

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan
District Information**

Institution ID: Institution Name: Harrisburg School District

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Our school building counselors, staff and principals have a goal of connecting with each student. One adult staff member will have a relationship with every student in the building. We are very fortunate to have small class sizes so teacher student interaction are happening. Our counselors and principals have an open door policy. Students have access to Mental Health counselors from grades 5-12.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>In The Harrisburg School District, we recognize the importance of providing time for students to share out their experiences. Everyone processes personal and professional stresses, emotions, grief and trauma differently, so we will give ample space for students to visit the mental health counselor or the regular counselor at the middle and high schools. We have active student groups with parent support and some teacher support such as FFA, robotics, and athletics. Our students need the connection to these groups and thrive on the social and emotional energy gained from their involvement.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Harrisburg School District is located in Linn county. Our school district utilizes a mental health counselor from Linn County Mental Health Department. The district has on staff one licensed mental health counselor at the high school. In addition to the mental health counselors, we have one counselor serving the students in their building. Our counselors have mental and public health resources located in Linn and Lane counties. We work closely with Linn County Public Health Department for updated health protocols and procedures.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Harrisburg High School's leadership class is very involved throughout the school year providing positive outlets for students to serve their school and community. Our student leaders in FFA, student government, AVID classes and sports are very aware of the trauma's some students and their families are going through providing additional support through their peer relationships.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://oag.ca.gov/2020/05/05/oar-581-022-2220)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: _____

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Harrisburg School District continues to partner with Linn County Public Health. We have zoom meetings when necessary receiving pertinent updates on protocols and procedural practices. We have monthly meetings with our regional superintendents comparing notes. We will continue to correspond with Edgar Zarazua our new contact from Linn County Public Health. He is good concerning answering our email questions and or providing district leader training updates. We do not have a tribal agency in the school district but have worked with the Grand Ronde tribes from time to time.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://5il.co/17ctj>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	Harrisburg School District inform as students and staff members about COVID-19 vaccination sites. Our county health department holds community vaccination sites frequently. Our Harrisburg Fire chief is a certified vaccinator and he will provide vaccinations when he has the vaccine available. We are making sure the protocols are followed with new hires and substitute staff entering our buildings.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>All students and staff at Harrisburg School District can decide on their own if they wish to continue wearing a face covering during the school day.</p> <p>We are communicating out to all staff and students how some people will continue wearing facial coverings due to their personal circumstances such as a family member who is immune compromised or elderly family member lives in the home.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>
<p>Physical distancing and cohorting</p>	<p>Harrisburg School District will continue practicing social distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible. Cohorts help manage risks in the potential spread of COVID-19. Our elementary school has grades k-4 who are naturally cohorted in their classrooms. Our middle school grade 5 is in individual classrooms and grades 6-8 are more challenging as they move from content area classroom to content area classroom during the day. The high school is similar to the middle school.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	Ventilation is a tool used to reduce viral spread indoors and promote a healthy learning environment. Harrisburg schools will open windows and doors when weather conditions allow. There is a plan to use some of the ESSER funds to upgrade our HVAC system at the elementary school. This work will be completed during the summer of 2022. A number of our teachers use the outdoors for learning as much as possible.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.
Handwashing and respiratory etiquette	Regular handwashing is one of the best ways to remove germs and prevent diseases from being transferred from one individual to the next. Washing hands can keep you healthy and prevent spread of COVID-19 and many other diseases. At the elementary school our students wash their hands when they first arrive and before and after every meal and recess. All three campuses have hand sanitizer available upon entering the facility and throughout the hallways. Signs are posted how to properly wash hands and proper cough etiquette.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Harrisburg School District has trained staff in each front office who can safely administer COVID-19 Binax tests to symptomatic students. The service is free of charge and results are immediate. This service is only with parental permission.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>
COVID-19 screening testing	<p>Harrisburg School District will not conduct COVID-19 screen testing such as temperature and questions with students. Staff answer screening questions using a google form every day they attend work. Harrisburg School District will continue to use visual screening in the classroom to monitor for an illness.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Public health communication	<p>A plan is in place for communication with students, parents and community members in the case of a COVID-19 outbreak at school. We will use our robo call system along with emails and posting information on our websites.</p> <p>Harrisburg School District continues partnering with Linn County Public Health Department for information on the level of spread in the community and other related action necessary related to the health protocols.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>There is a designated isolation room for students and staff exhibiting COVID-19 symptoms. Parents are contacted. The staff member in charge will put on protective gear. Tests are administered with parental consent and the sick individual will remain in the room until the parent or guardian pick them up. The room is sanitized once the sick individual has exited the room.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Our LPHD makes connections and determines if staff and students need to quarantine and be out of the school building for one week. We will follow LPHD recommendations.</p>	<p>Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.</p>

Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

OAR 581-015-2228 Requirement	For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	For each of the below areas, describe how the district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	All of the staff involved in the IEP meetings are given the most up-to-date data from DIBELS and MAPs assessments. These assessments help guide the academic cognition level discussion for each student on an IEP.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID -19 Recovery Services.	Every family who has a student with an IEP in the Harrisburg School District received a letter notifying them as we hold IEP meetings this year we will consider any recovery services.	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a welcoming environment and staff work hard to provide a safe inviting atmosphere ensuring every student has equal opportunities.
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	After the IEP team meeting the caseworker develops a written IEP document with all of the agreed upon goals, services, and accommodations. If a student is found needing additional recovery services, it is addressed by the team and added to the IEP	Harrisburg School District makes it a priority for a student to be included in every possible educational and school opportunity (extracurricular activities, college level courses, clubs, etc.) regardless of color, ethnicity, or status, etc. Our schools have a

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Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: March 17, 2022