



Cutter-Morning Star Elem. Sch.

School Report Card 2020-2021
2801 Spring Street | Hot Springs, AR 71901
501-262-2414

Principal
Superintendent

Laura Baber
Nancy Anderson

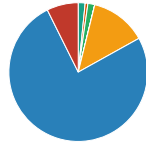
School Characteristics

Enrollment	313
Avg. Class Size	16
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,712
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 1.6% Native American
- 0.6% Asian
- 1.6% African American
- 0.0% Hawaiian/Pacific Islander
- 13.1% Hispanic/Latino
- 75.7% White
- 7.3% Two or More Races

Other Demographics

English Learners	5%
Low-income	81%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	37.30	31.35	19.46	11.89	31.35	28.21	36.29
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	40.00	30.00	13.33	16.67	30.00	30.00	30.22
All Students Number of Students			24	18	8	10	18		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	33.33	44.44	11.11	11.11	22.22	22.22	24.26
Caucasian	100.00	0.00	37.21	30.23	13.95	18.60	32.56	32.56	36.83
Economically Disadvantaged	100.00	0.00	43.18	34.09	9.09	13.64	22.73	22.73	21.71
Non-Economically Disadvantaged	100.00	0.00	31.25	18.75	25.00	25.00	50.00	50.00	47.05
Students with Disabilities	100.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00	10.00
Students without Disabilities	100.00	0.00	37.50	30.36	14.29	17.86	32.14	32.14	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.07	28.57	14.29	16.07	30.36	30.36	31.14
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	50.00	0.00	50.00	50.00	50.00	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	21.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	35.48	45.16	6.45	12.90	19.35	19.35	34.76
Male Students	100.00	0.00	44.83	13.79	20.69	20.69	41.38	41.38	26.02
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	100.00	0.00	10.00	36.67	45.00	8.33	53.33	53.33	48.37
All Students Number of Students			6	22	27	5	32		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	11.11	44.44	44.44	0.00	44.44	44.44	40.28
Caucasian	100.00	0.00	9.30	37.21	41.86	11.63	53.49	53.49	57.79
Economically Disadvantaged	100.00	0.00	13.64	40.91	38.64	6.82	45.45	45.45	38.64
Non-Economically Disadvantaged	100.00	0.00	0.00	25.00	62.50	12.50	75.00	75.00	67.63
Students with Disabilities	100.00	0.00	25.00	50.00	25.00	0.00	25.00	25.00	17.21
Students without Disabilities	100.00	0.00	8.93	35.71	46.43	8.93	55.36	55.36	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	8.93	37.50	44.64	8.93	53.57	53.57	49.56
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	50.00	50.00	0.00	50.00	50.00	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	35.85
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	6.45	48.39	38.71	6.45	45.16	45.16	48.87
Male Students	100.00	0.00	13.79	24.14	51.72	10.34	62.07	62.07	47.91
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	100.00	0.00	41.67	28.33	15.00	15.00	30.00	30.00	31.63
All Students Number of Students			25	17	9	9	18		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	33.33	44.44	11.11	11.11	22.22	22.22	21.77
Caucasian	100.00	0.00	44.19	25.58	16.28	13.95	30.23	30.23	40.42
Economically Disadvantaged	100.00	0.00	40.91	31.82	15.91	11.36	27.27	27.27	22.87
Non-Economically Disadvantaged	100.00	0.00	43.75	18.75	12.50	25.00	37.50	37.50	48.94
Students with Disabilities	100.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00	11.17
Students without Disabilities	100.00	0.00	41.07	26.79	16.07	16.07	32.14	32.14	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.07	28.57	16.07	14.29	30.36	30.36	33.24
Former English Learner (Monitored 1-4 years)	100.00	0.00	50.00	0.00	0.00	50.00	50.00	50.00	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	20.25
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	45.16	32.26	12.90	9.68	22.58	22.58	31.03
Male Students	100.00	0.00	37.93	24.14	17.24	20.69	37.93	37.93	32.19
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	38.89	22.22	27.78	11.11	38.89	38.89	36.18
All Students Number of Students			14	8	10	4	14		
African American	100.00	0.00	33.33	33.33	33.33	0.00	33.33	33.33	15.16
Hispanic	100.00	0.00	60.00	0.00	20.00	20.00	40.00	40.00	29.11
Caucasian	100.00	0.00	32.00	24.00	32.00	12.00	44.00	44.00	44.56
Economically Disadvantaged	100.00	0.00	44.83	20.69	24.14	10.34	34.48	34.48	26.52
Non-Economically Disadvantaged	100.00	0.00	14.29	28.57	42.86	14.29	57.14	57.14	54.90
Students with Disabilities	100.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00	8.09
Students without Disabilities	100.00	0.00	32.26	22.58	32.26	12.90	45.16	45.16	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	36.36	24.24	30.30	9.09	39.39	39.39	37.65
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	0.00	100.00	100.00	100.00	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	100.00	0.00	50.00	0.00	50.00	0.00	50.00	50.00	22.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	14.29	14.29	42.86	28.57	71.43	71.43	84.87
Female Students	100.00	0.00	25.00	30.00	35.00	10.00	45.00	45.00	40.72
Male Students	100.00	0.00	56.25	12.50	18.75	12.50	31.25	31.25	31.85
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	19.44	44.44	36.11	0.00	36.11	36.11	42.78
All Students Number of Students			7	16	13	0	13		
African American	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	17.04
Hispanic	100.00	0.00	20.00	40.00	40.00	0.00	40.00	40.00	39.99
Caucasian	100.00	0.00	20.00	40.00	40.00	0.00	40.00	40.00	51.81
Economically Disadvantaged	100.00	0.00	24.14	41.38	34.48	0.00	34.48	34.48	32.80
Non-Economically Disadvantaged	100.00	0.00	0.00	57.14	42.86	0.00	42.86	42.86	62.14
Students with Disabilities	100.00	0.00	20.00	40.00	40.00	0.00	40.00	40.00	14.08
Students without Disabilities	100.00	0.00	19.35	45.16	35.48	0.00	35.48	35.48	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	18.18	48.48	33.33	0.00	33.33	33.33	43.39
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	100.00	0.00	0.00	50.00	50.00	0.00	50.00	50.00	30.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	0.00	42.86	57.14	0.00	57.14	57.14	86.22
Female Students	100.00	0.00	20.00	60.00	20.00	0.00	20.00	20.00	41.41
Male Students	100.00	0.00	18.75	25.00	56.25	0.00	56.25	56.25	44.09
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade Science									
All Students Percentage of Students	100.00	0.00	50.00	25.00	19.44	5.56	25.00	25.00	36.33
All Students Number of Students			18	9	7	2	9		
African American	100.00	0.00	33.33	66.67	0.00	0.00	0.00	0.00	14.15
Hispanic	100.00	0.00	40.00	40.00	20.00	0.00	20.00	20.00	27.72
Caucasian	100.00	0.00	52.00	20.00	20.00	8.00	28.00	28.00	45.81
Economically Disadvantaged	100.00	0.00	55.17	20.69	17.24	6.90	24.14	24.14	26.79
Non-Economically Disadvantaged	100.00	0.00	28.57	42.86	28.57	0.00	28.57	28.57	54.82
Students with Disabilities	100.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00	9.47
Students without Disabilities	100.00	0.00	45.16	25.81	22.58	6.45	29.03	29.03	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.48	27.27	18.18	6.06	24.24	24.24	38.03
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	100.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	24.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	14.29	42.86	42.86	0.00	42.86	42.86	84.65
Female Students	100.00	0.00	50.00	30.00	15.00	5.00	20.00	20.00	35.36
Male Students	100.00	0.00	50.00	18.75	25.00	6.25	31.25	31.25	37.25
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	36.96	28.26	23.91	10.87	34.78	34.78	33.85
All Students Number of Students			17	13	11	5	16		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	25.00	50.00	0.00	25.00	25.00	25.00	27.86
Caucasian	100.00	0.00	37.84	27.03	24.32	10.81	35.14	35.14	41.19
Economically Disadvantaged	100.00	0.00	38.89	25.00	25.00	11.11	36.11	36.11	25.27
Non-Economically Disadvantaged	100.00	0.00	30.00	40.00	20.00	10.00	30.00	30.00	50.43
Students with Disabilities	100.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	7.82
Students without Disabilities	100.00	0.00	30.95	30.95	26.19	11.90	38.10	38.10	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.78	26.67	24.44	11.11	35.56	35.56	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	0.00	25.00	25.00	50.00	75.00	75.00	83.97
Female Students	100.00	0.00	36.00	24.00	28.00	12.00	40.00	40.00	38.83
Male Students	100.00	0.00	38.10	33.33	19.05	9.52	28.57	28.57	29.14
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	8.70	58.70	32.61	0.00	32.61	32.61	34.42
All Students Number of Students			4	27	15	0	15		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	0.00	75.00	25.00	0.00	25.00	25.00	29.09
Caucasian	100.00	0.00	10.81	56.76	32.43	0.00	32.43	32.43	42.49
Economically Disadvantaged	100.00	0.00	11.11	58.33	30.56	0.00	30.56	30.56	25.58
Non-Economically Disadvantaged	100.00	0.00	0.00	60.00	40.00	0.00	40.00	40.00	51.48
Students with Disabilities	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	7.70
Students without Disabilities	100.00	0.00	9.52	54.76	35.71	0.00	35.71	35.71	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	8.89	57.78	33.33	0.00	33.33	33.33	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	0.00	75.00	25.00	0.00	25.00	25.00	78.13
Female Students	100.00	0.00	8.00	56.00	36.00	0.00	36.00	36.00	33.83
Male Students	100.00	0.00	9.52	61.90	28.57	0.00	28.57	28.57	34.98
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	100.00	0.00	32.61	41.30	26.09	0.00	26.09	26.09	32.19
All Students Number of Students			15	19	12	0	12		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	25.00	50.00	25.00	0.00	25.00	25.00	23.44
Caucasian	100.00	0.00	32.43	40.54	27.03	0.00	27.03	27.03	41.14
Economically Disadvantaged	100.00	0.00	36.11	41.67	22.22	0.00	22.22	22.22	23.36
Non-Economically Disadvantaged	100.00	0.00	20.00	40.00	40.00	0.00	40.00	40.00	49.24
Students with Disabilities	100.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00	9.26
Students without Disabilities	100.00	0.00	30.95	40.48	28.57	0.00	28.57	28.57	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	40.00	26.67	0.00	26.67	26.67	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	0.00	75.00	25.00	0.00	25.00	25.00	81.14
