

Eastern (Pekin) High School



Student Handbook 2022-2023

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General Information

EAST WASHINGTON SCHOOL CORPORATION CALENDAR 2022-23

August 1	Prosser AM/PM Begins
August 4	First Day for Students
September 5	Labor Day-No School
October 7	End of First Quarter
October 10-14	Fall Break
October 17	2nd Quarter Begins
October 21	Parent Conferences (E-Learning for Students)
November 23-25	Thanksgiving Break
December 20	End of 2nd Quarter
December 21-January 3	Winter Break
January 4	Teacher Day (No School)
January 5	3 rd Quarter Begins
January 16	Martin Luther King Jr Day (No School)
February 20	President's Day(No School)
March 10	End of Third Quarter
March 13	4th Quarter Begins
March 27- March 31	Spring Break
April 7	Good Friday (No School)
May 5	No School
May 23	Last Student Day**
	End of 4th Quarter
May 24	Last Teacher Day

**Students are required to attend 180 school days.

WELCOME TO EASTERN HIGH SCHOOL

Dear Parents/Guardians and Students:

Welcome to Eastern High School. The administration and staff are hoping this school year will be successful for you and one of great satisfaction. Our main goal of focus is for each student to achieve at his/her greatest level. With school staff, parents, community, and students working together toward this goal, the results will be well worth the effort.

Please take time to read through this handbook. It is designed to help you understand school policy and procedures. Parents and students will best benefit from reviewing this information together. If you have any questions after reading the handbook, please ask a staff member for an explanation. We welcome your participation and support during the year and we look forward to celebrating with you the achievements of our students.

Sincerely,

Darin Farris
Principal

MISSION STATEMENT OF EASTERN HIGH SCHOOL

The mission of Eastern High School is to graduate students with the life skills to become contributing members of a changing society.

VISION OF EASTERN HIGH SCHOOL

Our vision for Eastern High School is to achieve excellence in education.

Expected Results/Indicators of an East Washington Education

1. A mastery of skills necessary to gather and process information and to effectively communicate information and ideas.
 - a. The graduate utilizes knowledge acquired to speak and write fluently.
 - b. The graduate reads and comprehends information effectively.
 - c. The graduate actively listens and responds appropriately.
 - d. The graduate demonstrates a practical knowledge of technology tools to communicate.
 - e. The graduate displays practical knowledge and responsible use of technology.

2. The ability to acquire and apply content of core subjects (math, science, language arts, and social studies) as a vehicle for development of the creative and critical thinking necessary for making informed decisions and for continued learning.
 - a. The graduate uses research and critical thinking to solve problems in a variety of contexts to make informed decisions.
 - b. The graduate applies mathematical principles and operations in a variety of problem solving situations.
 - c. The graduate applies skills to analyze problems and offer solutions.
 - d. The graduate reads and evaluates written information.
 - e. The graduate displays creativity in various settings.
3. Knowledge of their own and other cultures needed for them to become involved and responsible citizens of their community, state, and world.
 - a. The graduate uses knowledge of the past to analyze the present and anticipate the future.
 - b. The graduate demonstrates an understanding, appreciation, and respect for all cultures.
 - c. The graduate exhibits an understanding for the operations and relationships of local, state, and national government.
4. A graduate will have had opportunities to: Develop values that are expected in society and the workplace, i.e.: honesty, dependability, healthy behaviors, responsibility, cooperation, courtesy, and the desire to learn.
 - a. a. The graduate interacts well and works cooperatively with others.
 - b. b. The graduate exhibits ethical conduct.
 - c. c. The graduate creates and follows a plan for good physical and mental health.
5. Develop an awareness, knowledge and appreciation of the fine arts.
 - a. The graduate displays an appreciation for aesthetics and the fine arts.
 - b. The graduate participates in the visual, musical, practical, vocational, or other fine arts.
6. Possess the skills necessary to be successful in life and to function as lifelong learners.
 - a. The graduate investigates career opportunities.
 - b. The graduate demonstrates the ability to be involved in the community and environmental affairs.
 - c. The graduate uses and displays an understanding of economics applied to everyday living.

- d. The graduate demonstrates the ability to adapt and be flexible in the changing world.
- e. The graduate participates in school, community, and cultural programs to improve the quality of life.
- f. The graduate maintains an interest in a wide variety of areas including academics, athletics, fine arts, practical arts, and service programs.

EWSC Policies & Procedures

EWSC EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES AND STUDENT DRIVER DRUG TESTING POLICY

Click on link below:

<https://eastwashington-in.finalforms.com/documents/61893a4d-36d2-4241-a4e0-606f0f43ef0a/download>

CORPORATION LOCKER POLICY

All lockers made available for student use on the school premises are the property of the East Washington School Corporation. Click on link below for the corporation locker policy.

<http://go.boarddocs.com/in/ewsc/Board.nsf/goto?open&id=BCGLPS5775FE>

LUNCH

The lunch program is a “closed campus” program whereby students are required to eat at school. The school program gives each student a choice of a balanced meal or A-La-Carte meal at a reasonable cost. The lunchroom management and student body will appreciate cooperation in:

- observing orderly manners in the lunch line
- depositing all litter in wastebaskets
- returning all trays and utensils to the dishwashing area
- leaving the table and floor in a clean condition for others
- placing your chair under table when leaving

Students should be considerate of fellow students who must eat after they are finished.

TEXTBOOK RENTAL & REFUND POLICY

A statement of textbook rental costs will be sent the first week of school. If payment is not received within thirty (30) days of the first day of school, a second notice will be

mailed to parents of students with delinquent fees. If payment is not received within fifteen (15) days of the second notice, a third and final notice will be mailed in an attempt to collect delinquent fees. If payment is not received or a payment plan not arranged within fifteen (15) days of the third reminder notice, all delinquent fees will be turned over to a collection agency, sixty (60) days after the mailing of the first notice. Parents and emancipated minors who are eligible for financial assistance or whose application is pending are not to be referred for collection.

<http://go.boarddocs.com/in/ewsc/Board.nsf/goto?open&id=BCFLPX55D6C0>

EHS Policies & Procedures

ELECTRONIC DEVICE POLICY

(Cell Phones/Mobile Communication)

Students may use cell phones and mobile communication devices before school, after school, and during lunch. This rule also applies to headphones/earbuds. Electronic devices may be used during a class period or school activity when specifically approved by the teacher or a school administrator, failure to comply will result in disciplinary action. No student shall use a cell phone or mobile communication device to violate any conduct or bullying policy and/or computer usage agreements.

Examples of **unacceptable** usage may include but are not limited to:

1. In restrooms or locker rooms,
2. Cheating
3. Cyberbullying
4. Sexting
5. Taking pictures or videos.

Contents of cell phones and/or mobile communication devices may be reviewed and searched if there exists a reasonable suspicion that it may have been used to violate any school policy. Students bringing cell phones or other mobile communication devices to school do so at their own risk. The school will not be held responsible if a device is lost, stolen, or misplaced.

CHANGE OF ADDRESS

Students are to inform the high school office immediately regarding moving or change of address. It should be noted that students are expected to reside with their parents or legal guardian. If these persons move from the area served by East Washington School Corporation, these students are expected to make the fact known and withdraw from this school corporation

and make the necessary arrangements to have their records transferred to their new school. Laws have changed where students can attend a school other than the district of residence, but there are procedures that must be followed to allow this to happen. Families must contact the school and announce the change of residency/address and request information/paperwork to allow the student to remain in the district. This is the parent/guardian's responsibility.

VISITORS

Students must not bring students from other schools, friends, or younger brothers and sisters to visit. Only visitors with an educational purpose will be permitted within the school and will be required to wear a visitor's pass.

LEAVING THE BUILDING

Students shall not leave the building without the permission from the principal, assistant principal, or if ill, the nurse. Their permission will not be granted without parental approval (unless emancipated). Therefore, if parents desire a student excused, they should contact the office in advance by phone (967-3931) or by personal visit. A day of absence does not excuse the student from responsibility for all recitations, tests, or other assignments on the day of his or her return.

