

FRENCHTOWN PUBLIC SCHOOLS DISTRICT #40
REGULAR SCHOOL BOARD MEETING
SHARED PROJECT AREA IN THE JUNIOR HIGH/ZOOM 7:00 p.m.
TUESDAY, MARCH 15, 2022

AGENDA:

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. BOARD RECOGNITION (Presentation)
- IV. PUBLIC COMMENT PERIOD (for non-agenda items)
- V. INDIVIDUALS AND DELEGATIONS TO ADDRESS THE BOARD-- Student Council, Frenchtown PTA, Frenchtown Community Coalition
- VI. STAFF PRESENTATION
- VII. APPROVAL OF MINUTES of previous meeting
- VIII. ADMINISTRATIVE REPORTS 1) Maintenance Supervisor 2) IT Report 3) Administrative Reports, 4) Superintendent's Report
- IX. BUSINESS
 - A. OLD BUSINESS
 - 1) Information/Discussion; Update on Preliminary Budget Figures for 2022-2023
 - 2) Review/Action: Operational Mill Levy Request
 - B. NEW BUSINESS
 - 1) Review/Action: MOU – Frenchtown Classified Association
 - 2) Information/Discussion: Advanced Opportunities Grant
 - 3) Review/Action: Hiring Staff
 - 4) Information/Discussion: Resignations
 - 5) Review/Action: Bus Route Change
 - 6) Review/Action: Girls Wrestling
 - 7) Review/Action: Boys Baseball
 - 8) Review/Action: Approve Purchases
 - 9) Review/Action: Notice and Adoption of Non-Voted Levies
 - 10) Review/Action: Set dates for building visits regarding maintenance and custodial and the current upkeep and status of buildings
- X. POLICY REVIEW
- XI. APPROVAL OF WARRANTS/APPROVAL OF FINANCIAL REPORT
- XII. COMMITTEE REPORTS:
 - A. Policy (Shiloh Lucier, Jami Wright, Noah Peters)
 - B. Insurance (Bryce Simpson, Gordon Schmill, Debbie Lester)
 - C. Negotiations/Labor Relations (Bryce Simpson, Jami Romney FitzGerald, Gordon Schmill)
 - D. Transportation (Bryce Simpson & Debbie Lester)
 - E. Safety (Gordon Schmill & Bryce Simpson)
 - F. School Improvement/Goals Committee (Noah Peters, Bryce Simpson, Jami Romney FitzGerald)
 - G. Ad Hoc Committees - IT (Jami Wright & Jami Romney FitzGerald), Facilities (Jami Romney FitzGerald, Gordon Schmill, & Bryce Simpson), Curriculum/Professional Development (Jami Romney FitzGerald, & Noah Peters), Academic Achievement – (Noah Peters, Shiloh Lucier, & Jami Wright), and Wellness - (Jami Romney FitzGerald & Shiloh Lucier)
- XIII. CORRESPONDENCE.
- XIV. BOARD RECOGNITION (Recommendation)
- XV. ADJOURNMENT.

*****BREAK*****

- NOTE 1: The Board shall make a copy of the minutes available within 5 working days following the approval of the minutes
- NOTE 2: Please contact the Superintendent 48 hours prior to the meeting to be heard on an agenda item appearing on the scheduled agenda. This is not required, but is a scheduling courtesy for the Superintendent and the Board
- NOTE 3: To be placed on the agenda for a future meeting, please contact the Superintendent at least one week prior to the scheduled meeting.
- NOTE 4: A brief public comment period will be allowed for each item under the following agenda areas:
 - V. Individuals and Delegations to address the Board. VII. Business A. Old Business (action items) B. New Business (action items) IX. Policy Review
- NOTE 5: The Board Chairman will set time limits and regulations for public comment periods
- NOTE 6: To respect individual rights of privacy, comments about any student, staff member, or member of the general public will not be permitted. Board Policy #1420

Approval of Minutes

Frenchtown School Board of Trustees Meeting
February 1, 2022 at 6:00 p.m. – Special School Board Meeting
Middle School Administrative Conference Room

- I. **Call to Order:** The Special School Board Meeting was called to order by Board Chair Jami Romney FitzGerald. Trustees Gordon Schmill, Bryce Simpson, Shiloh Lucier, Jami Wright, Noah Peters and Debbie Lester were in attendance. Also in attendance was Superintendent Les Meyer.
- II. **Pledge of Allegiance:** Meeting opened with the pledge at 6:00 p.m.
- III. **Public Comment Period (non-agenda items):** Board Chair Jami Romney FitzGerald discussed an apology for comments made at the January regular board meeting. Discussion was held regarding public apologies, the January meeting and future meeting public comment.

IV. **Business**

A. Superintendent Evaluation

Board Vice Chair Jami Romney FitzGerald determined that the individual right of privacy exceeded the public's right to know in this matter in accordance with section 2-3-203 MCA. The Trustees convened in closed executive session at 6:20 p.m. for the final meeting regarding the Superintendent Evaluation. The meeting returned to open session at 8:17 p.m. Jami Wright made a motion to approve the Superintendent Evaluation as presented. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – none. Unanimous.

ADJOURNED 8:18 p.m.

Approved: _____

Respectfully Submitted,

Board Chair

District Clerk

DRAFT

Frenchtown School Board of Trustees Meeting
February 15, 2022 at 7:00 p.m.
Middle School Shared Common Area

- I. **Call to Order:** The Regular School Board Meeting was called to order by Board Chair Jami Romney FitzGerald. Trustees Gordon Schmill, Bryce Simpson, Shiloh Lucier, Noah Peters, Jami Wright and Debbie Lester were in attendance. Also in attendance were Superintendent Les Meyer, Principals Jodi Hall, Riley Devins, Aaron Griffin and Jake Haynes, Assistant Principal/Activities Director Kipp Lewis, Special Services Coordinator Jennifer Demmons and District Clerk Shauna Anderson.
- II. **Pledge of Allegiance:** The meeting opened with the pledge at 7:00 p.m.
- III. **Board Recognition – none.**
- IV. **Public Comment Period**

Board Chair Jami Romney FitzGerald summarized appropriate conduct and comments for the public comment period.

 - A. Quincy Green, a custodian for FTSD and the President of the Frenchtown Classified Association (FCA), read a statement to the Board and handed out copies of a correspondence that was sent to members of the FCA. Ms. Green, speaking on behalf of the FCA, discussed recent turnover in classified positions and the impact of short staffing on FCA member morale. She indicated that although resilient, morale is poor and being short staffed has been difficult for FCA members as work loads are impacted. Board members asked questions regarding having enough staff and whether Ms. Green was speaking on behalf of the union prior to negotiations.
 - B. Board Vice-Chair Gordon Schmill discussed comments made at the January regular board meeting. It was made aware to him that he had made a comment regarding athletics that he did not recall. After discussions with board and members of the public confirming the comment made, he apologized to students, faculty and board members for his actions. Trustee Schmill said this was his comment and he was not speaking for or on behalf of the board at that time. He acknowledged that this will get better and he will act more professional in the future.
- V. **Individuals and Delegations to Address the Board**
 - A. Frenchtown Community Coalition: FCC Representative Reagan Mecham gave a presentation regarding the Community Anti-Drug Coalition of America forum in Washington, DC attended by herself, Youth Action Sponsor Robyn Richardson and six FHS students. Ms. Mecham showed pictures of the event, the opportunity for the group to see historical sites during their visits, and discussed the presentations they participated in. The group was able to tour the Senate and met with representatives from Representative Rosendale, Senator Daines and Senator Tester. Senator Tester attended the meeting with the group. Ms. Mecham then discussed issues being address by the FCC such as THC concentrations, alcohol consumption and fentanyl with the board.
- VI. **Staff Presentation – none.**
- VII. **Approval of Minutes**

Bryce Simpson made a motion to approve the minutes as presented. Jami Wright seconded the motion. Public discussion – none. Board discussion – Trustee Shiloh Lucier asked that her comments during the action regarding the head football coach be clarified. She would like it noted that her comments were in regard to the head coach position and not assistant coaches, and expressed concerns for the hiring process and think hiring head coaches and assistant coaches should be at separate times. Unanimous.
- VIII. **Administrative Reports**

Highlights of the administrative reports were 1) Maintenance Supervisor Sean Mecham discussed spring projects, staffing challenges and appreciated the ability to hire student workers to help with the workload.

2) Technology Coordinator Arron Rowan the redundant internet connection at the south campus which could potentially avoid internet outages on both campuses at once. 3) Special Services Coordinator Jennifer Demmons discussed activities in the special education department and aligned them with strategic plan objectives, and she has been recently nominated by UM to be an affiliate staff member. Principal Jodi Hall discussed I Love to Read month and all the activities at the elementary school, including numerous administration and staff members reading to students. Principal Riley Devins acknowledged MCT and music teachers Karolei Lydell and Elaina Blass for the recent production of Johnny Appleseed, the upcoming talent show and curriculum adoption meetings forthcoming. Also discussed was the rock wall, and excitement for this and other after school programs being discussed such as music, mountain biking and writing. Principal Aaron Griffin the ski trips and hopes to go back to Discovery next year. Staffing is a challenge for these facilities and he hopes to book the field trip early. Updates to the strategic plan progress will be added each month to the board report. Also discussed was the success of the FMS Robotics teams, as well as student success in events outside of the school such as skiing, snowboarding, archery and gymnastics. Principal Jake Haynes discussed positive messaging each month with the administrative team, and acknowledged Sean Mecham for his work throughout winter and while being short staffed. Also discussed was the Bronc Fast Track program, and they have received 39 applications for 30 spots in this exciting new program. Activities Coordinator Kipp Lewis congratulated the speech and debate program for their state championship and thanked Sean Mecham for coordinating the escort home by the Frenchtown Fire Department. He also discussed the Divisional wrestling tournament held in Frenchtown – it was a very successful event with FHS winning the title and he thanked all the volunteers for their help. Questions were asked about state swimming - Frenchtown student Addy Lewis won two state titles in the recent state event. Trustee Debbie Lester thanked the administrators for formatting their board report to coincide with the strategic plan. 4) Superintendent Les Meyer talked about the wrestling tournament and how well it went. He also discussed MTSBA HR symposiums that have been attended by Deputy Clerk Stacie Wether and himself, as well as Think Tank Thursday meetings regarding work based learning partnerships. Upcoming meetings regarding the Crossroads model and the two trustee seats up for reelection. Declaration of Intent and Oath of Candidacy forms must be filed with the District Clerk's office by March 24, 2022.

IX. Business

A. Old Business

1) Information/Discussion: Operational Mill Levy

The finance committee met regarding an operational mill levy. The board will need to decide if a mill levy will be run in the next regular board meeting. This is a difficult decision, however, staffing, services and materials costs continue to rise. Board members asked questions about the potential levy amount and district needs. The consensus of the committee was to support a mill levy to put the district in a better position ahead of the upcoming legislature. Public discussion – regarding information supplied to the public about the levy in the newsletter.

B. New Business

1) Information/Discussion: FY22 Budget Information

Superintendent Les Meyer discussed the Preliminary Budget Data Sheet expected from the OPI by the end of this month. Potential cost increases impacting the general fund budget were discussed, including increases to services, utilities, supplies and staff salaries and benefits. Questions were asked regarding innovative education, new programs electives and staffing needs.

2) Information/Discussion: Classified Negotiations

The Frenchtown Classified Association has formally requested to open negotiations. This request is earlier than in the past. The negotiations committee and FCA representatives will meet and begin the process.

3) Review/Action: Bus Route Changes

Superintendent Les Meyer recommended approval of bus route changes 7 to 7A, 14B to 14C and adding route SE16. Noah Peters made a motion to approve the bus route changes as recommended. Jami Wright seconded the motion. Public discussion – none. Board discussion – none. Unanimous.

- 4) Information/Discussion: 2021 ARP II Homeless Children and Youth Application
The District applied for and received the ARP II HCY grant. Superintendent Les Meyer discussed the district's responsibilities for students experiencing homelessness, including transportation from areas outside the district bus routes. Due to bus driver staff shortages, Principal Aaron Griffin, the district homeless liaison, was providing transportation for students and now MS teacher Susannah Murphy has been transporting students to and from school with a district car. The district will use these funds for a reliable, all-wheel drive vehicle to be used for student transportation. Board Chair Jami Romney FitzGerald thanked Susannah Murphy for her help ensuring our students make it to school safely.
- 5) Information/Discussion: Advanced Opportunity Grant
Superintendent Les Meyer discussed the recently awarded Transformational Learning and Montana Advanced Opportunity Learning grant. New and innovative programs were discussed, what FTSD is currently doing and new programs supported by this grant that will be explored with tremendous benefits to our students and community.
- 6) Review/Action: MOU re: COVID Related Leave
Superintendent Les Meyer recommended extending the additional COVID related leave MOU with the FEA and FCA through the second semester of this school year. Debbie Lester made a motion to approve the MOU with the FEA and FCA through the end of this school year. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – clarifying the expiration of the MOU as the end of the semester, and confirming that the MOU allows for five additional days of COVID related leave in the second semester, with positive tests not including home tests. Questions were asked about how many staff members have received the leave to date. Unanimous. Trustee Noah Peters abstained.
- 7) Review/Action: Hiring Staff
Superintendent Les Meyer recommended the following for hire: Cody Warner, half-time wrestling coach 2021-2022 season; Arie Anderson, Substitute Custodian pending background check and physical; Jakob Hansen and Jaylinn Randall, Student Workers; Julia Crocker, High School Cross Country Head Coach; and Brittney Hogue, Substitute Playground/Instructional Aide. Jami Wright made a motion to approve the hires as listed including Brittney Hogue. Shiloh Lucier seconded the motion. Public discussion – none. Board discussion – regarding the permanent substitute position and how has been resolved for this year. Unanimous.
- 8) Information/Discussion: Resignations
The resignations of Custodian Kurtis King, Permanent Substitute Amanda Steffes and Paraprofessional Brittney Hogue were discussed. The retirement of High School Special Education Teacher was announced. Principal Jake Haynes and Special Services Coordinator Jennifer Demmons acknowledged Tracy Mikkola. She will be missed at Frenchtown School District.
- 9) Review/Action: Obsolete/Surplus Equipment
Superintendent Les Meyer recommended a list of obsolete equipment for disposal. Jami Wright made a motion to approve Resolution 2152022-1 for Disposal of Public Property as recommended. Bryce Simpson seconded the motion. Public discussion – none. Board discussion – regarding any interest in the recumbent bike. Unanimous.

X. **Policy Review – none.**

XI. **Approval of Warrants/Approval of Financial Report**

Debbie Lester made a motion to approve the warrants and financial reports as presented. Gordon Schmill seconded the motion. Public discussion – none. Board discussion – none. Unanimous.

XII. **Committee Reports**

- A. Policy (Shiloh Lucier, Jami Wright, Noah Peters)
- B. Insurance (Debbie Lester, Gordon Schmill, Bryce Simpson)
- C. Negotiations/Labor Relations (Jami Romney FitzGerald, Gordon Schmill & Bryce Simpson)

- D. Transportation (Debbie Lester & Bryce Simpson)
- E. Safety (Gordon Schmill & Bryce Simpson)
- F. School Improvement/Goals Committee (Jami Romney FitzGerald, Bryce Simpson & Noah Peters)
- G. Ad Hoc Committees – IT (Jami Romney FitzGerald & Jami Wright), Facilities – (Jami Romney FitzGerald, Gordon Schmill, & Bryce Simpson), Curriculum/Professional Development (Jami Romney FitzGerald & Noah Peters), Academic Achievement – (Shiloh Lucier, Noah Peters & Jami Wright), Wellness (Jami Romney FitzGerald & Shiloh Lucier).

XIII. Correspondence

- A. The Board and Administration received a letter of support for High School baseball from the Frenchtown Slugger parents.

XIV. Adjournment

ADJOURNED 9:35 p.m.

Approved: _____

Respectfully Submitted,

Board Chair

District Clerk

DRAFT

Frenchtown School Board of Trustees Meeting
February 18, 2022 at 7:45 a.m. – Special School Board Meeting
Middle School Administrative Conference Room/ZOOM

- I. **Call to Order:** The Special School Board Meeting was called to order by Vice Chair Gordon Schmill. Board Chair Jami Romney FitzGerald, Trustees Bryce Simpson, Shiloh Lucier, Noah Peters and Debbie Lester were in attendance. Also in attendance was Superintendent Les Meyer, Deputy Clerk Stacie Mether and District Clerk Shauna Anderson.

- II. **Pledge of Allegiance:** Meeting opened with the pledge at 7:46 a.m.

- III. **Public Comment Period (non-agenda items):** none.

- IV. **Action: Termination of Classified Employee**
On February 15, 2022, employee Steve Martin was arrested for felony sexual assault with a \$200,000 bond. Superintendent Les Meyer explained that if he is able to bond out, his conditions prohibit him from being present at this position. As such, Superintendent Meyer recommended that the Board terminate his employment for abandonment of position. The Frenchtown Classified Association is aware of this situation. Shiloh Lucier made a motion to terminate Steve Martin due to abandonment of position. Debbie Lester seconded the motion. Public discussion – none. Board discussion – regarding the safety of Frenchtown students. Superintendent Les Meyer indicated that the school is cooperating with the investigation and right now it appears our students were safe in school. Unanimous.

ADJOURNED 7:50 a.m.

Approved: _____

Respectfully Submitted,

Board Chair

District Clerk

DRAFT

Administrative Reports

- The IT department has responded to 157 troubleshooting requests via email, and the ticket system since we last reported in February
- **Current Project list**

Chromebooks

All replacement Chromebooks have been deployed
Net new Chromebooks for the Elementary School are in process

Reviewing replacement computer for this next school year

Reviewing replacement Chromebooks for next school year

Replacement Desktops for the current year

VOED Shop Computers are in Process
Business center Computers are in Process
Library and library Labs are next on the replacement list for this year.

Promethean Boards

3 for each school are in process

Thank you for the privilege of serving the Frenchtown School District. As always, feel free to contact myself or Les if you have any questions or concerns.

Respectfully Submitted,

James Arron Rowan

District Senior Technology Coordinator

Report to the School Board March 2022

From Jennifer Demmons, Special Services Coordinator

Spotlight on Dyslexia

At spring parent/teacher conferences each year, staff are sometimes asked 1) does our school district screen and/or evaluate children for dyslexia and 2) how do we address dyslexia if a child has it? The following information is extracted from a presentation I gave the board a few years ago to answer such questions.

Dyslexia is a neurologically based learning disability that impedes the development of reading skills, despite research-supported literacy instruction delivered with fidelity. While dyslexia has been well-studied, misconceptions persist. For example, dyslexia is *not* seeing letters or words backwards, mixing up words in sentences, or seeing the letters all jumbled on the page (although some types of dyslexia are related to visual-perceptual processing deficits). Dyslexia is nearly always a language-based phonemic processing problem. Phonemes are the smallest sounds within language. The vast majority of children with dyslexia have difficulty with auditory interpretation and manipulation of these sounds (such as blending them together like we do in reading, or dissecting them apart like we do in spelling). In other words, most dyslexia is caused by auditory processing problems, not visual-perceptual ones.

How does the district screen for dyslexia? All students K-2 are given a dyslexia screener three times throughout the school year—fall, winter, and spring. The screener, called *the Dynamic Indicators of Basic Early Literacy Skills (DIBELS)*, is based on research out of the University of Oregon and the *Five Big Ideas in Reading*. Its effectiveness as a dyslexia screener is well validated. Many teachers (myself included) were trained on the first version published in 2000, and we now use the 8th edition.

However, if a child demonstrates deficiency in those skills measured by the DIBELS, *it doesn't necessarily mean dyslexia*. The DIBELS is a good indicator of children *at risk* of dyslexia, but there are many other factors that can lead to poor DIBELS scores, such as lack of exposure to language and print material, poor prior reading instruction (say from another school), etc. Poor DIBELS performance is a red flag that we need to provide more intensive reading instruction to the student, but the child might not be dyslexic.

At Frenchtown, the elementary children who meet certain criteria, such as poor DIBELS scores, are referred to our Title reading program. There, they receive reading interventions beyond what the classroom provides, and they are closely monitored for progress. Most children respond positively to Title interventions. (If you have any questions regarding Title eligibility or interventions, I refer you to the building principals.) If the child does not show adequate progress using a certain type of intervention, the Individuals with Disabilities Act (IDEA) requires a second intervention be tried before the district can consider placement in special education.

If we catch children "at risk" for dyslexia young enough, their brain plasticity allows for interventions to be very effective. fMRI studies on children with dyslexia showed improved activity in parts of the brain implicated in reading, post-intervention. Dyslexia is something that in many cases can be averted or even fully remediated, but it is easiest when children are quite young.

After a minimum of two failed reading interventions, the child can then be referred for a special education evaluation. We have well established special education referral procedures in place for children unresponsive to interventions, as stipulated under IDEA.

Dyslexia evaluation in special education is more targeted. We assess many areas of cognitive functioning to figure out the specific deficit area(s), as well as areas of strength.

- Although a language-base dyslexia is the most predominant kind—called dysphonetic dyslexia—there are two other main types.
- Dyslexic dyslexia/surface dyslexia/visual-perceptual dyslexia is when a deficit in visual perception is the culprit. Such children have good phonemic skills but struggle with sight words.
- Mixed dyslexia occurs when the child has both auditory and visual perception deficits. Less than 1% of children with dyslexia fall in this category, and it requires a very intensive multisensory intervention.

There are other processing deficits that can cause dyslexia, such as slow processing speed, working memory, ADHD, etc.

Once a child *qualifies* for special education under the category of Specific Learning Disability—or possibly a 504 plan-- we could say the child has true dyslexia.

Parents are often confused because dyslexia is not a disability category of Special Education. All children qualifying for special ed as having a Specific Learning Disability in reading are dyslexic, but not all children with dyslexia qualify under the category of Specific Learning Disability. This disconnect in language and criteria between parents and their school districts has caused much confusion and many misunderstandings.

IN SUM:

If parents ask you:

- Does the school screen for dyslexia? YES
- Does the school have reading programs that target dyslexia? YES, from the regular classroom, to Title, to special ed. We have multiple programs that research demonstrates work most of the time for most children if taught with fidelity.
- Does the school conduct dyslexia evaluations? YES, we can evaluate for many types, BUT the process starts with our Student Intervention Team (SIT) and Title teachers. A full dyslexia evaluation is a special ed eval, and the referral should be made by the SIT when at least 2 interventions have failed and they have reason to suspect dyslexia. To refer a child before then violates the child's due process rights under the IDEA.

If you want more information on dyslexia in general, I encourage you to visit the OPI's dyslexia resources page. If you'd like me to share more about how we identify children with dyslexia in a special ed evaluation, contact me! If you'd like to learn more about how general education and Title screen for and remediate potential dyslexia, Mrs. Hall and Mr. Devins are your best sources.

Dyslexia

What is dyslexia?

Dyslexia is a type of specific learning disability and students with dyslexia may have difficulty with several skills including oral language, reading, spelling, writing, organization and math. The National Institutes of Health (NIH), the International Dyslexia Association (IDA), and others have adopted and support the following definition:

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge.

For information on the criteria for identifying students with a specific learning disability for the purpose of receiving specially designed instruction, please refer to the Montana Administrative Rules (ARM) 10.16.3019 Criteria for Identification of Student as Having Specific Learning Disability.

What are some of the concerns related to dyslexia?

Difficulties with reading comprehension and fluency. Comprehension is the primary goal of literacy instruction. Fluency is the part of the reading process that leads to effective and efficient reading.

Little interest in elective independent reading. The stress of early and persistent reading difficulties seriously affects the amount of time children elect to read. In addition to directly affecting the development of reading fluency, these practice differences have a significant impact on the development of other critical skills such as vocabulary, reading comprehension, and conceptual knowledge.

Decreased interest in school. Motivation and interest in school can be adversely affected by repeated failure in reading activities within the classroom. It is not surprising that children with reading difficulties become disinterested in school when reading activities assume such an integral part of the learning process.

Reduced academic success. Children who read well in the early grades experience more academic success in later years of schooling, and those who struggle with reading fall behind and generally stay behind when it comes to overall academic achievement.

Lower Self-esteem. Children with dyslexia are highly vulnerable to feelings of low self-esteem. They grow to distrust their intelligence and their confidence. They begin to feel inferior as they continually self-assess against the reading progress of their grade-level peers.

Feelings of anxiety, anger, and depression. Children with dyslexia may become fearful of environments where repeated failure is experienced. As a result of reading difficulties, these children often develop varying degrees of anxiety, anger, frustration, and depression. These conditions can lower a child's ability to fully engage in the learning process and may limit their ability to fully attend to classroom instruction.

Delays in social and emotional development. Children with dyslexia are at risk of failure, not only academically, but also socially and emotionally. The frustration of prolonged failure on a range of reading tasks results in feelings of insecurity and lack of confidence. This can lead to profound effects upon social skills, friendship patterns, acceptance, and adjustment.

Are there other conditions that can be associated with dyslexia?

In addition to the aforementioned characteristics, it is important to be aware of additional concerns or associated conditions that may occur along with the disability of dyslexia.

- **Attention Deficit Hyperactivity Disorder (ADHD):** ADHD is a problem with inattentiveness, over-activity, impulsivity, or a combination of these.
- **Emotional Disturbance:** Students with dyslexia may exhibit emotional and behavioral issues related to pronounced deficits in social skills, self-concept, academic achievement, management of emotions, and social information processing.
- **Speech and Language Impairment:** Students with dyslexia may have significant difficulties with syntax, phonological and morphological skills, as well as associated deficits in semantics and pragmatics. There is a close relationship between oral language and written language. Often poor academic performance is the result of the interplay between language deficits (both oral and written) and academic deficits.
- **Dysgraphia:** Dysgraphia expresses itself primarily through writing or typing, although in some cases it may also affect eye-hand coordination, direction- or sequence- oriented processes such as tying knots or carrying out a repetitive task.
- **Dyscalculia:** Children with dyscalculia have difficulty with math computation and application processes. Some signs of dyscalculia may be difficulty understanding math concepts; completing word problems; performing math operations; recognizing patterns and sequencing; organizing information; or simply number recognition. Dyslexia and dyscalculia can co- exist or they can exist independently of one another.
- **Central Auditory Processing Disorder:** Auditory processing disorder affects the ability to process information taken in through hearing. Children with auditory processing disorder often have trouble recognizing the difference between letters like b and d and sounding out new words. They may struggle to understand what people are saying. Reading can also be difficult because one aspect of reading involves connecting sounds with letters.

- **Visual Processing Disorder:** Visual processing disorder refers to a reduced ability to make sense of information taken in through the eyes. This is different from problems involving sight or sharpness of vision. Difficulties with visual processing affect how visual information is interpreted or processed in the brain. A child with visual processing problems may have 20/20 vision, but may have difficulties discriminating foreground from background, forms, size, movement, direction, and position in space. The child may be unable to synthesize and analyze visually presented information accurately or fast enough.
- **Executive Function Skill Deficit:** Executive function describes a set of cognitive abilities that control and regulate higher-order thinking ability and behaviors. It is necessary for goal-directed behavior and includes the ability to initiate and stop actions; monitor and change behavior as needed; and plan future behavior when faced with novel tasks and situations. Executive function allows one to anticipate outcomes and adapt to changing situations.

Are writing letters and words backwards the most prominent signs of dyslexia?

No. Writing letters and words backwards may occur in any child prior to 2nd grade or the age of eight or nine. Dyslexia does not cause children to see letters, numbers, and words backwards or inverted. However, some children with dyslexia may confuse letters, misread words, or have difficulty forming letters as a result of the lack of phonological skills.

If given enough time, will children outgrow dyslexia?

There is no evidence that indicates that dyslexia can be outgrown. Children with reading problems show a continued persistent deficit rather than merely learning to read later than their peers. Evidence indicates that without early effective intervention and reading instruction, children with dyslexia continue to experience reading problems into adolescence and adulthood. However, with effective reading instruction students with dyslexia are able to learn to read.

Is dyslexia more prevalent in boys than in girls?

Longitudinal research shows that girls and boys are equally affected by dyslexia.

Can an individual with dyslexia ever learn to read?

Yes. The critical factor is the early identification of reading difficulties and the implementation of systemic, explicit and intense instruction. With provision of intensive instruction, even older children with dyslexia can become accurate, albeit slower readers.

How prevalent is dyslexia?

The National Center for Learning Disabilities projects that one in five (or 15-20 percent of any given population) has a specific learning disability. Of students identified with specific learning disabilities, 70-80 percent have deficits in reading. The International Dyslexia Association (IDA) further notes that the most common type of reading, writing, and/or spelling disability is dyslexia.

Is there a single test to determine if an individual has dyslexia?

No, there is no single test for dyslexia. A comprehensive evaluation must be administered to support the conclusion of dyslexia. Areas of assessment may include phonological processing, oral language, alphabet knowledge, decoding, word recognition, reading fluency, reading comprehension, spelling, written expression, and cognitive functioning.

Is Dyslexia a general "catch-all" term?

No. Dyslexia is a specific term for a learning disability that is neurological in origin and is specific to print language. The research-based definition of dyslexia recognized by the International Dyslexia Association (IDA) and supported by the National Institutes of Health (NIH) provides clear delineation of the characteristics of dyslexia.

Is dyslexia caused by poor teaching and exposure to the whole word method of reading instruction?

No. Poor instruction does not cause dyslexia, but it can exacerbate reading difficulties experienced by children with dyslexia.

Is dyslexia a condition that only medical professionals can diagnose?

No. Though dyslexia may be diagnosed by a physician, it becomes an educational issue when it significantly impacts the student's achievement. Even if dyslexia is diagnosed by the child's physician, the school district is required to conduct a comprehensive evaluation to determine if the child is eligible for special education and related services. A comprehensive evaluation may include information from medical professionals as part of the process, but the majority of assessments and tests are administered by educators who are trained in and knowledgeable of the instruments and procedures for identifying characteristics of dyslexia. To be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), the assessment results must demonstrate that the disability has a significant impact on the child's learning.

Does a diagnosis of dyslexia automatically qualify a child for special education and related services?

No. The determination of a child's eligibility for special education and related services is made by an evaluation team which includes school district staff and the parents. This team must conduct a comprehensive evaluation and determine if the child meets the eligibility criteria for a disability, and because of that condition, the child needs specially designed instruction in order to benefit from the education services provided. It is possible, and is often the case, that a child who has dyslexia does not demonstrate a need for specialized instruction and, therefore, does not qualify for special education.

Can dyslexia be diagnosed prior to 3rd grade?

Yes. Early intervention is critical to the success of a student with dyslexia. Assessments of phonemic awareness; letter knowledge and speed of naming; and sound-symbol association can be completed as early as kindergarten. Success, or lack thereof, in these specific skill areas often predicts reading ability in the first and second grades.

Is dyslexia caused by brain damage?

The exact causes of dyslexia are not completely clear. However, brain imaging studies show significant differences in the way the brain of the child with dyslexia develops and functions. The neurological differences associated with dyslexia are genetic rather than the result of brain injury, damage, or disease.

What are the common indicators associated with dyslexia?

If the following behaviors are unexpected for an individual's age, educational level, or cognitive ability, they may be risk factors associated with dyslexia. While most individuals likely relate to some of these characteristics, it does not mean that the individual has dyslexia. A student with dyslexia exhibits several of these behaviors that persist over time and have significant impact on his/her learning.

Preschool

At this stage, students are developing the oral language base necessary for learning to read. Signs that may indicate possible difficulties with reading skill acquisition include:

- Delays in learning to talk
- Difficulty in rhyming (i.e., "boo – moo – too," "cat – mat – pat," etc.)
- Poor auditory memory for nursery rhymes, chants, finger plays, songs, etc.
- Difficulty in adding/expanding vocabulary
- Inability to recall the right word (word retrieval) when speaking
- Persistent 'baby talk'
- Trouble learning the names of letters and numerals
- Difficulty remembering and ordering the letters in his/ her name
- Does not participate or enjoy following along when books are read aloud
- Difficulty following simple one-step directions

Parents are encouraged to contact the school district if several of these signs are noted in the early literacy development of their child.

