Colorado Elementary-Middle School

School-Wide
Campus Improvement Plan
2022-2023

Early Head Start - Eighth Grade
Colorado ISD

Principals
Lorianne Toombs, Colorado Elementary/Middle School Principal
Amanda Finley, Colorado Elementary/Middle School Assistant Principal

Colorado Independent School District

District Vision Statement

"Para Los Estudiantes—For the Students"

District Mission Statement

Developing exceptional education programs and opportunities for all students to become successful, lifelong learners and productive citizens.

Colorado Elementary-Middle School Motto

"Where Everyone Counts"

Campus Mission Statement

The mission of our Colorado Elementary-Middle School is to come together and create a safe supportive environment with our staff, student families and community to nurture, teach, and model behavior which will lead to social, emotional, and academic success.

Campus Level Advisory Council

Loretta Ruddick	Pre-Kindergarten Representative
Connie Twilligear	Kindergarten Representative
Shelby Gainey	First Grade Representative
Stacie Quinn	Second Grade Representative
Amanda Reyna	Paraprofessional Representative
Marcus Preuninger	County Agent
Jody Womack	Campus Counselor
Sharon Leverton	Special Education Representative
Kaleigh Wright	3rd Grade Representative
Shawna Shrode	4th Grade Representative
LeeAnn Roach	5th Grade Representative
Emma Godina	6th Grade Representative
Edie Niblett	7th Grade Representative
Irene Armstrong	8th Grade Representative
Lorianne Toombs	Campus Principal
Amanda Findley	Campus Assistant Principal

COLORADO ELEMENTARY - MIDDLE SCHOOL DISTRICT GOALS FOR 2022 - 2023

(The following goals are the required goals for districts receiving Title I funding)

Performance Goal 1: By May 2023, all Early Head Start through Eighth grade students will reach high standards through regular attendance and, at a minimum, attain proficiency or better in reading/language arts and mathematics appropriate for their grade level.

Critical Success Factors: IMPROVED ACADEMIC PERFORMANCE/OPPORTUNITY TO LEARN, TIME ON TASK/ ESSENTIAL SKILLS FOR SUCCESS, INCREASED USE OF QUALITY DATA TO DRIVE INSTRUCTION/ FREQUENT MONITORING OF STUDENT PROGRESS

- <u>Performance indicator</u>: The percentage of students, in the aggregate and for each subgroup (race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged), who are at or above the proficient level in reading on the State's assessment,
- <u>Performance indicator</u>: The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.

   o **Elementary Goal:** Provide program materials and incentives for all students to build a strong academic foundation, promote regular attendance, develop and promote parent communication through social media, google classroom and Class DoJo.

   o **Elementary Goal**: Continue the Response to Intervention program in Reading and Math for all students and targeting struggling students in the regular classroom for Tier 3 instruction.

   o **Elementary Goal:** Provide additional intervention opportunities for all students.

   o **Elementary Goal**: Through MTSS continue to look for struggling readers that may need to be tested for Dyslexia.

   o **Elementary Goal**: Administer reading screenings, NWEA progress monitoring and implement STAAR Testing Strategies to help students prepare for transition to CMS.

   o **Elementary Goal:** Progress monitoring each 6 weeks in Reading and Math content areas.

   o **Elementary Goal:** Screen all Kindergarten and First grade students at the beginning and end of the year for dyslexia.

   o Elementary Goal: Extrinsic and Intrinsic motivation for attendance.

   o **CMS Goal:** Host formative and summative assessments throughout the school year.

   o **CMS Goal:** Hold after-school tutorials throughout the year.

   o **CMS Goal:** Provide an extra period of instruction during the school day for all students to master the math and/or reading portion of the STAAR test. This scheduled period of time is referred to as Wolf Time.

   o **CMS Goal:** Continue to host additional instruction through workshops presented by Region XIV.

   o **CMS Goal:** Utilize NWEA testing information to assist students in academic growth and personal goal setting.

   o **CMS Goal:** To disaggregate data for subgroup population to determine tutorial schedules.

- o **CMS Goal:** Hold common assessments, skills checks, and progress monitoring in all major content areas.

