



Highly Capable Program Offerings



Kindergarten-2nd Grade

Differentiated reading groups offers students acceleration and extension of literacy skills (reading and writing).

Weekly grouping for identified clusters in mathematics offers individualized computer-based instruction. Students work and progress at their own pace and mathematical age.

3rd—5th Grade

Students are offered curriculum that is differentiated from the regular elementary curriculum in terms of depth and complexity, higher level thinking skills, creative problem solving, simulations, integrated units and complex projects.

These services are offered in a pull out model by certified staff.



Middle School

Integrated curriculum that is differentiated from the regular middle school curricula in terms of depth and complexity, higher level thinking and questioning skills.

The curriculum incorporates:

- * In-depth study
- * Integration of knowledge across systems of thought
- * Self-initiated and self-directed learning
- * Application of thinking skills
- * Grade acceleration in math

These services are offered as a part of the students' daily course schedule.

High School

(offerings continued)

Honors English

A.P. English

A.P. US History

Dual Credit

College in High School Courses

Running Start

Course Acceleration



Indicators of a Highly Capable student:

Bright Child:

Remembers the answers

Is interested

Answers questions in detail

Needs 6-8 repetitions to master

Is receptive

Is accurate and complete

Absorbs information

Is pleased with own learning

Gets A's

Is able

Learns with ease

Highly Capable Child:

Poses unforeseen questions

Is curious

Ponders multiple perspectives

Needs 1-3 repetitions to master

Is intense

Is original and continually developing

Manipulates information

Is self-critical

May not be motivated by grades

Is intellectual

Already knows

www.prosserschools.org

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Prosser School District

Highly Capable Program

(aka Open Door)



Prosser School District
Office of Curriculum and Instruction
1500 Grant Avenue
Prosser, WA 99350

509-786-2881