ARRIVAL AND DISMISSAL FROM CLASSES

The teacher will dismiss you from class at all times. Students leaving one class should proceed immediately to the next class. After the bell rings, you will be considered late and subject to some disciplinary action. It is your responsibility to arrive at all classes on time.

HALL PASSES

A student should have a pass at all times when away from his regular class assignment. The student must secure a pass from the teacher before going to see the counselor.

LOCKERS

Each locker has been equipped with a combination lock. The student is the only person who should know the combination. He/she is completely responsible for all books and other articles which are brought to school. The school cannot assume responsibility for any loss. All articles are brought to school at the owner's risk. The school prefers that articles of value be left at home. All backpacks, gym bags, purses, and book bags must be kept in the student's locker during the school day. Under no circumstances should a student change lockers or use a locker other than the one assigned. There is to be no writing on the lockers inside or outside.

FIRE DRILLS

Fire drills will be held regularly. A plan for leaving the building is posted in each room. Memorize the route for each of your classes. When the alarm sounds, everyone should leave the building quickly and silently. Proceed to the assigned classroom teachers' meeting point and remain until an announcement is given to return.

EMERGENCY

In the event of an emergency caused by weather or other sources, remain calm, stay away from the windows or place of emergency, and follow directions of your teacher. Students must not talk during an emergency drill so that oral instructions can be given. In the event of an emergency, crisis, or terrorist threat EWSC has response procedures in place.

STUDENT COUNCIL

The student council has been organized as a privilege to represent the student body as a communications agent to the faculty and administration and to help establish policies and regulations of the school. Representatives and officers are required to demonstrate a willingness to observe all rules and directives daily. Any student council member who receives an Out of School Suspension will be removed from his/her office.

CLASS OFFICERS

Each class grades 9-12 may elect officers to organize class meetings, keep records, collect fees, appoint committees, etc. All elected class officers must be in good standing insofar as academics and behavior.

CLASS OFFICER AND STUDENT COUNCIL QUALIFICATIONS

1. Student Council President and Vice-President shall be elected from grades 10 and 11 at the time of elections.
2. Each member is elected for a one-year term.
3. All Student Council officers must have been a Student Council Representative or Class Officer at least one year.
4. A student must attend Eastern School for one semester to be eligible to run for office.

5. Members and officers must maintain an overall average of 70% in all classes AND pass 5 solid subjects.
6. All members and officers must be in and remain in good behavioral standing with school staff and rules.

*These rules apply to events that are on or off the Eastern campus. The requirements may be changed to meet the needs of the particular event.

HIGH SCHOOL PROM & OTHER SPECIAL EVENTS

Students that participate in the Eastern High School Prom, along with other special after-school events, are expected to comply with the following rules:

1. Students (and any guest if applicable) will follow all appropriate school rules while at the event.
2. Eastern students are responsible for their guest's behavior.
3. The maximum age of any guest attending the prom is 20.
4. Guests who are out of school and are attending the Prom may do so at the discretion of the school administration. All attendees must be in good standing with current school (if enrolled) and law enforcement agencies.
5. Students (and guests if applicable) are expected to remain inside the prom site. No pass outs are allowed.
6. Middle School students are not allowed to attend prom.

These rules apply to events that are on or off the Eastern campus. The requirements may be changed to meet the needs of the particular event.

Transportation

Students using school transportation to functions away from home (ball games, concerts, class parties, etc.) must return by the same method unless a travel release has been filled out and signed by the parent and coach/sponsor in advance of the trip. Prosser students can drive to/from Prosser and Eastern ONLY by prior approval of school administration. (Exception: A student may be permitted to ride home with his parents with administrative consent. If a student becomes a discipline problem on any trip, the school has the right to deny the student the privilege of riding the bus in the future.)

GUIDANCE DEPARTMENT

The guidance staff at Eastern will serve students, parents, and teachers to help in the educational process, which may include academic, career or personal counseling.

HEALTH CLINIC

If a student becomes ill while attending school, he should report it to the teacher to which he is responsible at that time. If the teacher deems it necessary, he will refer the student to the health clinic. All accidents or injuries must be reported immediately to the nurse or in her absence, reported to the office. Student accident insurance applications and claim forms may be picked up in the health clinic. All medication should be brought to the clinic and administered in the clinic. Students cannot keep medicine with them or in their lockers. All incoming students who have not attended Eastern High School must present proof of immunizations. Students are required by state law to have complete immunization for diphtheria, tetanus, whooping cough, polio, measles, mumps, chicken pox, and rubella. Proof of immunizations must be presented at the beginning of school in writing and signed by a physician.

Control of Casual-Contact and Non-Casual-Contact Communicable Diseases will be handled through the superintendent's office and with the support of the Corporation School Safety Specialist. The corporation will adhere to board policy.

LIBRARY/MEDIA CENTER

The Library Media Center at Eastern High School is a location that supports and promotes active learning through access to technology, as a hub for collaboration, and group project work. Students and Faculty are encouraged to make extensive use of the Library facilities for research as well as pleasure reading.

EXTRA-CURRICULAR ACTIVITIES

Students are encouraged to become involved with the many extra-curricular activities that are available at Eastern High School.

In addition to the many athletic opportunities, the following is a partial list of the clubs that students may wish to become active in:

- Art Club- SADD- Pep Club
- Dance Team- Student Theatre- FFA
- National Honor Society- Student Council- Academic Teams
- Spanish Club- Science Olympiad - Trap Shooting Club - Bass Fishing Team

In addition to these clubs, new clubs may be organized throughout the year. Students should consider becoming involved in the many activities which are available. They should also listen for the announcements regarding club meetings and activities.

PROSSER

Students are NOT allowed to drive or ride to Prosser without prior approval by one of the Eastern principals. This includes missing the bus for any reason. If the student wishes to drive/ride to Prosser due to a Prosser event or need, Prosser must issue the proper form prior to that date. Eastern may approve the request ONLY after the requesting Prosser personnel and parents have signed the request.

On days that Eastern High School is on a two-hour delay schedule due to inclement weather, the morning Prosser bus will not run. This will be done to eliminate confusion and for the safety and well-being of all of our students. You will not be penalized at Prosser. The afternoon bus will run as scheduled following the two hour delay.

STUDENT ACTIVITIES

Student activities reinforce the regular school program, aid in total life adjustment, teach democracy and the American way of life, and provide the student with an opportunity to have fun. They are effective only when they meet the needs and interests of the students. We urge all students to take part in scheduled activities plus any extra-curricular activities scheduled after school in which you are interested. At athletic contests student dress and behavior that meets standards of the IHSAA tournament series is required.

FIELD TRIPS

All Eastern High School students are eligible to participate in field trip activities. Each student is responsible for paying any fees that may be required to go on the trip. Students must have signed written permission slips on file before being allowed to go on any field trip.

If a staff member reports that a student is uncooperative, disobedient, or disruptive during any portion of a field trip, then that student may be ineligible to attend future field trips for the remainder of the school year. The administration reserves the authority to revoke field trip privileges as a disciplinary measure. Any parent/guardian who participates as a chaperone, must have a limited background check completed and on file in the office.

