

School District Support Plan (SDSP)

Smackover-Norphlet School District

2018-2019

Month	February, 2018
Guiding Question	<p>If you were to target one specific area which you believe would have the greatest impact on student achievement on your campus, what would it be?</p> <p>Said another way, "What is the ONE next most important thing your students need to know in order to be successful?"</p>
Assignment	<ol style="list-style-type: none">1. With your school's leadership team, determine what will be your one area of focus for student achievement.<ul style="list-style-type: none">• If you have different needs at different grade levels or subject areas, then you may select more than one focus.• No more than three focus points for your campus.2. With your school's leadership team, select an Indistar indicator(s) that supports your focus.<ul style="list-style-type: none">• If you have an idea of what you want your focus to be, but can't find an indicator, let Jennifer know and she will help you look.3. With your school's leadership team, assess only (do not create tasks, etc.) the selected Indistar indicator(s).4. Bring selected indicator(s) and the current assessment of the indicators to the March administrative leadership team meeting.

Month	March, 2018
Report	Each principal will report the decision of their school's leadership team for the focus points and the Indistar indicator(s) for the 2018-2019 school year.
Guiding Question	How can I select tasks that will have an impact on student achievement?
Assignment	<ol style="list-style-type: none">1. With your school's leadership team, read the Wise Ways for the Indistar indicator(s) which have been selected.2. With your school's leadership team, determine all of the tasks necessary to successfully implement your plan. Be sure to consider the following:<ul style="list-style-type: none">• Professional Development needs• Resources, materials, and supplies needed3. Enter each of the tasks into Indistar and assign a person who is responsible for doing each thing. Remember that this plan is for the 2018-2019 school year. Do not assign a date earlier than June 1, 2018 for any given task.4. Bring a copy of your Indistar indicator(s) and the tasks to the April administrative leadership team meeting.

Month	April, 2018
Report	Each principal will report the tasks that accompany the selected Indistar indicator(s).
Guiding Question	How can we obtain buy-in from our school regarding the focus selected for the upcoming school year?
Assignment	<ol style="list-style-type: none">1. With the school's leadership team, determine a plan for presenting the focus, Indistar indicator(s), and tasks to your campus.2. Present the plan to your campus.3. Obtain input from your campus.4. With the school's leadership team, edit, revise, add, and/or delete tasks for the 2018-2019 school year in Indistar.5. Bring a copy of the updated Indistar indicator(s) and tasks to the May administrative leadership team meeting.6. Prepare a two-minute presentation about the school's plan which will be presented at the June school board meeting.

Month	May, 2018
Report	Each principal will report on any revisions made to the tasks for the Indistar indicator(s) for the 2018-2019 school year.
Guiding Question	When we receive our student achievement test data this summer, what does the data show us that we need to focus on?
Assignment	Student achievement data will come in during the summer. Review the data. Be prepared to discuss strengths and weaknesses at the July leadership team meeting.

Month	July, 2018
Report	<p>All Principals:</p> <p>Each principal will present strengths and weaknesses to the administrative leadership team based on student achievement data.</p>
Guiding Question	<p>How can the staff at each campus collaborate together to review student achievement data, identify strengths and weaknesses, and create a plan to support student achievement for the 2018-2019 school year.</p>
Assignment	<p>Elementary Principals:</p> <ol style="list-style-type: none"> 1. With your campus leadership team, review Renaissance Data for K-2 from 3rd testing window. Identify strengths and weakness observed at this time. 2. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weaknesses? 3. Be prepared to present the number (not percentage) of K-2 student who are <ul style="list-style-type: none"> • Red (1-9%) • Yellow (10-24%) • Blue (25-39%) • Green (40% +) <p>on Renaissance Early Literacy, STAR Reading, and STAR Math during the August administrative leadership team meeting. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores.</p> <p>All Principals:</p> <p>During your campus professional development day, set aside time to review the student achievement data as a group.</p> <ol style="list-style-type: none"> 1. Are there any tasks which need to be added to or deleted from your current Indistar indicator(s) based on the student achievement data? 2. Do you need to add another Indistar indicator to your plan to address concerns observed in student achievement data? If so, what indicator? 3. Review the current Indistar indicator(s) and tasks with your staff so that all staff clearly know your school improvement plan for the 2018-2019 school and so that all staff know who is responsible for each of the tasks. 4. Revise Indistar plan based on input from staff.

