# **Elective Courses**

2022-23 School Year

## **Scheduling for 2022-23 School Year**

1. The first step in scheduling your classes for next year is deciding what courses you want to take

2. This meeting is designed to introduce our elective (non-required) courses to students. If you have any questions about specific courses after this meeting, please contact Mr. Eding, Mrs. McIntyre, or the teacher of that specific course

## Forensics-Mrs. Baker

Forensics: Relating or applying Science to investigating crimes.



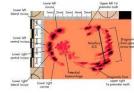


















# Social Studies Electives-Mr. Koenig

### **Contemporary Issues**

Explore the world around you through the issues of today. This course uses timely (daily) events to delve into the problems of today's world. Each day is a discussion topic based off of planned topics or spontaneous events that are happening around the globe. News articles, cartoons, and current magazines are used to investigate topics of interest and the events of the world at large. Various reading skills of inference making, drawing conclusions, cause and effect, etc...are used to uncover actions that triggered global events to happen or to discover possible solutions to the issues of today. Reading, discussion, and writing, are used heavily in the class.

# Social Studies Electives-Sociology-Mr. Koenig

### Sociology

Self directed course with several out of class activities or experiments done within society to see first hand the various group behavior reactions to various stimuli. The use of independent learning strategies makes this an excellent preparation for college level sociology. Strongly encouraged to take this course prior to taking it online for college credit. Makes the college course easier.

# Social Studies Electives-Psychology--Mr. Koenig

### **Psychology**

This course uses a wide variety of out-of-class experiments on people from different ages and settings. The focus is more on the person and their personality development and why they behave the way they do. The course uses mostly personal reflection and introspection to develop an understanding of behavioral concepts. Highly recommended prior to taking college level psychology.

# Social Studies Electives-Mr. Koenig

### **Economics**

Are you planning on going into the business world? This course is for you! Basic beginning concepts of micro- and macro- economics will help you get a good foundation of the basics of economics prior to taking college level courses. Banking, investments, stocks, and other financial concepts will be explored. Definitely should be considered if you are looking at pursuing any career in business.

## CC+-Mrs. Manon

### CC+ English

- Two semesters 1st is **Composition** (COM1110), 2nd is **Intro to Literature** (LIT2210)
- Offered through Rhodes
- College Credit
- Need to be self-motivated/good with time management
- Ask me if you are unsure whether or not you are ready for this course

#### CC+ Electives

- Public Speaking (COM2210)
  - Different types of speaking assignments
- **Literature of the Holocaust** (LIT2310)
  - Short stories, poems, personal accounts, novels, and other works dealing with the Holocaust and its aftermath

## **English Electives-Mrs. Manon**

### Themes in Literature I, II, III and IV

- can be taken multiple times, w/ a different theme each time.
- Utopia, Justice, Coming of Age, The American
  Dream, Heroism, Responsibility, Exploration, etc.
- If other options have low enrollment, they can be combined into this class

#### **Great Ideas**

- What questions have humans been asking since the beginning of time, and what answers have they posited to those questions?
- Students will be introduced to a variety of thinkers, movements, and critiques that have shaped human thought.

#### **Theatre Arts**

- Theatre history and famous plays.
- Theatre games and performance skills

### Mythology and Folklore

- Learn about traditional stories and myths from a variety of cultures.

### **Literature of the Graphic Novel**

- Graphic novels are "comic books," but any story can be told this way.
- Learn the history of the genre and read important works

## **English Electives-Mrs. Manon**

### **Practical and Creative Writing**

- Write your own stories, poems, and other creative works
- Word games, brain teasers, critical thinking exercises
- Increase skills in grammar, vocabulary, and writing mechanics
- Get extra time and support for written work in other classes
- If you struggle in English, consider this course

#### **Reading for Pleasure**

- Increase reading skills
- Learn to enjoy reading
- Get extra time and support for reading in other classes
- If you struggle in English, consider this course
- Probably not the best option if you're already a serious bookworm - if that's you, consider "Themes in Literature" instead

