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3 4 5		following are minutes for the meeting of the Las Cruces Partnership for munity Schools Board Meeting held from 1:30-3:00 p.m. on November 12, 2020	
6 7 8 9 10 11 12 13 14 15 16 17 18	Chai Vice Cour Terri Dr. S Briar Deni Julia Ama	IBERS PRESENT: r Dr. Wendi Miller-Tomlinson, LCPS Assoc Supt for Curriculum Chair Councilor Tessa Abeyta-Stuve, Councilor District 2 ncilor Kasandra Gandara, District 1 (Arrived after agenda item II.) e Dallman, LCPS Board Member susan Wightman Brown, NMSU Interim Dean of College of Education Kavanaugh, CEO FYI, Finance Chair se Sheehan, NEA Board Member nne Lackey, Substitute Teacher LCPS & Non-Voting Member nda Barela, NEA Board Member sa Tenorio, LCPS Board Member	
19 20 21 22 23	Cour Dr. S	ERS ABSENT: lor Yvonne Flores, District 6 cy Gherardi, NMSU Echavarria, CEO Boys and Girls Club Las Cruces	
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	OTHERS PRESENT: Dave Greenberg, LCPS Community Schools Director Lynn Gallagher, Quality of Life Director for City of Las Cruces Jill Aguirre, Recording Secretary & Sr. Office Manager Gregory Shervanick, Resident Felicia Herrera, MSW Intern at NMSU Maria Zuniga, Dona Ana Elementary School Community School Coordinator Monica Marquez, Booker T Washington Elementary Principal Karen Trujillo, LCPS Interim Superintendent Jessica Barnhill, Booker T Washington Community School Coordinator Sylvia Chavez, Lynn Middle School Community School Coordinator Maria Flores, LCPS Board Tatiano Del Toro-Frank, McArthur Elementary School Coordinator Robin Van Sant Victor Goodwin Brenda Ballard, Lynn Middle School Michelle Valverde		
41 42 43 44	I.	CALL TO ORDER (1:30 PM): Chair Dr. Wendi Miller-Tomlinson called the meeting to order.	
45	II.	ACTION ITEMS:	

a. Approve Minutes: The minutes of the October 8, 2020 meeting were reviewed by members. Board Member Dallman moved to accept the minutes as presented. Seconded by Board Member Abeyta-Stuve. All members were in favor.

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III. DISCUSSION ITEMS:

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a. Community School Brief Report Outs by School:

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b. Discussion of 2020-21 Strategic Plan:

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RECORDING DIFFICULTIES PRIOR TO THIS POINT IN THE MEETING.

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c. Committee Break-Outs: Group discussions were not recorded.

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d. Committee Report-Outs on Strategic Plan Progress and Discussion: Policy and Practice. Board Member Barela stated they completed their first goal, so moved along to the State Legislative priorities, and spiraled into conversation about the state economy and state revenues. Ultimately decided they want to try and have the legislative parties be aligned with others throughout the states. She will reach out to other community schools admen in the rest of the state to see what they are pushing in terms of their state legislative priorities. Jessica is going to contact the ABC Partnership in Albuquerque, therefore very well researched, inclusive with that. Debating between a letter of resolution, after the information is complied, the letter will be crated, make plan to disseminate. Probably have a deliverable in January. They started talking about creating a formal application process for the Community Schools, ensuring there is a valid instrument to assess receptivity to Community Schools. Also discussed the challenges in that in terms of mobility of administration, personnel, to weight those accurately. Wondering if there was anything in existing board policy in regards to commitment to or mobility of administrators in the Community Schools. It has been problematic in at least one. Need to research other application processes and well established Community School districts and look at those to decide if following and borrowing from those would be advantageous. Board Member Dallman asked if there is anything in that particular policy that is being addressed, not to force someone to stay but to encourage and support in a Community School. Chair Miller-Tomlinson stated there is not in the new policy that was drafted.

