1 2	LAS CRUCES PARTNERSHIP FOR COMMUNITY SCHOOLS BOARD MEETING MINUTES	
3 4 5		following are minutes for the meeting of the Las Cruces Partnership for nunity Schools Board Meeting held from 1:30-3:00 p.m. on February 11, 2021.
6 7 8 9 10 11 12 13 14 15 16	MEMI Chair Vice (Cound Teres Carol Dr. He Dr. St Ashle	BERS PRESENT: Dr. Wendi Miller-Tomlinson, LCPS Assoc Supt for Curriculum Chair Councilor Tessa Abeyta-Stuve, Councilor District 2 cilor Kasandra Gandara, District 1 a Tenorio, LCPS Board Member Cooper, LCPS Board Member Cooper, LCPS Board Member enrietta Williams Pichon, NMSU acy Gherardi, NMSU y Echavarria, CEO Boys and Girls Club Las Cruces ne Lackey, Substitute Teacher LCPS & Non-Voting Member
17 18 19		Kavanaugh, CEO FYI, Finance Chair cilor Yvonne Flores, District 6
20 21 22		BERS ABSENT: e Sheehan, NEA Board Member
23 24 25 26 27 28 29 30 31 32 33 34	OTHERS PRESENT: Amanda Barela, LCPS Community Schools Director Robin Van Sant, Lynn Gallagher, Quality of Life Director for City of Las Cruces Maria Zuniga, Dona Ana Elementary School Community School Coordinator Karen Trujillo, LCPS Superintendent Sylvia Chavez, Lynn Middle School Community School Coordinator Tatiano Del Toro-Frank, McArthur Elementary School Coordinator Brenda Ballard, Lynn Middle School Cheryl Carreon, NEA Iris Fresquez, Lynn Middle School Community School Integrated Support Assistant Daniela Cazares Rodriguez, BSW at NMSU Michelle Valverde	
35 36 37	David	Greenberg, NEA NM Center for Community Schools
38 39 40	l.	CALL TO ORDER (1:30 PM): Chair Dr. Wendi Miller-Tomlinson called the meeting to order. Those present introduced themselves.
41 42 43 44 45 46	II.	 Action Items: a. Approve Minutes: The minutes of the January 14, 2021 meeting were reviewed by members. Board Member Echavaria stated she was present at that meeting and to remove her from the absent list. Michelle Valverde stated the same, listed absent but was present. Chair Miller-Tomlinson stated Mr. Ellison was not present. Board Member Abeyta-Stuve moved to

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accept the minutes with the revisions. Seconded by Board Member Cooper. Motion passes.

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Legislative Advocacy Letter: Chair Miller-Tomlinson stated the next b. action item that was also in the e-mail prior to the meeting is approval of the legislative advocacy letter. Ms. Barela stated she put in a different article and took a lot of the content out so it was more brief. She is open to any changes. This will be sent out tomorrow/ASAP. Last year this was printed and mailed to legislators and also e-mailed. Ms. Barlea stated it is hopeful that they could increase funding for Community Schools, but contingent upon SB-40 and if that passes, and how allocation of funding goes. Board Member Kasandra Gandara suggested adding some data, number of students and families who have been helped, how addressed social determinants of food security, access to healthcare, as some catch phrases are important. She thinks the students and families get what they need from technology point of view and that is not there, and show something like that with bullets. Chair Miller-Tomlinson suggested for each Community School have one data point to show some of the effort that is going on. Board Member Kasandra Gandara stated that they have found if there is a certain bill that is being looked at that it helps to target that through an event on Facebook and then they can monitor the reach on that. Board Member Tenorio mentioned for future planning if possible to have recordings from the schools, like Zoom from a classroom saying, "fund our community school." Chair Miller-Tomlinson agreed with that idea. Board Member Kasandra Gandara has worked with legislatures with housing etc. to meet the needs of families. Board Member Lackey asked if there was a way to identify the Yazzie/Martinez lawsuit, but put specifically this is how low income families were addressed, helped children with disabilities. Board Member Tenorio mentioned using an asteric after the data points and then refer to that statement about the Yazzie. Ms. Barela will do the changes and e-mail it tomorrow. Board Member Abeyta-Stuve moved to approve the legislative advocacy letter with edits. Seconded by Board Member Cooper.

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III. DISCUSSION ITEMS:

Motion passes.

a. Community School Brief Report Outs by School: Doña Ana Elementary School, Maria Zuniga stated they are working on a project to increase the number of little free libraries. They have identified about 58 of them. Also trying to expand this to Doña Ana and Radium Springs as there are students in that area. There is on in Doña Ana and want to bring more so children have more access to books.

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Lynn Middle School, Sylvia Chavez stated she brought Iris to introduce her and see how they are using some of the grant money. Also after the grant money how they are going to sustain the position, and Iris is the new

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integrated support assistant. Iris has learned about restorative circles, PBIS, learning a lot about Community Schools. Her main role is going to be supporting in the restorative room where kids go to free up the counselor and the social worker so they can work on students in crisis. Iris Frequez stated she is in contact with parents and help them out with students who are having trouble logging in. Sylvia Chavez stated that Citizens Bank is finally going to get them a margue which will be taken to the board on March 16th to LCPS. Their marque is falling apart and they are wanting to put community news up there. Brenda Ballard stated that Iris is helping with struggling students, but also recognizing students who are doing well.

Booker T Middle School, Tatiano Del Toro-Frank stated she will also report for Booker T Middle School. She stated that Ms. Barnhill stated that the Amador Health Center will begin providing therapy services to families, students, staff, community members, provide better hours and bilingual.

