

WHAT IS THE PROBLEM SOLVING PROCESS?



PROCESS IS DATA DRIVEN

Step 1: Problem Identification: What is the problem?

Step 2: Problem Analysis: Why is the problem occurring?

Step 3: Develop Plan: What is the goal?

Step 4: Evaluation Plan: Was the goal met?

ADDITIONAL RESOURCES:

www.ilttss.net

www.nasponline.org

www.pbis.org

www.illinoisrti.org

HOW CAN PARENTS BE INVOLVED?

- Frequently communicate with your child's teacher (s).
- Request your child's data and details on what interventions are being used for academic and/or behavioral problems.
- Ask what techniques are being used to monitor your child's progress and the effectiveness of the implemented interventions.
- Ask for explanation of test scores, benchmark testing scores, and progress monitoring scores.
- When possible, make suggestions for strategies or interventions based on what you know works well at home.
- Attend school functions, including parent/teacher conferences.
- Monitor and assist with your child's assignments.

For more information please contact:

Okaw Valley Elementary School 217-665-3541

Okaw Valley Middle School 217-756-8521

Okaw Valley High School 217-665-3631

A Parent's Guide: Multi-Tiered System of Support (MTSS)



Okaw Valley CUSD #302
2018-2019

INTRODUCTION

The mission of the Okaw Valley School District #302 is to provide a positive comprehensive school wide system of supports to meet student needs, monitor student progress, and to analyze outcomes.

WHAT IS MTSS?

Multi-Tiered System of Support (MTSS), previously known as Response to Intervention (RtI) and Positive Behavior Intervention Supports (PBIS) is the practice of providing high-quality instruction/intervention matched to student needs and using data to guide educational decision-making. MTSS provides an improved process and structure for school teams to design, implement, and evaluate both daily instruction and specific intervention. MTSS is a process that focuses on student growth. The goal is to have all students meet their potential academically and social/emotionally.

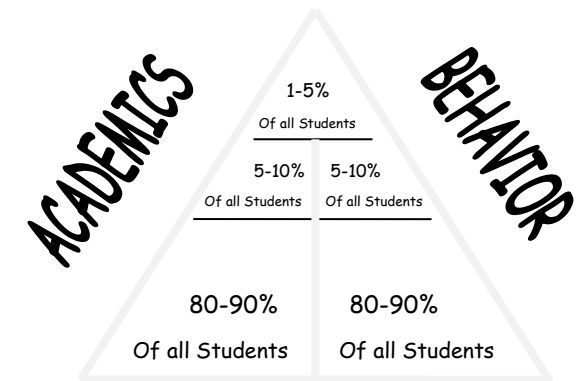
WHAT ARE THE BENEFITS OF MTSS?

- Focuses on prevention, early intervention, and data based decision making.
- Allows for parents to be informed regarding students' progress more frequently.
- Interventions are evidence based, systematic, and documented.
- Increases and improves all students learning.
- Provides ongoing support and monitoring for all students.
- Interventions are implemented and monitored.
- Promotes trust, collaboration, and shared responsibility for student learning.



WHAT IS THE MTSS PROCESS?

MTSS is based on the three tiered model which is depicted below:



Tier 1: -Core Curriculum - 80-90%
-Whole Group/Core Instruction
-For All Students in the Class

Tier 2: -Small Group Interventions 5-10%
-For Some Students (At-Risk)
-Done in Addition to Tier 1

Tier 3: -Intense Interventions - 1-5%
-Customized Interventions
-For a Very Small # of Students
-Done in Addition to Tier 1 & Tier 2