

RANGELY SCHOOL DISTRICT RE-4

BACK TO SCHOOL NEWSLETTER

2023-24



Mission Statement

Rangely School District RE-4's Mission is
to create a learning community
dedicated to high achievement and safety for all.

Vision Statement

Building Champions in Life

Calendar

The first day of school is Monday, August 21, 2023, for students 6th -12th and

Wednesday, August 23, 2023, for students PreK – 5th

August						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



RANGELY SCHOOL DISTRICT RE-4

2023-2024 School Calendar

BUILDING CHAMPIONS IN LIFE

Hardworking - Respectful - Responsible - Kind
Confident - Trustworthy - Positive - Persistent

Adopted May 15, 2023

STUDENT START DATE

RJSHS

Parkview

August 21

August 23

Daily Schedule

Daily Schedule

7:45 - 3:52

7:55 - 3:42

September						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

November						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Parent/Teacher Conferences

October 16 and 17

February 19 and 20

Schools Not In Session

September 4

Labor Day

November 22 - 23

Thanksgiving Break

December 25 - January 4

Christmas Break

March 11 - 14

Spring Break

Special Days

Elementary Testing	August 21 & 22	
End of First Quarter	October 12	
End of First Semester	December 21	
End of Third Quarter	March 7	
End of Second Semester	May 23	
Graduation	May 19	
School in Session	145 Days	

May						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Board of Education

The Rangely RE-4 Board is comprised of five members, each of which serves a four-year term. The Board of Education meets on the third Monday of each month at 6:15 p.m. The meetings are held at 402 W. Main, Rangely, Colorado in the boardroom and are always open to the public. Citizens are cordially invited to attend the meetings.

The Board of Education is legally responsible for the operation of the school district. Its major function is to formulate operating policies and establish priorities that will best meet the educational needs of the students in the district. Annual workshops are held to set priorities. The Board employs a superintendent whose job is to execute policies, implement priorities, and provide leadership to the district. The Board seeks input from everyone.

This year the Rangely School District RE-4 Board of Education election will be held November 7, 2023. At this election two directors will be elected for a term of office of four years.

Board Philosophy

The RE-4 Board of Education is aware of the great responsibility of providing a quality educational program for the students in the Rangely Schools. As a leader in setting the tone for the school district, the RE-4 Board of Education will provide for planning and priority setting, budgeting, and attending school activities. Decisions will be based on what is best for students along with being responsible of taxpayers' funds.

Recognizing that students have varied interests and abilities, the Board provides a well-rounded program-scholastic, vocational, athletic, artistic, and musical. Programs are provided to allow all students a chance to succeed and achieve. Although there are certain requirements for graduation, particularly in the areas of English, Mathematics, Science, History, and Government, the Board believes it is important not to cast each student in the same mold. Because of this belief, a variety of electives and activities are offered, and students are encouraged to pursue these on an individual basis according to their interests and abilities.

The RE-4 Board of Education believes each student must be helped to understand and to develop his/her capabilities in order that he/she may take part in his/her place as a responsible and fulfilled person, first in school and then in life. While each student is encouraged to be an individual, he/she is taught to respect the rights of others and to obey the rules necessary for the benefit of the majority. A sound framework of the U.S. Constitution and government will be provided to all students.

The RE-4 Board of Education understands the value of teamwork. Because of this understanding, parents, the community, and the school must cooperate if educational excellence and a well-rounded program are to be achieved. Education does not take place just within the walls of the school or during normal school hours. Rather, it takes place continually. Parents and taxpayers must take a very active role in the education of the RE-4 students to ensure success.

Above all, the Board hopes to kindle and keep alive a desire for each student to continue to learn - whether learning is in the form of a college education; vocational or trade school; service training; a better way to do a daily job; a way to become a better homemaker; or a way to maintain an active interest in current affairs in the local community, the nation, and the world.

A well-rounded education benefit everyone. The Rangely Schools are what we make them. We should all always strive to make them the best.

Every Student Succeeds Act (ESSA)

In December of 2015, the reauthorization of the Elementary and Secondary Education Act (ESEA) was signed into law. The title of the reauthorized legislation, which replaces the No Child Left Behind Act, is Every Student Succeeds Act (ESSA). The passage of ESSA provides a much-anticipated opportunity to improve outcomes for all students and gives states more flexibility and decision-making power at the local level. This law also requires states to develop plans that address standards, assessments, school and district accountability and special help for struggling schools.

Colorado's plan to implement the federal Every Student Succeeds Act was approved Monday May 7th, 2018, by U.S. Education Secretary Betsy DeVos. Colorado's accountability system will continue to function as it has, under ESSA, some additional schools will be identified for support and improvement in order to focus on the needs of specific groups of students and schools that struggle to graduate students. CDE will work to ensure that federal and state supports work together to ensure all students receive a high-quality education.

Highlights of Colorado's ESSA plan:

- Colorado created the ESSA Application for School Improvement (EASI), a one-stop process for districts with schools identified for Comprehensive and Targeted Support and Improvement to access services and funding specifically tailored to the unique needs of each identified school. State identified schools and resources are built into this process as well.
- Colorado is establishing an aligned, tiered system of grants performance management with a focus on continuous academic improvement and equitable access for all students, particularly historically underserved students

Please contact the district office at 970-675-2207 or email shari.plummer@rangelyk12.org if you would like to receive any of this information.

Student Insurance

Insurance is not carried on students in the school district. Your personal insurance is the primary carrier, and an optional student insurance policy is available for purchase. The optional student insurance is not intended to be a full-coverage, comprehensive policy. If you are interested in purchasing the insurance, please contact the office where your child attends school.

District Website

The website is available to the community and can be found at www.rangelyk12.org. The website is updated often and is your primary source for information. If you are unable to find the information you are seeking, if the website is down, or if you find “dead” links, please call the District Office at 675-2207 and let them know.

You can also refer to our Facebook page, Rangely School District RE-4, for school happenings and accomplishments.

Important Phone Numbers

Parkview Elementary School.....	970-675-2267
Rangely Junior/Senior High School	970-675-2253
Early Education Center.....	970-675-2207
Administrative Offices.....	970-675-2207
Transportation	970-675-2363
BOCES.....	970-675-2064

Important Addresses

Parkview Elementary School.....	550 River Road
Rangely Junior/Senior High School	234 Panther Way
Early Education Center.....	402 West Main Street
Administrative Offices.....	402 West Main Street
BOCES.....	402 West Main Street

Questions

Specific school questions should be directed to individual schools. General district question may be answered by calling 675-2207, visiting the District Office, or visiting our website at www.rangelyk12.org.

