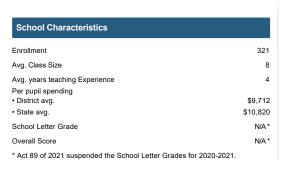




Cutter-Morning Star High School

School Report Card 2020-2021 2801 Spring Street | Hot Springs, AR 71901 501-262-2414







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gow/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gow/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students			40.98	33.66	18.05	7.32	25.37	28.21	36.29
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	53.85	21.15	RV	RV	25.00	25.00	39.18
All Students Number of Students			28	11	RV	RV	13		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Hispanic	>95%	<5%	RV	RV	20.00	10.00	30.00	30.00	34.29
Caucasian	>95%	<5%	60.61	RV	RV	12.12	21.21	21.21	46.55
Economically Disadvantaged	>95%	<5%	53.85	RV	RV	12.82	25.64	25.64	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.38	7.69	23.08	23.08	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.91
Students without Disabilities	>95%	<5%	46.51	23.26	RV	RV	30.23	30.23	44.42
Students with the most significant cognitive disabilities who take an alternate asset	essment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.10	20.41	RV	RV	24.49	24.49	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators	s: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.33
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.09
Gifted and Talented	>95%	<5%	RV	RV	40.00	20.00	60.00	60.00	86.43
Female Students	>95%	<5%	50.00	RV	RV	13.64	36.36	36.36	47.26
Male Students	>95%	<5%	56.67	RV	RV	10.00	16.67	16.67	31.47
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	RV	RV	46.15	32.69	RV	RV	21.15	21.15	37.22
All Students Number of Students			24	17	RV	RV	11		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.21
Hispanic	>95%	<5%	RV	RV	10.00	<5%	10.00	10.00	32.90
Caucasian	>95%	<5%	48.48	30.30	RV	RV	21.21	21.21	45.37
Economically Disadvantaged	>95%	<5%	46.15	30.77	RV	RV	23.08	23.08	27.12
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.38	<5%	15.38	15.38	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.98
Students without Disabilities	RV	RV	37.21	37.21	RV	RV	25.58	25.58	42.16
Students with the most significant cognitive disabilities who take an alternate assess	sment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	46.94	30.61	RV	RV	22.45	22.45	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators:	Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.05
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.44
Gifted and Talented	>95%	<5%	RV	RV	40.00	<5%	40.00	40.00	80.71
Female Students	>95%	<5%	RV	RV	31.82	<5%	31.82	31.82	38.60
Male Students	>95%	<5%	53.33	33.33	RV	RV	13.33	13.33	35.91
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	50.00	RV	23.08	RV	28.85	28.85	38.35
All Students Number of Students			26	RV	12	RV	15		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.64
Hispanic	>95%	<5%	RV	RV	50.00	<5%	50.00	50.00	33.15
Caucasian	>95%	<5%	57.58	RV	RV	6.06	27.27	27.27	46.79
Economically Disadvantaged	>95%	<5%	53.85	RV	RV	7.69	28.21	28.21	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.77	<5%	30.77	30.77	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.20
Students without Disabilities	>95%	<5%	41.86	RV	27.91	RV	34.88	34.88	43.12
Students with the most significant cognitive disabilities who take an alternate a	ssessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.02	22.45	RV	RV	26.53	26.53	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	tors: Number (Percent)		•				RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.51
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.81
Gifted and Talented	>95%	<5%	RV	RV	60.00	20.00	80.00	80.00	83.95
Female Students	>95%	<5%	RV	RV	22.73	<5%	27.27	27.27	38.83
Male Students	>95%	<5%	56.67	RV	RV	6.67	30.00	30.00	37.89
Migrant									

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	37.25	25.49	RV	RV	37.25	37.25	42.90
All Students Number of Students			19	13	RV	RV	19		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.42
Caucasian	>95%	<5%	28.95	28.95	RV	RV	42.11	42.11	51.31
Economically Disadvantaged	>95%	<5%	39.29	RV	RV	<5%	28.57	28.57	32.93
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.74	26.09	47.83	47.83	59.33
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	30.95	RV	28.57	RV	45.24	45.24	48.44
Students with the most significant cognitive disabilities who take an alternate ass	essment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.42	27.08	RV	RV	37.50	37.50	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicato	rs: Number (Percent)		•				RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	88.10
Female Students	>95%	<5%	30.30	RV	RV	18.18	45.45	45.45	50.40
Male Students	94.74	5.26	RV	RV	16.67	5.56	22.22	22.22	35.68
Migrant									

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8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	50.98	39.22	RV	RV	9.80	9.80	36.02
All Students Number of Students			26	20	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.91
Caucasian	>95%	<5%	44.74	42.11	RV	RV	13.16	13.16	44.79
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	3.57	25.68
Non-Economically Disadvantaged	>95%	<5%	RV	52.17	RV	<5%	17.39	17.39	53.14
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	4.05
Students without Disabilities	>95%	<5%	42.86	45.24	RV	RV	11.90	11.90	40.72
Students with the most significant cognitive disabilities who take an alternate ass	sessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	39.58	RV	RV	10.42	10.42	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicate	rs: Number (Percent)						RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.77
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	78.68
Female Students	>95%	<5%	42.42	48.48	RV	RV	9.09	9.09	36.43
Male Students	94.74	5.26	RV	RV	11.11	<5%	11.11	11.11	35.63
Migrant									

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science									
All Students Percentage of Students	>95%	<5%	52.94	27.45	RV	RV	19.61	19.61	35.96
All Students Number of Students			27	14	RV	RV	10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.02
Caucasian	>95%	<5%	44.74	28.95	RV	RV	26.32	26.32	44.64
Economically Disadvantaged	>95%	<5%	57.14	RV	RV	<5%	10.71	10.71	26.63
Non-Economically Disadvantaged	>95%	<5%	47.83	RV	RV	8.70	30.43	30.43	51.37
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	6.59
Students without Disabilities	>95%	<5%	47.62	28.57	RV	RV	23.81	23.81	40.27
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.08	27.08	RV	RV	20.83	20.83	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent)						RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.03
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	80.64
Female Students	>95%	<5%	45.45	RV	RV	9.09	27.27	27.27	36.82
Male Students	94.74	5.26	RV	RV	5.56	<5%	5.56	5.56	35.12
Migrant									

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	58.33	22.92	RV	RV	18.75	18.75	38.05
All Students Number of Students			28	11	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	30.93
Caucasian	>95%	<5%	64.71	RV	RV	8.82	14.71	14.71	45.70
Economically Disadvantaged	>95%	<5%	61.76	RV	RV	<5%	14.71	14.71	28.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.14	21.43	28.57	28.57	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	>95%	<5%	52.50	25.00	RV	RV	22.50	22.50	43.04
Students with the most significant cognitive disabilities who take an alternate ass	sessment: Number (Perce	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.90	RV	RV	7.14	16.67	16.67	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicate	ors: Number (Percent)						RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.09
Gifted and Talented	>95%	<5%	RV	RV	20.00	30.00	50.00	50.00	84.01
Female Students	>95%	<5%	50.00	RV	RV	<5%	23.08	23.08	45.24
Male Students	>95%	<5%	RV	RV	<5%	9.09	13.64	13.64	31.19
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	68.75	20.83	RV	RV	10.42	10.42	26.71
All Students Number of Students			33	10	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.63
Caucasian	>95%	<5%	67.65	RV	RV	<5%	8.82	8.82	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	17.51
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.43	<5%	21.43	21.43	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	65.00	RV	RV	<5%	12.50	12.50	30.10
Students with the most significant cognitive disabilities who take an alternate as	sessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.67	23.81	RV	RV	9.52	9.52	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicat	ors: Number (Percent)						RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.56
Gifted and Talented	>95%	<5%	RV	RV	40.00	<5%	40.00	40.00	70.07
Female Students	>95%	<5%	RV	RV	7.69	<5%	7.69	7.69	26.80
Male Students	>95%	<5%	RV	RV	13.64	<5%	13.64	13.64	26.62
Migrant									

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	64.58	RV	RV	8.33	20.83	20.83	31.27
All Students Number of Students			31	RV	RV	RV	10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.26
Caucasian	>95%	<5%	67.65	RV	RV	11.76	20.59	20.59	39.00
Economically Disadvantaged	>95%	<5%	64.71	RV	RV	<5%	17.65	17.65	21.78
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.14	21.43	28.57	28.57	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	5.70
Students without Disabilities	>95%	<5%	65.00	RV	RV	10.00	22.50	22.50	35.06
Students with the most significant cognitive disabilities who take an alternate as	ssessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.29	RV	RV	9.52	21.43	21.43	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicate	tors: Number (Percent)						RV (RV %)		
Homeless									
Children in Foster Care									
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.88
Gifted and Talented	>95%	<5%	RV	RV	20.00	30.00	50.00	50.00	74.96
Female Students	>95%	<5%	RV	RV	<5%	7.69	11.54	11.54	32.27
Male Students	>95%	<5%	RV	RV	22.73	9.09	31.82	31.82	30.32
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	48.15	RV	25.93	RV	33.33	33.33	36.55
All Students Number of Students			26	RV	14	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.01
Caucasian	>95%	<5%	47.73	22.73	RV	RV	29.55	29.55	44.03
Economically Disadvantaged	93.33	6.67	46.43	RV	39.29	RV	42.86	42.86	26.36
Non-Economically Disadvantaged	>95%	<5%	50.00	RV	RV	11.54	23.08	23.08	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	3.58
Students without Disabilities	>95%	<5%	44.68	RV	27.66	RV	36.17	36.17	41.01
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.02	RV	23.53	RV	31.37	31.37	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.78
Children in Foster Care									
Children with Parent that is Military Connected									
Gifted and Talented	>95%	<5%	RV	RV	60.00	30.00	90.00	90.00	81.59
Female Students	>95%	<5%	46.67	RV	RV	6.67	30.00	30.00	43.52
Male Students	92.31	7.69	50.00	RV	RV	8.33	37.50	37.50	29.81
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	61.11	29.63	RV	RV	9.26	9.26	21.56
All Students Number of Students			33	16	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.60
Caucasian	>95%	<5%	61.36	27.27	RV	RV	11.36	11.36	27.35
Economically Disadvantaged	93.33	6.67	50.00	39.29	RV	RV	10.71	10.71	12.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.69	<5%	7.69	7.69	33.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	2.73
Students without Disabilities	>95%	<5%	57.45	34.04	RV	RV	8.51	8.51	24.13
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.75	27.45	RV	RV	9.80	9.80	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No.	umber (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care									
Children with Parent that is Military Connected									
Gifted and Talented	>95%	<5%	RV	RV	20.00	<5%	20.00	20.00	61.05
Female Students	>95%	<5%	66.67	RV	RV	<5%	<5%	3.33	21.18
Male Students	92.31	7.69	54.17	RV	RV	<5%	16.67	16.67	21.93
Migrant									

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MODULE: Achievement

Cutter-Morning Star High School - 2601002

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science									
All Students Percentage of Students	>95%	<5%	50.00	25.93	RV	RV	24.07	24.07	28.36
All Students Number of Students			27	14	RV	RV	13		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.09
Caucasian	>95%	<5%	50.00	25.00	RV	RV	25.00	25.00	35.50
Economically Disadvantaged	93.33	6.67	35.71	RV	RV	7.14	32.14	32.14	19.19
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.69	7.69	15.38	15.38	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	4.11
Students without Disabilities	>95%	<5%	46.81	27.66	RV	RV	25.53	25.53	31.66
Students with the most significant cognitive disabilities who take an alternate as	ssessment: Number (Perc	ent)					RV (RV %)		
Current English Learners (EL)									
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.98	25.49	RV	RV	23.53	23.53	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicate	ors: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care									
Children with Parent that is Military Connected									
Gifted and Talented	>95%	<5%	RV	RV	40.00	20.00	60.00	60.00	71.19
Female Students	>95%	<5%	50.00	RV	RV	<5%	23.33	23.33	29.37
Male Students	92.31	7.69	50.00	RV	RV	16.67	25.00	25.00	27.39
Migrant									

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MODULE: Growth

Cutter-Morning Star High School - 2601002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.1931	76.2965	77.7448	75.5208	N<10	77.8331
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	80.4438	75.8791	78.1614	76.4716	N<10	78.5492
Caucasian	78.9382	76.5006	77.7194	76.2033	N<10	
Economically Disadvantaged	80.0525	76.7964	78.4245	74.5606	N<10	
Non-Economically Disadvantaged	76.6148	74.7965	75.7057	78.4011	N<10	76.1858
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.4764	76.2299	77.8531	76.2094	N<10	77.9571
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9740	76.2178	77.5959	75.3357	N<10	
Former English Learner (Monitored 1-4 years)	79.1931	76.2965	77.7448	75.5208	N<10	77.8331
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.4852	75.5660	79.5256	86.0569	N<10	
Female Students	81.5165	78.8063	80.1614	77.8449	N<10	80.2599
Male Students	77.4892	74.4559	75.9726	73.8164	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.8937	75.4285	78.6611	75.0050	N<10	78.5477
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.8174	75.6932	79.2553	76.7741	N<10	
Economically Disadvantaged	80.3848	74.7640	77.5744	73.5618	N<10	
Non-Economically Disadvantaged	83.8140	76.2743	80.0442	76.8417	N<10	79.6832
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.5752
Students without Disabilities	82.0381	76.3177	79.1779	75.5395	N<10	79.0173
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3179	75.6725	78.9952	75.4599	N<10	
Former English Learner (Monitored 1-4 years)	81.8937	75.4285	78.6611	75.0050	N<10	78.5477
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.2636	75.8716	79.0676	76.4023	N<10	
Male Students	81.2360	74.6407	77.9384	72.5208	N<10	77.7158
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						





Cutter-Morning Star High School - 2601002

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.3261	81.8860	81.6060	80.5580	N<10	81.9638
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.1173	79.9533	80.0353	79.9046	N<10	80.1047
Economically Disadvantaged	79.5348	79.6514	79.5931	79.3450	N<10	
Non-Economically Disadvantaged	85.8731	87.5585	86.7158	83.6371	N<10	86.8534
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.4084	81.7539	81.5812	79.2676	N<10	82.0004
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1533	81.6836	81.4184	80.6634	N<10	
Former English Learner (Monitored 1-4 years)	81.3261	81.8860	81.6060	80.5580	N<10	81.9638
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.0590	87.9655	87.0123	83.7871	N<10	
Female Students	79.9590	81.2012	80.5801	77.0836	N<10	81.0543
Male Students	83.1033	82.7763	82.9398	85.0747	N<10	83.0801
Migrant						
CV is shown instead of a value because the ACT Aprile accomment was not siven in spheric layer 2010 2020 due to the COVID 10 authors/						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with
Grade 10						
All Students	82.7029	84.8353	83.7691	80.6379	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.1438	83.5654	82.8546	80.5289	N<10	
Economically Disadvantaged	82.3310	86.8922	84.6116	82.6756	N<10	
Non-Economically Disadvantaged	83.1072	82.5994	82.8533	78.4231	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.9467	85.1887	83.5677	80.1323	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7029	84.8353	83.7691	80.6379	N<10	
Former English Learner (Monitored 1-4 years)	82.7029	84.8353	83.7691	80.6379	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	85.9415	84.2633	85.1024	82.2272	N<10	
Female Students	82.9204	84.8834	83.9019	82.3732	N<10	
Male Students	82.4233	84.7734	83.5984	78.4068	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						



MODULE: Growth

Cutter-Morning Star High School - 2601002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged						
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

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English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** wit
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
	Language Arts (ELA)	N<10	Language Arts (ELA)	N=10	N<10



MODULE: Growth

Cutter-Morning Star High School - 2601002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.2421	79.4780	80.3601	77.8246	79.0169	80.2887
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.5113	80.1881	80.8497	76.8549	78.6791	80.2113
Caucasian	81.0960	79.0008	80.0484	78.3851	N<10	80.0649
Economically Disadvantaged	80.4459	79.1140	79.7800	77.2230	N<10	
Non-Economically Disadvantaged	82.6439	80.1188	81.3814	78.8837	79.0169	81.0642
Students with Disabilities	81.4750	77.5629	79.5190	78.1451	N<10	79.5025
Students without Disabilities	81.1984	79.8378	80.5181	77.7644	79.0195	80.4325
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.0169	79.2045
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2535	79.5055	80.3795	77.9267	N<10	
Former English Learner (Monitored 1-4 years)	81.2421	79.4780	80.3601	77.8246	79.0169	80.2887
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.6949	80.6335	82.6642	83.3288	N<10	
Female Students	81.7157	80.0440	80.8799	78.3712	N<10	80.8443
Male Students	80.6728	78.7975	79.7352	77.1674	N<10	79.6586
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						





Cutter-Morning Star High School - 2601002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	11	2	18.18 %
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Cutter-Morning Star High School - 2601002

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	98.15	31.91	14.89	38.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	100.00	50.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Caucasian	97.06	31.03	13.79	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93
Economically Disadvantaged	100.00	28.21	12.82	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Non-Economically Disadvantaged	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	97.78	38.46	17.95	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	98.11	32.61	15.22	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	80.00	40.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Female Students	100.00	30.00	20.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
Male Students	96.77	33.33	11.11	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.09
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	98.04	18.75	41.67	32.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	97.37	25.00	50.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76
Economically Disadvantaged	96.55	10.71	35.71	30.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81
Non-Economically Disadvantaged	100.00	30.00	50.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Students without Disabilities	97.56	21.95	48.78	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	97.96	19.57	43.48	34.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	96.77	25.00	46.88	40.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.98
Male Students	100.00	6.25	31.25	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Migrant												



Cutter-Morning Star High School - 2601002

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	100.00	20.00	13.33	53.49	N<10	N<10	N<10	N<10	95.56	N<10	N<10	56.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	19.35	12.90	50.00	N<10	N<10	N<10	N<10	93.55	N<10	N<10	55.77
Economically Disadvantaged	100.00	17.65	2.94	53.03	N<10	N<10	N<10	N<10	96.97	N<10	N<10	53.59
Non-Economically Disadvantaged	100.00	27.27	45.45	55.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	66.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	21.62	13.51	50.00	N<10	N<10	N<10	N<10	94.59	N<10	N<10	56.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.43	14.29	53.66	N<10	N<10	N<10	N<10	95.24	N<10	N<10	57.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57
Female Students	100.00	8.33	12.50	41.67	N<10	N<10	N<10	N<10	91.67	N<10	N<10	50.83
Male Students	100.00	33.33	14.29	68.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.81
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	97.46	25.00	31.25	55.81	N<10	N<10	N<10	N<10	96.15	N<10	N<10	63.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.74	26.32	28.95	57.58	N<10	N<10	N<10	N<10	97.56	N<10	N<10	63.52
Economically Disadvantaged	100.00	32.14	35.71	62.00	N<10	N<10	N<10	N<10	96.77	N<10	N<10	67.24
Non-Economically Disadvantaged	94.23	15.00	25.00	47.22	N<10	N<10	N<10	N<10	95.24	N<10	N<10	58.10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	97.06	26.19	33.33	56.58	N<10	N<10	N<10	N<10	95.56	N<10	N<10	63.76
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	97.46	25.00	31.25	55.81	N<10	N<10	N<10	N<10	96.15	N<10	N<10	63.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	100.00	60.00	70.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.00
Female Students	98.44	25.93	25.93	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.13
Male Students	96.30	23.81	38.10	47.37	N<10	N<10	N<10	N<10	91.67	N<10	N<10	62.50
Migrant												