# Spanish & ASL-Mr. Madley

### SPANISH

- Spanish 1 "C" Average in English required before entering Spanish (9th/10th g
- High Input, high demand, high expectations
- Most colleges require 2 years of HS Spanish; some require 3 years!
- Learn and Explore the history of many of your favorite foods, new cultures, interesting traditions that you have seen or heard about

#### - ASL

- Self motivated and self paced
- Two days/week of actual class
- 100% online
- Must maintain an 80% semester average
- Incredible opportunity to learn a language that isn't vocally based









## Music-Mr. Hoehne

**Band** - Experience is preferred, but not required. In the summer and fall we take part in competitive marching band through a rigorous rehearsal and performance schedule. The rest of the year is Concert Band. Please see me if you have questions or concerns about the schedule.

**Choir** - No prior experience needed! If you have ever wanted to learn to improve your voice or sing with others, this is a great opportunity! Concerts include Veterans Day, a Christmas Concert, and a Spring concert. Music styles range from choir standards, to musicals, to pop and rock songs.

**Flags** - No prior experience needed! You would be a member of the Color Guard for the marching band. Summer and fall practices and performances required.

## **Art-Mr. Palte**

Art I- IV: building on the foundations of artistic expression using the Elements and Principles of Art and Design. Learn how to communicate ideas creatively through the manipulation of various media of your choice and exploration, the study of art history, and through application of aesthetics and appreciation.

**Choice-based format:** focus on materials and topics that interest you artistically... drawing • painting • printmaking • sculpture/3D • clay • digital • photography

Participation in various **activities and experiences**: Fall Fest mural, Paint the Plow, field trips and workshops, and local/regional/state/national art competitions.

## Yearbook-Mrs. Fuller

### **→** Course Description:

- Design and produce the school's yearbook
- ◆ Take photos and design pages

### **→** Expectations:

- Extensive participation outside of school hours
- Participation in school activities
- Attention to detail

### → Preferences:

- Prerequisite: Photoshop
- Driver's license

## **Technology Electives-Mr. Schmidt**

- Video Basics (CCP)
  - Video Editing and daily announcements
- Office (CCP)
- Photoshop (CCP)
- Topics in Technology
  - 3D printing
  - o IoT devices (Roomba, camera systems, other smart devices)
  - Electronics and components

## **Technology Electives cont.**

## **Coding and Robotics**

- Build mobile robots
- Learn to program the robots using C-based programming language and sensors
- Problem solve and be creative
- Robotics competitions
- Industrial robots



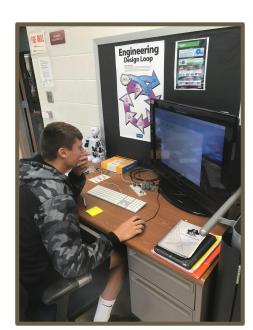




## **Technology Electives cont.**

## **Intro to Computer Science**

- Topics include:
  - How the Internet works
  - How data is stored digitally
  - Data privacy
  - Digital Forensics
  - Programming (python)





**-Home Maintenance** - This class is a must have if you plan to live indoors.



- **Woods I,II, and III** - Explore everything from building toys, to cabinets, and even houses/sheds. Each year is more advanced and use more tools than the next.





**Power Mechanics** - If you are interested in learning how any mechanical thing moves or works this is the class for you. Engines, Hydraulics, Pneumatics, Robots, New Tech. and more



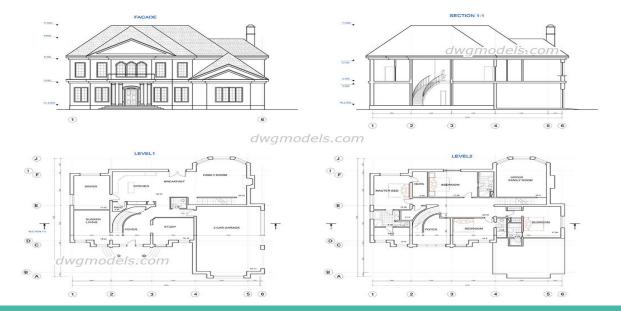


- **Welding I and II** - Learn and use the processes of joining metal together using heat. Nearly everything we use in our daily lives is welded or made by equipment that is welded.