Parkview Elementary School

Dear Parkview Family and Friends,

Welcome to another exciting and fun year at Parkview Elementary and the Early Education Center. I hope everyone had a relaxing and rejuvenating summer and is ready to jump back into learning.

We are going to be trying something new for back-to-school night this year. We will be having a "Meet-the-Teacher" in the evening on August 14 at Parkview. Students will find out who their teacher is and testing information that evening. We will not be mailing testing information as we have in the past. We will also be having a hotdog meal available for all families as a fundraiser for our sister school in Ghana, Africa that evening. Find more information about our Meet the Teacher night on the flier that follows this letter. We look forward to seeing everyone on this fun evening!

Testing days will be held on August 21 and 22. Students will have an assigned time for testing that they will receive on the evening of August 14. Students may bring classroom supplies to their testing time if they would like. Teachers look forward to meeting students and starting the process of getting to know them as individuals and students during these assessment times.

The first day of school for preschool through fifth grade students will be August 23. School starting and ending times are slightly different this year. Please note the start and stop times for school below. It is vital for student success that they are at school on time daily.

- AM Preschool: 7:45-11:30
- PM Preschool: 11:50-3:35
- EEC Kindergarten and First Grades: 7:55-3:35
- Parkview: 7:55-3:42

As in previous years, we will be using Hug-n-Go lines for dropping off and picking up students. We ask that all parents please follow these expectations for getting your child to school safely. We do not have staff on duty at other places at the schools so cannot supervise that they get into the school or to parents safely when dropped off or picked up outside of the Hug-n-Go line.

One of the most rewarding aspects of working in education is helping students to progress each year. I look forward to watching students grow both socially and academically while at the EEC and Parkview. I will strive this year to form partnerships with community resources, families, and teachers to come together for the well-being of all our students.

I encourage parents to communicate with classroom teachers and myself so that we are able to educate, nurture, and keep students safe while they are in our care. Our school's ultimate goal is to educate our community's students to become "Champions in Life". By working together, we can accomplish this for each of our students.

Welcome back. Let's make this year great!

Sincerely,

Carlene Cantrell, EEC and Parkview Principal

Rangely Junior/Senior High School

Dear Parents/Guardians, JSHS Students and Rangely Community

With August here, it means only one thing, the start of school is just around the corner. Next week our school halls and classrooms will be filled with the energy and excitement of students returning to school. In preparation for their return, our dedicated staff has used this past week the entire week to set up classrooms and work together on school priorities. They spent time building positive relationships with each other, looking at student data and working on priorities to be ready for the first day of school. They also spent time purposefully nurturing a strong sense of community that we also grow and develop among the students.

Over the coming months we will revisit our school and district vision around being innovative and inspiring students to become life-long learners and positive difference-makers in society. We truly want our students to be champions in life. In order to do that we must be dedicated to the values of our district and community, honor the important traditions of the past and offer a learning environment that allows every student to succeed in reaching rigorous goals. As a school community we will provide opportunities for every student and staff member to grow and become their best selves.

A strong sense of support and collaboration has started. Our returning and new staff members have demonstrated the excellence we already have among the educators at RJSHS. I'd like to welcome our new staff members. I hope you take the opportunity to get to know them over the course of this school year.

Chuck Allread – Art
Ryan Beauvais - English
Jeff Bollinger - Special Education
Taylor Bollinger – Mathematics

Chaselyn Ellis -Science
Alli Sexton – Math Tutor
Levi Vestal – Social Studies
Seth Watson – Mathematics

As a new staff member myself, I am very excited to be the principal at Rangely Junior Senior High School. I have enjoyed my first few summer months in Rangely and truly appreciate the warm welcome from the district and school staff, as well as from community members. Rangely is a very special place and already feels like home.

As an educator for 29 years, I bring various experiences and background including working at the early childhood, elementary and high school levels. I have been a classroom teacher, a special education teacher and spent the last 13 years as a building principal. I am very excited to be working with junior high students for the first time in my career.

I would like to encourage open, honest, and professional communication among and between all of our RJSHS stakeholders. I will be the example of this by encouraging all staff, students, parents, and community members to feel free to communicate with me in person, via email or by phone whenever needed.

Fall activities are already underway. Check the school's facebook page and the website for important dates and events. Please call the office if you have questions about anything happening at RJSHS. When you are here in the building, please stop by and introduce yourself or say hello.

I look forward to an amazing 2023-24 school year.

As Partners in Education,

Sarah Hepworth, RJSHS Principal

Rio Blanco BOCES

Dear Parents/Guardians, Students, and Community,

Welcome back to school! The Rio Blanco BOCES is excited to partner with Rangely School District to support students and staff learning for the 2023-2024 school year.

The BOCES serves the school district in several capacities, but our primary responsibility is to serve as the Administrative Unit (AU) for the provision of special education and related services. In doing so, we provide special education oversight, training, and support, as well as a variety of professional development opportunities and administrative support services to the school district.

In addition to overseeing special education services, the BOCES is responsible for the Rio Blanco County Child Find process. The Child Find process provides guidance for us to seek and find all children birth through age 21 who have disabilities and may be entitled to special education services.

As we move into the new school year, please know that the BOCES is here for you. Please do not hesitate to contact us for information pertaining to any of the abovementioned areas, or if you have general questions regarding BOCES operations.

Have a great school year! Sincerely,

Brad Bauer



Executive Director, Rio Blanco BOCES

Extracurricular Activities

Rangely School District believes that extracurricular activities play a vital role in the personal lives of students, the school, and the community. We view these activities as a microcosm of life. It is through activities such as these that individuals will be faced with learning situations mirroring what life holds for them in their years after high school. Extracurricular activities are a privilege and not a right. We feel it is our responsibility to provide direction in these activities that will help build character and promote the qualities that will serve our students well in later life.

We have established the following goals for student athletes:

- Accept the responsibility to become an effective, contributing member of society.
- Perform as a positive role model on campus and in the community.
- Fulfill academic responsibilities while progressing to meet the requirements for graduation and preparing oneself for life after high school.
- Maintain eligibility for participation in every athletic contest.