Cutter-Morning Star High School - 2601002

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	98.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.11	N<10	N<10	94.79
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	97.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	94.74
Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	96.67
Non-Economically Disadvantaged	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	91.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	97.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.74	N<10	N<10	93.98
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	97.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.68	N<10	N<10	95.45
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	97.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	98.44
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	87.50
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	31.37	54.90	11.76	1.96	N<10	21.57	45.10	27.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	29.55	50.00	13.64	2.27	N<10	22.73	43.18	26.89
Economically Disadvantaged	N<10	N<10	N<10	N<10	27.27	54.55	22.73	0.00	N<10	20.45	31.82	26.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	34.48	55.17	3.45	3.45	N<10	22.41	55.17	29.02
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	33.33	56.25	12.50	2.08	N<10	22.92	47.92	29.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	30.00	54.00	12.00	2.00	N<10	21.00	44.00	27.17
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	39.13	69.57	26.09	4.35	N<10	26.09	47.83	35.51
Male Students	N<10	N<10	N<10	N<10	25.00	42.86	0.00	0.00	N<10	17.86	42.86	21.43
Migrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total						
All Grades																		
All Students	98.28	23.94	25.53	44.72	31.37	54.90	11.76	1.96	94.37	21.57	45.10	51.34						
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44						
Hispanic	100.00	28.00	24.00	39.58	N<10	N<10	N<10	N<10	88.24	N<10	N<10	52.86						
Caucasian	97.66	25.37	27.61	46.06	29.55	50.00	13.64	2.27	94.39	22.73	43.18	51.04						
Economically Disadvantaged	99.40	22.48	20.16	44.00	27.27	54.55	22.73	0.00	95.70	20.45	31.82	51.49						
Non-Economically Disadvantaged	96.35	27.12	37.29	46.36	34.48	55.17	3.45	3.45	91.84	22.41	55.17	51.12						
Students with Disabilities	100.00	6.90	6.90	40.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.59						
Students without Disabilities	97.95	27.04	28.93	45.42	33.33	56.25	12.50	2.08	93.39	22.92	47.92	51.91						
Current English Learners (EL)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50						
Non-English Learners (includes Former EL Monitored 1-4 years)	98.21	24.73	26.37	45.14	30.00	54.00	12.00	2.00	94.81	21.00	44.00	51.31						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Gifted and Talented	97.83	60.53	52.63	57.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.83						
Female Students	98.26	22.33	28.16	47.47	39.13	69.57	26.09	4.35	97.56	26.09	47.83	55.23						
Male Students	98.31	25.88	22.35	41.36	25.00	42.86	0.00	0.00	90.00	17.86	42.86	46.98						
Migrant																		



MODULE: Graduation Rates

	School	District	State
	School	DISTRICT	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	87.9%	87.9%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	89.8%	89.8%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	84.4%	84.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	95.8%	95.8%	91.3%
Four-Year Graduation Rate Male Students	82.4%	82.4%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	92.0%	92.0%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	93.5%	93.5%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	87.9%	87.9%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	95.8%	95.8%	92.5%
Five-Year Graduation Rate Male Students	88.5%	88.5%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	40	40	27,779
District Provided Remediation for Students Taking ACT		Υ	236
Number of Students Taking ACT in Grades 9-11	45	45	34,243
Number of Graduates that have taken ACT in High School	45	45	28,543
ACT Reading Average	18.82	18.82	19.75
ACT English Average	16.78	16.78	18.82
ACT Math Average	16.73	16.73	18.48
ACT Science Average	18.11	18.11	19.64
ACT Composite Average	17.71	17.71	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https:// performance/report-card (https://dese.ade.arkansas.gow/Offices/public-school-accountability/school-performan		oublic-school-accor	untability/sch
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	15	15	27,80
Number of AP Exams Taken	16	16	40,44
Number of AP Exams Scored 3, 4, or 5	1	1	14,52
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			455
College Going Rates			
All Students	43.1%	43.1%	41.2%
African-American	RV	0.0%	34.7%
Hispanic	66.7%	66.7%	33.0%
Caucasian	43.2%	43.2%	45.2%
Economically Disadvantaged	37.5%	37.5%	34.1%
Students with Disabilities	0.0%	0.0%	20.2%
Current English Learners (EL)	100.0%	100.0%	19.1%
Homeless	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%
Gifted and Talented	70.0%	70.0%	63.6%
College Credit Accumulation Rates			
All Students	46.7%	46.7%	52.6%
African-American	RV	0.0%	34.7%
Hispanic	0.0%	0.0%	47.39
Caucasian	42.9%	42.9%	57.5%
Economically Disadvantaged	46.7%	46.7%	42.1%
Students with Disabilities	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	29.19
	0.0%	0.0%	30.9%
Children in Foster Care			
Children in Foster Care Children with Parent that is Military Connected	0.0%	0.0%	55.9%

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating		N/A	N/A
Overall ESSA Index Score		N/A	N/A
The School Report Card Definitions document has a comparison of state and nati description.	onal ACT scores	in the Module 8 Co	llege Readine
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summassessment in school year 2019-2020 due to the COVID-19 outbreak.	native		
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	99.4 %	96.34 %	94.72 %
Attendance Rate African American	99.64 %	97.26 %	93.63 %
Attendance Rate Hispanic	99.52 %	95.54 %	94.66 %
Attendance Rate Caucasian	99.37 %	96.63 %	95.15 %
Attendance Rate Economically Disadvantaged	99.43 %	95.87 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	99.35 %	97.49 %	95.89 %
Attendance Rate Students with Disabilities	99.48 %	96.72 %	94.51 %
Attendance Rate Students without Disabilities	99.38 %	96.27 %	94.77 %
Attendance Rate English Learners (EL)	99.73 %	93.73 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	99.64 %	95.17 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	97.79 %	96.15 %
Attendance Rate Homeless		N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	99.71 %	97.19 %	96.52 %
Attendance Rate Female Students	99.55 %	96.4 %	94.81 %
Attendance Rate Male Students	99.23 %	96.28 %	94.64 %
Attendance Rate Migrant		N<10	92.78 %
Dropout Rate			
Dropout Rate	0.31 %	0.31 %	2.22 %
College Remediation Rate			
College Remediation Rate	86.7 %	86.7 %	68.0 %
Enrollment			
October 1 Enrollment	321	634	473,004



MODULE: School Environment

Cutter-Morning Star High School - 2601002

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100%
Expulsions			212
Weapons Incidents			598
Staff Assaults			356
Student Assaults		1	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	RV	320	102	RV	RV	RV	RV
African- American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	80	51	RV	RV	RV	RV
Caucasian	RV	160	34	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	160	17	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	RV	160	68	RV	RV	RV	RV
Female	RV	160	34	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	15	RV	32	14.64%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	15	RV	32	14.64%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	32	9.97%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	15	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	4.67%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	5	1,018
Percent of Students Retained at Grade 1	0.00%	12.82%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.9 %	96.0 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	52.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	72	92	45,40
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	2	2,179
lumber of Teachers Teaching with Provisional License	1	2	393
Percentage of Teachers Teaching with Provisional License	1.4%	2.2%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	2	1,18
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	2.2%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	4	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.6%	4.3%	4.7%
Number of Inexperienced Teachers ^^	52	58	15,00
Percentage of Teachers who are Inexperienced ^^	72.2%	63.0%	33.19
Number of Teachers, Principals, and Assistant Principals	73	95	47,90
lumber of Inexperienced Teachers, Principals, and Assistant Principals	52	58	15,13
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	71.2%	63.0%	31.69
Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Repor	t Cards		
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
In order be placed on an ALP, a teacher must hold a standard license.			

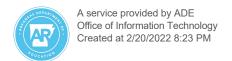
^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3 years of experience.

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *			898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			840
Number Certified by National Board for Professional Teaching Standards			325
Number of Teachers Teaching with Provisional License			185
Percentage of Teachers Teaching with Provisional License			1.7%
Number of Teachers Teaching with Emergency Teaching Permit			382
Percentage of Teachers Teaching with Emergency Teaching Permit			3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials			567
Percentage of Teachers Teaching with Emergency or Provisional Credentials			5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			4.7%
Number of Inexperienced Teachers ^^			4,631
Percentage of Teachers who are Inexperienced ^^			43.6%
Number of Teachers, Principals, and Assistant Principals			11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals			4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report	t Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

[^] In order be placed on an ALP, a teacher must hold a standard license.

^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *			1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			1,355
Number Certified by National Board for Professional Teaching Standards			742
Number of Teachers Teaching with Provisional License			99
Percentage of Teachers Teaching with Provisional License			0.8%
Number of Teachers Teaching with Emergency Teaching Permit			136
Percentage of Teachers Teaching with Emergency Teaching Permit			1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials			235
Percentage of Teachers Teaching with Emergency or Provisional Credentials			1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			4.3%
Number of Inexperienced Teachers ^^			3,770
Percentage of Teachers who are Inexperienced ^^			29.1%
Number of Teachers, Principals, and Assistant Principals			13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals			3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report	Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (vears of experience.	1) year of expe	erience to less t	han three (3)

	Distr	rict
School Board Training		
	School Board Member	Hours of Training
	Jennifer Boyett	13.00
	Donna Fincher	7.00
	Jimmy Harbin	22.00
	Jared Hawthorn	7.00
	Eddy Slick	6.00



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$1,781,710	\$3,412,035	\$3,417,194,95
State and Local Non-Personnel Expenditures	\$1,049,755	\$1,941,065	\$974,156,345
State and Local Grand Total Expenditures	\$2,831,465	\$5,353,101	\$4,391,351,29
State and Local Personnel Per-pupil Expenditures	\$5,754	\$5,494	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$3,390	\$3,125	\$2,074
State and Local Per-pupil Expenditures	\$9,144	\$8,619	\$9,350
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$45,636	\$226,066	\$415,314,714
Federal Non-Personnel Expenditures	\$148,662	\$452,688	\$274,984,145
Federal Grand Total Expenditures	\$194,298	\$678,755	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$147	\$364	\$884
Federal Non-Personnel Per-pupil Expenditures	\$480	\$729	\$585
Federal Per-pupil Expenditures	\$627	\$1,093	\$1,470
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$1,827,345	\$3,638,101	\$3,832,509,66
Total Non-Personnel Expenditures	\$1,198,417	\$2,393,754	\$1,249,140,49
Total Grand Total Expenditures	\$3,025,763	\$6,031,855	\$5,081,650,15
Total Personnel Per-pupil Expenditures	\$5,902	\$5,857	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,870	\$3,854	\$2,660
Total Per-pupil Expenditures	\$9,772	\$9,712	\$10,820

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

	School	District	State
Mills Voted		48.9	38.8
Average Teacher Salary		\$42,358	\$52,552
Extracurricular Expenditures		\$429,892	\$189,738,811
Capital Expenditures		\$1,802,633	\$661,642,529
Debt Service Expenditures		\$564,718	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	61.7%	71.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

	E	LA Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 English Language Arts (EL	.A)				
All	>95%	53.85	21.15	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.51	23.26	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.1	20.41	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.5	RV	RV	12.5
Female	>95%	50	RV	RV	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	RV	RV	10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11
Male	>95%	56.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.83	RV	RV	13.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.62	RV	RV	10.34
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	13.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Students with Disabilities N Hispanic Students without Disabilities N Hispanic English Learner N Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Caucasian Sudents with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Ron-English Learner Caucasian Students without Disabilities Caucasian Ron-English Learner Without Disabilities Caucasian Finglish Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Finglish Learner Without Disabilities Caucasian Fin	110 110 110 110 110 110 110 110 110 110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
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Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities N <ihispanic caucasian="" disabilities="" english="" female="" hispanic="" learner="" learner<="" male="" non-english="" seaucasian="" students="" td="" with="" without=""><td>110 110 110 110 110 110 110 110 110 110</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td></ihispanic>	110 110 110 110 110 110 110 110 110 110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Without Disabilities Hispanic Female English Learner Without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Hispanic Male Non-English Learner Without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Caucasian Female With Disabilities Caucasian Female Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Pon-English Learner	110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female without Disabilities Nethispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner Without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Without Disabilities Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Caucasian Secuency Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Ron-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Caucasian Female Non-English Learner	110 110 110 110 110 110 110 110 110 110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner Without Disabilities Hispanic Female Non-English Learner N< Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male Without Disabilities N< Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Suddents with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Ron-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Caucasian Female English Learner Caucasian Female Female Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English	110 110 110 110 110 110 110 110 110 110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Ron-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Secucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female With Disabilities Caucasian Female English Learner Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English	110	N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10
Learner Hispanic Female English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Acaucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Ron-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female English Learner Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Female Non-English Caucasian Female Non-English	110 110 110 110 110 110 110 110	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Ron-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner	110 110 110 110 110 110 110	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities N <i caucasian="" disabilities="" english="" female="" hispanic="" hon-english="" learner="" learner<="" male="" non-english="" students="" td="" with="" without=""><td>10 10 10 10 10 10 10 10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td><td>N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td></i>	10 10 10 10 10 10 10 10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male Hispanic Male with Disabilities N <bri>Hispanic Male without Disabilities N<bri>Hispanic Male English Learner NSHispanic Male Non-English Learner Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner NSHISPANIC MALE MALE MALE MALE MALE NSHISPANIC MALE MALE MALE MALE MALE MALE SALIC MALE MALE MALE MALE MALE MALE MALE SALIC MALE MALE MALE MALE MALE MALE MALE MALE</bri></bri>	110 110 110 110 110 110	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male with Disabilities N Hispanic Male without Disabilities N Hispanic Male English Learner N Hispanic Male English Learner N Hispanic Male Non-English Learner N Hispanic Male English Learner with Disabilities Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Ron-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	110 110 110 110 110 110	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male without Disabilities N Hispanic Male English Learner N Hispanic Male Non-English Learner N Hispanic Male Non-English Learner N Hispanic Male English Learner with Disabilities Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Caucasian Sudents with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Ron-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Sucaucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	10 110 110 110 110 110 110 110 110 110	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian Non-English Learner Seaucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Female Non-English Learner	10 10 10 10 10 10 5%	N<10	N<10 N<10 N<10 N<10 N<10 N<10 RV	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Hispanic Male Non-English Learner N Hispanic Male English Learner with Disabilities Hispanic Male English Learner with With Disabilities Hispanic Male English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Caucasian Sudents With Disabilities Caucasian Students Without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	10 10 10 10 5%	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 RV	N<10 N	N<10 N<10 N<10 N<10 N<10
Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without 29: Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Piglish Learner Caucasian Female Non-English Learner Caucasian Female Non-English Segment Piglish Learner	10 10 10 5%	N<10 N<10 N<10 0.61 N<10	N<10 N<10 N<10 RV	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with N Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	10 10 5%	N<10 N<10 60.61 N<10	N<10 N<10 RV	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	10 5% 10	N<10 60.61 N<10	N<10 RV	N<10	N<10
Hispanic Male Non-English Learner without Disabilities Caucasian	5% 10	60.61 N<10	RV		
Caucasian >9 Caucasian Students with Disabilities N< Caucasian Students without >9 Disabilities	10	N<10		RV	
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English	10	N<10		RV	10 10
Caucasian Students without >99 Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner >99 without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English >99 Learner			NI :40		12.12
Disabilities Caucasian English Learner Caucasian Non-English Learner >98 Caucasian English Learner without pisabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with pisabilities Caucasian Non-English Learner >98 without Disabilities Caucasian Female >98 Caucasian Female with Disabilities N< Caucasian Female without Disabilities >98 Caucasian Female English Learner Caucasian Female Non-English >98 Learner	0%	51.85	N<10		N<10
Caucasian Non-English Learner >9: Caucasian English Learner without Disabilities Caucasian Non-English Learner with Non-English Learner with Disabilities Caucasian Non-English Learner >9: without Disabilities Caucasian Female			RV		14.81
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner					
Disabilities Caucasian Non-English Learner with Non-English Learner with Disabilities Caucasian Non-English Learner yellow thout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Caucasian Female Non-English Caucasian Female Non-English	5%	60.61	RV	RV	12.12
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English >9: Caucasian Female Non-English					
without Disabilities Caucasian Female >98 Caucasian Female with Disabilities N< Caucasian Female without Disabilities >98 Caucasian Female English Learner Caucasian Female Non-English >98 Learner	10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N< Caucasian Female without Disabilities >9: Caucasian Female English Learner Caucasian Female Non-English >9: Learner	5%	51.85	RV	RV	14.81
Caucasian Female without Disabilities >9! Caucasian Female English Learner Caucasian Female Non-English >9! Learner	5%	RV	RV	20	13.33
Caucasian Female English Learner Caucasian Female Non-English >9: Learner	10	N<10	N<10	N<10	N<10
Caucasian Female Non-English >99 Learner	5%	RV	RV	23.08	15.38
Caucasian Female Non-English >99 Learner					
	5%	RV	RV	20	13.33
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English N< Learner with Disabilities	10	N<10	N<10	N<10	N<10
Caucasian Female Non-English >9: Learner without Disabilities	5%	RV	RV	23.08	15.38
Caucasian Male >9:	5%	RV	RV	<5%	11.11
Caucasian Male with Disabilities N<	10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities >9	5%	RV	RV	<5%	14.29
Caucasian Male English Learner					
Caucasian Male Non-English Learner >9				<5%	
Caucasian Male English Learner	5%	RV	RV	~J /0	CLII
without Disabilities Caucasian Male Non-English Learner N<	5%	RV	RV		11.11
with Disabilities Caucasian Male Non-English Learner >9					



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	RV	46.15	32.69	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.21	37.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	46.94	30.61	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.5	35	RV	RV
Female	>95%	RV	RV	31.82	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	35	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Male	>95%	53.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	43.48	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.17	RV	RV	<5%
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%

