

7th Grade Social Studies Pacing Guide

Trimester 1

Units

Unit: Geography	
Essential Question(s):	1. How do we use maps and for what purposes?
Standards	SS.G.2.6-8.LC. Explain how humans and their environment affect one another.
Type of assessment	1. Geography test 2. Famous Places Project

Unit: Chicago	
Essential Question(s):	1. How did geography play a role in Chicago's rise as a major U.S. city? 2. How has Chicago's history shaped the city of Chicago and its current inhabitants? 3. In what ways is Chicago's culture unique?
Standards	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.G.2.6-8.LC. Explain how humans and their environment affect one another. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Type of assessment	1. Chicago History Essay 2. Chicago Neighborhoods 3. Geography Newsletter 4. Summative Presentation

Inquiry Standards

SS.IS.2.6-8: I can ask essential and focusing questions that will lead to independent research.

SS.IS.4.6-8.LC. I can determine the value of sources by evaluating their relevance and intended use.

1 Does Not Meet- The student does not demonstrate the ability to meet the standards above as they relate to the topics covered this trimester.	2 Progressing- The student partially demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	3 Meets Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	4 Exceeds Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered AND shows in-depth understanding and advanced application of the concepts.
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History Standards

SS.H.1.6-8.LC I can classify series of historical events and developments as examples of change and/or continuity

SS.H.4.6-8.LC. I can explain multiple causes and effects of historical events.

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Economics Standards

SS.EC.2.6-8.LC. I can analyze the role of innovation and entrepreneurship in a market economy. SS.EC.3.6-8.LC. I can explain why standards of living increase as productivity improves.

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Civics Standards

SS.CV.2.6-8.LC. I can describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

SS.CV.3.6-8.LC, MdC, MC. I can compare the means by which individuals and groups change societies, promote the common good, and protect rights.

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Trimester 2

Units

Unit: Exploration/Early America History	
Essential Question(s):	1. What factors in Europe led to the age of exploration? 2. How did the age of exploration impact the New World? 3. What figures were important to the age of exploration and why?
Standards	SS.H.4.6-8.LC. Explain multiple causes and effects of historical events. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Type of assessment	1. Exploration Test 2. Explorer Project 3. Early American History Test

Unit: Colonization and Conflict	
Essential Question:	1. What factors led to the colonization of North America? 1. Why did conflict occur between the colonies and England? 3. What significant people and places played a role in the American Revolution?
Standards:	SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Type of assessment	1. Test 2. Project 3. DBQ

Inquiry Standards

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Trimester 3

Units

Unit: Government	
Essential Question(s):	1. How does American democracy protect American's rights? 2. How does American government relate to the founding documents? 3. In what ways can Americans participate in the democratic process?
Standards	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.CV.2.6-8LC. Describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements. SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights.
Type of assessment	1. Constitution Test 2. Project 3. Essay 4. Group Project

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