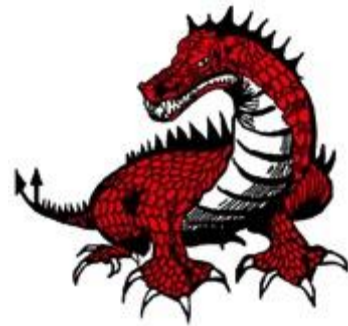


Pendragon PRIDE



Revisit
Revise
Recommit

Pender Elementary eNews



March 18, 2022

READ-ALOUD BOOKS

I am sharing a few book titles listed in
The New Read-Aloud Handbook by Jim Trelease.

SHORT NOVELS

- **THE BEST CHRISTMAS PAGEANT EVER** by Barbara Robinson – Gr. 2-6. 80 pages.
- **A BLUE-EYED DAISY** by Cynthia Rylant – Gr. 4-8. 99 pages.
- **CALL IT COURAGE** by Armstrong Perry – Gr. 2-6. 94 pages.
- **CHOCOLATE FEVER** by Robert K. Smith – Gr. 1-5. 94 pages.
- **THE COURAGE OF SARAH NOBLE** by Alice Dalgliesh – Gr. K-3. 54 pages.
- **FANTASTIC MR. FOX** by Roald Dahl – Gr. K-4. 62 pages.
- **HELP! I'M A PRISONER IN THE LIBRARY** by Eth Clifford – Gr. 1-4. 106 pages.
- **LAFCADIO, THE LION WHO SHOT BACK** by Shel Silverstein – Gr. 2-6. 90 pages.
- **THE LITTLES** by John Peterson– Gr. 1-4. 80 pages.
- **MY FATHER'S DRAGON** by Ruth S. Gannett– Gr. K-2. 78 pages.
- **STONE FOX** by John R. Gardiner – Gr. 1-7. 96 pages.
- **TWENTY AND TEN** by Claire H. Bishop – Gr. 3-6. 76 pages.
- **THE VELVETEEN RABBIT** by Margery Williams – Gr. 2-7. 48 pages.
- **THE WHIPPING BOY** by Sid Fleischman – Gr. 3-6. 90 pages.
- **WOLF STORY** by William McCleery – Gr. K-3. 82 pages.



Thank-you for taking your time to read this information!
Mrs. Miller

PreK Classroom News

Week of: March 14th-18th

A Note From the Teacher

With the weather getting warmer, please send a light jacket with your student in the mornings.

Upcoming Events

March 23, 30: 2:30pm
Dismissal

April 11: Kindergarten
Round-Up

April 15, 18: NO School

What We Learned This Week

- This week we learned all about the letter Vv. We talked about different words that start with that letter and we made an art project using paint and forks. Next week we will be learning about the letter Ww.

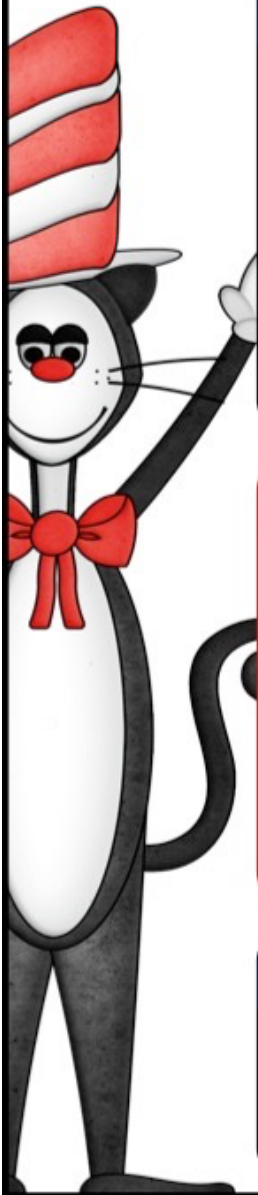
Miss Maggie
(402) 385 3244

Pender Public Schools
mafilli1@penderschools.org

Our Kindergarten Grade Classroom News

The Week of March 15-19

Shauna Kinning email: shkinni1@penderschools.org
Amy Bargholz email: ambargh1@penderschools.org



Upcoming Events

Dismiss at 2:30- March 23, 30,
April 6, 13, 20, 27

Spring Break- April 15-18

Our Learning

Language Arts- r controlled vowels,
substituting sounds, reading with
expression, sequencing events,
summarizing, fictional writing

Math- identifying right and left,
exploring tanograms, estimating and
measuring length

At-Home Practice

Reading at home for enjoyment is the best and easiest daily routine you can do to help strengthen your child's comprehension. Asking simple questions about the characters and talking about best parts of a book get your child thinking about the story and making connections to their own life.