Female Students	100.00	0.00	44.00	40.00	16.00	0.00	16.00	16.00	30.84
Male Students	100.00	0.00	19.05	42.86	38.10	0.00	38.10	38.10	33.48
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	34.88	32.56	23.26	9.30	32.56	32.56	37.56
All Students Number of Students			15	14	10	4	14		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	37.50	12.50	37.50	12.50	50.00	50.00	30.78
Caucasian	100.00	0.00	35.48	35.48	19.35	9.68	29.03	29.03	45.60
Economically Disadvantaged	100.00	0.00	30.30	39.39	18.18	12.12	30.30	30.30	28.14
Non-Economically Disadvantaged	100.00	0.00	50.00	10.00	40.00	0.00	40.00	40.00	54.76
Students with Disabilities	100.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00	6.20
Students without Disabilities	100.00	0.00	30.77	33.33	25.64	10.26	35.90	35.90	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.00	32.50	22.50	10.00	32.50	32.50	39.23
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	19.17
Children with Parent that is Military Connected	100.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	46.87
Gifted and Talented	100.00	0.00	20.00	10.00	30.00	40.00	70.00	70.00	83.80
Female Students	100.00	0.00	35.00	40.00	5.00	20.00	25.00	25.00	43.26
Male Students	100.00	0.00	34.78	26.09	39.13	0.00	39.13	39.13	32.21
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	20.93	32.56	39.53	6.98	46.51	46.51	41.44
All Students Number of Students			9	14	17	3	20		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	25.00	37.50	37.50	0.00	37.50	37.50	37.23
Caucasian	100.00	0.00	22.58	29.03	38.71	9.68	48.39	48.39	50.06
Economically Disadvantaged	100.00	0.00	15.15	36.36	39.39	9.09	48.48	48.48	32.22
Non-Economically Disadvantaged	100.00	0.00	40.00	20.00	40.00	0.00	40.00	40.00	58.31
Students with Disabilities	100.00	0.00	50.00	0.00	50.00	0.00	50.00	50.00	9.26
Students without Disabilities	100.00	0.00	17.95	35.90	38.46	7.69	46.15	46.15	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.50	32.50	37.50	7.50	45.00	45.00	42.55
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	25.39
Children with Parent that is Military Connected	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	49.39
Gifted and Talented	100.00	0.00	0.00	40.00	50.00	10.00	60.00	60.00	82.82
Female Students	100.00	0.00	20.00	40.00	40.00	0.00	40.00	40.00	42.21
Male Students	100.00	0.00	21.74	26.09	39.13	13.04	52.17	52.17	40.72
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	100.00	0.00	34.88	25.58	37.21	2.33	39.53	39.53	38.66
All Students Number of Students			15	11	16	1	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	37.50	25.00	37.50	0.00	37.50	37.50	31.02
Caucasian	100.00	0.00	35.48	22.58	38.71	3.23	41.94	41.94	47.73
Economically Disadvantaged	100.00	0.00	30.30	33.33	33.33	3.03	36.36	36.36	29.30
Non-Economically Disadvantaged	100.00	0.00	50.00	0.00	50.00	0.00	50.00	50.00	55.79
Students with Disabilities	100.00	0.00	50.00	25.00	25.00	0.00	25.00	25.00	9.05
Students without Disabilities	100.00	0.00	33.33	25.64	38.46	2.56	41.03	41.03	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							0 (0.00 %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	37.50	22.50	37.50	2.50	40.00	40.00	40.41
Former English Learner (Monitored 1-4 years)	100.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							0 (0.00 %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	24.87
Children with Parent that is Military Connected	100.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	48.89
Gifted and Talented	100.00	0.00	0.00	40.00	60.00	0.00	60.00	60.00	84.53
Female Students	100.00	0.00	40.00	40.00	20.00	0.00	20.00	20.00	38.13
Male Students	100.00	0.00	30.43	13.04	52.17	4.35	56.52	56.52	39.16
Migrant	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	---	---	---	---	89.0387	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	89.0387	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	89.0387	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	89.0387	---
Current English Learners (EL)	---	---	---	---	89.0387	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	89.0387	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	89.0387	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	---	---	---	---	90.1725	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	90.1725	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	90.1725	---
Students with Disabilities	---	---	---	---	98.5246	---
Students without Disabilities	---	---	---	---	81.8205	---
Current English Learners (EL)	---	---	---	---	90.1725	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	90.1725	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	98.5246	---
Male Students	---	---	---	---	81.8205	---
Migrant	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.9489	79.0553	79.7793	---	71.1287	79.6249
African-American	---	---	---	---	---	---
Hispanic	82.0363	72.8160	77.4262	---	71.1287	76.7264
Caucasian	80.4509	79.9623	80.5815	---	---	---
Economically Disadvantaged	78.4013	78.0304	78.6066	---	---	---
Non-Economically Disadvantaged	84.3708	82.0567	83.2137	---	71.1287	82.4081
Students with Disabilities	75.7567	78.7395	77.2481	---	---	---
Students without Disabilities	80.2843	79.0800	79.9779	---	71.1287	79.8077
Current English Learners (EL)	84.2281	73.6246	78.9264	---	71.1287	76.3271
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7844	79.2602	79.8115	---	---	---
Former English Learner (Monitored 1-4 years)	79.9489	79.0553	79.7793	---	71.1287	79.6249
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	79.9956	79.3584	80.1845	---	71.1287	79.8924
Male Students	79.8948	78.6915	79.2932	---	---	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.3032	78.2149	79.9659	---	73.6205	79.6134
African-American	92.1941	82.1020	87.1480	---	---	---
Hispanic	77.2928	75.0942	76.1935	---	73.6205	75.3358
Caucasian	82.7039	79.2395	80.9717	---	---	---
Economically Disadvantaged	80.6918	77.5165	78.7770	---	---	---
Non-Economically Disadvantaged	89.5546	81.4738	85.5142	---	73.6205	82.5407
Students with Disabilities	71.7569	84.4918	78.1243	---	---	---
Students without Disabilities	84.1864	77.1326	80.2835	---	73.6205	79.8536
Current English Learners (EL)	61.8603	88.6661	75.2632	---	73.6205	74.1680
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9420	77.8982	80.1084	---	---	---
Former English Learner (Monitored 1-4 years)	82.3032	78.2149	79.9659	---	73.6205	79.6134
Homeless	80.2855	86.3998	83.3426	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.8569	78.3415	81.0992	---	72.5541	80.0311
Female Students	83.6918	75.7594	79.7256	---	---	---
Male Students	80.4186	81.3251	80.2704	---	73.6205	79.4880
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.2576	78.1239	79.6908	77.3862	---	---
African-American	---	---	---	---	---	---
Hispanic	75.9757	79.2201	77.5979	81.7574	---	---
Caucasian	82.0279	77.3547	79.6913	77.1158	---	---
Economically Disadvantaged	81.7239	77.5759	79.6499	76.3253	---	---
Non-Economically Disadvantaged	79.2759	80.4531	79.8645	81.8947	---	---
Students with Disabilities	60.2165	76.8894	68.5529	91.4089	---	---
Students without Disabilities	82.3097	78.1857	80.2477	76.6850	---	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2576	78.1239	79.6908	77.3862	---	---
Former English Learner (Monitored 1-4 years)	81.2576	78.1239	79.6908	77.3862	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	89.2019	69.4522	79.3271	75.4146	---	---
Female Students	77.9617	76.2360	77.0988	74.5910	---	---
Male Students	86.1045	80.9003	83.5024	81.4968	---	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	85.3085	82.9867	84.1476	84.5933	92.0441	84.5149
African-American	---	---	---	---	---	---
Hispanic	90.7483	81.0855	85.9169	82.8299	92.0441	87.2785
Caucasian	84.3614	83.3267	83.8441	85.1005	---	---
Economically Disadvantaged	87.3220	85.6405	86.4812	85.3336	---	---
Non-Economically Disadvantaged	79.0666	74.7600	76.9133	82.2984	92.0441	79.4351
Students with Disabilities	82.7634	82.2439	82.5036	90.9286	---	---
Students without Disabilities	85.5836	83.0670	84.3253	83.9084	92.0441	84.7211
Current English Learners (EL)	96.0328	89.4047	92.7187	95.2988	92.0441	92.2689
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0404	82.8263	83.9333	84.3257	---	---
Former English Learner (Monitored 1-4 years)	85.3085	82.9867	84.1476	84.5933	92.0441	84.5149
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	70.2775	64.6221	67.4498	71.6279	---	---
Gifted and Talented	86.5279	81.6346	84.0813	81.9555	84.3743	84.1106
Female Students	87.3965	82.4813	84.9389	82.0510	99.7138	85.6776
Male Students	83.5052	83.4232	83.4642	86.7889	84.3743	83.5038
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.0218	79.5989	80.8359	80.9463	83.9802	80.9756
African-American	92.1941	82.1020	87.1480	---	---	---
Hispanic	83.1194	76.7347	79.9271	82.5082	83.9802	81.0079
Caucasian	82.2393	79.9490	81.2035	80.9239	---	---
Economically Disadvantaged	81.8206	79.5683	80.7287	80.6216	---	---
Non-Economically Disadvantaged	82.7208	79.7069	81.2139	82.1190	83.9802	81.6950
Students with Disabilities	74.2199	81.3447	77.7823	91.0887	98.5246	79.0787
Students without Disabilities	82.7769	79.4321	81.1276	80.1560	81.9024	81.1607
Current English Learners (EL)	81.5873	81.3300	81.4587	95.2988	83.9802	83.1397
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0323	79.5577	80.8210	80.7713	---	---
Former English Learner (Monitored 1-4 years)	82.0218	79.5989	80.8359	80.9463	83.9802	80.9756
Homeless	80.2855	86.3998	83.3426	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	70.2775	64.6221	67.4498	71.6279	---	---
Gifted and Talented	86.1279	78.0455	82.0867	79.9429	78.4642	81.7574
Female Students	81.7347	78.4218	80.2326	77.8124	89.6015	80.6189
Male Students	82.3605	80.9846	81.5461	84.4821	78.3589	81.3925
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cutter-Morning Star School District - 2601000