Llianania Ctudanta with Dis-1-101					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Roll-English Learner with Disabilities					
Disabilities Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.48	30.3	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	40.74	RV	RV	<5%
Disabilities	>95%	40.74	RV	RV	<5%
Disabilities Caucasian English Learner					
Disabilities Caucasian English Learner Caucasian Non-English Learner	 >95%	 48.48	30.3	 RV	 RV
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Rnglish Learner without Disabilities	 >95% 	 48.48 	30.3	 RV 	 RV
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	 >95% N<10	 48.48 N<10	30.3 N<10	 RV N<10	 RV N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	 >95% N<10 >95%	 48.48 N<10 40.74	 30.3 N<10	 RV N<10	RV N<10 <5%
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	 >95% N<10 >95% >95%	 48.48 N<10 40.74	 30.3 N<10 RV	 RV N<10 RV	RV N<10 <5%
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities	 >95% N<10 >95% >95% N<10	 48.48 N<10 40.74 RV N<10	 30.3 N<10 RV RV N<10	RV RV 33.33 N<10	 RV N<10 <5% <5% N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities	 >95% N<10 >95% >95%	 48.48 N<10 40.74	 30.3 N<10 RV	 RV N<10 RV	RV N<10 <5%
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Hon-English	 >95% N<10 >95% >95% N<10	 48.48 N<10 40.74 RV N<10	 30.3 N<10 RV RV N<10	RV RV 33.33 N<10	 RV N<10 <5% <5% N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Roglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Roglish Learner	>95% N<10 >95% >95% N<10 >95% N<-10 >95%	 48.48 N<10 40.74 RV N<10 RV	30.3 N<10 RV RV N<10 RV	RV RV 33.33 N<10 38.46	
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Roglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fomale Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Roglish Learner without Disabilities Caucasian Female Roglish Learner Caucasian Female Roglish Learner	 >95% N<10 >95% >95% N<10 >95% >95%	 48.48 N<10 40.74 RV N<10 RV RV	30.3 N<10 RV RV N<10 RV N<10 RV	RV RV 33.33 N<10 38.46 33.33	
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Ronlish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Ronlish Caucasian Female Ronlish Caucasian Female English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner Female Non-English Learner Female Non-English	>95% N<10 >95% >95% N=10 >95% >95%	48.48 N<10 40.74 RV N<10 RV RV	30.3 RV RV N<10 RV N<10 RV RV	RV	RV N<10 <5% N<10 <5% N<10 <5% <5% <5% <5% <5% <5% < (5%)
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95%	48.48 N<10 40.74 RV N<10 RV RV RV N<10	30.3 N<10 RV RV RV RV N<10 RV	RV	RV N<10 <5% <5% <5% <5% N<10 <5% <5% S
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Remale Non-English Learner without Disabilities Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95%	48.48 N<10 40.74 RV N<10 RV RV N<10 RV RV N<10 RV	30.3 N<10 RV RV N<10 RV RV RV RV RV	RV	
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95%	48.48 N<10 40.74 RV N<10 RV RV RV N<10	30.3 N<10 RV RV RV RV N<10 RV	RV	RV N<10 <5% <5% <5% <5% N<10 <5% <5% S
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Remale Non-English Learner without Disabilities Caucasian Male Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95%	48.48 N<10 40.74 RV N<10 RV RV N<10 RV RV N<10 RV	30.3 N<10 RV RV N<10 RV RV RV RV RV	RV	
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female mithout Disabilities Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10	48.48 N<10 40.74 RV N<10 RV RV RV RV N<10 RV RV RV	30.3 N<10 RV RV N<10 RV RV RV N<10 RV RV	RV	
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95%	48.48 N<10 40.74 RV N<10 RV RV RV RV N<10 RV RV	30.3 N<10 RV RV N<10 RV RV N<10 RV RV RV	RV	
Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Uno-English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% >95%	48.48 N<10 40.74 RV N<10 RV RV RV N<10 RV RV RV RV RV N<10 RV RV	30.3 N<10 RV RV N<10 RV RV RV N<10 RV RV RV RV N<10 RV	RV	RV N<10 <5% <5% <5% N<10 <5% S5% N<10 <5% S5% N< -
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male Non-English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% >95% >95% >95%	48.48 N<10 40.74 RV N<10 RV RV N<10 RV RV RV RV RV RV RV	30.3 RV RV N<10 RV RV RV N<10 RV RV RV RV RV RV RV RV RV	RV	RV N<10 <5% <5% <5% N<10 <5% <5% N<10 <5% <5% <5% <5% <5% <5%



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Science					
All	>95%	50	RV	23.08	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.86	RV	27.91	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.02	22.45	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.5	RV	25	RV
Female	>95%	RV	RV	22.73	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
Male	>95%	56.67	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.48	RV	RV	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.62	RV	RV	6.9
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	9.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10 N<10	N<10	N<10
African American Female	N<10	N<10		N<10	N<10
African American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-	N<10	N<10	N<10	N<10	N<10
African American Male	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	57.58	RV	RV	6.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.85	RV	RV	7.41
Caucasian English Learner					
Caucasian Non-English Learner	>95%	57.58	RV	RV	6.06
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.85	RV	RV	7.41
Caucasian Female	>95%	RV	RV	20	6.67
Caucasian Female Caucasian Female with Disabilities		N<10	N<10		
	N<10			N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Female English Learner					
	>95%	RV	RV	20	6.67
Learner Caucasian Female English Learner					6.67
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	>95%	RV	RV	20	
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95%	RV 	RV 	20	
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% N<10	RV N<10	RV N<10	20 N<10	 N<10
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10 >95%	RV N<10 RV	RV N<10 RV	20 N<10 23.08	N<10 7.69
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male With Disabilities	>95% N<10 >95% >95% N<10	RV N<10 RV RV N<10	RV N<10 RV RV N<10	20 N<10 23.08 22.22 N<10	7.69 5.56 N<10
Learner Caucasian Fernale English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95% >95% N<10 >95%	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV	20 N<10 23.08 22.22 N<10 28.57	 N<10 7.69 5.56 N<10 7.14
Learner Caucasian Fernale English Learner without Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95%	RV RV RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV	20 N<10 23.08 22.22 N<10 28.57	7.69 5.56 N<10 7.14
Learner Caucasian Fernale English Learner without Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	>95% N<10 >95% >95% N<10 >95% >95% >95%	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV RV	20 N<10 23.08 22.22 N<10 28.57 22.22	7.69 5.56 N<10 7.14 5.56
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner Caucasian Male English Learner without Disabilities	>95% N<10 >95% >95% N<10 >95% >95%	RV RV RV	RV RV RV	20 N<10 23.08 22.22 N<10 28.57 22.22	7.69 5.56 N<10 7.14 5.56
Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10	RV N<10 RV N<10 RV N<10 RV RV RV N<10	RV N<10 RV N<10 RV N<10 RV RV RV N<10	20 N<10 23.08 22.22 N<10 28.57 22.22 N<10	7.69 5.56 N<10 7.14 5.56 N<10
Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner Without Disabilities Caucasian Male Non-English Learner	>95% N<10 >95% >95% N<10 >95% >95%	RV RV RV	RV RV RV	20 N<10 23.08 22.22 N<10 28.57 22.22	7.69 5.56 N<10 7.14 5.56



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (EL	A)				
All	>95%	37.25	25.49	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.95	RV	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.42	27.08	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30	RV	27.5	RV
Female	>95%	30.3	RV	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.25	RV	RV	18.75
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Male	94.74	RV	RV	16.67	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.12	RV	RV	18.75	6.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English					
Learner with Disabilities African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Roglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	28.95	28.95	RV	RV
	>95% N<10	28.95 N<10	28.95 N<10		
Caucasian Students with Disabilities Caucasian Students without	>95% N<10 >95%	28.95 N<10 RV	28.95 N<10 RV	RV N<10 28.13	RV N<10 21.88
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 28.13	N<10 21.88
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner	N<10 >95% >95%	N<10 RV 28.95	N<10 RV 28.95	N<10 28.13 RV	N<10 21.88 RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities	N<10 >95% >95% 	N<10 RV 28.95 	N<10 RV 28.95	N<10 28.13 RV	N<10 21.88 RV
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	N<10 >95% >95% N<10	N<10 RV 28.95 N<10	N<10 RV 28.95 N<10	N<10 28.13 RV N<10	N<10 21.88 RV N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% >95% N<10 >95%	N<10 RV 28.95 N<10	N<10 RV 28.95 N<10	N<10 28.13 RV N<10 28.13	N<10 21.88 RV N<10 21.88
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% >95% N<10 >95% >95%	N<10 RV 28.95 N<10 RV	N<10 RV 28.95 N<10 RV	N<10 28.13 RV N<10 28.13	N<10 21.88 RV N<10 21.88 23.08
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% >95% N<10 >95%	N<10 RV 28.95 N<10	N<10 RV 28.95 N<10	N<10 28.13 RV N<10 28.13	N<10 21.88 RV N<10 21.88
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female	N<10 >95% >95% N<10 >95% >95%	N<10 RV 28.95 N<10 RV	N<10 RV 28.95 N<10 RV	N<10 28.13 RV N<10 28.13	N<10 21.88 RV N<10 21.88 23.08
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	N<10 >95% >95% N<10 >95% >95% N<10	N<10 RV 28.95 N<10 RV RV N<10	N<10 RV 28.95 N<10 RV RV N<10	N<10 28.13 RV N<10 28.13 26.92 N<10	N<10 21.88 RV N<10 21.88 23.08 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Henglish Learner Caucasian Female English Learner	N<10 >95% >95% N<10 >95% >95% N<10 >95%	N<10 RV 28.95 N<10 RV RV N<10 RV	N<10 RV 28.95 N<10 RV RV RV N<10 RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17	N<10 21.88 RV N<10 21.88 23.08 N<10 25
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95%	N<10 RV 28.95 N<10 RV RV N<10 RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV N<10 RV N<10 RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner without Disabilities Caucasian Female English Learner	N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% >95%	N<10 RV 28.95 N<10 RV RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV RV N<10 RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% >95%	N<10 RV 28.95 N<10 RV RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV RV N<10 RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% >95% N<10	N<10 RV 28.95 N<10 RV RV N<10 RV RV RV	N<10 RV 28.95 N<10 RV RV N<10 RV RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% >95% >95% N<10 >95%	N<10 RV 28.95 N<10 RV RV RV RV RV RV N<10 RV	N<10 RV 28.95 N<10 RV RV RV N<10 RV RV RV N<10	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08 N<10 25
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Pon-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% 95% 92.31	N<10 RV 28.95 N<10 RV RV RV RV RV RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV RV N<10 RV RV RV N<10 RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17 16.67	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08 N<10 25 23.08 8.33
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10	N<10 RV 28.95 N<10 RV RV RV RV N<10 RV RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV RV RV RV N<10 RV RV N<10 RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17 16.67 N<10	N<10 21.88 RV 21.88 23.08 N<10 25 23.08 N<10 25 8.33 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Pon-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% 100 >95% N<10 >95%	N<10 RV 28.95 N<10 RV RV RV RV N<10 RV RV N<10 RV RV	N<10 RV 28.95 N<10 RV RV RV RV RV N<10 RV N<10 RV RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17 16.67 N<10 N<10	N<10 21.88 RV 21.88 23.08 N<10 25 23.08 S 3.08 N<10 25 N<10 N<10
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% >95% N<10 >95% 92.31 N<10 N<10	N<10 RV 28.95 N<10 RV RV RV RV N<10 RV N<10 RV	N<10 RV 28.95 N<10 RV RV RV RV N<10 RV N<10 RV N<10	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17 16.67 N<10 N<10	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08 N<10 25 8.33 N<10 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	N<10 >95% >95% N<10 >95% >95% >95% >95% >95% N<10 >95% 92.31 N<10 92.31	N<10 RV 28.95 N<10 RV	N<10 RV 28.95 N<10 RV RV RV RV N<10 RV	N<10 28.13 RV N<10 28.13 26.92 N<10 29.17 26.92 N<10 29.17 16.67 N<10 16.67	N<10 21.88 RV N<10 21.88 23.08 N<10 25 23.08 N<10 25 8.33 N<10 N<10 8.33



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	>95%	50.98	39.22	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.86	45.24	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	39.58	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.5	45	RV	RV
Female	>95%	42.42	48.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	53.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.75	46.88	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.93	51.72	RV	RV
Male	94.74	RV	RV	11.11	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.12	RV	RV	12.5	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					 N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	

Hispanic Students with Disabilities					
mopanio ottudento with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	44.74	42.11	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.5	46.88	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	44.74	42.11	RV	RV
Caucasian English Learner without Disabilities					
Couponion Non English !	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities					
Disabilities Caucasian Non-English Learner	>95%	37.5	46.88	RV	RV
Disabilities Caucasian Non-English Learner without Disabilities	>95%	37.5 42.31	46.88 46.15	RV RV	RV RV
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female					
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	>95%	42.31	46.15	RV	RV
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% N<10	42.31 N<10	46.15 N<10	RV N<10	RV N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	>95% N<10 >95%	42.31 N<10 RV	46.15 N<10 50	RV N<10 RV	RV N<10 <5%
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	>95% N<10 >95%	42.31 N<10 RV	46.15 N<10 50	RV N<10 RV	RV N<10 <5%
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner without Disabilities Caucasian Female Non-English	>95% N<10 >95% >95%	42.31 N<10 RV 42.31	46.15 N<10 50 46.15	RV N<10 RV RV	RV N<10 <5% RV
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Caucasian Female Non-English	>95% N<10 >95% >95%	42.31 N<10 RV 42.31	46.15 N<10 50 46.15	RV N<10 RV RV	RV N<10 <5% RV
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10	42.31 N<10 RV 42.31	46.15 N<10 50 46.15	RV N<10 RV RV N<10	RV N<10 <5% RV N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 >95%	42.31 N<10 RV 42.31 N<10	46.15 N<10 50 46.15 N<10	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 <5% RV N<10 <5% SV RV N<10 <5% N<10 <5%
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male	>95% N<10 >95% >95% N<10 >95% 92.31	42.31 N<10 RV 42.31 N<10 RV	46.15 N<10 50 46.15 N<10	RV N<10 RV RV RV N<10 RV N<10 RV	RV N<10 <5% RV N<10 <5% S N<10 < S N
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95% >95% N<10 >95% N<10 >95%	42.31 N<10 RV 42.31 N<10 RV	46.15 N<10 50 46.15 N<10 50 RV N<10	RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV	RV N<10 <5% RV N<10 <5% RV N<10 <5% N<10 <5% N<10 N<10 N<10 N
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% N<10 N<10 N<10	42.31 N<10 RV 42.31 N<10 RV RV N<10 N<10 N<10	46.15 N<10 50 46.15 N<10 50 RV N<10 N<10	RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10	RV N<10 <5% RV N<10 <5% RV N<10 <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
-	>95% N<10 >95% >95% N<10 >95% N<10 N<10 N<10	42.31 N<10 RV 42.31 N<10 RV RV N<10	46.15 N<10 50 46.15 N<10 50 RV N<10 N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV	RV N<10 <5% RV N<10 <5% RV N<10 <5% N<10 < N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner	>95% N<10 >95% >95% N<10 >95% N<10 N<10 92.31	42.31 N<10 RV 42.31 N<10 RV RV RV RV RV N<10 N<10 RV	46.15 N<10 50 46.15 N<10 50 RV N<10 N<10 RV	RV N<10 RV RV N<10 RV N<10 RV N<10 RV 16.67 N<10 N<10 16.67	RV N<10 <5% RV N<10 <5% RV N<10 <5% N<10 <5% N<10 <5% N<10 N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 -



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	52.94	27.45	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.62	28.57	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.08	27.08	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.5	27.5	RV	RV
Female	>95%	45.45	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	RV	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.88	RV	RV	9.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.83	RV	RV	10.34
Male	94.74	RV	RV	5.56	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.12	RV	RV	6.25	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
Learner					
Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	44.74	28.95	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.5	31.25	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	44.74	28.95	RV	RV
Caucasian English Learner without Disabilities					
		N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10			14-10	
Disabilities Caucasian Non-English Learner	N<10 >95%	37.5	31.25	RV	RV
Disabilities Caucasian Non-English Learner without Disabilities			31.25 RV		RV 11.54
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	>95%	37.5		RV	
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	>95% >95%	37.5 42.31	RV	RV RV	11.54
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% >95% N<10	37.5 42.31 N<10	RV N<10	RV RV N<10	11.54 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	>95% >95% N<10 >95%	37.5 42.31 N<10 RV	RV N<10 RV	RV RV N<10 25	11.54 N<10 12.5
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	>95% >95% N<10 >95%	37.5 42.31 N<10 RV	RV N<10 RV	RV RV N<10 25	11.54 N<10 12.5
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner	>95% >95% N<10 >95% >95%	37.5 42.31 N<10 RV 42.31	RV N<10 RV RV	RV	11.54 N<10 12.5 11.54
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Caucasian Female Non-English Caucasian Female Non-English	>95% >95% N<10 >95% >95%	37.5 42.31 N<10 RV 42.31	RV N<10 RV RV	RV	11.54 N<10 12.5 11.54
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% >95% N<10 >95% >95% N<10	37.5 42.31 N<10 RV 42.31 N<10	RV N<10 RV RV N<10	RV N<10 25 RV N<10	11.54 N<10 12.5 11.54 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95% >95% N<10 >95%	37.5 42.31 N<10 RV 42.31 N<10 RV	RV N<10 RV RV N<10 RV RV	RV	11.54 N<10 12.5 11.54 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male	>95% >95% N<10 >95% >95% N<10 >95% 92.31	37.5 42.31 N<10 RV 42.31 N<10 RV	RV N<10 RV RV RV RV RV	RV	11.54 N<10 12.5 11.54 N<10 12.5 < N<5%
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	>95% >95% N<10 >95% >95% N<10 >95% 92.31 N<10	37.5 42.31 N<10 RV 42.31 N<10 RV RV	RV N<10 RV RV RV RV N<10 RV RV RV RV RV	RV	11.54 N<10 12.5 11.54 N<10 12.5 < N<10 12.5
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	>95% >95% N<10 >95% >95% N<10 >95% 92.31 N<10 N<10	37.5 42.31 N<10 RV 42.31 N<10 RV RV N<10 RV	RV N<10 RV RV RV N<10 RV N<10 RV RV N<10 RV N<10 N<10 N<10	RV	11.54 N<10 12.5 11.54 N<10 12.5 <5% N<10 N<10
_	>95% >95% N<10 >95% >95% N<10 >95% 92.31 N<10 N<10	37.5 42.31 N<10 RV 42.31 N<10 RV RV N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 N<10 N<10 N<10 RV	RV	11.54 N<10 12.5 11.54 N<10 12.5 <5% N<10 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female With Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male With Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner	>95% >95% N<10 >95% >95% N<10 >95% N<10 92.31 N<10 92.31	37.5 42.31 N<10 RV 42.31 N<10 RV RV RV RV N<10 N<10 N<10 RV	RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV N<10 N<10 RV RV RV	RV RV N<10 25 RV N<10 25 8.33 N<10 N<10 8.33	11.54 N<10 12.5 11.54 N<10 12.5 <5% N<10 N<10 <5%



