



## Pine River Area Schools – Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a K-12 students for purpose of 98b compliance**

**Building: District buildings**

**Date: February 14, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA Assessment.
End of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA Assessment.
Middle of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA Assessment.
End of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	73.3%	71.4%		
Econ. Disadvantaged	68%	65%		
Special Education	62%	56%		
English Learner	NA	NA		

Female	77%	73%		
Male	71%	70%		
White	76%	72%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	79%	95%		
1st Grade	61%	76%		
2nd Grade	73%	73%		
3rd Grade	84%	79%		
4th Grade	76%	74%		
5th Grade	54%	67%		
6th Grade	44%	52%		
7th Grade	70%	64%		
8th Grade	78%	66%		
9th Grade	85%	66%		
10th Grade	82%	71%		
11th Grade	78%	80%		
12th Grade	75%	78%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face-to-Face Instruction	73.3%	71.4%		