

LEA APR ESSER III



2021-22

Table of Contents

ESSER Defined	3
Stakeholders	3
2021-22 Schedule of Transition Committee Meetings	3
Academic Impact of Lost Instruction	4
Intervention	4-5
Timeline	6

ESSER Defined

Under the **American Rescue Plan (ARP)**, which became law in March 2021, school districts around the country will receive funding to address the impact of COVID-19 on students' academic, social, emotional and mental health needs. This funding is known as "**ESSER III.**"

"ESSER" is short for Elementary and Secondary School Emergency Relief. ESSER III receives its numerical designation from the fact that the ARP ESSER Fund is the third set of COVID-related federal relief grants for schools that Congress has passed since the pandemic began.

ESSER I and **ESSER II** were established respectively by the **Coronavirus Aid, Relief, and Economic Security (CARES) Act** in March 2020 and the **Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act** in December 2020.

District 88 plans to use its ESSER III grant allocation in three major areas:

- Capital Improvements Related to Health and Safety of School Settings
- Academic Supports
- Social-Emotional Supports

Stakeholders

During the 2020-21 school year, Plano CUSD 88 developed a Transition Committee consisting of parents, teachers, support staff, administrators, Board of Education members to assist in the planning and implementation of COVID-19 related practices. The Transition Committee met on July 27, 2021, to review and make recommendations for the Safe Return to In-Person Instruction and Continuity of Services Plan, specific to safety mitigation measures.

2021-22 Schedule of Transition Committee Meetings

As directed by ESSER III, at a minimum, Plano CUSD 88 will meet with the Transition Team to review the LEA APR ESSER III Safe Return to In-Person Instruction and Continuity of Services Plan.

Summer 2021	Fall 2021	Spring 2022
July 27, 2021	October 22, 2021 November 12, 2021	TBD

Academic Impact of Lost Instruction

For the 2021-22 school year, all students will be provided in-person instruction five days per week. Remote learning will only be offered to those students under a quarantine order by a local public health department or the IDPH. Remote learning methods will be determined by the individual teacher(s).

Under ESSER III, at least 20% of the the total allocation must go towards addressing learning loss including, but not limited to the following program:

- ❖ Expenditures associated with after-school tutoring or small group instruction
- ❖ Expenditures associated with external tutoring services provided by third-party vendors
- ❖ Expenditures associated with professional development and other appropriate activities in compliance with ESSER III guidelines
- ❖ Summer Enrichment or Extension Programming
- ❖ Credit Recovery
- ❖ Extended instructional week or day

Intervention

Accommodations for Students with Disabilities	<ul style="list-style-type: none"> ❖ Supplemental materials to support/enhance student achievement ❖ Gross-motor, sensory materials to support social emotional and sensory regulation needs ❖ Professional development and other appropriate activities in compliance with ESSER III guidelines
Social Emotional and Mental Health Supports	<ul style="list-style-type: none"> ❖ After hours SEL supports for students ❖ Parent and student resources ❖ Professional development and other appropriate activities in compliance with ESSER III guidelines ❖ Additional counseling staff ❖ Additional behavioral intervention staff ❖ Gross-motor, sensory materials to support social emotional and sensory regulation needs
Academic Needs	<ul style="list-style-type: none"> ❖ After-school tutoring or small group instruction ❖ External tutoring services provided by third-party vendors

	<ul style="list-style-type: none">❖ Intervention resources to provide additional opportunities for students to mastery skills/standards❖ Summer Enrichment or Extension Programming❖ Credit Recovery❖ Extended instructional week or day❖ Supplemental material to support/enhance student achievement❖ Professional development and other appropriate activities in compliance with ESSER III guidelines
--	--

Timeline

The grant requires posting of the spending plan on the Plano CUSD website within 90 days of ISBE approval.