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 English Language Arts (EL	A)				
All	>95%	58.33	22.92	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.5	25	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.9	RV	RV	7.14
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	55.88	RV	RV	8.82
Female	>95%	50	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.48	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.52	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	5
Male	>95%	RV	RV	<5%	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	10.53
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female African-American Female without	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
African-American Female without Disabilities African-American Female Non-	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female Non- English Learner African-American Female Non-	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
English Learner without Disabilities African-American Male	N<10	N<10	N<10	N<10	N<10
African American Male with Disabilities					
African-American Male without Disabilities African-American Male Non-English					
African-American Male Non-English Learner					
African-American Male Non-English					
Learner with Disabilities African-American Male Non-English					

Hispanic Students without Disabilities						
Hispanic English Learner N=10	Hispanic Students with Disabilities					
Hispanic Non-English Learner with N=10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without N=10	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilition						
Disabilities	· ·	N<10	N<10	N<10	N<10	N<10
Disabilities N<10						
Hispanic Female without Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	•			N<10		N<10
Hispanic Female Non-English	·					
Hispanic Female English Learner N<10	· ·					
#Hispanic Male Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Hispanic Male Non-English Learner with Hispanic Male Non-English Learner with Hispanic Male Non-English Learner with United Disabilities Caucasian Students with Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Learner					
Learner without Disabilities	without Disabilities					
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male		N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner Hispanic Male English Learner with Hispanic Male English Learner with Hispanic Male English Learner with Hispanic Male English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Caucasian P85% 64.71 RV RV 8.82 Caucasian Students with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 Caucasian Students without P95% 60.71 RV RV RV 10.71 Disabilities Caucasian English Learner N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities N<10	Hispanic Male Non-English Learner					
### Hispanic Male Non-English Learner with Disabilities						
with Disabilities Hispanic Male Non-English Learner without Disabilities </td <td>,</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	,	N<10	N<10	N<10	N<10	N<10
without Disabilities 295% 64.71 RV RV 8.82 Caucasian Students with Disabilities N<10						
Caucasian Students with Disabilities N<10	· ·					
Caucasian Students without Disabilities >95% 60.71 RV RV 10.71 Caucasian English Learner N<10	Caucasian	>95%	64.71	RV	RV	8.82
Disabilities Caucasian English Learner N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner >95% 65.63 RV RV 9.38 Caucasian English Learner without Disabilities N<10		>95%	60.71	RV	RV	10.71
Caucasian English Learner without Disabilities N<10 N	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities Caucasian Non-English Learner with Disabilities N<10 N<11 1,54 RV RV RV 11.76 5.88 Caucasian Non-English Learner >95% RV RV N 11.76 5.88 Caucasian Female with Disabilities N<10	Caucasian Non-English Learner	>95%	65.63	RV	RV	9.38
Disabilities Section Section		N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities >95% 61.54 RV RV 11.54 Caucasian Female with Disabilities >95% RV RV 11.76 5.88 Caucasian Female with Disabilities N<10	Caucasian Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Caucasian Female >95% RV RV 11.76 5.88 Caucasian Female with Disabilities N<10	Caucasian Non-English Learner	>95%	61.54	RV	RV	11.54
Caucasian Female with Disabilities N<10		>95%	RV	RV	11.76	5.88
Caucasian Female without Disabilities >95% RV RV 13.33 6.67 Caucasian Female English Learner N<10						
Caucasian Female English Learner N<10						
Caucasian Female Non-English Learner >95% RV RV 12.5 6.25 Caucasian Female English Learner N<10						
Caucasian Female English Learner without Disabilities N<10	Caucasian Female Non-English					
Caucasian Female Non-English Learner with Disabilities N<10 N<14 N<14 N<14 N<14 N<10	Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities >95% RV RV 14.29 7.14 Caucasian Male >95% RV RV <5%	Caucasian Female Non-English	N<10	N<10	N<10	N<10	N<10
Caucasian Male >95% RV RV <5% 11.76 Caucasian Male with Disabilities N<10	Caucasian Female Non-English	>95%	RV	RV	14.29	7.14
Caucasian Male with Disabilities N<10		>95%	R\/	R\/	<5%	11 76
Caucasian Male without Disabilities >95% RV RV <5% 15.38 Caucasian Male English Learner N<10						
Caucasian Male English Learner N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner >95% RV RV <5%						
Caucasian Male Non-English Learner >95% RV RV <5% 12.5 Caucasian Male English Learner N<10						
Caucasian Male English Learner N<10 N<10 N<10 N<10 N<10 N<10						
_						
	without Disabilities					
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Mathematics					
All	>95%	68.75	20.83	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	65	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	66.67	23.81	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	61.76	RV	RV	<5%
Female	>95%	RV	RV	7.69	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.7	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	8.7	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Male	>95%	RV	RV	13.64	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.65	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	10.53	<5%
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
African American Non-English		N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities African-American Non-English	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
African-American Female without Disabilities African-American Female Non-	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
English Learner African-American Female Non-	N<10	N<10	N<10	N<10	N<10
English Learner without Disabilities African-American Male					
African-American Male with					
Disabilities African-American Male without					
Disabilities African-American Male Non-English					
Learner African-American Male Non-English					
_					
Learner with Disabilities African-American Male Non-English					

Hispanic Students without Disabilities						
Hispanic English Learner N<10	Hispanic Students with Disabilities					
Hispanic Non-English Learner N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without N<10	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities						
Disabilities N=10		N<10	N<10	N<10	N<10	N<10
Hispanic Female Without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N=10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Male N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner with Disabilities	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Male Non-English Learner					
without Disabilities						
with Disabilities		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities						
Caucasian Students with Disabilities N<10	- ·					
Caucasian Students without Disabilities >95% 64.29 RV RV <5% Caucasian English Learner N<10	Caucasian	>95%	67.65	RV	RV	<5%
Disabilities Caucasian English Learner N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner >95% 65.63 RV RV <5%		>95%	64.29	RV	RV	<5%
Caucasian English Learner without Disabilities N<10 N	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities Caucasian Non-English Learner with N<10	Caucasian Non-English Learner	>95%	65.63	RV	RV	<5%
Disabilities Caucasian Non-English Learner September Septe	· ·	N<10	N<10	N<10	N<10	N<10
without Disabilities Section 1 RV RV 5.88 <5% Caucasian Female >95% RV RV 5.88 <5%	_	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N<10	•	>95%	61.54			-50/
Caucasian Female without Disabilities >95% RV RV 6.67 <5% Caucasian Female English Learner N<10	without Disabilities		01.01	RV	RV	<5%
Caucasian Female English Learner N<10						
Caucasian Female Non-English Learner >95% RV RV 6.25 <5% Caucasian Female English Learner without Disabilities N<10	Caucasian Female	>95%	RV	RV	5.88	<5%
Learner Caucasian Female English Learner N<10	Caucasian Female Caucasian Female with Disabilities	>95% N<10	RV N<10	RV N<10	5.88 N<10	<5% N<10
without Disabilities N<10 N<10<	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% N<10 >95%	RV N<10 RV	RV N<10 RV	5.88 N<10 6.67	<5% N<10 <5%
Learner with Disabilities >95% RV RV 7.14 <5% Learner without Disabilities >95% RV RV 11.76 <5%	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	>95% N<10 >95% N<10	RV N<10 RV N<10	RV N<10 RV N<10	5.88 N<10 6.67 N<10	<5% N<10 <5% N<10
Learner without Disabilities Secondary RV RV 11.76 <5% Caucasian Male >95% RV RV 11.76 <5%	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	>95% N<10 >95% N<10 >95%	RV N<10 RV N<10 RV	RV N<10 RV N<10 RV	5.88 N<10 6.67 N<10 6.25	<5% N<10 <5% N<10 <5%
Caucasian Male with Disabilities N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV N<10 RV N<10 RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10	<5% N<10 <5% N<10 <5% N<10
Caucasian Male without Disabilities >95% RV RV 15.38 <5% Caucasian Male English Learner N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10	<5% N<10 <5% N<10 <5% N<10 <5% N<10
Caucasian Male English Learner N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	RV N<10 RV	RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 N<10 7.14	<5% N<10 <5% N<10 <5% N<10 <5% N<10 <5%
Caucasian Male Non-English Learner >95% RV RV 12.5 <5% Caucasian Male English Learner N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% >95%	RV N<10 RV RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV	5.88 N<10 6.67 N<10 6.25 N<10 N<10 11.76	<5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% <5% < N<10 < < < < < < <
Caucasian Male English Learner N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10	RV N<10 RV RV RV N<10 RV RV	RV N<10 RV RV RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 N<10 11.76 N<10	<5% N<10 <5% N<10 <5% N<10 <5% N<10 <5%
without Disabilities N<10	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	RV N<10 RV RV RV RV N<10 RV	RV N<10 RV RV RV RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 7.14 11.76 N<10 15.38	<5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5%
with Disabilities Caucasian Male Non-English Learner >95% RV RV 16.67 <5%	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV	RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV RV RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 7.14 11.76 N<10 15.38 N<10	<5% N<10
	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	RV N<10 RV RV RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 7.14 11.76 N<10 15.38 N<10 12.5	<5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5%
	Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner	>95% N<10	RV N<10 RV RV N<10 RV RV N<10 RV	RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV	5.88 N<10 6.67 N<10 6.25 N<10 7.14 11.76 N<10 15.38 N<10 12.5 N<10	<5% N<10



MODULE: Crosstab - ACT Aspire

Students with Disabilities Notudents with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Stenglish Learner Students with Disabilities Stenglish Learner Students without Disabilities Stenglish Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Stenglish Learner Students without Disabilities Non-English Learner Non-English Learner Non-English Learner Non-English Learner Students without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner without Disabilities Non-English Learner Non-English N	<10 <10 95% 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	64.58 N<10 65 N<10 64.29 N<10 64.71 RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	8.33 N<10 10 N<10 9.52 N<10 11.76 7.69 N<10 8.7 N<10 8.7 N<10 10 10 9.09 N<10 11.76 N<10 10 10.53
Students with Disabilities Notudents with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Stenglish Learner Students with Disabilities Stenglish Learner Students without Disabilities Stenglish Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Stenglish Learner Students without Disabilities Non-English Learner Non-English Learner Non-English Learner Non-English Learner Students without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Stenglish Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner without Disabilities Non-English Learner Non-English N	<10 95% <10 95% <10 95% - <10 95% 50 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	N<10 65 N<10 64.29 N<10 64.71 RV N<10 RV RV N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV N<10 N<10 RV <5% N<10 <5% N<10 <5% N<10 22.73 N<10 23.53 N<10 21.05	N<10 10 N<10 9.52 N<10 N10 11.76 7.69 N<10 8.7 N<10 N<10 10 9.09 N<10 11.76 N<10 11.76 N<10 11.76
Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students Without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Non-English Learner without Disabilities Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Con-English Learner Male English Learner Male English Learner Male English Learner Male Non-English Learner Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	95% <10 95% - <10 95% - <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	65 N<10 64.29 N<10 N<10 N<10 64.71 RV N<10 RV	RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV	RV N<10 RV N<10 RV S% N<10 <5% N<10 <5% N<10 <5% N<10 23.53 N<10 21.05	10 N<10 9.52 N<10 11.76 7.69 N<10 8.7 N<10 N<10 10 10 9.09 N<10 11.76 N<10 11.76 N<10 11.76
English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Students with Disabilities Students with Disabilities Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Stemale Students with Disabilities Stemale Students without Disabilities Stemale English Learner Non-English Learner Students Non-English Learner Stemale Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner with Disabilities Non-English Learner without Disabilities Non-English Learner Non-English No	<10 <10 995% - <10 95% - <10 95% 95% <10 995% <10 95% <10 95% <10 95%	N<10 64.29 N<10 N<10 64.71 RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV <5% N<10 <5% N<10 <5% N<10 25% N<10 21.05	N<10 9.52 N<10 N<10 11.76 7.69 N<10 8.7 N<10 N<10 10 10 9.09 N<10 11.76 N<10 11.76
Non-English Learner > Senglish Learner Students with Disabilities	95% - <10 - <10 - 95% - 95% - <10 - 95% - <10 - 95% - <10 - 95%	64.29 N<10 N<10 64.71 RV N<10 RV	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV	RV N<10 RV <5% N<10 <5% N<10 <5% N<10 <5% N<10 23.53 N<10 21.05	9.52 N<10 11.76 7.69 N<10 8.7 N<10 N<10 10 10 9.09 N<10 11.76 N<10 11.76 N<10 11.76
English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students Non-English Learner Students Non-English Learner Students Non-English Learner Students Non-English Learner Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities Non-English Learner without Disabilities	- <10 <10 <10 >10 95% 95% <10 95% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >5% <10 >6% >70	N<10 N<10 64.71 RV N<10 RV	N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV	N<10 N<10 RV <5% N<10 <5% N<10 <5% N<10 <5% N<10 23.53 N<10 21.05	N<10 N<10 11.76 7.69 N<10 8.7 N<10 N<10 10 10 9.09 N<10 11.76 N<10 11.76 N<10 10.53
Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male African-American African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	<10 <10 95% 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	N<10 N<10 64.71 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV	N<10 N<10 RV <5% N<10 <5% N<10 <5% N<10 25% N<10 22.73 N<10 23.53 N<10 21.05	N<10 11.76 7.69 N<10 8.7 N<10 8.7 N<10 10 10 10 10 9.09 N<10 11.76 N<10 11.76 N<10 10.53
Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Students without Disabilities Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Non-English Learner Male Non-English Learner Male Non-English Learner Male English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	<10 95% 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	N<10 64.71 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV	N<10 RV <5% N<10 <5% N<10 <5% N<10 5 22.73 N<10 23.53 N<10 21.05	N<10 11.76 7.69 N<10 8.7 N<10 8.7 N<10 10 10 10 9.09 N<10 11.76 N<10 10.53
Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Nome Students without Disabilities Nome Students without Disabilities Nome Students without Disabilities Nome Students without Disabilities Nome Students N	95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	RV	RV <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <25% N<10 <25% N<10 <2.73 N<10 22.73 N<10 23.53 N<10 21.05	11.76 7.69 N<10 8.7 N<10 8.7 N<10 10 10 9.09 N<10 11.76 N<10 10.53
without Disabilities Female	95% <10 95% <10 95% <10 95% <10 <10 95% <10 95% <10 95% <10 95% <10 95% <10	RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV	RV N<10 RV RV N<10 RV RV N<10 RV	<5% N<10 <5% N<10 <5% N<10 <5% N<10 5 22.73 N<10 23.53 N<10 21.05	7.69 N<10 8.7 N<10 8.7 N<10 10 N<10 10 10 9.09 N<10 11.76 N<10 10.53
Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Alale Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner Male English Learner with Disabilities Male Non-English Learner Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male African-American African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	<10 95% <10 95% <10 95% <10 <10 95% <10 95% <10 95% <10 95% <10 95% <10 95%	N<10 RV N<10 RV N<10 N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 N<10 RV N<10 RV RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV	N<10 <5% N<10 <5% N<10 N<10 5 22.73 N<10 23.53 N<10 21.05	N<10 8.7 N<10 8.7 N<10 10 10 9.09 N<10 11.76 N<10 10.53
Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	95% <10 95% <10 <10 <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV	<5% N<10 <5% N<10 N<10 5 22.73 N<10 23.53 N<10 21.05	8.7 N<10 8.7 N<10 10 9.09 N<10 11.76 N<10 10.53
Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	95% <10 95% <10 <10 <10 95% <10 95% <10 95% <10 95% <10 95% <10 95% <10	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 <5% N<10 N<10 5 22.73 N<10 23.53 N<10 21.05	N<10 8.7 N<10 10 9.09 N<10 11.76 N<10 10.53
Female English Learner Nemale English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Students with Disabilities Nale Students without Disabilities Male Students without Disabilities Nale English Learner Nale English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Noisabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Noisabilities African-American Non-English Learner	<10 95% <10 <10 95% 95% <10 95% <10 95% <10	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 <5% N<10 N<10 5 22.73 N<10 23.53 N<10 21.05	N<10 8.7 N<10 10 9.09 N<10 11.76 N<10 10.53
Female Non-English Learner > Female English Learner without Disabilities	95% <10 <10 95% 95% <10 95% <10 95% <10 95% <10 95% -	RV N<10 N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV	RV N<10 N<10 RV RV N<10 RV RV N<10 RV	<5% N<10 N<10 5 22.73 N<10 23.53 N<10 21.05	8.7 N<10 N<10 10 9.09 N<10 11.76 N<10 10.53
Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner with Disabilities Male Mon-English Learner Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	<10 <10 <10 95% 95% <10 95% <10 95% <10 95% -	N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV	N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 5 22.73 N<10 23.53 N<10 21.05	N<10 N<10 10 9.09 N<10 11.76 N<10 10.53
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Non-English Learner Male English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Students with Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	95% 95% <10 95% <10 95%	RV RV N<10 RV N<10 RV	RV	5 22.73 N<10 23.53 N<10 21.05	10 9.09 N<10 11.76 N<10 10.53
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Male Non-English Learner without Disabilities Male Non-English Learner without Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Martican-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	95% <10 95% <10 95%	RV N<10 RV N<10 RV	RV N<10 RV N<10 RV	22.73 N<10 23.53 N<10 21.05	9.09 N<10 11.76 N<10 10.53
Male Students with Disabilities N Male Students without Disabilities N Male Students without Disabilities > Male English Learner N Male Non-English Learner with Disabilities Male English Learner with Disabilities N Disabilities N Male Non-English Learner with N Disabilities N Male Non-English Learner without Disabilities N African-American N African-American Students with N Disabilities N Disabilities N Disabilities N African-American Students without N Disabilities N	<10 95% <10 95%	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 23.53 N<10 21.05	N<10 11.76 N<10 10.53
Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American Marican-American Students with Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	<10 95% <10 95%	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 23.53 N<10 21.05	N<10 11.76 N<10 10.53
Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	95% <10 95%	RV N<10 RV	RV N<10 RV	23.53 N<10 21.05	11.76 N<10 10.53
Male English Learner N Male Non-English Learner >> Male English Learner with Disabilities Male English Learner without N Disabilities Nale Non-English Learner with Disabilities Nale Non-English Learner without N Disabilities Nale Non-English Learner without N Disabilities N African-American N African-American Students with N Disabilities N Disabilities N African-American Students without N Disabilities N	<10 95% -	N<10 RV	N<10 RV 	N<10 21.05	N<10 10.53
Male Non-English Learner Male English Learner with Disabilities Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Marican-American Marican-American Students with Disabilities Marican-American Students without Disabilities Marican-American Students without Disabilities Marican-American Non-English Learner	95%	RV 	RV 	21.05	10.53
Male English Learner with Disabilities Male English Learner without Disabilities Wale Non-English Learner with Disabilities Wale Non-English Learner without Disabilities African-American Students with Oisabilities African-American Students without Disabilities African-American Students without Disabilities Noisabilities Noisabilitie	-				
Male English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner					
Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner			N<10	N<10	N<10
Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	95%	RV	RV	21.43	14.29
Disabilities African-American Students without N Disabilities African-American Non-English N Learner	<10	N<10	N<10	N<10	N<10
Disabilities African-American Non-English N Learner	-				
Learner	<10	N<10	N<10	N<10	N<10
	<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	-				
African-American Non-English N Learner without Disabilities	<10	N<10	N<10	N<10	N<10
African-American Female N	<10	N<10	N<10	N<10	N<10
African-American Female without N Disabilities	<10	N<10	N<10	N<10	N<10
African-American Female Non- N English Learner	<10	N<10	N<10	N<10	N<10
African-American Female Non- N English Learner without Disabilities	<10	N<10	N<10	N<10	N<10
African-American Male	-				
African-American Male with Disabilities	-				
African-American Male without Disabilities	-				
African-American Male Non-English Learner	-				
African-American Male Non-English Learner with Disabilities	-				
African-American Male Non-English Learner without Disabilities					