Reminders

Kindergarten Round Up!

Monday, April 11

The preschoolers will be spending their day in the kindergarten classrooms. That means **NO SCHOOL** for the kindergartners!

RED folders will continue to come home every Monday, Tuesday, and Thursday.

1st Grade Newsletter

Week of March 14-18

A Peek at the Week

Reading: Cause and Effect, Realistic Fiction, Poetry,

Spelling: oo

Grammar: Possessive Pronouns

Writing: Personal Narrative

Math: comparing and ordering numbers, counting by 100s, making 10

Spelling Words

1. soon
2. new
3. noon
4. zoo
5. boot
6. too
7. moon
8. blew
9. soup
10. you

Upcoming Dates

April
4-Spring Concert
15, 18-No School

Reminders

- Check your child's folders and send them back each day

Second Grade - 3-17-2022

Classroom News

Mrs. Sheila Dahlman, Mr. Mitchell Mailloux & Miss Kaya Stark

Notes

Spelling 3-25

List A	List B
1. unhappy	unable
2. retell	revise
3. untangle	untangle
4. unkind	unafraid
5. repaint	reappear
6. refill	repeat
7. unlike	uncertain
8. remake	reverse
9. unpack	unusual
10. reread	refresh
11. unlock	unknown
12. replay	return
13. read	reread
14. happy	happy
15. rewrite	rewrite
16. overheard	overhead

What We Are Learning

Language Arts

- + narrative fiction
- + Vocabulary, fluency
- + suffixes -y, -ly, -ful, -tion, -ture
- + sequence of events
- + summarize
- + compound words
- + Writing processes –poetry

Social Studies

- + Government & Economics

Math

- + Geometric solids
- + Measuring length
- + Multiplication

Science

- + Living Things & habitats

Upcoming Events

- Mar 23, 30, April 6, 13, 20, 27 – 2:30 Dismissal
- Mar 25, April 8, 14, 22, 29 - SPELLING TEST
- Apr 4 – 6:30 pm - Elementary Spring Concert
- Apr 15, 18 – No School
- May 2 – No School- Pender Elementary Honor Band
- May 12 – Field Trip
- May 16 – Elementary Field day
- May 20 – Last day of School??



**WEEK
OF:**

March 14th - 18th



Mrs. Gaer

THIRD GRADE

Mrs. Hoffman



Lesson 24 Spelling Words

unfold, rejoin, untie, reheat,
unfair, unclear, repaid, rewrite,
unhurt, recheck, unlucky,
unwrap, reuse, unsure, reread,
unsafe, unbuckle, unknown



Important Reminders

- Sign your child's planner nightly
- Please check for Math homework, look over, and sign on back
- Keep track of reading for Welsh's Battle of the Books!



Reading

Students spent their week practicing sequence. They read a story about a fictional character that visited many different places on its way to California. Ask your child about all of the places this character visited. We continue to practice writing text responses. They are getting better and better at this task.



Math

Skills learned this week: Multiplying Three Numbers, Parentheses, Using Compatible Numbers, Estimating Products, NSCAS Prep
Skills coming up: NSCAS Prep, Estimation, Multiplying 3-Digit Numbers, Rounding to Nearest Dollar



Social Studies

This week's focus was learning about all of the different services our government provides their local communities. Ask your child which services the government provides its citizens.



Science

Third graders have begun their unit on Observing Weather. Lessons to cover include: Weather Patterns, Weather & Seasons, Natural Hazards and the Environment, and Preparing for Natural Hazards.



Writing

- Mrs. Gaer's class is finishing their informational essays. Revisions have begun
- Mrs. Hoffman's class finished quatrains and will write limericks next!

March 17, 2022

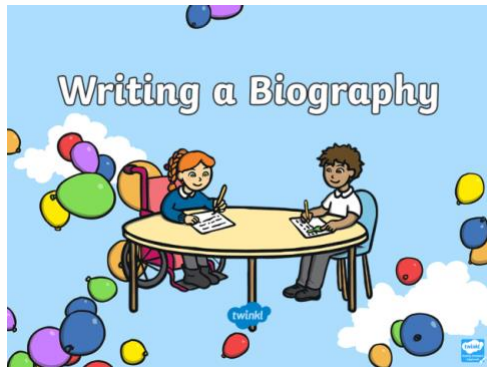
Weekly News Edition

Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

Writing Class

4th Grade: In 4th grade writing, we are revising our Famous Nebraskans essays. Students are learning to revise for organization and word choice with their peers this week.