Month	September, 2018
Report	<p>Elementary Principals: Elementary principals will present the number (not percentage) of K-2 student who are:</p> <ul style="list-style-type: none">• Red (1-9%)• Yellow (10-24%)• Blue (25-39%)• Green (40% +) <p>from the third benchmark of 2018 on Renaissance Early Literacy, STAR Reading, and STAR Math. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores.</p> <p>ALL Principals: Each principal will report on any revisions made to the tasks for the Indistar indicator(s) for the 2018-2019 school year based on the student achievement data collaboration with their faculty.</p>
Guiding Question	How can we monitor student learning throughout the year to determine if students are on track to meet benchmark goals on standardized achievement testing in the spring?

Assignment**District Baseline Cut Scores for ACT Aspire Interim Assessments**

- 1st – 25% meeting benchmark
- 2nd – 50% meeting benchmark
- 3rd – 75% meeting benchmark

1. Administer 1st ACT Aspire Interim Assessments during October.
2. With your campus leadership team, review ACT Aspire Interim Assessment data. Identify strengths and weaknesses observed at this time.
3. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weaknesses?
4. Be prepared to present the percentage of students meeting the 1st benchmark and next steps for your campus at the November administrative leadership team meeting.

Elementary Principals:

1. With your campus leadership team, review Renaissance Data for K-2 from 1st testing window. Identify strengths and weakness observed at this time.
2. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weaknesses?
3. Be prepared to present the number (not percentage) of K-2 student who are
 - Red (1-9%)
 - Yellow (10-24%)
 - Blue (25-39%)
 - Green (40% +)

on Renaissance Early Literacy, STAR Reading, and STAR Math during the October administrative leadership team meeting. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores. Remember that the ACT Aspire Benchmark Cut Scores are for the End of the Year, so this will give you an idea of how many students are currently meeting the benchmark.

Month	October, 2018
Report	<p>Elementary principals present the number (not percentage) of K-2 student who are</p> <ul style="list-style-type: none">• Red (1-9%)• Yellow (10-24%)• Blue (25-39%)• Green (40% +) <p>on Renaissance Early Literacy, STAR Reading, and STAR Math. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores with the understanding that these are End Of Year Benchmarks.</p>
Guiding Question	How can we support struggling K-2 readers so that all students will be reading on grade level by the end of second grade?

Assignment**All Principals**

- Prepare a two-minute presentation about the implementation of the school's improvement plan which will be presented at the November school board meeting.

Elementary Principals:

With your leadership team, identify the number (not percentage) of K-2 students who are currently receiving reading interventions.

Are there any students who need intervention, but are not being served?

Be prepared to report on the number of K-2 students who are currently receiving reading interventions and the number of students who need interventions, but are not being served during the November administrative leadership team.

Reminder for all principals:

District Baseline Cut Scores for ACT Aspire Interim Assessments

- 1st – 25% meeting benchmark
- 2nd – 50% meeting benchmark
- 3rd – 75% meeting benchmark

1. Administer 1st ACT Aspire Interim Assessments during October.
2. With your campus leadership team, review ACT Aspire Interim Assessment data. Identify strengths and weaknesses observed at this time.
3. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Inidstar indicator(s) to address these weaknesses?
4. Be prepared to present the percentage of students meeting the 1st benchmark and next steps for your campus at the November administrative leadership team meeting.

Month	November, 2018
Report	<p>Elementary Principals: Each elementary principal will report on the number (not percentage) of K-2 students who are currently receiving reading interventions and the number of students who need interventions, but are not being served.</p> <p>All Principals: Each building principal will report on the percentage of students meeting the 1st benchmark and next steps for their campus.</p>
Guiding Question	What district level support do you need to support the tasks for your Indistar indicator(s)?
Assignment	<ol style="list-style-type: none"> 1. Administer 2nd ACT Aspire Interim Assessments during January. 2. With your campus leadership team, review ACT Aspire Interim Assessment data. Identify strengths and weaknesses observed at this time. 3. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weakness? 4. What district level support do you need to support the tasks for your Indistar indicator(s) 5. Be prepared to present the percentage of students meeting the 2nd benchmark and next steps for your campus at the January administrative leadership team meeting.

