

Educational Opportunities

Many educational opportunities are provided to help children achieve their maximum level of academic achievement:

- Multiple Opportunities for Parent Involvement
- Parenting Programs
- Accelerated Reader
- Character Education Program
- Counseling
- Drug Free Schools Activities
- Dyslexia Program
- ESL Program
- Family Literacy & Science Nights
- Gifted and Talented Program
- Homeless Support Programs
- Perfect Attendance Awards
- Meet the Teacher
- Mentoring Program
- Migrant Program
- Multicultural & Patriotic Events
- Parent Conferences, home visits
- Parent Volunteer Program
- Positive Behavior Initiative Support
- Response to Intervention (RtI)
- RISE After-School Program, Gr. 1-4
- Special Education (with Speech Therapy)
- Bucket Filler Anti-Bullying Program
- Targeted small group instruction
- Access to online reading and math programs at home
- SHAC
- Summer Reading / Tiny Libraries

The Law

The most recent law that affects Title I is the No Child Left Behind Act (Public Law 107-110(1118)).

The law requires:

- that school districts have a written policy regarding parental involvement;
- that parents be involved in the design, operation, and evaluation of Title I;
- that parents be consulted about home/school activities and be trained to help their children;
- that whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

Purpose

The Title I program is designed to meet the needs of all children attending Nixon-Smilely Elementary.

Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- succeed in regular programs
- attain grade level proficiency, and
- improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

NIXON-SMILEY ELEMENTARY

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Title 1 Parent Involvement Compact

2018-2019

Nixon-Smilely Elementary

Vision

All students of
Nixon-Smilely CISD
will reach their
optimum potential as
academic, socially
competent, motivated,
and accountable
citizens.

The staff at NSE agree to:

- hold high expectations for ourselves, students, and other staff members.
- show respect for all students.
- help to determine the educational needs of your child.
- adjust the instructional program to meet the academic needs of each child.
- provide high quality curriculum and instruction in a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student.
- seek your cooperation as parents to work as partners in the school.
- provide frequent assessment and continuous feedback on how your child is progressing academically.
- provide timely support for students in need.
- establish and maintain communication between school and home in a language that parents can understand.
- host parent conferences.

As a parent of NSE, I agree to:

- send my child to school every day on time, well rested, fed, neatly groomed and prepared to learn.
- take an active interest in my child's schoolwork and let him/her know the importance of education.
- provide a place and an opportunity for my child to read and to complete homework or extended class assignments.
- know how my child is doing in school by communicating with teachers.
- help my child accept consequences for negative behavior.
- encourage my child to read at home daily.
- attend the annual parent/teacher conference and schedule a conference with the teacher about concerns with schoolwork and/or behavior.
- check with my child daily for information sent home from school that will be useful.
- make sure my child attends academic support opportunities.
- make sure the school has current contact information including address, phone number and emergency contact information.

As a student at NSE, I agree to:

- come to school ready to do my best and to be the best.
- listen and follow directions.
- know that I can learn, and that I will learn.
- share papers with my parents and return signed papers to my teacher.
- allow the teachers/staff to help me work through my problems.
- be respectful of all staff and students of Nixon-Smiley Elementary and of myself.
- be honest and respect the rights of others.
- ask for help when I don't understand.
- read at home on a daily basis.

NIXON - SMILEY ELEMENTARY

Campus Principal:
Lundy Atkins
Director of Special Programs:
Jane Dwyer
Superintendent of School:
Dr. Cathy Lauer



Nixon-Smiley Elementary School Parent Involvement Policy – 2018-2019

GENERAL EXPECTATIONS

Nixon-Smiley Elementary School agrees to implement the following statutory requirements:

- Nixon-Smiley Elementary School will jointly develop with parents and distribute to parents of participating children, a parental involvement policy that the school and parents of participating children agree on.
- Nixon-Smiley Elementary School will notify parents about the parental involvement policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- Nixon-Smiley Elementary School will make the parental involvement policy available to the local community.
- Nixon-Smiley Elementary School will periodically update the parental involvement policy to meet the changing needs of parents and the school.
- Nixon-Smiley Elementary School will adopt the school-parent compact as a component of its parental involvement policy.
- Nixon-Smiley Elementary School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including making sure that

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Nixon-Smiley Elementary School Parent Involvement Policy – 2018-2019