Hispanic Students without Disabilities N<10						
	Hispanic Students with Disabilities					
Inspanic Non-English Learner with	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Fispanic English Learner with	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
	Hispanic English Learner with Disabilities					
	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	Hispanic Non-English Learner with Disabilities					
Sispanic Fernale without Disabilities	Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Sispanic Fernale without Disabilities	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Inspanic Female English Learner N=10	•					
Ispanic Female Non-English	· ·					
### ### ### ### ### ### ### ### ### ##	· -					
vilthout Disabilities N<10	earner					
	vithout Disabilities					
Ispanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Male without Disabilities	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Ispanic Male English Learner N<10	Hispanic Male with Disabilities					
Isipanic Male Non-English Learner	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
International Residence International Re	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities N<10	Hispanic Male Non-English Learner					
Inspanic Male English Learner N<10	Hispanic Male English Learner with Disabilities					
with Disabilities	dispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
2 2 2 2 2 2 2 2 2 2	Hispanic Male Non-English Learner with Disabilities					
Caucasian Students with Disabilities N<10	Hispanic Male Non-English Learner without Disabilities					
Daucasian Students without >95% RV RV 7.14 14.29	Caucasian	>95%	67.65	RV	RV	11.76
Disabilities Disa	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner >95% 65.63 RV RV 12.5 Caucasian English Learner without Disabilities N<10	Caucasian Students without			DV	7 1/	14 29
Caucasian English Learner without Disabilities N<10 N		>95%	RV	ΚV	7.14	11.20
Caucasian English Learner without Disabilities N<10 N	Disabilities					
Caucasian Non-English Learner with Disabilities N<10	Disabilities Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner >95% RV RV 7.69 15.38 Vithout Disabilities >95% RV RV <5%	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without	N<10 >95%	N<10 65.63	N<10 RV	N<10 RV	N<10 12.5
Caucasian Female >95% RV RV <5% 11.76 Caucasian Female with Disabilities N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	N<10 >95% N<10	N<10 65.63 N<10	N<10 RV N<10	N<10 RV N<10	N<10 12.5 N<10
Caucasian Female with Disabilities N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	N<10 >95% N<10 N<10	N<10 65.63 N<10 N<10	N<10 RV N<10 N<10	N<10 RV N<10 N<10	N<10 12.5 N<10 N<10
Caucasian Female without Disabilities >95% RV RV <5% 13.33 Caucasian Female English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% N<10 N<10 >>95%	N<10 65.63 N<10 N<10	N<10 RV N<10 N<10	N<10 RV N<10 N<10 7.69	N<10 12.5 N<10 N<10
Caucasian Female English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% N<10 N<10 >95% >95% >95%	N<10 65.63 N<10 N<10 RV	N<10 RV N<10 N<10 RV N<10 RV	N<10 RV N<10 N<10 7.69	N<10 12.5 N<10 N<10 15.38
Caucasian Female Non-English >95% RV RV <5% 12.5 Caucasian Female English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	N<10 >95% N<10 N<10 >95% N<10 N<10 >95% N<10	N<10 65.63 N<10 N<10 RV RV N<10	N<10 RV N<10 N<10 RV N<10 RV RV	N<10 RV N<10 N<10 7.69 <5% N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10
Caucasian Female English Learner vithout Disabilities N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 N<10 RV RV N<10 RV	N<10 RV N<10 N<10 RV N<10 RV RV RV RV N<10 RV	N<10 RV N<10 N<10 7.69 <5% N<10 <5%	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33
Caucasian Female Non-English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Renglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Renglish Learner Caucasian Female English Learner Caucasian Female Non-English	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10	N<10 RV N<10 N<10 RV RV RV RV N<10 RV N<10	N<10 RV N<10 N<10 7.69 <5% N<10 <5% N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10
Caucasian Female Non-English earner >95% RV RV <5% 14.29 Learner without Disabilities >95% RV RV 17.65 11.76 Caucasian Male with Disabilities >95% RV RV N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Caucasian Female English Learner	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5%	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5
Caucasian Male >95% RV RV 17.65 11.76 Caucasian Male with Disabilities N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Roglish Learner without Disabilities Caucasian Female Roglish Learner	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10
Caucasian Male with Disabilities N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Ron-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 7.69 <5% N<10 <5% N<10 <5% N<10 N<10 N<10 N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 N<10
Caucasian Male without Disabilities >95% RV RV 15.38 15.38 Caucasian Male English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 N<10 >95%	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5%	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29
Caucasian Male English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 >95% N<10 N<10 >95%	N<10 65.63 N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% 17.65	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76
Caucasian Male Non-English Learner >95% RV RV 18.75 12.5 Caucasian Male English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Ronlish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Ronlish Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 65.63 N<10 N<10 RV RV N<10	N<10 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV N<10	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <5% N<10 N<10 N<10 N<10 N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10
Caucasian Male English Learner N<10	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 17.65 N<10 15.38	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10 15.38
vithout Disabilities Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner >95% RV RV 16.67 16.67	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 17.65 N<10 15.38	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10 15.38
vith Disabilities Caucasian Male Non-English Learner >95% RV RV 16.67 16.67	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Ronglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Without Disabilities Caucasian Female without Disabilities Caucasian Female Ron-English Learner Caucasian Female Non-English Caucasian Female Ronglish Learner Caucasian Female Non-English Caucasian Remale Non-English Caucasian Remale Non-English Caucasian Remale Non-English Caucasian Male Caucasian Male Caucasian Male Caucasian Male With Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10 N<10 >95% N<10	N<10 65.63 N<10 RV RV RV N<10 RV	N<10 RV N<10 RV RV RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV N<10 RV RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 17.65 N<10 15.38 N<10	N<10 12.5 N<10 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10 15.38 N<10
	Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Roglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Roglish Learner vithout Disabilities Caucasian Female English Learner vithout Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 65.63 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV	N<10 RV N<10 RV RV RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 17.65 N<10 15.38 N<10 18.75	N<10 12.5 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10 15.38 N<10 15.38 N<10 15.38
	Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male without Disabilities Caucasian Male Ron-English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	N<10 >95% N<10 N<10 >95% N<10	N<10 65.63 N<10 RV RV N<10	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 7.69 <5% N<10 <5% N<10 <5% N<10 <5% N<10 <10 <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 12.5 N<10 15.38 11.76 N<10 13.33 N<10 12.5 N<10 14.29 11.76 N<10 15.38 N<10 15.38 N<10 15.38 N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 English Language Arts (E	LA)				
All	>95%	48.15	RV	25.93	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.68	RV	27.66	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.02	RV	23.53	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	25	RV
Female	>95%	46.67	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	RV	RV	7.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.43	RV	RV	7.14
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44	RV	RV	8
Male	92.31	50	RV	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92	52.17	RV	RV	8.7
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	RV	RV	26.32	10.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English					

Hispanic Students with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.73	22.73	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without	>95%	44.74	RV	RV	10.53
Disabilities	- 5070	44.74	RV	100	10.00
Disabilities					
Disabilities Caucasian English Learner					
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without	 >95%	 47.73	 22.73	 RV	 RV
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	 >95% 	 47.73 	 22.73 	 RV 	 RV
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	 >95% N<10	 47.73 N<10	 22.73 N<10	 RV N<10	 RV N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	 >95% N<10 >95%	 47.73 N<10 44.74	 22.73 N<10	 RV N<10	RV N<10 10.53
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	>95% N<10 >95% >95%	 47.73 N<10 44.74	 22.73 N<10 RV	RV N<10 RV	RV N<10 10.53
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	 >95% N<10 >95% >95% N<10	 47.73 N<10 44.74 48 N<10	 22.73 N<10 RV RV N<10	RV RV RV RV RV N<10	RV N<10 10.53 8 N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	 >95% N<10 >95% >95% N<10 >95%	 47.73 N<10 44.74 48 N<10 45.45	22.73 N<10 RV RV N<10 RV	RV	RV N<10 10.53 8 N<10 9.09
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	 >95% N<10 >95% >95% N<10 >95% 	 47.73 N<10 44.74 48 N<10 45.45	22.73 N<10 RV RV N<10 RV	RV RV RV RV RV N<10 RV	RV N<10 10.53 8 N<10 9.09
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner	 >95% N<10 >95% >95% N<10 >95% >95%	 47.73 N<10 44.74 48 N<10 45.45 48	22.73 N<10 RV RV N<10 RV N<10 RV N<10 RV	RV RV RV RV RV N<10 RV RV RV RV RV RV RV RV RV	RV N<10 10.53 8 N<10 9.09 8
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female	>95% N<10 >95% >95% N<10 >95% >95%	 47.73 N<10 44.74 48 N<10 45.45 48	22.73 N<10 RV RV N<10 RV RV	RV	RV N<10 10.53 8 N<10 9.09 8
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Reglish Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Pon-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% >95% N<10 >95% >95% N<10	44.74 48 N<10 45.45 48 N<10	22.73 N<10 RV RV N<10 RV RV	RV RV RV N<10 RV N<10 RV N<10 RV RV RV RV N<10	RV RV 10.53 8 N<10 9.09 8 N<10
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95%	47.73 N<10 44.74 48 N<10 45.45 48 N<10 45.45	22.73 N<10 RV RV N<10 RV RV RV	RV	RV N<10 10.53 8 N<10 9.09 8 N<10 9.09
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% 95	47.73 N<10 44.74 48 N<10 45.45 48 N<10 45.45 RV	22.73 N<10 RV RV N<10 RV RV RV N<10 RV RV RV	RV	RV
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 95 N<10	47.73 N<10 44.74 48 N<10 45.45 48 RV N<10	22.73 N<10 RV RV N<10 RV RV RV RV N<10 RV N<10	RV	RV
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male With Disabilities Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95%	47.73 N<10 44.74 48 N<10 45.45 48 RV N<10 RV	22.73 N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV RV RV	RV	RV
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 95 N<10 >95%	47.73 N<10 44.74 48 N<10 45.45 48 RV N<10 RV	22.73 N<10 RV RV N<10 RV RV N<10 RV RV RV N<10 RV	RV	RV
Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Ron-English Learner Caucasian Male English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% 95% 95 N<10 >95% 95%	47.73 N<10 44.74 48 N<10 45.45 48 RV RV RV	22.73 N<10 RV RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV RV	RV	RV



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Grade 10 Mathematics All Students with Disabilities					
Students with Disabilities	>95%	61.11	29.63	RV	RV
	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	57.45	34.04	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.75	27.45	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	59.09	31.82	RV	RV
emale	>95%	66.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	62.96	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	92.31	54.17	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92	56.52	RV	RV	<5%
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	52.63	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English ₋earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities Hispanic	N<10	N<10	N<10	N<10	 N<10

N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10	N<10	N<10	N<10	N<10
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10
N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10
N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
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N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
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N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
N<10 N<10 N<10 	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10
N<10 N<10 	N<10 N<10	N<10	N<10	
N<10 	N<10			N<10
		N<10		
			N<10	N<10
N<10				
	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	61.36	27.27	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	57.89	31.58	RV	RV
>95%	61.36	27.27	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	57.89	31.58	RV	RV
>95%	RV	RV	<5%	<5%
				N<10
	RV	RV		<5%
>95%	RV	RV	<5%	<5%
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	<5%	<5%
05	F2 62	D\/	D\/	~E0/
				<5%
				N<10
				<5%
				 -E0/
				<5%
N<10	N<10	N<10	N<10	N<10 <5%
	N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 955% 10 >95% 95 N<10 955%	N<10 N<10 >95% 61.36 N<10 N<10 >95% 57.89 >95% 61.36 N<10 N<10 >95% 57.89 >95% RV N<10 N<10 >95% RV >95% RV >95% RV N<10 N<10 >95% RV >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV N<10 N<10 >95% RV	N<10 N<10 N<10 N<10 N<10 >95% 61.36 27.27 N<10 N<10 N<10 N<10 >95% 57.89 31.58 >95% 61.36 27.27 N<10 N<10 N<10 >95% 57.89 31.58 >95% RV RV N<10 N<10 N<10 >95% RV RV N<10 N<10 N<10 N<10 >95% RV RV N<10 N<10 N<10 N<10 >95% RV RV N<10 N<10 N<10 N<10 >95% RV RV 95 52.63 RV 95 52.63 RV N<10 N<10 N<10 N<10 >95% RV RV 95 52.63 RV N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 >95% 61.36 27.27 RV N<10 N<10 N<10 N<10 >95% 57.89 31.58 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 >95% 61.36 27.27 RV N<10 N<10 N<10 N<10 >95% 87.89 31.58 RV >95% RV RV S5% N<10 N<10 N<10 >95% RV RV S5% N<10 N<10 N<10 N<10 N<10 >95% RV RV S5% N<10 N<10 N<10 N<10 N<10 N<10 >95% RV RV RV S5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



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Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Ron-English Learner Female Ron-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner	>95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	50 N<10 46.81 N<10 50.98 N<10 47.73 50 N<10 48.15 N<10 50 N<10	25.93 N<10 27.66 N<10 25.49 N<10 27.27 RV N<10 RV N<10	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV
Students with Disabilities Students without Disabilities English Learner English Learner Students without Disabilities English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students Without Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male English Learner Male English Learner	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10	N<10 46.81 N<10 50.98 N<10 N<10 47.73 50 N<10 48.15 N<10 50	N<10 27.66 N<10 25.49 N<10 N<10 27.27 RV N<10 RV N<10	N<10 RV N<10 RV N<10 N<10 RV N<10 RV RV RV N<10	N<10 RV N<10 RV N<10 N<10 RV N<10 RV S< RV
Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner Male English Learner	>95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10	46.81 N<10 50.98 N<10 N<10 47.73 50 N<10 48.15 N<10 50	27.66 N<10 25.49 N<10 V<10 27.27 RV N<10 RV N<10	RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV N<10	RV N<10 RV N<10 N<10 RV N<10 N<10 RV N<10 RV
English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male English Learner Male English Learner with Disabilities Male English Learner	N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 50.98 N<10 N<10 47.73 50 N<10 48.15 N<10 50	N<10 25.49 N<10 N<10 27.27 RV N<10 RV N<10	N<10 RV N<10 N<10 RV RV RV N<10	N<10 RV N<10 N<10 RV <5%
Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female E-emale Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner Disabilities Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner	>95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	50.98 N<10 N<10 47.73 50 N<10 48.15 N<10 50	25.49 N<10 N<10 27.27 RV N<10 RV N<10	RV N<10 N<10 RV RV N<10	RV N<10 N<10 RV <5%
English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male English Learner	N<10 N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 N<10 47.73 50 N<10 48.15 N<10 50	N<10 N<10 27.27 RV N<10 RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 RV <5%
Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10	N<10 N<10 47.73 50 N<10 48.15 N<10 50	N<10 N<10 27.27 RV N<10 RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 RV <5%
Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner	N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	N<10 47.73 50 N<10 48.15 N<10 50	N<10 27.27 RV N<10 RV N<10	N<10 RV RV N<10	N<10 RV <5%
Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner	>95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	47.73 50 N<10 48.15 N<10 50	27.27 RV N<10 RV N<10	RV RV N<10	RV <5%
without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Wale Male Students with Disabilities Male Students without Disabilities Male English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner Male English Learner Male English Learner with Disabilities Male English Learner with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10	50 N<10 48.15 N<10 50	RV N<10 RV N<10	RV N<10	<5%
Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male Ron-English Learner Male English Learner	N<10 >95% N<10 >95% N<10	N<10 48.15 N<10 50	N<10 RV N<10	N<10	
Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Wale Wale Students with Disabilities Wale Students without Disabilities Wale English Learner Wale English Learner Wale Non-English Learner Wale Non-English Learner Wale Non-English Learner	>95% N<10 >95% N<10 N<10	48.15 N<10 50	RV N<10		N-10
Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Wale Wale Students with Disabilities Wale Students without Disabilities Wale English Learner Wale English Learner Wale Non-English Learner Wale Non-English Learner Wale Non-English Learner	>95% N<10 >95% N<10 N<10	48.15 N<10 50	RV N<10		N<10
Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male Ron-English Learner Male Non-English Learner Male English Learner Male English Learner with Disabilities	N<10 >95% N<10 N<10	N<10 50	N<10		<5%
Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Wale Wale Students with Disabilities Wale Students without Disabilities Wale English Learner Wale English Learner Wale Non-English Learner Wale Learner Wale English Learner Wale English Learner	>95% N<10 N<10	50		N<10	N<10
Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Wale Wale Students with Disabilities Wale Students without Disabilities Wale English Learner Wale English Learner Wale Non-English Learner Wale English Learner Wale English Learner	N<10 N<10		RV	RV	<5%
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner with Disabilities		14-10	N<10	N<10	N<10
Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner with Disabilities	- 050/	N<10	N<10	N<10	N<10
Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner with Disabilities	>95%	48	RV	RV	<5%
Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner without	92.31	50	RV	RV	16.67
Male Students without Disabilities Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner without	N<10	N<10	N<10	N<10	N<10
Male English Learner Male Non-English Learner Male English Learner with Disabilities Male English Learner without	>95%	RV	RV	10	15
Male Non-English Learner Male English Learner with Disabilities Male English Learner without	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities Male English Learner without	92		RV	RV	17.39
Male English Learner without		52.17			
Disabilities	 N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	95	RV	RV	5.26	15.79
	N<10	N<10	N<10	N<10	N<10
African-American Students with					
	N<10	N<10	N<10	N<10	N<10
5	N<10	N<10	N<10	N<10	N<10
_earner African-American Non-English					
3	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					

