

8th Grade Social Studies Pacing Guide

Trimester 1

Units

8th Grade	
Unit:	Civil War
Essential Question:	1. What were the primary causes of the Civil War and did fighting the war solve those issues? 2. How did specific events during the Civil War impact the outcome and America?
Standards:	SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Type of assessment	keynote, test, essay, analyze primary document, DBQ

8th Grade	
Unit:	Westward Expansion
Essential Question:	1. What factors led to westward expansion in the United States? 2. What people, social factors and economic factors impacted the westward movement in the U.S.? 3. How did westward expansion impact the United States and how does the westward expansion of the late 1800s still impact the U.S. today?
Standards:	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	create historical fiction, test,

8th Grade	
Unit:	Urbanization and Industrialization
Essential Question:	1. Why did urbanization and industrialization occur in the U.S.? 2. How was the world impacted by urbanization and industrialization in the U.S.? 3. What people, social factors and economic factors positively and negatively impacted urbanization and industrialization in the U.S.? 3. How does the stock market work and how does the stock market impact our daily lives?
Standards:	SS.EC.2.6-8.LC. Analyze the role of innovation and entrepreneurship in a market economy. SS.EC.3.6-8.LC. Explain why standards of living increase as productivity improves. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	Group Project, Stock Market Challenge, Test

Inquiry Standards

SS.IS.2.6-8: I can ask essential and focusing questions that will lead to independent research.

SS.IS.4.6-8.LC. I can determine the value of sources by evaluating their relevance and intended use.

1 Does Not Meet- The student does not demonstrate the ability to meet the standards above as they relate to the topics covered this trimester.	2 Progressing- The student partially demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	3 Meets Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	4 Exceeds Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered AND shows in-depth understanding and advanced application of the concepts.
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History Standards

SS.H.1.6-8.LC I can classify series of historical events and developments as examples of change and/or continuity

SS.H.4.6-8.LC. I can explain multiple causes and effects of historical events.

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Economics Standards

SS.EC.2.6-8.LC. I can analyze the role of innovation and entrepreneurship in a market economy.

SS.EC.3.6-8.LC. I can explain why standards of living increase as productivity improves.

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Civics Standards

SS.CV.2.6-8.LC. I can describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

SS.CV.3.6-8.LC, MdC, MC. I can compare the means by which individuals and groups change societies, promote the common good, and protect rights.

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Geography Standards

SS.G.2.6-8.LC. I can explain how humans and their environment affect one another.

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8th Grade Social Studies Pacing Guide

Trimester 2

Units

8th Grade	
Unit:	America Becomes a World Power
Essential Question:	1. What factors, events and people led to influenced the United States' rise to a world power? 2. What were the causes of World War I and did the war solve those issues? 3. How did World War I change the U.S. and the world?
Standards:	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	create historical fiction, test, DBQ

8th Grade	
Unit:	Roaring 20s
Essential Question:	1. What social and economic changes occurred in the U.S. during the 1920s?
Standards:	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use.
Type of assessment	Test (primary and secondary sources), Group Project

8th Grade	
Unit:	The Great Depression
Essential Question:	1. What were the causes of the Great Depression? 2. what things were done to help end the Great Depression and how do those things still impact us today? 3. What was life like during the Great Depression?
Standards:	SS.EC.2.6-8.LC. Analyze the role of innovation and entrepreneurship in a market economy. SS.EC.3.6-8.LC. Explain why standards of living increase as productivity improves. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	Essay test, Stock Market Challenge, Test

Inquiry Standards

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8th Grade Social Studies Pacing Guide

Trimester 3

Units

8th Grade	
Unit:	World War II
Essential Question:	1. What were the causes of World War II? 2. How did combat during World War II differ from other wars? 3. What impact did WWII have on the world?
Standards:	SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events. SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research.
Type of assessment	Test, DBQ, Group Project

8th Grade	
Unit:	Cold War and Civil Rights
Essential Question:	1. How did the events of the 2nd half of the 20th century including the Cold War, Space Race and Civil Rights movement impact the U.S. and the world?
Standards:	SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	Test, Group Project

8th Grade	
Unit:	Middle East
Essential Question:	1. Why is the Middle East an important and unique place? 2. In what ways has/does the U.S. and the Middle East impact each other?
Standards:	SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	Test, Project

Inquiry Standards

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