Programs: Music, Band, Choir, Drama, Yearbook, Student Council, Speech, FBLA, FFA, Rowdy Worm, National Honor Society, Math Club, Football, Cross Country, Cheerleading, Volleyball, Boys Basketball, Girls Basketball, Wrestling, Baseball, and Track.

Partnership with Recreation and Park District

Rangely School District RE-4 is thankful to the community for supporting the Western Rio Blanco Recreation and Park District mill levy.

The purpose of the mill levy is to provide funding for sports and activities, thereby allowing the school district to focus its resources on academics. The school district's budget has been significantly cut over the past several years as the state struggles to balance its budget. The school district **receives 67%** of its funding from the state general fund. Additional revenue is required to maintain sports, academics, special education, transportation, food service and other programs in the school district. Therefore, it required Rangely citizens to pass a mill levy to assure that Rangely sports and academic programs are available at current levels for the next five years.

The Recreation and Park District agreed to put forth the mill levy that will generate approximately \$200,000 annually. The RJSHS athletic department will remain 100% responsible for the operation and management of interscholastic sports and activities. Urgencies

Mill Levy Override

We are also grateful to our wonderful community for passing the mill levy override as this will help us tremendously with our funding. Although we will still be below the national average in terms of spending per pupil, this will certainly help and be put to good use. Thank you immensely.

Title IX

Title IX of the Educational Amendments of 1972 is the landmark legislation that bans sex discrimination in schools, whether it is in academics or athletics.

Title IX states:

“No person in the U.S. shall, on the basis of sex be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal aid.”

The Colorado Department of Education (CDE) is in compliance with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq. (Title IX), and its implementing regulation, at 34 C.F.R. Part 106, which prohibits discrimination based on sex. The CDE as a recipient of Federal financial assistance from the United States Department of Education (USD OE) is subject to the provisions of Title IX.

The designated individual at the Colorado Department of Education for inquiries regarding Title IX is:

Arti Winston
Colorado Dept. of Education
1560 Broadway, Suite 1450, Denver, CO 80202
(303)866-6905
Winston_a@cde.state.co.us

School Pride

Show your Panther Pride and purchase your gear at Nichols Store, 825 East Main Street (a portion of the proceeds are donated back to the school district). FBLA will be selling Panther Pride gear once again at the Jr./Sr. High School, contact Jimmie Mergelman for information.



Student Health Information

From the Desk of Colleen Zufelt, School Nurse\Registered Nurse

STUDENT MEDICATION

State law regulates the dispensing of medication to students by school personnel. A physician's order and signature, as well as a parent's signature are required to give the medication to your child. If your child must have medication given during school hours, you have a few choices:

1. You may come to the school and give it to your child at the appropriate time.
2. You may get a Request for Administration of Medication form from the school and have your physician complete it. Your signature also needs to be on the form to allow us to give medication to your child. **Please bring the pharmacy labeled bottle containing the medication** along with your Request for Administration of Medication form.
3. You may discuss with your Physician an alternative schedule of medication so it can be given outside of school hours.

The Request for Administration of Medication form follows this letter and can also be found on the school website. Please feel free to make multiple copies of this form so you will always have one for your Physician.

I feel in fairness to those giving the medications and in safety to your student, these laws must be strictly enforced. I ask this, not to make things difficult for you, but to ensure health, safety and well-being for all students.

Remember the only way we can give medication at school is with the school Request for Administration of Medication form filled out and signed by Physician and parent or legal guardian, along with the prescription in the Rx container or original over the counter medication container.

IMMUNIZATION COMPLIANCE

You must provide one of the following to your child's school in order to comply with the law:

1. A completed Certificate of Immunization certifying that the student has received minimum immunizations as indicated above.
2. If a student's Certificate of immunization is not up to date, the parent, guardian, or emancipated student has 14 days after notification to provide documentation that the next required immunization was administered and submit a written plan for completion of any additional required immunizations. If the plan is not completed, the student shall be expelled or suspended from school for no compliance. Exception to this is a shortage of vaccine.

Student Health Information (continued)

IMMUNIZATION COMPLIANCE (continued)

3. Statement of Exemption to Immunization Law printed on the reverse side of the Colorado Department of Public Health and Environment Certificate of Immunization:

- a) A **medical** exemption signed by licensed physician stating that the student's physical condition is such that immunizations would endanger life or health or is otherwise medically contraindicated; or
- b) A **religious** exemption signed by the parent, guardian, or emancipated student that the student adheres to a religious belief oppose to immunizations; or
- c) A **personal** exemption signed by the parent, guardian, or emancipated student that the student adheres to a personal belief opposed immunizations.

Immunization requirements will be strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes 25-4-902.

To learn where to obtain immunizations free or at low cost call the Family Health Line at 303-692-2229 or 1-800-688-7777.

By state law, all students will be required to present proof of immunizations upon entering school. We will be unable to register your student without an immunization record of certificate of immunization.

You may call the county health department (970) 878-9525 to learn where to obtain the required immunization for free or at low cost. It is important to use the summer months to locate your student's immunization record or to contact your health care provider or immunization clinic to have your student's records brought up to date and to bring the immunization records to the school for our records. School personnel must be notified in writing if parents wish to choose personal, religious, or medical exemption.

Important Notice

Medical records on all the students in the RE-4 School District will be updated each year. If there has been any change in your student's medical or psychological profile, it is extremely important to notify the nurse's office immediately. These include medications taken consistently at home or needed at school, new diseases, allergies, anaphylactic reaction, illnesses, disabilities, etc. Be assured that ALL INFORMATION IS KEPT STRICTLY CONFIDENTIAL. Having this updated information allows the nurse to care for your student more efficiently.

Permission for Medication Administration at School and Child Care

The parent/guardian of _____ ask that school/childcare staff give the
following medication _____ at _____
Child's Name Name of Medicine & Dosage Time(s)
to my child, according to the Health Care Provider's signed instructions on the lower part of this form.

Prescription medications must come in a container labeled with child's name, name of medicine, time medicine is to be given, dosage, route, date medicine is to be stopped, and licensed Health Care Provider's name. Pharmacy name and phone number must also be included on the label.

Over the counter medication must be labeled with child's name. Dosage must match the signed Health Care Provider authorization, and medicine must be packaged in original container.