Hispanic Students with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without	>95%	47.37	26.32	RV	RV
Disabilities					
Caucasian English Learner	 >95%	 50	 25	 RV	 RV
Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities					
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	>95%	50	25	RV	RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without	>95%	50	25	RV 	RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	>95% N<10	50 N<10	25 N<10	RV N<10	RV N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	>95% N<10 >95%	50 N<10 47.37	25 N<10 26.32	RV N<10 RV	RV N<10 RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	>95% N<10 >95% >95%	50 N<10 47.37	25 N<10 26.32 RV	RV N<10 RV RV	RV N<10 RV <5%
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Hon-English Learner Caucasian Female English Learner	>95% N<10 >95% >95% N<10	50 N<10 47.37 48 N<10	25 N<10 26.32 RV N<10	RV N<10 RV RV N<10	RV N<10 RV <5% N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	>95% N<10 >95% >95% N<10 >95%	50 N<10 47.37 48 N<10 45.45	25 N<10 26.32 RV N<10 RV	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 RV -5% N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female mithout Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner	>95% N<10 >95% >95% N<10 >95% N<10 >95% >95%	50 N<10 47.37 48 N<10 45.45 48	25 N<10 26.32 RV N<10 RV RV	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV	RV N<10 RV -5% N<10 -5% <5% <5%
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% N<10 >95% >95% N<10 >95% >95%	50 N<10 47.37 48 N<10 45.45 48	25 N<10 26.32 RV N<10 RV RV	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 RV -5% N<10 -5% <5%
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95%	50 N<10 47.37 48 N<10 45.45 48 N<10 45.45	25 N<10 26.32 RV N<10 RV RV N<10 RV RV	RV	RV N<10 RV <5% N<10 <5% <5% <5% <5% < <5% < N<10 < <5% < (S)
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 95% 95	50 N<10 47.37 48 N<10 45.45 48 10 45.45 52.63	25 N<10 26.32 RV N<10 RV RV N<10 RV RV N<10 RV	RV	RV N<10 RV -5% N<10 S% S% N<10 S% S% 21.05
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female With Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% SN<10	50 N<10 47.37 48 N<10 45.45 48 10 45.45 52.63 N<10	25 N<10 26.32 RV N<10 RV RV RV N<10 RV RV RV RV	RV N<10	RV N<10 RV -5% N<10 <5% <5% N<10 <5% <5% N<10 < N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 95 N<10 >95%	50 N<10 47.37 48 N<10 45.45 48 10 45.45 52.63 N<10 RV	25 N<10 26.32 RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV N<10 RV	RV RV N<10 RV RV RV N<10 RV RV RV N<10 RV N<10 RV RV N<10 6.25	RV N<10 RV -5% N<10 <5% <5% <5% 10.05 N<10 10.05 N<10 10.05 N<10 18.75
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Without Disabilities Caucasian Male Without Disabilities Caucasian Male Without Disabilities	>95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95%	50 N<10 47.37 48 N<10 45.45 48 N<10 45.45 52.63 N<10 RV	25 N<10 26.32 RV N<10 RV RV N<10 RV RV RV RV RV RV N<10 RV	RV RV N<10 RV RV RV RV RV N<10 RV RV N<10 RV RV RV RV RV RV N<10 6.25 RV	RV N<10 RV -5% N<10 <5% <5% <5% 10.05 N<10 10.05 N<10 18.75 18.75
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male Without Disabilities Caucasian Male Without Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	>95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% 95 N<10 >95% 95%	50 N<10 47.37 48 N<10 45.45 48 N<10 45.45 52.63 N<10 RV 52.63	25 N<10 26.32 RV N<10 RV RV N<10 RV	RV RV N<10 RV RV RV RV RV N<10 RV RV N<10 RV RV RV N<10 6.25 RV	RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Without Disabilities Caucasian Male Polish Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95% 95 N<10 >95% 95	50 N<10 47.37 48 N<10 45.45 48 S2.63 N<10 RV 52.63	25 N<10 26.32 RV N<10 RV RV RV RV RV RV N<10 RV RV RV	RV RV RV RV RV RV N<10 RV RV RV RV N<10 RV RV N<10 6.25 RV	RV N<10 RV <5% N<10 <5% <5% <5% N<10 <5% <21.05 N<10 18.75 21.05
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male Vithout Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Renglish Learner Caucasian Male Renglish Learner	>95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% 95 N<10 >95% 95%	50 N<10 47.37 48 N<10 45.45 48 N<10 45.45 52.63 N<10 RV 52.63	25 N<10 26.32 RV N<10 RV RV N<10 RV	RV RV N<10 RV RV RV RV RV N<10 RV RV N<10 RV RV RV N<10 6.25 RV	RV N<10 RV -5% N<10 <5% <5% <5% 105 N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (ELA)				
All	>95%	49.27	21.95	19.02	9.76
Students with Disabilities	94.29	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.6	22.67	22.09	11.63
English Learner	>95%	RV	RV	33.33	6.67
Non-English Learner	>95%	50	22.11	17.89	10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	7.14
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.3	22.78	20.89	12.03
Female	>95%	43.24	22.52	23.42	10.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40	22	26	12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.66	22.33	22.33	10.68
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.3	21.74	25	11.96
Male	>95%	56.38	21.28	RV	RV
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.61	23.61	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.32	21.84	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.48	24.24	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-	N<10	N<10	N<10	N<10	N<10
African American Male	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities African-American Male Non-English	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.1	<5%
Hispanic English Learner	>95%	RV	RV	38.46	7.69
Hispanic Non-English Learner	92.31	RV	RV	25	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	33.33	<5%
Hispanic Female	>95%	RV	RV	45.45	9.09
Hispanic Female without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.33	RV	RV	21.43	<5%
Hispanic Male with Disabilities	93.33 N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	RV	RV	30	<5%
Hispanic Male English Learner	90.91 N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities	. 050/	40.00	22.82	45.44	10.00
Caucasian	>95%	49.66		15.44	12.08
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44	24	17.6	14.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.66	22.45	15.65	12.24
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.9	23.58	17.89	14.63
Caucasian Female	>95%	43.37			
		43.37	24.1	19.28	13.25
Caucasian Female with Disabilities	N<10	N<10	24.1 N<10	19.28 N<10	13.25 N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	N<10 >95%	N<10 39.19	N<10 24.32	N<10 21.62	N<10 14.86
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	N<10 >95% N<10	N<10 39.19 N<10	N<10 24.32 N<10	N<10 21.62 N<10	N<10 14.86 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 >95%	N<10 39.19 N<10 43.9	N<10 24.32 N<10 23.17	N<10 21.62 N<10 19.51	N<10 14.86 N<10 13.41
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities	N<10 >95% N<10 >95% N<10	N<10 39.19 N<10 43.9 N<10	N<10 24.32 N<10 23.17 N<10	N<10 21.62 N<10 19.51 N<10	N<10 14.86 N<10 13.41 N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 39.19 N<10 43.9 N<10 N<10	N<10 24.32 N<10 23.17 N<10 N<10	N<10 21.62 N<10 19.51 N<10 N<10	N<10 14.86 N<10 13.41 N<10 N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 >95% N<10 >95% N<10 N<10 N<10 >95%	N<10 39.19 N<10 43.9 N<10 N<10	N<10 24.32 N<10 23.17 N<10 N<10 23.29	N<10 21.62 N<10 19.51 N<10 N<10 21.92	N<10 14.86 N<10 13.41 N<10 N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male With Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% 88.24	N<10 39.19 N<10 43.9 N<10 N<10 Solution in the state of t	N<10 24.32 N<10 23.17 N<10 N<10 23.29 21.21 RV	N<10 21.62 N<10 19.51 N<10 N<10 21.92 RV 6.67	N<10 14.86 N<10 13.41 N<10 N<10 RV
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% 88.24 >95%	N<10 39.19 N<10 43.9 N<10 N<10 S7.58 RV 50.98	N<10 24.32 N<10 23.17 N<10 N<10 23.29 21.21 RV 23.53	N<10 21.62 N<10 19.51 N<10 N<10 21.92 RV 6.67 RV	N<10 14.86 N<10 13.41 N<10 N<10 RV <5% RV
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% 88.24 >95% N<10	N<10 39.19 N<10 43.9 N<10 N<10 39.73 57.58 RV 50.98 N<10	N<10 24.32 N<10 23.17 N<10 N<10 23.29 21.21 RV 23.53 N<10	N<10 21.62 N<10 19.51 N<10 N<10 21.92 RV 6.67 RV N<10	N<10 14.86 N<10 13.41 N<10 N<10 RV <5% RV N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% 88.24 >95% N<10 >95%	N<10 39.19 N<10 43.9 N<10 N<10 39.73 57.58 RV 50.98 N<10 56.92	N<10 24.32 N<10 23.17 N<10 N<10 23.29 21.21 RV 23.53 N<10 21.54	N<10 21.62 N<10 19.51 N<10 N<10 21.92 RV 6.67 RV N<10 RV	N<10 14.86 N<10 13.41 N<10 N<10 RV <5% RV N<10 RV
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% 88.24 >95% N<10	N<10 39.19 N<10 43.9 N<10 N<10 39.73 57.58 RV 50.98 N<10	N<10 24.32 N<10 23.17 N<10 N<10 23.29 21.21 RV 23.53 N<10	N<10 21.62 N<10 19.51 N<10 N<10 21.92 RV 6.67 RV N<10	N<10 14.86 N<10 13.41 N<10 N<10 RV <5% RV N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	RV	56.59	30.73	RV	RV
Students with Disabilities	94.29	RV	RV	<5%	<5%
Students without Disabilities	RV	50.58	34.88	RV	RV
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	RV	56.32	30.53	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students with	94.12	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	50	34.81	RV	RV
Female	RV	54.05	34.23	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	50	37	RV	RV
	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	RV	53.4	33.98	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	48.91	36.96	RV	RV
Male	RV	59.57	26.6	RV	RV
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	RV	51.39	31.94	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	59.77	26.44	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	51.52	31.82	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	64	RV	RV	<5%

Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	57.14	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	92.31	RV	RV	8.33	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	11.11	<5%
Hispanic Female	>95%	RV	RV	9.09	<5%
Hispanic Female without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.33	RV	RV	7.14	<5%
Hispanic Male with Disabilities	95.55 N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	RV	RV	10	<5%
•	90.91 N<10	N<10	N<10	N<10	<5% N<10
Hispanic Male English Learner					N<10 N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	55.7	30.87	RV	RV
Caucasian Students with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	50.4	34.4	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	55.1	31.29	RV	RV
oaucasian ivon-⊑nglish Learner			N<10	N -40	N<10
Caucasian Non-English Learner Caucasian English Learner without Disabilities	N<10	N<10	IN-10	N<10	14-10
Caucasian English Learner without	N<10 92.31	N<10	RV	<5%	<5%
Caucasian English Learner without Disabilities Caucasian Non-English Learner with					
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	92.31	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	92.31 RV	RV 49.59 54.22	RV 34.96 33.73	<5% RV RV	<5% RV RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities	92.31 RV RV N<10	RV 49.59 54.22 N<10	RV 34.96 33.73 N<10	<5% RV RV N<10	<5% RV RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities	92.31 RV RV N<10 RV	RV 49.59 54.22 N<10 50	RV 34.96 33.73 N<10 36.49	<5% RV RV N<10 RV	<5% RV RV N<10 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	92.31 RV RV N<10	RV 49.59 54.22 N<10	RV 34.96 33.73 N<10	<5% RV RV N<10	<5% RV RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	92.31 RV RV N<10 RV N<10	RV 49.59 54.22 N<10 50 N<10	RV 34.96 33.73 N<10 36.49 N<10	<5% RV RV N<10 RV N<10	<5% RV RV N<10 RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner	92.31 RV RV N<10 RV N<10 RV	RV 49.59 54.22 N<10 50 N<10 53.66	RV 34.96 33.73 N<10 36.49 N<10 34.15	<5% RV RV N<10 RV N<10 RV N<10 RV	<5% RV RV N<10 RV N<10 RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	92.31 RV RV N<10 RV N<10 RV N<10	RV 49.59 54.22 N<10 50 N<10 53.66 N<10	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10	<5% RV RV N<10 RV N<10 RV N<10 RV	<5% RV RV N<10 RV N<10 RV N<10 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	92.31 RV RV N<10 RV N<10 RV N<10 RV	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 N<10 49.32	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 N<10 36.99	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV	<5% RV RV N<10 RV N<10 RV N<10 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 N<10 49.32 57.58	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 N<10 27.27	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	<5% RV RV N<10 RV N<10 RV N<10 RV RV N<10 RV R<10 RV RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 N<10 49.32 57.58 RV	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 N<10 27.27 RV	<5% RV RV N<10 RV N<10 RV N<10 RV R<10 RV N<10 RV R<10	<5% RV RV N<10 RV N<10 RV N<10 RV R<10 RV R<10 RV RV RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Hon-English Learner Caucasian Female Non-English Learner Caucasian Female Pon-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	92.31 RV RV N<10 RV N<10 RV N<10 RV 84.24 >95%	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 N<10 49.32 57.58 RV 50.98	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 N<10 27.27 RV 31.37	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV 6.67	<5% RV RV N<10 RV N<10 RV N<10 RV R<10 RV R<10 RV RV RV RV RV RV RV RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV RV RV 88.24 >95% N<10	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 N<10 49.32 57.58 RV 50.98 N<10	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 N<10 27.27 RV 31.37 N<10	<5% RV RV N<10 RV N<10 RV N<10 RV R<10 RV R<10 RV RV RV 6.67 RV N<10	<5% RV RV N<10 RV N<10 RV N<10 RV R<10 RV RV RV RV RV RV RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Scaucasian Female Without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male English Learner	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 RVI RVI RVI 88.24 >95% N<10 RV	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 49.32 57.58 RV 50.98 N<10 56.92	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 X10 X10 X10 X10 X10 X10 X10	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV 6.67 RV RV RV RV RV RV RV RV	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV R
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV 88.24 >95% N<10 RV N<10	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 49.32 57.58 RV 50.98 N<10 56.92 N<10	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 34.15 N<10 27.27 RV 31.37 N<10 27.69 N<10	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV 6.67 RV N<10 RV N<10	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV <5% RV N<10 RV N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	92.31 RV RV N<10 RV N<10 RV N<10 RV N<10 RVI RVI RVI 88.24 >95% N<10 RV	RV 49.59 54.22 N<10 50 N<10 53.66 N<10 49.32 57.58 RV 50.98 N<10 56.92	RV 34.96 33.73 N<10 36.49 N<10 34.15 N<10 X10 X10 X10 X10 X10 X10 X10	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV 6.67 RV RV RV RV RV RV RV RV	<5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV R



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	>95%	54.15	22.44	16.59	6.83
Students with Disabilities	94.29	75.76	RV	RV	<5%
Students without Disabilities	>95%	50	23.26	19.19	7.56
English Learner	>95%	RV	RV	26.67	<5%
Non-English Learner	>95%	54.21	22.63	15.79	7.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28.57	<5%
Non-English Learner Students with Disabilities	94.12	75	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	50	23.42	18.35	8.23
Female	>95%	51.35	26.13	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50	25	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.46	25.24	RV	RV
Female English Learner without	N<10	N<10	N<10	N<10	N<10
Pernale English Learner without Disabilities Female Non-English Learner with		RV	RV		
Female Non-English Learner with Disabilities Female Non-English Learner without	>95% >95%	50	23.91	<5% RV	<5% RV
Disabilities Male	>95%	57.45	18.09	RV	RV
Male Students with Disabilities	91.67	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	20.83	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.47	19.54	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50	22.73	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52	RV	RV	<5%