- o **CMS Goal:** Continue the Multi-Tiered Support System for students struggling early in the regular classroom.

- o **CMS Goal**: Disaggregate data for all subgroup populations with Eduphoria to determine tutorial schedules.

- o **CMS Goal**: Continue to utilize Education Galaxy, Zearn, and Amplify for all grade levels.

- o **CMS Goal:** Provide program materials and incentives to build strong academic foundations, promote regular attendance, and promote parent communication through social media outlets.

- o CMS Goal: Extrinsic and Intrinsic motivation for attendance.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

(Critical Success Factors: IMPROVED ACADEMIC PERFORMANCE/OPPORTUNITY TO LEARN, TIME ON TASK/ ESSENTIAL SKILLS FOR SUCCESS; INCREASED USE OF QUALITY DATA TO DRIVE INSTRUCTION/FREQUENT MONITORING OF STUDENT PROGRESS)

- ● Performance indicator: The percentage of limited English proficient students who have attained English proficiency by the end of the school year.

    - o **Elementary Goal:** Host ESL instruction through integrated classroom instruction or pull out program with an ELS certified instructor.

    - o **Elementary Goal:** To host Summer School for ESL students grades Pk-1.

    - o **CMS Goal:** Host ESL instruction through language arts classes by certified ESL instructors.

    - o **CMS Goal:** Host ESL instruction through integrated classroom instruction with ESL certified teachers.

Performance Goal 3: All students will be taught by highly qualified teachers.

(Critical Success Factor: INCREASED TEACHER QUALITY/CLIMATE OF HIGH EXPECTATIONS)

- ● Performance indicator: The percentage of classes being taught by "highly qualified" teachers in the aggregate and in "high-poverty" schools,

    - o **Elementary Goal:** To have 100% of all classes being taught by "highly qualified" teachers for 2022 - 2023.

    - o **CMS Goal**: 100% of all certified teachers are highly qualified for 2022-2023.

- ● Performance indicator: The percentage of teachers receiving high-quality professional development,

    - o **Elementary Goal:** Continue TEKS Resource curriculum planning teams to review and promote vertically aligned curriculum.

- o **Elementary Goal:** Utilize the NWEA data to guide instructional decisions. .

- o **CMS Goal:** Utilize the NWEA data to guide instructional decisions.

- o **CMS Goal:** Require additional core area training at ESC 14 in the areas of math, ELAR, and science for STAAR implementation.

- o **CMS Goal:** Continue TEKS Resource curriculum planning teams to review and promote vertically aligned curriculum.

- ● Performance indicator: The percentage of paraprofessionals who are qualified.

  - o **Elementary Goal: 95% of paraprofessionals are highly qualified.**

  - o **Elementary Goal: All non- highly qualified paraprofessionals will attend Para-Academy at Region 14**

  - o **CMS Goal:** 95% of paraprofessionals highly qualified.

  - o **CMS Goal: All non-highly qualified paraprofessionals will attend Para-Academy at Region 14.**

Performance Goal 4: All students will be educated in learning environments that are safe, drug free, encouraging, motivating and conducive to learning.

(Critical Success Factor: IMPROVED SCHOOL CLIMATE/SAFE, ORDERLY ENVIRONMENT; INCREASED PARENT/COMMUNITY INVOLVEMENT/POSITIVE HOME/SCHOOL RELATIONS)

- ✓ Performance indicator: The number of persistently dangerous schools, as defined by the State.

  - o **Elementary Goal:** Promote PBIS, Character Counts and Social Skills Curriculum used school-wide, in campus morning assembly, in classrooms; as well as train staff in Bully Prevention.

  - o **Elementary Goal:** Increase parental involvement in the campus community through Grandparents Day, Thanksgiving Day, Literacy Night, Math Night

  - o **Elementary Goal:** Provide training and practice safety drills to provide safety for students and staff.

  - o **Elementary Goal:** Provide student and staff incentives for motivation.

  - o **Elementary Goal:** Security system at entrance of school to identify weapons.

  - o **All Level Goal:** Provide for children needing food, shelter, clothing or other assistance.