Kindergarten and First Grade

At this stage, most children are developing basic word recognition skills through the use of word attack strategies and contextual cues. Students with dyslexia will show some of the following characteristics:

- Difficulty remembering the names and shape of letters
- Difficulty recalling their letters and their corresponding sound
- Difficulty identifying and manipulating sounds in syllables (i.e., "pal" sounded out as /p/ /a/ /l/; rearranging those letters to create another word, "lap" sounded out // /a/ /p/; etc.)
- Difficulty breaking words into smaller parts called syllables (i.e., "bathroom" into "bath" – "room," or "pumpkin" into "pump" - "kin," etc.)
- Difficulty using the decoding process to sound out and read single words in isolation
- Difficulty spelling words phonetically (e.g., the way they sound) or remembering letter sequences in very common words seen often in print (i.e., "sed" for "said," etc.)
- Mispronunciation of words (i.e., "pusgetti" for "spaghetti," or "mawn lower" for "lawn mower," etc.)
- Crayon and pencil grip tends to be awkward, tight, or fist-like
- Difficulty with spatial orientation (i.e., up/down, over/under; before/after; around/through, etc.)
- Difficulty acquiring new vocabulary and using age-appropriate grammar

Second and Third Grade

For a child with dyslexia, many of the previously described behaviors may continue to be problematic in addition to the following:

- Difficulty recognizing common sight words (i.e., "to," "said," "the," "been," etc.)
- Difficulty decoding one syllable words
- Difficulty recalling the correct sounds for letters and letter patterns in reading
- Confusion with visually similar letters/numerals (i.e., b/d/p; w/m; h/n; f/t; 6/9)
- Difficulty connecting speech sounds with appropriate letter or letter combinations and omitting letters in words for spelling (i.e., "after" spelled "eftr," or "always" spelled "aways," etc.)
- Confusion of auditorily similar letters (d/t; b/p; f/v)
- Reads slowly with many word inaccuracies (i.e., reads "saw" for "was," reads "go" for "gone," etc.)
- Reading and spelling errors that involve difficulties with sequencing and monitoring sound/symbol correspondence such as omissions (trip/tip), additions (sip/slip), substitutions (rib/fib) and transpositions (stop/spot)
- Tends to read without expression
- Does not observe punctuation when orally reading (i.e., a period at the end of a sentence means a brief stop; a comma in a sentence means a slight pause; etc.)
- Difficulty decoding unfamiliar words in sentences using knowledge of phonics
- Reliance on picture clues, story theme, and guessing at words

- Difficulty with skills in writing (i.e., correct formation of letters/numerals; spelling, handwriting, written expression, etc.)
- Difficulty putting ideas on paper
- Omission of grammatical endings in reading and/or writing (-s, -ed, -ing, etc.)
- Difficulty remembering spelling words over time and applying spelling rules

Fourth through Sixth Grade

At this stage, children progressing in the normal range will have mastered basic reading skills and are expected to learn new information from their group and independent reading activities. Students with dyslexia will continue to have significant difficulties with developing word recognition skills and may experience difficulty coping with more advanced expectations for reading to succeed in the grade-level curriculum. Many of the previously described behaviors may continue to be problematic along with the following:

- Frequent misreading of common sight words (i.e., where, there, what, then, when, etc.)
- Difficulty reading aloud (e.g., fear of reading aloud in the presence of peers or others)
- Avoidance of reading for pleasure
- Acquisition of higher-level vocabulary reduced due to reluctance to read independently for enjoyment
- Difficulty understanding concepts and relationships
- Difficulty reading and spelling multisyllabic words, often omitting entire syllables as well as making single sound errors
- Difficulty with reading comprehension and learning new information from text due to underlying word recognition problems
- Use of less complicated/descriptive words in writing because of the spelling challenge larger words present (i.e., uses "big" rather than "enormous," uses "bad" rather than "horrible," etc.)
- If oral language problems exist affecting vocabulary knowledge and grammar, difficulties in comprehension of text may be evident
- Comprehension relies more on listening ability than reading ability
- Spelling and punctuation are weak
- Difficulty organizing writing elements
- Lack of awareness of word structures (prefixes, roots, suffixes)
- In reading, when challenged by an unfamiliar work, chooses to skip it in context or takes so much time phonetically decoding the word that reading comprehension is sacrificed

Middle and High School

Students in this age range are expected to analyze and synthesize information in written form as well as acquire factual information. Although many individuals with dyslexia may have compensated for some of their difficulties with reading, others many continue to have problems with automaticity and word identification. Many of the previously described behaviors continue to be problematic along with the following:

- Reads so slowly that meaning is lost
- Persistent phonological weakness
- Continued difficulty with word recognition which significantly affects acquisition of knowledge and ability to analyze written material
- Spelling and writing continue to be affected
- Difficulty keeping up with assignments due to increased expectations and volume of reading and written assignments
- Frustration with the amount of time required and energy expended for reading
- Difficulty with written assignments
- Continued avoidance of independent reading activities that expand knowledge, understanding, and vocabulary
- Extreme difficulty learning a foreign language
- Tends to procrastinate in tasks related to reading and/or writing
- Difficulty with note taking in class
- Exhibits difficulty outlining and/or summarizing

What types of supplementary aids and services may be effective for students with disabilities, including dyslexia?

Supplementary aids and services are changes made to instructional materials, instruction, and modes of student performance (i.e., timing, presentation, response mode, and setting). These changes provide equitable access to the general education curriculum and are designed to counter the effects of a student's disability without reducing learning goals, expectations for achievement and curricular content.

Examples of supplementary aids and services:

- **Use a recording device.** The recording device can be an excellent aid in overcoming issues related to reading disabilities. Directions, stories, and specific lessons can be recorded. The student then has opportunity to replay the device to clarify understanding of directions and/or concepts. Another possibility is to use recorded readings that allow the student to read printed words simultaneously along with the recording to increase word recognition; automaticity and fluency; and comprehension.
- **Simplify and clarify directions – both oral and written.** Succinct and sequential bullet points or providing a visual list along with the oral directions can help organize information into manageable bits of information. Underlining or highlighting the significant parts of the directions is another technique that may assist with a student's understanding.
- **Chunk assignments into smaller, more manageable tasks.** For students who become overly anxious or discouraged when they hear or see large assignments involving reading, the teacher may provide discreet portions of the assignment in sequence in isolation.
- **Reduce redundant tasks.** If an assignment is designed for repetitive practice of a specific skill, the teacher may reduce the number of items a student with dyslexia must complete.

- **Block extraneous stimuli.** If a worksheet or assignment looms too large and the student becomes overwhelmed, a blank sheet of paper may be used to cover sections of the page not being worked on at that immediate time. Line markers may also be used to assist a student with reading text and windows may be used to display individual tasks such as word decoding and math problems.
- **Highlight essential information.** If an adolescent can read a regular textbook, but has difficulty finding essential information, the teacher may highlight information.
- **Provide additional practice activities.** Some materials do not provide enough practice for students with learning problems to acquire mastery on selected skills. Additional practice exercises may include instructional games; peer-teaching activities; self-correcting materials; tutor and one-on-one supports; computer software programs; etc.
- **Provide a glossary in content areas.** At the secondary level, the specific language of the content areas requires careful reading. Students often benefit from a glossary of content-related terms.
- **Develop reading guides.** A reading guide provides the student with a road map of what is written and features periodic questions to help him or her focus on relevant content. It helps the reader understand the main ideas and sort out the numerous details related to main ideas. A reading guide can be developed paragraph-by-paragraph, page-by-page, or section-by-section.
- **Use explicit teaching practices.** Teachers can include explicit teaching steps within their lessons (i.e., present an advanced organizer, demonstrate the skill, provide guided practice, offer corrective feedback, set up independent practice, monitor practice, and review).
- **Repeat directions.** Students who have difficulty following directions are often helped by asking them to repeat the directions in their own words. The student can repeat the directions to a peer when the teacher is unavailable.
- **Maintain daily routines.** Many students benefit from routines that are practiced consistently day in and day out. Predictable structure helps students with disabilities know and understand expectations.
- **Provide a copy of lecture notes.** The teacher can give a copy of lecture notes to students who have difficulty taking notes during direct instruction.
- **Provide students with a graphic organizer.** An outline, chart, web, or specific format can be used to help students organize important information. This strategy helps a student listen for key information and note the relationships among concepts and related information.
- **Use step-by-step instruction.** New or difficult information must be presented in small and sequential steps. This helps students who have limited prior knowledge of a subject and who need direct and explicit instruction.

- **Use multisensory instructional practices.** Most students thrive in an instructional environment where most of the senses are incorporated in the learning process. Examples of multisensory teaching approaches include verbal paired with visual displays (e.g., on an overhead or handout), verbal paired with tactile activity, tactile paired with visual information, etc.
- **Display key points in writing.** Prior to teaching a concept or skill, the teacher may wish to visually post new vocabulary words, key points, or concepts. This creates a static model for children to use as they assimilate new information.
- **Use balanced teaching strategies.** Efforts must be made to balance teaching activities with oral and visual presentation and student participatory activity. Another consideration for instructional balance would be to include all types of groupings: large, small, individual, homogeneous, and heterogeneous groups.
- **Encourage mnemonic strategies use.** Mnemonic strategies can be used to help students remember key points or steps in a learning process.
- **Deepen learning through planned reviews.** Planned reviews of previous learning help students connect new information with prior learning. Reviews are critical in ensuring that learning shifts from short to long-term memory.
- **Altered response mode.** For students who have difficulty with fine motor tasks such as handwriting, the response mode could be altered to oral response, underlining, selecting from multiple choice items, sorting, or simple marking.
- **Priority seating.** Students with learning problems can benefit by seating close to the teacher or to the presentation area away from distracting sounds, materials, or objects.
- **Encourage use of assignment books or calendars.** These assists help students organize important information in writing. Students can write and track due dates; test dates; timelines for projects and special assignments; and daily assignments and special instructions.
- **Use cues to denote important items.** Asterisks or bullets can denote information that is critical to upcoming assessments or evaluations. This helps students spend time appropriately during study for tests or assignments.
- **Design hierarchical worksheets.** Worksheets can be designed with problems arranged in progression from easiest to hardest. Early success often encourages students to continue to work toward the more challenging content.
- **Use instructional aids.** Students can be provided with letter and number lines to help them form symbols correctly. Number lines, counters, and calculators also help students compute once they understand mathematical operations and concepts.
- **Display work samples.** Samples of completed anchor assignments can be displayed to help students understand the standard expectations and to plan their assignments accordingly.

- **Encourage peer-mediated learning.** Students of different ability levels can be paired to review notes; clarify directions or instructions; study for an assignment or test; read aloud to each other; write collaborative stories; or conduct laboratory experiments.
- **Encourage note sharing.** For the student who struggles with note taking, lecture notes from a peer may be shared. This will allow students with note taking issues to focus more on the lesson content rather than worry about his or her efficiency to take notes and keep up with instructional pacing.
- **Allow time.** Students who process information at a slower rate than peers can be provided additional work time to complete assignments. Teachers must be sensitive to the need for additional time for specific activities for those students with disabilities.
- **Allow assignment substitutions.** A teacher who allows assignment substitution is one who individualizes according to the student's strengths. The student is allowed to demonstrate his or her knowledge, skills, and abilities in the area of strength rather than the area of deficit.

As a parent, what can I do to help my child?

As a parent, you are your child's best education advocate—until they are old enough and informed enough to speak for him or herself. No one knows your child better than you. You know his or her strengths and challenges, and you can help identify and advocate for the resources your child needs to succeed.

- **Study.** Read. Find and attend workshops or meetings. Communicate with other parents whose children have learning and attention issues. You'll soon become familiar with the many ways that you and your child's school (teachers) can forge a positive relationship in the best interest of your child.
- **Build relationships.** Get to know your child's teacher(s) as well as the specialists within the school setting (i.e., school psychologist, speech pathologist, etc.). Positive relationships help keep the lines of communication open and there is less chance of misunderstanding when everyone communicates openly and honestly.
- **Ask questions.** When there is confusion, ask appropriate clarifying questions. A good strategy is to write questions down to keep a record of discussions.
- **Stay calm.** Remember that your child's teacher(s) and the school staff are there to help and support you and first and foremost, your child.
- **No one knows your child as you do.** It's important to be a good listener and to be receptive to the school staff's thoughts and ideas, but you are your child's first teacher and you have important insights into your child's learning.
- **Talk to your child about his/her disability.** Understanding what your child is experiencing in school is critical to being an effective advocate. Asking your child questions will also help him or her to understand what it is he/she needs. In this way, you are helping your child learn to advocate for him/herself.

- **Get to know the educational language.** As you become adept at this language, you will feel more confident in your relationship with those who work daily with your child.
- **Attend meetings regularly.** Individualized education program (IEP) meetings and parent-teacher conferences afford opportunities to get feedback and updates on your child's progress.

Frenchtown High School



March Board Report

9th grade- 120

10th grade- 127

11th grade- 115

12th grade- 126

Total- 488



Important Upcoming Dates

- ✓ March 25th End of 3rd quarter
- ✓ Early Out April 7th 12:30 p.m.
- ✓ Early Out April 13th 12:30 p.m.
- ✓ No School April 14-18



Elks Club Student of Month

Congratulations to Kiana Sivak and Demi Smith they have been selected as the March “Elk Students of the Month,” and will be among those included in those considered for “Elk Student of the Year” recognition at the end of this school year. The students are selected by their teachers and counselors based on academic excellence, community service, school involvement and leadership.

GOAL AREA #1: EDUCATIONAL FIDELITY AND PURPOSE

ACT

On Thursday, April 7th all juniors will have the opportunity to spend the morning prepping for the ACT test. Juniors will rotate through 4 review sections (English, Science, Math and Test taking strategies) during the 4 period day. Students will review basic testing strategies and they will spend time practicing sample questions. Familiarity with the test format and review of the test taking strategies have proven to raise scores. Teachers have been giving sample problems throughout the year but this is an all-day opportunity to help the students prepare to get the best score possible. All Juniors will take the ACT test on April 12th.

The Pre-ACT will be offered to all sophomores on April 11th.

Registration for 2022-2023

The Infinite Campus course request portal was open during the first week in March to begin the 2022-2023 registration process. The counselors have met with all the students grades 8 through 11 to help them understand the do’s and don’ts of this process. They also hosted an 8th grade

parent night to assist the parents through the high school registration process. The quality of our schedule depends on the students taking the time to select the class(s) they want and need for next year. They have also created tutorial videos and registration links to help answer any questions. The admin team and teachers will be reviewing the requests during the early out on March 18th to determine what classes will be offered and the number of sections needed to fulfill the requests.

National Merit Finalist



Sean Rody was named as a National Merit Scholarship Finalist. This a very prestigious accomplishment. Sean was selected based on his outstanding PSAT score.

GOAL AREA #6: COMMUNITY ENGAGEMENT

Academic WorldQuest



Nearly 300 students from across the state participated in an annual international education conference hosted by the Montana World Affairs Council that featured diplomats and conversations of global understanding. The Academic WorldQuest is a two-day conference organized by the Montana World Affairs Council.



Big Sky Documentary Film Festival and Filmmakers in the Schools at Frenchtown High School!

Each year, during the week of the Big Sky Documentary Film Festival in Missoula, the Filmmakers in the Schools program coordinates with local school districts to bring age-appropriate and classroom-relevant documentary selections and in-person Q+As with filmmakers to students, providing them the space to ask questions and make local connections to global stories. Throughout the day on Friday, February 25th, Frenchtown High School teachers had the opportunity to bring classes to the auditorium to view a diverse selection of films, stories, and perspectives and to engage in dialogue over content and the filmmaking process with filmmakers.

March Board Meeting 21-22 Frenchtown High School Activities Kipp Lewis

The Spring Sports seasons will start on 3/14/21. The Bronc Wrestling team is the Western A Divisional Champions and finished 5th at the State Tournament. Boys and Girls Basketball had great competitive seasons. The boys qualified as the 3rd seed from SWA and then qualified for the State Tournament as the 5th seed from the West.

The winter activities season are complete. Below you will find the Winter Season All Conference/State selections

All-Conference

Wrestling

Isaac Stewart 103 – 2nd
Ryder Hansen 113 – 2nd
Gavin Bauman 120 – 3rd
Gabe Mobley 126 – 3rd
Roman Duke 132 – 6th
Brad McLean 138 – 4th
Brody Hardy 145 – 3rd
Zane Martin 145 – 2nd
Gavin McLean 152 – 1st
Smokey Stoker 160 – 1st
Dillon Warner 170 – 6th
Noah Rausch 182 – 2nd
Nathan Hansen 205 – 4th
Brody Harris 205 – 2nd
Philip Herald 285 – 1st
Austin Brush 285 – 4th

All-State Wrestling

Isaac Stewart 103 – 2nd
Ryder Hansen 113 – 4th
Gavin McLean 152 – 2nd
Smokey Stoker 160 – 4th
Noah Rausch 182 – 4th
Canyon Shope 182 – 5th
Philip Herald 285 – 3rd

Swimming

All-State Class AA

Addyson Lewis 50 M Freestyle – 1st
100 M Butterfly – 1st
200 M Freestyle Relay – 2nd

STATE CHAMPIONS

Speech and Debate

Aryanna Green Memorized Public Address
Original Oratory

Kaden Hanson Lincoln Douglas Debate

Swimming

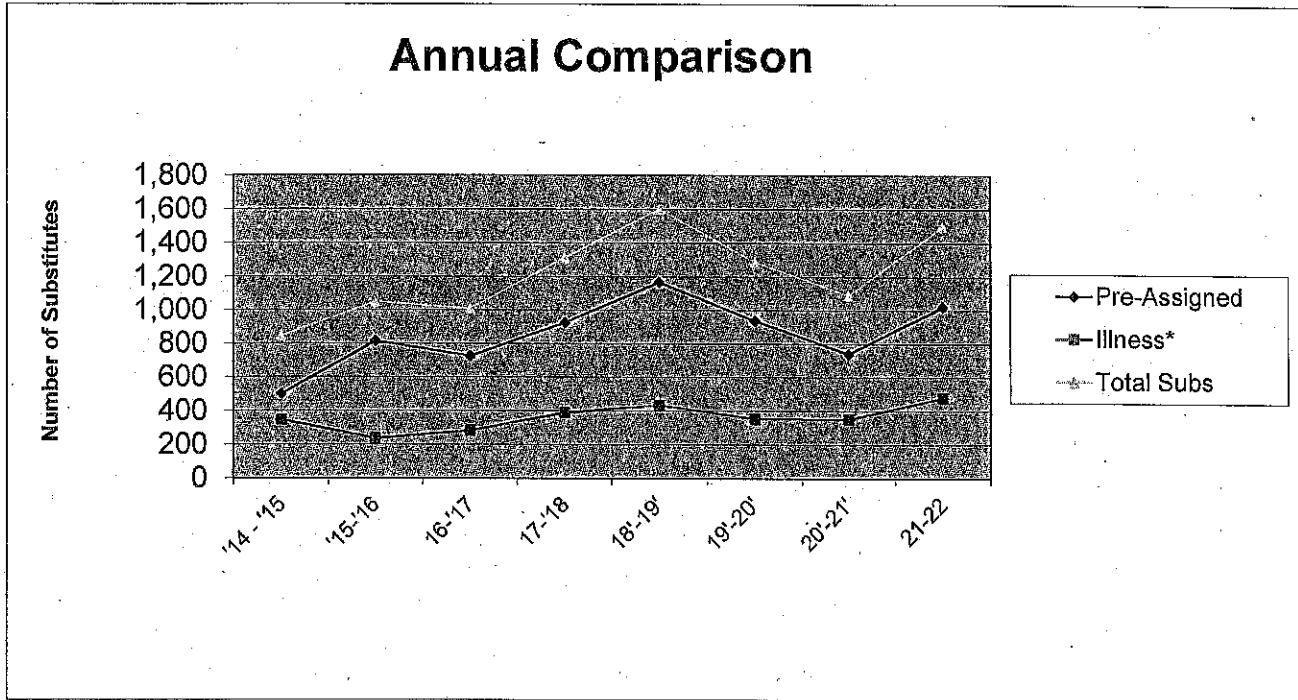
Addyson Lewis 50 M Freestyle AA (2021, 2022)
100 M Butterfly AA

Scheduling for the 2021-2022 school year will take place on 3/15 and 3/16.

Annual Comparison Report
All Substitutes

2/28/2022

YTD	<u>'14-'15</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'18-'19'</u>	<u>'19-'20'</u>	<u>'20-'21'</u>	<u>21-22</u>	<u>vs Prior Year</u>	<u>Difference</u> <u>% Change</u>
Pre-Assigned	500	814	726	926	1166	936	740	1021	281	38%
Illness*	346	235	283	368	434	352	351	478	127	36%
Total Subs	846	1,049	1009	1314	1600	1288	1091	1499	408	37%



YTD Absence Summary Report
All Sites

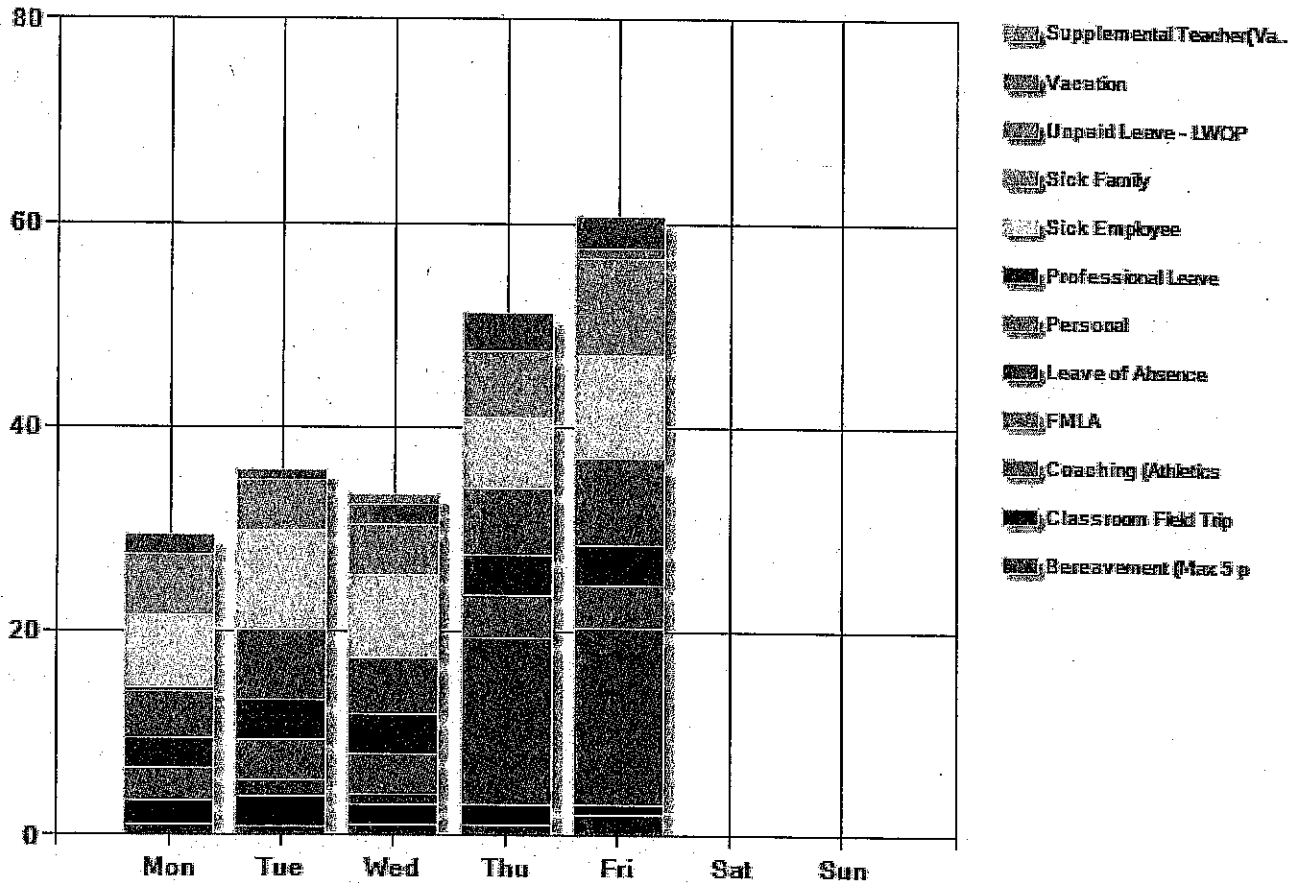
Site Name	Sub Required		Unfilled	No Sub Required
	Jobs	Filled Jobs	Jobs	Jobs
K-3 Elementary	452	301	151	113
4-5 Intermediate	137	71	51	18
6-8 Middle School	192	93	94	49
9-12 High School	240	149	91	227
Total number of jobs for above sites	1021	614	387	407

Date Range:08/25/21-02/28/22

Day of Week Absence Analysis

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Start Date: **End Date:** **Type:** **Employee:**
 Vacancy Profile: **School(s):**
 Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Bereavement (Max 5 p	1	0.8	1	1	2	0	0	5.8
Classroom Field Trip	2.5	3	2	2	1	0	0	10.5
Coaching (Athletics	0	1.5	1	16.5	17.5	0	0	36.5
FMLA	3	4	4	4	4	0	0	19
Leave of Absence	3	4	4	4	4	0	0	19
Personal	4.5	7	5.5	6.5	8.5	0	0	32
Professional Leave	0.5	0	0	0	0	0	0	0.5
Sick Employee	7	9.5	8	7	10	0	0	41.5
Sick Family	6	5	5	6.5	9.5	0	0	32
Unpaid Leave - LWOP	0	0	0	0	1	0	0	1
Vacation	2	1	2	3.8	3.3	0	0	12.1
Totals	29.5	35.8	32.5	51.3	60.8	0	0	209.9
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Supplemental Teacher(Vacancy)	0	0	1	0	0	0	0	1
Totals	0	0	1	0	0	0	0	1

Absence Reasons By School

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View All
 Frenchtown School District 40
 Administration Office
 Frenchtown Elementary

Start Date: 02/01/2022 End Date: 02/28/2022

Absence Reasons: View All
 Bereavement (Max 5 p)
 Classroom Field Trip
 Coaching (Athletics)
 FMLA
 Jury Duty

Vacancy Reasons: View All
 (Vacancy Position)
 Office
 Supplemental Para
 Supplemental Teacher
 Testing

Employee Types : View All
 Paraprofessional
 Teacher

Submit Print

Absence Reasons

	Frenchtown Elementary	Frenchtown High School	Frenchtown Intermediate School	Frenchtown Middle School
Bereavement (Max 5 p)	1.00	0	0	4.63
Classroom Field Trip	0	6.50	1.00	3.00
Coaching (Athletics)	3.50	20.00	0	13.00
FMLA	0	19.00	0	0
Leave of Absence	19.00	0	0	0
Personal	13.00	6.00	7.00	6.00
Professional Leave	0	0	0	0.50
Sick Employee	16.03	14.03	7.00	4.50
Sick Family	11.00	2.53	5.00	13.50
Unpaid Leave - LWOP	1.00	0	0	0
Vacation	2.60	1.47	3.00	5.00

Vacancy Reasons

	Frenchtown Elementary	Frenchtown High School	Frenchtown Intermediate School	Frenchtown Middle School
Supplemental Teacher	1.00	0	0	0

Absence Reason Percentages

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Start Date: End Date: Type: School(s):

- View All ▲
- Paraprofessional
- Teacher ▼

▼

Employee Types :

Absence Reason Type	% Needs Substitute	Absences Needing Substitute	% Does NOT Need Substitute	Absences NOT Needing Substitutes	% of Total Absences	Total Absences
Bereavement (Max 5 p	69.27%	3.9	30.73%	1.73	2.67%	5.63
Classroom Field Trip	100.00%	10.5	0.00%	0	4.98%	10.5
Coaching (Athletics	91.78%	33.5	8.22%	3	17.31%	36.5
FMLA	15.79%	3	84.21%	16	9.01%	19
Leave of Absence	0.00%	0	100.00%	19	9.01%	19
Personal	95.31%	30.5	4.69%	1.5	15.18%	32
Professional Leave	100.00%	0.5	0.00%	0	0.24%	0.5
Sick Employee	87.97%	36.57	12.03%	5	19.72%	41.57
Sick Family	90.63%	29.03	9.37%	3	15.19%	32.03
Unpaid Leave - LWOP	100.00%	1	0.00%	0	0.47%	1
Vacation	82.85%	10	17.15%	2.07	5.73%	12.07
TOTALS	75.55%	158.5	24.45%	51.3	100.00%	209.8

Vacancy Reason Type	% Needs Substitute	Vacancies Needing Substitute	% Does NOT Need Substitute	Vacancies NOT Needing Substitutes	% of Total Vacancies	Total Vacancies
Supplemental Teacher	100.00%	1	0.00%	0	0.47%	1
TOTALS	100.00%	1	0.00%	0	100.00%	1



FRENCHTOWN MIDDLE SCHOOL

March Board Report Frenchtown Middle School

Middle School Enrollment as of March 3, 2022

- 6th Grade: 108
 - 7th Grade: 108
 - 8th Grade: 127
- Total: 343

If school was to start today for the 2022-2023 school year enrollment would be:

- 6th Grade: 108
 - 7th Grade: 108
 - 8th Grade: 108
- Total: 324

I do anticipate each class to start the school year between 110-115 students per grade level in the Middle School. At this point FMS will be closed to Out of District Students – students will be eligible to go on a first come basis.

SBAC Testing 2021-2022

- This year all students' grades 3-8 will be taking the Smarter Balanced Assessment. This is an adaptive online assessment in Math and English Language Arts (ELA).
- The state testing window for Frenchtown 3rd through 8th grade will run from Monday, March 7 to Friday, May 27, 2022.
- Since the assessments are computer adaptive tests (CAT) and are customized to each student, they are able to go beyond the multiple-choice questions. The Smarter Balanced Assessment is comprised of selected response items, technology enhanced items, and authentic performance tasks (PT).
- Please help Frenchtown School District with consistent attendance during the testing time frame. Each grade level will be testing at some point throughout the 8 week testing window.

Middle School SBAC Dates (Tentative)

- 6th Grade
April 25-29: Reading/Writing
May 2-5: Math

- **7th Grade**
 April 6 – Reading/Writing
 April 7 – Reading/Writing
 April 26 – Math
 April 28 – Math
 May 3 – Math
 May 5 -- Math
- **8th Grade**
 March 14-25 --- Science Test
 April 4-13 --- English
 April 19-May 6 --- Math

Upcoming School Early-Out/Spring Break Information:

- **Full Day of School:** Thursday, March 24, 2022 will **NOT BE at Early Release** – school will be in session from 8:20 am to 3:30 pm.
- **Spring Break:** Wednesday, April 13 – 12:30 pm release --- No School on Thursday-Monday, April 18 --- School will resume on Tuesday, April 19 from 8:20 am-3:30 pm

Start of Track (Tentative Date)

- Monday, April 4, 2022 from 3:30 to 5:00 pm
- Student must have current physical, concussion form, and parent permission slip signed to participate – Please use the www.dragonfly.com to sign your students up for track if this is their first sport of the year. Contact the MS office for further directions at 626-2650.
- \$30.00 activity fee to participate in track (if it is your first extra-curricular activity).
- Season Track Schedule will not be finalized until late March for MS Track

8th Grade Promotion

- Tuesday, May 31, 2022 at 6:30 pm in the High School Gym
- Student Fun Activity Day --- Wednesday, June 1, 2022 (Activity to be determined)
- No School for the 8th Graders on Thursday, June 2, 2022

Lego State Tournament Results

Frenchtown Middle School was well represented at the state FLL Lego Robotics competition held February 26th in Bozeman. Both the 6th grade team, the Shark Gangstaz, and the 8th grade team, the Lightning Commando Squad, advanced from the qualifier meet held February 5th. At the state competition, the Shark Gangstaz had strong robot runs and a great presentation showcasing their innovative project, a secure rural package locker that would increase safety for package delivery drivers, as well as protecting packages from theft. The 8th graders also had strong robot runs and impressed the

judges with their innovative project, reusable mailing pouches made from recycled jeans and dog food bags that could reduce package waste by up to 50 percent. Their robot runs, innovative project, along with their demonstration of the FLL core values, earned them the runner-up Champion's Award. This means that they took 2nd place overall out of 52 teams across the state! 6th grade team members are Ean Johnson, Kyla Languanet, Tripp Larson, Zen Peters, Lily Tucker, and Tsimmeej Yang. 8th grade team members are Alyssa Bilbrey, Aleah Knight, Ellie Languanet, Tru Peters, Cooper Stark, and Emma Schwartz. The teams were coached by Dalene Normand.



Math Counts—

Elly Lewis participated in the Math Counts in Butte on Monday, March 8, 2022. Elly was the only student from FMS that has qualified for this competition. At this time we have not got results back from this the Math Counts Competition.



MTC Math Contest

Twelve Frenchtown Students attended the MCTM Math contest in Missoula on March 8th. These students worked both individually and collaboratively to complete a series of mathematical problems. These Frenchtown students demonstrated their in-depth knowledge of mathematical understandings. Their hard work and dedication to learning is evident.



Strategic Plan update for the 2021-2022 school year. This month's focus is on facilities and technology.

GOAL AREA #4: FACILITIES

- Painting of the new upper/lower floor bathrooms
- Painting of lower sections of middle school commons (lunchroom) and gym
- Five classrooms painted
- Addition of tables and chairs in 7th/8th grade commons
- New Basketball Court/Baskets added to playground area

GOAL AREA #2: TECHNOLOGY

- Added 90 Chromebooks (one per grade level)
- Replaced 60 Chromebooks (6th/8th grade – Old Carts)
- Total of 150 new Chromebooks to the Middle School
- New Maker Space table added to the Middle School

Go Broncs!

Frenchtown Intermediate March Board Report



Strategic Plan Update

Goal Area #3: Safety and Security

Fall Semester K-5 Campus 2022

- Quarterly Safety Meetings K-12
- Communication with community regarding safety protocols
- I Love You Guys protocols, implementation, training and practice within each school
- Utilize South Campus videos to monitor student and staff safety
- Additional Radios purchased for campus/district wide communication
- Modifications to parent pickup loop and bus drop-off/pickup
- Addition of parking lot on South campus to support with parking and traffic flow

Sessions #1 and #2 Five Week Climbing Classes Finished

Frenchtown School District Finished its first two sessions of rock climbing class. The kids were able to gain major skills that range from climbing to knot work. Special thanks to our climbing coaches for all their hard work Joe, Caitlyn and Haven.



I Love to Read

I Love to Read week was a success! There were many activities across the South Campus that made this week amazing, but the one that really stood out was when students from the High School came over to read to our K-5 students. All the kids piled into the gym for 20 minutes of reading and connecting with students from across FTSD. It was a lot of fun for everyone involved.



2/22/22- Taco Twos-day!

The lunch staff changed the menu for February 22, 2022 for a taco party on Tuesday, 2/22/22! Intermediate students came in and played music for each class as they ate lunch. What a fun event to organize Mrs. Petroff.



Talent Show

Each year Mr. Duhome, the Key Club, Mrs. Blass and Mrs. Petroff put on the South Campus Talent Show to raise money for the Key Club. The event was top notch! Over 26 acts took to the stage and about 100 parents and community members watched. It was fun to see kids share their talents in front of a crowd. Public speaking is never easy let alone performing. Great job everyone that participated!



Wrestling K-5

K-5 Kids had a blast wrestling in Florence. It was awesome to see so many students from FTSD out learning the basics of wrestling. Looks like the FTSD wrestling program has a bright future!



Lunch at the Middle School

5th Grade students had the opportunity to head over to the Middle School for lunch. This is the beginning of the transition process of 5th to 6th grade. It was really fun to watch the kids interact with the 6th grade staff and the excitement on their faces as they walked into the Middle School Building.



Montana Youth Sing

Frenchtown students from grades 4-6 were chosen to sing in a choir from 7 other schools from Western Montana. The choral festival, Montana Youth Sing, sponsored by the Montana Choral Directors Association, had 200 students attending. The choir rehearsed together and performed for an audience of over 300 people. We would like to thank our school for being great hosts of this large event and helping to make it a great success!