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	13	2	15.38 %
Grade K	4	0	.00 %
Grade 01	1	0	.00 %
Grade 02	2	1	50.00 %
Grade 03	1	0	.00 %
Grade 04	2	0	.00 %
Grade 05	1	0	.00 %
Grade 06	2	1	50.00 %



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	59.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.76
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	58.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.33
Caucasian	60.61	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.61
Economically Disadvantaged	63.46	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.46
Non-Economically Disadvantaged	53.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.33
Students with Disabilities	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Students without Disabilities	57.14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.14
Current English Learners (EL)	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	60.81	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	47.37	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.37
Male Students	70.45	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	64.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.29
African-American	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Hispanic	20.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	20.00
Caucasian	71.43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.43
Economically Disadvantaged	55.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.36
Non-Economically Disadvantaged	82.14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.14
Students with Disabilities	83.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Students without Disabilities	59.09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.09
Current English Learners (EL)	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Non-English Learners (includes Former EL Monitored 1-4 years)	65.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.85
Former English Learner (Monitored 1-4 years)	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Homeless	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.90
Male Students	80.77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	64.29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.29
African-American	16.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16.67
Hispanic	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.50
Caucasian	65.38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.38
Economically Disadvantaged	62.82	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.82
Non-Economically Disadvantaged	70.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.00
Students with Disabilities	56.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.25
Students without Disabilities	65.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.85
Current English Learners (EL)	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	63.83	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00
Children in Foster Care	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.18
Male Students	61.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	62.30	27.78	29.63	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.00	25.00	37.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.15
Caucasian	62.79	26.32	28.95	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.34
Economically Disadvantaged	62.22	26.19	21.43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.21
Non-Economically Disadvantaged	62.50	33.33	58.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.50
Students with Disabilities	25.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8.33
Students without Disabilities	64.91	30.00	32.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.31
Current English Learners (EL)	50.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.71
Non-English Learners (includes Former EL Monitored 1-4 years)	62.93	28.85	28.85	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.05
Former English Learner (Monitored 1-4 years)	50.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	50.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.13	21.43	25.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.51
Male Students	58.33	34.62	34.62	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	51.25	28.13	31.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.98
African-American	50.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.43
Hispanic	16.67	25.00	25.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.43
Caucasian	55.56	30.43	39.13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.47
Economically Disadvantaged	56.45	25.93	22.22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.88
Non-Economically Disadvantaged	33.33	40.00	80.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.37
Students with Disabilities	80.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.67
Students without Disabilities	47.14	33.33	37.04	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39.89
Current English Learners (EL)	33.33	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	20.00
Non-English Learners (includes Former EL Monitored 1-4 years)	52.70	29.03	32.26	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.89
Former English Learner (Monitored 1-4 years)	0.00	100.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.67
Homeless	0.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00
Children in Foster Care	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	35.71	42.86	28.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.71
Female Students	42.86	22.22	33.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.33
Male Students	60.53	35.71	28.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	66.33	21.95	26.83	38.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	62.50	25.00	25.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.00
Caucasian	67.95	21.88	31.25	35.94	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.74
Economically Disadvantaged	66.22	20.59	29.41	36.36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.77
Non-Economically Disadvantaged	66.67	28.57	14.29	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.94
Students with Disabilities	87.50	0.00	0.00	75.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Students without Disabilities	64.44	23.08	28.21	36.84	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39.13
Current English Learners (EL)	50.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16.67
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	22.50	27.50	38.75	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	62.50	25.00	50.00	37.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.75
Female Students	74.00	12.50	29.17	31.25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.11
Male Students	58.33	35.29	23.53	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	51.16	42.11	36.84	67.57	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	56.25	50.00	33.33	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51.92
Caucasian	53.23	42.86	39.29	67.86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.87
Economically Disadvantaged	45.59	37.50	34.38	64.52	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.35
Non-Economically Disadvantaged	72.22	66.67	50.00	83.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.52
Students with Disabilities	37.50	33.33	0.00	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34.62
Students without Disabilities	52.56	42.86	40.00	67.65	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.70
Current English Learners (EL)	50.00	0.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.00
Non-English Learners (includes Former EL Monitored 1-4 years)	51.22	43.24	37.84	66.67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49.67
Former English Learner (Monitored 1-4 years)	100.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.50
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	50.00	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16.67
Children with Parent that is Military Connected	50.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00
Gifted and Talented	55.00	66.67	66.67	55.56	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.81
Female Students	42.11	22.22	27.78	61.76	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.19
Male Students	58.33	60.00	45.00	72.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.31	29.70	30.91	52.60	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.97
African-American	42.86	0.00	0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.27
Hispanic	51.16	31.82	31.82	61.11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.23
Caucasian	62.96	29.75	33.88	50.83	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.91
Economically Disadvantaged	59.17	27.41	26.67	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.03
Non-Economically Disadvantaged	63.53	40.00	50.00	65.38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.65
Students with Disabilities	66.25	7.14	0.00	70.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.47
Students without Disabilities	59.47	31.79	33.77	51.39	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.36
Current English Learners (EL)	46.88	0.00	20.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.19
Non-English Learners (includes Former EL Monitored 1-4 years)	61.00	30.63	31.25	51.97	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.38
Former English Learner (Monitored 1-4 years)	50.00	100.00	100.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.00
Homeless	20.00	0.00	100.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28.57
Children in Foster Care	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Children with Parent that is Military Connected	50.00	0.00	0.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.00
Gifted and Talented	50.00	50.00	50.00	50.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.00
Female Students	58.13	19.32	28.41	43.90	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.86
Male Students	62.58	41.56	33.77	62.50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.9%	88.5%
Four-Year Graduation Rate African-American	---	66.7%	84.5%
Four-Year Graduation Rate Asian	---	---	93.7%
Four-Year Graduation Rate Caucasian	---	89.8%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	---	77.8%
Four-Year Graduation Rate Hispanic	---	100.0%	87.5%
Four-Year Graduation Rate Native American	---	---	85.4%
Four-Year Graduation Rate Two or More Races	---	66.7%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	84.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	100.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	100.0%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	---	76.3%
Four-Year Graduation Rate Children in Foster Care	---	---	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	100.0%	92.2%
Four-Year Graduation Rate Gifted and Talented	---	100.0%	97.2%
Four-Year Graduation Rate Female Students	---	95.8%	91.3%
Four-Year Graduation Rate Male Students	---	82.4%	85.8%
Four-Year Graduation Rate Migrant	---	---	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.0%	90.2%
Five-Year Graduation Rate African-American	---	100.0%	86.7%
Five-Year Graduation Rate Asian	---	---	95.9%
Five-Year Graduation Rate Caucasian	---	93.5%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	---	73.8%
Five-Year Graduation Rate Hispanic	---	0.0%	88.7%
Five-Year Graduation Rate Native American	---	---	90.3%
Five-Year Graduation Rate Two or More Races	---	100.0%	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	87.9%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	100.0%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	0.0%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0%	79.4%
Five-Year Graduation Rate Children in Foster Care	---	---	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	---	95.6%
Five-Year Graduation Rate Gifted and Talented	---	100.0%	98.5%
Five-Year Graduation Rate Female Students	---	95.8%	92.5%
Five-Year Graduation Rate Male Students	---	88.5%	88.0%
Five-Year Graduation Rate Migrant	---	---	83.2%



Cutter-Morning Star School District - 2601000

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MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		40	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		45	34,243
Number of Graduates that have taken ACT in High School		45	28,543
ACT Reading Average		18.82	19.75
ACT English Average		16.78	18.82
ACT Math Average		16.73	18.48
ACT Science Average		18.11	19.64
ACT Composite Average		17.71	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		15	27,806
Number of AP Exams Taken		16	40,443
Number of AP Exams Scored 3, 4, or 5		1	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	43.1%	41.2%
African-American	---	0.0%	34.7%
Hispanic	---	66.7%	33.0%
Caucasian	---	43.2%	45.2%
Economically Disadvantaged	---	37.5%	34.1%
Students with Disabilities	---	0.0%	20.2%
Current English Learners (EL)	---	100.0%	19.1%
Homeless	---	0.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	70.0%	63.6%
College Credit Accumulation Rates			
All Students	---	46.7%	52.6%
African-American	---	0.0%	34.7%
Hispanic	---	0.0%	47.3%
Caucasian	---	42.9%	57.5%
Economically Disadvantaged	---	46.7%	42.1%
Students with Disabilities	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	0.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	91.7%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter-Morning Star School District - 2601000

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MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	93.11 %	96.34 %	94.72 %
Attendance Rate African American	93.92 %	97.26 %	93.63 %
Attendance Rate Hispanic	92.43 %	95.54 %	94.66 %
Attendance Rate Caucasian	93.52 %	96.63 %	95.15 %
Attendance Rate Economically Disadvantaged	92.81 %	95.87 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	94.2 %	97.49 %	95.89 %
Attendance Rate Students with Disabilities	94.16 %	96.72 %	94.51 %
Attendance Rate Students without Disabilities	92.9 %	96.27 %	94.77 %
Attendance Rate English Learners (EL)	89.58 %	93.73 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.7 %	95.17 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	94.3 %	97.79 %	96.15 %
Attendance Rate Homeless	88.26 %	89.79 %	91.9 %
Attendance Rate Children in Foster Care	93.04 %	94.2 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	87.63 %	98.38 %	95.56 %
Attendance Rate Gifted and Talented	92.17 %	97.19 %	96.52 %
Attendance Rate Female Students	92.98 %	96.4 %	94.81 %
Attendance Rate Male Students	93.25 %	96.28 %	94.64 %
Attendance Rate Migrant	95.72 %	95.72 %	92.78 %
Dropout Rate			
Dropout Rate		0.31 %	2.22 %
College Remediation Rate			
College Remediation Rate		86.7 %	68.0 %
Enrollment			
October 1 Enrollment	313	634	473,004



Cutter-Morning Star School District - 2601000

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MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents			598
Staff Assaults			356
Student Assaults	1	1	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	120	126	6	0	0	0	0
African-American	4	0	3	0	0	0	0
Hispanic	19	21	0	0	0	0	0
Caucasian	84	63	0	0	0	0	0
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	21	3	0	0	0	0
English Learner	8	0	0	0	0	0	0
Male	57	84	6	0	0	0	0
Female	63	42	0	0	0	0	0

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	16	4.86%	0	0	0	0.00%
African-American	0	0.00%	0	0	0	0.00%
Hispanic	0	0.00%	0	0	0	0.00%
Caucasian	14	4.26%	0	0	0	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	0	0.00%	0	0	0	0.00%
English Learner	0	0.00%	0	0	0	0.00%
Male	9	2.74%	0	0	0	0.00%
Female	7	2.13%	0	0	0	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Cutter-Morning Star School District - 2601000

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MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	5	5	1,018
Percent of Students Retained at Grade 1	12.82%	12.82%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Cutter-Morning Star School District - 2601000

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MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	96.2 %	96.0 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	52.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	26	92	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	3	2	2,179
Number of Teachers Teaching with Provisional License	1	2	393
Percentage of Teachers Teaching with Provisional License	3.8%	2.2%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.8%	2.2%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	4	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	4.3%	4.7%
Number of Inexperienced Teachers ^^	11	58	15,008
Percentage of Teachers who are Inexperienced ^^	42.3%	63.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	28	95	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	11	58	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	39.3%	63.0%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

School District State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training		
	School Board Member	Hours of Training
	Jennifer Boyett	13.00
	Donna Fincher	7.00
	Jimmy Harbin	22.00
	Jared Hawthorn	7.00
	Eddy Slick	6.00



Cutter-Morning Star School District - 2601000

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MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$1,630,325	\$3,412,035	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$891,310	\$1,941,065	\$974,156,345
State and Local Grand Total Expenditures	\$2,521,636	\$5,353,101	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,234	\$5,494	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,862	\$3,125	\$2,074
State and Local Per-pupil Expenditures	\$8,096	\$8,619	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$180,430	\$226,066	\$415,314,714
Federal Non-Personnel Expenditures	\$304,027	\$452,688	\$274,984,145
Federal Grand Total Expenditures	\$484,457	\$678,755	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$579	\$364	\$884
Federal Non-Personnel Per-pupil Expenditures	\$976	\$729	\$585
Federal Per-pupil Expenditures	\$1,555	\$1,093	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$1,810,756	\$3,638,101	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,195,337	\$2,393,754	\$1,249,140,490
Total Grand Total Expenditures	\$3,006,092	\$6,031,855	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$5,814	\$5,857	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,838	\$3,854	\$2,660
Total Per-pupil Expenditures	\$9,651	\$9,712	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		48.9	38.8
Average Teacher Salary		\$42,358	\$52,552
Extracurricular Expenditures		\$429,892	\$189,738,811
Capital Expenditures		\$1,802,633	\$661,642,529
Debt Service Expenditures		\$564,718	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	80.5%	71.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	0.00%	0.00%	0.00%
Grade 4	0.00%	0.00%	0.00%
Grade 5	0.00%	0.00%	0.00%
Grade 6	0.00%	0.00%	0.00%



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	40	30	13.33	16.67
Students with Disabilities	100	75	25	0	0
Students without Disabilities	100	37.5	30.36	14.29	17.86
English Learner	100	25	50	0	25
Non-English Learner	100	41.07	28.57	14.29	16.07
English Learner Students without Disabilities	100	25	50	0	25
Non-English Learner Students with Disabilities	100	75	25	0	0
Non-English Learner Students without Disabilities	100	38.46	28.85	15.38	17.31
Female	100	35.48	45.16	6.45	12.9
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	34.48	44.83	6.9	13.79
Female English Learner	100	50	50	0	0
Female Non-English Learner	100	34.48	44.83	6.9	13.79
Female English Learner without Disabilities	100	50	50	0	0
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	33.33	44.44	7.41	14.81
Male	100	44.83	13.79	20.69	20.69
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	40.74	14.81	22.22	22.22
Male English Learner	100	0	50	0	50
Male Non-English Learner	100	48.15	11.11	22.22	18.52
Male English Learner without Disabilities	100	0	50	0	50
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	44	12	24	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	33.33	44.44	11.11	11.11
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	37.5	37.5	12.5	12.5
Hispanic English Learner	100	33.33	66.67	0	0
Hispanic Non-English Learner	100	33.33	33.33	16.67	16.67
Hispanic English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	40	20	20	20
Hispanic Female	100	42.86	42.86	0	14.29



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	50	33.33	0	16.67
Hispanic Female English Learner	100	50	50	0	0
Hispanic Female Non-English Learner	100	40	40	0	20
Hispanic Female English Learner without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	25	0	25
Hispanic Male	100	0	50	50	0
Hispanic Male without Disabilities	100	0	50	50	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	37.21	30.23	13.95	18.6
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	34.15	31.71	14.63	19.51
Caucasian Non-English Learner	100	37.21	30.23	13.95	18.6
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	34.15	31.71	14.63	19.51
Caucasian Female	100	23.81	52.38	9.52	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	23.81	52.38	9.52	14.29
Caucasian Female Non-English Learner	100	23.81	52.38	9.52	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	23.81	52.38	9.52	14.29
Caucasian Male	100	50	9.09	18.18	22.73
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	45	10	20	25
Caucasian Male Non-English Learner	100	50	9.09	18.18	22.73
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	45	10	20	25



