



SHEPHERD PUBLIC SCHOOLS

2021-2022 DISTRICT ANNUAL REPORT COVER LETTER

Terry Starr, Superintendent

January 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Shepherd Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Terry Starr, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3haYijc>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Odyssey Middle/High School	No Label	Our staff is working to meet both the social-emotional and academic needs of our K-12 students. Our goal is to support students inside and outside of the classroom in order to give them the best opportunity to succeed during their school years and beyond.
Shepherd Elementary School	No Label	Our staff is working to meet both the social-emotional and academic needs of our K-12 students. Our goal is to support students inside and outside of the classroom in order to give them the best opportunity to succeed during their school years and beyond.
Shepherd High School	No Label	Our staff is working to meet both the social-emotional and academic needs of our K-12 students. Our goal is to support students inside and outside of the classroom in order to give them the best opportunity to succeed during their school years and beyond.
Shepherd Middle School	No Label	Our staff is working to meet both the social-emotional and academic needs of our K-12 students. Our goal is to support students inside and outside of the classroom in order to give them the best opportunity to succeed during their school years and beyond.
Winn Elementary School	No Label	Our staff is working to meet both the social-emotional and academic needs of our K-12 students. Our goal is to support students inside and outside of the classroom in order to give them the best opportunity to succeed during their school years and beyond.

Through a safe and caring learning environment Shepherd Public Schools is committed to preparing our students for success in a changing world. We believe that student learning is “the” top priority and it is our responsibility to ensure each student reaches his/her fullest academic potential. Our MICIP School Improvement mechanism coupled with the launch of a district-wide “Strategic Plan” will ensure we are moving in the right direction.

The staff at Shepherd Public Schools continues to work hard to meet the needs of all students. Our staff is currently working to improve the social and emotional supports in our schools and classrooms to help all students make the most of their education. I would like to thank the students, staff and community for all they do to make Shepherd Public Schools a great place to learn!

Sincerely,

Terry Starr, Superintendent