Back Row: Blake Day, Sylvia Sears, Brooklyn Bieber, Emma Wipplinger, Harlow Waln, Bridger Goris, Lexis Lusher. Front Row: Sara Chinikaylo, Eamonn Johnson, Ayla Rasmussen, Addy Phillippi, Anna-Elise Powell, Celeste Russell, Deja Dunton, Saree Dyer



Parent Teacher Conferences

Parent Teacher Conferences looked a little different in the Intermediate School. Mr. Griffin came over during the Wednesday, March 2, 2022 conferences and met with 5th grade parents about transitioning to 6th grade. This was a time that Mr. Griffin shared about the Middle School Schedule and what to expect when students move on to 6th grade.





Elementary March 2022 Board Report

	Pk	
13		
EK		36
Kindergarten		125
1st Grade		92
2nd Grade		85
3rd Grade		87

Total students 438

FEAR...
IS AN
EXCELLENT
THIEF.
-RAPHAEL 'DOCTAH' LOVE

RAPHAELLOVE.COM

Strategic Plan- Elementary Update

GOAL AREA #3: SAFETY AND SECURITY

Fall Semester K-5 Campus 2022

- I Love You Guys protocol implementation training and practice
- Utilize South Campus videos to monitor student, staff, and community safety
- More Radios purchased for recess communication
- Designated grade level parking lots for drop off and pick up
- Grade level door for entrance in school from the front and back

GOAL AREA #4: FACILITIES

Fall Semester K-5 Campus 2022

- Climbing wall installed in Elementary Gym
- New Hardwood floor in Elementary Gym
- Bathroom stall installed in Elementary office student bathroom
- New classroom furniture for Early Kindergarten, TK, and Kindergarten

*We have
a strategic plan.
It's called
doing things.*

~ Herb Kelleher ~
purehappyllife.com

Kindergarten Registration 2022-23 currently 64 students enrolled

Early Kindergarten Registration 2022-23 3 application submitted

Greetings from the K-2 Counselors!

The students have been working very hard learning all about how to be a good friend. Kids have learned the importance of eye contact, managing our tone of voice, communicating our space preferences and respecting boundaries of others, empathy, asking to play and accepting that sometimes things don't go our way. We have explored all of the aspects that make us unique and diverse: our interests, our families, our ethnicities, the color of our skin, hair, eyes, as well as our abilities. We have practiced kindness in action, which around here we call compassion. The bottom line is our kids are ready to be Superfriends and behave like Bronc Besties.

We are moving into learning about emotional regulation, beefing up our coping strategies, and celebrating a Connection Week that is coming up the week of March 21st. That connection week will be filled with activities to show our students how we are connected to each other and to our communities. Students will be wearing certain colors to remind us who we are connected to and practicing connection activities. When we feel connected to each other, at school, in our family, and in our community, we are bolstering resilience skills. This is important for healthy living!

As always, it remains an honor to work with the students in the K-2, for the families, and with the staff here in Frenchtown. We are Family! We are Frenchtown!

Mrs. America, K-2 School Counselor, Miss Maizie, Counseling Intern, Miss Cohen, Counseling Intern

Kindergarten WIN What I Need Time

WIN (What I Need Time)

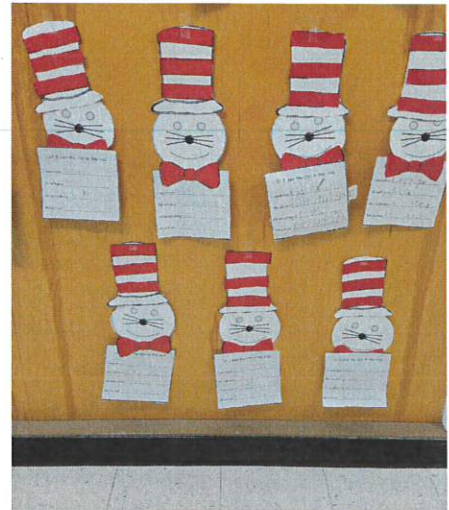
5 days a week/ 30 minutes per day

- Skill-based remediation or enrichment based on what each student needs
- Small group instruction
- Follows continuum of essential reading skills
- Flexible grouping based on skill need
- Team approach to help students succeed

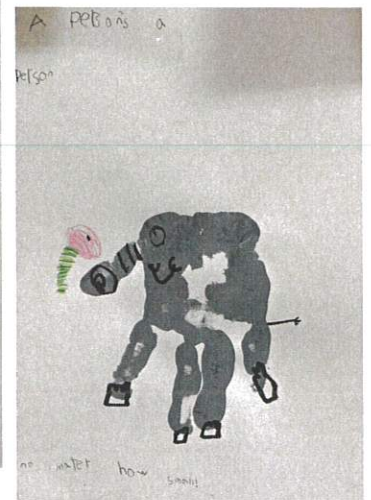
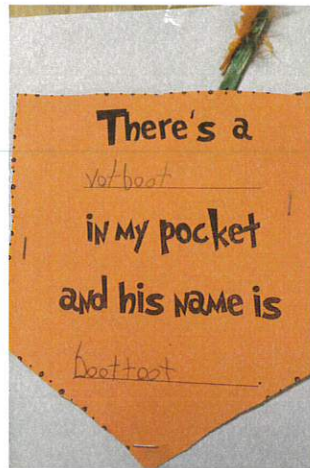
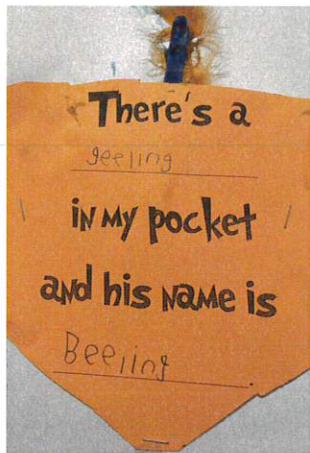


Grout

In the month of March Mrs. Grout's class had a ton of fun learning about St. Patrick's Day, Leprechauns, and Rainbows. We did a paint mixing experiment where we took primary colors to mix them and see what new colors we could make. We then used those colors to paint a rainbow. We also did a fun Pot of gold craft, made leprechaun traps, (he destroyed our classroom), and we did a ton of fun shamrock activities relating to math and literature. We also learned about Dr. Seuss and read many of his most popular books. In science we learned about weather and spring. We talked about weather patterns, and how things are going to start looking different outside now that spring has arrived. We sure are ready for spring!



Mrs. Musso's class began the busy month of March by celebrating Dr. Seuss, reading some of his most popular books, and making crafts based on those books. Next, we learned about rainbows and the colors they are made of. We then moved into learning about St. Patrick's day and leprechauns. We even made our own traps to see if we could catch a leprechaun, but he got away. In true pesky leprechaun fashion, he made a mess of the classroom and left his footprints everywhere. However, he was kind enough to leave treats for the kids. After the chaos of St. Patrick's Day, our class learned about different kinds of weather, monitored the weather each day, and completed a hands-on experiment in which we made our own weather cycles. To wrap up the month we went out of this world and learned about outer space. The class enjoyed every second of this busy month of learning.



Mrs. Spoharski's class started March off by celebrating Dr. Seuss and some of his most popular books. In honor of Cat in the Hat, we made hats using only paper and tape. Students were then challenged to balance some of the items from the story on top of their hats. The kiddo's made some really impressive hats! After Dr. Seuss, we focused on spring weather. Included in our spring weather unit we studied rainbows and colors. It was a great time to learn about primary colors and how we use these to make our secondary colors! The month of March also brings that sneaky leprechaun. This year we built traps to try and FINALLY catch him. No such luck! Maybe next year!



In Ms. Geaudry's class in March we started the month celebrating Dr. Seuss! We made oobleck, made fun crafts, and did some rhyming activities. Next we started to focus on rainbows and color words. Afterwards we made traps to help catch those tricky leprechauns! The rest of the month we learned about extreme weather, journal writing, and Spring!

Junyk

In March we celebrate Read Across America week with all things Eric Carle. We made butter and pancakes for the book *Pancakes, Pancakes!* We created new artwork in a similar style as Eric Carle. Then we began an animal unit. We used creative thinking and science skills to answer our focus question: what makes animals different?



Harris

In like a lion, and fingers crossed, out like a lamb! Transitional kindergarten enjoyed a fun month of new play and academic centers. We practiced addition using manipulatives, rhyming, and letter-sound correspondence. We used our dramatic play area, the ice cream shop, to work on skills like sharing, communicating, and taking turns. Our block center was busy with students creating and building leprechaun traps. We also learned about the changing of seasons a

what we can look forward to as we move into Spring!



Juden



During the wonderful month of March Ms. Juden's class kicked off the month by celebrating Dr. Seuss week. We continued our author study by learning about Mo Willems the author of *Elephant and Piggie*, *The Pigeon*, and *Knuffle Bunny*. The remainder of the month we celebrated Saint Patrick's Day by making Leprechaun traps, learned about rainbows and weather, and finished the month by learning about planets and the solar system.

1st grade: Rebecca Petersen

This school year is flying by for First Grade! Parent teacher conferences have come and gone; it is always a great opportunity to talk to parents about their first graders. Thank you for all you have done to keep our students on track and help them (and us) reach their educational goals.

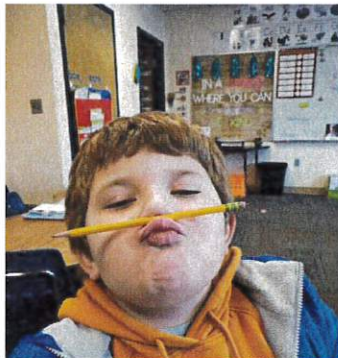
Math: We are working on adding and subtracting tens and ones. We are also working on mixed story problems. Students are solving teen number story problems with unknown

totals or partners. This helps students discover the relationship between addition and subtraction and how both ways are correct.

Reading: We are continuing to read leveled stories while working on comprehension and fluency. The students are also working hard with phonics and phonemic awareness. “I love to read week” was celebrated in February. The students all participated in fun, extra reading activities to keep their love for reading alive.

We can’t forget about science, social studies, writing, art, music, library, and PE either! First graders are busy learning all of these subjects each week. We are so proud of their progress and work ethic this year.

Thank you to all of the parents and families for your continued support for our students!



2nd Grade: Shelbie Croy

We started off the month with almost perfect attendance for Parent-Teacher conferences. Thank you for making that happen!

We have been working hard on writing in second grade. Mrs. Straw’s and Mrs. Undem’s classes worked on biographies and research for Black History Month while Mrs. Croy, Ms. Duke, and Ms. Olson worked on creative writing. All second grade classes are currently working on pet superhero stories that go along with our reading lesson. It’s exciting to see students growing as writers.

While I Love to Read month is over, we are reminding students that reading is a lifelong skill. We expect 20 minutes of reading each night for our homework. Our book fair helped students to really pick out some great books for themselves to help them reach this goal.

This month we are continuing to work on story problems in math and we will soon be planting flowers in hopes that spring will get here!

Third Grade: Jess Gyapay



The 3rd grade-level continues to see numerous growth and achievement throughout the 2021-22 school year. Each student strives to get better every day-both academically and socially. Not to mention, all five teachers continue to adapt their instructional methods through the use of daily five, additional learning resources, and google classroom.

Students in the third grade have grasped multiplication and division facts with fidelity, learned how to solve story problems, and understand various forms of measurement offered within the *Math Expressions* curriculum.

Students in the third grade read to learn compared to learning to read, which is carried throughout the *Journey's* reading curriculum. Especially, as it pertains towards oral reading fluency and comprehension. Our students have also transitioned towards completing the four week "Iditaread" reading unit this month! Students will successfully complete leveled books and properly answer questions on worksheets to move a total of 23 checkpoints -just like the Iditarod race in Alaska. After the completion of each checkpoint, students earn a special prize! This unit truly helps enhance a student's ability to write/type five paragraph informational writing essays.

Subject integration, like writing, can be integrated with science and social studies. A great deal of this content requires higher level thinking; as well as, locating places on a map, learning about different Explorers of the New World, or even determining if you can outrun a dinosaur! Nevertheless, we are excited to see what the rest of the third quarter brings!



Superintendent Report



MARCH 15TH MEETING NOTES:

VACANCIES

Teaching: Special Education, MS/HS Spanish, Industrial Arts, and advertising for Ag Science

Bus Drivers

Food Service

Paraprofessionals

Custodial

Coaches

Subs in all areas

TRUSTEE SEATS UP FOR ELECTION – There will be two trustee seats up for election in May (Debbie Lester, and Gordon Schmill). The seats are 3 year terms. The Declaration of Intent and Oath of Candidacy must be filed with the District Clerk's office by Thursday, March 24, 2022 no later than 5:00 PM to be placed on the ballot. If you have any questions about the process, please contact the district clerk, Shauna Anderson. We currently have four people who have filed for election of the school board: Gordon Schmill, Brandi Houlihan, Ranier Batt, Chad Walker, Chris Kaneff. **Goal Area #6 Community Engagement**
Ballots will be mailed out on April 13th and School Election Day is Tuesday, May 3rd, 2022.

COMMITTEES – Finance Committee, Negotiations Committee, The Curriculum/Professional Development committee will meet end of March or first part of April. Topics: Health, Spanish, Business, and French. So far, certified curriculum committee members have met three times on health and Spanish will meet soon. French curriculum is hard to come by right now. **Goal Area #1 Educational Fidelity and Purpose**

WMASS Agenda:

Please see the attached agenda. I was unable to attend yet again. However, I checked in with one of my colleagues to see what I missed.

MTSBA School Finance and Budget Symposium Agenda:

March 9 – An overview of the history of school finance in Montana and the advancements in funding Montana's public schools over several legislative sessions. We will provide an overview of MTSBA's 2023 Resolutions submitted by the membership and the process for setting our 2023 Legislative Priorities. **Description of the Desired Future**

March 16 – Focus of this session will be on the budgeting process, including an overview of the budgeted and non-budgeted funds, the use of the funds and restrictions on the same. This session will also include a discussion between budget authority and cash as well as information on allowable reserves, use of the General Fund and appropriate uses of federal COVID funds. We

will also provide an overview of MASBO's 2023 Legislative Platform. **Description of the Desired Future**

March 23 – Focus on the flexibilities and efficiencies to maximize district resources and enhance personalized learning. We will focus on the policies and procedures to implement these changes in district operations. **Description of the Desired Future & Goal Area #1 Educational Fidelity and Purpose**

CBA Address

There has been a committee of certified staff and I that have met to look at restructuring the salary matrix. This is will be a process that will take time and a few years...If it is able to be restructured.

CROSSROADS MODEL

The area superintendents and special services staff will be meeting at 9:30 on the 16th to continue the conversation of providing opportunity for students who might have behaviors that impede their learning. **Goal Area #1 Educational Fidelity and Purpose**

SAM MASS Conference

Helena – March 21-22. Agenda in the packet. **Goal Area #3 Safety and Security**

I will also attend a MSGIA (Work Comp – Property & Liability Insurance carrier) Monday morning before the conference begins three of us board members will meet with Shawn Bubb before the conference begins. We will discuss the work comp rates of school districts across the state and will set the stage of setting rates for school districts.

American Rescue Plan update:

This will be done by the 18th of March.

WEDNESDAY, MARCH 9TH

Great display of school spirit. Many people had a hand in making this day possible. Thank you to all the donors, the Frenchtown PTA, bus drivers, food service, para professionals, teachers, and principals. Quite the undertaking and it worked out great! This should be the norm for school spirit of all types of activities not the exception.

WMASS MEETING AGENDA
March 2, 2022, 10 am-noon
MCPS Board Room - 909 South Avenue Missoula and via [Zoom](#)

President	Mr. Scott Kinney	Superior
Vice President	Mr. Jason Sargent	Mission
Treasurer	Mr. Jim Howard	Bonner
Secretary	Dr. Robert Dobell	Lone Rock

1. Call to Order
2. Welcome and Introductions
3. Treasurer's Report - Jim Howard
4. Speakers
 - Elizabeth Kaleva - Kaleva Law Office
The Kaleva Update
 - Dani Smith - UM School of Education Director of Student Teaching
Spring 2022 student teacher placements and upcoming spring 2022 UM Teacher Fair
 - Dr. Julie Murgel - OPI Chief Operations Officer over Innovation, Improvement & Excellence
March 2022 Compass & OPI update
 - Nick Salmon - Collaborative Learning Network
Clark Fork Watershed Professional Learning Opportunity
 - Chris Hyslop - Executive Director - Montana World Affairs Council
Academic World Quest competition and MWAS international education program offerings
 - Dr. Tricia Seifert - MSU School of Education - Department Head
Supporting K-12 student learning through teacher preparation
 - For the Good of the Order...
Quick reminder to get signed up for the 2022 MASS Spring Conference March 21-22 at the Delta Colonial in Helena. Also, congratulations to Dr. Rob Watson in his new role as SAM Executive Director. It speaks well of our WMASS region have two of our members chosen for critical leadership positions in Montana this year, as Rob will join Dr. Doug Reisig in Helena in his new role as MQEC Executive Director. I appreciate the service these two men have given to our group and am looking forward to hearing their voices advocate for students, staff and families all across our great state!

5. Adjournment

Next Meeting – Wednesday, April 13th to accommodate for spring break in member schools...

WMASS meetings will be on the first Wednesday of each month from September-May. January and April meetings may be held on the second Wednesday of the month to accommodate the New Years' holiday and spring break. If you have any items that you would like to share with the group, please send them to Scott Kinney, Superior Schools @ srkinney@ssd3.us. Additional items should be received one week prior to the scheduled meeting date.

ZOOM MEETING LINK:

[Join Zoom Meeting](#)

<https://us02web.zoom.us/j/8801765216?pwd=NVIPQXZwVWxXM0FXSXILRWZDdmN6QT09>

Meeting ID: 880 176 5216

Passcode: IYCPuS3BbU

2022 MASS/META/MCASE Spring Conference

Schedule at a Glance

Sunday, March 20		2022 MASS/META/MCASE Spring Conference		
6:00 - 8:00 PM	MASS Board Meetings - Executive Room			
6:00 - 8:00 PM	META Board Meetings - Legislative Room			
6:00 - 8:00 PM	MCASE Board Meetings - Judicial Room			
Monday, March 21		2022 MASS/META/MCASE Spring Conference		
6:30-7:30 AM	SAM Business Partners and Exhibitors Setup - State & Capitol			
7:30-8:15 AM	Hot Breakfast & Conference Registration - Ballroom/Capitol			
8:15 - 8:30 AM	Welcome & Overview of Program - MASS/META/MCASE - Greg, Carol & Sara			
8:30 - 9:45 AM	Keynote- Soul Care for Leaders - <i>Dr. Paul Imhoff, AASA President</i> - Ballroom			
9:45 - 10:00 AM	Visit with SAM Business Partners and Exhibitors - State/Capitol			
10:00 - 10:50 AM	Keynote - Data Privacy and Cyber Security- <i>Andy Hanks, Chief Information Security Officer</i> - Ballroom			
10:50 AM - 11:00 AM	Break to set the room			
11:00 - 11:50 AM	DEI (Diversity Equity and Inclusion) and Technology Panel Discussion - <i>Jeff Patterson, President and CEO of K-12 Technology, & Dr. Kerri Cissna, Visiting Professor, Farmer School of Business, Miami University, Oxford, Ohio</i> - Ballroom			
11:50 AM - 12:00 PM	Break to set the room			
12:00 - 1:15 PM	MASS/META/MCASE Luncheon and Business Meetings			
1:15 - 1:30 PM	Visit with SAM Business Partners and Exhibitors - State/Capitol			
Focus Zones	Focus Zone Category 1	Focus Zone Category 2	Focus Zone Category 3	
Room Location	Executive	Legislative	Judicial	
Focus Zone 1 1:30 - 2:30 PM	<i>Debra Silk</i>	Newline Panel Presentation <i>Pine Cove Consulting</i>	TBD	
2:30 PM - 2:45 PM	Visit with SAM Business Partners and Exhibitors - State/Capitol			
Focus Zone 2 2:45 - 3:45 PM	ARP-ESSER spending - <i>Dr. Murgel (OPI)</i>	K12 Panel - A new K-12 web-based tool built in Montana - <i>Jeff Patterson</i> <i>Platinum Sponsor</i>	MonTECH & AT for Learning Disabilities & Behavior Support <i>Michelle Allen & Shauna Hanson</i>	
3:45 - 4:00 PM	Visit with SAM Business Partners and Exhibitors - State/Capitol			
4:00 - 5:00 PM	Size alike roundtable - A & AA	Size alike roundtable B & Independent Elementary	Size alike roundtable C	
5:30 - 6:30 PM	Reception and Social (Imagine Learning) Natatorium			
6:30 - 9:00 PM	MASS/META/MCASE Awards and Recognition Banquet			
Tuesday, March 22		2022 MASS/META/MCASE Spring Conference		
7:00 - 7:45 AM	Hot Breakfast & Conference Registration - Ballroom/Capitol			
7:45 - 8:00 AM	Welcome - MASS/META/MCASE - <i>Greg, Carol & Sara</i>			
8:00 - 9:00 AM	Providing Opportunities for our Children's Education - <i>MT-PEC Partners</i> - Panel - <i>Lance Melton - Executive Director MTSBA, Amanda Curtis - President/CEO MFPE, Dennis Parman - Executive Director MREA, Kirk Miller - Executive Director SAM</i>			
9:00 - 9:15 AM	Visit with SAM Business Partners Exhibitors - State/Capitol			
Focus Zones	Focus Zone Category 1	Focus Zone Category 2	Focus Zone Category 3	
Room Location	Executive	Legislative	Judicial	
Focus Zone 3 9:15- 10:15 AM	<i>Carrie Gopher, Director of American Indian Achievement OPI</i>	Montana Pupil Online Personal Information Protection Act: Questions and Answers <i>Kris Goss - Director of Policy Services/Senior Counsel MTSBA</i>	Hearing Conservation Program <i>Jen Nettleton -OPI</i>	
10:15 - 10:30 AM	Visit with SAM Business Partners Exhibitors - State/Capitol			
Focus Zone 4 10:30- 11:30 AM	<i>Sarah Swanson, MTDL</i>	Google GSuite Administration Tips & Tricks <i>Bloom</i> <i>Platinum Sponsor META</i>	IEP Facilitation: How and Why it Works for School and Parent Teams <i>Marvin Williams and Kathleen Nerison</i>	
11:30 AM - 12:45 PM	Buffet Lunch and Visit with SAM Business Partners Exhibitors - State/Capitol/Executive			
Focus Zone 5 12:45 - 1:45 PM	<i>Scott Lemmon and Brock Tessman</i>	Build a Safer Campus <i>Chase Schaaf</i> <i>Bytespeed - Platinum Sponsor</i>	Hot Topics in Special Education <i>John Gorton, OPI</i>	
1:45 - 2:00 PM	Visit with SAM Business Partners Exhibitors - State/Capitol			
Focus Zone 6 2:00 - 3:00 PM	<i>Dr. Brian Jarrett</i>	Presentation on FREE or low cost options for cybersecurity protections including Phishing Campaign, Penetration Testing, etc <i>Joe Frohlich, CISSP, CAP, ISSMP</i> <i>Cybersecurity Advisor, Montana Cybersecurity and Infrastructure Security Agency</i>	Coop Director Meeting	
3:10 - 3:30 PM	Closing Remarks and Prize Drawings - Greg, Carol & Sara			
3:30 - 6:00 PM	SAM Board Meetings - Executive Room			

Old Business



PRELIMINARY BUDGET DATA SHEET

FY 2023

County: 32 Missoula

District: 0599 Frenchtown K-12 Schools

NOTE: Information shown on the asterisked lines below (*) is subject to change if your district's certified ANB is changed; any changes will be reflected on the FY2023 final budget form. (+) This symbol indicates whether the current ANB or 3 year average ANB (whichever is greater) is used to determine budget funding.

1. Certified ANB	FY 2023			3 Year Avg ANB		
*Budget Unit	ANB	*Basic Entitlement	*Per ANB Entitlement	ANB	*Basic Entitlement	*Per ANB Entitlement
E1 FRENCHTOWN K-6	750	111,501.00	4,415,325.00 +	715	105,925.00	4,211,779.00
M1 FRENCHTOWN 7-8	244	111,483.00	1,847,873.00 +	246	111,483.00	1,862,896.50
H1 FRENCHTOWN HS 9-12	509	334,453.00	3,821,063.00 +	473	334,453.00	3,555,068.00
2. * Direct State Aid						4,756,839.00
3. Quality Educator						468,720.00
4. At Risk Student						36,486.02
5. * Indian Education For All						34,989.84
6. American Indian Achievement Gap						20,610.00
7. * Data For Achievement						33,501.87
8. Special Education Funding (FY 2023):						
NOTE: Block Grant Eligibility Status = "Yes" means OPI records indicate you are qualified and will receive the funding listed. Block Grant Eligibility Status = "No" means you have NOT yet qualified.						
Special Education Block Grant Eligibility Status						Yes
Special Education Block Grant Rates Per Current ANB						
Instructional Block Grant Rate [IBG]						152.47
Related Services Block Grant Rate [RSBG]						50.82
Threshold to Determine Disproportionate Costs						2.726539977
Special Education Allowable Cost Payments						
* a. Instructional Block Grant Entitlement [IBG rate X Current Year ANB]						229,162.41
* b. Related Services Block Grant Entitlement [RSBG rate X Current Year ANB]						76,382.46
c. Reimbursement for Disproportionate Costs - See Page 2.						112,667.62
* d. Total Special Education Allowable Cost Payment (District) [8a + 8b + 8c]						418,212.49
Prorated Cooperative Cost Payments (Members of Cooperatives Only)						
* e. Related Services Block Grant Entitlement (Paid Directly to Coop)						N/A
Required Local Match						
* f(i). District's Required Match for IBG [8a X 0.33]						75,623.60
f(ii). District's Required Match for RSBG [8b X 0.33]						25,206.22
* f(iii). District's RSBG Match to be Paid by District to Cooperative [8e X 0.33]						N/A
* f(iv). Total Required Local Match to Avoid Reversions [8f(i) + 8f(ii) + 8f(iii)]						100,829.82
Minimum Special Education Budget to Avoid Reversions						
* g. Minimum Special Education Budget to Avoid Reversions [8a + 8b + 8f(iv)]						406,374.69



PRELIMINARY BUDGET DATA SHEET

FY 2023

County: 32 Missoula
District: 0599 Frenchtown K-12 Schools

Reimbursement For Disproportionate Costs

	EL	HS	K12
a. FY 2021 Allowable Cost Expenditures Total K-12 Expenditures Prorated by FY 2021 ANB	907,383.92	407,665.24	1,315,049.16
b. FY 2021 Amount to Avoid Reversion	261,347.35	117,660.52	379,007.87
c. Reimbursement for Disproportionate Costs If (a-b) > 0 and a > (b * 2.726539977) then [a - (b * 2.726539977)] * 0.4	77,923.97	34,743.65	112,667.62

9. FY 2023 Budget Limits:

* a.	Required % of Special Ed Funding in Maximum [20-9-306(9), MCA]	100%
* b.	BASE Budget	9,693,163.61
c.	Maximum Budget Limit	12,072,430.71
* d.	Highest Budget Without A Vote (excluding tuition, excess reserves, flexible non-voted levy authority and other Over-BASE revenues)	10,914,455.23
* e.	Highest Budget With A Vote	12,072,430.71
* f.	Highest Voted Amount (9e-9d)	1,157,975.48

10. Prior Year Information for Budgeting:

a.	FY 2022 BASE Budget	8,978,924.69
b.	FY 2022 Maximum Budget	11,200,743.02
c.	FY 2022 Budget Limit ANB	1,431
d.	FY 2022 Adopted General Fund Budget	10,200,216.31
e.	Highest Levy Over-BASE Authorized or Imposed Between FY 2018 FY 2022	1,221,291.62

11. Debt Service Fund and County Retirement GTB:

	Elementary	High School
County		
a.	276,551,524	276,551,524
b.	10,637	4,320
c.	26.00	64.02
District		
d.	14,573,237	14,573,237
e.	957	474
f.	15.23	30.75
Statewide		
g.	38.29	91.58
h.	44.30	105.96



PRELIMINARY BUDGET DATA SHEET

FY 2023

County: 32 Missoula
District: 0599 Frenchtown K-12 Schools

12. General Fund Guaranteed Tax Base Aid (GTB) Ratios And Subsidies

I. STATEWIDE GTB RATIO:	Elementary	High School
a. Statewide Taxable Valuation (Tax Year 2021)***	3,429,943,159	3,429,943,159
b. FY 2022 Statewide GTB Subsidized Budget Area: 35.30% of the Basic Entitlement + 35.30% of the Per ANB Entitlement + 40% of Special Education Allowable Cost Payment (Including Cooperative Costs)	260,884,829.52	140,013,575.30
c. GTB Ratio: [(a) Divided by (b)] x 254%	33.39	62.22

II. DISTRICT GTB SUBSIDY:	Elementary	High School
a. Statewide GTB ratio (from c above)	33.39	62.22
b. FY 2022 District GTB Subsidized Budget Area: 35.30% of the Basic Entitlement + 35.30% of the Per ANB Entitlement	2,156,399.62	1,340,695.59
c. 40% of FY 2022 District Special Education Allowable Cost Payment plus District Coop Cost Payment	107,800.40	52,507.12
d. District's FY 2023 Guaranteed Tax Base (a) x [b + c]	75,601,638.67	86,685,072.62
e. District Taxable Valuation (Tax Year 2021)***	14,573,237	14,573,237
f. If (d) is Greater Than (e), Then: DISTRICT's FY 2023 GTB Subsidy Per BASE Mill [d - e] x 0.001	61,028.00	72,112.00

*** A final determination of the Taxable Value by the Department of Revenue based on information delivered to the county clerk and recorder as required in 15-10-305, MCA (December). Tax Increment Districts are excluded from taxable valuations used in GTB calculations.

Per 20-9-366(2)(a), MCA, GTB ratios for the ensuing year are calculated using prior year taxable values and GTB subsidized area as submitted. GTB ratios on I(c) are rounded to two decimal places.

13. Building Reserve Permissive Sub-Fund School Major Maintenance Aid Subsidy

	Elementary	High School	K-12
a. District State Major Maintenance Aid (SMMA) Allowable Amount			187,410.00
b. Calculated Amount of State School Major Maintenance Aid Per Dollar of Local Effort****			1.84

**** State major maintenance aid per dollar of local effort calculated as per 20-9-525, MCA assumes full state funding for this program. Proration may apply due to limitations in state appropriation and/or available state revenue for funding.

FRENCHTOWN SCHOOL DISTRICT

FY 23 General Fund Budget Overview – Preliminary Estimations

Preliminary numbers for the 2022-2023 general fund budget were made available by OPI in early March. As a starting point, it includes an overall funding increase for the next fiscal year (FY23) which runs from July 1, 2022 – June 30, 2023 for the district.

A. Enrollment ANB 2021-2022 School Year:

K-6 750*

7-8 244

9-12 509*

Enrollment ANB 2021-2020 School Year – Based on 3-year average:

K-6 715

7-8 246*

9-12 473

We will be funded at whichever is greater current ANB or 3-year average, whichever is greater is indicated by the *.

B. 2021-2022 General District Budget

\$10,200,216

C. 2022-2023 General District Budget

\$10,914,455 (without a voted levy) (90.4 of projected max) (91.07% of maximum projected last year)

D. Gain of funds to the general fund for 2021-2022

\$714,239 increase+7%

E. Other reductions and estimated reductions to funds in the GF for 2022-2023

1. Certified in the General Fund (GF)

❖ Salary cost increases for:

- Certified Staff in the General Fund (GF)

\$370,747 - not including lane changes = 7.94% increase

- Salary cost increases for classified in the GF - Negotiating year

○ *Matrix steps will cost an estimated \$40,000 or 2.59% increase over 22-23*

- Salary cost increase for administration, supervisors, support services staff, and for others not covered by the CBA in the GF

○ *About 11.5% of general fund budget*

❖ Estimated cost to GF for certified lane increases: (\$30,000) More staff have moved the last few years than what the district has experienced in the past.

❖ Estimated cost GF for staff health insurance increases. The district share of premium increase in FY23 (close to \$90,000) *Approximately. FY 23 numbers with a potential 8-10% increase to premiums. This is an unknown this year. Will we have more take the insurance this year, fewer, stay the same?*

F. Other factors related to the GF

❖ Retirement & resignations

❖ ESSER Funds

❖ Inflation, utilities, fuel costs, property & liability premiums, buyouts for sick/vacation for staff departures in FY23.

FRENCHTOWN MILL LEVY



The Frenchtown School District is running an Operational Mill Levy this spring. Frenchtown is known for its amazing community support, its family engagement and its school district. The school district fosters a supportive environment for every child and provides best in class education. The Operational Mill Levy is necessary because the community has grown and the student population has increased.

Facts:

- This is the first Operational Mill Levy requested since 2008.
- Community member taxes contributions to the school district have decreased 25% since 2017-2018.
- Mills per household have decreased from 391 to 306.
- 80% of the current operational budget is funded by the state.
- Frenchtown is operating at 91% of the allowable budget limit as determined by the State of Montana.

What is Frenchtown School District Proposing?

- The school district needs to ask for a 5% increase to the current operating budget, \$536,000, bringing the operating budget from 91% of the allowable budget limit to approximately 94%.