Academics

DIPLOMA REQUIREMENTS

Diploma Requirements for the Class of 2017 and Beyond			
GENERAL DIPLOMA The minimum diploma is for students who have declared, and completed the opt-out process, they are no longer pursuing a Core 40 diploma. This declaration is made at the end of sophomore year.	CORE 40 The recommended course of study by the IDOE. This diploma is for students who are seeking admission to any of Indiana's two or four year colleges and universities.	CORE 40 TECHNICAL HONORS An extension of the CORE 40 diploma. A student must complete a career technical program and earn a state-recognized certification.	CORE 40 ACADEMIC HONORS The most rigorous diploma offered, is a curriculum of specific courses, which will prepare students for the rigor of college coursework.
40 Credits No minimum GPA 6 electives	40 Credits (42 if taken Algebra in 8th Grade) No minimum GPA 4-6 electives	Minimum 47 Credits 2.7 minimum GPA C or above in all 47 credits 2-4 electives	Minimum 47 Credits 2.7 minimum GPA C or above in all 47 credits 7 electives
English8 credits Math4 credits (Algebra One required) Social Studies4 credits (US History, Gov, Econ required) Science4 credits (Biology required) Physical Educ2 credits Health & Wellness ...1 credit Career Information ...1 credit Pers. Fin. Resp1 credit Flex Credits5 credits Career Acad Seq6 credits Prosser Career Path Six electives from Business/Art/Tech Fine Artsencouraged World Languageencouraged	English8 credits Math6-8 credits (Algebra Two required) Must complete one year of math or physics during junior or senior year. Social Studies ...6 credits (US History, Gov, Econ and World History or Geography History of the World required) Science6 credits (Biology Required, ICP, Chemistry or Physics required) Physical Education2 credits Health & Wellness1 credit Directed Electives5 credits <ul style="list-style-type: none"> • Fine Arts • World Language • Career/Technical Electives6 credits (College and career pathway courses recommended)	English8 credits Math6-8 credits (Algebra Two required) Must complete one year of math or physics during junior or senior year. Social Studies6 credits (US History, Gov, Econ and World History or Geography History of the World required) Science6 credits (Biology required, ICP, Chemistry or Physics required) Physical Education2 credits Physical Education2 credits Health and Wellness1 credit Directed Electives5 credits <ul style="list-style-type: none"> • Fine Arts • World Language • Career/Technical Career Technical6-8 credits Complete 2 of the following <ul style="list-style-type: none"> - 6 dual credits in Technical Area 	English8 credits Math8 credits (1 yr. of math above Algebra Two required) Must complete one year of math or physics during junior or senior year. Social Studies6 credits (US History, Gov, Econ and World History or Geography History of the World required) Science6 credits (Biology, ICP, Chemistry or Physics required) Physical Education2 credits Health & Wellness1 credit Fine Arts2 credits (Art, Band, Choir, Drama, Orchestra, Music Theory, Music Keyboard, Theatre Tech) World Language6-8 credits (6 credits in one language or 4 credits in two different languages) Complete one of the following: <ul style="list-style-type: none"> - 2 AP Courses and Exams - IB Courses (4

		<ul style="list-style-type: none"> - Internship - Industrial Tech work experience -State approved certification	credits) <ul style="list-style-type: none"> - 6 college dual credits - 1AP Course and Exam + 3 dual credits - 1750 on SAT reading/math/writing with minimum 530 on each section -26 on ACT must take written portion
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GRADES

The primary reason for grading is to report a student's progress to his/her parents. Because of the make-up and requirements of the different subject areas, each teacher determines the goals, objectives, and course of study. Each teacher will be directly responsible for the evaluation of each student's progress. Each teacher will explain to the students the grading procedures and requirements for each class.

Definition of Letter Grades:

- A = Excellent understanding of concept
- B = Good understanding of concept
- C = Fair-basic understanding of concept
- D = Poor or meets minimum requirements
- F = Failure to meet minimum requirements
- I = Incomplete (Failure to complete all assignments)*
- W = Withdrawn from the course

*I = At the option of the teacher, an incomplete grade may be changed to a zero for the assignment or an F for the semester if not made up by the end of the grading period it was assigned. It is the student's responsibility to know his/her teacher's grading policy. Exceptions to this policy must be approved by administration prior to the end of the grading period.

Grades will be given at the end of each nine week period. A semester examination covering all course work will be given at the end of the semester in all classes.

Semester grades will be calculated based on 40% for the first nine weeks, 40% for the second nine weeks, and 20 % for the final exam.

Semester grades will be calculated using these point values:

WEIGHTED GRADES

Beginning with the Class of 2017, GPA and rank will be figured on a weighted scale. Grades are weighted according to academic rigor. All Honors, Dual Credit/College

Credit, and AP courses offered at Eastern High School will be weighted with the following scale:

Letter Grade	Regular Courses	Honors Courses	Dual Credit/AP Courses
A+	4.0	5.0	6.0
A	4.0	5.0	6.0
A-	3.7	4.7	5.7
B+	3.3	4.3	5.3
B	3.0	4.0	5.0
B-	2.7	3.7	4.7
C+	2.3	3.3	4.3
C	2.0	3.0	4.0
C-	1.7	2.7	3.7
D+	1.3	2.3	3.3
D	1.0	2.0	3.0
D-	0.7	1.7	2.7
F	0.0	0.0	0.0

WEIGHTED COURSES

College Credit:

US History (Vincennes HIST 139/HIST 140)
 Advanced Science, Chemistry I (Indiana C101/C121)
 Advanced Life Science, Plant and Soil (Purdue BTNY 210)
 Natural Resources Management (Ivy Tech AGRI 115)
 Survey of Horticulture (Ivy Tech AGRI 116)
 English 12 (Vincennes ENGL 101, LITR 100)
 US Government (Vincennes POLS 111)
 Economics (Vincennes ECON 202)
 Spanish III (Ivy Tech SPN 101, SPN 102)
 Spanish IV (Ivy Tech SPN 201, SPN 202)
 Advanced Business, Accounting (Vincennes ACCT 100)
 Advanced Business, Principles of Marketing (Ivy Tech MKTG 101)
 Advanced Science, Biology II (INDIANA BIOL L122)
 Pre-Calculus/Trigonometry (Ivy Tech MATH 136, MATH 137)
 Finite Math (Ivy Tech MATH 135)
 Calculus (Ivy Tech MATH 211)
 Landscape Management(LAND 103 IVY TECH)
 Food Science(AGRI 104 IVY TECH)

Animal Science(AGRI 103 IVY TECH)
Agribusiness Management(AGRI 102 IVY TECH)
AP Environmental Science (BIOL 120 IVY TECH)
Anatomy & Physiology (APHY 101, APHY 102)

AP:

European History
Studio Art
English Literature and Composition
Environmental Science
Physics I: Algebra-Based
Calculus AB

Honors:

English 9
English 10
English 12
Algebra II
Geometry
Biology
Chemistry I
Earth Space
Geography and History of the World
World History
Band

*Additional courses added to this list must be approved by the administration.

EASTERN HIGH SCHOOL COMMON GRADING SCALE

A+	=	97 – 100	C+	=	77 - 79
A	=	93 – 96	C	=	73 - 76
A-	=	90 – 92	C-	=	70 - 72
B+	=	87 – 89	D+	=	67 - 69
B	=	83 – 86	D	=	63 - 66
B-	=	80 – 82	D-	=	60 - 62
F	=	59<			

FINAL EXAM EXEMPTION

- Any student will be exempt from taking semester final exams in any subject where all of the following apply:

- The student has missed no more than 3 days from the class (includes EA and UA).
- The student has no more than three unexcused tardies to that class.
- The student has no out-of-school suspensions.
- The student has at least an A- for the semester average in that class.
- The student cannot have more than a day of ISS assigned by the administration.
- The student has a right to take semester examinations even though he/she qualifies for the exemption.
- Honors classes will apply to the exemption policy.
- AP & Dual Credit classes will not apply to the exemption policy.

EARLY GRADUATION OPTION

Graduation after completion of six or seven semesters is permitted. In order to graduate after six or seven semesters, a student must meet ALL state and local graduation requirements, including the Graduation Examination requirements.

Any student graduating after six or seven semesters does forfeit the privilege to participate in athletics and all other extra-curricular activities upon early graduation. The student also forfeits the opportunity to receive some awards, such as honor pins and perfect attendance awards and possible scholarship opportunities.

Seven Semester Graduates(Seniors)

A seven semester graduate (Senior) may participate in the following:

- Commencement
- Awards Day Program
- Prom
- Signing of Senior Shirt
- Senior Section of Yearbook
- Senior Edition of Newspaper and Senior Wills
- Senior Athletic Night (Fall Sports Only)
- Graduation Cookout/Field Day
- Senior Trip

Six Semester Graduates (Juniors)

A six semester graduate (Junior) may participate in the following:

- Commencement
- Awards Day Program
- Prom
- Graduation Cookout/Field Day

*If additional senior activities or events are established, the high school principal will determine the participation status for six or seven semester graduates.