  - o **CMS Goal:** Bully Prevention training provided by Region XIV for staff, students, and parents.

- o **CMS Goal:** Increase parent involvement through academic and extracurricular activities-Breakfast with a Buddy, Muffins with Mom, Donuts with Important Males, Grandparents Day, Thanksgiving Meal, and Pajamas and Pancakes.

- o **CMS Goal:** Provide training and drills to provide safety for students and staff.

- o **CMS Goal:** Skylert software and Apptegy will be utilized to notify parents of district events as well as student absences.

- o **CMS Goal:** Train staff and students in Bully Prevention.

- o **CMS Goal:** Increase parent involvement and communication through Apptegy that reaches all social media, Skylert, and email.

- o **CMS Goal:** Review the Safety Audit and make necessary corrections.

- o **CMS Goal:** Security system at entrance of school and bus drop off to identify weapons.

- o **CMS Goal:** HALO system installed in 7th/8th bathrooms to detect vaping, detects fights, and cries for help.

- o *CMS Goal:* Technology program to track what all students are doing while on chromebooks. Alerts if searching inappropriate or concerning information.

Performance Goal 5: All students will graduate from high school.

(Critical Success Factor: INCREASED LEARNING TIME/CLEAR AND FOCUSED MISSION; INCREASED LEADERSHIP EFFECTIVENESS/STRONG INSTRUCTIONAL LEADERSHIP)

✓ Performance indicator: The percentage of students who graduate from high school with a regular diploma,
--disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
--calculated in the same manner as used in the National Center for Education Statistics reports on Common Core of Data.

✓ Performance indicator: The percentage of students who dropout of school,
--disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
--calculated in the same manner as used in the National Center for Education Statistics reports on Common Core of Data.

- o **Elementary Goal:** Establish Multi-Tiered Support System (MTSS) strategies to be used for struggling students.

- o **Elementary Goal:** The campus Student Assistant Committee will meet at a minimum of 3 times per year to discuss each individual student's academic, mental health, behavior and overall welfare state of being.

- o **Elementary Goal:** Provide educational learning experiences through field trips.

- o **Elementary Goal:** Provide after school tutoring for struggling students.

- o **CMS Goal:** Talent Search/TRIO Program to encourage students to plan for the future.

- o CMS Goal: Coordinate with the Texas Workforce Commission to bring 6 programs that help 7th/8th graders begin evaluating their future as far as career and goals.

- o **CMS Goal:** Provide after school and during school tutorials for those students in need of additional academic help.

- o **CMS Goal:** Continue Multi-Tiered Support System (MTSS) team and classroom for struggling students.

- o **CMS Goal**: Create and maintain a grade level database, citing all data necessary to recognize students who may need additional assistance in the core area subjects.

- o CMS Goal: Adhering to HB4545 to help students with learning loss to achieve grade level academics successfully. It is served during the day called Wolf Time

CAMPUS IMPROVEMENT PLAN
2022 - 2023

<p style="color:red">NEEDS ASSESSMENT</p>

Our Campus Level Advisory Committee determined the needs of our campus with input from faculty and staff as well as students and parents. Based on the needs determined by the 2022 TAPR from the Texas Education Agency, The West Central Texas Shared Services Arrangement for Special Education, the Colorado Middle School 2022 STAAR results, the TELPAS Results, Spring Pre-TAKS Results, and the DATA Disaggregation Checklist, the Campus Level Advisory Committee established the following needs to be addressed for the 2022 - 2023 school year:

1. Based on the data from the 2022 TAPR Report, in order to better prepare our students for the STAAR Test when they go to Colorado Middle School, there is a need to address curriculum in all subjects, grade levels, and subgroups. After school tutorials will be scheduled for students that fail to maintain a 70 or higher average in all subjects.

2. There is a continued need to serve special population students with needs such as Dyslexia, ESL, Homeless, Title I, Special Education, Migrant, G/T through RTI.