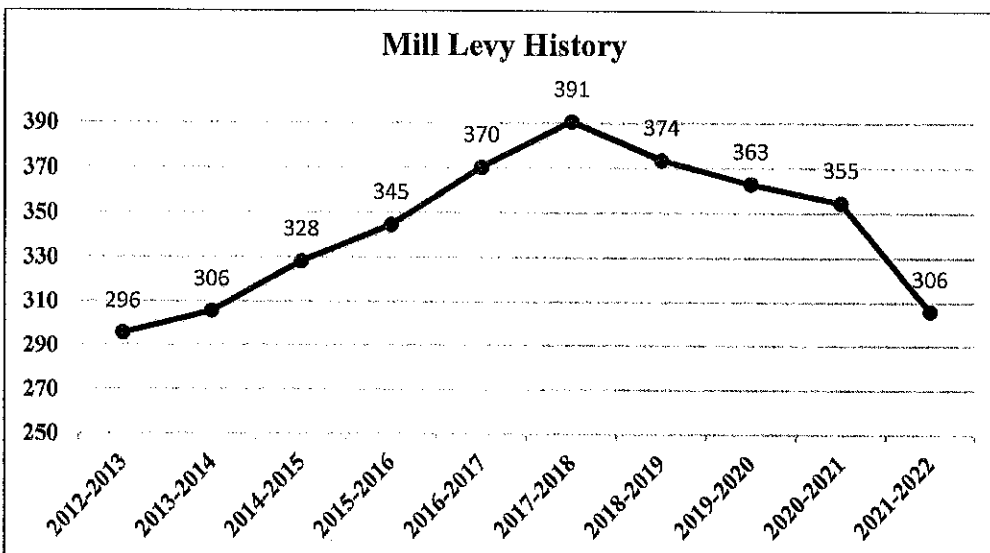
What is the financial impact?

- \$4.25/month on a \$100,000 home
- \$8.50/month on a \$200,000 home

Why must we run an Operational Mill Levy?

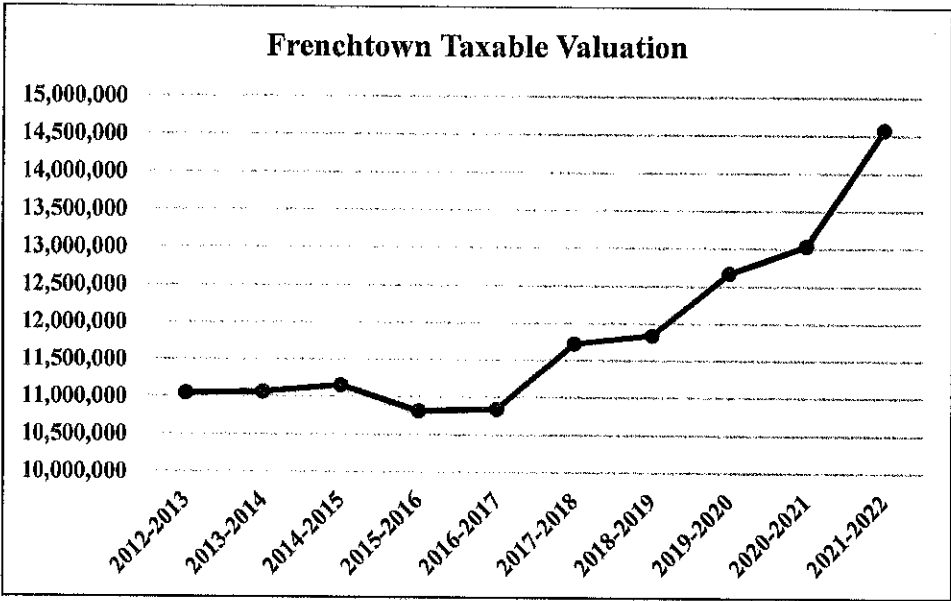
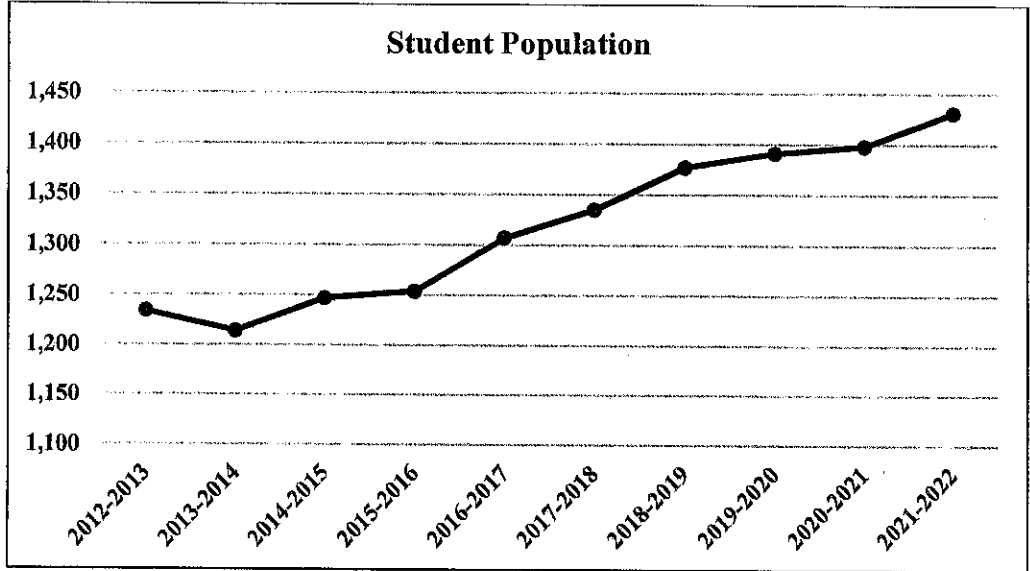
- Student growth has impacted staffing needs
- Maintain current student programs and offerings
- Maintain current student-teacher ratio
- Services and utility costs have dramatically risen

The charts below outline the history of operational mills, the increase in enrollment, and the taxable value of the Frenchtown Valley. As the taxable value of Frenchtown increases, the financial impact to each taxpayer decreases. The requested Operational Mill Levy is similar to the 2015-2016 mill level and is less than the mill level of 2020-2021.



The taxpayer obligation to the school district has decreased each year since 2017.

Enrollment has increased 16% since 2013! State funding has increased as a result; however, the costs of education have increased at a greater rate.



Frenchtown is growing! The good news is that as the taxable value of Frenchtown property increases, the cost to each taxpayer for this levy will decrease. This is because there are more taxpayers in the Frenchtown valley supporting the school district.

For any questions, please contact our Business Manager Shauna Anderson at (406) 626-2706 at any time.

New Business

**MEMORANDUM OF AGREEMENT BETWEEN
FRENCHTOWN SCHOOL DISTRICT
AND THE
FRENCHTOWN CLASSIFIED ASSOCIATION**

Given the circumstances and staffing challenges, the District and Association are entering into this Memorandum of Agreement (MOA), pursuant to which the parties agree as follows:

1. Term of Agreement: This MOA shall take effect March 1, 2022 upon the signature of both parties below, and shall remain in effect until June 3, 2022, unless revoked earlier by joint written agreement of the parties. Upon expiration of the term of the agreement, or upon joint written revocation by the parties, this MOA shall be of no further force and effect, and shall not be a component of the CBA.

2. Effect on CBA and Conditions of Employment: During the term of this MOA, this MOA modifies only those working conditions addressed herein. All provisions of the bargaining agreement not modified herein shall remain in full force and effect.

3. The Workday: Staff's workday shall be of a similar length to that which is considered a normal duty day and prorated for those working part time.

4. Increase in Hourly Pay: The District will increase hourly pay for Classified Employees by .50/hour worked. Should an employee choose to use vacation leave or sick leave, then rate of pay will revert back to current hourly rate of pay. The increase in hourly pay is strictly for the hours worked.

6. State and Federal laws: All state and federal laws, rules and regulations shall apply during this time unless specifically waived by the governing authority.

7. Precedent: This Agreement shall not be used as precedent or cited as practice by either the Board or the Association in any proceeding whatsoever except to enforce the terms of this Memorandum of Agreement.

THIS AGREEMENT is signed and dated this _____ day of _____ 2022.

FOR THE _____ SCHOOL DISTRICT:

Board Chair

Superintendent

FOR THE _____ ASSOCIATION:

President

Elsie Amutzen, Superintendent
PO Box 202501
Helena, MT 59620-2501
406.444.2613
In State Toll free: 1.888.233.9373
TTY Users: 406.444.0935
opi@mt.gov

OFFICE OF PUBLIC INSTRUCTION
STATE OF MONTANA

Putting Montana Students First **A+**



March 3, 2022

Frenchtown Public Schools
Les Meyer, Superintendent
17620 Frenchtown Frontage Road
Frenchtown, MT 59834

Dear Superintendent Meyer,

The purpose of this letter is to officially notify you of the results of the Montana Advanced Opportunities Act application and annual report window that closed January 10, 2022. The Board of Public Education, at their January 13, 2022 meeting, qualified all districts that submitted complete applications and/or annual reports for Montana Advanced Opportunities Act (HB 387).

Congratulations on receiving funding to support your district's Advanced Opportunities plan for FY2023! Your total funding amount is \$31,764.84 based on your district's FY22 QE payment. This payment will be deposited in your district's flex fund account prior to October 1, 2022. Please see the below coding information for funds received and expended.

Recording Funds Received:

Fund 29
Revenue Code 3770

Recording Expenditures:

Fund 29
Program Code 377

Provided that the appropriations from the legislation continue, this funding is permanent funding, allocated annually. A minimum of 60% of your district's funding must be spent to address out-of-pocket costs that would otherwise, in the absence of such expenditure, be assumed by the qualifying pupil or pupil's family. Remaining advanced opportunity aid that is not expended or carried forward may be spent to provide any K-12 career and vocational/technical education course offered by the district.

Your belief that Advanced Opportunities are valuable for Montana students is applauded. The OPI has shared with the legislature's Education Interim Committee the enthusiasm that has been shown for these new funding sources by local school districts. Thank you!

If you have any questions regarding the process or the funding calculations, please contact our staff. Krystal Smith is our program manager and can be reached at Krystal.smith@mt.gov or (406)249-0758.

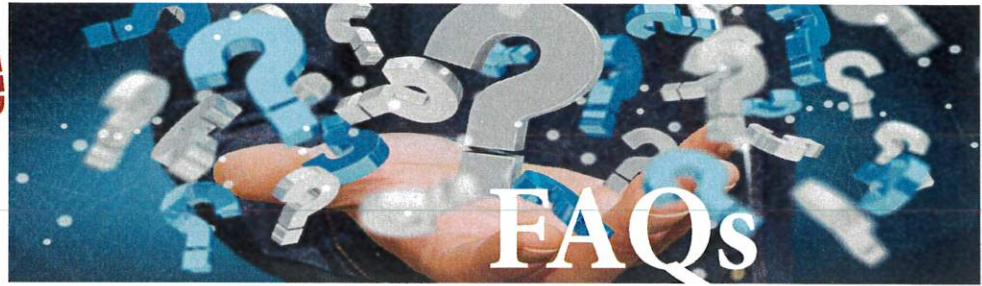
Sincerely,

Handwritten signature of Sharyl Allen in cursive.

Sharyl Allen



Advanced Opportunity Aid - HB 387



Q - On Page 4, 5v of the bill, it states that spending is at the discretion of the district.... **Can funds be used to pay student wages while at work?**

A - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. Payment of students wages would be outside the scope of the bill and also create workman comp. issues. **(No)**

Q - Using that same page 4 reference, can a district use funds to pay for student fuel to travel to work-based experiences?

A - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. **(Yes) This would be considered a parent cost, the district could use funds to pay for student travel.**

Q - Can the funds be used to pay for expensive supplies for PLTW courses in Sciences, for example, even though parents are not charged?

A - **Because PLTW courses are structured for career pathways, this could be an expense the district could consider with funds that do not go directly to offset parent costs. (Yes)**

Q - Can the funds be used to support existing CTE programs?

A - Reference: Page 4, 5b of the bill, states that **advanced opportunity aid** remaining that is not expended or carried forward for the purposes of subsection (5)(a) **may be spent by the district to provide any K-12 career and vocational/technical education course offered by the district. (Yes)**

Q - Can the funds be used to pay for middle school CTSOs where the district currently charges parents a fee for the CTSOs?

A - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. **Because parents are charged a fee for the CTSOs at middle school, the fund could be used for this purpose. (Yes)**

Q- Can you provide examples of strategic plans, please?

A - **We will post a couple different strategic plans that may help you in your planning processes. Those will available by the 12th of November in the Resources section on the OPI Transformational Learning Page.**



Q- Can the funds carryover?

A - Yes, the distributed funds are deposited in your flex fund and can be carried over for the purposes outlined in HB 387.

Q- Can the funds be used for FTE costs?

A - After the minimum of 60% going for out-of-pocket costs for parents, the other 40% can be used at the discretion of the district for K-12 career and vocational/technical education courses.

Q- What needs to be uploaded for HB 387?

A - The application checklist which is live on the OPI website, should be filled out, downloaded, and signed by your board chair. This is the only document you will upload when you submit your application.

Q- Does an elementary and high school district within one system need to submit two different applications?

A - The application has a place where a system can identify both their elementary and HS districts and submit a single application.

Q- Does the OPI has a student advanced opportunity plan for districts to use?

A - (No) The OPI does not have approved forms for districts to use. This is at the discretion of the local district as to what a student opportunity plan would look like for their students, parents and other interested partners.

Q- It is possible for students to earn dual credits for a high school course?

A - (Yes) Because of strong local control and the significant flexibilities offered school districts, it is possible for students to earn credit from a course for more than one subject, especially when you look at a proficiency model versus a seat time model.



PERKINS V

Five Strategies for Integrating Personalized Learning with Career and Technical Education

January 2019

In the summer of 2018, Congress enacted the Strengthening Career and Technical Education for the 21st Century Act (commonly referred to as Perkins V) reauthorizing the nation's career and technical education (CTE) law for the first time since 2006. The updated law passed with strong bipartisan support and subsequently received the first sizable two-year increase in funding for CTE in over a decade.

One of the most important features of the new law is a greater emphasis on personalized learning strategies that ensure students graduate from CTE programs with the knowledge and skills to succeed in today's rapidly changing economy. While the federal career and technical education law has always emphasized career pathways and college in high school opportunities, this updated version more systemically embeds personalized learning into the course offerings, programs and approaches of States, school districts and community colleges.

States, community colleges and districts have a unique opportunity to leverage these improvements as they develop their plans for implementation of Perkins V. This resource will help key stakeholders better understand these opportunities and explore strategies for leveraging them to advance personalized learning.

Who We Are

KnowledgeWorks is a nonprofit organization dedicated to advancing personalized learning that empowers every child to take ownership of their success. With nearly 20 years of experience exploring the future of learning, growing educator impact and working with state and federal policy-makers, our passionate team partners with schools and communities to grow a system-wide approach to sustain student-centered practices so that every child graduates ready for what's next.

1. Embed Personalized Learning into the State’s Vision for Career and Technical Education.

Perkins V now explicitly mentions competency-based education and college in high school programs, such as early college high schools and dual enrollment, in the definition of CTE. Since this definition shapes nearly all activities and programs that leverage Federal funding, the federal government has clarified that personalized learning strategies can be advanced with Federal funds. States, school districts, and community colleges should evolve their CTE programs to align with this new definition to ensure students benefit from personalized teaching and learning strategies.

2. Invest in Personalized CTE Strategies at the State and Local Level. Under the new law, school districts and community colleges must describe how they will use funds to develop and implement programs that enable students to acquire college credit while in high school. The law also allows states, school districts and community colleges to use funds to support the development and evaluation of competency-based curricula and post-secondary opportunities during high school at no cost to students. State and local officials should leverage these opportunities to systemically advance personalized learning.

3. Develop A State Strategy for Expanding College in High School Opportunities. Perkins V now requires states to describe how they will provide opportunities for students to engage in college in high school programs and how they will make information about those programs available to students. State leaders and community stakeholders should leverage this opportunity to expand student access to high quality college in high school programs including early college high school and dual enrollment. These models have a proven track record of increasing student enrollment, persistence and completion in postsecondary programs, particularly for students from historically underserved groups. College in high school programs can be a critical tool for closing postsecondary achievement gaps.

4. Make Completion of College in High School Programs a Measure of Success for State CTE Systems. States may now include the percentage of students graduating high school with postsecondary credits as a measure of success in the state’s accountability system for CTE programs. States should embed this important measure into their systems and analyze outcomes to identify gaps and best practices so the state can replicate impactful strategies throughout the state.

5. Leverage New Grant Resources to Study Innovative CTE Models. Perkins V authorizes a new Innovation and Modernization grant program to help identify impactful CTE models and strategies. States, school districts, and community colleges can apply for these resources to study promising personalized learning practices that aim to improve the delivery and outcomes of career and technical education programs.

KnowledgeWorks welcomes the opportunity to engage in conversations with states to explore these opportunities in depth and help craft policies to expand personalized learning opportunities for learners across the education continuum. You may access additional policy resources at www.knowledgeworks.org/policy.

March 15, 2022 School Board Meeting

Hires

Alexandra Martyn – Custodian

Mel Blanchard – Middle School Wrestling

Marshall Bean – Fulltime Custodian 6/1/2022

Carmen Arriaga – Non Certified Sub (Michelle Petersen student teacher)

Christine Bearden – Bus Driver, Sub Playground Aide (Rehire)

Morgan Simonson – Bus Driver

Sarah Drew – School Psychologist

Resignations

Helen Weller – Bus Driver

Jolene O'Neal – FCS

Terminations

Retirements

Dave Duhamel – June 2022

Elizabeth Delaney – June 2022

March 3, 2022

To: Frenchtown Administration and School Board

I am writing this letter as a formal resignation and to inform you of my intent to retire at the end of the 2021-2022 school year.

As a look back on the past 37 years and two generations of students, I can say the years have gone by very fast. I am very proud to have been part of this school district. I can truly say the Students, Staff and Community make this an outstanding school system.

My only regret about retiring is missing the daily contact with the students and staff. In a perfect situation I would have loved to continue as Assistant Golf Coach and KEY Club Advisor to continue the connection with the students.

Due to the teacher retirement systems restriction on not working for the district for 150 days after retirement, I will also be resigning from these two positions. I still have a great interest in working with these programs on a volunteer basis if needed.

Sincerely,

A handwritten signature in cursive script that reads "David M. Duhamel".

David M Duhamel

March 1st 2022

Dear Frenchtown School District,

Please accept this letter as formal notice of my resignation from my position as bus driver at Frenchtown School.

Thank you for the opportunity of being part of getting kids to and from school and other events safely for the last 18 years and I will leave with many great memories of staff, students and parents- past and present.

Sincerely,

Helen Weller

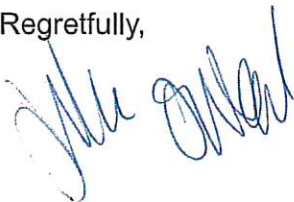
March 8, 2022

To Mr. Haynes, Mr. Meyer, and the Board of Frenchtown Schools;

It is with deepest sorrow that I inform you of my imminent resignation, as of the end of day, March 11, 2022. I would like to stress that this has absolutely nothing to do with Frenchtown Schools, staff, or students. Concerns for my safety and the well being of my children in our personal lives has forced me to make this heartbreaking decision and move immediately back to the Portland area.

I sincerely appreciate the opportunity to have worked here and to try my hand in the Family and Consumer Sciences. Frenchtown is the most welcoming place, and from my perspective the high school has the highest level of morale I have ever experienced in a school, which is a direct reflection of leadership.

Regretfully,



Jolene O'Neal

Elizabeth Delaney
17383 St. Andrew's Pl.
Frenchtown, MT
March 1, 2022

Les Meyer
Superintendent, Frenchtown School District #40
17620 Frenchtown Frontage
Frenchtown, MT 59834
CC: Jake Haynes

Dear Mr. Meyer:

This letter is to inform you that I will resign my teaching position June 30, 2022, at the end of the contracted school year.

I am at a loss as to how to articulate my gratitude to you, Mr. Haynes, the faculty and staff, the Frenchtown community and especially the students who have allowed me to be their Spanish teacher. The past 32 years have truly been a blessing and a joy.

I have no doubt Frenchtown Schools will continue cultivating the nurturing, challenging and inclusive culture, we have worked so hard to maintain. I would love to help continue with that tradition whether it be helping my successor in the transition, volunteering in the schools or supporting sound educational practices as a community member.

Again, my heartfelt appreciation,

Sincerely,

A handwritten signature in cursive script that reads "Elizabeth Delaney". The signature is written in black ink and is positioned above the printed name.

Elizabeth Delaney

Date: 3.10.22

Change in Route Information for Frenchtown School District

Complete applicable section

Change in bus used on route

Previous Route #: _____

New Route #: _____

New Bus VIN #: _____

Change in driver used on route

Previous Route #: SPED 18

New Route #: SPED 18B

Previous Driver: Helen Weller

New Driver: Bob Patacini

Change in miles

Previous Route #: _____

New Route #: _____

Previous Miles Traveled on route: _____

New Miles Traveled on route: _____

Addition of new route

New Route #: _____

Bus VIN #: _____

New Driver: _____

Miles Traveled on Route: _____

Reason/Additional Information:

Previous driver resigned effective 2/28/22



**Combined School District Application for
Registration of School Bus & State
Reimbursement**
School Year 2021 - 2022

TR-1(09/2006)
1 Copy County Superintendent
1 Copy School District

This form is required in accordance with Title 20, Chapter 10, Part 1, MCA. School district official must complete one form for each bus route that receives state reimbursement even though transportees of another legal entity may utilize the services.

Due Dates:	Paper Copy to County Supt	Electronic Submit to OPI	Rate Per Mile
All Routes	November 1	November 1	0.95
County Name	County Number	School System Name	School System Code
Missoula	32	Frenchtown K-12 Schools	0706
Route Number	Length of Route (miles per day)	Type of Service	Rated Capacity
SPED 18B	59.6	Special Education	19
VIN	License Number	Ownership	
1GB6G5BG1E1124023	4-94155A	District Owned	

Reimbursement Distribution - The legal entity number and percentage of state\county reimbursement to be paid to each district.

	LE: 0599	
Route #: SPED 18B	100.00	

PASSENGER INFORMATION

	ELEMENTARY RIDERS (Grades PK-8)	HIGH SCHOOL RIDERS (Grades 9-12)	TOTAL ELIGIBLE RIDERS
	a NUMBER	b NUMBER	c a+b
Regular (include Kindergarten riders)	2	0	
1st Wheelchair (WC)	0	0	
2nd Wheelchair (WC)	0	0	
Additional Wheelchairs (WC)	0	0	
Non-WC IEP Lists Trans as Related Service	7	0	
TOTAL ELIGIBLE RIDERS	9	0	9
Ineligible Public School Riders (i.e., under 3 miles OR nonresident and no attendance agreement that would otherwise allow nonresident riders to be eligible) (Include ineligible Preschool riders)	0	0	
Nonpublic School Riders (Ineligible)	0	0	
TOTAL RIDERS	9	0	

We hereby certify that this bus will operate entirely on the route established by the Board of Trustees and within the transportation area assigned and approved by the County Transportation Committee. We further certify that this bus transports pupils eligible for school transportation as defined by 20-10-101, MCA.

We agree to supervision of this bus and bus route by the State Superintendent; to make such reports to the State Superintendent and County Superintendent as are required; to provide a vehicle which meets the minimum standards as established by the Board of Public Education, the Montana Highway Patrol and the State Superintendent; and to provide a licensed, qualified and approved driver to operate such vehicle as required by 20-10-103, MCA.

We also agree to refrain from soliciting or causing others to solicit students from other transportation areas. We understand that violations of the laws, rules or regulations governing school transportation will be sufficient cause for withholding of state and county reimbursement for this bus route.

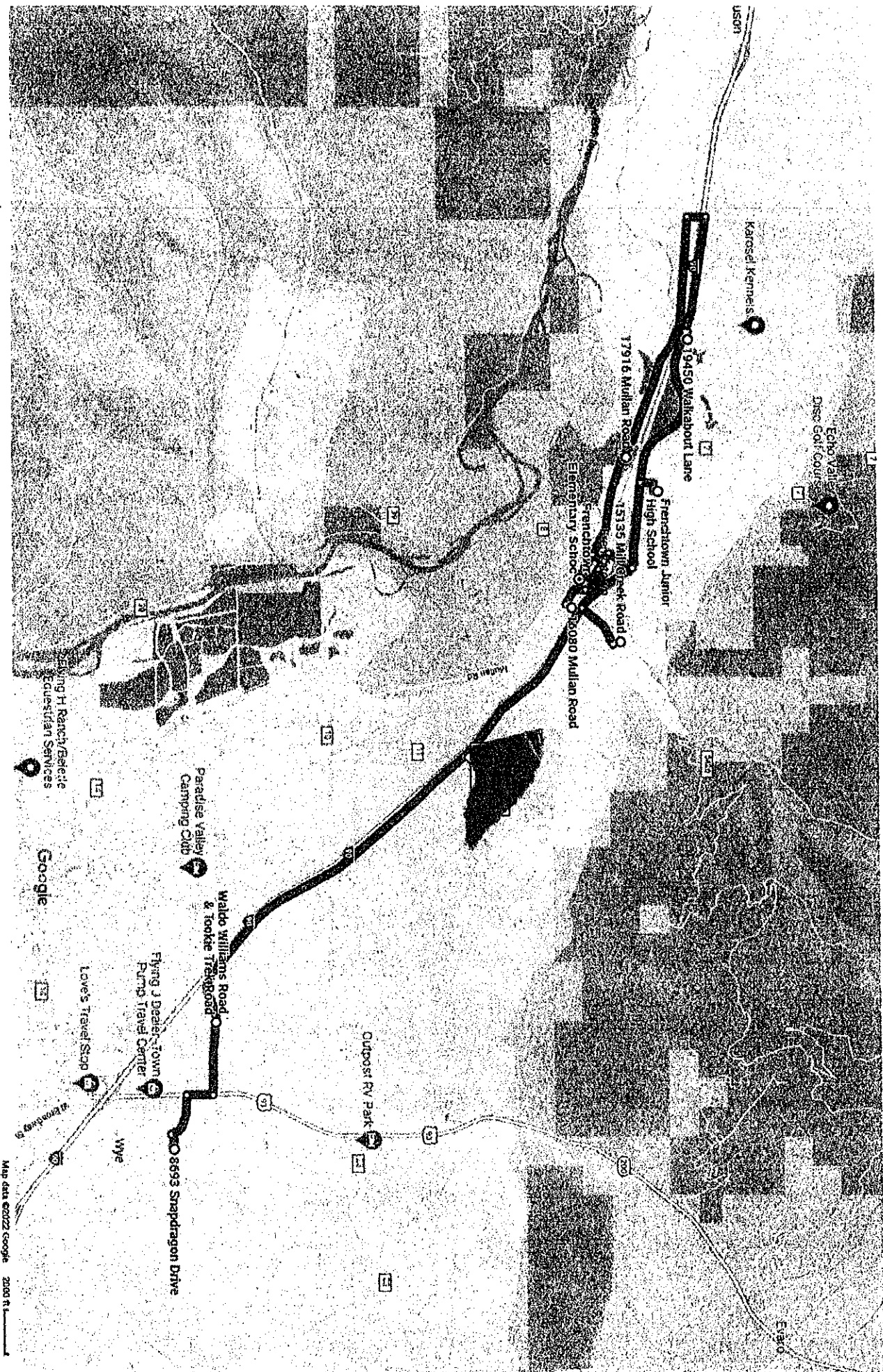
I certify that this application for registration of school bus and state reimbursement is true and complete to the best of my knowledge and belief, and the bus operates on the route as approved by and within the transportation service area assigned by the County Transportation Committee.


Signature - Chair, Board of Trustees	Date
--------------------------------------	------

County Transportation Committee Approval as required in accordance with Section 20-10-132, MCA. This Application for Registration of School Bus and State Reimbursement has been reviewed and I certify that this bus operates within the transportation area assigned to it by the County Transportation Committee.

Signature - Chair, County Transportation Committee	Date
--	------

For Additional information contact Donell Rosenthal at (406) 422-0320 or email drosenthal@mt.gov



 Via Frenchtown Frontage Rd
 46 min without traffic

 46 min

Date: 3-10-22

Change in Route Information for Frenchtown School District

Complete applicable section

Change in bus used on route

Previous Route #: _____

New Route #: _____

New Bus VIN #: _____

Change in driver used on route

Previous Route #: 8

New Route #: 8B

Previous Driver: Bob Patacini

New Driver: Christine Bearden

Change in miles

Previous Route #: _____

New Route #: _____

Previous Miles Traveled on route: _____

New Miles Traveled on route: _____

Addition of new route

New Route #: _____

Bus VIN #: _____

New Driver: _____

Miles Traveled on Route: _____

Reason/Additional Information:

Rehired driver, moved current driver to fill another
open route. Effective 3/7/22



**Combined School District Application for
Registration of School Bus & State
Reimbursement**

School Year 2021 - 2022

TR-1(09/2006)

1 Copy County Superintendent

1 Copy School District

This form is required in accordance with Title 20, Chapter 10, Part 1, MCA. School district official must complete one form for each bus route that receives state reimbursement even though transportees of another legal entity may utilize the services.

Due Dates:	Paper Copy to County Supt	Electronic Submit to OPI	Rate Per Mile
All Routes	November 1	November 1	1.57
County Name	County Number	School System Name	School System Code
Missoula	32	Frenchtown K-12 Schools	0706
Route Number	Length of Route (miles per day)	Type of Service	Rated Capacity
8B	20.8	Regular	77
VIN	License Number	Ownership	
1BAKJCBH6HF327841	4-41794B	District Owned	

Reimbursement Distribution - The legal entity number and percentage of state\county reimbursement to be paid to each district.

	LE: 0599	
Route #: 8B	100.00	

PASSENGER INFORMATION

	ELEMENTARY RIDERS (Grades PK-8)	HIGH SCHOOL RIDERS (Grades 9-12)	TOTAL ELIGIBLE RIDERS
	a NUMBER	b NUMBER	c a+b
Regular (include Kindergarten riders)	15	4	
1st Wheelchair (WC)	0	0	
2nd Wheelchair (WC)	0	0	
Additional Wheelchairs (WC)	0	0	
Non-WC IEP Lists Trans as Related Service	0	0	
TOTAL ELIGIBLE RIDERS	15	4	19
Ineligible Public School Riders (i.e., under 3 miles OR nonresident and no attendance agreement that would otherwise allow nonresident riders to be eligible) (Include ineligible Preschool riders)	21	5	
Nonpublic School Riders (ineligible)	0	0	
TOTAL RIDERS	36	9	

We hereby certify that this bus will operate entirely on the route established by the Board of Trustees and within the transportation area assigned and approved by the County Transportation Committee. We further certify that this bus transports pupils eligible for school transportation as defined by 20-10-101, MCA.

We agree to supervision of this bus and bus route by the State Superintendent; to make such reports to the State Superintendent and County Superintendent as are required; to provide a vehicle which meets the minimum standards as established by the Board of Public Education, the Montana Highway Patrol and the State Superintendent; and to provide a licensed, qualified and approved driver to operate such vehicle as required by 20-10-103, MCA.

We also agree to refrain from soliciting or causing others to solicit students from other transportation areas.

We understand that violations of the laws, rules or regulations governing school transportation will be sufficient cause for withholding of state and county reimbursement for this bus route.

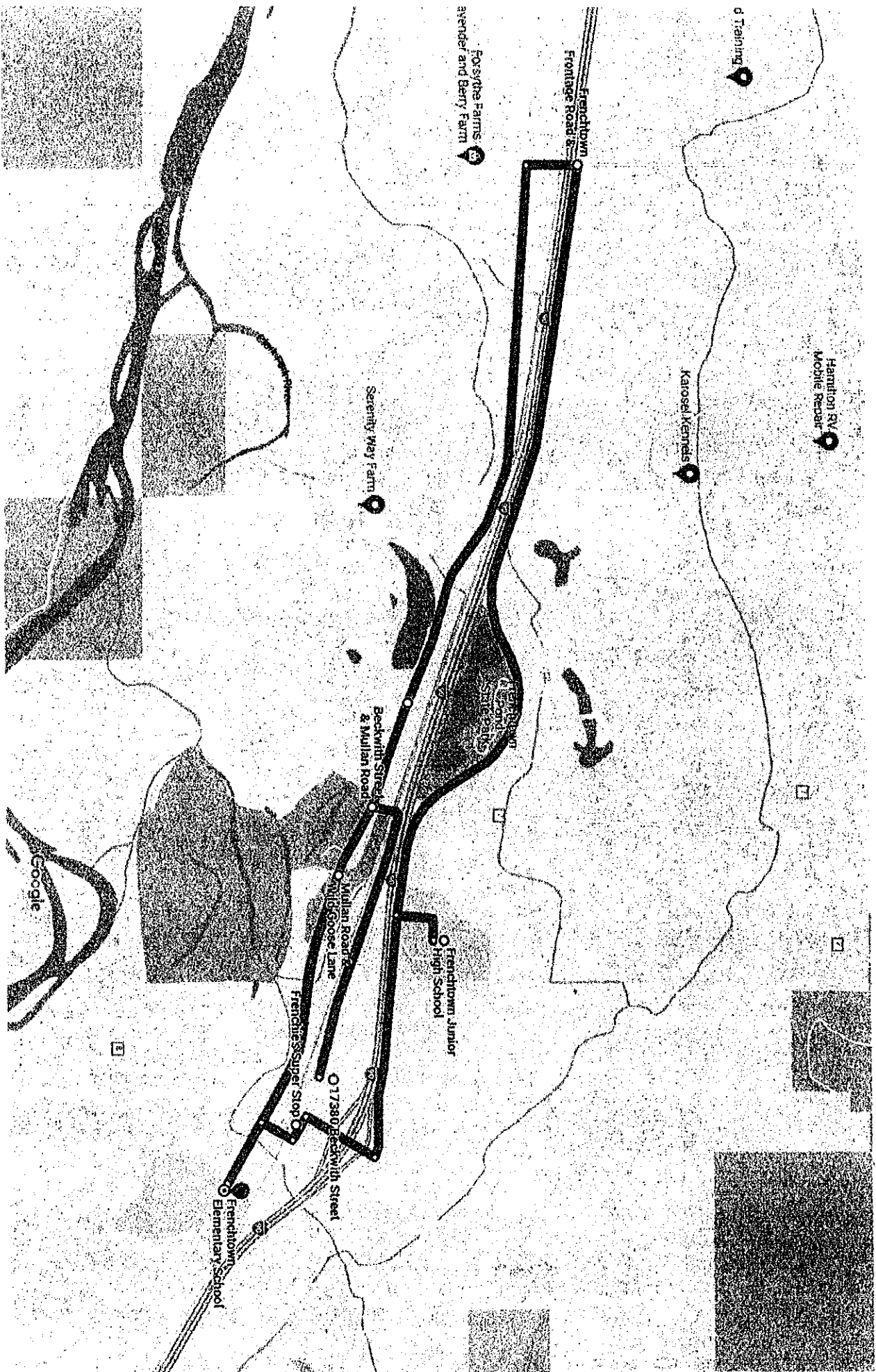
I certify that this application for registration of school bus and state reimbursement is true and complete to the best of my knowledge and belief, and the bus operates on the route as approved by and within the transportation service area assigned by the County Transportation Committee.

