

6th Grade Social Studies Pacing Guide

Trimester 1

Units

Unit: Geography	
Essential Question(s):	1. How do we use maps and for what purposes?
Standards	SS.G.2.6-8.LC. Explain how humans and their environment affect one another.
Assessments	1. Geography test 2. Civilization essays

6th Grade	Early Humans/Iceman of the Alps
Essential Question(s):	1. What are primary and secondary sources and how do historians use them? 2. What is the value of using a variety of sources? 3. How did early humans interact with their environment?
Standards	SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Assessments	1. Introduction story 2. Internet articles activity 3. End of Unit Test

6th Grade	Ancient Egypt
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient Egypt?
Standards	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.G.2.6-8.LC. Explain how humans and their environment affect one another. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Assessments	1. Egypt Essay/DBQ 2. Egypt Map 3. Egypt Test

Inquiry Standards

SS.IS.2.6-8: I can ask essential and focusing questions that will lead to independent research.

SS.IS.4.6-8.LC. I can determine the value of sources by evaluating their relevance and intended use.

1 Does Not Meet- The student does not demonstrate the ability to meet the standards above as they relate to the topics covered this trimester.	2 Progressing- The student partially demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	3 Meets Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered this trimester.	4 Exceeds Expectations- The student successfully demonstrates the ability to meet the standards above as they relate to the topics covered AND shows in-depth understanding and advanced application of the concepts.
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History Standards

SS.H.1.6-8.LC I can classify series of historical events and developments as examples of change and/or continuity

SS.H.4.6-8.LC. I can explain multiple causes and effects of historical events.

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Economics Standards

SS.EC.2.6-8.LC. I can analyze the role of innovation and entrepreneurship in a market economy.SS.EC.3.6-8.LC. I can explain why standards of living increase as productivity improves.

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Civics Standards

SS.CV.2.6-8.LC. I can describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

SS.CV.3.6-8.LC, MdC, MC. I can compare the means by which individuals and groups change societies, promote the common good, and protect rights.

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Geography Standards

SS.G.2.6-8.LC. I can explain how humans and their environment affect one another.

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6th Grade Social Studies Pacing Guide

Trimester 2

Units

Unit: Ancient China	
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient China?
Standards	SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.G.2.6-8.LC. Explain how humans and their environment affect one another.
Assessments	Ancient China Travel Brochure

Unit: Ancient and Classical Greece	
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient Greece?
Standards	SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.G.2.6-8.LC. Explain how humans and their environment affect one another. SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
Assessments	1. Greece content activities 2. Greece Test 3. Greece Essay

Unit: Ancient Rome	
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient Rome?
Standards	SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Assessments	1. Rome background lessons 2. Roman Website Project 3. Rome Test

Inquiry Standards

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6th Grade Social Studies Pacing Guide

Trimester 3

Units

Unit: Ancient Rome	
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient Rome?
Standards	SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.
Assessments	1. Rome background lessons 2. Roman Website Project 3. Rome Test

Unit: Middle Ages in Europe	
Essential Question(s):	1. How did geography, culture, government, and individuals effect the development of ancient Rome?
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Assessments	1. Middle Ages Test

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