

Tipton Community School Corporation

High Ability Services

Working Together for Student Success

Rules of Eligibility

All students in Grades K, 2, 5, and 8 and students new to Tipton Community School Corporation will take the Cognitive Abilities Test and the Performance Series assessment. The results of these assessments and the qualitative measures listed below are used to determine student eligibility for TCSC High Ability services. Students will be identified as eligible for Language Arts, Math, or both (General Intellect). Parents will receive a Letter of Notification indicating their child was selected for the program. Parents who do not receive a Letter of Notification may appeal the decision of the committee. Please contact the corporation High Ability Coordinator for the Appeal Form.

Quantitative Measure of Achievement

	mClass:DIBELS	mClass:Math	
Kindergarten			

Performance Series

Grade Level	General Intellect – combined Reading and Math	Reading	Math
Second Grade	92 nd Percentile	92 nd Percentile	92 nd Percentile
Fifth Grade	92 nd Percentile	92 nd Percentile	92 nd Percentile
Eighth Grade	92 nd Percentile	92 nd Percentile	92 nd Percentile

Quantitative Measure of Ability

CogAT: Using Standard Age Score (SAS) and associated percentile rank (%ile Rank) for each measure (Verbal Reasoning, Quantitative Reasoning, and Quantitative/Non Verbal Partial Composite)

Grade Level	Verbal Reasoning		Quantitative Reasoning		Quantitative/Non Verbal Partial Composite	
	SAS	%ile	SAS	%ile	SAS	%ile Rank
Kindergarten	120-152	90- 99%	120-152	90- 99%	120-152	90- 99%
Second Grade	120-152	90- 99%	120-152	90- 99%	120-152	90- 99%
Fifth Grade	120-152	90- 99%	120-152	90- 99%	120-152	90- 99%
Eighth Grade	120-152	90- 99%	120-152	90- 99%	120-152	90- 99%

Students who qualify in both Verbal and Quantitative Reasoning are eligible for General Intellect.

Qualitative Measures

Nominations and Portfolios

Grade Level	Student Artifact Rubric*	Teacher Nomination	Parent / Teacher Nomination	Peer Nomination	Self Nomination
Kindergarten	90-100	Form A or B	KOI	Form	Form
Second Grade	90-100	Form A or B	KOI	Form	Form
Fifth Grade	90-100	Form A or B	KOI	Form	Form
Eighth Grade	90-100	Form A or B	KOI	Form	Form

All nomination forms must be submitted to the High Ability Coordinator prior to the posted deadline. Please refer to the timeline for these dates.

*Student Portfolio Rubric is based on Pierette, in *The Science Teacher*, October 1998.