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43 44 Finance and Resource Development. Board Member Kavanaugh stated Carlo was able to join the meeting and found out the alignment of the Community School initiative now falls under her direction partially. There is a small purchase contract in place with NMSU for grant writing. Talked about really focusing on diversifying funding sources to best support each of the schools. Great to have the blanket funding source from PED to cover

45 46 idea to review them.

all the schools but at the same time hate to have one funding source to cover all of the schools because if that decreases or is eliminated, that would be a large gap to fill. Part of the approach is to develop a resource profile and the intention is to identify the resources for each community school, look at how heavily used each of the resources is for each school. Focus on finding opportunities from different funding sources that support those types of services which will help to diversify and individualize the funding opportunities for each school so they can start standing on their own. There are some deliverables/action items that they have that might fall within the scope with the NMSU contract.

Communication and Community Engagement. Board Member Tenorio stated their action items going forward, one thing that stuck out was bilingual messaging. There is a student intern who would be able to organize the media content for Community Schools and then reach out to middle and high school media groups for them to start learning what Community Schools are and if they want to start creating content. Also be sure to have the media teachers understand how to incorporate into what they are already doing. Another one is to communicate with the district and Community School website and social media page administrators. Lastly it was mentioned there already is a general brochure for our Community

Schools and then more specific school brochures, so it would be a good

Results Data and Evaluation. Chair Miller-Tomlinson stated they talked about what kind of data do the schools gather, what does the data mean, how to really measure the efficacy of a Community School if the programs, if the initiatives, if everything is having an impact what is the impact in the short term and long-term. Right now any data collected is going to be different because the challenges families are facing right now are different than challenges at other times. Talked about at the middle school level talking to parents to find out what is the student's daily situation like; at home by themselves all day, supervised, parents working, parents working multiple jobs. This is to get a sense of what kinds of intervention or what kinds of barriers may be there which informs the type of interventions that can be provided by the school. The other data of academic growth, absenteeism, participation in programs, normal metrics. The next step is to meet with the Information Operations Group and have them create a dashboard. It has been established what the data should be, why to look at it, and what to do with it going forward. Hoping to have that conversation in the next few weeks and get that dashboard set up. With luck in January have a dashboard, at least a starting point.

e. Update on NMSU Voting Board Member Vacancy: Chair Miller-Tomlinson stated Dr. Brown has announced her retirement. Dr. Henrietta Williams Pichon is the Interim Dean at the College of Education to fill that

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Approved

1 role. She was invited today, but had a previous commitment. We can invite 2 her in January and make it an action where formally put her on the Board. 3 Chair Miller-Tomlinson stated there are many people at NMSU but believes 4 it should be someone from the College of Education. 5 6 IV. **LCPS Updates:** 7 8 LCPS Board Policy on Community Schools: The LCPS Board of a. 9 Education is reviewing a Community Schools policy which is up for second 10 reading next week. A draft was sent to all Board members. There were some edits for second reading and possible more edits before it is approved 11 in December. Questions and recommendations please send to Chair Miller-12 13 Tomlinson and she will take those to the Board to present them for 14 consideration. 15 16 b. Update on District-wide Coordinator for Community Schools **Transition:** Chair Miller-Tomlinson thanked Mr. Greenberg for service to 17 the Las Cruces Public Schools. 18 19 20 Chair Miller-Tomlinson introduced Carla Ragan who is the Executive Director of Federal Programs for the Las Cruces Public Schools and 21 22 Community Schools will live in her department and she will oversee the Community Schools effort on at the district level. 23 Interviews were conducted, selected a new Community School District-wide Coordinator 24 25 who is Amanda Barela. 26 27 ٧. REVIEW ANNUAL MEETING SCHEDULE - NEXT MEETING JANUARY 14TH: 28 29 VI. **ADJOURNMENT** Meeting was adjourned at approximately 3:00 p.m. 30 31 DocuSigned by: 32 Dr. Wendi Miller-Tomlinson 33 -2D693C231F85470... 34 35 Chairperson