The school/childcare agrees to administer medication prescribed by a licensed Health Care Provider with prescriptive authority. The parent agrees to pick up expired or unused medication within one week of notification by staff. All medication(s) left at the school will be discarded according to the most current state regulatory recommendations for safe medication disposal.

By signing this document, I give permission for my child's Health Care Provider to share information about the administration of this medication with the school staff delegated to administer medication.

Parent/Legal Guardian's Name

Parent/Legal Guardian Signature

Date

Work Phone

Alternate Phone

Health Care Provider Authorization

Child's Name:		Birthdate:
Medication:	Dosage:	Route:
To be given at the following times:	Start Date:	End Date:
Special Instructions:		
Purpose of Medication:		
Side Effects to be reported:		

Signature of Health Care Provider with Prescriptive Authority

Date

Print Name of Health Care Provider

Phone & Fax Number

Signature of Child Care Health Consultant or School Nurse

KINDERGARTEN THROUGH 12TH GRADE IMMUNIZATION CHART

REQUIRED VACCIES FOR SCHOOL ATTENDANCE 2022-23 and 2023-24

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)
	<i>Vaccines must be given no earlier than the MINIMUM INTERVALS & AGES in order to be valid. A 4-day grace period applies in most situations.</i>	
Diphtheria/Tetanus/ Pertussis (DTaP) <i>Only licensed through 6 yrs of age.</i>	4 to 5	5 DTaP doses unless dose 4 is given on or after the 4 th birthday. Final dose of DTaP is to be given on or after the 4th birthday.
Tetanus/Diphtheria/ Pertussis (Tdap) <i>For students 7 years of age or older.</i> One dose of Tdap is required for students in 6th through 12th grades	3 or 4	3 doses of tetanus/diphtheria containing vaccines (DTaP, DT, Td, Tdap) are required, or 4 doses required if 1 st dose of DTaP is given before 1 year of age. Students, ages 7-10 yrs that did not complete a series of pertussis-containing vaccine before their seventh birthday should receive a single dose of Tdap. If needed, they are to complete their series with Td or Tdap. An additional Tdap is required at 6th grade entry regardless of when the previous dose of Tdap was given and the student is at least 10 years of age.
Polio (IPV) <i>With a combination of OPV & IPV, will need a series of 4 doses.</i>	3 to 4	4 IPV doses unless 3 rd dose is given on or after 4 th birthday. Final dose of IPV is to be given on or after the 4th birthday.
Measles/Mumps/Rubella (MMR) <i>If 2 live vaccines are not given on the same day, there must be a 28 day interval between the 2 doses.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 valid doses are required for students entering Kindergarten & through 12 th grade.
Varicella (Chickenpox) <i>If 2 live vaccines are not given on the same day, there must be a 28-day interval between the 2 doses.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 doses are required for students entering Kindergarten & through 12 th grade. Note: no vaccine required if there is laboratory documentation of chickenpox disease, or a disease screening performed by a healthcare provider.
Hepatitis B <i>Administration of 4 doses is permitted when a combination vaccine containing HepB is used after the birth dose.</i>	3 or 4	The 2 nd dose must be administered at least 4 weeks after the first dose. The 3 rd dose must be administered at least 16 weeks after the 1 st dose, at least 8 weeks after the 2 nd dose, and the final dose must be administered no earlier than 24 weeks of age. <i>Note: there is a 2-dose series for ages 11-15 years that uses a specific adult vaccine.</i>

RECOMMENDED VACCINES FOR THE BEST PROTECTION AGAINST VACCINE-PREVENTABLE DISEASE

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age) <i>Vaccines administered ≤ 4 days before the minimum age are valid</i>
Influenza(Flu)	1 to 2	2 doses initially if under 9 yrs of age with a minimum interval of 28 days between doses, then 1 dose annually, thereafter. (Recommended for all children 6 months of age and older).
Meningococcal ACWY (MenACWY)	2 doses	Adolescents 11-18 years of age (11-12, 16-18)
Serogroup B Meningococcal(MenB)	2 doses	Adolescents 16-18 years of age
Human Papillomavirus(9vHPV)	2 to 3	Adolescents 11-18 years of age Series initiation age 9-14 – two doses 6-12 mos apart Series initiation 15+ - three doses 0, 1-2 mos and 6 mos
Hepatitis A (Hep A)	2	All children 1 year of age and older, minimum interval of 6 months between doses.

Immunization requirements are strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes § 25-4-902. There are three ways to be in compliance with the school immunization law:

1. Student's immunization record shows they are fully immunized with required vaccines. A laboratory report for some vaccines or diseases showing immunity is also acceptable.
2. For students who are not up to date on required vaccines, the school will notify the parent/guardian that the student has 14 days to receive the required vaccine(s).
Parents are to provide a written plan for the remaining vaccines following the minimum intervals of the Advisory Committee on Immunization Practices (ACIP) schedule. If the plan is not followed, the student shall be excluded from school for non-compliance.
3. Submission of a Certificate of Medical Exemption signed by a healthcare provider, (MD, DO, APN, PA) or a Certificate of Nonmedical Exemption signed by an immunizing healthcare provider or obtained after the completion of CDPHE's online immunization education module. Visit www.colorado.gov/vaccineexemption.

Please refer to the ACIP Immunization Schedule, Table 1, 2 and notes:

cdc.gov/vaccines/schedules/downloads/child/0-18yrs-child-combined-schedule.pdf

Last Reviewed 2/2022



Advancing Colorado's health and protecting the places we live, learn, work and play

Dear parents/guardians of students attending Colorado kindergarten – 12th grade schools for the 2023-24 school year:

We know you're thinking of all the things you need to do to make sure your student is ready for school. Getting vaccinated is an important part of their school readiness and keeps children from catching and spreading diseases that can make them sick and potentially disrupt in-person learning.