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	10	36.67	45	8.33
Students with Disabilities	100	25	50	25	0
Students without Disabilities	100	8.93	35.71	46.43	8.93
English Learner	100	25	25	50	0
Non-English Learner	100	8.93	37.5	44.64	8.93
English Learner Students without Disabilities	100	25	25	50	0
Non-English Learner Students with Disabilities	100	25	50	25	0
Non-English Learner Students without Disabilities	100	7.69	36.54	46.15	9.62
Female	100	6.45	48.39	38.71	6.45
Female Students with Disabilities	100	0	50	50	0
Female Students without Disabilities	100	6.9	48.28	37.93	6.9
Female English Learner	100	50	50	0	0
Female Non-English Learner	100	3.45	48.28	41.38	6.9
Female English Learner without Disabilities	100	50	50	0	0
Female Non-English Learner with Disabilities	100	0	50	50	0
Female Non-English Learner without Disabilities	100	3.7	48.15	40.74	7.41
Male	100	13.79	24.14	51.72	10.34
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	11.11	22.22	55.56	11.11
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	14.81	25.93	48.15	11.11
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	12	24	52	12
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	11.11	44.44	44.44	0
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	12.5	37.5	50	0
Hispanic English Learner	100	33.33	33.33	33.33	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	40	60	0
Hispanic Female	100	14.29	57.14	28.57	0



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	16.67	50	33.33	0
Hispanic Female English Learner	100	50	50	0	0
Hispanic Female Non-English Learner	100	0	60	40	0
Hispanic Female English Learner without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	9.3	37.21	41.86	11.63
Caucasian Students with Disabilities	100	50	50	0	0
Caucasian Students without Disabilities	100	7.32	36.59	43.9	12.2
Caucasian Non-English Learner	100	9.3	37.21	41.86	11.63
Caucasian Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Non-English Learner without Disabilities	100	7.32	36.59	43.9	12.2
Caucasian Female	100	4.76	47.62	38.1	9.52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	4.76	47.62	38.1	9.52
Caucasian Female Non-English Learner	100	4.76	47.62	38.1	9.52
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	4.76	47.62	38.1	9.52
Caucasian Male	100	13.64	27.27	45.45	13.64
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male without Disabilities	100	10	25	50	15
Caucasian Male Non-English Learner	100	13.64	27.27	45.45	13.64
Caucasian Male Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Male Non-English Learner without Disabilities	100	10	25	50	15



Cutter-Morning Star School District - 2601000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	41.67	28.33	15	15
Students with Disabilities	100	50	50	0	0
Students without Disabilities	100	41.07	26.79	16.07	16.07
English Learner	100	50	25	0	25
Non-English Learner	100	41.07	28.57	16.07	14.29
English Learner Students without Disabilities	100	50	25	0	25
Non-English Learner Students with Disabilities	100	50	50	0	0
Non-English Learner Students without Disabilities	100	40.38	26.92	17.31	15.38
Female	100	45.16	32.26	12.9	9.68
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	48.28	27.59	13.79	10.34
Female English Learner	100	100	0	0	0
Female Non-English Learner	100	41.38	34.48	13.79	10.34
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	44.44	29.63	14.81	11.11
Male	100	37.93	24.14	17.24	20.69
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	33.33	25.93	18.52	22.22
Male English Learner	100	0	50	0	50
Male Non-English Learner	100	40.74	22.22	18.52	18.52
Male English Learner without Disabilities	100	0	50	0	50
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	36	24	20	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	33.33	44.44	11.11	11.11
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	37.5	37.5	12.5	12.5
Hispanic English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	16.67	50	16.67	16.67
Hispanic English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	20	40	20	20
Hispanic Female	100	42.86	42.86	14.29	0



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	50	33.33	16.67	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	20	60	20	0
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	25	50	25	0
Hispanic Male	100	0	50	0	50
Hispanic Male without Disabilities	100	0	50	0	50
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	44.19	25.58	16.28	13.95
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	41.46	26.83	17.07	14.63
Caucasian Non-English Learner	100	44.19	25.58	16.28	13.95
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	41.46	26.83	17.07	14.63
Caucasian Female	100	42.86	28.57	14.29	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Female Non-English Learner	100	42.86	28.57	14.29	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Male	100	45.45	22.73	18.18	13.64
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	40	25	20	15
Caucasian Male Non-English Learner	100	45.45	22.73	18.18	13.64
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	40	25	20	15



Cutter-Morning Star School District - 2601000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	38.89	22.22	27.78	11.11
Students with Disabilities	100	80	20	0	0
Students without Disabilities	100	32.26	22.58	32.26	12.9
English Learner	100	66.67	0	0	33.33
Non-English Learner	100	36.36	24.24	30.3	9.09
English Learner Students without Disabilities	100	66.67	0	0	33.33
Non-English Learner Students with Disabilities	100	80	20	0	0
Non-English Learner Students without Disabilities	100	28.57	25	35.71	10.71
Female	100	25	30	35	10
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	22.22	27.78	38.89	11.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	25	30	35	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	22.22	27.78	38.89	11.11
Male	100	56.25	12.5	18.75	12.5
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	46.15	15.38	23.08	15.38
Male English Learner	100	66.67	0	0	33.33
Male Non-English Learner	100	53.85	15.38	23.08	7.69
Male English Learner without Disabilities	100	66.67	0	0	33.33
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	40	20	30	10
African-American	100	33.33	33.33	33.33	0
African-American Students without Disabilities	100	33.33	33.33	33.33	0
African-American Non-English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	50	0	50	0
African-American Male without Disabilities	100	50	0	50	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner without Disabilities	100	50	0	50	0
Hispanic	100	60	0	20	20
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	60	0	20	20
Hispanic English Learner	100	66.67	0	0	33.33
Hispanic Non-English Learner	100	50	0	50	0
Hispanic English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Female	100	0	0	100	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	75	0	0	25
Hispanic Male without Disabilities	100	75	0	0	25
Hispanic Male English Learner	100	66.67	0	0	33.33
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	32	24	32	12
Caucasian Students with Disabilities	100	75	25	0	0
Caucasian Students without Disabilities	100	23.81	23.81	38.1	14.29
Caucasian Non-English Learner	100	32	24	32	12
Caucasian Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Non-English Learner without Disabilities	100	23.81	23.81	38.1	14.29
Caucasian Female	100	23.53	29.41	35.29	11.76
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	20	26.67	40	13.33
Caucasian Female Non-English Learner	100	23.53	29.41	35.29	11.76
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	20	26.67	40	13.33
Caucasian Male	100	50	12.5	25	12.5
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	33.33	16.67	33.33	16.67
Caucasian Male Non-English Learner	100	50	12.5	25	12.5
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	33.33	16.67	33.33	16.67



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	19.44	44.44	36.11	0
Students with Disabilities	100	20	40	40	0
Students without Disabilities	100	19.35	45.16	35.48	0
English Learner	100	33.33	0	66.67	0
Non-English Learner	100	18.18	48.48	33.33	0
English Learner Students without Disabilities	100	33.33	0	66.67	0
Non-English Learner Students with Disabilities	100	20	40	40	0
Non-English Learner Students without Disabilities	100	17.86	50	32.14	0
Female	100	20	60	20	0
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	22.22	55.56	22.22	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	20	60	20	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	22.22	55.56	22.22	0
Male	100	18.75	25	56.25	0
Male Students with Disabilities	100	33.33	0	66.67	0
Male Students without Disabilities	100	15.38	30.77	53.85	0
Male English Learner	100	33.33	0	66.67	0
Male Non-English Learner	100	15.38	30.77	53.85	0
Male English Learner without Disabilities	100	33.33	0	66.67	0
Male Non-English Learner with Disabilities	100	33.33	0	66.67	0
Male Non-English Learner without Disabilities	100	10	40	50	0
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	20	40	40	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	20	40	40	0
Hispanic English Learner	100	33.33	0	66.67	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	33.33	0	66.67	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	25	25	50	0
Hispanic Male without Disabilities	100	25	25	50	0
Hispanic Male English Learner	100	33.33	0	66.67	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male English Learner without Disabilities	100	33.33	0	66.67	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	20	40	40	0
Caucasian Students with Disabilities	100	25	50	25	0
Caucasian Students without Disabilities	100	19.05	38.1	42.86	0
Caucasian Non-English Learner	100	20	40	40	0
Caucasian Non-English Learner with Disabilities	100	25	50	25	0
Caucasian Non-English Learner without Disabilities	100	19.05	38.1	42.86	0
Caucasian Female	100	17.65	58.82	23.53	0
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	100	20	53.33	26.67	0
Caucasian Female Non-English Learner	100	17.65	58.82	23.53	0
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	100	20	53.33	26.67	0
Caucasian Male	100	25	0	75	0
Caucasian Male with Disabilities	100	50	0	50	0
Caucasian Male without Disabilities	100	16.67	0	83.33	0
Caucasian Male Non-English Learner	100	25	0	75	0
Caucasian Male Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Male Non-English Learner without Disabilities	100	16.67	0	83.33	0



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	50	25	19.44	5.56
Students with Disabilities	100	80	20	0	0
Students without Disabilities	100	45.16	25.81	22.58	6.45
English Learner	100	66.67	0	33.33	0
Non-English Learner	100	48.48	27.27	18.18	6.06
English Learner Students without Disabilities	100	66.67	0	33.33	0
Non-English Learner Students with Disabilities	100	80	20	0	0
Non-English Learner Students without Disabilities	100	42.86	28.57	21.43	7.14
Female	100	50	30	15	5
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	50	27.78	16.67	5.56
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	50	30	15	5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	50	27.78	16.67	5.56
Male	100	50	18.75	25	6.25
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	38.46	23.08	30.77	7.69
Male English Learner	100	66.67	0	33.33	0
Male Non-English Learner	100	46.15	23.08	23.08	7.69
Male English Learner without Disabilities	100	66.67	0	33.33	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	30	30	30	10
African-American	100	33.33	66.67	0	0
African-American Students without Disabilities	100	33.33	66.67	0	0
African-American Non-English Learner	100	33.33	66.67	0	0
African-American Non-English Learner without Disabilities	100	33.33	66.67	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	50	50	0	0
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	40	40	20	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	40	40	20	0
Hispanic English Learner	100	66.67	0	33.33	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	66.67	0	33.33	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	50	25	25	0
Hispanic Male without Disabilities	100	50	25	25	0
Hispanic Male English Learner	100	66.67	0	33.33	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male English Learner without Disabilities	100	66.67	0	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	52	20	20	8
Caucasian Students with Disabilities	100	75	25	0	0
Caucasian Students without Disabilities	100	47.62	19.05	23.81	9.52
Caucasian Non-English Learner	100	52	20	20	8
Caucasian Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Non-English Learner without Disabilities	100	47.62	19.05	23.81	9.52
Caucasian Female	100	52.94	23.53	17.65	5.88
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	53.33	20	20	6.67
Caucasian Female Non-English Learner	100	52.94	23.53	17.65	5.88
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	53.33	20	20	6.67
Caucasian Male	100	50	12.5	25	12.5
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	33.33	16.67	33.33	16.67
Caucasian Male Non-English Learner	100	50	12.5	25	12.5
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	33.33	16.67	33.33	16.67



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	36.96	28.26	23.91	10.87
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	30.95	30.95	26.19	11.9
English Learner	100	0	100	0	0
Non-English Learner	100	37.78	26.67	24.44	11.11
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	31.71	29.27	26.83	12.2
Female	100	36	24	28	12
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	30.43	26.09	30.43	13.04
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	36	24	28	12
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	30.43	26.09	30.43	13.04
Male	100	38.1	33.33	19.05	9.52
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	31.58	36.84	21.05	10.53
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	40	30	20	10
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	33.33	33.33	22.22	11.11
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	25	50	0	25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	25	50	0	25
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	33.33	33.33	0	33.33
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female	100	33.33	33.33	0	33.33