INDIANA'S STATE ASSESSMENT REQUIREMENT

Indiana's ISTEP+ state assessment graduation requirement can be met in three ways:

1. The Grade 10 ISTEP+ test is being phased out by the Indiana Department of Education as the GQE. Cohort 2022 is the last group to take the ISTEP+. Beginning with Cohort 2023 the GQE will be the SAT.
2. Fulfill the requirements of the Evidence-based waiver:
 - a. Take the ISTEP+ assessment at least one time each year.
 - b. Complete any extra help sessions offered each year by your school to prepare for the ISTEP+ assessment retests.
3. Maintain a school attendance rate of 95 percent or better over the course of your high school experience (excused absences are not counted against your attendance rate).
 - a. Have a "C" average, over the course of your high school career, in the courses required for graduation (a total of 34 credits – see attached list).
 - b. Satisfy local graduation requirements.
 - c. Get a written recommendation from the teacher(s) in the subject area(s) not passed, as well as one from the school principal, and show proof that the academic standards have been met, whether through other tests or classroom work.

CREDITS AND COURSES THAT COUNT FOR THE EVIDENCE-BASED AND WORK-READINESS WAIVERS

The “courses required for graduation” in computing the “C” average for the “evidence-based” and “work-readiness” waivers include the following 34 credits:

1. (Language arts - 8 credits
2. (2) Social studies - 4 credits (Must include 2 credits in US History, 1 credit in US Government and 1 credit in “another social studies course, Global Economics or Consumer Economics”)
3. Mathematics - 4 credits (Must include 2 credits in Algebra I or Integrated Mathematics I and 2 additional mathematics credits. All 4 credits must be earned after the student enters high school.)
4. Science - 4 credits (Must include 2 credits in Biology and credits from at least one additional science category - Physical or Earth/Space Science)
5. Health and Wellness - 1 credit
6. Physical Education I & II - 2 credits
7. Career-academic sequence - 6 credits
8. Flex credits - 5 credits

INDIANA GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- | | | |
|------------|--|--|
| 1. Credits | 2. Learn and Demonstrate
Employability Skills | 3. Postsecondary-Ready
Competencies |
|------------|--|--|

DIPLOMA REQUIREMENTS

1. Credits - Earn credits toward a diploma with designation.

- a. - Core 40 -- minimum 40 credits
- b. - Academic Honors - minimum 47 credits
- c. - Technical Honors - minimum 47 credits
- d. - General

2. Learn and Demonstrate Employability Skills

- a. Students must complete one of the following:
- b. Project-Based Experience: Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- c. Service-Based Experience: Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.
- d. Work-Based Experience: Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.
- e. Produce defined outcome(s) based on experience.
- f. Defined Outcome Options: Videos, papers, resume, dual credit, certifications, portfolio, projects, slideshows, presentation, five year goal plan, reflection of experience, letters of recommendation, letter of employment verification, postsecondary-related experiences, co-curricular participation, extra-curricular participation, locally defined outcomes.

3. Postsecondary-Ready Competencies

- a. Meet at least one of these competencies:**
- b. Honors Diploma - academic or technical
- c. SAT - reading/writing = 480, math = 530

- d. ACT - english = 18, reading = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
- e. ASVAB - minimum of 31
- f. Industry Certification - certification from approved DWD list
- g. Apprenticeship - federally recognized
- h. CTE Concentrator - C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway for cohort 2022-2024. Cohort 2025 and beyond will be required to have a C average or higher in 3 courses of the Next Level Programs of Study (NLPS).
- i. AP/IB/Dual Credit/Cambridge International/CLEP - C average or higher in 3 courses(1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
- j. Locally Created Pathway - approved by SBOE
- k. Waiver - see listed web link(<https://www.doe.in.gov/graduation-pathways>)

Academic Awards & Honors

HONOR ROLL

A student must be earning at least five (5) credits to be eligible for Honor Roll and for Honor Awards.

- A-Honor Roll- Students must have an A in all subjects.
- A/B-Honor Roll - Students must have at least one A and the rest B grades in every subject.

ACADEMIC HONOR AWARDS

These awards will be given each year at the Awards Day program in May to students who meet the following requirements:

1. Carry at least five (5) solid subjects each semester.
2. Is on the first semester A or A/B honor roll and the third grading period A or A-B honor roll.

SELECTION CRITERIA FOR NATIONAL HONOR SOCIETY **CANDIDATES**

To be eligible for membership consideration, Eastern High School sophomores or juniors must have a minimum of a 3.8 GPA (using the school's weighted grading scale). Additionally, potential members must meet high standards of leadership, service, and character. Leadership is based on the student's participation in two or more community or school activities, or election to one office. To meet the service requirement, the student must have been active in

three or more service projects in the school or community. Service projects done for other school clubs or church projects would qualify. Character is measured in terms of integrity, behavior, ethics, and cooperation with other students and faculty.

ATTENDANCE AWARDS

Students will be honored for Perfect attendance if they have been in attendance at school for all times school is in session. Students may not miss any day or any part of a day, e.g., be tardy, leave early, or leave school and return to school later in the day.

ACADEMIC WALL OF FAME

A wall of plaques honoring students has been established. Those students that have accomplished the level of Summa Cum Laude, Magna Cum Laude, Technical Honors Diploma, Cum Laude, or the Academic Honors Diploma will have a plaque. The plaques will remain on display with the student's picture for two (2) years at which time the student may have the plaque.

RENAISSANCE ACADEMIC EXCELLENCE

Eastern High School is proud to host the Renaissance Program.

The Renaissance Program awards students for excellence in academics, attendance, and discipline through extensive partnerships with community businesses.

Renaissance members receive free admission to all EHS sporting events, prizes, and an annual day long field trip.

To qualify to be in Renaissance each semester students must meet the following guidelines:

- compile a 2.7 GPA or higher from the preceding semester only
- have no more than 5 unexcused absences per class per semester.
- have no more than 3 school tardies per semester. Being late to the first period is considered a school tardy.
- no more than one full day of in-school suspension assigned by the administration.
- No out-of-school suspensions

(Note: all those who attend EHS for a partial day i.e. Prosser, early release etc. their time at EHS is considered a full day of instruction).

Information on the rewards will be distributed as the program is developed. Incoming 9th graders qualify at the end of the first semester. 10th-12th graders' cards are issued at the beginning of the school year for the previous semester's grades and at the end

of the first semester thereafter. Seniors who have earned six semesters as members of Renaissance will receive a gold cord to wear at graduation. Seniors who have earned seven semesters as members of Renaissance will receive a gold and a purple cord to wear at graduation.

Graduating Juniors will not qualify for graduation cords.

The Renaissance Adult Steering Committee has an appeals process in place.

OTHER AWARDS

Eastern High School offers many other awards that students have an opportunity to earn throughout their educational careers. These awards and activities are constantly being evaluated and updated.

RANKING SYSTEM, VALEDICTORIAN, & SALUTATORIAN

For determining class rank, the EHS weighted scale will be used. At the end of the seven semesters, the student having the highest scholastic grade average will be valedictorian of the graduating class and the second highest will be salutatorian.

Valedictorian and Salutatorian will be determined by the calculation of G.P.A. (grade point average) to the one hundredth place.

SUMMA CUM LAUDE, MAGNA CUM LAUDE, CUM LAUDE

A stole will be given to students for achieving Summa Cum Laude, Magna Cum Laude and Cum Laude honors. These honors will be based on an unweighted scale (4.0 scale).

Summa Cum Laude Award: GPA must be 4.0 or higher to receive Summa Cum Laude honors.

Magna Cum Laude Award: GPA must be within the range of 3.75 to 3.99 to receive Magna Cum Laude honors (High A-to A+)

Cum Laude Award: GPA must be within the range of 3.5 to 3.74 to receive Cum Laude honor (High B+ to A-)

SPECIAL EDUCATION

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but all individuals who have access to the Corporation's programs and facilities. Students are entitled to a free appropriate public education in the "least restrictive environment." The school provides a variety of special education programs for students identified as having

a disability as defined by the Individuals with Disabilities Act (IDEA). Contact the high school if you have any questions concerning this matter.