**- CAD I and II** - Understand how the world is put together, planned, and built. This class is a must have if you plan on going to college, going to a trade school or going straight in the workforce.



**Child Development 1** - Learn about Baby's journey from conception to their first birthday!

Possible guest speaker: local baby



**Child Development 2** - This class focuses on child development from the first birthday to entering Kindergarten.

We will collaborate with Continental Elementary teachers and students on lessons, local needs and student

interaction!

**Personal Wellness** - students will analyze personal, physical, emotional, social and intellectual growth for a healthy lifestyle. Focus will be on limiting stress and lifetime wellness.





College & Career Readiness - ACT/SAT Prep, Resume Writing, Filling Out Applications (Job and Colleges), Practice Interviews, Job Skills, FAFSA, Personal Finance, Career Searching, Online Etiquette, Job Professionalism

## **Textiles & Interior Design 1 -**

Introduce and apply the Principles and Elements of Design as they apply to creating a beautiful home!





**Textiles & Interior Design 2** - Large scale DIY Decor Projects, styles in Interior Design throughout history, Basic Architectural Features.

**Culinary Fun(damentals)** - The cooking class for anyone who plans on living independently or taking any more Culinary classes!

Cooking Basics Food Safety and Storage Measurement

Knife Skills Kitchen Equipment Cooking Terms and Skills

Lab Planning Meat Eggs Ingredient Function

How to Prepare and When to Buy Fruits and Vegetables

**Food Science** - How It's Made Videos, Food Science News Articles, Food Science Labs (Butter, Whipped Cream, Meringues, Yeast Bread, Popcorn, Ice Cream, Cotton Candy, etc.)





**Global Foods** - Learn about a new country's cuisine and cultures each week. Week ends with a cooking lab! Countries we've learned about in the past - France, Germany, Greece, Africa, Mexico, Spain, Italy, etc.

**Baking & Pastries** - Use prior knowledge to create beautiful and tasty pies, cakes, cookies, treats, etc.

## **Course Descriptions & Requests-Mrs. McIntyre**

Distribute Course Request Sheets

Instructions for Course Request Sheets

Course Description Guide is on the HS page of the website

This presentation will be posted to the HS page of the website

# Questions???

Course Request Sheets are due back to Mrs. McIntyre by **FRIDAY, MARCH 18**, **2022** with a parent/guardian signature!!!

We're here to help--stop in and see any of us if you have any questions at all!!

## **Non-Discrimination Notice**

Continental Local Schools, its Board of Education, and its staff are dedicated to providing equal education and employment opportunities without regard to military status, sex, race, color, creed, national origin, religion, genetic information, age, or handicap. The regulations of Title II, VI, VII (Civil Rights Act of 1964), equal pay act of 1963, Title IX and Section 504 are followed.

The designated individuals at Continental Local Schools for inquiries and complaints regarding Title IX and Section 504 may be contacted at:

Mr. Tim Eding 5211 State Route 634 Continental, OH 45831 419-596-3871 t.eding@continentalpirates.org

Mrs. Tracy Potts 5211 State Route 634 Continental, OH 45831 419-596-3860 t.potts@continentalpirates.org

The designated individual at Continental Local Schools for inquiries and complaints regarding Title II (ADA) may be contacted at:

Mr. Danny F. Kissell, Superintendent 5211 State Route 634 Continental, OH 45831 419-596-3671 d.kissell@continentalpirates.org

For further information on the notice of non-discrimination, please visit:

http://www.ed.gov/about/offices/list/ocr/docs/nondisc.html http://www.continentalpirates.org/students-parents/compliance