3. There is a need to move forward in Technology. All grade levels use the MCLASS and NWEA for our Readiness Assessments. We will continue to use the technology programs in the classroom this year to enhance learning and for remediation. We will be using the various computer programs such as: Prodigy, Progress Learning, Amplify, the Lexia program and various other computer programs to reinforce the curriculum. We will also continue towards a one to one implementation of chromebooks for all students.

4. There is a need to recognize student excellence and achievement and to enhance character education and campus-wide service learning opportunities. Funds will be used to provide educational learning experiences as well as to promote and teach good character campus wide.

5. There is a need to provide timely professional staff development to all faculty and staff in order to improve student performance, specifically in the areas of writing and the ELA TEKS.

6. There is a need to increase the percentage of parents who are actively involved in our campus community.

7. The percentage of students, in the aggregate and for each subgroup (race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged), who are at or above the proficient level in reading on the State's assessment.

8. The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022-2023

CSF/Effective Schools Correlate: Increased Learning Time/ Clear and Focused Mission
Title I Components: Including teachers in the Planning Process, Coordination Between Federal, State, and Local Services and Programs
TEA State Goals: None listed in this category

GOAL: To educate our parents, staff, and students about the mission of the Colorado Elementary School

OBJECTIVE: By May of 2023, the campus community will recognize the campus mission

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor Adjust	Title 1 SWC	Completion/ Evaluation	
Students will participate in the pledge during programs and the morning announcements	None Needed	Principal	August 2022	May 2023		6,7,8	Students leading the pledge during morning assembly	
Students will recite the Character Counts Pledge during the morning announcements	None Needed	Principal	August 2022	May 2023		7,8,9	Students recite the pledge every day	
Mission statement is posted the campus	None Needed	Principal	August 2022	August 2023		6,5	Mission statement on campus	

Recognize students for positive character and behavior on a regular basis	$1200 Principals Fund, donations	Staff, Principal, Counselors	September 2022	May 2023	Ongoing		Recognize weekly individual students in the local newspaper for student of the week.
Continue the follow-up letter for tardiness and absences to send to parents	Local--$100 postage	Staff, Secretary, Principal, Assistant Principal	September 2022	May 2023	Ongoing		Copies if letters sent to parents
Evacuation Drill	Local	Principal, Secretary, Counselors , Staff, Police, Sheriff, Nurse, EMT, other	September 2022	Spring 2023	Ongoing		Parent Notification, Newspaper, Evacuation drill meeting minutes
Continue anti-bullying program	Local	Principal, Counselors, & Staff	September 2022	May 2023	Continuing		Daily Character Lessons. Participate in Bullying Awareness Week.
Continue Respecting Others Curriculum	Local	Counselors & Staff	September 2022	May 2023	Continuing		Curriculum lessons taught in the classroom by counselor

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022 - 2023

CSF/Effective Schools Correlate: Increased Teacher Quality/Climate of High Expectations
Title I Component: Qualified Staff to Work with Students, Attracting Highly Qualified Staff
TEA State Goals: STAAR Programs for Success in Reading, Writing, Math, Social Studies, Science

GOAL: To become an Exemplary District in the 2021 Accountability Tables (Colorado Elementary is the feeder school to Colorado Middle School)

OBJECTIVE: By May of 2022, students in all content areas will demonstrate an increase in Readiness scores of 15%.

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor Adjust	Title 1 SWC	Completion/ Evaluation
Perfect Attendance recognition	Local	Principal	September 2022	May 2023		6,7,8,	Names will be listed in the local newspaper
Provide for experiential learning trips for all students to enhance hands on learning in the four core areas	Local, SCE funds	All staff	September 2022	May 2023		6,7,8,9	Records of lesson plans, field trip guides, trip requests
All students will write daily in a variety of disciplines using the scope and sequence tool	Amplify	All staff	September 2022	May 2023		3,4,8	Lesson plans, examples of student work displayed
Using the scope and sequence tool, teachers will identify the specific TEKS to be taught in the lesson plan and objectives as identified for students	Eduphoria and other sources of TEKS based and STAAR style questions.	Classroom Teachers, Principal, Counselor	September 2022	May 2023		3,4,8	Classroom and common assessments and formative results indicate student understanding of the TEKS objectives
Implement Curriculum in the areas of math, social studies, reading, writing, and science	Local, Title I for curriculum supplies	Principals, Counselors, ESC14	August 2022	May 2023		3,4,8.	Records of PO's for reading, math and other supplemental supplies and curriculum
Attend Teacher Job Fairs annually to look for highly qualified candidates	Local	Assist Superintendent Principal, Staff	April 2022	April 2023		5	Applications from job fairs on file in central office