Required and recommended vaccines:

- Colorado law requires students who attend a public, private, or parochial Kindergarten - 12th grade school to be vaccinated against many of the diseases vaccines can prevent unless a *Certificate of Exemption* is filed. For more information, visit cdphe.colorado.gov/schoolrequiredvaccines. Your student must be vaccinated against:
 - Diphtheria, tetanus, and pertussis (DTaP, Tdap).
 - Hepatitis B (HepB).
 - Measles, mumps, and rubella (MMR).
 - Polio (IPV).
 - Varicella (chickenpox).
- Colorado follows recommendations set by Centers for Disease Control and Prevention's (CDC) Advisory Committee on Immunization Practices. **Prior to starting Kindergarten**, students must receive their final doses of DTaP, IPV, MMR, and varicella. **Prior to starting sixth grade**, students must receive one dose of Tdap vaccine, even if the student is younger than 11 years. You can view recommended vaccine schedules at: www.cdc.gov/vaccines/schedules/easy-to-read/child-easyread.html (birth through 6 years) or www.cdc.gov/vaccines/schedules/easy-to-read/adolescent-easyread.html (7 to 18 years).
- CDC also recommends vaccines for COVID-19, hepatitis A (HepA), human papillomavirus (HPV), influenza (flu), and meningococcal disease (MenACWY and MenB), but these are not required for school entry in Colorado.

Exclusion from school

- Your student may be excluded from school if your school does not have an up-to-date *Certificate of Immunization*, *Certificate of Exemption*, or an in-process plan on file for your student.
- If someone gets sick with a vaccine-preventable disease or there is an outbreak at your student's school and your student has not received the vaccine for that disease, they may be excluded from school activities. That could mean lost learning time for them and lost work and wages for you. For example, if your student has not received a MMR vaccine, they may be excluded from school for 21 days after someone gets sick with measles.

Have questions?

Talk with a health care provider or your local public health agency (LPHA) about which vaccines your student needs or if you have questions. You can find a vaccine provider at cdphe.colorado.gov/immunizations/get-vaccinated. You can read about the safety and importance of vaccines at www.cdc.gov/vaccines/parents/FAQs.html, childvaccineco.org, ImmunizeForGood.com, and cdphe.colorado.gov/immunization-education. Staying up to date on routine immunizations is important for adults, as well as children. We encourage parents and guardians to find out what vaccines might be due. It's never too late for families to get back on track! Learn more about vaccines for adults at www.cdc.gov/vaccines/adults/rec-vac/index.html.

Paying for vaccinations

If you need help finding free or low-cost vaccines and providers who give them, go to COVax4Kids.org, contact your local public health agency (find LPHA contact information at cdphe.colorado.gov/find-your-local-public-health-agency), or call the Mile High Family Health Line at 303-692-2229 or 1-800-688-7777 to ask about Medicaid contact information and health clinics located in your area.

Vaccination records

- Share your student's updated *Certificate of Immunization* with their school every time they receive a vaccine.
- Need to find your student's vaccine record? It may be available from the [Colorado Immunization Information System \(CIIS\)](#). Visit COVaxRecords.org for more information, including directions for how to use the CIIS Public

Portal to view and print your student's vaccine record.

Exemptions

- If your student cannot get vaccines because of [medical reasons](#), you must submit a *Certificate of Medical Exemption* to your school, signed by a physician (MD, DO), advanced practice nurse (APN), or delegated physician assistant (PA). You only need to submit this certificate once, unless your student's school or information changes. You can get the form at cdphe.colorado.gov/vaccine-exemptions.
- If you choose not to have your student vaccinated according to Colorado's school vaccine requirements for reasons that are nonmedical, you must submit a *Certificate of Nonmedical Exemption* to your school. Nonmedical exemptions must be submitted annually at every new school year (July 1 through June 30). There are two ways to file a nonmedical exemption.
 1. File the *Certificate of Nonmedical Exemption* WITH the signature from an immunizing provider in Colorado who is a physician (MD, DO), advanced practice nurse (APN), delegated physician's assistant (PA), registered nurse (RN), or pharmacist licensed in Colorado; OR
 2. File the *Certificate of Nonmedical Exemption*, which you will be able to access upon completion of the state's online immunization education module.
- Downloadable certificates and a link to the online education module are available at cdphe.colorado.gov/vaccine-exemptions.

How's your school doing on vaccinations?

Some parents/ guardians/caregivers, especially those with students who have weakened immune systems, may want to know which schools have the highest immunization rates. Annually, schools must report immunization and exemption numbers (but not student names or birth dates) to the state health department. Schools do not control their specific immunization and exemption rates or establish the Vaccinated Children Standard described in [§25-4-911, CRS](#). Schools must include their MMR immunization and exemption rates from the most recently completed school year in this letter. Schools may choose to also include immunization and exemption rates for other school-required vaccines. Additional immunization and exemption rates can be found at COVaxRates.org.

School name	2021-2022 MMR immunization rate REQUIRED IN LETTER	2021-2022 MMR exemption rate REQUIRED IN LETTER
Rangely School District	93.7%	2.1%
<i>Schools may also include the rates for the school-required vaccines shown below in this annual letter to parents/guardians</i>		
Vaccinated Children Standard 95% immunization rate for all school-required vaccines	2021-2022 DTaP/Tdap immunization rate	2021-2022 DTaP/Tdap exemption rate
	2021-2022 HepB immunization rate	2021-2022 HepB exemption rate
	2021-2022 IPV immunization rate	2021-2022 IPV exemption rate
	2021-2022 Varicella immunization rate	2021-2022 Varicella exemption rate



COLORADO
Department of Public
Health & Environment

Infectious Diseases in Child Care and School Settings

Guidelines for Child Care Providers and Health Consultants, School Nurses, and Other Personnel

Acknowledgements

These guidelines were compiled by the Communicable Disease branch at the Colorado Department of Public Health and Environment. We would like to thank many subject matter experts at CDPHE for reviewing the document for content and accuracy. We would also like to acknowledge Donna Hite, Kate Lujan, Jillian Jaskunas, Theresa Rapstine, Deborah Monaghan, and Margaret Comstock for their comments and assistance in reviewing these guidelines for the major update that occurred in 2019. Special thanks to Heather Dryden, Program Assistant in the Communicable Disease branch, for expert formatting assistance that makes this document readable.

These guidelines are not a substitute for the School and Child Care Facility Health and Sanitation Regulations.