CREDIT RECOVERY

Students may be allowed to enroll in the Credit Recovery program to obtain credits toward an Eastern High School diploma. Students interested in the program should see a counselor for more information. Students must have the principal's approval.

In order to participate in the Credit Recovery Program:

1. Student must fit AT LEAST ONE of the following at risk criterion:
 - a. Quitting school
 - b. Unable to graduate with class
 - c. Experiencing a hardship situation
2. Parent and Student must meet with the counselor to:
 - a. Review guidelines
 - b. Begin application process
3. Students must be recommended for the program by the principal or designee.

RETAKING A CLASS

Eastern High School acknowledges that at times it may be necessary for a student to retake a class or a student may desire to retake a class. A class may be retaken only if one or more of the following conditions exist:

- * The student received a grade of F in the class.
- * The student received a grade of C- or below and wishes to better master the content.
- * The student received a grade of D+ or below and wishes to meet the grade requirements for an Academics Honor Diploma or Technical Honors Diploma
- * The student has not passed at least one of the end of course exams required for graduation and seeks to become eligible for waiver consideration.

Students wishing to improve their grade on a high school course which was taken in middle school, must retake the class during their freshman year. Eastern High School will implement this procedure beginning with the Class of 2018.

Anytime a student retakes a class, both grades will be displayed on the transcript, but only the higher of the two grades will be applied to the student's cumulative GPA, the total number of credits earned, and class rank.

ACADEMIC HONESTY POLICY

Cheating on tests, homework assignments, projects, etc. may cause a student to receive a zero on the assignment(s) in question. A repeated violation of this policy may result in removal from a class or classes. The student may also receive further disciplinary action.

POST SECONDARY ENROLLMENT PROGRAM

1. Eligible institutions are accredited public and private colleges or universities in Indiana. A student may, upon approval of the school corporation, enroll in courses offered by an eligible institution on a full or part time basis during grade 11, grade 12, or both. The student will be considered enrolled in the school corporation in computing daily membership. Courses for secondary credit must be approved courses listed in 511 IAC6-2-5. If a course has been approved for secondary credit by the school corporation, a student will be entitled to credit toward graduation for each course the student successfully completes. The student shall notify the principal of interest in enrolling. The principal or a counselor of the school will meet with the student and parent to discuss the criteria of the program.

Criteria are:

- a. Student must have a cumulative grade average of B = 3.0.
- b. Student must meet requirements of the post-secondary institution for enrollment.
- c. Student must pay all fees and costs and furnish their own transportation.
- d. Student must enroll for 6 hours of instruction (full schedule of classes) at the high school and/or college.

A student is ineligible to participate if participation would delay the student's progress toward graduation.

Secondary credit will not be given if the student enrolls in a course which is so unlike any of the approved courses listed in 51 IAC 6-2-5 (d) that appropriate secondary credit cannot be given.

COLLEGE DAY

A student may attend a total of four college days during the 11th and 12th grades. Athletes may take up to five (5) "NCAA official visits" beginning January 1 of their junior year. Only 1/2 day will be permitted for IUS and Ivy Tech. A college day visit will only be considered an Excused Absence if the following conditions are met:

1. While visiting the college, the student must obtain a signature from the admissions office.
2. When the student returns to Eastern, the student must turn in to the Office the statement signed by the college admissions officer.

EASTERN HIGH SCHOOL DUAL CREDIT PROGRAM

Eastern High School offers the following dual credit courses:

US History (3 credits per semester)
Chemistry I (5 credits per year)
Environmental Science (4 credits per year)
Anatomy & Physiology (3 credits per semester)
Adv. Life Science, Plant and Soil (4 credits per year)
Horticulture (3 credits per year)
English 12 (3 credits per semester)
U.S. Government (3 credits per semester)
Economics (3 credits per semester)
Spanish Level III & IV (4 credits per semester)
Pre-Calculus/Trigonometry (3 credits each)
Finite Math (3 credits)
Calculus (4 credits)
Landscape Management (3 credits per year)
Animal Science (3 credits per year)
Agribusiness Management (3 credits per year)

Prerequisite Testing - The student must meet the requirements of the post-secondary institution for enrollment which may include testing for pre-requisites. *Please check with the Guidance Office for the most up to date information regarding Dual Credit programs.

FOREIGN EXCHANGE STUDENTS

In order for any foreign exchange student to participate in the graduation ceremony, they must complete all requirements set by the Indiana State Board of Education and Eastern High School.

WITHDRAWALS

All students transferring to another school or withdrawing for other reasons should contact the Guidance Office. The student should secure a withdrawal form, have it completed by his/her teachers, and return it to the Guidance Office. Rented books should be returned to each teacher as the withdrawal form is signed. A parent/guardian should be present to sign the withdrawal form.

DROPOUT INTERVIEW

Any student wishing to drop out must receive parental permission and participate with his parent(s) in an exit interview with the principal. If any one of the three parties disagrees, the student remains in school. Note: Students under 18 may lose their driver's license by dropping out of school. Refer to the section under loss of driver's license.

This section applies to an individual:

1. Who:
 - a. attends or last attended a public school
 - b. is at least sixteen (16) years of age but less than eighteen (18) years of age; and
 - c. has not completed the requirements for graduation.
2. Who:
 - a. wishes to withdraw from school before graduation;
 - b. fails to return at the beginning of a semester; or
 - c. stops attending school during a semester; and
 - d. who has no record of transfer to another school.

An individual to whom this section applies may withdraw from school only if all of the following conditions are met:

1. An exit interview is conducted.
2. The individual's parent consents to the withdrawal.
3. The school principal approves of the withdrawal.
4. The withdrawal is due to:
 - a. financial hardship and the individual must be employed to support the individual's family or dependent;
 - b. illness; or
 - c. an order by a court that has jurisdiction over the child.

During the exit interview, the school principal shall provide to the student and the student's parent a copy of statistics compiled by the department concerning the likely consequences of life without a high school diploma. The school principal shall advise the student and the student's parent that the student's withdrawal from school may prevent the student from receiving or result in the revocation of the student's employment certificate and driver's license or learner's permit.

For purposes of this section, the following must be in written form:

1. An individual's request to withdraw from school.
2. A parent's consent to a withdrawal.
3. A principal's consent to a withdrawal.

If the individual's principal does not consent to the individual's withdrawal under this section, the individual's parent may appeal the denial of consent to the governing body of the public school that the individual last attended.

Attendance

ATTENDANCE POLICY

Regular attendance is essential for success in school. An absence disrupts the continuity of the instructional process and results in a loss to the students. The educational process requires a continuous sequence of instruction, learning experiences, and classroom activity.

Extended absences due to a health problem/condition must be coordinated through the guidance office and the administration. Parents are to notify school and work cooperatively in order to assure assignments, class work, and re-entry expectations are met.

Any re-enrolling students that have had previous attendance problems may be asked by the administration for a conference with the student and parent. The student may also be asked to sign a student contract stating that he/she will show immediate and improved attendance at school.

ATTENDANCE RULES AND REGULATIONS

Absences from school fall into two categories: excused and unexcused.

- A. Absences will be excused for the following reasons:
 - a. medical and dental excuses with written physician's statement
 - b. death in the immediate family
 - c. court or legal appointments requiring the student's appearance
 - d. religious holiday observances(advance approval by principal required)
 - e. educational reasons (advance approval by principal required)
 - f. serving as a page in the legislature or similar honor (advance notification required)
 - g. college visit (with proper authorization)
 - h. other out-of-school sanctioned activities (advance approval by the principal required)
 - i. job shadowing
 - j. field trips
 - k. phone call or written statement by parent/guardian(limit of 3 per semester)
- B. Any absence not listed in item a) will be considered unexcused unless approved by the administration.

The following attendance policy has been adopted by all Washington County Schools as recommended by the Washington County Prosecutor's Office.