Month	January, 2019
Report	Each principal will present the percentage of students meeting the 2 nd benchmark and next steps for their campus.
Guiding Question	Based on interim assessment data, what immediate steps need to be taken to ensure success on the standardized achievement tests in the spring?
Assignment	<p>All Principals:</p> <p>With the leadership team on your campus, discuss options for immediate remediation on your campus.</p> <p>Remember that the new accountability model is a growth model. We need to be looking at individual student growth. We do not need to focus on growth just for “bubble” students anymore; we need to focus on growth for ALL students.</p> <p>Be prepared to:</p> <ul style="list-style-type: none"> • Present your short term plan for immediate remediation on your campus at the February administrative leadership team meeting • Present a two minute presentation of your short term plan for immediate remediation on your campus at the February school board meeting. <p>Elementary Principals:</p> <ol style="list-style-type: none"> 1. With your campus leadership team, review Renaissance Data for K-2 from 2nd testing window. Identify strengths and weakness observed at this time. 2. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weaknesses? 3. Be prepared to present the number (not percentage) of K-2 student who are <ul style="list-style-type: none"> • Red (1-9%) • Yellow (10-24%) • Blue (25-39%) • Green (40% +) <p>on Renaissance Early Literacy, STAR Reading, and STAR Math at the February administrative leadership team meeting. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores with the understanding that these are End Of Year Benchmarks.</p>

Month	February, 2019
Report	<p>All Principals: Each principal will present their short term plan for immediate remediation for their campus.</p> <p>Elementary Principals Elementary principals will present the number (not percentage) of K-2 student who are</p> <ul style="list-style-type: none"> • Red (1-9%) • Yellow (10-24%) • Blue (25-39%) • Green (40% +) <p>on Renaissance Early Literacy, STAR Reading, and STAR Math at the February administrative leadership team meeting. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores with the understanding that these are End Of Year Benchmarks.</p>
Guiding Question	<p>If you were to target one specific area which you believe would have the greatest impact on student achievement on your campus in 2019-2020, what would it be?</p> <p>Said another way, “What is the ONE next most important thing your students need to know in order to be successful?”</p>
Assignment	<ol style="list-style-type: none"> 1. With your school’s leadership team, determine what will be your one area of focus for student achievement. <ul style="list-style-type: none"> • If you have different needs at different grade levels or subject areas, then you may select more than one focus. • No more than three focus points for your campus. 2. With your school’s leadership team, select an Indistar indicator(s) that supports your focus. <ul style="list-style-type: none"> • If you have an idea of what you want your focus to be, but can’t find an indicator, let Jennifer know and she will help you look. 3. With your school’s leadership team, assess only (do not create tasks, etc.) the selected Indistar indicator(s). 4. Bring selected indicator(s) and the current assessment of the indicators to the March administrative leadership team meeting.

Month	March, 2019
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Guiding Question	How can I select tasks that will have an impact on student achievement?
Assignment	<ol style="list-style-type: none"> 1. With your school's leadership team, read the Wise Ways for the Indistar indicator(s) which have been selected. 2. With your school's leadership team, determine all of the tasks necessary to successfully implement your plan. Be sure to consider the following: <ul style="list-style-type: none"> • Professional Development needs • Resources, materials, and supplies needed 3. Enter each of the tasks into Indistar and assign a person who is responsible for doing each thing. Remember that this plan is for the 2019-2020 school year. Do not assign a date earlier than June 1, 2019 for any given task. 4. Bring a copy of your Indistar indicator(s) and the tasks to the April administrative leadership team meeting.

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Guiding Question	How can we obtain buy-in from our school regarding the focus point selected for the upcoming school year?
Assignment	<ol style="list-style-type: none">1. With the school's leadership team, determine a plan for presenting the focus, Indistar indicator(s), and tasks to your campus.2. Present the plan to your campus.3. Obtain input from your campus.4. With the school's leadership team, edit, revise, add, and/or delete tasks for the 2019-2020 school year in Indistar.5. Bring a copy of the updated Indistar indicator(s) and tasks to the May administrative leadership team meeting.6. Prepare a two-minute presentation about the school's plan which will be presented at the April school board meeting.

Month	May, 2019
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Assignment	<p>Student achievement data will come in during the summer. Review the data. Be prepared to discuss strengths and weaknesses at the July leadership team meeting.</p> <p>Elementary Principals:</p> <ol style="list-style-type: none"> 1. With your campus leadership team, review Renaissance Data for K-2 from 3rd testing window. Identify strengths and weakness observed at this time. 2. How is your current school improvement plan working to support weaknesses? Do additional tasks need to be added to your Indistar indicator(s) to address these weaknesses? 3. Be prepared to present the number (not percentage) of K-2 student who are <ul style="list-style-type: none"> • Red (1-9%) • Yellow (10-24%) • Blue (25-39%) • Green (40% +) <p>on Renaissance Early Literacy, STAR Reading, and STAR Math during the August administrative leadership team meeting. For STAR Reading and STAR Math, use the ACT Aspire Benchmark Cut Scores.</p>

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