

# The Girl and the Dog

The girl said, "I can teach the dog to run." The dog said, "No." The girl said, "I will teach the dog to run." The dog said, "No. The girl can not teach me to run. I can run. Haha." (116)

RFK 1  
RFK 3



## A Girl in a Cave

A girl was in a cave. A wave came in the cave. The girl said, "Save me, save me." A fish came in the cave. She said, "I will save that girl." And she did. The fish said, "Now I will give that girl a seed and a ham to eat." So she gave the girl a seed and a ham. (117)

## Lots of Pots

A girl said, "That man has lots of pots. He has pots with tops. He has pots with no tops." The man said, "I have lots of cakes in pots. I have a pot with a ship in it. I have fish in pots."

RFK1  
RFK3

Matching upper to lower  
A-V Thurs. 2/10/05

Name \_\_\_\_\_

I j i  
e e

S a s  
o

M n w  
m

B a b  
f

E h g e  
e e

N n n  
u

U w u  
v

I i j  
h

K h r  
k

A a b  
c

T r  
s t

D a b  
d

H c g  
h

V v u  
w

O a o  
p

U n  
u m

C d c  
a

P p  
o b

F e f  
e h

P q  
p r

L t f  
-

R n n  
m

T t  
- k

G a  
i g

wk 6

Name \_\_\_\_\_

Scarecrows

ABC order

# Tiny Sprouts

 Write the missing letters.

 Color the  after you use its letter.

M \_ \_ O \_ \_

C D \_ \_

\_ \_ K L

Q R \_ \_

H \_ \_ J \_ \_

X \_ \_ Z \_ \_

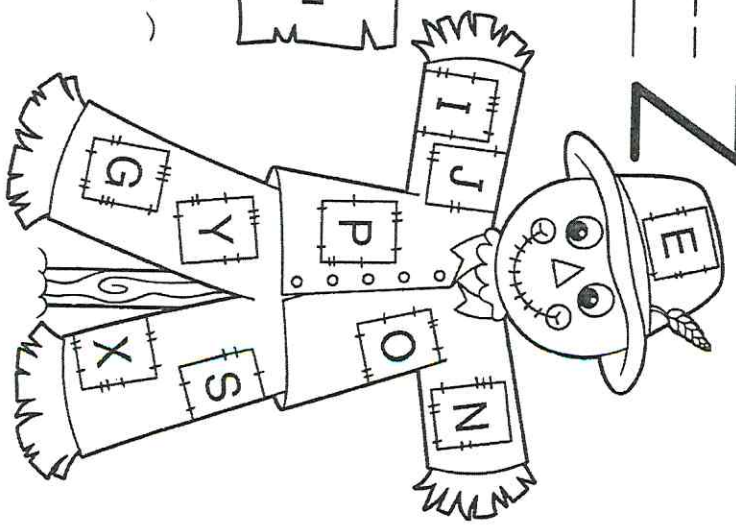
E F \_ \_

V W \_ \_

T U \_ \_

N \_ \_ P \_ \_

**Bonus:** Write the letters from E to M in ABC order.

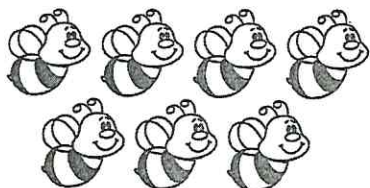


Name \_\_\_\_\_

K.CC.4, K.CC.5

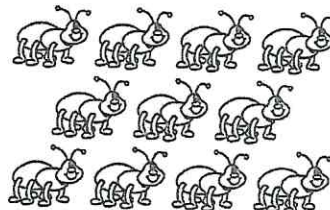
Make a mark on each object as you count the objects in each set.  
Write the number that tells how many.

1.



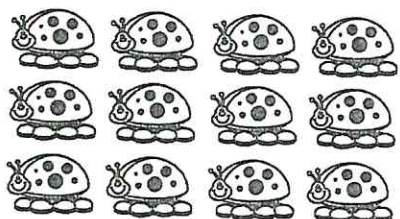
\_\_\_\_\_

2.



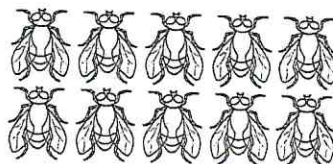
\_\_\_\_\_

3.