MacArthur Elementary, Tatiano Del Toro-Frank stated they have partnered with the bilingual department to offer citizenship classes and workshops. This was reflected by their needs and asset assessment that the community and parents wanted to have. They just got the approval for the instructor and plan on starting in March. Focus on providing pointers in preparation, give parents community the tools that they need to reach personal goals in this area. Also to cover the same information for targeting different populations. The instructor will also offer law support and paperwork support. This will be completely free for MacArthur families but the Doña Ana Community as well.

Discussion of 2020-21 Strategic Plan: Chair Miller-Tomlinson stated over b. the last few board meetings they have continued to work on and discuss the strategic plan, to keep it a living document to continue to refine and focus the work with Community Schools. She thinks they have done a great job in their committees of taking the strategic plan and taking them to action.

Ms. Barela reread the vision and mission statements and updated the work she has done on the document. Vision is "That schools that are more responsive to and collaborative with the community and a community that is more responsive to and collaborative with the schools." The mission is "To scale, support, and sustain a network of high quality community schools to promote student achievement, positive conditions for learning, and the well being of families and communities."

- Committee Break-Outs: The subcommittees broke out for approximately C. 30 minutes.
- Committee Report-Outs on Strategic Plan Progress and Discussion: d. Policy and Practice Committee, Julianne Lackey stated they were

discussing formalizing a process, application process. They got Booker T, MacArthur and Doña Ana, still have Alameda and Hermosa Heights that are interested. They are wondering if they touch back with them or go through a process and see if more principals would be interested in community schools, especially with COVID. How to make a more formalized application process for easier access to express interest.

Finance and Resource Development Committee, Tatiana Del Toro-Frank stated they discussed community school profiles and how to analyze our resources and our financial profile and to see what is leveraged and how much bringing in as community schools, to be able to compare it to how much we are actually receiving from the state and how much actually bringing in. Also discussed a grant writer, why they need it, and the importance. Who can they get for that position and who to hire that has the knowledge of community schools along with having a reputable reputation regarding the grants they have received.

Communication and Community Engagement Committee, Yvonne Flores stated that Maria Zuniga discussed the brochure she had prepared. General the committee liked the brochure. They discussed put it on social media. A video was also mentioned. David Greenberg stated there is nothing being introduced this session to do with Community Schools. Not modifying the Community Schools Act at all. Really it is about funding. The major proposals are whether it will be above the line funding that is stacked onto extended learning which is the proposal put forth by the Public Education Department which would allow them to submit an application to expand for more funding, in addition to funding things like K-5 Plus. If K-5 Plus and extended learning is mandatory, then there is a different proposal for just increasing the grant funds, would be below the line expenditure. They heard from folks in the legislature is it is likely there would be an increase in community school funds either way. Any money would be allocated as per the Community Schools Act. Yvonne Flores stated they also discussed getting the word out in the community. There are people that still do not know about Community Schools. She continued discussion on the brochure. They suggested by next meeting they could have at least a draft for of the brochures for Lynn. It was then mentioned that Doña Ana and Lynn already have brochures, but MacArthur and Booker T. Washington that need brochures and hopefully a draft will be ready by next board meeting. Board Member Gandara mentioned a letter and video need to be done but they need between now and end of legislative session a huge push to advocate for the finance committee to ensure the \$3.3 million. \$5 million, and \$10 million that is non-reoccurring. She feels not just a letter, a larger scale effort.

Results Data and Evaluation Committee, Chair Miller-Tomlinson stated Community Schools have met with the district information operations

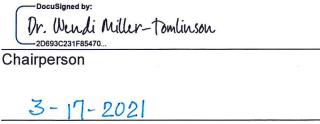
department to set up some indicators in the student management system which is Synergy. Continue to pursue a way to capture data that each Community School may wat individually or collectively. Goal for next time is to actually have at least one piece of data visualization to share with this board.

e. Addition of new community schools: Ms. Barela stated the task is how to expand, when, and how many schools. If the funding is increased, they could apply for one or two more planning grants. She has been contacted by the principal of Hermosa and Alameda for informal meetings of which she has done. She agrees with the committee to have an application process that is transparent and available to all schools and also a way to vetting through those. Chair Miller-Tomlinson also mentioned it is ultimately the decision of the school district and the expansion of Community Schools, so then coordinate with school district administration and the board of education. This group is to sustain and support the entity school's effort.

IV. LCPS Updates: Chair Miller-Tomlinson mentioned at the February 2nd meeting the Board of Education allowed administration to expand face-to-face learning opportunities for the students so schools have been working with teachers that are willing to come back. We will continue to explore opportunities in seeing as far as vaccinating staff and status as a county. Board Member Cooper stated Lynn is a community school that has been organized for a few years now. In putting together the face-to-face with the students, are there volunteers who are not teachers that are willing to support. Brenda Ballard mentioned they do have some community partners who are interested in returning. Ms. Trujillo stated it is very difficult right now in small group setting and in the hybrid with the criteria that the PED is requesting as far cohorts, mixing, etc. that makes normalcy difficult right now. One of the criteria is that every school has to be inspected by the Fire Marshall. These inspections started this week.

V. Next Meeting March 11th:

VI. ADJOURNMENT A motion to adjourn the meeting was made by Board Member Flores, seconded by Board Member Abeyta-Stuve. All were in favor. Meeting was adjourned at approximately 3:33 p.m.



Approved