[Child care regulations](#)

[School regulations](#)

Revisions / Updates

Date	Description of changes	Pages/sections affected
2012	Major revision to content and format; combine previous separate guidance documents for child care and schools into one document	Throughout
Dec. 2014	Updated web links due to CDPHE website change; updated several formatting issues; added hyperlinks to table of contents; no content changes	Throughout
May 2015	Added updated FERPA letter from the CO Dept of Education; added links to additional info to the animal contact section in the introduction; added new bleach concentration disinfection guidance	Introduction
Oct. 2015	Corrected reporting information for aseptic meningitis	Aseptic Meningitis
Jan. 2016	Added information on animals in child care centers; updated bleach recommendations and EPA cleaners link; ensured that these guidelines are consistent with the new child care center regulations; updated reportable disease list; guidance on Clostridium difficile	Introduction, various sections
July 2019	Update content throughout; add guidance for parents/caregivers; add sections for tick borne illness and tularemia	Throughout

Colorado Department of Public Health and Environment

4300 Cherry Creek Drive South

Denver, Colorado 80246-1530

P: 303-692-2700 | F: 303-782-0338

Updated Nov 7, 2022

Communicable Disease Branch | 1



Date	Description of changes	Pages/sections affected
Jan. 2020	Clarify disinfection and sanitation guidance; align measles incubation period language with Communicable Disease Manual; simplify STEC and Shigella exclusion language	
March 2022	Updated content throughout; added guidance for SARS-CoV-2 Disease (COVID-19) to align with CDPHE website school guidance; updated bleach concentrations	Throughout
September 2022	Added guidance on monkeypox	Monkeypox

Food Service Information

School lunches are served daily at each school. An a-la-carte program is offered at the Jr. /Sr. High School. Choices will fluctuate according to market and availability. Lunch prices for all grades 1-12 are free this year and \$4.25 for adults. Parents who wish to eat with their child may call the kitchen in the morning and order lunch. Preschool has a special milk program, which is \$22 per child, and can be paid at Parkview Elementary front office. Students who are allergic to milk may be served juice instead once the school receives a doctor's note from the parent/guardian. Free and reduced lunch prices are available for those who qualify, qualifications are determined once the application is received. We encourage you to fill out the free and reduced application for verification to waive the activities and book fees for those who qualify. The Free and Reduced-Price guidelines are below. We will send home the applications for free and reduced lunches at the beginning of the school year and are available throughout the year upon request. For more information on the lunch program, call Vicky Long at Parkview Elementary, at 675-2267 ext.4 and then 3.



RANGELY SCHOOL DISTRICT

FREE AND REDUCED-PRICE SCHOOL MEALS POLICY

2023-2024 SCHOOL YEAR

Rangely School District announced its policy for determining eligibility of children who may receive free and reduced-price meals or free milk served under the National School Lunch (NSLP) and School Breakfast Programs (SBP) Local school officials will use the following household size and income criteria for determining eligibility.

Household Size	Free Guidelines – Annual Income	Reduced-Price Guidelines – Annual Income
1	\$18,954	\$26,973
2	\$25,636	\$36,482
3	\$32,318	\$45,991
4	\$39,000	\$55,500
5	\$45,682	\$65,009
6	\$52,364	\$74,518
7	\$59,046	\$84,027
8	\$65,728	\$93,536
For each additional person:	\$6,682	\$9,509

Children from families whose income is at or below the levels shown are eligible for free or reduced-price meals.

Applications for free and reduced-price school meals, instructions and an informational letter to households are available at Parkview Elementary, 402 West Main, Rangely, CO. Only one application is required for all children in the household. The information provided on the application is confidential and will be used only for the purpose of determining eligibility and verifying data.

Applications from households receiving Supplemental Nutrition Assistance Program (SNAP) benefits, Food Distribution Program on Indian Reservations (FDPIR) benefits or Temporary Assistance for Needy Family (TANF/Colorado Works, Basic

Cash Assistance or State Diversion) benefits need to provide the respective case number and the signature of an adult household member. Eligibility for free school meals is extended to all children in the household when the application provides a case number for any household member.

Households that qualify based upon income must provide the names of all household members related or not (such as grandparents, other relatives or friends), the amount of gross income each household member receives, the frequency and source of pay, the signature of an adult household member and the last four digits of that adult household member's Social Security number—or check the box if the adult household member does not have a social security number. Rangely School District or program officials may verify the information on the application at any time during the school year.

Households with children who are eligible under the Head Start, homeless, migrant, or runaway programs should contact the school for assistance in receiving meal benefits. To complete an application, the household must mark the relevant box to indicate their appropriate eligibility and the signature of an adult household member is required.

Foster children who are under the legal responsibility of a foster care agency or court are eligible for free school meals. Any foster child in the household is eligible for free school meals regardless of income. If a household has only foster children in the home and wishes to apply for free school meals, the application should be completed using the instructions for *households with foster children only*. If a household has foster and non-foster children living with them and wishes to apply for free school meals, the application should be completed using the instructions for *households with foster and non-foster children residing in the home*. Including foster children as household members may help other children in the household qualify for meal benefits. If the foster family is not eligible to receive meal benefits, it does not prevent a foster child from receiving free school meals.

An application cannot be approved unless it contains complete eligibility information as indicated on the application and instructions.

When determined by Rangely School District, that members of a household are receiving assistance from SNAP, TANF, Medicaid or FDPIR, households will be notified of their children's eligibility for free or reduced-price school meals. If the household receives such notice, no application is required for free or reduced-price school meal benefits. If any children in the household were not listed on the eligibility notice or not listed on the application, the household should contact Rangely School District to have benefits extended to all children in the household.

When determined by Rangely School District, that an individual child is categorized as homeless, migrant, or runaway or is enrolled in an eligible Head Start program, households will be notified of the child's eligibility for free school meals. For any children not listed on the eligibility notice, the household should contact Rangely School District about eligibility under one of these programs or should submit an application for other children.

Rangely School District will notify households of their children's eligibility for free or reduced-price school meals. The eligibility is valid for the current school year and a carryover period of up to 30 operating days into the next school year. When the carryover period ends, unless the household is notified that their children are directly certified or the household submits an application that is approved, Rangely School District will not send a reminder, or a notice of expired eligibility and the children must pay full price for school meals. Households notified of their children's eligibility for free or reduced-price school meals must contact Rangely School District if they choose to decline meal benefits.

Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced-price meals. Please contact your school district.

Under the provision of the free and reduced-price school meal policy, Vicky Long will review applications and determine eligibility. If a parent is dissatisfied with the decision, a request may be made to discuss it with the determining official. A formal appeal may be made either orally or in writing to Carlene Cantrell for a hearing to appeal the decision. Rangely School District has a copy of the complete free and reduced-price school meal policy, which may be reviewed by any interested party. The policy contains an outline of the hearing procedure.