Signature - Chair, Board of Trustees		Date
--------------------------------------	--	------

County Transportation Committee Approval as required in accordance with Section 20-10-132, MCA.
This Application for Registration of School Bus and State Reimbursement has been reviewed and I certify that this bus operates within the transportation area assigned to it by the County Transportation Committee.

Signature - Chair, County Transportation Committee		Date
--	--	------

For Additional Information contact Donell Rosenthal at (406) 422-0320 or email drosenthal@mt.gov



6 Training

Hamilton St
Mobile Repair

Karosa Kennels

Fossyth Farms
Avenue and Berry Farm

Severy Way Farm

Beckwith Street
& Mulhan Road

Frenchtown Junior
High School

Mulhan Road &
Goose Lane

Frenchtown Super Stop

17380 Beckwith Street

Frenchtown
Elementary School

Google

Boys and Girls Wrestling 2022-2023

Background – Girls wrestling was adopted by the FTSD school board spring of 2020 with the recommendation of a 2 year trial period with the addition of 1 full time coach. Jesse agreed to head this program with 2.5 assistant coaches. During this time our boys program grew to 30+ members with 7 girls. The management of wrestling is the most time consuming of all MHSA sanctioned sports based upon the entries, weight control and 50% weight rule in the Track Wrestling Program (mandated by MHSA). This requirement has doubled the responsibilities of the current boys coach.

Based upon the decision of the board 2 years ago we must revisit girls wrestling and decide how to move forward with it into the 2022-2023 school year. The FHS administration and coaches have met and produced the following options for girls wrestling.

Option 1: (FHS administration recommendation)

Split the boys program and girls program.

- Coaches
Boys program 1 head coach, 2 assistant coaches (3 coaches with a 1:10 ratio – consistent with other programs on ratios).
Girls program 1 head coach, 1 assistant coach (2 coaches with a 1:3.5 ration – consistent with other programs 2 coaches per program).
- Scheduling
The ability to schedule 18 events for the girls. Girls wrestling needs to be scheduled as 1 classification. Not all Class A schools have girls wrestling. Class A by-laws require us to wrestle each school once a season for boys wrestling. With 1 staff we are not able to send a split staff to multiple events. Tournament opportunities may be in different locations. Boys wrestling currently has Varsity and JV tournaments at different locations.
- Travel
When the schedule and opportunity is available send both teams on the same bus to the same location.
- Shared practice facilities with scheduled times
- Gives the ability for the girls program to grow
- Allows the boys program to remain at it's established championship level

District obligation

- 1 extra coach
- 1 head coach stipend
- Additional travel expenses

Option 2:

Combine the boys and girls program

- Coaches: 1 head coach, 3 assistant coaches (4 coaches with 1: 10 ratio – consistent with other programs)
- Scheduling
Less opportunities for girls events based upon the teams traveling together in the Class A classification.

District obligations

- .5 extra coach

Option 3:

- Not support the continuation of girls wrestling
- Girls could not participate in the boys program

Boys Baseball 2022-2023 Proposals

At the annual meeting in January the MHSAA membership voted to add baseball as sanctioned MHSAA sport for the 2022-2023 school year to be played in the spring of 2023. This decision has given each school the choice on whether or not to offer baseball as a high school sanctioned sport for their school.

FTSD added girls wrestling in 2020 and is in need of another boys sport to remain title 9 compliant. We currently are using proportionality to meet this requirement but cannot do this indefinitely.

As a community we have a very strong little league program and the current interest is 31 8-11 graders.

There are currently 23 Class A schools, 5 school boards have approved it, 11 schools are waiting for board approval and 5 will not be offering baseball in 22-23.

Finances:

The estimates to start a baseball program would be between 40,000 and 50,000. This would include stipends (2.5), uniforms, gear and retrofitting a current facility.

Facilities:

In looking at facilities we have the ability to turn field 3 or 4 into a baseball diamond. We have also been approached by the Paddleheads in support of adding baseball and may have the ability to play games at their facility until ours is complete. Little league also has a field on the lower playground that could be used in conjunction with little league and the addition of baseball.

Here are the options:

Option #1 (**Recommendation of the FHS Administration**)

The district will adopt baseball for the 22-23 season and cover all costs of the program and support its development. In doing this seek opportunities to fund various aspects of the startup costs through various outside resources.

2.5 coaches (1 head coach, 1.5 assistants) – corresponds to softball

Option #2

The district will adopt baseball for the 22-23 with the following stipulations

The entire program would be self-funded.

Option #3

FTSD school board **does not support** the addition of high school baseball for the community of Frenchtown.

When the board voted to add girls wrestling in 2020 the district assumed the entire cost of that program.



Frenchtown Little League
P.O. Box 402
Frenchtown, MT 59834

February 8th, 2022

Dear Frenchtown School Board,

With the recent approval from MHSA regarding High School Baseball, we are writing to say that Frenchtown Little League is thrilled about this opportunity and looking forward to a long partnership in growing the Frenchtown High School Baseball program. Over the years, we have seen a steady increase of both softball and baseball players in our program. There is a great need for High School Baseball and we are here to assist in whatever way we can to ensure the program is successful.

Please see this letter as a partnership and know that the Frenchtown Little League Board is in full support of this program.

Sincerely,

Frenchtown Little League Board Members

Samantha Brant
President

Nicole Day
Equipment Manager

Kristin Kzaley
Treasurer

Aaron Griffin
Safety Officer

Sheila Roehl
Vice President &
Fundraising

Sammi Herald
Concessions Manager

Robert Geiser
Umpire-in-Chief

Melissa Janikowski
Player Agent

Kelsey Gordon
Secretary

Frenchtown School District #40

REQUISITION FORM

Date 2/9/2022

Vendor Information

Name STS Education
 Address 130-A W Cochran St
 City Simi Valley St CA ZIP 93065
 Phone _____ FAX 888-801-3381

Employee Information

Requested by Arron Rowan
 Department IT
 Admin K-4 5-6 J.H. H.S.
 Special Fund _____

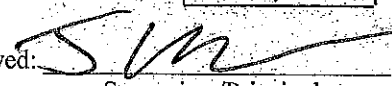
Catalog Number	Qty	Description	Price	Total
	30.00	Dell Optiplex 5060 SFF	699.0000	20,970.00

Justification for Purchase

replacement desktops for VOED Lab

Sub Total	20,970.00
Percent Discount	
Discount Amount	\$
Sub Total	\$ 20,970.00
Shipping and Handling	\$ 300.00
Total	\$ 21,270.00

Special Instructions

Approved: 
 Supervisor/Principal

Date: 02-09-22

District Office Use Only

P.O. Number _____

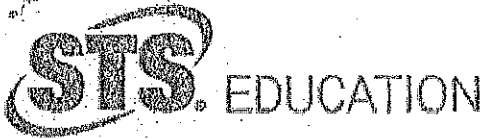
Account No: 215 803 785 1000 688 785

_____ 2/14/2022

Approved: 
 Superintendent

Date: 2/14/22

Grant/Special Fund: ESSER 3
600 10 Dedicated



Company Address	130-A W. Cochran St. Simi Valley, CA 93065 US	Created Date	1/5/2022 9:59 AM
		Expiration Date	2/4/2022
		Quote Number	Q-18906
Prepared By	Jonathan French	Account Name	Frenchtown School District 40
Email	jonathan.french@stseducation-us.com	Contact Name	Arron Rowan
Fax	(888) 801-3381	Phone	(406) 626-2608
		Email	arronrowan@ftsd.org
Bill To Name	Frenchtown School District 40	Ship To Name	Frenchtown School District 40
Bill To	PO BOX 117 FRENCHTOWN, MT 59834-0117	Ship To	17620 Frenchtown Frontage Road Frenchtown, MT 59834

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
30	Dell Optiplex 5060		\$699.00	\$20,970.00
30	-- 5060 SFF I7 - 8th - R	Dell OptiPlex 5060 SFF Core I7-8th Gen (8700, etc), No VGA Port.		
30	-- RAM - 16GB - PC - 2nd Life Sale	RAM - 16GB Total for Desktop		
30	-- 480-512GB SSD	480-512GB SSD		
30	-- MK120 KB/Mouse	Logitech MK120 Optical USB Professional KB and Mouse		
30	-- RRC WIN 10 - COA - TPR	Microsoft Windows 10 Professional COA Refurbisher - PC Registered Refurbisher Community		
30	-- STSVP	STS Value Protection Plan Includes: STS Lifetime Parts Guarantee, STS Certification Process, STS Live Phone Support, STS 24-48 HR RMA Process, STS Customer Portal, and STS Free Imaging Service		
1	LTL Shipping	LTL Shipping Charge	\$300.00	\$300.00

Total Price	\$21,270.00
Tax	\$0.00
Grand Total	\$21,270.00

All sales are subject to applicable sales tax at the time of shipment.

Financing options are available with approved credit.

STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: [stseducation-us.com/resources/customer-support](https://www.stseducation-us.com/resources/customer-support).

<https://www.stseducation-us.com/>

Frenchtown School District #40

REQUISITION FORM

Date 2/14/2022

Vendor Information

Name BorderLAN
 Address _____
 City _____ St _____ ZIP _____
 Phone 760-736-8100 FAX 860-736-8100

Employee Information

Requested by Arron Rowan
 Department _____
 Admin K-4 5-6 J.H. H.S.
 Special Fund _____

Catalog Number	Qty	Description	Price	Total
ALRT-1	2000.00	Lightspeed Alert	2.5000	5,000.00
FLRT-1	2000.00	Lightspeed Filter	4.1500	8,300.00
MDM-1	1000.00	Lightspeed MDM	3.5500	3,550.00

Sub Total	16,850.00
Percent Discount	
Discount Amount	\$ -
Sub Total	\$ 16,850.00
Shipping and Handling	
Total	\$ 16,850.00

Justification for Purchase

Lightspeed Filter Alert and MDM all rolled into one invoice

Special Instructions

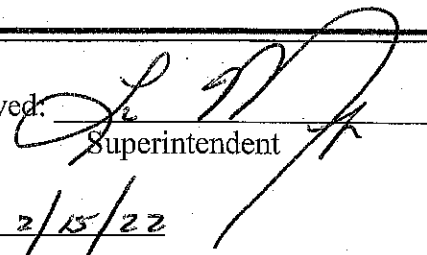
Approved: 
 Supervisor/Principal

Date: 02-14-22

District Office Use Only

P.O. Number _____

Account No: _____

Approved: 
 Superintendent

Date: 2/15/22

Grant/Special Fund: _____



Price Quotation # : 021122MK

THIS QUOTE IS VALID until Feb 28th, 2022

Contact Name: Arron Rowan	Date: February 14, 2022
Company: Frenchtown School District	Terms: Net 30 from PO Date
Address: 17620 Frenchtown Frontage Rd	Order Payment: Purchase Order / Money Order
City\State\Zip: Frenchtown MT 59834	Installation: Assistance provided by Lightspeed
Phone: (406) 626-2608	Tax & Shipping: Added to Invoice, if applicable
E-Mail: arronrowan@ftsd.org	BorderLAN Contact: Matt Killian 760-232-4660 matt@borderlan.com
	Remit To: BorderLAN Security Receivables 950 Boardwalk #300 San Marcos, CA 92078 FAX: (860) 736-8100

Item	Description	License/ Quantity	Unit Price	Extended
1	Lightspeed Alert Service: Renewal, 12 Month Subscription Co-term, 3/16/2022 – 2/27/2023 ALRT-1 Continuous monitoring and alert investigation for student and school safety	2,000	\$2.50	\$5,000.00
2	Lightspeed Filter Subscription: Renewal, 12 Month Subscription Co-term, 2/11/2022 – 2/27/2023 FLTR-1	2,000	\$4.15	\$8,300.00
3	Lightspeed MDM Subscription: Renewal, 12 Month Subscription Co-term, 2/28/2022 – 2/27/2023 MDM-1	1,000	\$3.55	\$3,550.00
4	Installation Support available from Lightspeed Systems	1		Included
5	Online Training via Lightspeed Community Site	1		Included
6	24/7 Technical Support for entire term of contract	1		Included
7	Miscellaneous: Electronic Delivery	1		Included
8	Taxes added to invoice, if applicable	1		Added to Invoice
TOTAL				\$16,850.00



Price Quotation #: 021122MK

THIS QUOTE IS VALID until Feb 28th, 2022

PRODUCT DESCRIPTION:

Relay from Lightspeed Systems is designed to help schools maximize the ROI of their device deployments with filtering, reporting, threat protection and device location. The solution is cloud hosted and supports Chrome, Windows, Mac OS and iOS.

PAYMENT TERMS: 100% of the total payment of the invoice is due Net 30 from the date of the Purchase Order. Shipping as well as state and/ or local sales tax, if applicable, will be included on the invoice.

ENTIRE AGREEMENT: The terms and conditions of this Agreement are intended by the parties as the final expression of their agreement with respect to the subject matter of this Agreement, and supersede all prior discussions, representations and agreements, both oral and written. This Agreement may only be modified by means of a document, signed by both parties.

Upon signing, you agree to have BorderLAN Security invoice you for the amount listed. This is a binding order effective once signed and faxed to BorderLAN Security.

To order, fax signed copy of this agreement and a PO to:
Sales Department: Fax # (860) 736-8100

Agreed and accepted:

Customer

BorderLAN Security

By: [Signature]
SIGNATURE

By: _____
SIGNATURE

Name: Les Meyer

Name: _____

Title: Superintendent

Title: _____

Date: 2/15/22

Date: _____

Frenchtown School District #40

REQUISITION FORM

Date 3/3/2022

Vendor Information

Name STS Education
 Address 130-A W. Cochran St
 City Simi Valley St CA ZIP 93065
 Phone _____ FAX 888-801-3381

Employee Information

Requested by Arron Rowan
 Department IT
 Admin K-4 5-6 J.H. H.S.
 Special Fund _____

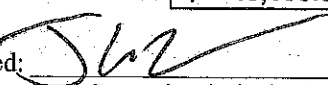
Catalog Number	Qty	Description	Price	Total
V7e Titanium	12.00	75" 4k Promethena ActivPanel	3399.0000	40,788.00

Sub Total	40,788.00
Percent Discount	
Discount Amount	\$ -
Sub Total	\$ 40,788.00
Shipping and Handling	\$ 2,400.00
Total	\$ 43,188.00

Justification for Purchase

Replacement boards for all four schools

Special Instructions

Approved: 
 Supervisor/Principal

Date: 03-03-22

District Office Use Only

P.O. Number _____

Account No: _____

Approved: 
 Superintendent

Date: 3/3/22

Grant/Special Fund: _____



Company Address	130-A W. Cochran St. Simi Valley, CA 93065 US	Created Date	2/15/2022 9:15 AM
		Expiration Date	3/17/2022
		Quote Number	Q-19800
Prepared By	Jonathan French	Account Name	Frenchtown School District 40
Email	jonathan.french@stseducation-us.com	Contact Name	Arron Rowan
Fax	(888) 801-3381	Phone	(406) 626-2608
		Email	arronrowan@ftsd.org
Bill To Name	Frenchtown School District 40	Ship To Name	Frenchtown School District 40
Bill To	PO BOX 117 FRENCHTOWN, MT 59834-0117	Ship To	17620 Frenchtown Frontage Road Frenchtown, MT 59834

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
12	ActivPanel V7E Titanium 75"	Promethean ActivPanel V7E Titanium 75" 4K includes vesa wall mount, 1 year Radix, 3 Year Warranty - P/N: AP7E-B75-NA-1	\$3,399.00	\$40,788.00
1	Shipping LTL Shipping Charge	LTL Shipping Charge	\$2,400.00	\$2,400.00

Total Price	\$43,188.00
Tax	\$0.00
Grand Total	\$43,188.00

All sales are subject to applicable sales tax at the time of shipment.

Financing options are available with approved credit. STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: [stseducation-us.com/resources/customer-support](https://www.stseducation-us.com/resources/customer-support).

<https://www.stseducation-us.com/>

Frenchtown School District

Adopted on: 10/17/2017

Reviewed on:

Revised on:

1014FE

FLEXIBILITY AND EFFICIENCY

Intent to Increase Non-Voted Levy

The trustees shall adopt a resolution no later than March 31 whenever the trustees intend to impose an increase in a non-voted levy in the ensuing school fiscal year for the purposes of funding any of the funds listed below:

- a) Tuition fund under 20-5-324;
- b) Adult education fund under 20-7/705;
- c) Building reserve fund under 20-9-502 and 20-9-503;
- d) Transportation fund under 20-10-143 and 20-10-144; and
- e) Bus depreciation reserve fund under 20-10-147.

The trustees shall provide notice of intent to impose an increase in a non-voted levy for the ensuing school fiscal year by:

- a) Adopting a resolution of intent to impose an increase in a non-voted levy that includes, at a minimum, the estimated number of increased or decreased mills to be imposed and the estimated increased or decreased revenue to be raised compared to non-voted levies under a-e imposed in the current school fiscal year and, based on the district's taxable valuation most recently certified by the department of revenue under 15-10-202, the estimated impacts of the increase or decrease on a home valued at \$100,000 and a home valued at \$200,000, and
- b) Publish a copy of the resolution in a newspaper that will give notice to the largest number of people of the district as determined by the trustees and posting a copy of the resolution to the school district's website.

The resolution and publication of same must take place no later than March 31.

The Superintendent shall keep the trustees informed of any changes that may have occurred, which may have an effect on the estimated change in the mills and revenue, between the adoption of the resolution and the final adoption of the budget.

Legal Reference: SB 307, 2017 Legislative Session

Frenchtown School District

Adopted on: 10/17/2017

Reviewed on:

Revised on:

1014FE-F1

FLEXIBILITY AND EFFICIENCY

Notice of Intent to Impose an Increase in Levies Form

As an essential part of its budgeting process, the Frenchtown Board of Trustees is authorized by law to impose levies to support its budget. The Frenchtown Board of Trustees estimates the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, _____, using certified taxable valuations from the current school fiscal year as provided to the district:

Fund Supported	Estimated Change in Revenues*	Estimated Change in Mills*	Estimated Impact, Home of \$100,000*	Estimated Impact, Home of \$200,000*
Adult Education	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease
Bus Depreciation	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease
Transportation	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease
Tuition	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease
Building Reserve	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease
Total	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease	\$__ increase/decrease

*Impacts above are based on current certified taxable valuations from the current school fiscal year

Regarding the increase in the building reserve levy referenced above, the following are school facility maintenance projects anticipated to be completed at this time:

1. _____
2. _____
3. _____
4. _____

Legal Reference: SB 307, 2017 Legislative Session

Approval of Warrants

FINANCIAL/BUSINESS MANAGER REPORT

General Financial Info:

Preliminary Revenues vs. Actual Expenditures are as follows:

Total Revenues Received YTD February 2022:	\$10,124,718.14
Total Expenditures Committed YTD February 2022:	\$ 9,249,283.70

COVID relief funds are received on a reimbursement basis once the expenditure is paid. As such, large expenditures in purchase order status will not see the corresponding revenue until the project is completed.

Expenditures February 2022:

For the General Fund in February 2022, expenditures (including encumbrances) total \$838,506.41. For comparison, expenditures in the General Fund for February 2021 were \$790,144.88. Expenses in the general fund have increased considerably year to date. This is primarily due to teacher salaries (+6.5%), staff benefits (+6.9%), contracted professional services (+53.7%), custodial services (+40.6%) and utilities (+23.8%). For February 2022, approximately 51% of the General Fund has been committed, compared to 49% as of February 2021.

Total expenditures (including encumbrances) for all funds in February 2022 were \$1,288,978.31 compared to \$1,149,528.31 in February 2021.

Encumbrances are items in purchase order status – the expenditure is committed but not yet paid.

Cash Transfers for February 2022:

Payroll:	\$ 974,060.92
Claims:	\$ 397,781.22
Total	\$1,371,842.14

Cash transfers represent actual payments made in the current month, which could include items from a previous month (or fiscal year) in purchase order status. A full claims warrant report is in your packet.

Student Activity Fund: The report is in your packet.

Grant Update (encumbrances included, as of February month end):

Major Grant	Allocation	Expenditures to Date	% Expended
ESSER 3 Basic*	\$1,812,821.00	\$ 689,152.95	38.02 %
ESSER 3 Supplemental*	\$ 40,116.00	\$ 14,596.00	36.38 %
ESSER 3 Learning Loss*	\$ 453,205.00	\$ 85,303.58	18.82 %
ESSER 2 Basic*	\$1,008,980.00	\$ 623,705.51	61.82 %
ESSER 2 Supplemental*	\$ 40,116.00	\$ 16,879.80	42.08 %
ESSER 2 Special Needs	\$ 22,378.00	\$ 9,429.33	42.14 %
ESSER 1**	\$ 256,864.00	\$ 256,864.00	100.00 %
ESSER 1 – Related Services**	\$ 27,109.00	\$ 27,109.00	100.00 %
IDEA B	\$ 279,320.00	\$ 138,638.57	49.63 %
IDEA ARP	\$ 70,699.00	\$ 17,139.51	20.00 %
IDEA Preschool	\$ 10,829.00	\$ 5,444.84	50.28 %
Title IA	\$ 315,213.00	\$ 144,050.13	45.70 %
Title IIA	\$ 47,482.00	\$ 17,693.35	37.26 %
Title VB	\$ 29,278.00	\$ 1,794.00	6.13 %

*First year of a two-year grant

**Second year of a two-year grant

Shauna Anderson – 3/8/2022

Expenditure Report by Fund

Budgeted Funds

Fund	Committed*		Current Appropriation	Available Appropriation	% Committed
	Current Month	Committed* YTD			
General	\$ 838,506.41	\$ 5,240,635.18	\$ 10,200,216.31	\$ 4,959,581.13	51.38%
Transportation	\$ 60,856.36	\$ 296,276.61	\$ 785,330.00	\$ 489,053.39	37.73%
Bus Depreciation	\$ -	\$ 334,135.80	\$ 530,695.45	\$ 196,559.65	62.96%
Tuition	\$ 30,991.41	\$ 146,180.47	\$ 314,697.27	\$ 168,516.80	46.45%
Retirement	\$ 108,716.51	\$ 682,545.38	\$ 1,483,320.00	\$ 800,774.62	46.01%
Adult Education	\$ 752.32	\$ 3,021.75	\$ 39,271.58	\$ 36,249.83	7.69%
Technology	\$ -	\$ -	\$ 67,667.24	\$ 67,667.24	0.00%
Flexibility	\$ -	\$ -	\$ 274,614.00	\$ 274,614.00	0.00%
Debt Service	\$ -	\$ 110,681.49	\$ 1,395,812.48	\$ 1,285,130.99	7.93%
Building Reserve	\$ -	\$ -	\$ 415,709.74	\$ 415,709.74	0.00%

Non-Budgeted (Cash) Funds

Fund	Committed*		Beginning Cash Balance	Preliminary Ending Cash Balance**
	Current Month	Committed* YTD		
Lunch	\$ 49,218.97	\$ 466,131.24	\$ 74,175.03	\$ 109,274.74
Miscellaneous	\$ 198,263.48	\$ 1,953,020.99	\$ 736,570.59	\$ 742,773.14
Traffic Education	\$ 1,672.85	\$ 15,654.79	\$ 49,725.54	\$ 63,952.69
Compensated Absence	\$ -	\$ -	\$ 41,564.47	\$ 41,569.63
Building	\$ -	\$ -	\$ 5,592.47	\$ 5,593.16
Endowment	\$ -	\$ 1,000.00	\$ 38,531.38	\$ 38,535.54

Total Expenditures - All Funds

	Current Month	YTD
February 2022	<u>\$ 1,288,978.31</u>	<u>\$ 9,249,283.70</u>

*Committed expenditures include current month claims paid and encumbrances from current month not yet paid

**Preliminary cash balance are at time of report, prior to county close and all revenues and cash transfers posted

03/07/22
14:31:55

FRENCHTOWN SCHOOL DIST NO 40
Warrant Cash Transfer Report
For the Accounting Period: 2/22

Page: 1 of 1
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Fund	Amount
Payroll	
201 GENERAL FUND	661,003.16
210 TRANSPORTATION FUND	37,473.51
212 LUNCH FUND	28,407.03
213 TUITION FUND	30,991.41
214 RETIREMENT FUND	108,716.51
215 MISCELLANEOUS FUND	105,937.25
218 TRAFFIC ED FUND	1,532.05
Total:	974,060.92
Claims	
201 GENERAL FUND	204,847.37
210 TRANSPORTATION FUND	23,595.19
212 LUNCH FUND	20,676.07
215 MISCELLANEOUS FUND	147,769.47
217 ADULT EDUCATION FUND	752.32
218 TRAFFIC ED FUND	140.80
Total:	397,781.22
Grand Total:	1,371,842.14

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72575	54500	ADVANCED LAWN CARE & MAINT. LLC	snow removal	GENERAL FUND	7162.87	2/2/2022
72575	54500	ADVANCED LAWN CARE & MAINT. LLC	snow removal	GENERAL FUND	8754.63	2/2/2022
72576	54507	CHEMNET CONSORTIUM	random selection fee	TRANSPORTATION FUND	150.00	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	Admin water bill	GENERAL FUND	23.00	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	MS water bill	GENERAL FUND	40.25	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	HS water bill	GENERAL FUND	23.00	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	HS water/modular	GENERAL FUND	11.50	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	Kitchen water bill	LUNCH FUND	5.75	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	Trans water bill	TRANSPORTATION FUND	11.75	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	Elem water bill	GENERAL FUND	34.50	2/2/2022
72577	54499	CULLIGAN WATER CONDITIONING	Inter water bill	GENERAL FUND	11.50	2/2/2022
72578	54508	Frenchtown Family Medical and Wellness	DOT JH	GENERAL FUND	100.00	2/2/2022
72578	54508	Frenchtown Family Medical and Wellness	DOT AD	GENERAL FUND	100.00	2/2/2022
72579	54502	HARTLEYS SCHOOL BUSES	stop arm motor (2)	TRANSPORTATION FUND	323.03	2/2/2022
72580	54512	IXL LEARNING	Math and ELA IXL	MISCELLANEOUS FUND	575.00	2/2/2022
72580	54512	IXL LEARNING	Math and ELA IXL	MISCELLANEOUS FUND	381.00	2/2/2022
72581	54517	J.W. PEPPER	sheet music	GENERAL FUND	28.70	2/2/2022
72581	54517	J.W. PEPPER	sheet music	GENERAL FUND	21.68	2/2/2022
72581	54517	J.W. PEPPER	sheet music	GENERAL FUND	21.83	2/2/2022
72582	54503	LIFELONG LEARNING CENTER	Coordinator salary	ADULT EDUCATION FUND	117.00	2/2/2022
72582	54503	LIFELONG LEARNING CENTER	Benefits	ADULT EDUCATION FUND	10.07	2/2/2022
72582	54503	LIFELONG LEARNING CENTER	Contracted Services	ADULT EDUCATION FUND	625.25	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	Hand warmers	GENERAL FUND	8.62	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	Hand warmers	GENERAL FUND	4.64	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	coupling/pipe	GENERAL FUND	16.70	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	coupling/pipe	GENERAL FUND	8.99	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	wall anchors/toe warmers	GENERAL FUND	27.92	2/2/2022
72583	54498	LOWE'S COMPANIES INC.	wall anchors/toe warmers	GENERAL FUND	15.04	2/2/2022
72584	54514	LRP PUBLICATIONS, INC.	Law Monthly Subscription	GENERAL FUND	215.00	2/2/2022
72585	54510	MARKS PLUMBING PARTS	sloan cover assembly	GENERAL FUND	337.03	2/2/2022
72585	54510	MARKS PLUMBING PARTS	sloan cover assembly	GENERAL FUND	411.92	2/2/2022
72586	54511	Montana Digital Academy	MTDA course BW	GENERAL FUND	61.50	2/2/2022
72587	54509	MONTANA HIGH SCHOOL ASSOCIATION	Meeting registration/Lewis	GENERAL FUND	60.00	2/2/2022
72588	54513	MONTANA SCHOOL EQUIPMENT CO.	cafeteria tables	MISCELLANEOUS FUND	52855.00	2/2/2022
72589	54515	NORCO INC.	T 25% Co2 75% Argon	GENERAL FUND	93.62	2/2/2022
72590	54505	NORTHWEST WHOLESALE INK	toner	GENERAL FUND	89.00	2/2/2022
72590	54505	NORTHWEST WHOLESALE INK	toner	GENERAL FUND	106.80	2/2/2022
72590	54505	NORTHWEST WHOLESALE INK	toner	GENERAL FUND	106.80	2/2/2022
72590	54505	NORTHWEST WHOLESALE INK	toner	GENERAL FUND	53.40	2/2/2022
72591	54501	RILEY DEVINS	Princ conference mileage reimb	GENERAL FUND	253.00	2/2/2022
72592	54506	School Services of Montana	IC Training/Dist	GENERAL FUND	490.41	2/2/2022
72592	54506	School Services of Montana	IC Training/Dist	GENERAL FUND	252.64	2/2/2022

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72592	54506	School Services of Montana	IC Training/Dist	GENERAL FUND	252.64	2/2/2022
72592	54506	School Services of Montana	IC Training/Dist	GENERAL FUND	490.41	2/2/2022
72593	54516	SCHOOL TECH SUPPLY	Google licenses	GENERAL FUND	183.75	2/2/2022
72593	54516	SCHOOL TECH SUPPLY	Google licenses	GENERAL FUND	918.75	2/2/2022
72593	54516	SCHOOL TECH SUPPLY	Google licenses	GENERAL FUND	918.75	2/2/2022
72593	54516	SCHOOL TECH SUPPLY	Google licenses	GENERAL FUND	1102.50	2/2/2022
72593	54516	SCHOOL TECH SUPPLY	Google licenses	GENERAL FUND	551.25	2/2/2022
72594	54504	UNDEM CONTRACTING INC	delcing/Jan	GENERAL FUND	6038.50	2/2/2022
72594	54504	UNDEM CONTRACTING INC	delcing/Jan	GENERAL FUND	3251.50	2/2/2022
72595	54528	BIG BEAR SIGN CO.	New FACE sign	GENERAL FUND	176.00	2/7/2022
72596	54530	CAROLINA BIOLOGICAL SUPPLY CO	advanced biology lab	GENERAL FUND	23.04	2/7/2022
72596	54530	CAROLINA BIOLOGICAL SUPPLY CO	advanced biology lab	GENERAL FUND	37.75	2/7/2022
72596	54530	CAROLINA BIOLOGICAL SUPPLY CO	german cockroach	GENERAL FUND	36.77	2/7/2022
72597	54522	DAILY INTER LAKE	newsletter printing	GENERAL FUND	1042.98	2/7/2022
72598	54520	ELIZABETH DELANEY	jury duty reimbursement	GENERAL FUND	19.89	2/7/2022
72599	54538	GRIZZLY HARDWOOD LLC	elementary gym floor	GENERAL FUND	1146.60	2/7/2022
72599	54538	GRIZZLY HARDWOOD LLC	elementary gym floor	GENERAL FUND	617.40	2/7/2022
72600	54523	ISolved HCM	isolved	GENERAL FUND	507.00	2/7/2022
72601	54532	JENNIFER DEMMONS	Conference mileage reimb	GENERAL FUND	272.80	2/7/2022
72602	54533	JOSTENS	diplomas	GENERAL FUND	556.53	2/7/2022
72603	54534	JOY LARSON	mileage/Larson	GENERAL FUND	67.20	2/7/2022
72604	54535	LAQUINTA Billings	Football playoff rooms	GENERAL FUND	2035.24	2/7/2022
72605	54524	MEADOW GOLD GREAT FALLS	Milk bill	LUNCH FUND	7068.91	2/7/2022
72606	54531	MIKE SPENCER	mileage reimbursement/Spencer	LUNCH FUND	35.28	2/7/2022
72607	54518	MONTANA RAIL LINK, INC.	water pipeline agreement	GENERAL FUND	25.00	2/7/2022
72614	54519	Napa Auto Parts	butt connector	TRANSPORTATION FUND	2.48	2/7/2022
72614	54519	Napa Auto Parts	tow strap	TRANSPORTATION FUND	41.46	2/7/2022
72614	54519	Napa Auto Parts	battery	GENERAL FUND	23.20	2/7/2022
72614	54519	Napa Auto Parts	battery	GENERAL FUND	27.86	2/7/2022
72614	54519	Napa Auto Parts	battery	GENERAL FUND	27.86	2/7/2022
72614	54519	Napa Auto Parts	battery	GENERAL FUND	13.93	2/7/2022
72615	54521	OFFICE SOLUTION SERVICES	dist copier charge	GENERAL FUND	29.80	2/7/2022
72615	54521	OFFICE SOLUTION SERVICES	Elem copier charge	GENERAL FUND	324.79	2/7/2022
72615	54521	OFFICE SOLUTION SERVICES	HS copier charge	GENERAL FUND	499.90	2/7/2022
72615	54521	OFFICE SOLUTION SERVICES	MS copier charge	GENERAL FUND	263.05	2/7/2022
72615	54521	OFFICE SOLUTION SERVICES	Inter copier charge	GENERAL FUND	359.55	2/7/2022
72616	54536	RENAE MAHAVIER	S&D bus reimbursement	GENERAL FUND	46.00	2/7/2022
72616	54536	RENAE MAHAVIER	S&D bus reimbursement	GENERAL FUND	46.00	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage High School	GENERAL FUND	36.11	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage High School	GENERAL FUND	469.48	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage High School	GENERAL FUND	902.84	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage High School	TRANSPORTATION FUND	32.50	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage High School	TRANSPORTATION FUND	3.61	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage Grade School	GENERAL FUND	39.54	2/7/2022