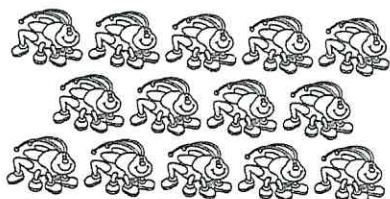
\_\_\_\_\_

4.



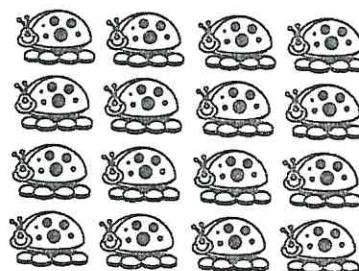
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5.



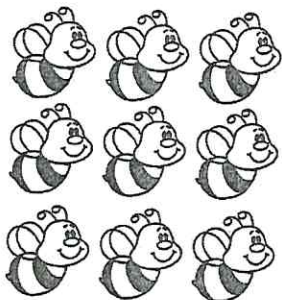
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6.



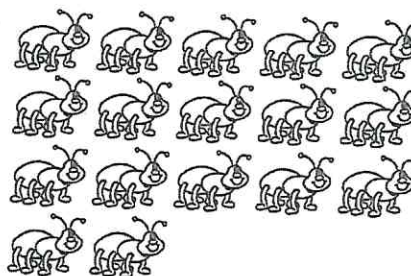
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7.



\_\_\_\_\_

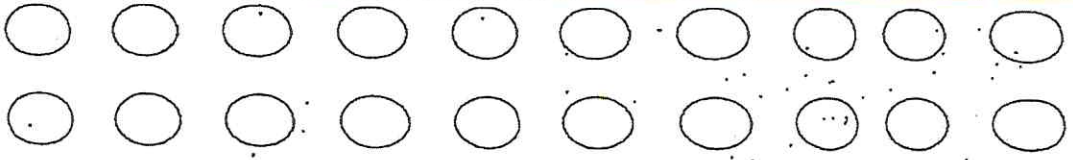