Applications may be submitted at any time during the school year. The household may complete an application if any household member(s) have a decrease in income, become unemployed, have an increase in family size, become eligible for SNAP, TANF or FDPIR benefits or become categorically eligible.

If you are eligible for free or reduced-price school meals you may be eligible for SNAP, TANF, Medicaid or FDPIR.

For more information on the above assistance programs please visit: <https://coloradopeak.secure.force.com>.

Non-discrimination statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online

at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

Student Transportation

Dear Parent/Guardian:

The Rangely School District Transportation Department is pleased to welcome you to the 2023-2024 school year. Currently, we will be providing an in-town route (**in-town Route will include Pre-K to 5th grade only**). There is no bus route in town for 6th-12th grade students between Darius Ave. and River Road) the same as in all previous years. All out of town routes will **include** Pk-12. A down river, upriver (same pickup and drop offs as last year), Dinosaur, Blue Mountain and LaMesa as well. We will also have an in town mid-day half day Pre-K Route. Pre-K and Kindergarten students need to have a parent or authorized adult at the bus stop. If no one is present your child will remain on the bus and will need to be picked up at the bus garage after route. Please remember all students must remain 10 feet away from the bus until it has come to a complete stop and are signaled to board by the driver. **NEVER chase after a moving bus**. Be at your bus stop 5 minutes early.

Our commitment to School Bus Safety is important to us.

Our bus drivers have, at minimum, 6 hours of in-service retraining annually. Supervised by a State certified trainer. In-service training covers, at a minimum:

1. transporting students with special needs.
2. pre-trip safety inspections and completion of a Bus/vehicle inspection report.
3. loading and unloading procedures.
4. railroad track crossing procedures.
5. emergency procedures and accident management and evacuation.
6. the location, contents, and use of the school bus first aid kit.
7. adverse weather conditions.
8. student management.
9. emergency procedures including first aid and universal precautions.
10. updates of laws, regulations, and policies

For the 2023-2024 school year, ALL students need a completed online School Bus Request Authorization Rules form to ride the bus for route, activities, and sports. Sports and Activity students/Parents just need to consent to the bus rules part of the form. There is a QR_CODE at the front Office at each school building. And a link to the online forms is available on the website (www.rangelyk12.org), under the Parent/Student tab. Keep an eye out for the updated form on the website. **Please apply as soon as possible**. Also here is a QR_CODE below.



Scan School Bus Request Form above

Also, please be aware, your child/children's pick up/drop off locations must be consistent Monday through Thursday. If it is necessary for you to change locations because of a change of address, job change or a new childcare provider, please complete a new School Bus Authorization Form at least five School days in advance. We will no longer accept temporary/last-minute transportation requests or route changes. Same day changes are hard to implement. In the event of an emergency please contact the Transportation Department by email or phone call. We will be happy to help if possible.

Once the Bus request form has been submitted you will be contacted via email of your bus stop location and times. Allow a few days for implantation.

Feel free to contact the transportation department with any further questions or concerns at any time at transportation@rangelyk12.org. Thank you and we look forward to a wonderful, safe school year.

Sincerely,

Bart Nielsen, Transportation Director
Email: transportation@rangelyk12.org
970-675-2363

Student Transportation Rules and Discipline Actions

Bart Nielsen
Transportation Director
bart.nielsen@rangelyk12.org or
transportation@rangelyk12.org
970-675-2363

Addresses

Dear Parents/Guardians and Students,

For the 2022/2023 school year, we are asking that all students have completed the online only (no paper forms) School Bus Authorization/Rules form. Please complete the form even if your child will not ride the bus to or from school as this addresses the activity trips as well. Please read the bus rules form. You must confirm that you have read and understand the rules. By confirming you agree with said rules and instructions.

An online bus authorization form must be completed before students can ride the bus.

Please be aware; your child/children's pick up/drop off locations must be consistent Monday through Thursday. If it is necessary for you to change locations because of a change of address, job change or a new childcare provider, please complete a new School Bus Authorization Form at least five School days in advance. We will no longer accept temporary transportation requests or route changes. Same day changes are hard to implement. In the event of an emergency please contact the Transportation Department by email or phone call. Email transportation@rangelyk12.org .Bus route description maps will also be available on the web site after they get put together.

Our commitment to School Bus Safety is important to us.

Our bus drivers have at minimum of, 6 hours annually of in-service re training. Supervised by a State certified trainer.

Pre-service training covers, at a minimum:

1. training to obtain a CDL, if one is required.
2. pre-trip safety inspections and completion of a Bus/vehicle inspection report.
3. loading and unloading procedures.
4. railroad track crossing procedures.
5. emergency procedures and accident management and evacuation.

6. the location, contents, and use of the school bus first aid kit.
7. seasonal safety problems affecting driving, loading, and unloading procedures.
8. student management.
9. emergency procedures including first aid and universal precautions.
10. updates of laws, regulations, and policies

The following are the safety and discipline rules for the school bus. Please Review these rules with your child.

Transportation by school bus is a privilege not a right.

- The driver is in full charge of the bus and students. The students must obey the driver promptly and willingly.
- Students shall arrive 5 minutes before the school bus is scheduled to arrive.
- (the bus will stop briefly at a stop with no students present, then move on to the next, to try to stay on schedule.)
- Behavior at the bus stop must not threaten the life, limb, or property of an individual.
- Students shall always ride their regularly assigned bus, unless permission has been granted by the Transportation Dept.
- Students will:
 - Sit properly in their seats. (Assigned Seating)
 - Be at the bus stop 5 min. Early. **DO NOT CHASE THE BUS**
 - Not throw objects in/out of the bus.
 - Keep their hands to themselves.
 - Be courteous to their fellow passengers.
 - Use appropriate language.
 - Keep the bus clean of refuse.
 - Speak in a quiet/inside tone of voice.
- No consumption of food or dairy products, do it before or after you ride the bus. Some exceptions will be allowed with PRIOR approval.
- Students must not use tobacco or have drugs or alcohol in their possession.
- Students shall keep their heads, hands, and body inside the bus at all times.
- Students shall keep the exit and aisles clear and always remain seated.
- Parents may not enter the bus without authorization.
- No animals, balloons, bugs, sharp items, glass, or weapons on the bus.
- No student will be allowed to talk to the driver more than is necessary.
- No student shall sit in the driver's seat, nor shall any student be to the immediate left or right of the driver.
- Students are to remain seated while the bus is in motion and are not to get on or off the bus until the bus has come to a full stop and signaled by the driver.
- **DO NOT CHASE THE BUS**
- Students must leave the bus in an orderly manner. They must not cross the highway until given consent by the school bus driver. When boarding or leaving the bus, the students should be in view of the driver at all times.
- Students must cross the highway only in front of the school bus, never behind it.
- The school district will hold the student or parent/guardian responsible for damage to school buses caused by the student. (Restitution)
- Students may not use cell phones, radios, or stereo equipment while on the school bus unless the device is being used with headphones.
- No taking of pictures/videos allowed on school buses without authorization or consent.
- Students' misconduct on a bus will be sufficient reason to discontinue providing bus transportation to those students involved.