Nixon-Smiley Elementary School will implement required school parental involvement policy components as follows:

1. Nixon-Smiley Elementary School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Gather and disseminate to parents for review the following materials: District wide Parental Involvement Policy, the School's Parental Involvement Policy, the school-parent compact, and applicable notices included in the District Student Handbook. These materials will be disseminated to parents at regular Title I parent meetings, School Site Council meetings, parent/teacher conferences and home visits, and through information disseminated at the start of the school year and as new student enroll in the school district. Written and oral input from parents will be solicited through Title I parent meetings, School Site Council meetings, parent/teacher conferences, school newsletters, school web site, Facebook, and other regular written communications with parents.

2. Nixon-Smiley Elementary School will take the following actions to distribute to parents of participating children and the local community the parental involvement policy:

- *The parental involvement policy will be made available to parents at registration, parent meetings, such as parent conferences, meet the teacher, and home visits.*
- *The policy will be posted on the school web site.*
- *Parents of new participating students will receive the policy upon registration.*
- *Available at front office*
- *Elementary newsletter*

3. Nixon-Smiley Elementary School will periodically update its parental involvement policy to meet the changing needs of parents and the school through:

- *Meetings for parent involvement*
- *general school meetings, such as conferences , meet the teacher, registration, and visits*

Nixon-Smiley Elementary School Parent Involvement Policy – 2018-2019

4. Nixon-Smiley Elementary School will convene an annual meeting to inform parents of the following:
- *Meetings for parent involvement*
 - *Various forms of data regarding the campus*
 - *that Nixon-Smiley Elementary School participates in Title I,*
 - *the requirements of Title I,*
 - *of their rights to be involved as outlined in the student handbook; the school-parent compact, the district wide parental involvement policy, and the school's parental involvement policy.*
 - *Meetings will be held at various and convenient times to encourage parents to attend.*
 - *Parents will be notified about meetings through school memos, the school marquee, the web page, conferences and/or the phone system.*
5. Nixon-Smiley Elementary School will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:

To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement. In situations that prevent parents from coming to the school for meetings, school personnel may make home visits, arrange to meet the parents at a mutually convenient time off campus, or arrange participation through technology resources.

Nixon-Smiley Elementary School will provide information about Title I programs to parents of participating children in a timely manner through the Alert Now phone system, memos, the school marquee, and the web page.

Nixon-Smiley Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- *the annual Title I parent meeting,*
 - *regular parent/teacher conferences, and*
 - *Title I family meetings and family activities throughout the year.*
- (a) If requested by parents, Nixon-Smiley Elementary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
- *through prearranged meetings with the Title I Coordinator,*
 - *parental access to Grade Book and course syllabi,*
 - *through meetings with the student's teacher which may include the Title I Coordinator, the principal, and other staff as appropriate.*

Nixon-Smile Elementary School

Parent Involvement Policy – 2018-2019

- (a) Nixon-Smile Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:

Parents may submit comments in writing regarding the school wide plan to their child's teacher, the Title I Coordinator, the principal, or the appropriate department within Nixon-Smile School District.

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Nixon-Smile Elementary School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
 - *adult education activities;*
 - *family nights;*
 - *home visits;*
 - *parental access to school web sites, Grade Book, and course syllabi;*
 - *parent partnerships.*

2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:
 - *The school-parent compact will be a part of the School Parental Involvement Policy on the school's web page.*
 - *It will be distributed to all parents at school registration, the start of the school year and given to new students as they enroll on the campus.*
 - *It will be discussed during regular parent/teacher/student conferences.*

3. The school will, with the assistance of the District, provide assistance to parents of children served by the school in understanding topics such as the following:
 - *the state's academic content standards,*
 - *the state's student academic achievement standards,*
 - *the state and local academic assessments including alternate assessments,*
 - *the requirements of Title I,*
 - *how to monitor their child's progress, and*
 - *how to work with educators.*

Parents will receive training and necessary information on the topics above through:

home visits, parent / family nights, and school sponsored community involvement activities.

Nixon-Smiley Elementary School Parent Involvement Policy – 2018-2019

4. As appropriate, the school will, with the assistance of the District, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement, by:

hosting family nights and encouraging parental participation in various school activities.

5. The school will, with the assistance of the District and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development.

6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.