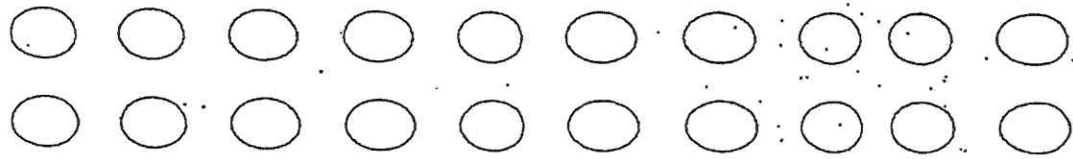
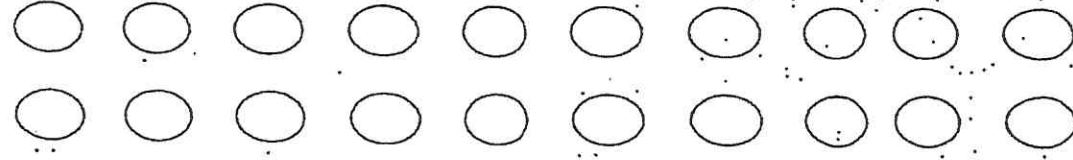
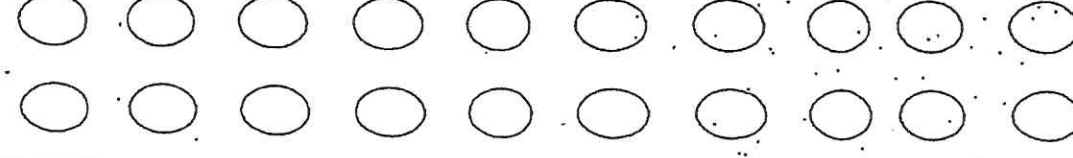
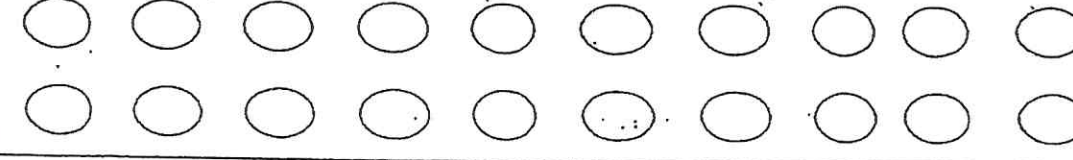
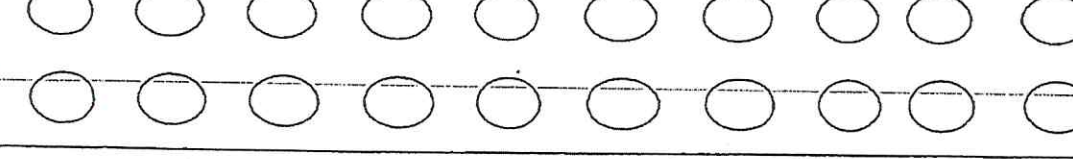
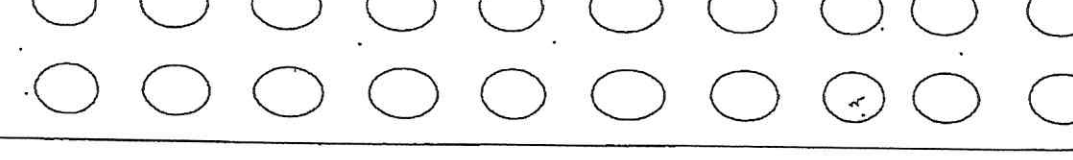
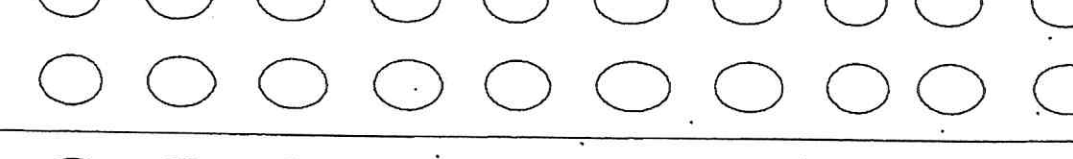
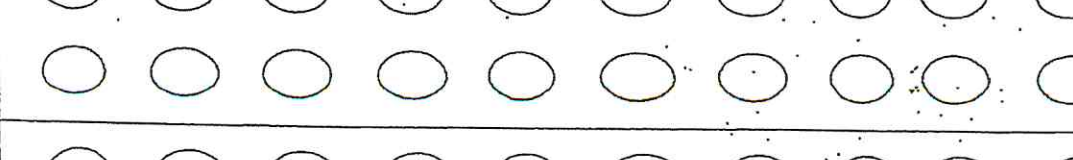
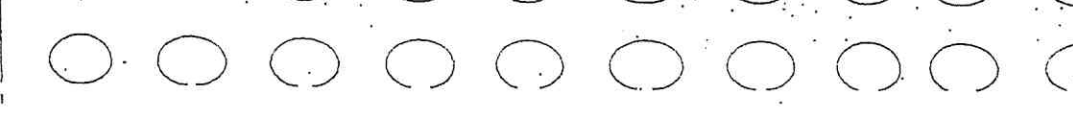
8.