Pre-K and Kindergarten need to have a parent or authorized adult at the bus stop. If no one is present your child will remain on the bus and will need to be picked up at the bus garage after route. (Bus privileges may be revoked after too many absences of an authorized adult.)

We will no longer accept temporary transportation requests/changes during the year in the form of a same day handwritten note or by phone call/text. Same day changes are hard to implement. In the event of an emergency please contact the Transportation Department by email or phone call. Email transportation@rangelyk12.org

Discipline Issues

When, in the opinion of the driver, a serious rule violation occurs, or when the driver's effort to deal with less severe violations were unsuccessful, or when a pattern seems to have developed, a school bus report will be initiated. The intent is to maintain good order and a safe environment for students riding buses to and from school, or school sponsored activities, as well as to notify parents of the misconduct of their children. The following are standard actions that will be generally applied uniformly in response to documented incidents. The Transportation Department may discontinue bus privileges at any time. Transportation by school bus is a privilege not a right.

- A few verbal warnings and instructions will be given at first for Pk-1st.
- 1st offense- Student counseled, meeting with transportation/principal.
- 2nd offense- Student counseled, meeting with principal, emailed note to parents, and 2 days lunch/recess detention.
- 3rd offense- Suspension of bus privileges for 4 school days including loss of field trip bus privileges.
- 4th offense- Suspension of bus privileges for the rest of the current school year.

Serious offenses such as Parent/Guardian/Adult entering the bus without authorization, fighting, flagrant displays of disrespect toward the driver, possession of drugs, alcohol/ tobacco will result in immediate loss of bus privileges for a minimum of 4 school days.

Our primary goal is the safe transportation of your child/children. We understand that you may have questions or concerns, so please feel free to email us at transportation@rangelyk12.org
Signature required if electronic bus request form has not been filled out.

Parent/Guardian Signature_____ **Date**

Student Signature _____ **Date**

Job Opportunities

Rangely Public School District RE-4 is looking for exceptional people to add to our outstanding staff. If you believe in making our schools better, and that every student deserves a high-quality education, then consider a position in our district.

We are looking for strong candidates who:

- are passionate about education and working with children.
- have an incredible knowledge of their subject area and are passionate about what they teach.
- have high expectations for their students.
- have strong communication skills and are ready to work with students, parents, staff, and the community as a whole.
- is able to establish clear objectives and use differentiated teaching with students to accomplish those objectives.
- have strong classroom management skills and have effective behavioral skills.
- want to work collaboratively to meet the needs of all students.

We offer:

- a competitive salary.
- a fantastic benefit package.
- a 4 day school week.
- a commitment to staff.
- a commitment to professional development.
- a commitment to technology.
- a commitment to quality facilities.
- a great community with unmatched facilities for our size.

You may contact the District Office at (970) 675-2207 or you may email shari.plummer@rangelyk12.org for additional information. Current job openings are posted on our web site at www.rangelyk12.org.

Rangely RE-4's Nondiscrimination/Equal Opportunity Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972; Section 504 of the Rehabilitation Act of 1973, Rangely RE-4 does not unlawfully discriminate on the basis of race, color, national origin, sex, sexual orientation or handicap in admissions, access to, treatment of, or employment in educational programs or activities which it operates. Information regarding grievance procedures, for Title IX and Section 504, has been established for students, parents and employees. The following person(s) have been identified as the designated employee(s) to coordinate compliance activities for the district. Specific complaints of alleged discrimination should be referred to:

Section 504 (Handicap):

Brad Bauer

(970)675-2064

Title IX & Title VI:

Matthew G Scoggins

(970)675-2207

Values

The core Values of our district are those values we hold that form the foundation of which we perform our work and conduct ourselves. These core Values guide us as we work to achieve our mission and vision.

High Expectations

To achieve high performance, the board believes the district must foster a culture of high expectations for everyone: students, parents, educators, staff and the board. High expectations require adopting an attitude that does not make excuses for a child's academic performance. High expectations also require high performance standards for each employee, including an expectation of collaboration.

Safety

The board believes all schools and departments will have safe and supportive environments by providing safe facilities, being intolerant of bullying and discrimination, and ensuring respect for all. This belief also includes promoting skills necessary to create positive relationships, and to handle confrontational and challenging situations constructively and ethically.

Accountability

The board believes the district should be open, transparent, and accountable to the public, ensuring a high-quality education while remaining fiscally responsible. Our budget, policies, guidelines, curriculum and district performance data will be easily accessible (unless protected by law) and understandable. Parents will always have access to what their child is learning and how they are progressing. The district will promote strong community partnerships and public involvement.

Participation

Everyone participates in the transformation process—board members, students, parents, and certified and classified staff. Everyone's ideas count. Students participate in learning and decision making; teachers, support staff, parents, administrators, community members, and district office representatives participate in decision making and the creation of powerful learning experiences.

Collaboration

All members of the school community work together and share ideas. Children engage in active and group learning. Their thoughts, feelings, and interests are considered important, and students are given the opportunity to express and communicate these thoughts to their community. The entire school community collaboratively works toward a shared purpose by meeting with, talking with, and learning from each other's experiences.

Potential

To best serve all students, the board believes schools, families and the community should provide every student the opportunity to reach his or her potential. We believe students learn differently, and as such, each classroom and/or school must teach the curriculum in a way that meets the needs of each child. Our district must provide opportunities including a highly effective educator in each classroom and differentiated instruction.