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	37.84	27.03	24.32	10.81
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	30.3	30.3	27.27	12.12
Caucasian Non-English Learner	100	37.84	27.03	24.32	10.81
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	30.3	30.3	27.27	12.12
Caucasian Female	100	36.84	26.32	26.32	10.53
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	29.41	29.41	29.41	11.76
Caucasian Female Non-English Learner	100	36.84	26.32	26.32	10.53
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	29.41	29.41	29.41	11.76
Caucasian Male	100	38.89	27.78	22.22	11.11
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	31.25	31.25	25	12.5
Caucasian Male Non-English Learner	100	38.89	27.78	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	31.25	31.25	25	12.5



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	8.7	58.7	32.61	0
Students with Disabilities	100	0	100	0	0
Students without Disabilities	100	9.52	54.76	35.71	0
English Learner	100	0	100	0	0
Non-English Learner	100	8.89	57.78	33.33	0
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	0	100	0	0
Non-English Learner Students without Disabilities	100	9.76	53.66	36.59	0
Female	100	8	56	36	0
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	8.7	52.17	39.13	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	8	56	36	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	8.7	52.17	39.13	0
Male	100	9.52	61.9	28.57	0
Male Students with Disabilities	100	0	100	0	0
Male Students without Disabilities	100	10.53	57.89	31.58	0
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	10	60	30	0
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	0	100	0	0
Male Non-English Learner without Disabilities	100	11.11	55.56	33.33	0
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	75	25	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	75	25	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	0	66.67	33.33	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	66.67	33.33	0
Hispanic Female	100	0	66.67	33.33	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	66.67	33.33	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	66.67	33.33	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	66.67	33.33	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	10.81	56.76	32.43	0
Caucasian Students with Disabilities	100	0	100	0	0
Caucasian Students without Disabilities	100	12.12	51.52	36.36	0
Caucasian Non-English Learner	100	10.81	56.76	32.43	0
Caucasian Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Non-English Learner without Disabilities	100	12.12	51.52	36.36	0
Caucasian Female	100	10.53	52.63	36.84	0
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	100	11.76	47.06	41.18	0
Caucasian Female Non-English Learner	100	10.53	52.63	36.84	0
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	100	11.76	47.06	41.18	0
Caucasian Male	100	11.11	61.11	27.78	0
Caucasian Male with Disabilities	100	0	100	0	0
Caucasian Male without Disabilities	100	12.5	56.25	31.25	0
Caucasian Male Non-English Learner	100	11.11	61.11	27.78	0
Caucasian Male Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner without Disabilities	100	12.5	56.25	31.25	0



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	32.61	41.3	26.09	0
Students with Disabilities	100	50	50	0	0
Students without Disabilities	100	30.95	40.48	28.57	0
English Learner	100	0	100	0	0
Non-English Learner	100	33.33	40	26.67	0
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	50	50	0	0
Non-English Learner Students without Disabilities	100	31.71	39.02	29.27	0
Female	100	44	40	16	0
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	43.48	39.13	17.39	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	44	40	16	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	43.48	39.13	17.39	0
Male	100	19.05	42.86	38.1	0
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	15.79	42.11	42.11	0
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	20	40	40	0
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	16.67	38.89	44.44	0
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	25	50	25	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	25	50	25	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	33.33	33.33	33.33	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female	100	33.33	33.33	33.33	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	100	33.33	33.33	33.33	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	32.43	40.54	27.03	0
Caucasian Students with Disabilities	100	50	50	0	0
Caucasian Students without Disabilities	100	30.3	39.39	30.3	0
Caucasian Non-English Learner	100	32.43	40.54	27.03	0
Caucasian Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Non-English Learner without Disabilities	100	30.3	39.39	30.3	0
Caucasian Female	100	42.11	42.11	15.79	0
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	41.18	41.18	17.65	0
Caucasian Female Non-English Learner	100	42.11	42.11	15.79	0
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	41.18	41.18	17.65	0
Caucasian Male	100	22.22	38.89	38.89	0
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male without Disabilities	100	18.75	37.5	43.75	0
Caucasian Male Non-English Learner	100	22.22	38.89	38.89	0
Caucasian Male Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Male Non-English Learner without Disabilities	100	18.75	37.5	43.75	0



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	34.88	32.56	23.26	9.3
Students with Disabilities	100	75	25	0	0
Students without Disabilities	100	30.77	33.33	25.64	10.26
English Learner	100	33.33	33.33	33.33	0
Non-English Learner	100	35	32.5	22.5	10
English Learner Students without Disabilities	100	33.33	33.33	33.33	0
Non-English Learner Students with Disabilities	100	75	25	0	0
Non-English Learner Students without Disabilities	100	30.56	33.33	25	11.11
Female	100	35	40	5	20
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	33.33	38.89	5.56	22.22
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	36.84	36.84	5.26	21.05
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	35.29	35.29	5.88	23.53
Male	100	34.78	26.09	39.13	0
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	28.57	28.57	42.86	0
Male English Learner	100	50	0	50	0
Male Non-English Learner	100	33.33	28.57	38.1	0
Male English Learner without Disabilities	100	50	0	50	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	26.32	31.58	42.11	0
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	37.5	12.5	37.5	12.5
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	37.5	12.5	37.5	12.5
Hispanic English Learner	100	33.33	33.33	33.33	0
Hispanic Non-English Learner	100	40	0	40	20
Hispanic English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	40	0	40	20
Hispanic Female	100	33.33	33.33	0	33.33



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Male	100	40	0	60	0
Hispanic Male without Disabilities	100	40	0	60	0
Hispanic Male English Learner	100	50	0	50	0
Hispanic Male Non-English Learner	100	33.33	0	66.67	0
Hispanic Male English Learner without Disabilities	100	50	0	50	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	0	66.67	0
Caucasian	100	35.48	35.48	19.35	9.68
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	28.57	39.29	21.43	10.71
Caucasian Non-English Learner	100	35.48	35.48	19.35	9.68
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	28.57	39.29	21.43	10.71
Caucasian Female	100	35.71	35.71	7.14	21.43
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	30.77	38.46	7.69	23.08
Caucasian Female Non-English Learner	100	35.71	35.71	7.14	21.43
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	30.77	38.46	7.69	23.08
Caucasian Male	100	35.29	35.29	29.41	0
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	26.67	40	33.33	0
Caucasian Male Non-English Learner	100	35.29	35.29	29.41	0
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	26.67	40	33.33	0



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	20.93	32.56	39.53	6.98
Students with Disabilities	100	50	0	50	0
Students without Disabilities	100	17.95	35.9	38.46	7.69
English Learner	100	0	33.33	66.67	0
Non-English Learner	100	22.5	32.5	37.5	7.5
English Learner Students without Disabilities	100	0	33.33	66.67	0
Non-English Learner Students with Disabilities	100	50	0	50	0
Non-English Learner Students without Disabilities	100	19.44	36.11	36.11	8.33
Female	100	20	40	40	0
Female Students with Disabilities	100	0	0	100	0
Female Students without Disabilities	100	22.22	44.44	33.33	0
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	21.05	42.11	36.84	0
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	0	0	100	0
Female Non-English Learner without Disabilities	100	23.53	47.06	29.41	0
Male	100	21.74	26.09	39.13	13.04
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	14.29	28.57	42.86	14.29
Male English Learner	100	0	50	50	0
Male Non-English Learner	100	23.81	23.81	38.1	14.29
Male English Learner without Disabilities	100	0	50	50	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	15.79	26.32	42.11	15.79
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	25	37.5	37.5	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	25	37.5	37.5	0
Hispanic English Learner	100	0	33.33	66.67	0
Hispanic Non-English Learner	100	40	40	20	0
Hispanic English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	40	40	20	0
Hispanic Female	100	33.33	0	66.67	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	0	66.67	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	20	60	20	0
Hispanic Male without Disabilities	100	20	60	20	0
Hispanic Male English Learner	100	0	50	50	0
Hispanic Male Non-English Learner	100	33.33	66.67	0	0
Hispanic Male English Learner without Disabilities	100	0	50	50	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	66.67	0	0
Caucasian	100	22.58	29.03	38.71	9.68
Caucasian Students with Disabilities	100	66.67	0	33.33	0
Caucasian Students without Disabilities	100	17.86	32.14	39.29	10.71
Caucasian Non-English Learner	100	22.58	29.03	38.71	9.68
Caucasian Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Non-English Learner without Disabilities	100	17.86	32.14	39.29	10.71
Caucasian Female	100	21.43	42.86	35.71	0
Caucasian Female with Disabilities	100	0	0	100	0
Caucasian Female without Disabilities	100	23.08	46.15	30.77	0
Caucasian Female Non-English Learner	100	21.43	42.86	35.71	0
Caucasian Female Non-English Learner with Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner without Disabilities	100	23.08	46.15	30.77	0
Caucasian Male	100	23.53	17.65	41.18	17.65
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	13.33	20	46.67	20
Caucasian Male Non-English Learner	100	23.53	17.65	41.18	17.65
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	13.33	20	46.67	20



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	34.88	25.58	37.21	2.33
Students with Disabilities	100	50	25	25	0
Students without Disabilities	100	33.33	25.64	38.46	2.56
English Learner	100	0	66.67	33.33	0
Non-English Learner	100	37.5	22.5	37.5	2.5
English Learner Students without Disabilities	100	0	66.67	33.33	0
Non-English Learner Students with Disabilities	100	50	25	25	0
Non-English Learner Students without Disabilities	100	36.11	22.22	38.89	2.78
Female	100	40	40	20	0
Female Students with Disabilities	100	0	50	50	0
Female Students without Disabilities	100	44.44	38.89	16.67	0
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	42.11	36.84	21.05	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	0	50	50	0
Female Non-English Learner without Disabilities	100	47.06	35.29	17.65	0
Male	100	30.43	13.04	52.17	4.35
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	23.81	14.29	57.14	4.76
Male English Learner	100	0	50	50	0
Male Non-English Learner	100	33.33	9.52	52.38	4.76
Male English Learner without Disabilities	100	0	50	50	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	26.32	10.53	57.89	5.26
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	37.5	25	37.5	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	37.5	25	37.5	0
Hispanic English Learner	100	0	66.67	33.33	0
Hispanic Non-English Learner	100	60	0	40	0
Hispanic English Learner without Disabilities	100	0	66.67	33.33	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	60	0	40	0
Hispanic Female	100	33.33	33.33	33.33	0



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	40	20	40	0
Hispanic Male without Disabilities	100	40	20	40	0
Hispanic Male English Learner	100	0	50	50	0
Hispanic Male Non-English Learner	100	66.67	0	33.33	0
Hispanic Male English Learner without Disabilities	100	0	50	50	0
Hispanic Male Non-English Learner without Disabilities	100	66.67	0	33.33	0
Caucasian	100	35.48	22.58	38.71	3.23
Caucasian Students with Disabilities	100	66.67	0	33.33	0
Caucasian Students without Disabilities	100	32.14	25	39.29	3.57
Caucasian Non-English Learner	100	35.48	22.58	38.71	3.23
Caucasian Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Non-English Learner without Disabilities	100	32.14	25	39.29	3.57
Caucasian Female	100	42.86	35.71	21.43	0
Caucasian Female with Disabilities	100	0	0	100	0
Caucasian Female without Disabilities	100	46.15	38.46	15.38	0
Caucasian Female Non-English Learner	100	42.86	35.71	21.43	0
Caucasian Female Non-English Learner with Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner without Disabilities	100	46.15	38.46	15.38	0
Caucasian Male	100	29.41	11.76	52.94	5.88
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	20	13.33	60	6.67
Caucasian Male Non-English Learner	100	29.41	11.76	52.94	5.88
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	20	13.33	60	6.67



