

# 1<sup>st</sup> Grade

## Home School Connection

### Carthage Primary School

**Week 4 of 5<sup>th</sup> Six Weeks**  
**March 21 – March 25**

#### THIS WEEK

March 23      Progress Reports Go Home; 4<sup>th</sup> Six Weeks  
DRA Testing Begins

March 25      Behavior Reward -  
Game Board FUN!



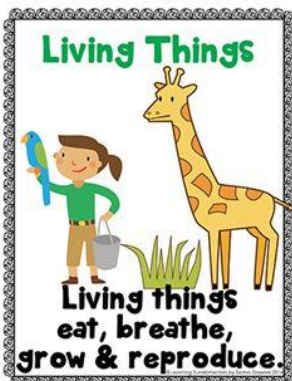
#### MATH: **Fact Families**

**1.5F** – Determine the unknown whole number in an addition or subtraction equation when the unknown may be any one of the three or four terms in the equation

**1.5G** – Apply properties of operations to add and subtract two or three numbers

#### SCIENCE: **LIVING AND NON-LIVING**

**1.9A** – The student is expected to sort and classify living and non-living things based upon whether or not they have basic needs and produce offspring.

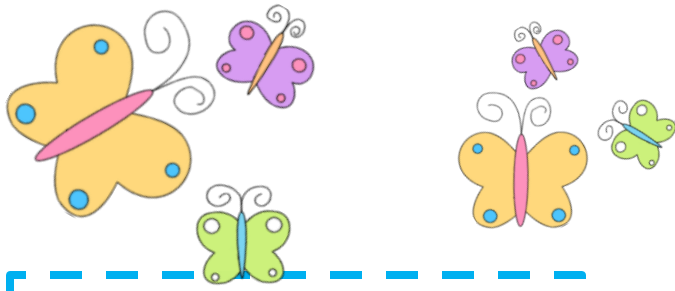


#### Sight Words

Students must instantly recognize these words by sight to improve reading fluency.

**TESTED THE WEEK OF APRIL 4<sup>th</sup>!**

these	shall	such
until	just	take
hold	warm	grow
yes	show	sleep
face	six	try
full	ate	letter
fast	green	gave
seven	stop	sit
cut		



## **Spelling Words**

**off**  
**boy**  
**hiding**  
**turtle**  
**disturb**  
**survive**  
**acorn**  
**Friday**  
**elbow**  
**hurt**  
**many**  
**any**

## **Sentences**

- 1. Curt burned his hand on the hot car.**
- 2. The burn hurt and felt like fire.**

**Sentences only receive FULL credit on the Spelling Test if they are written correctly...as seen above!**



## **READING / LANGUAGE ARTS:**

- 1.2A(ii)** – Recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound
- 1.2C(iii)** – Spell words using sound spelling patterns
- 1.8D** – Describe the setting
- 1.9C** – Discuss elements of drama such as characters and setting
- 1.11D (ii)** – Edit drafts using standard English conventions, including past and present verb tense
- 1.12B** – Dictate and compose informational texts, including procedural texts

 **hello**  
**spring!**