

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Newman-Crows Landing Unified School District	\$255,872

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Newman-Crows Landing Unified School District will be using funds to increase and improve services to foster youth, low-income students, and English Learners by investing in Advancement Via Individual Determination(AVID). AVID fosters a safe and open culture, high expectations, and collaboration in all classrooms. AVID will support students who face barriers to rigorous courses due to societal and socioeconomic barriers. This includes support to EL students, first-generation college students, and low-income students. In addition, we will provide professional development to all staff on strategies that support student engagement in A-G courses. We are investing in a change that will impact all students not just students in AVID. AVID is one way to drive site-wide change. We also plan to invest in add-on tools for our Student Information System, that will make tracking data more effective and efficient. This allows us to better track students' A-G coursework and success.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students at NCLUSD who may not have access to or an understanding of A-G courses and the college pathway will be provided support and counseling. We will implement tutors to support students in being successful in A-G courses. Through professional development, we will provide students and teachers the necessary tools to develop a mindset that does not set limits on what they can achieve. This will provide support to student groups who may be underserved in this area. AVID's focus is on building a greater sense of belief, belonging, and agency and we want this message to be site-wide, not limited to AVID students or teachers. It supports a change in a student's belief in what they can achieve. This will allow students greater access to A-G courses through improved academic performance, improved work ethic and a sense of accomplishment that they can sustain once out of high school.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 858

For Spring 2021 we had 302 students who received a D, F, or No pass for at least one A-G course.

Of the 302 students 9-12 who received Ds or Fs:

36 transferred out
73 are in Study Skills
89 are retaking one or all of the A-G courses
104 are not retaking the class over.

For Fall 2020, we had 239 students who received a D, F, or No pass for at least one A-G course.

28 transferred out
58 are in Study Skills
45 are retaking one or all of the A-G courses
66 are taking an equivalent A-G course
127 are not retaking the class over

For Spring 2020, we had 89 students who received a D, F, or No Pass for at least one A-G Course.

6 Transferred out
22 took only study skills
28 retook a class
15 did not retake or study skills(I noticed most of these had IEPs or were lower classmen)
18 took something else to complete that requirement.

Students and parents were contacted regarding their opportunities to retake courses by phone, email, and Parent Square. Counselors met with students to discuss a plan for retaking A-G course that they previously failed.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

NCLUSD provides a broad course of study to all students, this will supplement by supporting and providing better access to A-G courses as part of that broad course of study. Students will have increased opportunities academically and socially.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at Orestimba High School	255,872
Provide 0 days of teacher and/or administrator professional development to obtain AP certification	0
Provide access to AP Computer Science courses at all high schools	0