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MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	37.84	28.65	21.08	12.43
Students with Disabilities	100	82.35	17.65	0	0
Students without Disabilities	100	33.33	29.76	23.21	13.69
English Learner	100	36.36	36.36	9.09	18.18
Non-English Learner	100	37.93	28.16	21.84	12.07
English Learner Students without Disabilities	100	36.36	36.36	9.09	18.18
Non-English Learner Students with Disabilities	100	82.35	17.65	0	0
Non-English Learner Students without Disabilities	100	33.12	29.3	24.2	13.38
Female	100	33.33	35.42	17.71	13.54
Female Students with Disabilities	100	62.5	37.5	0	0
Female Students without Disabilities	100	30.68	35.23	19.32	14.77
Female English Learner	100	33.33	66.67	0	0
Female Non-English Learner	100	33.33	34.41	18.28	13.98
Female English Learner without Disabilities	100	33.33	66.67	0	0
Female Non-English Learner with Disabilities	100	62.5	37.5	0	0
Female Non-English Learner without Disabilities	100	30.59	34.12	20	15.29
Male	100	42.7	21.35	24.72	11.24
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	36.25	23.75	27.5	12.5
Male English Learner	100	37.5	25	12.5	25
Male Non-English Learner	100	43.21	20.99	25.93	9.88
Male English Learner without Disabilities	100	37.5	25	12.5	25
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	36.11	23.61	29.17	11.11
African-American	100	33.33	33.33	33.33	0
African-American Students without Disabilities	100	33.33	33.33	33.33	0
African-American Non-English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	50	0	50	0
African-American Male without Disabilities	100	50	0	50	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner without Disabilities	100	50	0	50	0
Hispanic	100	38.46	26.92	19.23	15.38
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	40	24	20	16
Hispanic English Learner	100	40	40	10	10
Hispanic Non-English Learner	100	37.5	18.75	25	18.75
Hispanic English Learner without Disabilities	100	40	40	10	10
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	40	13.33	26.67	20
Hispanic Female	100	35.71	35.71	7.14	21.43



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	38.46	30.77	7.69	23.08
Hispanic Female English Learner	100	33.33	66.67	0	0
Hispanic Female Non-English Learner	100	36.36	27.27	9.09	27.27
Hispanic Female English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	40	20	10	30
Hispanic Male	100	41.67	16.67	33.33	8.33
Hispanic Male without Disabilities	100	41.67	16.67	33.33	8.33
Hispanic Male English Learner	100	42.86	28.57	14.29	14.29
Hispanic Male Non-English Learner	100	40	0	60	0
Hispanic Male English Learner without Disabilities	100	42.86	28.57	14.29	14.29
Hispanic Male Non-English Learner without Disabilities	100	40	0	60	0
Caucasian	100	36.03	29.41	21.32	13.24
Caucasian Students with Disabilities	100	92.31	7.69	0	0
Caucasian Students without Disabilities	100	30.08	31.71	23.58	14.63
Caucasian Non-English Learner	100	36.03	29.41	21.32	13.24
Caucasian Non-English Learner with Disabilities	100	92.31	7.69	0	0
Caucasian Non-English Learner without Disabilities	100	30.08	31.71	23.58	14.63
Caucasian Female	100	29.58	36.62	19.72	14.08
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	100	25.76	37.88	21.21	15.15
Caucasian Female Non-English Learner	100	29.58	36.62	19.72	14.08
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	100	25.76	37.88	21.21	15.15
Caucasian Male	100	43.08	21.54	23.08	12.31
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	35.09	24.56	26.32	14.04
Caucasian Male Non-English Learner	100	43.08	21.54	23.08	12.31
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	35.09	24.56	26.32	14.04



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	14.05	42.7	38.92	4.32
Students with Disabilities	100	23.53	47.06	29.41	0
Students without Disabilities	100	13.1	42.26	39.88	4.76
English Learner	100	18.18	27.27	54.55	0
Non-English Learner	100	13.79	43.68	37.93	4.6
English Learner Students without Disabilities	100	18.18	27.27	54.55	0
Non-English Learner Students with Disabilities	100	23.53	47.06	29.41	0
Non-English Learner Students without Disabilities	100	12.74	43.31	38.85	5.1
Female	100	12.5	51.04	34.38	2.08
Female Students with Disabilities	100	0	62.5	37.5	0
Female Students without Disabilities	100	13.64	50	34.09	2.27
Female English Learner	100	33.33	33.33	33.33	0
Female Non-English Learner	100	11.83	51.61	34.41	2.15
Female English Learner without Disabilities	100	33.33	33.33	33.33	0
Female Non-English Learner with Disabilities	100	0	62.5	37.5	0
Female Non-English Learner without Disabilities	100	12.94	50.59	34.12	2.35
Male	100	15.73	33.71	43.82	6.74
Male Students with Disabilities	100	44.44	33.33	22.22	0
Male Students without Disabilities	100	12.5	33.75	46.25	7.5
Male English Learner	100	12.5	25	62.5	0
Male Non-English Learner	100	16.05	34.57	41.98	7.41
Male English Learner without Disabilities	100	12.5	25	62.5	0
Male Non-English Learner with Disabilities	100	44.44	33.33	22.22	0
Male Non-English Learner without Disabilities	100	12.5	34.72	44.44	8.33
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	15.38	46.15	38.46	0
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	16	44	40	0
Hispanic English Learner	100	20	30	50	0
Hispanic Non-English Learner	100	12.5	56.25	31.25	0
Hispanic English Learner without Disabilities	100	20	30	50	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	13.33	53.33	33.33	0
Hispanic Female	100	14.29	50	35.71	0



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	15.38	46.15	38.46	0
Hispanic Female English Learner	100	33.33	33.33	33.33	0
Hispanic Female Non-English Learner	100	9.09	54.55	36.36	0
Hispanic Female English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	10	50	40	0
Hispanic Male	100	16.67	41.67	41.67	0
Hispanic Male without Disabilities	100	16.67	41.67	41.67	0
Hispanic Male English Learner	100	14.29	28.57	57.14	0
Hispanic Male Non-English Learner	100	20	60	20	0
Hispanic Male English Learner without Disabilities	100	14.29	28.57	57.14	0
Hispanic Male Non-English Learner without Disabilities	100	20	60	20	0
Caucasian	100	14.71	41.18	38.24	5.88
Caucasian Students with Disabilities	100	30.77	53.85	15.38	0
Caucasian Students without Disabilities	100	13.01	39.84	40.65	6.5
Caucasian Non-English Learner	100	14.71	41.18	38.24	5.88
Caucasian Non-English Learner with Disabilities	100	30.77	53.85	15.38	0
Caucasian Non-English Learner without Disabilities	100	13.01	39.84	40.65	6.5
Caucasian Female	100	12.68	50.7	33.8	2.82
Caucasian Female with Disabilities	100	0	80	20	0
Caucasian Female without Disabilities	100	13.64	48.48	34.85	3.03
Caucasian Female Non-English Learner	100	12.68	50.7	33.8	2.82
Caucasian Female Non-English Learner with Disabilities	100	0	80	20	0
Caucasian Female Non-English Learner without Disabilities	100	13.64	48.48	34.85	3.03
Caucasian Male	100	16.92	30.77	43.08	9.23
Caucasian Male with Disabilities	100	50	37.5	12.5	0
Caucasian Male without Disabilities	100	12.28	29.82	47.37	10.53
Caucasian Male Non-English Learner	100	16.92	30.77	43.08	9.23
Caucasian Male Non-English Learner with Disabilities	100	50	37.5	12.5	0
Caucasian Male Non-English Learner without Disabilities	100	12.28	29.82	47.37	10.53



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	39.46	30.27	23.78	6.49
Students with Disabilities	100	58.82	35.29	5.88	0
Students without Disabilities	100	37.5	29.76	25.6	7.14
English Learner	100	36.36	36.36	18.18	9.09
Non-English Learner	100	39.66	29.89	24.14	6.32
English Learner Students without Disabilities	100	36.36	36.36	18.18	9.09
Non-English Learner Students with Disabilities	100	58.82	35.29	5.88	0
Non-English Learner Students without Disabilities	100	37.58	29.3	26.11	7.01
Female	100	44.79	35.42	15.63	4.17
Female Students with Disabilities	100	25	62.5	12.5	0
Female Students without Disabilities	100	46.59	32.95	15.91	4.55
Female English Learner	100	66.67	33.33	0	0
Female Non-English Learner	100	44.09	35.48	16.13	4.3
Female English Learner without Disabilities	100	66.67	33.33	0	0
Female Non-English Learner with Disabilities	100	25	62.5	12.5	0
Female Non-English Learner without Disabilities	100	45.88	32.94	16.47	4.71
Male	100	33.71	24.72	32.58	8.99
Male Students with Disabilities	100	88.89	11.11	0	0
Male Students without Disabilities	100	27.5	26.25	36.25	10
Male English Learner	100	25	37.5	25	12.5
Male Non-English Learner	100	34.57	23.46	33.33	8.64
Male English Learner without Disabilities	100	25	37.5	25	12.5
Male Non-English Learner with Disabilities	100	88.89	11.11	0	0
Male Non-English Learner without Disabilities	100	27.78	25	37.5	9.72
African-American	100	33.33	66.67	0	0
African-American Students without Disabilities	100	33.33	66.67	0	0
African-American Non-English Learner	100	33.33	66.67	0	0
African-American Non-English Learner without Disabilities	100	33.33	66.67	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	50	50	0	0
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	34.62	38.46	23.08	3.85
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	36	36	24	4
Hispanic English Learner	100	40	40	20	0
Hispanic Non-English Learner	100	31.25	37.5	25	6.25
Hispanic English Learner without Disabilities	100	40	40	20	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	26.67	6.67
Hispanic Female	100	35.71	42.86	21.43	0



Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	38.46	38.46	23.08	0
Hispanic Female English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner	100	27.27	45.45	27.27	0
Hispanic Female English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	30	40	30	0
Hispanic Male	100	33.33	33.33	25	8.33
Hispanic Male without Disabilities	100	33.33	33.33	25	8.33
Hispanic Male English Learner	100	28.57	42.86	28.57	0
Hispanic Male Non-English Learner	100	40	20	20	20
Hispanic Male English Learner without Disabilities	100	28.57	42.86	28.57	0
Hispanic Male Non-English Learner without Disabilities	100	40	20	20	20
Caucasian	100	40.44	27.94	25	6.62
Caucasian Students with Disabilities	100	69.23	23.08	7.69	0
Caucasian Students without Disabilities	100	37.4	28.46	26.83	7.32
Caucasian Non-English Learner	100	40.44	27.94	25	6.62
Caucasian Non-English Learner with Disabilities	100	69.23	23.08	7.69	0
Caucasian Non-English Learner without Disabilities	100	37.4	28.46	26.83	7.32
Caucasian Female	100	45.07	32.39	16.9	5.63
Caucasian Female with Disabilities	100	40	40	20	0
Caucasian Female without Disabilities	100	45.45	31.82	16.67	6.06
Caucasian Female Non-English Learner	100	45.07	32.39	16.9	5.63
Caucasian Female Non-English Learner with Disabilities	100	40	40	20	0
Caucasian Female Non-English Learner without Disabilities	100	45.45	31.82	16.67	6.06
Caucasian Male	100	35.38	23.08	33.85	7.69
Caucasian Male with Disabilities	100	87.5	12.5	0	0
Caucasian Male without Disabilities	100	28.07	24.56	38.6	8.77
Caucasian Male Non-English Learner	100	35.38	23.08	33.85	7.69
Caucasian Male Non-English Learner with Disabilities	100	87.5	12.5	0	0
Caucasian Male Non-English Learner without Disabilities	100	28.07	24.56	38.6	8.77



