CLASS SIZE

The MSAD #11 Board of Directors recognizes that there is a relationship between class size and pupil achievement, and this relationship varies across grade levels, among subjects, and by methods of instruction. Therefore, the recommended class size in the elementary and secondary schools shall be determined by several variables including grade level, subject area, characteristics of the students in the classroom, nature of the learning objectives, availability of classroom space, instructional methods and procedures used, skills and classroom space, strengths of the teachers and support staff, and budgetary constraints.

Keeping all of these variables in mind, the following average class size ranges shall serve as a general guide for the organization of classes in the elementary and secondary schools.

| Grade Level | Class Size Range | Recommended Average <u>Class Size</u> |
|--------------|------------------|---------------------------------------|
| Pre-K | 12-16 | 15 |
| Kindergarten | 14-18 | 16 |
| 1-2 | 18-22 | 20 |
| 3-5 | 18-24 | 22 |
| 6-8 | 18-25 | 22 |
| 9-12 | 14-26 | 18-22 |

Higher class sizes will be allowed for the scheduling of large group instruction in grades 1-12 for special classes including: instrumental and/or choral music and other special instructional arrangements [e.g., lectures). Special Education teacher-student ratios are to be in compliance with Special Education caseload rules and State standards.

The Superintendent shall establish procedures to review pre-registration information for secondary schools prior to deciding staffing levels for the ensuing year.

When any elementary or secondary school class falls below or exceeds by two or more students the applicable class size range, the principal shall consult with and obtain the approval of the Superintendent before scheduling the class. The Superintendent's decision in matters of this nature shall be communicated to the MSAD #11 School Board.

If any elementary or secondary school class size clearly exceeds (by two or more students) the maximum range, the principal shall consult with the Superintendent who will make a determination as to whether the services of an additional teacher or educational technician_should be recommended to the MSAD #11 Board. The

Superintendent's recommendation in matters of this nature will be required before any additional staff is hired.

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