Highly Qualified Teachers Report will be submitted to TEA	None Needed	Principal	November 2022	February 2023	During Year		5	All teachers will be Highly Qualified by the end of the year
Continue to donate to various community causes.	Local	Principal, Counselors, Staff & Students	September 2022	May 2023		Continuing		Record of donations to Community Missions, Festival of Trees, Honor Our Vets, local charities and organizations
Conduct Effective Schools Survey for Parents, Teachers, Paraprofessionals, and 5th grade students each spring	Local--$500	Principal, Counselors, and Parents	April 2023	May 2023				Surveys collected

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022 - 2023

CSF/Effective Schools Correlate: Improved Academic Performance/Opportunity to Learn, Time on Task/Essential Skills for Success
Title I Component: Timely Assistance to Students, Reform Strategies, Coordination Between Programs
TEA State Goals: Dyslexia, Career Education, Corrective Action Plan (Special Education), Technology

GOAL: To provide optimal time for learning in the content and program areas

OBJECTIVE: By May of 2023, students will demonstrate an increase in STAAR scores in the core areas

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor Adjust	Title 1 SWC	Completion/ Evaluation	
Provide Computer Assisted Instruction Training for staff—computers in the classroom	State Comp, Technology funds	Technology Director	August 2022	May 2023		3,4,8	Certificates of completion for staff members, lesson plans	
Disaggregate data for special needs students	None needed	Principal, SPED Teachers	October 2022	October 2023		**3,8,9,10**	Disaggregation meeting with certified staff; sign in sheets	
Update the Campus STAR Report and Teachers complete Individual STAR Reports	None needed	Technology Director Principals	August 2022	August 2023		**3,8,9**	New STAR Campus Report and Teacher STAR Reports	
Continue Student Assistance Committee to avoid duplication or omission of services between programs	Local, WCTSSA	Principals, Counselor, staff members representing each program area	August 2022	May 2023		**3,8,9,10**	Monitor that SAC meets and provides services for students	

Continue dyslexia intervention grades K-8

Dyslexia pull-out program 2 - 8. | SCE | Principals, Counselos; Dyslexia Coordinator | September 2022 | May 2023 | Completed | **3,8,9,10** | Testing results from dyslexia referrals | |
| Wolf Time for MTSS Intervention for struggling students

HB 4545 served during extra academic time. | Title I; State Comp | Principal, Counselors, Teachers; MTSS Team | September 2022 | May 2023 | Ongoing | | | Log of student visits and curriculum from the MTSS classroom; student test scores; reduction of placement in Special Ed. |
Focus on curriculum in all core areas, purchasing supplies, manipulatives, additional texts	Comp Ed, Title I,	Principal, Secretary, Staff, ESC 14	Summer 2022	May 2023	Ongoing			Program implementation; lesson plans, POs for supplies
All students will write daily in a variety of disciplines, including science and math journals	Local, Comp Ed Funds	All staff	September, 2022	May 2023	Ongoing			Lesson plans, examples of student work displayed, science journal, writing journal, and math journal
Provide for experiential learning trips for all students to enhance hands on learning in the four core areas	Local--$1,000 Principal's fund--$5000;	All staff	September, 2022	May 2023	Ongoing			Field trips to Safety City, Sports Complex, Frontier TX

Students will participate in a range of scientific experiments	Local--$1000;	All Staff	September, 2022	May 2023	Ongoing		Science Lab experiments
Create G/T projects	Local--$200	Grade Level GT Teachers	September 2022	May 2023	Ongoing		Projects, letters, meetings, play
Maintain high levels of Fitness	Local	Coach & Staff	September 2022	May 2023	Ongoing		FitnessGram completion, display of goals for each grade level in the gym
Implement Computer Assisted Instruction in core content areas, especially reading, math & science		All staff	September 2022	May 2023	Continuing		Purchase Think Through Math and other software; implement in Academy Time and computers, based on disaggregated data on benchmarks