Hispanic Students with Disabilities	N<10 RV RV RV N<10 RV N<10 RV N<10 RV RV RV RV RV N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10	N<10 33.33 30.77 25 N<10 33.33 N<10 33.33 18.18 18.18 18.18 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 <5% <5% <5% N<10 <5% N<10 <5% <5% N<10 N<10 <5% N<10 N<10 N<10 N<10 N<10
Hispanic English Learner 95% Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female — 95% Hispanic Female without Disabilities — 95% Hispanic Female English Learner N<10 Hispanic Female English Learner N<10 Hispanic Female Non-English N<10 Learner Hispanic Female Non-English N<10 Learner Without Disabilities Hispanic Male With Disabilities Hispanic Male English Learner N<10 Hispanic Male Non-English Learner N<10 Without Disabilities Hispanic Male Non-English Learner N<10 With Disabilities Hispanic Male Non-English Learner N<10 With Disabilities Hispanic Male Non-English Learner N<10 With Disabilities Caucasian Students with Disabilities 92.31 Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Finglish Learner N<10 Caucasian Students without Disabilities Caucasian Female Non-English Learner N<10 Caucasian Female Non	RV RV N<10 RV N<10 RV RV RV RV RV RV N<10 N<10 R<10 RV RV RV N<10 RV RV	RV RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 N<10 N<10 N<10 N<10	30.77 25 N<10 33.33 N<10 33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10 N<10 N<10	<5% <5% N<10 <5% N<10 <5% N<10 <5% <5% <5% N<10 N<10 N<10 N<10
Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female without Disabilities P95% Hispanic Female Without Disabilities P95% Hispanic Female English Learner W N<10 Hispanic Female Non-English N<10 Hispanic Female Non-English N<10 Hispanic Female Non-English N<10 Hispanic Male Without Disabilities N<10 Hispanic Male Without Disabilities N<10 Hispanic Male English Learner With Disabilities Hispanic Male English Learner N<10 Hispanic Male English Learner N<10 Without Disabilities Hispanic Male Non-English Learner N<10 Caucasian Students with Disabilities P95% Caucasian Students with Disabilities P95% Caucasian English Learner Without Disabilities Caucasian English Learner with Disabilities Caucasian Female Without Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner N<10 Caucasian Female Without Disabilities Caucasian Female Without Disabilities Caucasian Female Ron-English Pearner N<10 Caucasian Female Without Disabilities Caucasian Female Non-English Learner N<10 Caucasian Female Non-English N<10 Caucasian Female Non-English N<10 Caucasian Female Non-English N<10 Caucasian Female Non-English N<10	RV N<10 RV N<10 RV RV RV RV N<10 N<10 RV N<10 N<10 RV RV N<10 RV RV N<10 RV	RV N<10 RV N<10 RV RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	25 N<10 33.33 N<10 33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10	<5% N<10 <5% N<10 <5% N<10 <5% <5% <5% N<10 N<10 N<10 N<10
Hispanic English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male English Learner Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Without Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Caucasian Sala Pess Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner W<10 Caucasian Non-English Learner W<10 Caucasian Non-English Learner W<10 Caucasian Female Caucasian Female Caucasian Female Caucasian Female Learner without Disabilities Caucasian Female Learner without Disabilities Caucasian Female English Learner W<10 Caucasian Female Non-English Learner W<10 Caucasian Female With Disabilities Caucasian Female English Learner W<10 Caucasian Female Non-English Learner W<10 Caucasian Female Ron-English Learner W<10 Caucasian Female Ron-English Learner W<10 Caucasian Female Non-English Learner W<10 Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner W<10 Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Without Disabilities Caucasian Male Wit	N<10 RV N<10 RV RV RV RV N<10 N<10 N<10 RV RV N<10 RV N<10	N<10 RV N<10 RV RV RV N<10 N<10 N<10 N<10 N<10 N<10	N<10 33.33 N<10 33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 <5% N<10 <5% <5% <5% <5% N<10 N<10 N<10
Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female without Disabilities >95% dispanic Female English Learner N<10 dispanic Female Non-English N<10 dearner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English N<10 dearner dispanic Female Non-English N<10 dispanic Male English Learner N<10 dispanic Male with Disabilities dispanic Male English Learner N<10 dispanic Male Non-English Learner N<10 daucasian Students with Disabilities daucasian Students with Disabilities daucasian Students with Disabilities daucasian English Learner N<10 daucasian English Learner N<10 daucasian English Learner with Disabilities daucasian English Learner with Disabilities daucasian Female English Learner with Disabilities daucasian Female Without Disabilities daucasian Female Without Disabilities daucasian Female English Learner N<10 daucasian Female Non-English N<10 daucasian Female Non-English N<10 daucasian Female Non-English N<10 daucasian	RV N<10 RV RV RV N<10 N<10 N<10 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV	RV N<10 RV RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	33.33 N<10 33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10	<5% N<10 <5% <5% <5% N<10 N<10 N<10 N<10
Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner With Disabilities Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner Without Disabilities Caucasian Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian English Learner Disabilities Caucasian Non-English Learner Disabilities Caucasian Female Hearner Caucasian Non-English Learner Without Disabilities Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Female English Learner Without Disabilities Caucasian Female Without Disabilities Caucasian Female Without Disabilities Caucasian Female Ron-English Learner with Disabilities Caucasian Female Ron-English Learner with Disabilities Caucasian Female Ron-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabil	N<10 RV RV RV N<10 N<10 N<10 RV N<10 RV N<10 RV N<10	N<10 RV RV RV N<10 N<10 N<10 N<10 N<10	N<10 33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10 N<10	N<10 <5% <5% <5% N<10 N<10 N<10
Disabilities dispanic Non-English Learner without Disabilities dispanic Female without Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English dearner dispanic Female Non-English dearner without Disabilities dispanic Male Non-English dispanic Male with Disabilities dispanic Male English Learner dispanic Male Non-English Learner without Disabilities daucasian Students without Disabilities daucasian Students without Disabilities daucasian English Learner caucasian Non-English Learner without Disabilities daucasian Non-English Learner without Disabilities daucasian Non-English Learner without Disabilities daucasian Female daucasian Female with Disabilities daucasian Female English Learner without Disabilities daucasian Female Non-English dearner daucasian Female Non-English dearner without Disabilities daucasian Female Non-English dearner without Disabilities daucasian Female Non-English	RV RV RV N<10 N<10 N<10 R<10 R<10 RV N<10 RV N<10	RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	33.33 18.18 18.18 N<10 N<10 N<10 N<10 N<10 N<10	<5% <5% <5% N<10 N<10 N<10 N<10
Disabilities Hispanic Female	RV RV N<10 N<10 N<10 RY N<10 RV N<10 RV N<10	RV RV N<10 N<10 N<10 N<10 RV N<10	18.18 18.18 N<10 N<10 N<10 N<10 N<10 35.71 N<10	<5% <5% N<10 N<10 N<10
Hispanic Female without Disabilities >95% Hispanic Female English Learner N<10 Hispanic Female Non-English N<10 Hispanic Female Non-English N<10 Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English N<10 Hispanic Female Non-English N<10 Hispanic Male With Disabilities N<10 Hispanic Male with Disabilities N<10 Hispanic Male Without Disabilities N<10 Hispanic Male English Learner N<10 Hispanic Male English Learner N<10 Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner N<10 Hispanic Male Non-English Learner N<10 Hispanic Male Mithout Disabilities	RV N<10 N<10 N<10 N<10 RV N<10 RV N<10	RV N<10 N<10 N<10 N<10 RV N<10	18.18 N<10 N<10 N<10 N<10 N<10 N<10 35.71 N<10	<5% N<10 N<10 N<10 N<10
Hispanic Female English Learner N<10 Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Hispanic Female Non-English Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Mithout Disabilities Hispanic Male	N<10 N<10 N<10 N<10 RV N<10 RV N<10	N<10 N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
dispanic Female Non-English N<10 dearner dispanic Female English Learner dispanic Female Non-English N<10 dearner dispanic Female Non-English N<10 dearner dispanic Female Non-English N<10 dearner without Disabilities dispanic Male Non-English N<10 dispanic Male with Disabilities dispanic Male English Learner dispanic Male Non-English Learner daucasian Students with Disabilities daucasian Students without daucasian Students without disabilities daucasian English Learner daucasian English Learner daucasian Non-English Learner dispanic Male daucasian Female daucasian Female daucasian Female daucasian Female without Disabilities daucasian Female English Learner daucasian Female Non-English dearner daucasian Female Non-English dearner daucasian Female Non-English dearner with Disabilities daucasian Female Non-English daucasian Male daucasian Male daucasian Male daucasian Male daucasian Male daucasian Male d	N<10 N<10 N<10 RV N<10 RV N<10	N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 S5.71 N<10	N<10 N<10 N<10
dispanic Female English Learner without Disabilities dispanic Male without Disabilities N<10 dispanic Male with Disabilities N<10 dispanic Male English Learner N<10 dispanic Male English Learner with Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner N<10 dispabilities dispanic Male Non-English Learner N<10 dispabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Dispanic Non-English Learner N<10 dispanic Non-English N<10 dispanic Non-English N<10 dispanic Non-English N<10 dispanic Non-English N<10 dispanic N<10 dispanic Non-English N<10 dispanic Non-English N<10 dispanic N<10 dispanic Non-English N<10 dispanic Non-Engl	N<10 N<10 RV N<10 RV N<10	N<10 N<10 RV N<10	N<10 N<10 35.71 N<10	N<10 N<10
dispanic Female Non-English N<10 dispanic Female Non-English N<10 dispanic Male Signanic Male With Disabilities Signanic Male With Disabilities Signanic Male Without Disabilities Signanic Male Without Disabilities Signanic Male English Learner N<10 dispanic Male English Learner With Signanic Male English Learner With Signanic Male English Learner With Signanic Male English Learner Without Disabilities dispanic Male Non-English Learner Without Disabilities dispanic Male Non-English Learner Without Disabilities dispanic Male Non-English Learner Without Disabilities Signanic Male Male Male Male Male Male Male Male	N<10 RV N<10 RV N<10	N<10 RV N<10	N<10 35.71 N<10	N<10
Learner without Disabilities	RV N<10 RV N<10	RV N<10	35.71 N<10	
dispanic Male 93.33 dispanic Male with Disabilities N<10 dispanic Male without Disabilities 90.91 dispanic Male English Learner N<10 dispanic Male English Learner N<10 dispanic Male English Learner with N<10 dispanic Male English Learner N<10 dispanic Male English Learner N<10 dispanic Male Non-English Learner N<10 dispanities d	N<10 RV N<10	N<10	N<10	<5%
Hispanic Male with Disabilities N<10 Hispanic Male without Disabilities 90.91 Hispanic Male English Learner N<10 Hispanic Male English Learner N<10 Hispanic Male English Learner with N<10 Hispanic Male English Learner N<10 Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner N<10 Hispanic Male Non-English N<10 Hispanic Male Non-Englis	RV N<10		N<10	
Hispanic Male without Disabilities 90.91 Hispanic Male English Learner N<10 Hispanic Male English Learner with N<10 Disabilities Hispanic Male English Learner with N<10 Disabilities Hispanic Male English Learner with N<10 Disabilities Hispanic Male English Learner with N<10 Without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner N<10 Without Disabilities Caucasian Suddents with Disabilities 92.31 Caucasian Students without 95% Caucasian Students without N<10 Caucasian English Learner N<10 Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Non-English Learner N<10 Caucasian Female without Disabilities Caucasian Female English Learner N<10 Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner without Disabilities Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male With Disabilities N<10 Caucasian Male with Disabilities N<10 Caucasian Male without Disabilities N<10 Caucasian Male without Disabilities N<10	RV N<10			N<10
Hispanic Male English Learner N<10 Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner N<10 Without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities 92.31 Caucasian Students without 95% Caucasian Students without N<10 Caucasian Students without N<10 Caucasian English Learner N<10 Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner N<10 Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner without Disabilities Caucasian Female Non-English N<10 Learner without Disabilities Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male With Disabilities	N<10		50	<5%
dispanic Male Non-English Learner N<10 dispanic Male English Learner with N<10 disabilities dispanic Male English Learner with N<10 disabilities dispanic Male English Learner N<10 without Disabilities dispanic Male Non-English Learner N<10 dispanic Male Non-English Learner Without Dispanic Male Non-English Learner N<10 dispanic Male Non-English N<10 dispanic Male Non-English N<10 dispanic Male Non-English N<10 dispanic Male Mithout Disabilities N<10 dispanic Mithout Disabilities N<		N<10	N<10	N<10
Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner N<10 Without Disabilities Hispanic Male Non-English Learner N<10 With Disabilities Hispanic Male Non-English Learner N<10 With Disabilities Caucasian Sudents with Disabilities Caucasian Students with Disabilities Caucasian Students without 92.31 Caucasian Students without N<10 Caucasian English Learner N<10 Caucasian Non-English Learner N<10 Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with N<10 Caucasian Non-English Learner N<10 Caucasian Non-English Learner N<10 Caucasian Non-English Learner N<10 Caucasian Female Caucasian Female Non-English Learner N<10 Caucasian Female English Learner N<10 Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner without Disabilities Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male With Disabilities N 295%		N<10	N<10	N<10
dispanic Male English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner N<10 with Disabilities dispanic Male Non-English Learner N<10 without Disabilities Caucasian Students with Disabilities Caucasian Students without Oisabilities Caucasian English Learner N<10 Caucasian English Learner N<10 Caucasian English Learner without N<10 Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Scaucasian Non-English Learner N<10 Caucasian Pemale Non-English Learner N<10 Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner N<10 Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Male Non-English N<10 Caucasian Male Non-English N<10 Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities 92.31 Caucasian Students without 95% Caucasian Students without 95% Caucasian English Learner N<10 Caucasian English Learner 95% Caucasian English Learner without 015abilities Caucasian Non-English Learner without 015abilities Caucasian Non-English Learner without 015abilities Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner 95% Caucasian Female 95% Caucasian Female with Disabilities N<10 Caucasian Female English Learner N<10 Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English 95% Caucasian Male Non-English 95% Caucasian Male Non-English 88.24 Caucasian Male with Disabilities 95%	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities 92.31 Caucasian Students without 95% Caucasian Students without 95% Caucasian English Learner N<10 Caucasian English Learner without N<10 Caucasian English Learner without Disabilities Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner with 92.31 Caucasian Female Without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner N<10 Caucasian Female English Learner N<10 Caucasian Female Ron-English N<10 Caucasian Female Non-English N<10 Caucasian Male Non-English N 10 Caucasian Male N 10 Caucasian Male N 10 Caucasian Male N 10 Caucasian Male N 10 Cauca	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities 92.31 Caucasian Students without >95% Caucasian English Learner N<10 Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner with 92.31 Caucasian Non-English Learner with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Caucasian Male With Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	54.36	20.81	16.11	8.72
Disabilities Caucasian English Learner N<10 Caucasian Non-English Learner y95% Caucasian English Learner without Disabilities Caucasian Non-English Learner with y92.31 Caucasian Non-English Learner with y92.31 Caucasian Non-English Learner y95% Caucasian Non-English Learner y95% Caucasian Female With Disabilities N<10 Caucasian Female with Disabilities N<10 Caucasian Female without Disabilities N<10 Caucasian Female Non-English Learner N<10 Caucasian Female Ron-English Learner N<10 Caucasian Female Ron-English N<10 Caucasian Female Non-English N<10 Caucasian Remale Remale Remain Remale Remain Remain Remain Rema	RV	RV	<5%	<5%
Caucasian English Learner N<10 Caucasian Non-English Learner ye5% Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with ye2.31 Caucasian Non-English Learner ye5% Caucasian Non-English Learner ye5% Caucasian Female ye5% Caucasian Female with Disabilities Caucasian Female without Disabilities ye5% Caucasian Female English Learner N<10 Caucasian Female Non-English ye5% Caucasian Female Non-English N<10 Caucasian Female Non-English N<10 Caucasian Female Non-English N<10 Caucasian Female Non-English ye5% Caucasian Female Non-English ye5% Caucasian Male ye5% Caucasian Male ye5% Caucasian Male with Disabilities ye5% Caucasian Male with Disabilities ye5% Caucasian Male with Disabilities ye5%	50.4	21.6	18.4	9.6
Caucasian Non-English Learner yethout Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner yethout Disabilities Caucasian Female yethout Disabilities Caucasian Female without Disabilities yethout Disabilities Caucasian Female English Learner N<10 Caucasian Female Non-English yethout Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English yethout Disabilities Caucasian Female Non-English yethout Disabilities Caucasian Male yethout Disabilities Caucasian Male with Disabilities yethout Disabilities yethout Disabilities	N<10	N<10	N<10	N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Disabilities Caucasian Non-English Learner Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Caucasian Male Without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	53.74	21.09	16.33	8.84
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner 95% without Disabilities Caucasian Female 95% Caucasian Female with Disabilities 95% Caucasian Female without Disabilities 95% Caucasian Female English Learner N×10 without Disabilities Caucasian Female Non-English N×10 Caucasian Female Non-English N×10 Caucasian Female Non-English N×10 Caucasian Female Non-English 95% Caucasian Male Non-English 95% Caucasian Male Non-English 95% Caucasian Male with Disabilities 88.24 Caucasian Male with Disabilities 95% Caucasian Male with Disabilities 95% Caucasian Male with Disabilities 95%	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	<5%	<5%
Caucasian Female >95% Caucasian Female with Disabilities N<10 Caucasian Female without Disabilities >95% Caucasian Female English Learner N<10 Caucasian Female Non-English >95% caucasian Female English Learner N<10 without Disabilities Caucasian Female Non-English N<10 cearner with Disabilities Caucasian Female Non-English >95% caucasian Female Non-English >95% caucasian Male Non-English >95% caucasian Male >95% Caucasian Male >95% Caucasian Male with Disabilities >95% Caucasian Male with Disabilities >95%	49.59	21.95	18.7	9.76
Caucasian Female with Disabilities N<10 Caucasian Female without Disabilities >95% Caucasian Female English Learner N<10 Caucasian Female Ron-English >95% Learner Caucasian Female English Learner N<10 without Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English >95% Caucasian Female Non-English >95% Caucasian Male Non-English >95% Caucasian Male ×95% Caucasian Male with Disabilities >95% Caucasian Male with Disabilities >95% Caucasian Male with Disabilities >95%	51.81	22.89	RV	RV
Caucasian Female without Disabilities >95% Caucasian Female English Learner N<10 Caucasian Female Ron-English >95% Learner Caucasian Female Ron-English Learner N<10 vithout Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English >95% Learner without Disabilities Caucasian Male >95% Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	01.01	N<10	N<10	N<10
Caucasian Female English Learner N<10 Caucasian Female Non-English >95% Learner Caucasian Female English Learner N<10 without Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English >95% Learner without Disabilities Caucasian Male >95% Caucasian Male >95% Caucasian Male with Disabilities >95% Caucasian Male with Disabilities >95%		22.97	RV	RV
Caucasian Female Non-English >95% Learner Caucasian Female English Learner N<10 without Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English >95% Learner without Disabilities Caucasian Male >95% Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	N<10	N<10	N<10	N<10
Caucasian Female English Learner N<10 without Disabilities Caucasian Female Non-English N<10 Learner with Disabilities Caucasian Female Non-English >95% Learner without Disabilities Caucasian Male >95% Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	N<10 48.65	14-10	RV	RV
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities	N<10	23.17	N<10	N<10
Caucasian Female Non-English >95% Learner without Disabilities Caucasian Male >95% Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	N<10 48.65 N<10	23.17 N<10		N<10
Caucasian Male >95% Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	N<10 48.65 N<10 51.22		N<10	
Caucasian Male with Disabilities 88.24 Caucasian Male without Disabilities >95%	N<10 48.65 N<10 51.22 N<10	N<10		RV
Caucasian Male without Disabilities >95%	N<10 48.65 N<10 51.22 N<10 N<10	N<10 N<10 23.29	N<10 RV	
	N<10 48.65 N<10 51.22 N<10 N<10 47.95	N<10 N<10 23.29 18.18	N<10 RV	RV
Caucasian Male English Learner N<10	N<10 48.65 N<10 51.22 N<10 N<10 47.95 FV	N<10 N<10 23.29 18.18 RV	N<10 RV RV 6.67	RV 6.67
Caucasian Male English Learner >95%	N<10 48.65 N<10 51.22 N<10 N<10 47.95 77.58 RV 52.94	N<10 N<10 23.29 18.18 RV 19.61	N<10 RV RV 6.67	RV 6.67 RV
Caucasian Male English Learner N<10	N<10 48.65 N<10 51.22 N<10 N<10 47.95 57.58 RV 52.94 N<10	N<10 N<10 23.29 18.18 RV 19.61 N<10	N<10 RV RV 6.67 RV N<10	RV 6.67 RV N<10
vithout Disabilities	N<10 48.65 N<10 51.22 N<10 N<10 47.95 57.58 RV 52.94 N<10 56.92	N<10 N<10 23.29 18.18 RV 19.61 N<10 18.46	N<10 RV RV 6.67 RV N<10 RV	RV 6.67 RV N<10 RV
Caucasian Male Non-English Learner 88.24 with Disabilities Caucasian Male Non-English Learner >95%	N<10 48.65 N<10 51.22 N<10 N<10 47.95 57.58 RV 52.94 N<10	N<10 N<10 23.29 18.18 RV 19.61 N<10	N<10 RV RV 6.67 RV N<10	RV 6.67 RV N<10