\_\_\_\_\_

- I can use a number to tell how many.
- I can count up to 20 objects.

Look at the number in the box. Color (or circle) the correct number of objects. WCL

2	
14	
1	
16	
3	
15	
7	
20	
8	
19	

# Drops In The Bucket - Math Level A

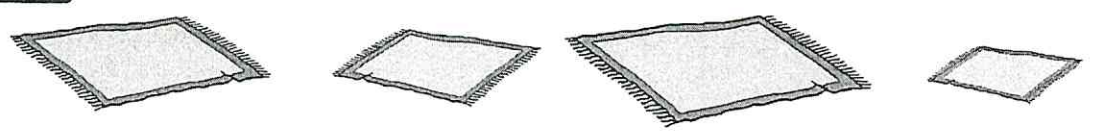
# Number 8

Name \_\_\_\_\_

Score \_\_\_\_\_

### 1. Words and Concepts

biggest



### 2. Skip Counting Patterns

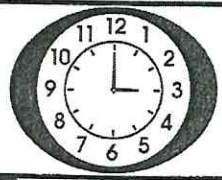
0	1	2	___	4	___	6	___	8	___
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### 3. Money



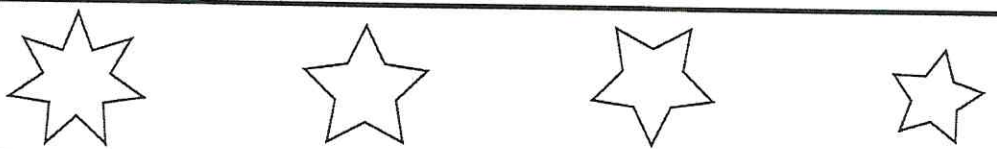
\_\_\_\_\_

### 4. Time

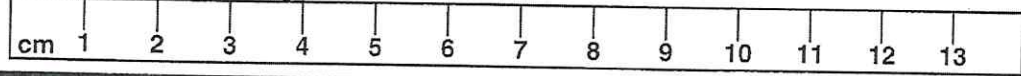
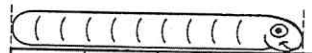


\_\_\_\_\_ o'clock

### 5. Geometry

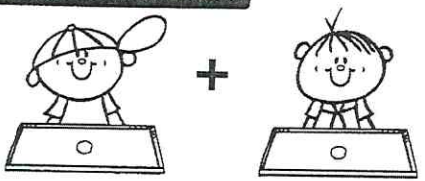


### 6. Measurement



\_\_\_\_\_ cm

### 7. Addition Stories and Facts



\_\_\_ + \_\_\_ = \_\_\_

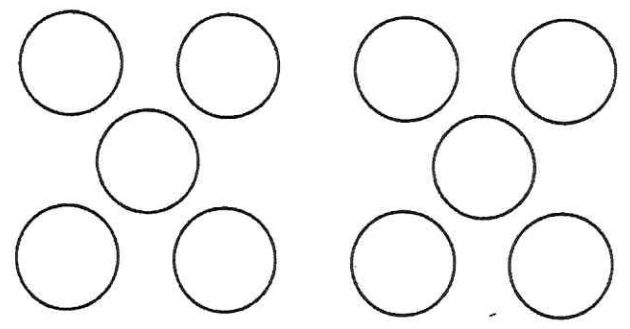
There are \_\_\_ cookies in all.

### 8. Before and After

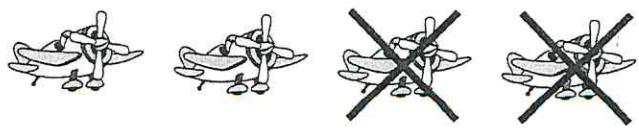
\_\_\_ 5 \_\_\_

### 10. Counting, Place Value, or Temperature

Color 8.



### 9. Subtraction Stories and Facts



\_\_\_ - \_\_\_ = \_\_\_

There are \_\_\_ planes left.

# Drops In The Bucket - Math Level A

# Number 9

Name \_\_\_\_\_

Score \_\_\_\_\_

### 1. Words and Concepts

longest hair



Greg



Pam



Beth



Tina

### 2. Skip Counting Patterns

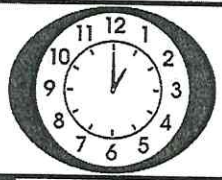
6	7	_____	9	10	_____	12	13	_____	15
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### 3. Money



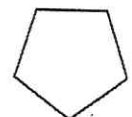
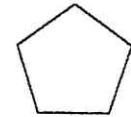
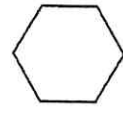
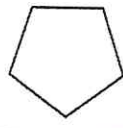
\_\_\_\_\_

### 4. Time

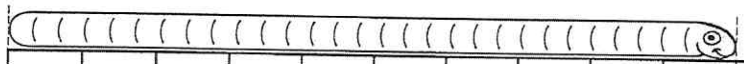


\_\_\_\_\_ o'clock

### 5. Geometry



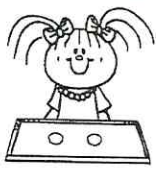
### 6. Measurement



cm 1 2 3 4 5 6 7 8 9 10 11 12 13

\_\_\_\_\_ cm

### 7. Addition Stories and Facts



+



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

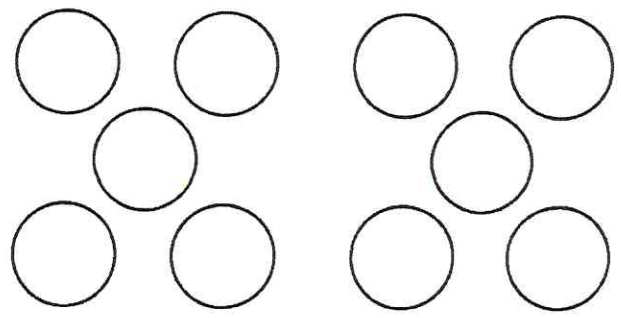
There are \_\_\_\_\_ cookies in all.