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN 2022 - 2023

CSF/Effective School Correlate: Increased Use if Quality Data to Drive Instruction/ Frequent Monitoring of Student Progress

Title I Components: Assessing Needs

TEA State Goals: STAAR Analysis/Disaggregation, PAS/DAS Disaggregation

GOAL: To provide ongoing monitoring of student progress through timely disaggregation of data

OBJECTIVE: By May of 2023, all staff will have disaggregated data on their students and created individual goals for student success

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title 1 SWC	Completion/ Evaluation
Develop District and Campus Improvement Plans based on student needs	Local	Superintendent Principals, DLAC and CLAC members	September 2022	October 2023		2,3,8,9,10	Board approval of District and Campus Plans
Disaggregate data for special needs students	None needed	Principal Counselor SPED Teachers	August 2022	September 2023	Completed	2,7,9	Evaluation checklist for At Risk students
Each at-risk students, including Priority Migrant students will be assessed to determine needs and provide appropriate teaching methods	Compensatory, Title I, Migrant funding	Counselor Migrant service coordinator	Each 3 weeks, August—May	May 2023		3,8,9,10	List of programs and students; migrant service provision table, progress reports and report cards
Target Tier 2 and Tier 3 students will be provided time to address gaps in learning during the school day.	Classroom Teachers, MTSS Teacher	Principal, Counselor, Leadership Team	August 2022	May 2023		3,9	There will be increased student learning as evidenced by higher performance on assessments.

Monitor instruction for implementation of TEKS by administration and peers a minimum of 2 times per school year.	Texas Scope and Sequence, Eduphoria	Principal, Counselor, Leadership Team	August 2022	May 2023		3,9	All TEKS are taught of the required scope and sequence; taught during the specified grading period.

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022-2023

CSF/Effective Schools Correlate: Increased Leadership Effectiveness/ Strong Instructional Leadership
Title I Component: Professional Development Opportunities
TEA State Goals: Staff Development

GOAL: To ensure quality staff development opportunities for all staff members

OBJECTIVE: By May of 2023, all staff members will have participated in at least 12 hours of staff development

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title 1 SWC	Completion/ Evaluation
Various TEKS resource training opportunities	Title I, Local, State Comp	Curriculum specialists	September 2022	May 2023		3,4,8	Certificates of staff development
Continue Vertical Alignment training between grade levels and campuses	Release time	Principals, Staff	August 2022	May 2023		3,4,8	Certificates of staff development for vertical teaming
Continue having 100% of classroom teachers and paraprofessionals highly qualified	Title I	Staff	August 2022	May 2023	Completed	Survey of campus teacher HQ reports	
Certified staff will attend STAAR training opportunities in their content areas	Title I; State Comp	ESC 14	August 2022	January 2023	Started	Certificates of staff development	

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022-2023

CSF/Effective Schools Correlate: Increased Parent/Community Involvement/Positive Home/School Relations
Title I Component: Increasing Parent Involvement
TEA State Goals: Parent Involvement Programs

GOAL: Develop open communication with parents and community

OBJECTIVE: By May of 2022, Colorado Elementary will meet with more than 90% of parents at least one time

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title 1 SWC	Completion/ Evaluation
Host Registration activities	Campus facilities	Staff	August 2022	August 2022	Completed	6,9	Parents sign-in sheets
Parent conferences to discuss reading success initiative	Conference period and facilities	All Pre-K, 1st, and 2nd Grade Teachers	October 2022	May 2023		6,9	Record of parents attending
Utilize media to keep parents informed, recognition of students, and any upcoming events	Newspaper, radio, letters home, television, Apptegy	Principals, staff, Technology	August 2022	May 2023		6,9	Copies of articles and media bulletin board
Host meetings to discuss district programs - MCLASS, AR, Technology, Core Area TEKS, etc.	Local	Principals, All Staff	September 2022	May 2023		6,9	Copies of parent sign-in sheets, pictures with digital camera
Host Parent Meetings for Special Needs areas at least once annually—G/T, ESL	Local	Principals, G/T Teachers, ESL teachers	September 2022	May 2023		6,9	Copies of parent sign-in sheets
Provide a 3-week and 6 week progress report to parents of all students	Local	All Teachers	September 2022	May 2023		6,9	Student grades and parent contact logs