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates All	87.93%
Students with Disabilities	N<10
Students without Disabilities	87.27%
English Learner	N<10
Non-English Learner	87.72%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	87.04%
Female	>95%
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner without Disabilities	>95%
Male	82.35%
Male Students with Disabilities	N<10
Male Students without Disabilities	80.65%
Male English Learner	N<10
Male Non-English Learner	81.82%
Male English Learner without Disabilities Male Non-English Learner with Disabilities	N<10 N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 80.00%
African-American	80.00% N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10 N<10
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	89.80%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	89.13%
Caucasian Non-English Learner	89.80%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	89.13%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	82.14% Nc10
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10
Caucasian Male Without Disabilities Caucasian Male Non-English Learner	80.00% 82.14%
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	82.14% N<10
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	80.00%
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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	92.00%
Students with Disabilities	N<10
Students without Disabilities	91.11%
English Learner	N<10
Non-English Learner	93.88%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.18%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	88.46%
Male Students with Disabilities	N<10
Male Students without Disabilities	87.50%
Male English Learner	N<10
Male Non-English Learner	92.00%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	91.30%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	93.48%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.68%
Caucasian Non-English Learner	93.48%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.68%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	95.00%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	95.00%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.48%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.3	79.19	77.74	75.52	N<10	77.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.23	79.48	77.85	76.21	N<10	77.96
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.22	78.97	77.6	75.34	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.13	79.22	77.68	76	N<10	
Female	78.81	81.52	80.16	77.84	N<10	80.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.9	81.8	80.35	78.8	N<10	80.45
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.73	81.1	79.92	77.51	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.83	81.35	80.09	78.47	N<10	
Male	74.46	77.49	75.97	73.82	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	73.91	77.46	75.68	73.96	N<10	
Male English Learner						
Male Non-English Learner	74.46	77.49	75.97	73.82	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	73.91	77.46	75.68	73.96	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.88	80.44	78.16	76.47	N<10	78.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10	
Hispanic Female	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female Hispanic Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
•						
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	 N-40
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

N<10 75.77	N<10 77.83	N<10 76.8	N<10 73.7	N<10 N<10	
N<10	N<10	N<10	N<10	N<10	
76.23	77.72	76.98	75.07	N<10	
75.77	77.83	76.8	73.7	N<10	
N<10	N<10	N<10	N<10	N<10	
76.23	77.72	76.98	75.07	N<10	
76.67	80.66	78.67	78.98	N<10	
N<10	N<10	N<10	N<10	N<10	
76.83	80.4	78.61	77.56	N<10	
76.67	80.66	78.67	78.98	N<10	
N<10	N<10	N<10	N<10	N<10	
76.83	80.4	78.61	77.56	N<10	
76.2	79.19	77.7	76.25	N<10	
N<10	N<10	N<10	N<10	N<10	
76.5	78.94	77.72	76.2	N<10	
76.2	79.19	77.7	76.25	N<10	
N<10	N<10	N<10	N<10	N<10	
76.5	78.94	77.72	76.2	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
	N<10 N<10 N<10 N<10 N<10 N<10 76.5 N<10 76.2 N<10 76.2 76.83 N<10 76.67 76.83 N<10 76.67 76.23 N<10 75.77 76.23	N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10

			VAS	VAS		w/ELP VAS
Grade 8						
All	75.43	81.89	78.66	75.01	N<10	78.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.58
Students without Disabilities	76.32	82.04	79.18	75.54	N<10	79.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.67	82.32	79	75.46	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.49	82.29	79.39	75.82	N<10	
Female	75.87	82.26	79.07	76.4	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	76.6	82.63	79.61	76.33	N<10	
Female English Learner						
Female Non-English Learner	75.87	82.26	79.07	76.4	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.6	82.63	79.61	76.33	N<10	
Male	74.64	81.24	77.94	72.52	N<10	77.72
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	75.64	80.61	78.13	73.63	N<10	77.69
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.27	82.43	78.85	73.58	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	76.19	81.41	78.8	74.46	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						

African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	75.69	82.82	79.26	76.77	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.65	82.92	79.79	77.26	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	75.69	82.82	79.26	76.77	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.65	82.92	79.79	77.26	N<10	
Caucasian Female	75.5	83.2	79.35	76.93	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	76.3	83.75	80.03	77.27	N<10	
Caucasian Female Without Disabilities Caucasian Female Non-English Learner	75.5	83.2	79.35	76.93	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	76.3	83.75	80.03	77.27	N<10	
Caucasian Female Non-English Learner without Disabilities	76.3	82.01	79.06	76.45	N<10 N<10	
Caucasian Male with Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner	76.4	92.04	70.06	76.45	 N-10	
Caucasian Male Non-English Learner	76.1	82.01	79.06	76.45	N<10	
Caucasian Male English Learner without Disabilities	 N10	 N -40	 N -40	 N -40	 N -40	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	81.89	81.33	81.61	80.56	N<10	81.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.75	81.41	81.58	79.27	N<10	82

English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.68	81.15	81.42	80.66	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	81.51	81.21	81.36	79.32	N<10	
Female	81.2	79.96	80.58	77.08	N<10	81.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
		80.79			N<10	
Female Students without Disabilities	82.1		81.44	76.52		81.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.82	79.88	80.35	76.85	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.71	80.74	81.22	76.23	N<10	
Male	82.78	83.1	82.94	85.07	N<10	83.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	81.26	82.29	81.78	83.22	N<10	82.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
-		82.83	82.82		N<10	
Male Non-English Learner	82.81			85.68		
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	81.21	81.9	81.55	83.86	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
•						
Hispanic Students with Disabilities	 N<10	N<10				
Hispanic Students without Disabilities	N<10	INSTU	N40	NI-40	NI-40	
	h1		N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10			N<10 N<10		N<10
Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10 N<10
lispanic Non-English Learner Iispanic English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
fispanic Non-English Learner fispanic English Learner with Disabilities fispanic English Learner without Disabilities	N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities	N<10 N<10 	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female Non-English Learner dispanic Female Reglish Learner dispanic Female Reglish Learner without Disabilities dispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male English Learner dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male English Learner dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Ron-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female without Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male English Learner dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Ron-English Learner dispanic Male Ron-English Learner dispanic Male English Learner dispanic Male English Learner with Disabilities dispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male Ron-English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10

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Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	79.65	80.05	79.85	78.64	N<10	79.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.89	79.86	79.88	80.1	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	79.56	79.74	79.65	78.83	N<10	
Caucasian Female	77.76	76.67	77.21	75.71	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	78.37	77.93	78.15	75.92	N<10	
Caucasian Female Non-English Learner	77.76	76.67	77.21	75.71	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.37	77.93	78.15	75.92	N<10	
•	82.28				N<10	
Caucasian Mala with Disabilities		83.79 N<10	83.03 N<10	84.36		83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.12	82.48	81.8	81.78	N<10	81.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.3	83.49	82.89	85.08	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.05	82	81.53	82.47	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP V
Grade 10						
All	84.84	82.7	83.77	80.64	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.19	81.95	83.57	80.13	N<10	
English Learner						
Non-English Learner	84.84	82.7	83.77	80.64	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	85.19	81.95	83.57	80.13	N<10	
Female	84.88	82.92	83.9	82.37	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	85.22	82.34	83.78	81.77	N<10	
Female English Learner	04.00	92.02	92.0	00.07	 N-10	
Female Non-English Learner	84.88	82.92	83.9	82.37	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	85.22	82.34	83.78	81.77	N<10	
Male	84.77	82.42	83.6	78.41	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	85.15	81.42	83.29	77.95	N<10	
Male English Learner						
Male Non-English Learner	84.77	82.42	83.6	78.41	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	85.15	81.42	83.29	77.95	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Amcan-American	IN-IU					
African-American Students with Disabilities		 N<10	N<10	N<10	N<10	
African-American Students with Disabilities African-American Students without Disabilities	 N<10	N<10		N<10	N<10	
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities	N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
	N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	

N<10

African-American Female Non-English Learner

African-American Male with Disabilities

African-American Male without Disabilities

African-American Male Non-English Learner

Disabilities
African-American Male

African-American Female Non-English Learner without

African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.57	82.14	82.85	80.53	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	83.66	81.31	82.48	79.9	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	83.57	82.14	82.85	80.53	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	83.66	81.31	82.48	79.9	N<10	
Caucasian Female	83.93	83.35	83.64	84.07	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities Caucasian Female without Disabilities	84.2	82.68	83.44	83.57	N<10 N<10	
Caucasian Female Without Disabilities Caucasian Female Non-English Learner	83.93	83.35	83.64	84.07	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	84.2	82.68	83.44	83.57	N<10 N<10	
Caucasian Male	83.06	80.48	81.77	75.66	N<10 N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities Caucasian Male without Disabilities	82.92	79.45	81.18	74.91	N<10 N<10	
Caucasian Male English Learner	02.92	79.45	01.10	74.91		
Caucasian Male English Learner Caucasian Male Non-English Learner	83.06	80.48	81.77	75.66	N<10	
Caucasian Male Roll-English Learner without Disabilities	65.06	00.40	01.77	75.00	IN< 10	
Caucasian wate English Learner without Disabilities		N<10	N<10	N<10	N<10	
Caucasian Male Non-English Loomor with Dischilities						
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 82.92	79.45	81.18	74.91	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	

Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						

Caucasian Female Non-English Learner	 	 	
Caucasian Female Non-English Learner with Disabilities	 	 	
Caucasian Female Non-English Learner without Disabilities	 	 	
Caucasian Male	 	 	
Caucasian Male with Disabilities	 	 	
Caucasian Male without Disabilities	 	 	
Caucasian Male English Learner	 	 	
Caucasian Male Non-English Learner	 	 	
Caucasian Male English Learner without Disabilities	 	 	
Caucasian Male Non-English Learner with Disabilities	 	 	
Caucasian Male Non-English Learner without Disabilities	 	 	

Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Б	70				

Hispanic Non-English Learner with Disabilities

Male Non-English Learner

Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
· •		N-40				
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Oddodolan Maio Mini Disabilines						
Caucasian Male without Disabilities						
Caucasian Male without Disabilities Caucasian Male English Learner						
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner						
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities						
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities		 		 		
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities		 		 		
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	Mean Math	Mean ELA	Mean Content	Mean Science	Mean ELP	Mean Content
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	Mean Math	Mean ELA	Mean Content	Mean Science	Mean ELP	Mean Content
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP	Mean Content
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Roglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities	 Mean Math VAS	 Mean ELA VAS	Mean Content VAS 80.36 79.52	Mean Science VAS 77.82 78.15	 Mean ELP VAS	Mean Content w/ELP VA
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities	 Mean Math VAS 79.48 77.56 79.84	 Mean ELA VAS 81.24 81.48 81.2	Mean Content VAS 80.36 79.52 80.52	Science VAS 77.82 78.15 77.76	 Mean ELP VAS 79.02 N<10 79.02	Mean Content w/ELP VA 80.29 79.5 80.43
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities English Learner	 Mean Math VAS 79.48 77.56 79.84 N<10	 Mean ELA VAS 81.24 81.48 81.2 N<10	Mean Content VAS 80.36 79.52 80.52 N<10	Science VAS 77.82 78.15 77.76 N<10	 Mean ELP VAS 79.02 N<10 79.02 79.02	
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Roglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities English Learner Non-English Learner	 Mean Math vAS 79.48 77.56 79.84 N<10 79.51	 Mean ELA VAS 81.24 81.48 81.2 N<10 81.25	Mean Content VAS 80.36 79.52 80.52 N<10 80.38	Mean Science VAS 77.82 78.15 77.76 N<10 77.93	 Mean ELP VAS 79.02 N<10 79.02 79.02 N<10	 Mean Content w/ELP VA 80.29 79.5 80.43 79.2
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Rosh-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10	 Mean ELA VAS 81.24 81.48 81.2 N<10 81.25 N<10	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10 N<10	**************************************	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 N<10	 Mean ELP VAS 79.02 N<10 79.02 79.02 N<10	 Mean Content w/ELP VA 80.29 79.5 80.43 79.2
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Roglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10	 Mean ELA VAS 81.24 81.48 81.2 N<10 81.25 N<10	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10 N<10	**************************************	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 N<10		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Estudents with Disabilities English Learner Ron-English Learner Students with Disabilities Ron-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10 N<10 77.83	**************************************	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 N<10 78.62		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Estudents with Disabilities English Learner Ron-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female	Mean Math vAs 79.48 77.56 79.84 N<10 79.51 N<10 N<10 77.83 79.82	**************************************	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 N<10 78.62 77.8		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Ron-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Estudents with Disabilities Etudents with Disabilities English Learner Ron-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	Mean Math vAS 79.48 77.56 79.84 N<10 79.51 N<10 77.83 79.82 80.04 75.63	81.24 81.24 81.25 N<10 81.8 81.15 81.15	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 78.62 77.8 78.37		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Ron-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Estudents with Disabilities Etudents with Disabilities English Learner Ron-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Female E-emale Students with Disabilities E-emale Students with Disabilities E-emale Students with Disabilities	79.48 77.56 79.84 N<10 79.51 N<10 77.83 79.82 80.04 75.63 80.55	81.24 81.24 81.25 N<10 81.25 N<10 81.15 81.15 81.72 79.73 81.94	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 78.62 77.8 78.37 79.43 78.25		
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Ron-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner	79.48 77.56 79.84 N<10 79.51 N<10 77.83 79.82 80.04 75.63 80.55 N<10	81.24 81.24 81.25 N<10 81.25 N<10 81.25 10 81.27 81.27 81.28	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 78.62 77.8 78.37 79.43 78.25 N<10		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84 81.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Ron-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Con-English Learner Students without Disabilities Caucasian Male Non-English Learner	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94	81.24 81.24 81.25 N<10 81.25 N<10 81.25 N<10 81.27 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10 80.79			Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84 81.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female Non-English Learner	79.48 77.56 79.84 N<10 79.51 N<10 77.83 79.82 80.04 75.63 80.55 N<10	81.24 81.24 81.25 N<10 81.25 N<10 81.25 10 81.27 81.27 81.27 81.27 81.28	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10 80.79 N<10 80.79 N<10	Mean Science VAS 77.82 78.15 77.76 N<10 77.93 N<10 78.62 77.8 78.37 79.43 78.25 N<10		Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84 81.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94	81.24 81.24 81.25 N<10 81.25 N<10 81.25 N<10 81.27 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10 80.79			Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 81.2 N<10 81.2 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Con-English Learner Students without Disabilities Con-English Learner Students without Disabilities Con-English Learner Students without Disabilities Con-English Learner Comale Students with Disabilities Comale Con-English Learner Comale English Learner Comale English Learner without Disabilities Comale Non-English Learner without Disabilities Comale Non-English Learner without Disabilities Comale Non-English Learner without Disabilities	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10	81.24 81.24 81.25 N<10 81.25 N<10 81.25 N<10 81.27 N<10 81.25 N<10 81.25 N<10 81.25 N<10	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10 80.79 N<10 80.79 N<10			
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10 77.63	81.24 81.24 81.25 N<10 81.25 N<10 81.25 N<10 81.27 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10	Mean Content VAS 80.36 79.52 80.52 N<10 80.38 N<10 N<10 79.82 80.48 80.88 77.68 81.25 N<10 80.79 N<10 80.79 N<10 77.68			Mean Content W/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84 81.2 N<10 N<10 N<10 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Con-English Learner Students without Disabilities Con-English Learner Students without Disabilities Con-English Learner Students without Disabilities Con-English Learner Con-English Learner Con-English Learner Con-English Learner Con-English Learner without Disabilities	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10 77.63 80.45	81.24 81.24 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 N<10 81.25 81.15 81.72 79.73 81.94 N<10 81.63 N<10 81.63 N<10 81.85				Mean Content w/ELP VA 80.29 79.5 80.43 79.2 N<10 79.84 80.84 81.2 N<10 N<10 N<10 N<10
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10 77.63 80.45 78.8 78.63	81.24 81.24 81.25 N<10 81.25 N<10 81.15 81.72 79.73 81.94 N<10 81.63 N<10 79.73 81.85 80.67 82.43				
Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Ron-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10 77.83 79.82	81.24 81.24 81.25 N<10 81.25 N<10 81.72 79.73 81.94 N<10 81.63 N<10 79.73 81.85 80.67 82.43 80.16				
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner	79.48 77.56 79.84 N<10 77.83 79.82 80.04 75.63 80.55 N<10 79.94 N<10 77.63 80.45 78.8 78.63	81.24 81.24 81.25 N<10 81.25 N<10 81.15 81.72 79.73 81.94 N<10 81.63 N<10 79.73 81.85 80.67 82.43				

80.79

79.88

77.51

N<10

78.97

Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.11	83	81.05	78.16	N<10	
Male Non-English Learner without Disabilities	78.94	80.17	79.55	77.33	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male	N<10	N<10	N<10	N<10	N<10	
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner with Disabilities			N<10 N<10		N<10 N<10	
frican-American Male Non-English Learner with Disabilities frican-American Male Non-English Learner without	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
isabilities						
lispanic	80.19	81.51	80.85	76.85	78.68	80.21
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	81.45	82.52	81.98	78.39	N<10	80.95
lispanic English Learner	N<10	N<10	N<10	N<10	78.68	78.55
lispanic Non-English Learner	80.72	82.02	81.37	77.43	N<10	
ispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.18
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner without Disabilities	81.67	82.71	82.19	78.56	N<10	
ispanic Female	83.3	84.75	84.03	77.67	N<10	83.07
ispanic Female without Disabilities	83.3	84.75	84.03	77.67	N<10	83.07
ispanic Female Without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	N<10
ispanic Female English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	IN<10
•						
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	70.04
lispanic Male	77.55	78.77	78.16	76.17	N<10	78.21
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.96
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	79.01	80.05	79.53	78.36	N<10	
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	79	81.1	80.05	78.39	N<10	80.06
aucasian Students with Disabilities	77.93	81.88	79.9	80.01	N<10	
aucasian Students without Disabilities	79.2	80.95	80.08	78.09	N<10	80.09
aucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	78.98	81.05	80.01	78.42	N<10	
aucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
aucasian English Learner with Disabilities	77.93	81.88	79.9	80.01	N<10 N<10	
•						
aucasian Non-English Learner without Disabilities	79.17	80.89	80.03	78.12	N<10	
aucasian Female	78.59	81.3	79.94	78.78	N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female without Disabilities	78.96	81.64	80.3	79.01	N<10	
aucasian Female Non-English Learner	78.59	81.3	79.94	78.78	N<10	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner without Disabilities	78.96	81.64	80.3	79.01	N<10	
aucasian Male	79.53	80.83	80.18	77.89	N<10	80.22
aucasian Male with Disabilities	79.5	84.07	81.79	82.12	N<10	
	79.54	79.97	79.75	76.76	N<10	79.81
aucasian Male without Disabilities						
	N<10	N<10	N<10	N<10	N<10	N<10
aucasian Male without Disabilities aucasian Male English Learner aucasian Male Non-English Learner	N<10 79.49	N<10 80.71	N<10 80.1	N<10 77.96	N<10 N<10	N<10

Caucasian Male Non-English Learner with Disabilities	79.5	84.07	81.79	82.12	N<10	
Caucasian Male Non-English Learner without Disabilities	79.49	79.8	79.64	76.83	N<10	