### 8. Before and After

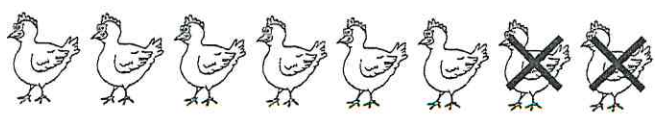
\_\_\_\_\_ 10 \_\_\_\_\_

### 10. Counting, Place Value, or Temperature

Color 2.



### 9. Subtraction Stories and Facts



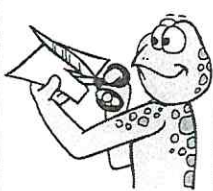
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ chickens left.



Name \_\_\_\_\_

1. Initial Consonants



\_ut



\_ut



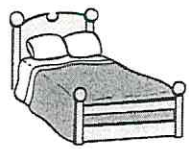
p\_n



p\_n

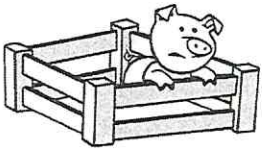


be\_



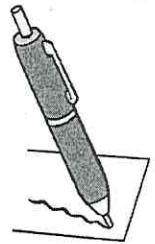
be\_

4. Multi-meaning Words



\_\_\_\_\_

and



\_\_\_\_\_

5. Number Words



10

\_\_\_\_\_

6. Reading Comprehension

A bug is on my chin.  
I dug it up.  
I am setting it up.

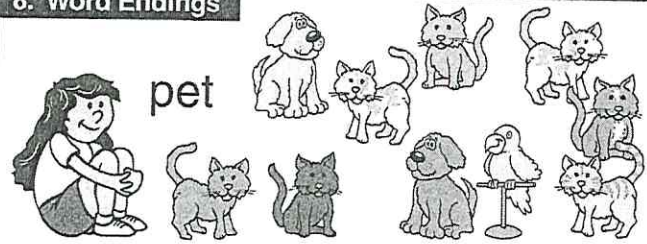


7. Rhyming



I am a pup in a \_\_\_\_\_.

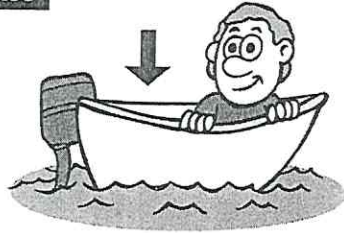
8. Word Endings



pet

Ann has ten good \_\_\_\_\_.

9. Opposites

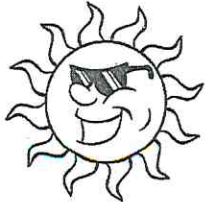


He is not out. He's \_\_\_\_\_.

10. Word Families



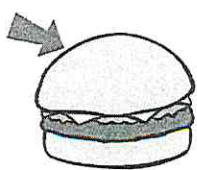
nun



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

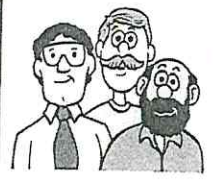


\_\_\_\_\_

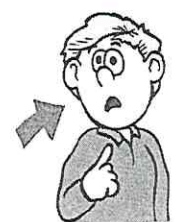
WKU

Name \_\_\_\_\_

1. Initial Consonants



10



\_en

\_en

f\_n

f\_n

hi\_

hi\_

4. Multi-meaning Words



\_\_\_\_\_ and \_\_\_\_\_

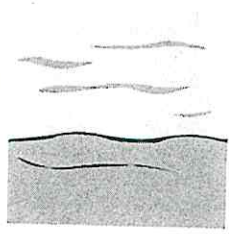
5. Number Words



9

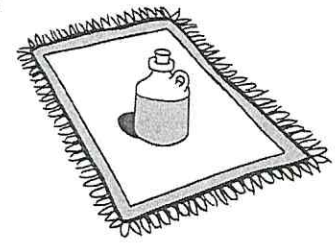
\_\_\_\_\_

6. Reading Comprehension



The sun is setting.  
The pup is big.  
He is jogging.

7. Rhyming



The jug is on the \_\_\_\_\_.

8. Word Endings



dip

Jan is \_\_\_\_\_ it in red.

9. Opposites



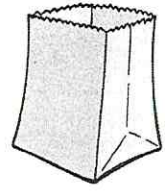
That is not Dad. It's \_\_\_\_\_.

10. Word Families



gag

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_