COLORADO ELEMENTARY-MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN, 2022-2023

CSF/Effective Schools Correlate: Improved School Climate/ Safe, Orderly Environment
Title I Components: Assisting Children in Transition
TEA State Goals: Suicide Prevention, Conflict Resolution, Violence Prevention, Violence Intervention, Discipline Management

GOAL: To provide a safe learning environment for students and staff

OBJECTIVE: By May of 2023, discipline referrals will be reduced by 20%.

Strategies	Resources	Person(s) Responsible	Implement Date	Complete Date	Monitor/ Adjust	Title 1 SWC	Completion/ Evaluation
Recognize students for positive behavior	Local	Counselor	August 2022	May 2023		2,3,6,8	Recognition each 6 weeks at awards assembly
Continue a follow-up letter for tardiness and absenteeism for staff to send to parents	Local--$100 Postage	Principal School Secretary	August 2022	May 2023		2,3,6,8	Copies of Letters to Parents
Skylert will be implemented to call parents about absenteeism	Skyward Program	Principal School Secretary	August 2022	May 2023		2,3,6,8	List of calls that are made from Skylert
Continue Crisis Intervention Plan	Local	Staff	September 2022	May 2023		2,3	Record of planned events to practice the crisis plan

No officer or employee of the District shall, when acting or purporting to act in an official capacity, refuse to permit any student to participate in any school program because of the student's race, religion, color, sex, or nation origin.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Colorado Elementary SAFEGUARD PLAN FOR 2022-2023

GOAL: By May 2023, all students will reach high standards, at a minimum attaining proficiency or reading and math skills.

Objective: By May of 2023, students in writing, all subgroups, and all disability levels, including special education, migrant, ESL, and dyslexia will demonstrate a 3% increase in READINESS scores.				
Time-line	Goal Category	Goal/Objective (Specifically, what will be achieved or accomplished.)	Evidence of Measurable Impact	Action/ Activities
8/22-5/23	**Increased Academic Performance**	Use MCLASS screenings to determine student achievement	Staff will evaluate student progress with MCLASS	Teachers will work with students in the areas identified as a weakness in the academic screening
8/22-5/23	**Increase the Use of Quality Data to Drive Instruction**	Establish student based priorities and goals using current data throughout the school year	Staff analysis of individual student performance on unit assessment, and screening data. Documentation of increased student achievement and unit scores on individual tracking chart.	Individual students design and maintain a goal setting chart for unit assessment. Teachers review of student folders with discussion of each students focus and priority; Teachers review all screening tests and skills check data analyzing individual student performance for mastery of SE's.

Colorado Middle School Safeguard Plan for 2022-2023

GOAL: By May 2023, all students will reach high standards, at a minimum attaining proficiency or reading and math skills.

Objective: By May of 2023, students in reading and math, all subgroups, and all disability levels, including special education, migrant, ESL, and dyslexia will demonstrate a 3% increase in READINESS scores.

Time-line	Goal Category	Goal/Objective (Specifically, what will be achieved or accomplished.)	Evidence of Measurable Impact	Action/ Activities
8/22-5/23	**Increased Academic Performance**	Use baseline and benchmarks to ensure quality instruction that will promote success on the STAAR test.	Staff will evaluate student progress with formative and summative assessments.	Teachers will work with students in the areas identified as a weakness in the academic screening
8/22-5/23	**Increase the Use of Quality Data to Drive Instruction**	Establish student based priorities and goals using current data throughout the school year	Staff analysis of individual student performance on unit assessment, and screening data. Documentation of increased student achievement and unit scores on individual assessments.	Teachers will develop goals and plans to instruct students and inform them of their progress. Assessments will document the progress and achievement of students in math and reading.