5th Grade: The 5th graders continue on with poetry. This week, we are writing villanelles and free verse before wrapping things up and moving into expository essays.

6th Grade: Our rough drafts are complete for our argumentative essays. We will revise for content and word choice and being typing our final drafts.

*Graphics courtesy of Google

Quote of the Week



Dream Big
READ!

Battle of the Books- Mrs. Miller has a 4th Quarter reading challenge coming your way! Stay tuned to how the kids will "travel the world" through books this quarter.

CLASSROOM NEWS

week of: March 14-18

Mrs. Schrunk

keschru1@penderschools.org



Important Dates

- March 23 and 30 -
2:30 dismissals
- April 4- Music Concert
- April 15 & 18 – No
School – Spring Break



What We're Learning

4th Grade

-We got back into the weekly reader routine. Reminder, crosswords due last day of the week. We also read in the textbooks about the Oregon Trail and the Mormon Trail. We talked about what life might have been like on the trail and the hardships.

5th Grade

- We took time to learn about major civil war battles. The students are going to choose one to research more. They will be creating a poster about their battle.

6th Grade

- We continued with Ancient Greece. We talked about the the minoan and mycenaean civilizations, along with the Dark Ages. We continued with notes, the students are doing a fine job of note taking and working to stay organized.

Reminders

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information

Try this at Home

Name some Nebraska counties and symbols.





Mrs. English

4-6 Science

March 21, 2022

SciNcE

If it grows or wriggles,
It's biology.

If it stinks,
It's chemistry.

If it doesn't work,
It's physics.

If you see stars,
It's astronomy.

If it has fossils,
It's geology.

If it's incomprehensible,
It's mathematics.

If it doesn't make sense,
It's either economics
or psychology.

Random Science Facts - Under a Microscope, 2011, www.random.com

Upcoming Events

- 4/4- Elem. Spring Concert 6:30 p.m.
- 4/15- NO SCHOOL (spring break)
- 4/18- NO SCHOOL (spring break)
-

Contact Information

Mrs. English (402-385-3244)
taengli1@penderschools.org

Concepts in Science

4th Grade- Students will investigate how different foot structures help animals to survive in their environment.

5th Grade- Students will investigate differences in type of matter and how well they can change shape and how states of materials can be changed easily.

6th Grade- Students will describe the function of a cell as a whole and explore ways parts of cells contribute to the function. They will develop and use models to enhance their understandings of these concepts.

PENDER PENDRAGONS

Mr. Hoffman's 5th Grade 4th-6th Math

Kids can bring money to The Pendragoan Branch Bank and save on Wednesday mornings starting at 7:30AM.

In about a week, the math classes will be leaving their Saxon textbook and focusing on our state testing math concepts. They will be working on different worksheets.

Students do not have to do their assignment on the box paper that I hand out. They can use lined or graph paper if they would like. Saxon test results are posted on SeeSaw and will continue to be. If you would like your son/daughter to retake any test or quiz, they may do that at any time.

CONCEPTS COVERED IN 6TH GRADE

- Measure Turns Using Degrees
- Experimental Probability
- Find the Area of a Triangle
- Expanded Notation with Exponents
- Order of Operations
- Classify Triangles by Sides and Angles

Next Test: Wednesday, March 23rd

CONCEPTS COVERED IN 4TH GRADE

- Rename Improper Fractions as Mixed Numbers
- Multiply Two 2 Digit Numbers
- Test
- Order and Compare Fractions

Next Test: Friday, April 1st

CONCEPTS COVERED IN 5TH GRADE

- Identify 3D Objects and Their Characteristics
- Test
- Experimental Probability
- Simplify Improper Fractions
- Long Division with a Two Digit Divisor
- Read Bar Graphs

Next Test: Tuesday March 22nd

Luke Hoffman
luhoffm1@penderschools.org



Mrs. Miller's News

March 18, 2022

4th Grade Reading

Story: I Could Do That!

Skills:

Cause/Effect
Biography
Proverbs/Adages
Characterization

5th Grade Reading

Story: The Birchbark House

Skills:

Theme
Visual Elements
Word Choice
Reference Materials

6th Grade Reading

Story: First to Fly

Skills:

Literary Nonfiction
Personification
Text Structure
Sequence of Events
Denotation/Connotation

For Your Calendar

- March 23: 2:30 dismissal
- March 30: 2:30 dismissal
- April 4: Elementary Spring Program
- April 15-18: Spring Break

We are off to a great start with our Reading Road Trip Challenge! Many miles and many pages have already been logged. Keep reading!

