

# **Barrington Public Schools - Special Education Advisory Committee (SEAC)**

## **Meeting Minutes**

**Wednesday, Feb. 16, 2022 @ 7:00 pm**

**Call to Order – 7:04**

**Acceptance of minutes from Jan. 19 meeting – approved**

### **Best Practices for an Inclusive Culture – Heather Boccanfuso from The Grace School**

- Definition of inclusion
  - It is not forcing relationships
  - It is not pairing up and having the able-bodied student doing the heavy lifting
  - It is not the same as acceptance
  - It is not the same for everyone
- Social emotional – understanding how people communicate
- Every space will look different based on students' needs
- Special education and general ed teachers meet together for curriculum planning meetings every week
- After school – programming for all, all the time
- Staff education, listening to their voice, parents' voices – all key to building a successful inclusive environment
- How do you foster inclusion in the non-curriculum type moments – recess, lunch, afterschool?
  - Modeling is key. Spending time together to witness how each other learn. It builds over time.
- Strategies to support independence – students can become dependent on staff so Grace School focuses on rotating teachers/support staff. Communication between therapy staff and educators is also key.

### **SEAC Leadership Team Nominations**

- Jack Siegel – voted and approved

### **New business**

- School resource officer education/training for students in special education
- Next meetings to be held on Wednesday March 9, 2022, April 13, 2022, and May 11, 2022

**Adjourned – 8:07**