

Roberta G. Doering - Cultural Heritage Project
Projects will be showcased on the evening of March 24th!

Cultural Heritage is **an expression of the ways of living developed by a community and passed on from generation to generation**, including customs, practices, places, objects, artistic expressions and values. People identify what is important to them, they decide what is important to be passed over to future generations. These include practices and traditions that reinforce the sense of belonging.

Bringing cultural heritage into the classroom has many benefits:

- ❖ enhances performance in interdisciplinary learning, team participation, and presentation skills.
- ❖ involves students with their families, neighborhoods, and the community around them, and increases civic awareness.
- ❖ builds self-esteem and pride in self, community, and cultural heritage.
- ❖ provides an opportunity for students to contribute to their community in meaningful ways.
- ❖ fosters awareness and tolerance of cultural diversity.
- ❖ encourages the interpretation, synthesis, and evaluation of various kinds of cultural information.
- ❖ develops technological expertise and skills with documentary equipment.
- ❖ promotes school-community partnerships.
- ❖ offers learning opportunities that value each student's life and experiences.

At Roberta G. Doering School, we want to learn about your *Cultural Heritage*!
Below are a few ideas, however, you may come up with another idea!

1. *Family Tree*

Genealogy, or research about family history, is an interesting subject for all. We love to learn about the adventures of our ancestors and we are proud to learn of their accomplishments. Create a family tree, tracing back three or four generations.

2. *Travel Report*

Create a virtual tour of your country. Allow others to go on a virtual tour of their countries ancestors. You should include the culture, famous places, and famous people from their country. You should include a travel report for your fellow classmates to fill out as they tour your country. Please use your imagination as you describe what you see, eat, and the people you have met.

3. *Passport*

Share your passport with your peers. You will fill out a passport for a distant relative. Be sure to include where the family member would be traveling from and why they would come to America. Explain what the most important fact was they learned about their heritage and why they are proud they are now Americans.

4. **Poster**

Create a poster/presentation with your family. This is an opportunity to work with your family members to research your family traditions and facts about a country that represents their heritage, or a country of significance to them. The projects should be a collaborative project between you and your family. **You may choose to make a poster (18X24) or a google slideshow.**

Required Information:

- ❖ Country Name
- ❖ Were you or anyone in your family, born in this country? List names and relationships.
- ❖ If you have visited this country, what did you do or see? If you haven't visited this country, what would you like to do or see there?
- ❖ On which continent is your country located?
- ❖ What language or languages is spoken in your country?
- ❖ What is the weather like in your country?
- ❖ What is the population of your country?

Please also include facts from at least 3 of the following categories:

- ❖ Food
- ❖ Unique animal or bird
- ❖ Special Holiday or Festivals
- ❖ Traditional Art and/or Music
- ❖ Sports
- ❖ Traditional Clothing or Dressing

Please include any "artifacts" you may have from your country, such as:

- ❖ Maps
- ❖ Photos
- ❖ Travel Brochures
- ❖ Mementos
- ❖ **The more props the better!!!!!!**

I agree to allow my child to participate in the Cultural Heritage Fair. You will be checking in with me bi-weekly to discuss progress. (Mrs. Jediny - room 208)

Name: _____

Homeroom: _____

Project: _____