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	89.04	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	89.04	---
English Learner	---	---	---	---	89.04	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	89.04	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	89.04	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	89.04	---
Female English Learner	---	---	---	---	89.04	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	89.04	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	89.04	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	89.04	---
Hispanic English Learner	---	---	---	---	89.04	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	89.04	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	89.04	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	89.04	---
Hispanic Female English Learner	---	---	---	---	89.04	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	89.04	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	90.17	---
Students with Disabilities	---	---	---	---	98.52	---
Students without Disabilities	---	---	---	---	81.82	---
English Learner	---	---	---	---	90.17	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	98.52	---
English Learner Students without Disabilities	---	---	---	---	81.82	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	98.52	---
Female Students with Disabilities	---	---	---	---	98.52	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	98.52	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	98.52	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	81.82	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	81.82	---
Male English Learner	---	---	---	---	81.82	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	81.82	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---



Hispanic	---	---	---	---	90.17	---
Hispanic Students with Disabilities	---	---	---	---	98.52	---
Hispanic Students without Disabilities	---	---	---	---	81.82	---
Hispanic English Learner	---	---	---	---	90.17	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	98.52	---
Hispanic English Learner without Disabilities	---	---	---	---	81.82	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	98.52	---
Hispanic Female with Disabilities	---	---	---	---	98.52	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	98.52	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	98.52	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	81.82	---
Hispanic Male without Disabilities	---	---	---	---	81.82	---
Hispanic Male English Learner	---	---	---	---	81.82	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	81.82	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

Grade 3

All	79.06	79.95	79.78	---	71.13	79.62
Students with Disabilities	78.74	75.76	77.25	---	---	---
Students without Disabilities	79.08	80.28	79.98	---	71.13	79.81
English Learner	73.62	84.23	78.93	---	71.13	76.33
Non-English Learner	79.26	79.78	79.81	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	73.62	84.23	78.93	---	71.13	76.33
Non-English Learner Students with Disabilities	78.74	75.76	77.25	---	---	---
Non-English Learner Students without Disabilities	79.3	80.12	80.02	---	---	---
Female	79.36	80	80.18	---	71.13	79.89
Female Students with Disabilities	83.99	76.25	80.12	---	---	---
Female Students without Disabilities	79.03	80.27	80.19	---	71.13	79.88
Female English Learner	61.12	85.39	73.25	---	71.13	72.19
Female Non-English Learner	79.99	79.8	80.42	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	61.12	85.39	73.25	---	71.13	72.19
Female Non-English Learner with Disabilities	83.99	76.25	80.12	---	---	---
Female Non-English Learner without Disabilities	79.69	80.08	80.45	---	---	---
Male	78.69	79.89	79.29	---	---	---



Male Students with Disabilities	73.49	75.26	74.38	---	---	---
Male Students without Disabilities	79.14	80.3	79.72	---	---	---
Male English Learner	86.13	83.07	84.6	---	---	---
Male Non-English Learner	78.38	79.76	79.07	---	---	---
Male English Learner without Disabilities	86.13	83.07	84.6	---	---	---
Male Non-English Learner with Disabilities	73.49	75.26	74.38	---	---	---
Male Non-English Learner without Disabilities	78.83	80.17	79.5	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	72.82	82.04	77.43	---	71.13	76.73
Hispanic Students with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Students without Disabilities	72.54	82.24	77.39	---	71.13	76.61
Hispanic English Learner	73.62	84.23	78.93	---	71.13	76.33
Hispanic Non-English Learner	72.55	81.31	76.93	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	73.62	84.23	78.93	---	71.13	76.33
Hispanic Non-English Learner with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Non-English Learner without Disabilities	72.11	81.45	76.78	---	---	---
Hispanic Female	70.91	81.89	76.4	---	71.13	75.74
Hispanic Female with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Female without Disabilities	70.27	82.1	76.19	---	71.13	75.47
Hispanic Female English Learner	61.12	85.39	73.25	---	71.13	72.19
Hispanic Female Non-English Learner	72.55	81.31	76.93	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	61.12	85.39	73.25	---	71.13	72.19
Hispanic Female Non-English Learner with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Female Non-English Learner without Disabilities	72.11	81.45	76.78	---	---	---
Hispanic Male	86.13	83.07	84.6	---	---	---
Hispanic Male without Disabilities	86.13	83.07	84.6	---	---	---
Hispanic Male English Learner	86.13	83.07	84.6	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	86.13	83.07	84.6	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.96	80.45	80.58	---	---	---
Caucasian Students with Disabilities	73.49	75.26	74.38	---	---	---
Caucasian Students without Disabilities	80.3	80.73	80.91	---	---	---
Caucasian Non-English Learner	79.96	80.45	80.58	---	---	---
Caucasian Non-English Learner with Disabilities	73.49	75.26	74.38	---	---	---
Caucasian Non-English Learner without Disabilities	80.3	80.73	80.91	---	---	---
Caucasian Female	81.02	80.58	81.55	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	81.02	80.58	81.55	---	---	---
Caucasian Female Non-English Learner	81.02	80.58	81.55	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.02	80.58	81.55	---	---	---
Caucasian Male	78.91	80.33	79.62	---	---	---
Caucasian Male with Disabilities	73.49	75.26	74.38	---	---	---
Caucasian Male without Disabilities	79.51	80.89	80.2	---	---	---
Caucasian Male Non-English Learner	78.91	80.33	79.62	---	---	---
Caucasian Male Non-English Learner with Disabilities	73.49	75.26	74.38	---	---	---
Caucasian Male Non-English Learner without Disabilities	79.51	80.89	80.2	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



Grade 4						
All	78.21	82.3	79.97	---	73.62	79.61
Students with Disabilities	84.49	71.76	78.12	---	---	---
Students without Disabilities	77.13	84.19	80.28	---	73.62	79.85
English Learner	88.67	61.86	75.26	---	73.62	74.17
Non-English Learner	77.9	82.94	80.11	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	88.67	61.86	75.26	---	73.62	74.17
Non-English Learner Students with Disabilities	84.49	71.76	78.12	---	---	---
Non-English Learner Students without Disabilities	76.72	85.01	80.46	---	---	---
Female	75.76	83.69	79.73	---	---	---
Female Students with Disabilities	72.51	65.99	69.25	---	---	---
Female Students without Disabilities	76.14	85.77	80.96	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.76	83.69	79.73	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	72.51	65.99	69.25	---	---	---
Female Non-English Learner without Disabilities	76.14	85.77	80.96	---	---	---
Male	81.33	80.42	80.27	---	73.62	79.49
Male Students with Disabilities	92.48	75.6	84.04	---	---	---
Male Students without Disabilities	78.54	81.73	79.33	---	73.62	78.51
Male English Learner	88.67	61.86	75.26	---	73.62	74.17
Male Non-English Learner	80.8	81.85	80.63	---	---	---
Male English Learner without Disabilities	88.67	61.86	75.26	---	73.62	74.17
Male Non-English Learner with Disabilities	92.48	75.6	84.04	---	---	---
Male Non-English Learner without Disabilities	77.62	83.72	79.7	---	---	---
African-American	82.1	92.19	87.15	---	---	---
African-American Students without Disabilities	82.1	92.19	87.15	---	---	---
African-American Non-English Learner	82.1	92.19	87.15	---	---	---
African-American Non-English Learner without Disabilities	82.1	92.19	87.15	---	---	---
African-American Female	104.3	106.93	105.61	---	---	---
African-American Female without Disabilities	104.3	106.93	105.61	---	---	---
African-American Female Non-English Learner	104.3	106.93	105.61	---	---	---
African-American Female Non-English Learner without Disabilities	104.3	106.93	105.61	---	---	---
African-American Male	71	84.83	77.91	---	---	---
African-American Male without Disabilities	71	84.83	77.91	---	---	---
African-American Male Non-English Learner	71	84.83	77.91	---	---	---
African-American Male Non-English Learner without Disabilities	71	84.83	77.91	---	---	---
Hispanic	75.09	77.29	76.19	---	73.62	75.34
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	75.09	77.29	76.19	---	73.62	75.34
Hispanic English Learner	88.67	61.86	75.26	---	73.62	74.17
Hispanic Non-English Learner	70.57	82.44	76.5	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	88.67	61.86	75.26	---	73.62	74.17
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	70.57	82.44	76.5	---	---	---
Hispanic Female	64.15	83.74	73.94	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	64.15	83.74	73.94	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	64.15	83.74	73.94	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	64.15	83.74	73.94	---	---	---
Hispanic Male	78.74	75.14	76.94	---	73.62	75.61
Hispanic Male without Disabilities	78.74	75.14	76.94	---	73.62	75.61
Hispanic Male English Learner	88.67	61.86	75.26	---	73.62	74.17
Hispanic Male Non-English Learner	73.78	81.78	77.78	---	---	---
Hispanic Male English Learner without Disabilities	88.67	61.86	75.26	---	73.62	74.17
Hispanic Male Non-English Learner without Disabilities	73.78	81.78	77.78	---	---	---
Caucasian	79.24	82.7	80.97	---	---	---



Caucasian Students with Disabilities	81.93	72.85	77.39	---	---	---
Caucasian Students without Disabilities	78.7	84.68	81.69	---	---	---
Caucasian Non-English Learner	79.24	82.7	80.97	---	---	---
Caucasian Non-English Learner with Disabilities	81.93	72.85	77.39	---	---	---
Caucasian Non-English Learner without Disabilities	78.7	84.68	81.69	---	---	---
Caucasian Female	76.08	82.59	79.34	---	---	---
Caucasian Female with Disabilities	72.51	65.99	69.25	---	---	---
Caucasian Female without Disabilities	76.59	84.97	80.78	---	---	---
Caucasian Female Non-English Learner	76.08	82.59	79.34	---	---	---
Caucasian Female Non-English Learner with Disabilities	72.51	65.99	69.25	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.59	84.97	80.78	---	---	---
Caucasian Male	85.57	82.92	84.24	---	---	---
Caucasian Male with Disabilities	91.35	79.71	85.53	---	---	---
Caucasian Male without Disabilities	83.64	83.99	83.82	---	---	---
Caucasian Male Non-English Learner	85.57	82.92	84.24	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.35	79.71	85.53	---	---	---
Caucasian Male Non-English Learner without Disabilities	83.64	83.99	83.82	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.12	81.26	79.69	77.39	---	---
Students with Disabilities	76.89	60.22	68.55	91.41	---	---
Students without Disabilities	78.19	82.31	80.25	76.69	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.12	81.26	79.69	77.39	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.89	60.22	68.55	91.41	---	---
Non-English Learner Students without Disabilities	78.19	82.31	80.25	76.69	---	---
Female	76.24	77.96	77.1	74.59	---	---
Female Students with Disabilities	76.89	60.22	68.55	91.41	---	---
Female Students without Disabilities	76.18	79.5	77.84	73.13	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.24	77.96	77.1	74.59	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	76.89	60.22	68.55	91.41	---	---
Female Non-English Learner without Disabilities	76.18	79.5	77.84	73.13	---	---
Male	80.9	86.1	83.5	81.5	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	80.9	86.1	83.5	81.5	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.9	86.1	83.5	81.5	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	80.9	86.1	83.5	81.5	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	79.22	75.98	77.6	81.76	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	79.22	75.98	77.6	81.76	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	79.22	75.98	77.6	81.76	---	---



Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	79.22	75.98	77.6	81.76	---	---
Hispanic Female	79.22	75.98	77.6	81.76	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	79.22	75.98	77.6	81.76	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	79.22	75.98	77.6	81.76	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	79.22	75.98	77.6	81.76	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.35	82.03	79.69	77.12	---	---
Caucasian Students with Disabilities	76.89	60.22	68.55	91.41	---	---
Caucasian Students without Disabilities	77.38	83.39	80.39	76.22	---	---
Caucasian Non-English Learner	77.35	82.03	79.69	77.12	---	---
Caucasian Non-English Learner with Disabilities	76.89	60.22	68.55	91.41	---	---
Caucasian Non-English Learner without Disabilities	77.38	83.39	80.39	76.22	---	---
Caucasian Female	74.93	78.05	76.49	74.1	---	---
Caucasian Female with Disabilities	76.89	60.22	68.55	91.41	---	---
Caucasian Female without Disabilities	74.7	80.15	77.42	72.06	---	---
Caucasian Female Non-English Learner	74.93	78.05	76.49	74.1	---	---
Caucasian Female Non-English Learner with Disabilities	76.89	60.22	68.55	91.41	---	---
Caucasian Female Non-English Learner without Disabilities	74.7	80.15	77.42	72.06	---	---
Caucasian Male	80.43	87.06	83.75	80.94	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	80.43	87.06	83.75	80.94	---	---
Caucasian Male Non-English Learner	80.43	87.06	83.75	80.94	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	80.43	87.06	83.75	80.94	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.99	85.31	84.15	84.59	92.04	84.51
Students with Disabilities	82.24	82.76	82.5	90.93	---	---
Students without Disabilities	83.07	85.58	84.33	83.91	92.04	84.72
English Learner	89.4	96.03	92.72	95.3	92.04	92.27
Non-English Learner	82.83	85.04	83.93	84.33	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	89.4	96.03	92.72	95.3	92.04	92.27
Non-English Learner Students with Disabilities	82.24	82.76	82.5	90.93	---	---
Non-English Learner Students without Disabilities	82.89	85.29	84.09	83.59	---	---
Female	82.48	87.4	84.94	82.05	99.71	85.68
Female Students with Disabilities	93.31	91.88	92.6	99.9	---	---
Female Students without Disabilities	81.21	86.87	84.04	79.95	99.71	84.91
Female English Learner	89.4	96.03	92.72	95.3	99.71	96.22
Female Non-English Learner	82.1	86.92	84.51	81.32	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	89.4	96.03	92.72	95.3	99.71	96.22
Female Non-English Learner with Disabilities	93.31	91.88	92.6	99.9	---	---
Female Non-English Learner without Disabilities	80.69	86.3	83.5	78.99	---	---
Male	83.42	83.51	83.46	86.79	84.37	83.5
Male Students with Disabilities	71.18	73.65	72.41	81.96	---	---
Male Students without Disabilities	84.65	84.49	84.57	87.27	84.37	84.56
Male English Learner	---	---	---	---	84.37	---
Male Non-English Learner	83.42	83.51	83.46	86.79	---	---
Male English Learner without Disabilities	---	---	---	---	84.37	---



Male Non-English Learner with Disabilities	71.18	73.65	72.41	81.96	---	---
Male Non-English Learner without Disabilities	84.65	84.49	84.57	87.27	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.09	90.75	85.92	82.83	92.04	87.28
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	81.09	90.75	85.92	82.83	92.04	87.28
Hispanic English Learner	89.4	96.03	92.72	95.3	92.04	92.27
Hispanic Non-English Learner	79.7	89.87	84.78	80.75	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	89.4	96.03	92.72	95.3	92.04	92.27
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	79.7	89.87	84.78	80.75	---	---
Hispanic Female	83.16	94.13	88.65	84.49	99.71	91.41
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	83.16	94.13	88.65	84.49	99.71	91.41
Hispanic Female English Learner	89.4	96.03	92.72	95.3	99.71	96.22
Hispanic Female Non-English Learner	80.04	93.18	86.61	79.08	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	89.4	96.03	92.72	95.3	99.71	96.22
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	80.04	93.18	86.61	79.08	---	---
Hispanic Male	79.53	88.21	83.87	81.59	84.37	83.97
Hispanic Male without Disabilities	79.53	88.21	83.87	81.59	84.37	83.97
Hispanic Male English Learner	---	---	---	---	84.37	---
Hispanic Male Non-English Learner	79.53	88.21	83.87	81.59	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	84.37	---
Hispanic Male Non-English Learner without Disabilities	79.53	88.21	83.87	81.59	---	---
Caucasian	83.33	84.36	83.84	85.1	---	---
Caucasian Students with Disabilities	81.2	81.5	81.35	92.93	---	---
Caucasian Students without Disabilities	83.55	84.67	84.11	84.26	---	---
Caucasian Non-English Learner	83.33	84.36	83.84	85.1	---	---
Caucasian Non-English Learner with Disabilities	81.2	81.5	81.35	92.93	---	---
Caucasian Non-English Learner without Disabilities	83.55	84.67	84.11	84.26	---	---
Caucasian Female	83.41	87.24	85.32	82.07	---	---
Caucasian Female with Disabilities	101.26	97.21	99.23	114.89	---	---
Caucasian Female without Disabilities	82.03	86.47	84.25	79.54	---	---
Caucasian Female Non-English Learner	83.41	87.24	85.32	82.07	---	---
Caucasian Female Non-English Learner with Disabilities	101.26	97.21	99.23	114.89	---	---
Caucasian Female Non-English Learner without Disabilities	82.03	86.47	84.25	79.54	---	---
Caucasian Male	83.26	81.99	82.63	87.6	---	---
Caucasian Male with Disabilities	71.18	73.65	72.41	81.96	---	---
Caucasian Male without Disabilities	84.87	83.11	83.99	88.35	---	---
Caucasian Male Non-English Learner	83.26	81.99	82.63	87.6	---	---
Caucasian Male Non-English Learner with Disabilities	71.18	73.65	72.41	81.96	---	---
Caucasian Male Non-English Learner without Disabilities	84.87	83.11	83.99	88.35	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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All Grades

All	79.6	82.02	80.84	80.95	83.98	80.98
Students with Disabilities	81.34	74.22	77.78	91.09	98.52	79.08
Students without Disabilities	79.43	82.78	81.13	80.16	81.9	81.16
English Learner	81.33	81.59	81.46	95.3	83.98	83.14



Non-English Learner	79.56	82.03	80.82	80.77	---	---
English Learner Students with Disabilities	---	---	---	---	98.52	---
English Learner Students without Disabilities	81.33	81.59	81.46	95.3	81.9	81.74
Non-English Learner Students with Disabilities	81.34	74.22	77.78	91.09	---	---
Non-English Learner Students without Disabilities	79.38	82.81	81.12	79.96	---	---
Female	78.42	81.73	80.23	77.81	89.6	80.62
Female Students with Disabilities	81.67	73.58	77.63	95.65	98.52	79.95
Female Students without Disabilities	78.12	82.51	80.48	76.03	86.63	80.69
Female English Learner	75.26	90.71	82.98	95.3	89.6	87.4
Female Non-English Learner	78.49	81.54	80.17	77.41	---	---
Female English Learner with Disabilities	---	---	---	---	98.52	---
Female English Learner without Disabilities	75.26	90.71	82.98	95.3	86.63	85.17
Female Non-English Learner with Disabilities	81.67	73.58	77.63	95.65	---	---
Female Non-English Learner without Disabilities	78.18	82.31	80.42	75.53	---	---
Male	80.98	82.36	81.55	84.48	78.36	81.39
Male Students with Disabilities	80.97	74.95	77.96	81.96	---	---
Male Students without Disabilities	80.99	83.09	81.9	84.62	78.36	81.71
Male English Learner	87.4	72.47	79.93	---	78.36	78.88
Male Non-English Learner	80.82	82.62	81.59	84.48	---	---
Male English Learner without Disabilities	87.4	72.47	79.93	---	78.36	78.88
Male Non-English Learner with Disabilities	80.97	74.95	77.96	81.96	---	---
Male Non-English Learner without Disabilities	80.8	83.4	81.95	84.62	---	---
African-American	82.1	92.19	87.15	---	---	---
African-American Students without Disabilities	82.1	92.19	87.15	---	---	---
African-American Non-English Learner	82.1	92.19	87.15	---	---	---
African-American Non-English Learner without Disabilities	82.1	92.19	87.15	---	---	---
African-American Female	104.3	106.93	105.61	---	---	---
African-American Female without Disabilities	104.3	106.93	105.61	---	---	---
African-American Female Non-English Learner	104.3	106.93	105.61	---	---	---
African-American Female Non-English Learner without Disabilities	104.3	106.93	105.61	---	---	---
African-American Male	71	84.83	77.91	---	---	---
African-American Male without Disabilities	71	84.83	77.91	---	---	---
African-American Male Non-English Learner	71	84.83	77.91	---	---	---
African-American Male Non-English Learner without Disabilities	71	84.83	77.91	---	---	---
Hispanic	76.73	83.12	79.93	82.51	83.98	81.01
Hispanic Students with Disabilities	74.75	80.6	77.67	---	98.52	88.1
Hispanic Students without Disabilities	76.83	83.24	80.03	82.51	81.9	80.5
Hispanic English Learner	81.33	81.59	81.46	95.3	83.98	83.14
Hispanic Non-English Learner	75.71	83.46	79.59	81.09	---	---
Hispanic English Learner with Disabilities	---	---	---	---	98.52	---
Hispanic English Learner without Disabilities	81.33	81.59	81.46	95.3	81.9	81.74
Hispanic Non-English Learner with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Non-English Learner without Disabilities	75.77	83.63	79.7	81.09	---	---
Hispanic Female	74.84	83.38	79.11	83.12	89.6	81.44
Hispanic Female with Disabilities	74.75	80.6	77.67	---	98.52	88.1
Hispanic Female without Disabilities	74.84	83.59	79.22	83.12	86.63	80.61
Hispanic Female English Learner	75.26	90.71	82.98	95.3	89.6	87.4
Hispanic Female Non-English Learner	74.76	82.15	78.46	80.69	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	98.52	---
Hispanic Female English Learner without Disabilities	75.26	90.71	82.98	95.3	86.63	85.17
Hispanic Female Non-English Learner with Disabilities	74.75	80.6	77.67	---	---	---
Hispanic Female Non-English Learner without Disabilities	74.77	82.3	78.53	80.69	---	---
Hispanic Male	80.06	82.67	81.36	81.59	78.36	80.36
Hispanic Male without Disabilities	80.06	82.67	81.36	81.59	78.36	80.36
Hispanic Male English Learner	87.4	72.47	79.93	---	78.36	78.88
Hispanic Male Non-English Learner	77.61	86.07	81.84	81.59	---	---
Hispanic Male English Learner without Disabilities	87.4	72.47	79.93	---	78.36	78.88
Hispanic Male Non-English Learner without Disabilities	77.61	86.07	81.84	81.59	---	---
Caucasian	79.95	82.24	81.2	80.92	---	---
Caucasian Students with Disabilities	79.28	73.35	76.32	92.32	---	---
Caucasian Students without Disabilities	80.01	83.08	81.66	79.97	---	---
Caucasian Non-English Learner	79.95	82.24	81.2	80.92	---	---
Caucasian Non-English Learner with Disabilities	79.28	73.35	76.32	92.32	---	---
Caucasian Non-English Learner without Disabilities	80.01	83.08	81.66	79.97	---	---



Caucasian Female	78.68	81.72	80.41	77.48	---	---
Caucasian Female with Disabilities	80.01	69.92	74.97	99.24	---	---
Caucasian Female without Disabilities	78.58	82.65	80.83	75.3	---	---
Caucasian Female Non-English Learner	78.68	81.72	80.41	77.48	---	---
Caucasian Female Non-English Learner with Disabilities	80.01	69.92	74.97	99.24	---	---
Caucasian Female Non-English Learner without Disabilities	78.58	82.65	80.83	75.3	---	---
Caucasian Male	81.41	82.83	82.12	84.48	---	---
Caucasian Male with Disabilities	78.67	76.21	77.44	81.96	---	---
Caucasian Male without Disabilities	81.71	83.57	82.64	84.64	---	---
Caucasian Male Non-English Learner	81.41	82.83	82.12	84.48	---	---
Caucasian Male Non-English Learner with Disabilities	78.67	76.21	77.44	81.96	---	---
Caucasian Male Non-English Learner without Disabilities	81.71	83.57	82.64	84.64	---	---