Reading takes you on the greatest adventures!

Tara Miller

4-5-6 Reading

tamille1@pender schools.org

402-385-3244

Mrs. T's Guided Reading

This week in Guided Reading, many groups finished their novels, and all groups have passed the halfway point! The groups who finished get to pick new books! We have also continued with our Literature Circle Jobs, and practiced our spelling words in class each day. Spelling words are posted on Seesaw each week, and so are the students' test scores. Practicing spelling and reading for fun at home are always encouraged!

These are the novels each group is reading:

4N Flamingos: City Tales

4N Snakes: A Dog's Life

4N Baboons: Tangerine

4S Gorillas: Mr. Popper's Penguins

4S Seagulls: A Dog's Life

4S Dolphins: Tangerine

5H Rhinos: Dragon of Lonely Island

5H Crabs: The Sisters Grimm

5H Dinos: The Wanderer

5H Coons: Riot

5E Lions: The Sisters Grimm

5E Moose: City Tales

5E Humans: Wanderer

5E Blobfish: Chains

6T Monkeys: Hugo Cabret

6T Fish: Tentacles

6T Snails: Catching Fire

6M Serpents: Storm Thief

6M Iguanas: Tentacles

6M Shellfish: Chains

Spelling Lists

4th Grade

idea
lion
usual
radio
liar
poem
India
piano
January
quiet
poet
science
diary
violin
period
February
cereal
video
meteor
rodeo

Challenge:

variety
gradual
geography
diagram
punctuate

5th Grade

elect
election
tense
tension
react
reaction
confess
confession
decorate
decoration
contribute
contribution
express
expression
imitate
imitation
connect
connection
admire
admiration

Challenge:

fascinate
fascination
construct
construction

6th Grade

existence
refreshment
convention
intermission
uneventful
perfectly
completion
improvement
information
attendance
reversible
invention
development
respectful
unhappiness
preparation
irrigate
disagreement
unbelievable
concentration

Challenge:

acquaintance
prosecution
precision
immeasurable
reputation

Special Education

Newsletter



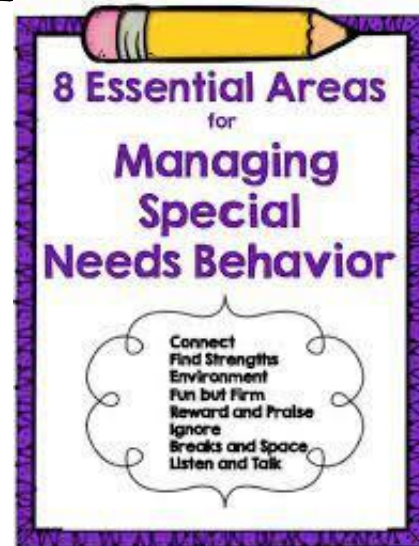
Special Education Team Members

Kelly Ballinger- Special Education Director
Kira Swinton-K-3 Special Education Teacher
Payton Blanke-Special Education Teacher
Andrea Hinrichs-7-12 Special Education Teacher
Kayla Brewer- Autism Program Teacher
Brianna Hansen- Speech-Language Pathologist
Leah Clark- School Psychologist
Blythe Reinert- Occupational Therapist



FBA- Functional Behavior Assessment

A functional Behavior Assessment is the process of gathering data to determine why a student is engaging in maladaptive behavior.



As always, if you need anything, send us an email and we'll be happy to help!

Kira Swinton: kiswint1@penderschools.org

Payton Blanke: pablank1@penderschools.org



Weekly NEWS

Mrs. Welch's Pendragon Academy

Support For Parents

Developmental Disabilities Services

DD Services can help your child gain employment, increase independence, and access their community after graduating high school. It is very important to get signed up for this services BEFORE your child graduates.

Services

The specific type of ABA used may depend on your child's age, challenges, and other factors.

Early intensive behavioral intervention
This is often recommended for children younger than 5. It involves an intensive, individualized curriculum designed to teach communication, social interaction, and functional and adaptive skills.

Autism Diagnosis

Prevention Strategies for Addressing Problems with Daily Routine

- Change the time of a demand
- Use fun activities to reward completion of less desired activities
 - Ex. Token Board
- Establish a routine