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72617	54525	REPUBLIC SERVICES #889	Garbage Grade School	GENERAL FUND	988.78	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage Grade School	GENERAL FUND	514.16	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage Grade School	TRANSPORTATION FUND	35.60	2/7/2022
72617	54525	REPUBLIC SERVICES #889	Garbage Grade School	TRANSPORTATION FUND	3.96	2/7/2022
72618	54537	SAMARA Therapy Specialists	PT services/Jan	GENERAL FUND	5760.00	2/7/2022
72619	54526	SNOW CREST CHEMICALS	steam boilers tested	GENERAL FUND	20.40	2/7/2022
72619	54526	SNOW CREST CHEMICALS	steam boilers tested	GENERAL FUND	39.60	2/7/2022
72619	54526	SNOW CREST CHEMICALS	steam boilers tested	GENERAL FUND	39.60	2/7/2022
72619	54526	SNOW CREST CHEMICALS	steam boilers tested	GENERAL FUND	20.40	2/7/2022
72620	54529	SYSTEMS NORTHWEST, LLC	Camera Upgrades	MISCELLANEOUS FUND	14640.85	2/7/2022
72620	54529	SYSTEMS NORTHWEST, LLC	site camera service	MISCELLANEOUS FUND	8833.40	2/7/2022
72620	54529	SYSTEMS NORTHWEST, LLC	site camera service	MISCELLANEOUS FUND	6772.27	2/7/2022
72620	54529	SYSTEMS NORTHWEST, LLC	site camera service	MISCELLANEOUS FUND	4112.25	2/7/2022
72620	54529	SYSTEMS NORTHWEST, LLC	site camera service	MISCELLANEOUS FUND	9722.73	2/7/2022
72621	54527	US.Foods	Food	LUNCH FUND	3025.93	2/7/2022
72621	54527	US.Foods	Supplies	LUNCH FUND	216.21	2/7/2022
72621	54527	US.Foods	Food	LUNCH FUND	3043.90	2/7/2022
72621	54527	US.Foods	Food	LUNCH FUND	3337.93	2/7/2022
72621	54527	US.Foods	Supplies	LUNCH FUND	342.39	2/7/2022
72621	54527	US.Foods	Food	LUNCH FUND	3714.56	2/7/2022
72621	54527	US.Foods	Food	LUNCH FUND	-207.00	2/7/2022
72622	54546	4G'S PLUMBING AND HEATING, INC	hot water repairs	GENERAL FUND	724.05	2/10/2022
72622	54546	4G'S PLUMBING AND HEATING, INC	hot water repairs	GENERAL FUND	389.88	2/10/2022
72622	54546	4G'S PLUMBING AND HEATING, INC	dishwasher repair	LUNCH FUND	343.01	2/10/2022
72623	54541	ACADIA MONTANA	Supplemental Payment	MISCELLANEOUS FUND	15383.49	2/10/2022
72624	54542	CRIMINAL RECORDS & IDENTIFICATION SERVIC	background check KS	GENERAL FUND	30.00	2/10/2022
72624	54542	CRIMINAL RECORDS & IDENTIFICATION SERVIC	background check TB	GENERAL FUND	30.00	2/10/2022
72625	54547	ELECTRO CONTROLS, INC.	heating elements repair	GENERAL FUND	768.75	2/10/2022
72626	54539	ENERGY LABORATORIES, INC	HS Outfall	GENERAL FUND	161.55	2/10/2022
72626	54539	ENERGY LABORATORIES, INC	HS Outfall	GENERAL FUND	197.45	2/10/2022
72627	54545	JOHNSON CONTROLS FIRE PROTECTION LP	power supply board	GENERAL FUND	286.78	2/10/2022
72627	54545	JOHNSON CONTROLS FIRE PROTECTION LP	power supply board	GENERAL FUND	350.50	2/10/2022
72628	54548	MIDLAND IMPLEMENT CO, INC	ice melt	GENERAL FUND	211.92	2/10/2022
72628	54548	MIDLAND IMPLEMENT CO, INC	ice melt	GENERAL FUND	254.31	2/10/2022
72628	54548	MIDLAND IMPLEMENT CO, INC	ice melt	GENERAL FUND	254.31	2/10/2022
72628	54548	MIDLAND IMPLEMENT CO, INC	ice melt	GENERAL FUND	127.16	2/10/2022
72629	54544	MR. PEST CONTROL	pest control	GENERAL FUND	40.50	2/10/2022
72629	54544	MR. PEST CONTROL	pest control	GENERAL FUND	49.50	2/10/2022
72630	54549	NORTHWEST WHOLESAL INK	ink	GENERAL FUND	96.75	2/10/2022
72630	54549	NORTHWEST WHOLESAL INK	ink	GENERAL FUND	116.10	2/10/2022
72630	54549	NORTHWEST WHOLESAL INK	ink	GENERAL FUND	116.10	2/10/2022
72630	54549	NORTHWEST WHOLESAL INK	ink	GENERAL FUND	58.05	2/10/2022

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72631	54540	OPI	CSCT Certification Form	GENERAL FUND	5787.40	2/10/2022
72632	54543	ROCKY MOUNTAIN SCALE WORKS	calibrations	GENERAL FUND	160.00	2/10/2022
72633	54550	StoryboardThat	storyboard subscription	GENERAL FUND	113.88	2/10/2022
72634	54573	AED SUPERSTORE/Allied 100	AED battery pack	GENERAL FUND	172.89	2/18/2022
72634	54573	AED SUPERSTORE/Allied 100	shipping	GENERAL FUND	21.02	2/18/2022
72635	54570	ClayKing	Pottery supplies	GENERAL FUND	480.76	2/18/2022
72636	54567	CURRICULUM ASSOCIATES, LLC	I ready classroom	GENERAL FUND	2692.92	2/18/2022
72637	54560	FLORENCE CARLTON SCHOOL	FTMS band festival reg	GENERAL FUND	410.00	2/18/2022
72638	54563	FRENCHTOWN SD #40	Revtrak fees/January	GENERAL FUND	23.82	2/18/2022
72639	54571	HILLYARD/MONTANA	Lithlum batteries	MISCELLANEOUS FUND	1217.96	2/18/2022
72639	54571	HILLYARD/MONTANA	Lithium batteries	MISCELLANEOUS FUND	568.38	2/18/2022
72639	54571	HILLYARD/MONTANA	Lithium batteries	MISCELLANEOUS FUND	933.77	2/18/2022
72639	54571	HILLYARD/MONTANA	Lithium batteries	MISCELLANEOUS FUND	1096.15	2/18/2022
72640	54565	HOME DEPOT CREDIT SERVICES	Wood shop supplies	GENERAL FUND	183.07	2/18/2022
72640	54565	HOME DEPOT CREDIT SERVICES	copper sulfate	GENERAL FUND	49.68	2/18/2022
72640	54565	HOME DEPOT CREDIT SERVICES	elementary kitchen	LUNCH FUND	26.19	2/18/2022
72641	54552	Illinois State University	reg for IL conferenc x 6	MISCELLANEOUS FUND	1794.00	2/18/2022
72642	54569	INTERQUEST DETECTION CANINES	1/2 day canine inspection	GENERAL FUND	187.50	2/18/2022
72642	54569	INTERQUEST DETECTION CANINES	1/2 day canine inspection	GENERAL FUND	187.50	2/18/2022
72643	54551	IRON HORSE TOWING	bus towing	TRANSPORTATION FUND	250.00	2/18/2022
72644	54553	MASBO	budget workshop	GENERAL FUND	80.00	2/18/2022
72645	54576	MCDA	4-6 youth sing (24)	GENERAL FUND	300.00	2/18/2022
72645	54576	MCDA	7-8 youth sing (17)	GENERAL FUND	520.00	2/18/2022
72646	54561	MCTM, ATTN Amy Hammill	MCTM Math Contest entry form	GENERAL FUND	39.00	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	wood crafting supplies	MISCELLANEOUS FUND	108.45	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	spotify	GENERAL FUND	7.99	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	spotify	GENERAL FUND	8.00	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	roses for 3 senior nights	GENERAL FUND	56.97	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	masks(2000)	TRANSPORTATION FUND	194.00	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	4 gallons cleaner	TRANSPORTATION FUND	73.00	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Office supplies	GENERAL FUND	103.96	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Recorder karate	GENERAL FUND	60.90	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	cardstock	GENERAL FUND	31.29	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	yarn	GENERAL FUND	24.10	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	office supplies	GENERAL FUND	86.34	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Plotter Printer	GENERAL FUND	1307.40	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Plotter Printer	GENERAL FUND	871.60	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	math books	GENERAL FUND	1019.88	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Foods Class Larson	GENERAL FUND	253.94	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Foods Class/Neal	GENERAL FUND	119.29	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Maint office supplies	GENERAL FUND	23.92	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Maint office supplies	GENERAL FUND	28.71	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Maint office supplies	GENERAL FUND	28.71	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Maint office supplies	GENERAL FUND	14.36	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Science supplies(grant)	MISCELLANEOUS FUND	827.66	2/18/2022

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72647	54575	MONTANA EDUCATORS CREDIT UNION	Tech office order	GENERAL FUND	48.48	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Tech office order	GENERAL FUND	58.16	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	Tech office order	GENERAL FUND	49.26	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	library treats	GENERAL FUND	38.72	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	library treats	GENERAL FUND	38.70	2/18/2022
72647	54575	MONTANA EDUCATORS CREDIT UNION	wood shop supplies	GENERAL FUND	255.18	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	22.00	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	26.40	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	26.40	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	13.20	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	137.47	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	164.98	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	164.98	2/18/2022
72648	54555	NORTHWEST WHOLESale INK	toner	GENERAL FUND	82.49	2/18/2022
72649	54566	OPI	School law books	GENERAL FUND	221.00	2/18/2022
72650	54559	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	68.19	2/18/2022
72650	54559	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	132.38	2/18/2022
72650	54559	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	132.38	2/18/2022
72650	54559	PROFESSIONAL CONSULTANTS INC	water system tested	GENERAL FUND	68.19	2/18/2022
72651	54558	PSAT/NMSQT	testing	GENERAL FUND	540.00	2/18/2022
72652	54568	RED ROCK SPORTING GOODS	Football Helmets	GENERAL FUND	5250.00	2/18/2022
72652	54568	RED ROCK SPORTING GOODS	shipping	GENERAL FUND	195.00	2/18/2022
72652	54568	RED ROCK SPORTING GOODS	add	GENERAL FUND	330.00	2/18/2022
72653	54554	SHAUNA ANDERSON	reimb/overnight ship/tax retur	GENERAL FUND	30.75	2/18/2022
72654	54574	Stats Medic LLC	Stas Medic review course	GENERAL FUND	348.00	2/18/2022
72655	54572	SUPER 8 BIG TIMBER	Wrestling rooms/state	GENERAL FUND	1405.20	2/18/2022
72656	54556	TIFFANY NEWHOFF	student transport	TRANSPORTATION FUND	289.28	2/18/2022
72657	54557	TK Elevator Corporation	Elev Maint	GENERAL FUND	212.40	2/18/2022
72658	54577	TumbleBooks	Tumblebooks subscription	GENERAL FUND	479.40	2/18/2022
72658	54577	TumbleBooks	Tumblebooks subscription	GENERAL FUND	319.60	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	116.92	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	140.31	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	140.31	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	70.16	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	-3.88	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	-4.64	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	-4.64	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	-2.32	2/18/2022
72659	54564	VERIZON WIRELESS	Dist phone bill	GENERAL FUND	-16.30	2/18/2022
72659	54564	VERIZON WIRELESS	Dist phone bill	GENERAL FUND	-19.56	2/18/2022
72659	54564	VERIZON WIRELESS	Dist phone bill	GENERAL FUND	-19.56	2/18/2022
72659	54564	VERIZON WIRELESS	Dist phone bill	GENERAL FUND	-9.78	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	20.01	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	24.02	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	24.02	2/18/2022
72659	54564	VERIZON WIRELESS	Dist telephone bill	GENERAL FUND	12.01	2/18/2022
72660	54562	WESTERN MONTANA MENTAL HEALTH	CSCT Services	MISCELLANEOUS FUND	25833.60	2/18/2022

February

FRENCHTOWN SCHOOL DIST NO 40 Warrant Report

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72660	54562	CENTER WESTERN MONTANA MENTAL HEALTH	CSCT Services	MISCELLANEOUS FUND	275.65	2/18/2022
72661	54596	CENTER BMO HARRIS MASTERCARD	lpad cases	GENERAL FUND	68.85	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	lpad cases	GENERAL FUND	45.90	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	Princ Conf hotel/Devins	GENERAL FUND	271.84	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	Princ Conf hotel/Demmons	GENERAL FUND	271.84	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	laminator	GENERAL FUND	1969.99	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	ice skating	GENERAL FUND	180.00	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	clarinet reeds	GENERAL FUND	41.99	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	art supplies	GENERAL FUND	238.23	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	conselor conference x 2	GENERAL FUND	500.00	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	reciept books	GENERAL FUND	270.48	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	washing soda	GENERAL FUND	14.23	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	calculator/batteries(7)	MISCELLANEOUS FUND	731.45	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	Water hog floor mats	GENERAL FUND	1785.73	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	cleaning solutions	GENERAL FUND	113.65	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	cleaning solutions	GENERAL FUND	136.39	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	cleaning solutions	GENERAL FUND	136.39	2/24/2022
72661	54596	BMO HARRIS MASTERCARD	cleaning solutions	GENERAL FUND	68.10	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill North	GENERAL FUND	421.13	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill North	GENERAL FUND	5474.72	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill North	GENERAL FUND	10528.31	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill North	TRANSPORTATION FUND	379.02	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill North	TRANSPORTATION FUND	42.11	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill SOuth	GENERAL FUND	169.46	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill SOuth	GENERAL FUND	4236.58	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill SOuth	GENERAL FUND	2203.02	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill SOuth	TRANSPORTATION FUND	152.52	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	MEC Bill SOuth	TRANSPORTATION FUND	16.95	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners GS	TRANSPORTATION FUND	11312.03	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners GS	TRANSPORTATION FUND	595.37	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners Bus Fuel	TRANSPORTATION FUND	719.11	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners Bus Barn	TRANSPORTATION FUND	3176.51	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners Bus Barn	TRANSPORTATION FUND	167.18	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners HS	GENERAL FUND	570.00	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners HS	GENERAL FUND	8170.00	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Energy Partners HS	GENERAL FUND	10260.00	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Blackfoot Bill	GENERAL FUND	1159.94	2/24/2022

February

Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72661	54597	BMO HARRIS MASTERCARD	Blackfoot Bill	GENERAL FUND	1391.94	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Blackfoot Bill	GENERAL FUND	1391.94	2/24/2022
72661	54597	BMO HARRIS MASTERCARD	Blackfoot Bill	GENERAL FUND	695.97	2/24/2022
72661	54598	BMO HARRIS MASTERCARD	plant dissection	GENERAL FUND	84.72	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	biology lab materials	GENERAL FUND	31.00	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	bowling	GENERAL FUND	45.60	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	Ski trip 7th	GENERAL FUND	2570.00	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	Life Skills	GENERAL FUND	257.35	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	Life Skills	GENERAL FUND	257.35	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	Ski trip 8th	GENERAL FUND	2703.00	2/24/2022
72661	54599	BMO HARRIS MASTERCARD	Traffic Ed car wash	TRAFFIC ED FUND	12.00	2/24/2022
72661	54600	BMO HARRIS MASTERCARD	Foods/Oneal	GENERAL FUND	258.53	2/24/2022
72661	54601	BMO HARRIS MASTERCARD	Ski Trip 6th	GENERAL FUND	2499.00	2/24/2022
72661	54602	BMO HARRIS MASTERCARD	pizza for competition	GENERAL FUND	56.46	2/24/2022
72661	54603	BMO HARRIS MASTERCARD	RB party	MISCELLANEOUS FUND	16.01	2/24/2022
72661	54603	BMO HARRIS MASTERCARD	RB party	MISCELLANEOUS FUND	16.00	2/24/2022
72661	54603	BMO HARRIS MASTERCARD	ice skating field trip	GENERAL FUND	210.00	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	crossing arms	GENERAL FUND	105.62	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	crossing arms	GENERAL FUND	126.76	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	crossing arms	GENERAL FUND	126.76	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	crossing arms	GENERAL FUND	63.38	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	nuts and bolts for bobcat	GENERAL FUND	1.56	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	nuts and bolts for bobcat	GENERAL FUND	1.86	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	nuts and bolts for bobcat	GENERAL FUND	1.86	2/24/2022
72661	54604	BMO HARRIS MASTERCARD	nuts and bolts for bobcat	GENERAL FUND	0.93	2/24/2022
72661	54605	BMO HARRIS MASTERCARD	science lab supplies	GENERAL FUND	20.24	2/24/2022
72661	54605	BMO HARRIS MASTERCARD	bus cleaning supplies	TRANSPORTATION FUND	110.08	2/24/2022
72661	54605	BMO HARRIS MASTERCARD	gift cards for bus aides	TRANSPORTATION FUND	60.00	2/24/2022
72661	54606	BMO HARRIS MASTERCARD	Foods/Larson	GENERAL FUND	490.70	2/24/2022
72662	54593	CASCADE CONSERVATION DISTRICT	registration fee for envirotho	GENERAL FUND	100.00	2/24/2022
72663	54587	ELECTRO CONTROLS, INC.	boiler repairs/gym	GENERAL FUND	900.33	2/24/2022
72663	54587	ELECTRO CONTROLS, INC.	boiler repairs/gym	GENERAL FUND	484.79	2/24/2022
72664	54579	ENERGY PARTNERS, L.L.C.	Propane North Campus	GENERAL FUND	671.04	2/24/2022
72664	54579	ENERGY PARTNERS, L.L.C.	Propane North Campus	GENERAL FUND	9618.32	2/24/2022
72664	54579	ENERGY PARTNERS, L.L.C.	Propane North Campus	GENERAL FUND	12078.82	2/24/2022
72665	54607	FRENCHTOWN USPS	Newsletter Mailing	GENERAL FUND	427.94	2/24/2022
72666	54584	HARLOWS TRUCK CENTER	bus repairs	TRANSPORTATION FUND	877.69	2/24/2022
72667	54590	HILLYARD/MONTANA	trash liners/paper produc	MISCELLANEOUS FUND	1074.40	2/24/2022
72667	54590	HILLYARD/MONTANA	repairs to vaccuum	GENERAL FUND	54.00	2/24/2022
72667	54590	HILLYARD/MONTANA	repairs to vaccuum	GENERAL FUND	66.00	2/24/2022
72668	54594	INDUSTRIAL LIGHTING SERVICE	case of ballasts/bulbs	GENERAL FUND	83.25	2/24/2022
72668	54594	INDUSTRIAL LIGHTING SERVICE	case of ballasts/bulbs	GENERAL FUND	101.75	2/24/2022
72669	54578	INFINITE CAMPUS	Infinite campus upgrade	GENERAL FUND	300.00	2/24/2022
72669	54578	INFINITE CAMPUS	Infinite campus upgrade	GENERAL FUND	300.00	2/24/2022
72669	54578	INFINITE CAMPUS	messenger license	GENERAL FUND	229.33	2/24/2022

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Check #	Claim #	Vendor Name	Description	Title	Amount	Check Date
72669	54578	INFINITE CAMPUS	messenger license	GENERAL FUND	145.67	2/24/2022
72669	54578	INFINITE CAMPUS	IC change tracker	GENERAL FUND	2328.53	2/24/2022
72669	54578	INFINITE CAMPUS	program charges	GENERAL FUND	754.47	2/24/2022
72669	54578	INFINITE CAMPUS	program charges	GENERAL FUND	3772.38	2/24/2022
72669	54578	INFINITE CAMPUS	program charges	GENERAL FUND	3772.38	2/24/2022
72669	54578	INFINITE CAMPUS	program charges	GENERAL FUND	4526.86	2/24/2022
72669	54578	INFINITE CAMPUS	program charges	GENERAL FUND	2263.43	2/24/2022
72670	54588	JOHNSON CONTROLS	hoses for heating	GENERAL FUND	57.96	2/24/2022
72670	54588	JOHNSON CONTROLS	motor	GENERAL FUND	794.65	2/24/2022
72670	54588	JOHNSON CONTROLS	blower motor	GENERAL FUND	403.81	2/24/2022
72670	54588	JOHNSON CONTROLS	blower motor	GENERAL FUND	217.44	2/24/2022
72670	54588	JOHNSON CONTROLS	pump parts	GENERAL FUND	1470.10	2/24/2022
72671	54585	KIPP LEWIS	State Swim/reimburse	GENERAL FUND	269.90	2/24/2022
72672	54586	MIKE SPENCER	reimburse/office supplies	LUNCH FUND	66.02	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks (20)	GENERAL FUND	54.89	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks (20)	GENERAL FUND	67.09	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks	GENERAL FUND	7.50	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks	GENERAL FUND	9.00	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks	GENERAL FUND	9.00	2/24/2022
72673	54589	MONTANA DOORWAYS PLUS, INC	key blanks	GENERAL FUND	4.50	2/24/2022
72674	54595	MORGENROTH MUSIC CENTERS, INC.	Piano	GENERAL FUND	3899.40	2/24/2022
72674	54595	MORGENROTH MUSIC CENTERS, INC.	Piano	GENERAL FUND	2599.60	2/24/2022
72675	54592	QUALITY INN	State Sp and Debate	GENERAL FUND	1142.76	2/24/2022
72675	54592	QUALITY INN	tax	GENERAL FUND	10.68	2/24/2022
72676	54591	RED LION HOTEL	Hotel rooms S & D	GENERAL FUND	785.88	2/24/2022
72677	54582	SYSTEMS NORTHWEST, LLC	bell changes	GENERAL FUND	56.39	2/24/2022
72677	54582	SYSTEMS NORTHWEST, LLC	bell changes	GENERAL FUND	30.36	2/24/2022
72678	54583	TWEnterprises, Inc.	generator service and repairs	GENERAL FUND	1664.01	2/24/2022
72678	54583	TWEnterprises, Inc.	generator service and repairs	GENERAL FUND	2033.79	2/24/2022
72679	54581	WEX BANK	Bus Route Fuel	TRANSPORTATION FUND	4106.22	2/24/2022
72679	54581	WEX BANK	Special Ed Bus Fuel	TRANSPORTATION FUND	469.73	2/24/2022
72679	54581	WEX BANK	School Car Fuel	GENERAL FUND	334.58	2/24/2022
72679	54581	WEX BANK	MS Athletics Fuel	GENERAL FUND	151.26	2/24/2022
72679	54581	WEX BANK	MS field trips Fuel	GENERAL FUND	577.29	2/24/2022
72679	54581	WEX BANK	HS Athletics Fuel	GENERAL FUND	1552.21	2/24/2022
72679	54581	WEX BANK	HS Activities Fuel	GENERAL FUND	67.93	2/24/2022
72679	54581	WEX BANK	Maint Fuel	GENERAL FUND	23.59	2/24/2022
72679	54581	WEX BANK	Maint Fuel	GENERAL FUND	45.80	2/24/2022
72679	54581	WEX BANK	Maint Fuel	GENERAL FUND	45.80	2/24/2022
72679	54581	WEX BANK	Maint Fuel	GENERAL FUND	23.59	2/24/2022
72679	54581	WEX BANK	Traffic Ed Car Fuel	TRAFFIC ED FUND	128.80	2/24/2022

Totals: 343 records printed

February

**FISCAL YEAR 2021-2022 INSURANCE TRUST FUND
STATEMENT SUMMARY
FEBRUARY 28, 2022**

Premium Revenues	Stop Loss & Early Retire Revenues	Interest Revenue	Claims	Other Costs	Horizon Credit Union Div/Int	Horizon Credit Union Checking Savings Money Market	MT Educators Div/Int	MT Educators Savings/MM	Month-End Balance
Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$475,916.81	\$0.00	\$8,066.77	\$483,983.58
July 2021	\$3,516.86	\$0.00	\$0.00	\$3,376.00	\$16.05	\$476,073.72	\$0.34	\$8,066.77	\$484,140.49
August 2021	\$3,341.86	\$0.00	\$0.00	\$4,394.60	\$16.05	\$475,037.03	\$0.34	\$8,066.77	\$483,103.80
September 2021	\$1,835.60	\$0.00	\$0.00	\$5,833.44	\$15.53	\$471,054.72	\$0.33	\$8,067.78	\$479,122.50
October 2021	\$2,067.85	\$0.00	\$0.00	\$5,969.02	\$16.05	\$467,169.60	\$0.34	\$8,068.12	\$475,237.72
November 2021	\$2,003.04	\$0.00	\$0.00	\$5,506.17	\$15.53	\$463,682.00	\$0.33	\$8,068.12	\$471,750.12
December 2021	\$2,906.00	\$0.00	\$0.00	\$4,121.00	\$16.05	\$462,483.05	\$0.34	\$8,068.79	\$470,551.84
January 2022	\$2,549.24	\$0.00	\$0.00	\$4,574.53	\$16.05	\$460,473.81	\$0.34	\$8,069.13	\$468,542.94
February 2022	\$2,635.86	\$0.00	\$0.00	\$6,131.73	\$14.49	\$456,992.43	\$0.31	\$8,069.44	\$465,061.87
March 2022									
April 2022									
May 2022									
June 2022									
Total	\$20,856.31	\$0.00	\$0.00	\$39,906.49	\$125.80	\$456,992.43	\$2.67	\$8,069.44	\$465,061.87

Cash on Hand
02/28/22

\$465,061.87

Year-end: Avg Monthly Revenues --> \$20,884.78
 Avg Monthly Expenditures --> \$39,906.49

Year-end: Avg Monthly Revenues --> \$2,607.04
 Avg Monthly Expenditures --> \$4,988.31

Year-end:

Total Revenues --> \$20,884.78
 Total Expenditures --> \$39,906.49

03/09/22
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FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 02/01/22 to 02/28/22

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Report ID: S100

Account	Opening Balance	Receipts				Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
413 JH VOLLEYBALL FUNDRAISER	667.95	0.00	0.00	0.00	0.00		0.00	0.00	667.95
123 JH WRESTLING	299.25	0.00	0.00	0.00	0.00		0.00	0.00	299.25
218 JMG (JOBS MT GRADS)	20.02	0.00	0.00	0.00	0.00		0.00	0.00	20.02
402 JR. HIGH ACTIVITIES	-3222.10	1152.00	0.00	390.00	0.00		0.00	0.00	-3984.10
404 JR. HIGH ANNUAL	140.00	0.00	0.00	0.00	0.00		0.00	0.00	140.00
414 JR. HIGH GRADUATION	4799.84	0.00	0.00	0.00	0.00		0.00	0.00	4799.84
403 JR. HIGH STUD. COUNCIL	373.26	0.00	0.00	1500.00	0.00		0.00	0.00	1873.26
208 KEY CLUB	6296.53	0.00	0.00	0.00	0.00		0.00	0.00	6296.53
421 LITTLE DRIBBLERS	514.69	0.00	0.00	0.00	0.00		0.00	0.00	514.69
417 MATH COUNTS	119.17	0.00	0.00	0.00	0.00		0.00	0.00	119.17
102 MEALS	11965.21	280.00	0.00	0.00	0.00		0.00	4764.18	6921.03
144 MT STATE CLASS C/A TIP OFF	3837.35	444.00	0.00	0.00	0.00		0.00	0.00	3393.35
203 NEWSPAPER	297.05	0.00	0.00	0.00	0.00		0.00	0.00	297.05
215 NHS	3908.13	149.98	0.00	0.00	0.00		0.00	0.00	3758.15
232 PEP CLUB	729.99	0.00	0.00	0.00	0.00		0.00	0.00	729.99
228 PERCUSSION FUNDRAISER	71.02	0.00	0.00	0.00	0.00		0.00	0.00	71.02
201 S.C. IMPROVEMENT FUND	5202.98	0.00	0.00	0.00	0.00		0.00	0.00	5202.98
290 SB FUNDRAISER	1997.65	0.00	0.00	0.00	0.00		0.00	0.00	1997.65
224 SCHOOL PLAY	4275.47	0.00	0.00	0.00	0.00		0.00	0.00	4275.47
134 SOCCER	-222.12	0.00	0.00	0.00	0.00		0.00	0.00	-222.12
296 SOCCER - BOYS FUNDRAISER	1756.58	0.00	0.00	0.00	0.00		0.00	0.00	1756.58
288 SOCCER - GIRLS FUNDRAISER	1159.82	0.00	0.00	0.00	0.00		0.00	0.00	1159.82
135 SOCCER PLAYOFF	268.50	0.00	0.00	0.00	0.00		0.00	0.00	268.50
132 SOFTBALL	788.27	0.00	0.00	0.00	0.00		0.00	0.00	788.27
140 SPEECH & DRAMA	-514.00	3.00	0.00	25.00	0.00		0.00	0.00	-492.00
209 SPEECH-DRAMA FUNDRAISER	553.05	0.00	0.00	0.00	0.00		0.00	0.00	553.05
200 STUDENT COUNCIL	4270.30	689.67	0.00	0.00	0.00		0.00	0.00	3580.63
423 SUNSHINE FUND	571.68	0.00	0.00	0.00	0.00		0.00	0.00	571.68
281 SWIM FUNDRAISER	374.55	0.00	0.00	0.00	0.00		0.00	0.00	374.55
275 THE BRONC STORE	1567.38	439.50	0.00	0.00	0.00		0.00	575.71	552.17
130 TRACK	27.50	0.00	0.00	0.00	0.00		0.00	0.00	27.50
287 TRACK FUNDRAISER	4.35	0.00	0.00	0.00	0.00		0.00	0.00	4.35
297 VB FUNDRAISER	11774.76	0.00	0.00	0.00	0.00		0.00	0.00	11774.76
121 VOLLEYBALL	-1355.70	0.00	0.00	0.00	0.00		0.00	0.00	-1355.70
289 WR FUNDRAISER	907.30	0.00	0.00	0.00	0.00		0.00	0.00	907.30
122 WRESTLING	-926.21	0.00	0.00	50.00	0.00		0.00	0.00	-876.21
202 YEARBOOK	6173.25	0.00	0.00	100.00	0.00		0.00	200.00	6073.25
280 YOUTH ACTION COMMITTEE 7-12	584.34	0.00	0.00	0.00	0.00		0.00	0.00	584.34
898 MISC EARNINGS	0.01	0.00	0.00	0.00	0.00		0.00	0.00	0.01
Total for Student Accounts	237770.59	36680.96		40575.10			****.**		222181.14

03/09/22
10:22:42

FRENCHTOWN SCHOOL
Statement of Activity by Account Name for 02/01/22 to 02/28/22

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Account	Opening Balance	Receipts				Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
991 CASH ON HAND	1025.00	0.00	0.00	0.00	0.00		0.00	0.00	1025.00
Bank Account Totals	236745.59	36680.96	0.00	40575.10	0.00		0.00	19483.6	221156.14
							Bank Balance		221156.14
							Plus Outstanding Checks		16800.58
							Minus Outstanding Deposits		0.00

							Balance		237956.72
							Minus Receipts in Transit		0.00

							Statement Balance		237956.72

Account	Closing Balance	Investment Balance	Checking Balance
444 5 VALLEY HONOR BAND	41.23	0.00	41.23
225 ACADEMIC CHALLENGE	813.32	-416.18	1229.50
100 ACTIVITIES	58761.07	-9359.29	68120.36
231 ANIME CLUB	332.46	0.00	332.46
206 ART CLUB	66.06	-16.27	82.33
216 BAND FUNDRAISER	8282.85	-415.42	8698.27
294 BBB FUNDRAISER	638.59	-618.26	1256.85
120 BOYS BASKETBALL	2513.58	0.00	2513.58
103 BROADCAST	2027.91	0.00	2027.91
149 CALENDAR PROCEEDS	2085.69	0.00	2085.69
214 CANDY MACHINE	569.01	-586.32	1155.33
143 CHEER	415.00	0.00	415.00
210 CHEERLEADERS	3251.08	-84.58	3335.66
207 CHOIR FUNDRAISER	728.37	-84.44	812.81
315 CLASS OF 2015	0.00	-666.47	666.47
316 CLASS OF 2016	0.00	-498.41	498.41
317 CLASS OF 2017	0.00	-174.48	174.48
318 CLASS OF 2018	0.00	-197.01	197.01
320 CLASS OF 2020	2184.97	0.00	2184.97
321 CLASS OF 2021	850.18	0.00	850.18
322 CLASS OF 2022	4431.21	0.00	4431.21
323 CLASS OF 2023	1558.53	0.00	1558.53
324 CLASS OF 2024	2111.29	0.00	2111.29
325 CLASS OF 2025	2190.62	0.00	2190.62
101 CONCESSIONS	34462.15	0.00	34462.15
112 CROSS COUNTRY	-310.50	0.00	-310.50
293 CROSS COUNTRY FUNDRAISER	459.16	-103.32	562.48
278 CULINARY ENTERPRISE	2840.22	0.00	2840.22
416 DESTINATION IMAGINATION K-6	1567.78	-0.90	1568.68
189 DISTRICTS - DIVISIONALS	-77.59	0.00	-77.59
151 DIV.VB TOURNAMENT	882.91	0.00	882.91
153 DIVISIONAL TRACK	33.00	0.00	33.00
408 ELE. P.E. FUND	0.00	-494.27	494.27
411 ELE. SP ED PROJECTS	0.00	-141.13	141.13
405 ELEM. RECYCLING	0.00	-83.57	83.57
299 FB FUNDRAISER	5947.68	-551.34	6499.02
229 FCCLA	430.71	-367.74	798.45
110 FOOTBALL	5303.84	0.00	5303.84
115 FOOTBALL PLAY-OFFS	216.54	0.00	216.54
295 GBB FUNDRAISER	3246.22	-1140.40	4386.62
111 GIRLS BASKETBALL	1373.57	0.00	1373.57
113 GOLF	-1131.97	0.00	-1131.97
292 GOLF FUNDRAISER	520.62	-737.15	1257.77
400 GRADE SCHOOL ACTIVITY	1642.66	-631.00	2273.66
240 HIGH SCHOOL MUSIC	536.95	0.00	536.95
212 HOME EC	775.61	-200.63	976.24
255 HOSA	187.69	0.00	187.69
500 IN & OUT	128.86	0.00	128.86
233 INDUSTRIAL TECH CLUB	314.21	-97.76	411.97
418 INTERMEDIATE ACTIVITIES	1017.96	-67.50	1085.46
450 JH CHOIR	242.95	0.00	242.95
420 JH CROSS COUNTRY FUNDRAISER	89.31	-21.99	111.30
230 JH FESTIVAL	799.83	0.00	799.83

