

# American Rescue Plan 2021

## Pentwater Public School District - 64070

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

In an effort to reduce COVID-19 transmission so that we may remain open for in-person learning, we are a school that requires consistent and correct mask use for all PreK-12th grade students, staff and visitors. To help implement recommended COVID-19 prevention strategies as recommended by the CDC, we will continue to use ESSER III funds to purchase masks, cleaning supplies, testing kits, air filtration systems and replacement filters.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

As indicated by our stakeholder survey results, Pentwater will use some of the reserved funds to continue to offer summer credit recovery for the secondary students who are behind on credits due to circumstances created by the pandemic. We will implement a summer school program for elementary (K-6) students to give those struggling academically additional time, support and assistance needed to get them closer to grade level expectations. We will also use these funds to pay teachers to provide after school tutoring in a one-on-one or small group instructional format to K-12 grade students. During the 2021-22 academic year, we have also created a study skills class secondary level students to give them additional time and assistance to learn effective study skills, time management, and to provide them with additional instructional support related to other coursework.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

To continue our efforts to reduce COVID-19 transmission so that we may remain open for in-person learning, we will continue to use ESSER III funds to purchase masks, cleaning supplies, testing kits, air filtration systems and replacement filters. We will also use the funds to address possible learning loss by providing additional educational supports, materials and resources. Funds will continue to be used to address social emotional issues that students may experiences due to the pandemic.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

All students needing extra academic and/or social and emotional support will be determined by a combination of criteria including, but not limited to their NWEA growth scores, local classroom assessment & data, teacher & parent observations and recommendations and SEL student surveys.