UNEXCUSED ABSENCES

<u>Unexcused Absence</u>	<u>Action</u>
1-3	Automated Phone Call
4	Parent Phone Call and Email
6	Certified Letter
8	Wellness Visit, Referred to Probation and DCS
10	Student/Parent reported to CPS & Washington County Probation Department, Driver's license revoked (if applicable)

A phone call or written statement by parent/guardian (**limit of 5 per semester**) will be considered excused. Absences will also be excused for the following reasons:

- medical and dental excuses with written physician's statement
- death in the immediate family
- court or legal appointments requiring the student's appearance
- religious holiday observances(advance approval by principal required)
- educational reasons (advance approval by principal required)
- serving as a page in the legislature or similar (advance notification required)
- college visit (with proper authorization)
- other out-of-school sanctioned activities (approval by the principal required)
- job shadowing, field trips

At **six** unexcused absences in four or more classes in a semester a certified letter will be sent home outlining the following:

1. The student is over the maximum allowable unexcused absences in a semester,
2. The student's credit is jeopardized, and
3. Additional absences could lead to the parent and student being reported to Child Protective Services and the Washington County Probation Department

Upon an **8th** unexcused absence in four or more classes in a semester:

1. A wellness check will be made by school administration and/or the SRO/County officer.
2. Referred to Washington County Probation.

At **ten** unexcused absences in four or more classes in a semester:

1. Upon the tenth unexcused absence, to I.C. 20-33-2, parents will be reported to authorities for educational neglect.
2. The student's driver's license can be revoked (if applicable)

In accordance with I.C. 20-8.1-4: A student's employment certificate may be revoked by the issuing officer if there has been a significant decrease in the student's attendance or grade-point average and may be reissued if there has been a significant improvement in his/her attendance or grade-point average. A student whose certificate is revoked has the right to a one-time review of his/her academic status during a school year as well as the right to appeal to his/her principal a denial of a certificate, a revocation, or refusal to reissue.

ATTENDANCE APPEAL PROCEDURE

1. Upon the student's sixth total unexcused absence of the semester, the parent/guardian may submit an appeal form to the main office within two school days. This appeal form may be obtained from the main office or the high school website. Failure to fill out the appeal form may jeopardize the student's academic progress.
2. Administration will review properly submitted appeal forms for absences dealing with extenuating circumstances.
3. Administration will notify the student and/or parent/guardian concerning a decision on the waiver no later than the end of the semester.
4. Accepted appeal forms will place students on an attendance contract.

MAKE-UP WORK

A. Excused and Unexcused Absences

Following an absence, the student must ask his or her teachers for make-up work. The student will be given a reasonable amount of time to complete the missed work (up to a maximum of two days for each day the student is absent). If the work is not made up, the student will receive a zero for that day's work. Beginning the day of the absence, the parent or student may request homework through the Guidance Department. Please give the office adequate time to gather the homework.

B. Absences Due to Out of School Suspension (OSS)

- a. To fulfill our vision, mission, purpose & the expectations of a graduate it is important that students (including suspended students) are expected to complete all work assigned for a class.
- b. Upon returning to school from serving an out-of-school suspension (OSS), students will be able to make up any tests, quizzes, or projects they have

missed for the earned grade. Teachers must allow students to make up any daily work they have missed and the student will be allowed to make up the work for 100% of the earned grade.

TARDIES

Part of the mission of Eastern High School is the teaching of personal accountability and responsibility for the future; as a result, students are expected to be at school and in class on time.

School Tardies

Students who are tardy to school are required to sign in at the office to obtain a pass to class. Being late to first period is considered a school tardy.

The school tardy policy will mirror the classroom tardy policy listed below.

Class Tardies

The following are per class per grading period.

- First/second tardy to class: Warning
- Third tardy: Teacher assigns one detention
- Fourth tardy: Teacher assigns two detentions.
- Fifth tardy: Teacher refers the student to the administration.

Failure to comply with the above consequences will result in further disciplinary action.

Note: Any student that accumulates several tardies together in multiple classes or grading periods and shows no improvement for this repetition of choice will be referred to the administration for further disciplinary action.

COMPULSORY SCHOOL ATTENDANCE LAW

Indiana Code 20-8.13

The compulsory school attendance law requires all children to attend a school taught in the English language from either the start of the school year during which a child will turn 7 (if the child is to attend a public school), or at age 7 (if the child is to attend a non-accredited, nonpublic school {including, but not limited to, a "homeschool"}). The child must continue to attend school until he or she turns 18, earns a high school diploma, or formally "drops out" of school at age 16 or 17, according to the procedure set forth by IC 20-33-2-28.5.

A. This section applies to an individual:

a. Who:

- i. attends or last attended a public school
- ii. is at least sixteen (16) years of age but less than eighteen (18) years of age; and
- iii. has not completed the requirements for graduation;

b. Who:

- i. wishes to withdraw from school before graduation;
 - ii. fails to return at the beginning of a semester; or
 - iii. stops attending school during a semester; and
- c. who has no record of transfer to another school.
- B. An individual to whom this section applies may withdraw from school only if all of the following conditions are met:
 - a. An exit interview is conducted.
 - b. The individual's parent consents to the withdrawal.
 - c. The school principal approves of the withdrawal.
 - d. The withdrawal is due to:
 - i. financial hardship and the individual must be employed to support the individual's family or dependent;
 - ii. (B) illness; or
 - iii. (C) an order by a court that has jurisdiction over the child.

During the exit interview, the school principal shall provide to the student and the student's parent a copy of statistics compiled by the department concerning the likely consequences of life without a high school diploma. The school principal shall advise the student and the student's parent that the student's withdrawal from school may prevent the student from receiving or result in the revocation of the student's employment certificate and driver's license or learner's permit.

- C. For purposes of this section, the following must be in written form:
 - a. An individual's request to withdraw from school.
 - b. A parent's consent to a withdrawal.
 - c. A principal's consent to a withdrawal.
 - d. If the individual's principal does not consent to the individual's withdrawal under this section, the individual's parent may appeal the denial of consent to the governing body of the public school that the individual last attended.

TRUANCY

A student is truant if he leaves school or class without getting permission from the principal or assistant principal; comes to school, but does not attend classes; obtains permission to go to a certain place but does not report; leaves school without administrator's approval; or is absent from school when there is attempt to evade the School Attendance Law. The County Juvenile Truancy Officer will receive copies of attendance letters for those students under the age of 18. Students will be required to meet with the Officer.

Discipline & Behavior

STUDENT BEHAVIOR

The entire foundation and success of public school education depends on the basic concept of self-discipline; and a self-discipline which will allow all individuals to exist in a world of change and with the individual rights afforded them by our federal and state constitutions. Certain standards of student conduct are necessary to assure that students seeking to express their own individual rights do not at the same time infringe upon the rights of others. The responsibility for the development and maintenance of self-discipline falls primarily to the student with cooperation from parents, teachers, administrators, and community.

A portion of the responsibility for the development and enforcement of regulations for the protection of the rights of individuals is delegated by the Board of School Trustees to responsible officials within the school corporation. The purpose of disciplinary controls is to help create an atmosphere that promotes the best possible learning environments for all those involved in the educational process.

An environment that provides equal opportunity for all and permits the teaching-learning process to proceed in an orderly manner is the objective of all school personnel. School staff members will make every effort, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable standards of self discipline.

DISCIPLINE POLICY

The Board of School Trustees of East Washington School Corporation on June 26, 1995, declared as school board policy that certain student misconduct will be grounds for suspension or expulsion of students from school.

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from the school. In this event and in accordance with the provisions of IC 20-8.1-5.1-1 the Board of School Trustees authorized administrators and staff members to take the following actions:

1. **REMOVAL FROM CLASS OR ACTIVITY:** A middle school, junior high or high school teacher will have the right to remove a student from his/her class or activity for a period of up to one (1) school day and with the permission of the principal or designee for a period up to three days. Following the third day of class/activity removal, a conference with the

student, teacher, parent/guardian, and an administrator will take place before the student is allowed to return to the class/activity.