Account	Closing Balance	Investment Balance	Checking Balance
475 JH FIVE VALLEY HONOR BAND	1357.57	0.00	1357.57
412 JH GBB FUNDRAISER	532.64	-205.03	737.67
410 JH LOUNGE/POP	8.96	-147.62	156.58
419 JH SOCCER FUNDRAISER	171.27	-42.17	213.44
415 JH TACKLE FB	1309.18	-238.36	1547.54
422 JH TRACK FUNDRAISER	24.10	0.00	24.10
413 JH VOLLEYBALL FUNDRAISER	667.95	-107.56	775.51
123 JH WRESTLING	299.25	0.00	299.25
218 JMG (JOBS MT GRADS)	20.02	-37.64	57.66
402 JR. HIGH ACTIVITIES	-3984.10	0.00	-3984.10
404 JR. HIGH ANNUAL	140.00	0.00	140.00
414 JR. HIGH GRADUATION	4799.84	-32.97	4832.81
403 JR. HIGH STUD. COUNCIL	1873.26	-1534.36	3407.62
208 KEY CLUB	6296.53	-312.98	6609.51
421 LITTLE DRIBBLERS	514.69	-366.16	880.85
417 MATH COUNTS	119.17	-29.34	148.51
102 MEALS	6921.03	0.00	6921.03
144 MT STATE CLASS C/A TIP OFF	3393.35	0.00	3393.35
203 NEWSPAPER	297.05	-61.08	358.13
215 NHS	3758.15	-898.50	4656.65
250 OLD CONCESSIONS	0.00	-3766.41	3766.41
232 PEP CLUB	729.99	-179.75	909.74
228 PERCUSSION FUNDRAISER	71.02	-18.55	89.57
201 S.C. IMPROVEMENT FUND	5202.98	-976.49	6179.47
290 SB FUNDRAISER	1997.65	-1366.95	3364.60
224 SCHOOL PLAY	4275.47	-959.86	5235.33
134 SOCCER	-222.12	0.00	-222.12
296 SOCCER - BOYS FUNDRAISER	1756.58	-287.14	2043.72
288 SOCCER - GIRLS FUNDRAISER	1159.82	-209.17	1368.99
135 SOCCER PLAYOFF	268.50	0.00	268.50
132 SOFTBALL	788.27	0.00	788.27
140 SPEECH & DRAMA	-492.00	0.00	-492.00
209 SPEECH-DRAMA FUNDRAISER	553.05	-8.14	561.19
200 STUDENT COUNCIL	3580.63	-562.23	4142.86
423 SUNSHINE FUND	571.68	0.00	571.68
281 SWIM FUNDRAISER	374.55	0.00	374.55
275 THE BRONC STORE	552.17	0.00	552.17
130 TRACK	27.50	0.00	27.50
287 TRACK FUNDRAISER	4.35	-0.80	5.15
297 VB FUNDRAISER	11774.76	-34.05	11808.81
121 VOLLEYBALL	-1355.70	0.00	-1355.70
289 WR FUNDRAISER	907.30	-180.97	1088.27
122 WRESTLING	-876.21	0.00	-876.21
202 YEARBOOK	6073.25	-1767.93	7841.18
280 YOUTH ACTION COMMITTEE 7-12	584.34	0.00	584.34
Student Account Totals	222181.13	-32088.04	254269.17

Check #	Vendor#/Vendor Name	Date	Check Amount	Period Cleared	Requisition #
24824	428 SUPERIOR HIGH SCHOOL	03/06/20	500.00		
25181	1013 HAILEY WRIGHT	01/19/21	13.47		
25460	333 CASEY LANG	09/07/21	51.84		
25497	806 SCOTT JOHNSON	09/17/21	114.84		
25530	907 REGGIE TILLEMEN	09/28/21	70.40		
25559	333 CASEY LANG	10/05/21	75.84		
25565	806 SCOTT JOHNSON	10/07/21	114.84		
25571	638 JOE YOUNGBERG	10/07/21	12.00		
25584	333 CASEY LANG	10/18/21	51.84		
25606	333 CASEY LANG	11/02/21	48.00		
25609	333 CASEY LANG	11/03/21	48.00		
25616	333 CASEY LANG	11/08/21	96.00		
25624	333 CASEY LANG	11/15/21	72.00		
25639	333 CASEY LANG	11/29/21	48.00		
25641	333 CASEY LANG	11/30/21	96.00		
25654	333 CASEY LANG	12/07/21	96.00		
25659	333 CASEY LANG	12/07/21	72.00		
25667	524 JON VERCRUYSSSEN	12/09/21	286.24		
25678	611 KENNETH GONZALEZ	12/09/21	133.84		
25689	766 SETH KITCHIN	12/09/21	133.84		
25691	803 BRANDON IHDE	12/09/21	133.84		
25695	333 CASEY LANG	12/09/21	133.84		
25712	356 KELLY NURSE	12/17/21	152.40		
25736	237 BLAKE LOVE	01/04/22	258.90		
25741	649 BIG SKY HIGH SCHOOL	01/06/22	150.00		
25770	333 CASEY LANG	01/21/22	68.84		
25791	715 JOHN NELSON	01/26/22	218.00		
25792	237 BLAKE LOVE	01/27/22	265.40		
25807	941 CASEY RICHARDSON	02/02/22	96.00		
25810	333 CASEY LANG	02/03/22	51.84		
25819	354 TOM BAUER	02/04/22	252.66		
25820	647 LUKE CHANNER	02/04/22	270.58		
25839	999999 ALLEN MCCARTY	02/08/22	100.00		
25842	941 CASEY RICHARDSON	02/09/22	72.00		
25843	333 CASEY LANG	02/09/22	72.00		
25844	551 COLUMBIA FALLS HIGH SCHOOL	02/09/22	165.77		
25847	667 BEAVERHEAD COUNTY HIGH SCHOOL	02/09/22	87.76		
25855	543 BUTTE CENTRAL HIGH SCHOOL	02/09/22	9.75		
25862	1051 NATHAN KING-BROWN	02/11/22	96.00		
25863	333 CASEY LANG	02/11/22	96.00		
25866	597 KIRK HENNEFER	02/11/22	118.40		
25872	941 CASEY RICHARDSON	02/14/22	96.00		
25876	999999 ANNIE SULLIVAN	02/15/22	16.47		
25883	160 RUSS HANSEN	02/16/22	377.92		
25886	1058 LENNIE HALES	02/16/22	588.48		
25890	178 JEFF HIBBERT	02/16/22	395.84		
25892	333 CASEY LANG	02/16/22	377.92		
25894	941 CASEY RICHARDSON	02/22/22	96.00		
25895	286 BRYAN HANSEN	02/22/22	149.44		
25896	272 MARC BREKKE	02/22/22	97.92		

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FRENCHTOWN SCHOOL
Outstanding Check Register thru 02/28/22

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Check #	Vendor#/Vendor Name	Date	Check Amount	Period Cleared	Requisition #
25897	160 RUSS HANSEN	02/22/22	97.92		
25899	333 CASEY LANG	02/23/22	72.00		
25901	336 TYSON ATKINSON	02/23/22	509.76		
25902	331 JOEL FUHRMANN	02/23/22	630.72		
25903	1059 JAREN BEALL	02/23/22	748.08		
25904	137 RAYMOND BIDWELL	02/23/22	473.92		
25905	959 CHAD HERMAN	02/23/22	697.68		
25906	168 JAKE JESSOP	02/23/22	573.36		
25907	1060 LEONARD PAGE	02/23/22	704.64		
25908	960 ADAM PRIQUETTE	02/23/22	708.88		
25909	160 RUSS HANSEN	02/23/22	491.84		
25910	958 MIKE RICHARDSON	02/23/22	697.68		
25911	461 J.R. CASILLAS	02/23/22	491.84		
25912	945 INK SHED MERCH	02/24/22	32.00		
25913	822 MHSA	02/24/22	75.00		
25914	45 DOYLE'S SHEEHAN	02/24/22	437.12		
25915	649 BIG SKY HIGH SCHOOL	02/24/22	33.00		
25916	999999 TIM ANDERSON	02/24/22	300.00		
25917	812 TOWNHOUSEPLACE SUITES	02/24/22	151.80		
25918	424 MISSOULA BONE & JOINT	02/24/22	776.16		
25919	999999 NICOLE DAY	02/24/22	150.00		
25920	940 TIM MORIN	02/28/22	48.00		
25921	827 JACOB HALEY	02/28/22	48.00		
25922	999999 AMBER STARK	02/28/22	650.22		

Total for checks: 16,800.58
Number of checks: 74

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FRENCHTOWN SCHOOL
Activity Detail Report for 02/01/22 to 02/28/22

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
100 ACTIVITIES					66043.94
Michael Serrano Adult Pass		02/01/22	DEP 7692	45.00	
Reimbursement for Bat		02/04/22	DEP 7715	1015.80	
Donna Davis Family Pass 21-22		02/04/22	DEP 7758	120.00	
Revtrak fees		02/04/22	DEP 7758	4.25	
Mattix Family Pass 21-22		02/08/22	DEP 7762	120.00	
Revtrak fees		02/08/22	DEP 7762	4.25	
Revtrak fees		02/09/22	MISC 1727	-30.58	
Extra cash-Tournaments	CASH	02/15/22	CHK 25877	-3000.00	
Best Western Paradise Hotel		02/22/22	MISC 1784	-5561.59	
					58761.07
294 BBB FUNDRAISER					853.59
Bronc Camp proceeds		02/01/22	DEP 7692	55.00	
Coach vests	RED ROCK SPORTING GOODS	02/03/22	CHK 25815	-238.00	
Embroidery on coach vests	INK SHED MERCH	02/24/22	CHK 25912	-32.00	
					638.59
120 BOYS BASKETBALL					769.34
Garrett Schmill		02/01/22	DEP 7692	25.00	
Gate proceeds Hamilton 1-28-22		02/09/22	DEP 7716	918.50	
Subvarsity official 2/12/22	LOYD RENNAKER	02/11/22	CHK 25864	-48.00	
Subvarsity official 2/12/22	LOYD RENNAKER	02/11/22	CHK 25864	-48.00	
Mileage 2/12/22	LOYD RENNAKER	02/11/22	CHK 25864	-18.56	
Per Diem 2/12/22	LOYD RENNAKER	02/11/22	CHK 25864	-3.84	
Subvarsity official 2/12/22	DEREK BUERKLE	02/11/22	CHK 25865	-48.00	
Subvarsity official 2/12/22	DEREK BUERKLE	02/11/22	CHK 25865	-48.00	
Per Diem 2/12/22	DEREK BUERKLE	02/11/22	CHK 25865	-3.84	
Varsity official 2/12/22	DEWEY ARNOLD	02/11/22	CHK 25868	-65.00	
Per Diem 2/12/22	DEWEY ARNOLD	02/11/22	CHK 25868	-3.84	
Varsity official 2/12/22	ERIC OBRIGEWITCH	02/11/22	CHK 25869	-65.00	
Per Diem 2/12/22	ERIC OBRIGEWITCH	02/11/22	CHK 25869	-3.84	
Varsity official 2/12/22	JON KAR ARCENIEGA	02/11/22	CHK 25870	-65.00	
Per Diem 2/12/22	JON KAR ARCENIEGA	02/11/22	CHK 25870	-3.84	
Gate proceeds 2/12/22		02/23/22	DEP 7742	1225.50	
					2513.58
322 CLASS OF 2022					5426.46
SANP Concession fundraising	FRENCHTOWN SCHOOL DISTRICT	02/04/22	CHK 25824	-995.25	
					4431.21
323 CLASS OF 2023					1459.47
Pop Shot proceeds 12/21/21		02/01/22	DEP 7692	36.00	
Pop Shot proceeds 12/22/21		02/01/22	DEP 7692	48.00	
Pop shot 2-3-22		02/04/22	DEP 7715	29.00	
Amazon prom awards		02/15/22	MISC 1733	-22.98	
Amazon prom crowns		02/15/22	MISC 1734	-66.96	
Guptill/Watt Prom 2022		02/15/22	DEP 7739	40.00	
Pop shot 2/11/22		02/15/22	DEP 7739	11.00	
Jasmine Dana-Prom 2022		02/15/22	DEP 7739	25.00	
					1558.53
324 CLASS OF 2024					71.29

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FRENCHTOWN SCHOOL
Activity Detail Report for 02/01/22 to 02/28/22

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Snowball ticket proceeds		02/01/22	DEP 7692	80.00	
Kreis/Hodge Snowball		02/01/22	DEP 7692	20.00	
Beich/Shafford Snowball		02/01/22	DEP 7692	20.00	
Hendrickson/Date Snowball		02/01/22	DEP 7692	20.00	
Lynn/White Snowball		02/01/22	DEP 7692	20.00	
Ehredt/Shannon Snowball		02/01/22	DEP 7692	20.00	
Karnopp Snowball		02/01/22	DEP 7692	15.00	
Oestreich/Bashor Snowball		02/01/22	DEP 7692	20.00	
Sharp/Nuckolls Snowball		02/01/22	DEP 7692	20.00	
Romine/Waldron Snowball		02/01/22	DEP 7692	20.00	
Helena/Schmill Snowball		02/01/22	DEP 7692	20.00	
Sailer/Campbell Snowball		02/01/22	DEP 7692	20.00	
Watts/Lloyd Snowball		02/01/22	DEP 7692	20.00	
Shelton/Cummins Snowball		02/01/22	DEP 7692	20.00	
Hanenburg Snowball		02/01/22	DEP 7692	15.00	
Watters/Wilson Snowball		02/01/22	DEP 7692	20.00	
Palen/Rehbein Snowball		02/01/22	DEP 7692	20.00	
Brown Snowball		02/01/22	DEP 7692	15.00	
Martello/Klimpel Snowball		02/01/22	DEP 7692	20.00	
Ellington/Hansen Snowball		02/01/22	DEP 7692	20.00	
Brown Snowball		02/01/22	DEP 7692	15.00	
Hansen/Sherry Snowball		02/01/22	DEP 7692	20.00	
Hansen Snowball		02/01/22	DEP 7692	15.00	
Jones Snowball		02/01/22	DEP 7692	15.00	
Neinhius/Warner Snowball		02/01/22	DEP 7692	20.00	
Hill/Phillippi Snowball		02/01/22	DEP 7692	20.00	
Miotke/Weston Snowball		02/01/22	DEP 7692	20.00	
Cranney/Bennet Snowball		02/01/22	DEP 7692	20.00	
Fortney/OConner Snowball		02/01/22	DEP 7692	20.00	
Stagg/Espinosa Snowball		02/01/22	DEP 7692	20.00	
Evans Snowball		02/01/22	DEP 7692	15.00	
Atkin Snowball		02/01/22	DEP 7692	15.00	
Harrison/Robinson Snowball		02/01/22	DEP 7692	20.00	
Snowball		02/01/22	DEP 7692	40.00	
Skinner Snowball		02/01/22	DEP 7692	15.00	
Zandi/Lewis Snowball		02/01/22	DEP 7692	20.00	
Olson Snowball		02/01/22	DEP 7692	15.00	
Spencer Snowball		02/01/22	DEP 7692	15.00	
Leishman/Sant Snowball		02/01/22	DEP 7692	20.00	
Rausch/Martin Snowball		02/01/22	DEP 7692	20.00	
White/Deschamps Snowball		02/01/22	DEP 7692	20.00	
Lucier/Gilder Snowball		02/01/22	DEP 7692	20.00	
Moore/Thompson Snowball		02/01/22	DEP 7692	20.00	
Habeck Snowball		02/01/22	DEP 7692	15.00	
Christina/Mobley Snowball		02/01/22	DEP 7692	20.00	
Krause/Anciaux Snowball		02/01/22	DEP 7692	20.00	
Magnuson/Shepard Snowball		02/01/22	DEP 7692	20.00	
Hansen/Hjele Snowball		02/01/22	DEP 7692	20.00	
Chestnut/Schmill Snowball		02/01/22	DEP 7692	20.00	
Crepeau/Stewart Snowball		02/01/22	DEP 7692	20.00	
Phillips/Coutts Snowball		02/01/22	DEP 7692	20.00	
Williams/Jones Snowball		02/01/22	DEP 7692	20.00	
Belcourt/Thorpe Snowball		02/01/22	DEP 7692	20.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Pierre/May Snowball		02/01/22	DEP 7692	20.00	
Betts/Medina Snowball		02/01/22	DEP 7692	20.00	
Anjle Cobler Snowball		02/01/22	DEP 7692	15.00	
White/Hansen Snowball		02/01/22	DEP 7692	20.00	
Block Snowball		02/01/22	DEP 7692	20.00	
Rausch/Kolar Snowball		02/01/22	DEP 7692	20.00	
Shannon/Velasquez Snowball		02/01/22	DEP 7692	20.00	
Day/Callison Snowball		02/01/22	DEP 7692	20.00	
Dueter/Leishman Snowball		02/01/22	DEP 7692	20.00	
Will Snowball		02/01/22	DEP 7692	20.00	
Martin/Stevens Snowball		02/01/22	DEP 7692	20.00	
Cahall/Lewis Snowball		02/01/22	DEP 7692	20.00	
Hardy/Goeltz Snowball		02/01/22	DEP 7692	20.00	
Gurthridge/Leblic Snowball		02/01/22	DEP 7692	20.00	
Simmons/Beachamp Snowball		02/01/22	DEP 7692	20.00	
Rate/Strom Snowball		02/01/22	DEP 7692	20.00	
Wickum/Shafford Snowball		02/01/22	DEP 7692	20.00	
Reynolds/Goeltz Snowball		02/01/22	DEP 7692	20.00	
Venable/Hartley Snowball		02/01/22	DEP 7692	20.00	
Blowers/Anderson Snowball		02/01/22	DEP 7692	20.00	
Mattix/Zenner Snowball		02/01/22	DEP 7692	20.00	
Haskins/Corrrette Snowball		02/01/22	DEP 7692	20.00	
Haskins/Smith Snowball		02/01/22	DEP 7692	20.00	
Beatty/Yonce Snowball		02/01/22	DEP 7692	20.00	
Garrard/Jarrett Snowball		02/01/22	DEP 7692	20.00	
Wickum/Lackner Snowball		02/01/22	DEP 7692	20.00	
Lynn/Sharp Snowball		02/01/22	DEP 7692	20.00	
Beauchamp/Schneider Snowball		02/01/22	DEP 7692	20.00	
Anderson/Rody Snowball		02/01/22	DEP 7692	20.00	
Nielsen/Felsman Snowball		02/01/22	DEP 7692	20.00	
Petersen/Lewis Snowball		02/01/22	DEP 7692	20.00	
Wilcox/VanHise Snowball		02/01/22	DEP 7692	20.00	
Alexander Snowball		02/01/22	DEP 7692	15.00	
Shepard Snowball		02/01/22	DEP 7692	15.00	
Rusell/Nygaard Snowball		02/01/22	DEP 7692	20.00	
Kromrey/Marceau Snowball		02/01/22	DEP 7692	20.00	
Marceau/Hendrickson Snowball		02/01/22	DEP 7692	20.00	
Godin/Quinn Snowball		02/01/22	DEP 7692	20.00	
Ashby/Martin Snowball		02/01/22	DEP 7692	20.00	
Jackson Snowball		02/01/22	DEP 7692	15.00	
Smith/Michaud Snowball		02/01/22	DEP 7692	20.00	
Olson/Smart Snowball		02/01/22	DEP 7692	20.00	
Fyant/Hawkinson Snowball		02/01/22	DEP 7692	20.00	
West/Larson Snowball		02/01/22	DEP 7692	20.00	
White/Lovin Snowball		02/01/22	DEP 7692	20.00	
Ubben/Sperry Snowball		02/01/22	DEP 7692	20.00	
Harris/Munoz Snowball		02/01/22	DEP 7692	20.00	
Botkin/Adams Snowball		02/01/22	DEP 7692	20.00	
Keaton Simpson-Snowball		02/04/22	DEP 7715	20.00	
					2111.29
101 CONCESSIONS					39245.67
Broncs grocery concession		02/03/22	MISC 1713	-25.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Costco supplies		02/03/22	MISC 1716	-318.60	
Square proceeds		02/04/22	DEP 7757	8.74	
Rosauers supplies		02/07/22	MISC 1721	-67.32	
Frenchies pizza		02/07/22	MISC 1722	-67.45	
Frenchies pizza		02/07/22	MISC 1723	-124.90	
Broncs supplies		02/07/22	MISC 1724	-137.52	
Wheat Montana food for		02/07/22	MISC 1725	-147.20	
Square proceeds		02/07/22	DEP 7759	50.69	
Square proceeds		02/07/22	DEP 7760	186.06	
January Coke Bill	COCA COLA BOTTLING COMPANY	02/08/22	CHK 25840	-1280.58	
Smart Foodservice supplies		02/09/22	MISC 1726	-655.58	
Hamilton proceeds 1/28/22		02/09/22	DEP 7717	1421.50	
Western A Divisionals		02/09/22	DEP 7718	2860.75	
Concession order	BRONCS GROCERY	02/11/22	CHK 25856	-3843.34	
GBB vs. BC 2/3/22		02/14/22	DEP 7738	398.75	
Square proceeds		02/14/22	DEP 7763	8.60	
Square proceeds		02/14/22	DEP 7765	31.75	
Coffee pot and warmer	BIG SKY RESTAURANT SUPPLY INC	02/15/22	CHK 25875	-535.00	
Costco supplies		02/17/22	MISC 1737	-96.00	
Albertson's supplies		02/18/22	MISC 1738	-15.96	
Chipotle food District 13C		02/18/22	MISC 1740	-141.75	
Square proceeds		02/18/22	DEP 7767	80.46	
Broncs supplies		02/22/22	MISC 1742	-41.56	
Rosauers supplies		02/22/22	MISC 1745	-68.71	
Broncs supplies		02/22/22	MISC 1746	-95.96	
Frenchies pizza		02/22/22	MISC 1751	-234.32	
Montana BBQ hospitality food		02/22/22	MISC 1755	-300.00	
Wheat Montana food for		02/22/22	MISC 1749	-169.70	
BWW food District 13C		02/22/22	MISC 1747	-105.49	
Jimmy Johns food District 13C		02/22/22	MISC 1744	-60.00	
Square proceeds		02/22/22	DEP 7768	28.02	
Square proceeds		02/22/22	DEP 7769	96.56	
Costco supplies		02/23/22	MISC 1760	-305.54	
Chef's Store supplies		02/23/22	MISC 1761	-316.89	
GBB vs. Dillon 2/11/22		02/23/22	DEP 7741	651.11	
Broncs supplies		02/24/22	MISC 1764	-47.96	
Nacho cheese	DOYLE'S SHEEHAN	02/24/22	CHK 25914	-437.12	
Jimmy Johns food for District		02/25/22	MISC 1769	-60.00	
Chef's Store supplies		02/25/22	MISC 1770	-138.46	
Square proceeds		02/25/22	DEP 7770	37.79	
Rosauers donuts		02/28/22	MISC 1771	-59.94	
Broncs supplies		02/28/22	MISC 1773	-71.97	
BWW food for District 13C		02/28/22	MISC 1774	-105.49	
Chipotle food for Western C		02/28/22	MISC 1776	-153.00	
Frenchies pizza		02/28/22	MISC 1777	-161.38	
Wheat Montana food for		02/28/22	MISC 1779	-169.70	
Montana BBQ food for Western C		02/28/22	MISC 1780	-200.00	
Square proceeds		02/28/22	DEP 7771	41.74	
Square proceeds		02/28/22	DEP 7772	73.35	
					34462.15
278 CULINARY ENTERPRISE					2893.67
Target supplies for coffee		02/02/22	MISC 1711	-37.49	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Bronca grocery coffee cart		02/17/22	MISC 1736	-15.96	2840.22
189 DISTRICTS - DIVISIONALS					1446.42
Lowes paint for award		02/02/22	MISC 1710	-14.26	
Michaels supplies for bracket		02/03/22	MISC 1714	-37.98	
Bracket boards-divisional	MINUTEMAN PRESS	02/03/22	CHK 25814	-802.80	
Divisional Wrestling official	NATHAN ALEXANDER	02/04/22	CHK 25818	-164.50	
Mileage 2/5/22	NATHAN ALEXANDER	02/04/22	CHK 25818	-210.56	
Per Diem 2/5/22	NATHAN ALEXANDER	02/04/22	CHK 25818	-60.00	
Wrestling official 2/5/22-Div.	TOM BAUER	02/04/22	CHK 25819	-164.50	
Mileage 2/5/22	TOM BAUER	02/04/22	CHK 25819	-48.16	
Per Diem 2/5/22	TOM BAUER	02/04/22	CHK 25819	-40.00	
Wrestling official 2/5/22-Div.	LUKE CHANNER	02/04/22	CHK 25820	-164.50	
Mileage 2/5/22	LUKE CHANNER	02/04/22	CHK 25820	-66.08	
Per Diem 2/5/00	LUKE CHANNER	02/04/22	CHK 25820	-40.00	
Wrestling official 2/5/22-Div.	JIM KOSTECKI	02/04/22	CHK 25821	-164.50	
Mileage 2/5/22	JIM KOSTECKI	02/04/22	CHK 25821	-69.44	
Per Diem 2/5/22	JIM KOSTECKI	02/04/22	CHK 25821	-40.00	
Wrestling official 2/5/22-Div.	TOM LINSE	02/04/22	CHK 25822	-164.50	
Mileage 2/5/22	TOM LINSE	02/04/22	CHK 25822	-60.48	
Per Diem 2/5/22	TOM LINSE	02/04/22	CHK 25822	-40.00	
Wrestling official 2/5/22-Div.	KURT SPENCER	02/04/22	CHK 25823	-164.50	
Mileage 2/5/22	KURT SPENCER	02/04/22	CHK 25823	-212.80	
Per Diem 2/5/22	KURT SPENCER	02/04/22	CHK 25823	-60.00	
Corvallis HS-Div. entry fee		02/04/22	DEP 7715	115.00	
Whitefish HS-Div. entry fee		02/04/22	DEP 7715	130.00	
Polson HS-Div. entry fee		02/04/22	DEP 7715	60.00	
Hamilton HS-Div. entry fee		02/04/22	DEP 7715	95.00	
East Helena-Div. entry fee		02/04/22	DEP 7715	65.00	
Training services 2/5/22	MISSOULA BONE & JOINT	02/07/22	CHK 25827	-258.72	
Divisional wrestling	TOWNHOUSEPLACE SUITES	02/07/22	CHK 25828	-151.80	
Div. wrestling tournament	BRETT OWEN	02/07/22	CHK 25830	-179.76	
Div. wrestling table worker	JAMES STANICAR	02/07/22	CHK 25831	-100.00	
Div. wrestling table worker	SETH MASON	02/07/22	CHK 25832	-100.00	
Div. wrestling table worker	MINDY PRITZKAU	02/07/22	CHK 25833	-100.00	
Div. wrestling table worker	AMBER LEWIS	02/07/22	CHK 25834	-100.00	
Div. Wrestling table worker	BOB HENDERSON	02/07/22	CHK 25835	-100.00	
Div. Wrestling table worker	TAMMY BLANCHARD	02/08/22	CHK 25836	-100.00	
Div. Wrestling table worker	LAURYN LYNCH	02/08/22	CHK 25837	-100.00	
Div. Wrestling table worker	JOE YOUNGBERG	02/08/22	CHK 25838	-100.00	
Div. Wrestling table worker	ALLEN MCCARTY	02/08/22	CHK 25839	-100.00	
Div. Wrestling table worker	AMBER RICHARDSON	02/08/22	CHK 25841	-100.00	
Div. wrestling table worker	AMBER LEWIS	02/08/22	CHK 25834	100.00	
Team expenses-Divisionals	COLUMBIA FALLS HIGH SCHOOL	02/09/22	CHK 25844	-165.77	
Divisionals team expenses	RONAN HIGH SCHOOL	02/09/22	CHK 25845	-165.77	
Divisionals team expenses	LIBBY HIGH SCHOOL	02/09/22	CHK 25846	-165.77	
Divisionals team expenses	BEAVERHEAD COUNTY HIGH SCHOOL	02/09/22	CHK 25847	-87.76	
Divisionals team expenses	BROWNING HIGH SCHOOL	02/09/22	CHK 25848	-126.77	
Divisionals team expenses	CORVALLIS HIGH SCHOOL	02/09/22	CHK 25849	-136.52	
Divisionals team expenses	HAMILTON HIGH SCHOOL	02/09/22	CHK 25850	-97.51	
Divisionals team expenses	WHITEFISH HIGH SCHOOL	02/09/22	CHK 25851	-68.26	
Divisionals team expenses	POLSON HIGH SCHOOL	02/09/22	CHK 25852	-78.01	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Divisionals team expenses	STEVENSVILLE PUBLIC SCHOOLS	02/09/22	CHK 25853	-68.26	
Divisionals team expenses	EAST HELENA HIGH SCHOOL	02/09/22	CHK 25854	-58.51	
Divisionals team expenses	BUTTE CENTRAL HIGH SCHOOL	02/09/22	CHK 25855	-9.75	
Gate Western A Div.		02/09/22	DEP 7719	5090.25	
District C Bracket boards	MINUTEMAN PRESS	02/15/22	CHK 25873	-435.00	
Ronan HS-Divisionals entry fee		02/15/22	DEP 7739	50.00	
Official 2/17/22-2/19/22	BRYAN HANSEN	02/16/22	CHK 25881	-300.00	
Mileage 2/17/22-2/19/22	BRYAN HANSEN	02/16/22	CHK 25881	-69.44	
Per Diem 2/17/22-2/19/22	BRYAN HANSEN	02/16/22	CHK 25881	-80.00	
Official 2/17/22-2/19/22	MARC BREKKE	02/16/22	CHK 25882	-300.00	
Per Diem 2/17/22-2/19/22	MARC BREKKE	02/16/22	CHK 25882	-60.00	
Official 2/17/22-2/19/22	RUSS HANSEN	02/16/22	CHK 25883	-300.00	
Mileage 2/17/22-2/19/22	RUSS HANSEN	02/16/22	CHK 25883	-17.92	
Per Diem 2/17/22-2/19/22	RUSS HANSEN	02/16/22	CHK 25883	-60.00	
Official 2/17/22-2/19/22	MAX STAMPER	02/16/22	CHK 25884	-300.00	
Mileage 2/17/22-2/19/22	MAX STAMPER	02/16/22	CHK 25884	-87.36	
Per Diem 2/17/22-2/19/22	MAX STAMPER	02/16/22	CHK 25884	-90.00	
Official 2/17/22-2/19/22	JAKE JESSOP	02/16/22	CHK 25885	-300.00	
Mileage 2/17/22-2/19/22	JAKE JESSOP	02/16/22	CHK 25885	-138.88	
Per Diem 2/17/22-2/19/22	JAKE JESSOP	02/16/22	CHK 25885	-80.00	
Official 2/17/22-2/19/22	LENNIE HALES	02/16/22	CHK 25886	-300.00	
Mileage 2/17/22-2/19/22	LENNIE HALES	02/16/22	CHK 25886	-228.48	
Per Diem 2/17/22-2/19/22	LENNIE HALES	02/16/22	CHK 25886	-60.00	
Official 2/17/22-2/19/22	ERIC OBRIGEWITCH	02/16/22	CHK 25887	-300.00	
Mileage 2/17/22-2/19/22	ERIC OBRIGEWITCH	02/16/22	CHK 25887	-17.92	
Per Diem 2/17/22-2/19/22	ERIC OBRIGEWITCH	02/16/22	CHK 25887	-60.00	
Official 2/17/22-2/19/22	J.R. CASILLAS	02/16/22	CHK 25888	-300.00	
Mileage 2/17/22-2/19/22	J.R. CASILLAS	02/16/22	CHK 25888	-53.76	
Per Diem 2/17/22-2/19/22	J.R. CASILLAS	02/16/22	CHK 25888	-60.00	
Official 2/17/22-2/19/22	DEWEY ARNOLD	02/16/22	CHK 25889	-300.00	
Mileage 2/17/22-2/19/22	DEWEY ARNOLD	02/16/22	CHK 25889	-248.64	
Per Diem 2/17/22-2/19/22	DEWEY ARNOLD	02/16/22	CHK 25889	-60.00	
Official 2/17/22-2/19/22	JEFF HIBBERT	02/16/22	CHK 25890	-300.00	
Mileage 2/17/22-2/19/22	JEFF HIBBERT	02/16/22	CHK 25890	-35.84	
Per Diem 2/17/22-2/19/22	JEFF HIBBERT	02/16/22	CHK 25890	-60.00	
Official 2/17/22-2/19/22	RAYMOND BIDWELL	02/16/22	CHK 25891	-300.00	
Mileage 2/17/22-2/19/22	RAYMOND BIDWELL	02/16/22	CHK 25891	-17.92	
Per Diem 2/17/22-2/19/22	RAYMOND BIDWELL	02/16/22	CHK 25891	-60.00	
Official 2/17/22-2/19/22	CASEY LANG	02/16/22	CHK 25892	-300.00	
Mileage 2/17/22-2/19/22	CASEY LANG	02/16/22	CHK 25892	-17.92	
Per Diem 2/17/22-2/19/22	CASEY LANG	02/16/22	CHK 25892	-60.00	
Varsity official 2/21/22	BRYAN HANSEN	02/22/22	CHK 25895	-60.00	
Mileage 2/21/22	BRYAN HANSEN	02/22/22	CHK 25895	-69.44	
Per Diem 2/21/22	BRYAN HANSEN	02/22/22	CHK 25895	-20.00	
Varsity official 2/21/22	MARC BREKKE	02/22/22	CHK 25896	-60.00	
Mileage 2/21/22	MARC BREKKE	02/22/22	CHK 25896	-17.92	
Per Diem 2/21/22	MARC BREKKE	02/22/22	CHK 25896	-20.00	
Varsity official 2/21/22	RUSS HANSEN	02/22/22	CHK 25897	-60.00	
Mileage 2/21/22	RUSS HANSEN	02/22/22	CHK 25897	-17.92	
Per Diem 2/21/22	RUSS HANSEN	02/22/22	CHK 25897	-20.00	
Western C Official 2/24-2/26	CHRIS ANDERSON	02/23/22	CHK 25900	-396.00	
Milaage 2/24-2/26	CHRIS ANDERSON	02/23/22	CHK 25900	-35.84	
Per Diem 2/24-2/26	CHRIS ANDERSON	02/23/22	CHK 25900	-60.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Western C official 2/24-2/26	TYSON ATKINSON	02/23/22	CHK 25901	-396.00	
Mileage 2/24-2/26	TYSON ATKINSON	02/23/22	CHK 25901	-53.76	
Per Diem 2/24-2/26	TYSON ATKINSON	02/23/22	CHK 25901	-60.00	
Western C Official 2/24-2/26	JOEL FUHRMANN	02/23/22	CHK 25902	-396.00	
Mileage 2/24-2/26	JOEL FUHRMANN	02/23/22	CHK 25902	-174.72	
Per Diem 2/24-2/26	JOEL FUHRMANN	02/23/22	CHK 25902	-60.00	
Western C official 2/24-2/26	JAREN BEALL	02/23/22	CHK 25903	-396.00	
Mileage 2/24-2/26	JAREN BEALL	02/23/22	CHK 25903	-262.08	
Per Diem 2/24-2/26	JAREN BEALL	02/23/22	CHK 25903	-90.00	
Western C official 2/24-2/26	RAYMOND BIDWELL	02/23/22	CHK 25904	-396.00	
Mileage 2/24-2/26	RAYMOND BIDWELL	02/23/22	CHK 25904	-17.92	
Per Diem 2/24-2/26	RAYMOND BIDWELL	02/23/22	CHK 25904	-60.00	
Western C official 2/24-2/26	CHAD HERMAN	02/23/22	CHK 25905	-396.00	
Mileage 2/24-2/26	CHAD HERMAN	02/23/22	CHK 25905	-211.68	
Per Diem 2/24-2/26	CHAD HERMAN	02/23/22	CHK 25905	-90.00	
Western C official 2/24-2/2	JAKE JESSOP	02/23/22	CHK 25906	-396.00	
Mileage 2/24-2/2	JAKE JESSOP	02/23/22	CHK 25906	-87.36	
Per Diem 2/24-2/2	JAKE JESSOP	02/23/22	CHK 25906	-90.00	
Western C official 2/24-2/26	LEONARD PAGE	02/23/22	CHK 25907	-396.00	
Mileage 2/24-2/26	LEONARD PAGE	02/23/22	CHK 25907	-248.64	
Per Diem 2/24-2/26	LEONARD PAGE	02/23/22	CHK 25907	-60.00	
Western C official 2/24-2/26	ADAM PRIQUETTE	02/23/22	CHK 25908	-396.00	
Mileage 2/24-2/26	ADAM PRIQUETTE	02/23/22	CHK 25908	-222.88	
Per Diem 2/24-2/26	ADAM PRIQUETTE	02/23/22	CHK 25908	-90.00	
Western C official 2/24-2/26	RUSS HANSEN	02/23/22	CHK 25909	-396.00	
Mileage 2/24-2/26	RUSS HANSEN	02/23/22	CHK 25909	-35.84	
Per Diem 2/24-2/26	RUSS HANSEN	02/23/22	CHK 25909	-60.00	
Western C official 2/24-2/26	MIKE RICHARDSON	02/23/22	CHK 25910	-396.00	
Mileage 2/24-2/26	MIKE RICHARDSON	02/23/22	CHK 25910	-211.68	
Per Diem 2/24-2/26	MIKE RICHARDSON	02/23/22	CHK 25910	-90.00	
Western C official 2/24-2/26	J.R. CASILLAS	02/23/22	CHK 25911	-396.00	
Mileage 2/24-2/26	J.R. CASILLAS	02/23/22	CHK 25911	-35.84	
Per Diem 2/24-2/26	J.R. CASILLAS	02/23/22	CHK 25911	-60.00	
Track wrestling-Divisional	MHSA	02/24/22	CHK 25913	-75.00	
Dist. 13C announcer 2/17-2/19	TIM ANDERSON	02/24/22	CHK 25916	-300.00	
13C District Tourney officials	TOWNHOUSEPLACE SUITES	02/24/22	CHK 25917	-151.80	
Athletic Training District 13C	MISSOULA BONE & JOINT	02/24/22	CHK 25918	-776.16	
District 13C tourn.	NICOLE DAY	02/24/22	CHK 25919	-150.00	
Gate proceeds District 13C		02/28/22	DEP 7743	3266.00	
Gate proceeds District 13C		02/28/22	DEP 7744	5051.00	
District 13C 2/17/22		02/28/22	DEP 7745	1348.80	
Gate proceeds District 13C		02/28/22	DEP 7746	3491.00	
					-77.59
295 GBB FUNDRAISER					3220.22
Little Broncs camp proceeds		02/01/22	DEP 7692	45.00	
Bronc Camp proceeds 2022		02/04/22	DEP 7715	20.00	
Shooting shirt proceeds		02/15/22	DEP 7739	100.00	
Muscle Madness training		02/24/22	MISC 1766	-139.00	
					3246.22
111 GIRLS BASKETBALL					-234.99
Subvarsity official 2/3/22	DEREK BUERKLE	02/03/22	CHK 25809	-48.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Mileage 2/3/22	DEREK BUERKLE	02/03/22	CHK 25809	-18.56	
Per Diem 2/3/22	DEREK BUERKLE	02/03/22	CHK 25809	-3.84	
Subvarsity official 2/3/22	CASEY LANG	02/03/22	CHK 25810	-48.00	
Per Diem 2/3/22	CASEY LANG	02/03/22	CHK 25810	-3.84	
Varsity official 2/3/22	RULON JESSOP	02/03/22	CHK 25811	-65.00	
Mileage 2/3/22	RULON JESSOP	02/03/22	CHK 25811	-18.56	
Per Diem 2/3/22	RULON JESSOP	02/03/22	CHK 25811	-3.84	
Varsity official 2/3/22	RAYMOND BIDWELL	02/03/22	CHK 25812	-65.00	
Per Diem 2/3/22	RAYMOND BIDWELL	02/03/22	CHK 25812	-3.84	
Varsity official 2/3/22	DEWEY ARNOLD	02/03/22	CHK 25813	-65.00	
Per Diem 2/3/22	DEWEY ARNOLD	02/03/22	CHK 25813	-3.84	
Gate proceeds Hamilton 1-28-22		02/09/22	DEP 7716	918.50	
Official 2/11/22	RICK WHITMORE	02/11/22	CHK 25857	-48.00	
Official 2/11/22	RICK WHITMORE	02/11/22	CHK 25857	-48.00	
Mileage 2/11/22	RICK WHITMORE	02/11/22	CHK 25857	-18.56	
Per Diem 2/11/22	RICK WHITMORE	02/11/22	CHK 25857	-3.84	
Subvarsity official 2/11/22	MATTHEW KAISER	02/11/22	CHK 25858	-48.00	
Subvarsity official 2/11/22	MATTHEW KAISER	02/11/22	CHK 25858	-48.00	
Per Diem 2/11/22	MATTHEW KAISER	02/11/22	CHK 25858	-3.84	
Varsity official 2/11/22	CHRIS JOHNSON	02/11/22	CHK 25859	-65.00	
Mileage 2/11/22	CHRIS JOHNSON	02/11/22	CHK 25859	-18.56	
Per Diem 2/11/22	CHRIS JOHNSON	02/11/22	CHK 25859	-3.84	
Varsity official 2/11/22	KARL NIKOLEYCZIK	02/11/22	CHK 25860	-65.00	
Per Diem 2/11/22	KARL NIKOLEYCZIK	02/11/22	CHK 25860	-3.84	
Varsity official 2/11/22	KENNETH GONZALEZ	02/11/22	CHK 25861	-65.00	
Per Diem 2/11/22	KENNETH GONZALEZ	02/11/22	CHK 25861	-3.84	
Subvarsity official 2/12/22	KIRK HENNEFER	02/11/22	CHK 25866	-48.00	
Subvarsity official 2/12/22	KIRK HENNEFER	02/11/22	CHK 25866	-48.00	
Mileage 2/12/22	KIRK HENNEFER	02/11/22	CHK 25866	-18.56	
Per Diem 2/12/22	KIRK HENNEFER	02/11/22	CHK 25866	-3.84	
Subvarsity official 2/12/22	TIM SKALSKY	02/11/22	CHK 25867	-48.00	
Subvarsity official 2/12/22	TIM SKALSKY	02/11/22	CHK 25867	-48.00	
Per Diem 2/12/22	TIM SKALSKY	02/11/22	CHK 25867	-3.84	
Varsity official 2/12/22	DEWEY ARNOLD	02/11/22	CHK 25868	-65.00	
Mileage 2/12/22	DEWEY ARNOLD	02/11/22	CHK 25868	-18.56	
Varsity official 2/12/22	ERIC OBRIGEWITCH	02/11/22	CHK 25869	-65.00	
Varsity official 2/12/22	JON KAR ARCENIEGA	02/11/22	CHK 25870	-65.00	
Gate proceeds 2/3/22		02/14/22	DEP 7737	360.00	
Gate proceeds 2/11/22		02/23/22	DEP 7740	327.00	
Gate proceeds 2/12/22		02/23/22	DEP 7742	1225.50	
					1373.57
400 GRADE SCHOOL ACTIVITY					1600.45
Pop machine proceeds		02/03/22	DEP 7711	67.49	
January Coke Bill	COCA COLA BOTTLING COMPANY	02/08/22	CHK 25840	-25.28	
					1642.66
240 HIGH SCHOOL MUSIC					-20.67
Erika Knigge-Disney Trip		02/01/22	DEP 7692	340.00	
Van Jones-Disney Trip deposit		02/01/22	DEP 7692	100.00	
Marissa Wickum-Disney Trip		02/01/22	DEP 7692	350.00	
Kody Gurr-Chocolate		02/01/22	DEP 7692	22.00	
Nathan Moua-Disney Trip		02/01/22	DEP 7692	850.00	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Stark-Disney Trip Deposit		02/01/22	DEP 7692	250.00	
Emma McMillan Disney Trip		02/01/22	DEP 7692	157.95	
Hannah McMillan Disney Trip		02/01/22	DEP 7692	196.05	
Cooper Foust-Disney Trip		02/01/22	DEP 7692	145.00	
A. Chinikaylo-Disney Trip		02/01/22	DEP 7692	404.25	
Notch 8 Designs hats for		02/03/22	MISC 1715	-59.48	
Scarlett Aaseng-Disney Trip		02/04/22	DEP 7715	87.00	
Beau Hayes-Disney Trip Deposit		02/04/22	DEP 7715	12.00	
Andy Hill-Disney Trip Deposit		02/04/22	DEP 7715	99.42	
Kiana Sivak-Disney trip		02/04/22	DEP 7715	100.00	
Van Jones-Disney Trip Deposit		02/04/22	DEP 7715	218.48	
Michaela Bierly-Disney Trip		02/04/22	DEP 7715	12.26	
Madison McKay-Disney Trip		02/04/22	DEP 7715	567.00	
Deposit item return fee on NSF		02/15/22	MISC 1732	-5.00	
Charge back NSF check#297 For		02/15/22	MISC 1735	-218.48	
Chocolate sales-general		02/15/22	DEP 7739	290.41	
Megan Simmons-Trip deposit		02/15/22	DEP 7739	45.52	
Chocolate sales-general		02/15/22	DEP 7739	184.05	
Kody Gurr-Trip Payment		02/16/22	DEP 7766	130.00	
American Airline baggage check		02/22/22	MISC 1741	-660.00	
Flippers Pizzeria Band trip in		02/22/22	MISC 1759	-1038.59	
American Airline baggage check		02/25/22	MISC 1767	-660.00	
Cantina Laredo Disney trip		02/28/22	MISC 1783	-712.00	
Reimbursement for meals-Disney	AMBER STARK	02/28/22	CHK 25922	-650.22	536.95
255 HOSA					407.69
State HOSA dues	MONTANA HOSA	02/15/22	CHK 25874	-605.00	
Kiana Sivak-State Dues		02/15/22	DEP 7739	55.00	
Kayla Botkin-State dues		02/15/22	DEP 7739	55.00	
Evangelia Datsopoulos-State		02/15/22	DEP 7739	55.00	
Mikelann Rankin-State dues		02/15/22	DEP 7739	55.00	
Danica Fyant-State dues		02/15/22	DEP 7739	55.00	
Faulhaber-State dues		02/15/22	DEP 7739	55.00	
Ella Arnold-State dues		02/15/22	DEP 7739	55.00	187.69
402 JR. HIGH ACTIVITIES					-3222.10
MSGBB official 2/2/22	TIM SKALSKY	02/02/22	CHK 25806	-48.00	
MSGBB official 2/2/22	TIM SKALSKY	02/02/22	CHK 25806	-48.00	
MSGBB official 2/2/22	CASEY RICHARDSON	02/02/22	CHK 25807	-48.00	
MSGBB official 2/2/22	CASEY RICHARDSON	02/02/22	CHK 25807	-48.00	
Makenzie Brush-MS Sport fee		02/04/22	DEP 7715	30.00	
Laney Holleran-MS Sports fee		02/04/22	DEP 7715	30.00	
Jenica Randall-MS Sports fee		02/04/22	DEP 7715	30.00	
Ean Johnson-MS Sports fee		02/04/22	DEP 7715	30.00	
Taylor Mittlestad-MS Sports		02/04/22	DEP 7715	30.00	
Rylee Campbell MS Sport fee		02/08/22	DEP 7761	30.00	
Mason Quinn MS Sport fee		02/08/22	DEP 7762	30.00	
MSGBB official 2/9/22	CASEY RICHARDSON	02/09/22	CHK 25842	-36.00	
MSGBB official 2/9/22	CASEY RICHARDSON	02/09/22	CHK 25842	-36.00	
MSGBB official 2/9/22	CASEY LANG	02/09/22	CHK 25843	-36.00	
MSGBB official 2/9/22	CASEY LANG	02/09/22	CHK 25843	-36.00	

Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
MSGBB official 2/11/22	NATHAN KING-BROWN	02/11/22	CHK 25862	-48.00	
MSGBB official 2/11/22	NATHAN KING-BROWN	02/11/22	CHK 25862	-48.00	
MSGBB official 2/11/22	CASEY LANG	02/11/22	CHK 25863	-48.00	
MSGBB official 2/11/22	CASEY LANG	02/11/22	CHK 25863	-48.00	
MSGBB official 2/14/22	TIM MORIN	02/14/22	CHK 25871	-48.00	
MSGBB official 2/14/22	TIM MORIN	02/14/22	CHK 25871	-48.00	
MSGBB official 2/14/22	CASEY RICHARDSON	02/14/22	CHK 25872	-48.00	
MSGBB official 2/14/22	CASEY RICHARDSON	02/14/22	CHK 25872	-48.00	
Cooper Hardy-MS Sports fee		02/14/22	DEP 7764	30.00	
Colt Hartung-MS Sport fee		02/15/22	DEP 7739	30.00	
Alyssa Hendrick-MS Sport fee		02/15/22	DEP 7739	30.00	
Quinton Wabaunsee-sport fee		02/15/22	DEP 7739	30.00	
Shyanne Manzanares-sport fee		02/15/22	DEP 7739	30.00	
Michael Rummel-sport fee		02/15/22	DEP 7739	30.00	
MSGBB official 2/22/22	DAN NAGEL	02/22/22	CHK 25893	-48.00	
MSGBB official 2/22/22	DAN NAGEL	02/22/22	CHK 25893	-48.00	
MSGBB official 2/22/22	CASEY RICHARDSON	02/22/22	CHK 25894	-48.00	
MSGBB official 2/22/22	CASEY RICHARDSON	02/22/22	CHK 25894	-48.00	
MSGBB official 2/23/22	JUSTIN QUALLEY	02/23/22	CHK 25898	-36.00	
MSGBB official 2/23/22	JUSTIN QUALLEY	02/23/22	CHK 25898	-36.00	
MSGBB official 2/23/22	CASEY LANG	02/23/22	CHK 25899	-36.00	
MSGBB official 2/23/22	CASEY LANG	02/23/22	CHK 25899	-36.00	
MSGBB official 2/28/22	TIM MORIN	02/28/22	CHK 25920	-48.00	
MSGBB official 2/28/22	JACOB HALEY	02/28/22	CHK 25921	-48.00	
					-3984.10
403 JR. HIGH STUD. COUNCIL					373.26
PTSA fundraiser		02/15/22	DEP 7739	1500.00	1873.26
102 MEALS					11965.21
State S/D concession meal	CCC-C/O PAM LEOPOLD	02/04/22	CHK 25825	-247.00	
Cracker Barrell State		02/11/22	MISC 1728	-241.44	
Olive Garden State Wrestling		02/14/22	MISC 1730	-539.06	
Old Chicago State wrestling		02/14/22	MISC 1731	-639.31	
McDonalds GBB District Meal		02/18/22	MISC 1739	-90.07	
Pita pit GBB District meal in		02/22/22	MISC 1748	-135.50	
Stageline Pizza BBB District		02/22/22	MISC 1750	-174.50	
Papa T's GBB District meal in		02/22/22	MISC 1752	-265.25	
The Shack GBB District meal in		02/22/22	MISC 1753	-265.50	
The Den GBB District meal in		02/22/22	MISC 1754	-279.60	
Blacktail Grill BBB District		02/22/22	MISC 1756	-310.50	
Blacktail Grill BBB District		02/22/22	MISC 1757	-316.83	
Metals Grill BBB Districts		02/22/22	MISC 1758	-318.07	
Safeway BBB District meal in		02/22/22	MISC 1743	-50.77	
McDonalds BBB Divisonal meal		02/24/22	MISC 1762	-25.10	
McDonald's BBB divisional meal		02/24/22	MISC 1763	-47.15	
McDonalds BBB Divisonals meal		02/24/22	MISC 1765	-49.35	
State swim meals 2/10-2/12	BIG SKY HIGH SCHOOL	02/24/22	CHK 25915	-33.00	
McDonalds BBB Divisional meal		02/25/22	MISC 1768	-50.65	
Pizza Hut BBB divisional meal		02/28/22	MISC 1772	-60.00	
BJs Restaurant BBB Divisional		02/28/22	MISC 1775	-119.03	
Applebees BBB divisional meal		02/28/22	MISC 1778	-164.25	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Applebees BBB Divisional meal		02/28/22	MISC 1781	-298.25	
BJs Restaurant BBB Divisonal		02/28/22	MISC 1782	-324.00	
					6921.03
144 MT STATE CLASS C/A TIP OFF					3837.35
Embroidery-Disney band	INK SHED MERCH	02/04/22	CHK 25826	-444.00	
					3393.35
215 NHS					3908.13
January Coke Bill	COCA COLA BOTTLING COMPANY	02/08/22	CHK 25840	-149.98	
					3758.15
140 SPEECH & DRAMA					-514.00
Delaney Jarrett		02/01/22	DEP 7692	25.00	
State entry fee 1/28/22	CORVALLIS HIGH SCHOOL	02/03/22	CHK 25816	-208.00	
Entry fee 1/7/22	GLACIER HIGH SCHOOL	02/09/22	CHK 25775	205.00	
					-492.00
200 STUDENT COUNCIL					4270.30
January Coke Bill	COCA COLA BOTTLING COMPANY	02/08/22	CHK 25840	-673.20	
Reimbursement-pep assembly	ANNIE SULLIVAN	02/15/22	CHK 25876	-16.47	
					3580.63
275 THE BRONC STORE					1567.38
Walmart bronc store supplies		02/02/22	MISC 1712	-75.20	
Reimbursement-bronc store	FRENCHTOWN SCHOOL DISTRICT	02/03/22	CHK 25817	-439.50	
Costco bronc store items		02/14/22	MISC 1729	-500.51	
					552.17
122 WRESTLING					-926.21
Brady Schmill		02/01/22	DEP 7692	25.00	
Kaila White		02/01/22	DEP 7692	25.00	
					-876.21
202 YEARBOOK					6173.25
Montana Knife Co AD		02/01/22	DEP 7692	60.00	
Frenchies GC for yearbook		02/07/22	MISC 1717	-20.00	
Target GC for yearbook		02/07/22	MISC 1718	-40.00	
Blackfoot River GC for		02/07/22	MISC 1719	-60.00	
Broncs Grocery GC for yearbook		02/07/22	MISC 1720	-80.00	
Simpson-Senior AD		02/15/22	DEP 7739	40.00	
					6073.25
899 MISC CHARGES					0.00
Lowe's paint for award		02/02/22	MISC 1710	14.26	
Target supplies for coffee		02/02/22	MISC 1711	37.49	
Walmart bronc store supplies		02/02/22	MISC 1712	75.20	
Lowe's paint for award		02/02/22	MISC 1710	-14.26	
Target supplies for coffee		02/02/22	MISC 1711	-37.49	
Walmart bronc store supplies		02/02/22	MISC 1712	-75.20	
Broncs grocery concession		02/03/22	MISC 1713	25.00	
Michaels supplies for bracket		02/03/22	MISC 1714	37.98	
Notch 8 Designs hats for		02/03/22	MISC 1715	59.48	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Costco supplies		02/03/22	MISC 1716	318.60	
Broncs grocery concession		02/03/22	MISC 1713	-25.00	
Michaels supplies for bracket		02/03/22	MISC 1714	-37.98	
Notch 8 Designs hats for		02/03/22	MISC 1715	-59.48	
Costco supplies		02/03/22	MISC 1716	-318.60	
Frenchies GC for yearbook		02/07/22	MISC 1717	20.00	
Target GC for yearbook		02/07/22	MISC 1718	40.00	
Blackfoot River GC for		02/07/22	MISC 1719	60.00	
Broncs Grocery GC for yearbook		02/07/22	MISC 1720	80.00	
Rosauers supplies		02/07/22	MISC 1721	67.32	
Frenchies pizza		02/07/22	MISC 1722	67.45	
Frenchies pizza		02/07/22	MISC 1723	124.90	
Broncs supplies		02/07/22	MISC 1724	137.52	
Wheat Montana food for		02/07/22	MISC 1725	147.20	
Frenchies GC for yearbook		02/07/22	MISC 1717	-20.00	
Target GC for yearbook		02/07/22	MISC 1718	-40.00	
Blackfoot River GC for		02/07/22	MISC 1719	-60.00	
Broncs Grocery GC for yearbook		02/07/22	MISC 1720	-80.00	
Rosauers supplies		02/07/22	MISC 1721	-67.32	
Frenchies pizza		02/07/22	MISC 1722	-67.45	
Frenchies pizza		02/07/22	MISC 1723	-124.90	
Broncs supplies		02/07/22	MISC 1724	-137.52	
Wheat Montana food for		02/07/22	MISC 1725	-147.20	
Smart Foodservice supplies		02/09/22	MISC 1726	655.58	
Revtrak fees		02/09/22	MISC 1727	30.58	
Smart Foodservice supplies		02/09/22	MISC 1726	-655.58	
Revtrak fees		02/09/22	MISC 1727	-30.58	
Cracker Barrell State		02/11/22	MISC 1728	241.44	
Cracker Barrell State		02/11/22	MISC 1728	-241.44	
Costco bronc store items		02/14/22	MISC 1729	500.51	
Olive Garden State Wrestling		02/14/22	MISC 1730	539.06	
Old Chicago State wrestling		02/14/22	MISC 1731	639.31	
Costco bronc store items		02/14/22	MISC 1729	-500.51	
Olive Garden State Wrestling		02/14/22	MISC 1730	-539.06	
Old Chicago State wrestling		02/14/22	MISC 1731	-639.31	
Deposit item return fee on NSF		02/15/22	MISC 1732	5.00	
Amazon prom awards		02/15/22	MISC 1733	22.98	
Amazon prom crowns		02/15/22	MISC 1734	66.96	
Charge back NSF check#297 For		02/15/22	MISC 1735	218.48	
Deposit item return fee on NSF		02/15/22	MISC 1732	-5.00	
Amazon prom awards		02/15/22	MISC 1733	-22.98	
Amazon prom crowns		02/15/22	MISC 1734	-66.96	
Charge back NSF check#297 For		02/15/22	MISC 1735	-218.48	
Broncs grocery coffee cart		02/17/22	MISC 1736	15.96	
Costco supplies		02/17/22	MISC 1737	96.00	
Broncs grocery coffee cart		02/17/22	MISC 1736	-15.96	
Costco supplies		02/17/22	MISC 1737	-96.00	
Albertson's supplies		02/18/22	MISC 1738	15.96	
McDonalds GBB District Meal		02/18/22	MISC 1739	90.07	
Chipotle food District 13C		02/18/22	MISC 1740	141.75	
Albertson's supplies		02/18/22	MISC 1738	-15.96	
McDonalds GBB District Meal		02/18/22	MISC 1739	-90.07	
Chipotle food District 13C		02/18/22	MISC 1740	-141.75	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
American Airline baggage check		02/22/22	MISC 1741	660.00	
Broncs supplies		02/22/22	MISC 1742	41.56	
Rosauers supplies		02/22/22	MISC 1745	68.71	
Broncs supplies		02/22/22	MISC 1746	95.96	
Pita pit GBB District meal in		02/22/22	MISC 1748	135.50	
Stageline Pizza BBB District		02/22/22	MISC 1750	174.50	
Frenchies pizza		02/22/22	MISC 1751	234.32	
Papa T's GBB District meal in		02/22/22	MISC 1752	265.25	
The Shack GBB District meal in		02/22/22	MISC 1753	265.50	
The Den GBB District meal in		02/22/22	MISC 1754	279.60	
Montana BBQ hospitality food		02/22/22	MISC 1755	300.00	
Blacktail Grill BBB District		02/22/22	MISC 1756	310.50	
Blacktail Grill BBB District		02/22/22	MISC 1757	316.83	
Metals Grill BBB Districts		02/22/22	MISC 1758	318.07	
Flippers Pizzeria Band trip in		02/22/22	MISC 1759	1038.59	
Wheat Montana food for		02/22/22	MISC 1749	169.70	
BWW food District 13C		02/22/22	MISC 1747	105.49	
Jimmy Johns food District 13C		02/22/22	MISC 1744	60.00	
Safeway BBB District meal in		02/22/22	MISC 1743	50.77	
Best Western Paradise Hotel		02/22/22	MISC 1784	5561.59	
American Airline baggage check		02/22/22	MISC 1741	-660.00	
Broncs supplies		02/22/22	MISC 1742	-41.56	
Rosauers supplies		02/22/22	MISC 1745	-68.71	
Broncs supplies		02/22/22	MISC 1746	-95.96	
Pita pit GBB District meal in		02/22/22	MISC 1748	-135.50	
Stageline Pizza BBB District		02/22/22	MISC 1750	-174.50	
Frenchies pizza		02/22/22	MISC 1751	-234.32	
Papa T's GBB District meal in		02/22/22	MISC 1752	-265.25	
The Shack GBB District meal in		02/22/22	MISC 1753	-265.50	
The Den GBB District meal in		02/22/22	MISC 1754	-279.60	
Montana BBQ hospitality food		02/22/22	MISC 1755	-300.00	
Blacktail Grill BBB District		02/22/22	MISC 1756	-310.50	
Blacktail Grill BBB District		02/22/22	MISC 1757	-316.83	
Metals Grill BBB Districts		02/22/22	MISC 1758	-318.07	
Flippers Pizzeria Band trip in		02/22/22	MISC 1759	-1038.59	
Wheat Montana food for		02/22/22	MISC 1749	-169.70	
BWW food District 13C		02/22/22	MISC 1747	-105.49	
Jimmy Johns food District 13C		02/22/22	MISC 1744	-60.00	
Safeway BBB District meal in		02/22/22	MISC 1743	-50.77	
Best Western Paradise Hotel		02/22/22	MISC 1784	-5561.59	
Costco supplies		02/23/22	MISC 1760	305.54	
Chef's Store supplies		02/23/22	MISC 1761	316.89	
Costco supplies		02/23/22	MISC 1760	-305.54	
Chef's Store supplies		02/23/22	MISC 1761	-316.89	
McDonalds BBB Divsional meal		02/24/22	MISC 1762	25.10	
McDonald's BBB divisional meal		02/24/22	MISC 1763	47.15	
Broncs supplies		02/24/22	MISC 1764	47.96	
McDonalds BBB Divisonals meal		02/24/22	MISC 1765	49.35	
Muscle Madness training		02/24/22	MISC 1766	139.00	
McDonalds BBB Divsional meal		02/24/22	MISC 1762	-25.10	
McDonald's BBB divisional meal		02/24/22	MISC 1763	-47.15	
Broncs supplies		02/24/22	MISC 1764	-47.96	
McDonalds BBB Divisonals meal		02/24/22	MISC 1765	-49.35	

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Account/Description	Vendor/Payee Name	Date	Transaction	Amount	Balance
Muscle Madness training		02/24/22	MISC 1766	-139.00	
American Airline baggage check		02/25/22	MISC 1767	660.00	
McDonalds BBB Divisional meal		02/25/22	MISC 1768	50.65	
Jimmy Johns food for District		02/25/22	MISC 1769	60.00	
Chef's Store supplies		02/25/22	MISC 1770	138.46	
American Airline baggage check		02/25/22	MISC 1767	-660.00	
McDonalds BBB Divisional meal		02/25/22	MISC 1768	-50.65	
Jimmy Johns food for District		02/25/22	MISC 1769	-60.00	
Chef's Store supplies		02/25/22	MISC 1770	-138.46	
Rosauers donuts		02/28/22	MISC 1771	59.94	
Pizza Hut BBB divisional meal		02/28/22	MISC 1772	60.00	
Broncs supplies		02/28/22	MISC 1773	71.97	
BWW food for District 13C		02/28/22	MISC 1774	105.49	
BJs Restaurant BBB Divisional		02/28/22	MISC 1775	119.03	
Chipotle food for Western C		02/28/22	MISC 1776	153.00	
Frenchies pizza		02/28/22	MISC 1777	161.38	
Applebees BBB divisional meal		02/28/22	MISC 1778	164.25	
Wheat Montana food for		02/28/22	MISC 1779	169.70	
Montana BBQ food for Western C		02/28/22	MISC 1780	200.00	
Applebees BBB Divisional meal		02/28/22	MISC 1781	298.25	
BJs Restaurant BBB Divisional		02/28/22	MISC 1782	324.00	
Cantina Laredo Disney trip		02/28/22	MISC 1783	712.00	
Rosauers donuts		02/28/22	MISC 1771	-59.94	
Pizza Hut BBB divisional meal		02/28/22	MISC 1772	-60.00	
Broncs supplies		02/28/22	MISC 1773	-71.97	
BWW food for District 13C		02/28/22	MISC 1774	-105.49	
BJs Restaurant BBB Divisional		02/28/22	MISC 1775	-119.03	
Chipotle food for Western C		02/28/22	MISC 1776	-153.00	
Frenchies pizza		02/28/22	MISC 1777	-161.38	
Applebees BBB divisional meal		02/28/22	MISC 1778	-164.25	
Wheat Montana food for		02/28/22	MISC 1779	-169.70	
Montana BBQ food for Western C		02/28/22	MISC 1780	-200.00	
Applebees BBB Divisional meal		02/28/22	MISC 1781	-298.25	
BJs Restaurant BBB Divisional		02/28/22	MISC 1782	-324.00	
Cantina Laredo Disney trip		02/28/22	MISC 1783	-712.00	

0.00

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FRENCHTOWN SCHOOL
Statement of Activity by Account Group for 02/01/22 to 02/28/22

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Account Group	Opening Balance	Receipts				Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
100 ATHLETICS AND ACTIVITIES	130960.85	31704.06	0.00	31122.22	0.00	0.00	15071.94	115307.07	
200 HIGH SCHOOL STUDENT ORGANIZATIONS	82569.99	2804.37	0.00	5266.39	0.00	0.00	4321.71	80710.30	
300 INDIVIDUAL CLASS ACCOUNTS	12183.00	995.25	0.00	2229.00	0.00	0.00	89.94	13326.81	
400 ELEMENTARY & JUNIOR HIGH SCHOOL	11927.89	1177.28	0.00	1957.49	0.00	0.00	0.00	12708.10	
500 MISCELLANEOUS ACCOUNTS	128.86	0.00	0.00	0.00	0.00	0.00	0.00	128.86	
Total for Student Accounts	237770.59	36680.96	0.00	40575.10	0.00	0.00	19483.59	222181.14	

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FRENCHTOWN SCHOOL
Statement of Activity by Account Group for 02/01/22 to 02/28/22

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Account Group	Opening Balance	Disbursed (-)	Receipts			Invest (+)	Misc.	Misc.	Closing Balance
			in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
900 INVESTMENTS	1025.00	0.00	0.00	0.00	0.00	0.00	0.00	1025.00	
	0	0	0	0	0	0	0	0	
Bank Account Totals	236745.59	36680.96	0.00	40575.10	0.00	0.00	19483.59	223206.14	

Bank Balance	221156.14
Plus Outstanding Checks	16800.58
Minus Outstanding Deposits	0.00
Balance	237956.72
Minus Receipts in Transit	0.00
Statement Balance	237956.72