2. **OUT OF SCHOOL SUSPENSION FROM SCHOOL:** The school principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to ten (10) school days. Community service and/or a juvenile probation meeting may be required prior to the student's return to school
3. **EXPULSION:** In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation of rule 13 listed under the grounds for suspension and expulsion in this policy.

*Disciplinary records are to be removed from the permanent record when the student leaves the school upon graduation.

BULLYING

Legal Reference I.C. 20-33-8-0.2, I.C. 20-33-8-13.5

Bullying is strictly prohibited by Eastern High School while at school and at school sponsored activities both on and off the EWSC campus.

For the purposes of this rule, bullying is defined as overt, unwanted, repeated acts or gestures, including: verbal or written communications or images transmitted in any manner, including electronically or digitally, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- Places the targeted student in reasonable fear of harm to the targeted student's person or property;
- Has a substantially detrimental effect on the targeted student's physical or mental health;
- Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges by the school.

Bullying also takes many different forms including:

- Verbal
- Physical
- Social/Relational
- Written or Electronic

To report bullying anonymously, please call 1-812-967-3926 and press 7.

CRIMINAL GANGS AND GANG ACTIVITY

Pursuant to East Washington School Board policy and Indiana Code, criminal gangs and criminal gang activity are prohibited on East Washington School Corporation property, school-owned buses used to transport students, and all school-sponsored activities and functions. Students and parents, who choose to do so, may report an incident of gang activity to the principal. Further details regarding this policy may be found in the School Board policy. *I.C. 20-26-18-1; I.C. 20-26-18-2; I.C. 20-26-18-3; I.C. 20-26-18—4; I.C. 20-26-18-5; I.C. 20-26-18-6.

GROUND FOR SUSPENSION OR EXPULSION

(I.C. 20-33-8 AND ALL SUBSECTIONS)

Grounds for requiring a student to be suspended or expelled are student misconduct or substantial disobedience. The following are examples of these, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this subdivision:
 - a. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
 - b. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from or use of the building, corridor, or room.
 - c. Setting fire to or damaging any school building or property.
 - d. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any meeting or assembly on school property.
 - e. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the education function under his/her supervision.
 - f. For the purposes of this rule, bullying is defined as overt, unwanted, repeated acts or gestures, including: verbal or written communications or images transmitted in any manner, including electronically or digitally, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that: places the targeted student in reasonable fear of harm to the targeted student's person or property; has a substantially detrimental effect on the targeted student's physical or mental health; has the effect of substantially interfering with the

targeted student's ability to participate in or benefit from the services, activities, and privileges by the school. Bullying also takes many different forms including: verbal, physical, social/relational, and written or electronic. To report bullying anonymously, please call 1-812-967-3926 and press 7.

2. Causing or attempting to cause damage to school or private property; stealing or attempting to steal school property or private property.
3. Skateboards are not allowed on school property.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person.

*If a student is involved in a fight one or more of the following consequences will be administered:

- a. an out of school suspension up to 10 days
 - b. legal authorities will take the student to jail and a parent/guardian will have to pick up the student.
 - c. legal charges of battery or disorderly conduct may be filed.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from the student.
6. Knowingly possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon.
7. Knowingly possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind(legal or illegal), drug paraphernalia (rolling papers, pipes, etc).
Use of a drug authorized by a medical prescription from a physician for that student is not a violation of this subdivision.
8. Engaging in the unlawful selling, sharing, transmitting, dealing of a controlled substance (legal or illegal) or engaging in criminal law violations that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel, during any period of time when the student is properly under their supervision, where failure constitutes an interference with school purposes or an educational function.
10. Engaging in any activity forbidden by the laws of the State of Indiana that constitutes an interference with school purposes or an educational function.
11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including but not limited to:
 - a. public displays of affections (PDAs), hugging, kissing, touching, or engaging in other sexual behavior on school property.
 - b. disobedience of administrative authority.
 - c. willful absence or tardiness of students.

- d. knowingly possessing, using, or transmitting any substance which is represented to be, looks like, or smells like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.
 - e. possessing, using, transmitting or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind be they available with or without a prescription.
12. During the instructional day students may only use electronic devices for educational purposes. Such use is only allowed when given permission by the classroom teacher.
13. No student shall possess, handle or transmit any deadly weapon or firearm on school property. The following devices are considered to be a firearm as defined in Section 921 of Title 18 of the United States Code:
- a. any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
 - b. the frame or receiver of any weapon described above
 - c. any firearm muffler or firearm silencer
 - d. any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
 - e. any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.
 - f. The penalty for possession of a firearm: 10 days suspension and expulsion from school for at least one calendar year. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction.
 - g. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.
14. A student may be expelled for one calendar year with the return at the start of the first semester following the calendar year for communicating a bomb threat, possessing, planting/leaving, or planning to place a bomb(s) at school or a school related activity. A definition of a 'bomb' is noted below. Per East Washington School Corporation policy, the possession of ingredients to formulate a bomb designed to release a destructive force meets the same disciplinary expulsion guidelines as a bomb.
- Title 35 defines 'bomb' as "an explosive or incendiary device designed to release:
- a. destructive material or force; or
 - b. dangerous gasses; that are detonated by impact, proximity to an object, a timing mechanism, a chemical reaction, ignition, or other predetermined means."

15. Loitering in the parking lot during the school day when going to or returning from Prosser: Prosser students may retrieve books from vehicles in the parking lot with permission from the main office. All Prosser students waiting to depart or arrive back to EHS are to go to study hall after signing in until a proper passing period begins. The grounds for suspension or expulsion listed above apply when a student is:
 - a. on school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group.
 - b. off school grounds at a school activity, function or event, or traveling to or from school or a school activity, function, or event.
16. Engaged in unlawful activity on or off school grounds whereas the activity may seriously be considered to be an interference with school purposes or an educational function, including weekends, holidays, other school breaks and the summer period when a student may not be attending classes or other school functions (including vandalism, harassment to school employees, their families and their property). This applies to Internet and computer use also. The student's removal may be necessary to restore order or protect persons on the school property.
17. Wearing, showing, displaying, making gestures, or conveying gang symbols, drawings or writings.
18. Students may store their own personal pepper spray/mace in their vehicle, but it is not allowed anywhere else on school grounds.
19. Aiding, assisting, or conspiring with another person to violate these student conduct rules.
20. The Child Abuse/Neglect Law requires school personnel to report to law enforcement or child protective services whenever there is a reason to believe that any person/student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes (see below).
21. Child exploitation, a Class C felony under I.C. 35-42-4-4(b), is committed when:
 - a. A person who knowingly or intentionally:
 - i. manages, produces, sponsors, presents, exhibits, photographs, films, videotapes, or creates a digitized image of any performance or incident that includes sexual conduct by a child under eighteen (18) years of age;
 - ii. disseminates, exhibits to another person, offers to disseminate or exhibit to another person, or send or brings into Indiana for dissemination or exhibition matter that depicts or describes sexual conduct by a child under eighteen (18) years of age.
 - iii. The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4(b) to register as a sex offender

22. Child pornography, a Class D felony under I.C. 35-42-4-4(c), is committed when:

- a. A person who knowingly or intentionally possesses:
 - i. a picture;
 - ii. a drawing;
 - iii. a photograph;
 - iv. a negative image;
 - v. undeveloped film;
 - vi. a motion picture;
 - vii. a videotape;
 - viii. a digitized image; or
 - ix. any pictorial representation; that depicts or describes sexual conduct by a child who the person knows is less than sixteen (16) years of age or who appears to be less than sixteen (16) years of age, and that lacks serious literary, artistic, political, or scientific value.

SUSPENSION PROCEDURES

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - a. A written or oral statement of the charges,
 - b. If the student denies the charges, a summary of the evidence against the student will be presented, and,
 - c. The student will be provided an opportunity to explain his or her conduct
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal.
4. If a second suspension occurs, within the same school year, the school may revoke the student's driver's license.

EXPULSION PROCEDURES

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - a. legal counsel

- b. a member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.
2. An expulsion will not take place until the student and the student's parents are asked to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure by a student or a student's parent to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
3. The request to appear at the expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the date, time, place, and purpose of the meeting.
4. At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student and to present evidence to support the student's position.
5. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written statement of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parents.
6. The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the school board within 10 days of the receipt of notice of the action taken. The student or parent appeal to the school board must be in writing. If an appeal is properly made, the board must consider the appeal unless the board votes not to hear the appeal. If the board hears the appeal, it will consider the written summary of the expulsion meeting and the arguments of both the school administration and the student and/or the student's parent. The board will then take any action deemed appropriate.

Alternative Schools

1. This section applies to a student who:
 - a. is at least sixteen (16) years of age, and
 - b. wishes to enroll after expulsion.

LEGAL REFERENCE 20 U.S.C. 800120 U.S.C. 8002

I.C. 20-33-8 1-5.1-1 ET seq2. A principal may require a student to attend the following:

1. an alternative school or
2. alternative educational program

LEGAL REFERENCE: 20 U.S.C. 8001, 20 U.S.C. 8002, IC 20-33-8-1.

DISCIPLINARY OPTIONS

The school district endeavors to provide a variety of disciplinary options for students who exhibit misbehavior. In addition to conferences (student, parent, teacher, counselor, administrator) these include:

1. before and after-school detention
2. in-school detention
3. out of school suspension
4. corporal punishment
5. community service
6. removal from a class or activity
7. change of seating and location
8. assigning additional work
9. expulsion
10. restricting extra-curricular activities
11. removal from school sponsored transportation
12. assignment by the principal of a special course of study, an alternative educational program, or an alternative school.
13. referral to the juvenile court or services having jurisdiction over the student
14. restitution
15. signing a student behavior contract

TOBACCO, ELECTRONIC CIGARETTES, VAPING PRODUCTS, & PARAPHERNALIA

Smoking, using, and/or possession of tobacco products/electronic cigarettes/electronic-cigarette paraphernalia, vaping products, including smoking cessation products, while at school sponsored events on or in all school properties, buses, and personal vehicles is prohibited. Any time in this section a reference to tobacco is made, it also holds true for electronic cigarettes, vaping products, and paraphernalia.

Possession refers to having in possession tobacco items on or within wearing apparel, personal areas such as lockers, books, backpacks, purses, etc. Smoking is defined as having in possession a single or more lit or unlit cigarette or tobacco item held in the hand, receptacle including the floor. A student who violates this policy will be suspended for up to five days upon a first offense. If a student violates the policy a second time, he will be suspended from school for up to five days. A third offense, which would indicate the person refuses to obey the rule, would be determined to be insubordination and would subject the person to disciplinary procedure under Indiana Code 20-33-8 and all subsections, which states that such conduct is grounds for expulsion. Violations of this policy will also be turned over to the School Resource Officer (SRO) for processing of a fine. To clarify the position of the school:

1. Students shall not carry tobacco items with them at any time during the school day. A student will be suspended for possession.
2. Students shall not handle any lit or unlit cigarette or tobacco item under any circumstance.

3. Strong tobacco smoke detected on the breath of a student during the school day may result in a search for possession and/or suspension.
4. Students who ride the buses shall leave all tobacco and tobacco items at home. A student who rides a bus to school shall not go to a car to smoke after getting off or before getting on the bus.
5. Students who drive or ride in personal vehicles to school are NOT to have or use tobacco or tobacco products in their vehicles while on school grounds.
6. Students should report violations of this policy to teachers or school administrators.
7. Look-A-Like tobacco products, lighters, matches, etc. are also prohibited.
8. Strong tobacco smoke/smell detected on breath may be considered substantial enough to search and/or discipline.

DEALING

Dealing is herein defined as selling, transmitting, or “sharing” alcohol or other illicit, unauthorized drugs or narcotics. A recommendation of Expulsion will be made to the Superintendent. A referral will also be made to correctional authorities and the Bureau of Motor Vehicles.

DRUGS AND ALCOHOL NOT PERMITTED

The Corporation Board of School Trustees does not tolerate the use of illicit or mood altering drugs, alcohol, inhalants and/or other substances or intoxicants (including bath salts) by its students. The Board believes expulsion is an appropriate consequence for those who use alcohol or other illicit drugs at school or school related functions.

The Board recommends that students under the influence or in possession of illicit drugs or alcohol meet with the Expulsion Examiner. The Expulsion Examiner will provide assistance by making assessments (possibly including required drug testing) of chemical use by the student, recommending professional counseling or treatment for the student or family, and monitoring the progress of the student.

DRESS CODE

The purpose of the EHS student dress code is to:

- Support a positive learning environment
- Enhance school safety
- Avoid discipline problems
- Prepare students for the workforce

The following items attempt to serve as a guide to students as they dress for school:

1. Shorts/blouses/skirts must be fingertip length.
2. No clothing should be worn that exposes undergarments or skin above fingertip length.
3. Students are required to wear shoes with soles at all times.
4. Students are required to wear tops that are waist length and cover the shoulders and armpit areas.
5. Pants will be worn at waist level and not allowed to drag the floor/ground, holes must be below fingertip length.
6. Students are not to wear:
 - a. Hats, caps, hoods, sunglasses, tinted glasses, headbands, headwear, or bandannas during the school day.
 - b. Clothing, jewelry, or accessories that refer to or promote the use of alcohol, beer, drugs, tobacco, or brands thereof, contain obscene/lewd writing or pictures, contains profanity, implies or portrays sex, or suggests violence, or promotes illegal activity or violence.
 - c. Clothing, jewelry, or accessories that displays gang emblems, signs, and/or symbols, or is worn in a representative way of gang signs, writings, drawings, displays/or promotion of gang or gang activity, detracts from, disrupts, or interferes with school purposes or educational function is not allowed. A student in violation will:
 - i. directed to modify his/her attire or personal appearance while at school
 - ii. be sent home to make necessary changes, or
 - iii. be suspended from school or classes or otherwise disciplined pursuant to the Indiana Due Process Code(IC 20-33-8 et seq.).
 - d. Chains will be prohibited. Wearing apparel, accessories, etc., may not be allowed if the administration believes that they are a potential threat to safety. Some not allowed are long beads, strips of fabric, spiked bracelets, or necklaces, ropes, etc.
6. Any attire that disrupts the educational process is prohibited.

Final determination regarding dress code issues will be made by the administration.

LOSS OF DRIVERS LICENSE

Section 1. IC 9-24-2-1, AS AMENDED BY HEA 1279-1995, IS AMENDED TO READ AS FOLLOWS (EFFECTIVE JULY 1, 1995): Sec.1.(a) A driver's license or a learner's permit may not be issued to an individual less than eighteen (18) years of age who meets any of the following conditions:

1. Is a habitual truant under IC 20-8.1-3-17.2.
2. Is under at least a second suspension from school for the school year under IC 20-8.1-5.1-8 or IC 20-8.1-5.1-9.

Athletics

Clink link below for the athletic handbook.

<https://eastwashington-in.finalforms.com/documents/8fd02589-b009-4947-89c0-64c6649711fb/download>

MUSKETEER CODE

1. We believe in the philosophy of the Musketeer Motto, "All for One and One for All"
2. We believe that participation in athletics provides positive benefits to students.
3. We believe the student/ athlete always places the emphasis on academics first and athletics second.
4. We believe the adherence to training rules is the duty of each team member.
5. We believe the success of a team depends upon the dedication of each individual member.
6. We believe that, due to the athlete's high profile and prestige in the community, his or her actions must be above question.
7. We believe great personal pride is derived from giving one's best as a student and an athlete.
8. We believe the athlete is a role model for younger students and will be a positive influence at all times.
9. We believe competition produces good will among schools and players. To accomplish this, each team member promotes these feelings with words and deeds.

EASTERN HIGH SCHOOL SONG

Eastern High School, Eastern High School
Wave our colors high
Onward ever, backward never
Victory is our cry!
Eastern High School, Eastern High School
We are all for you
Hail the purple, hail the gold
To them we will be true!
Onward Eastern, Onward Eastern
On to Victory!
Fight, fight you Musketeers of Eastern High!