## Progression

| K | Students learned to understand addition as putting together and adding to, and <br> understand subtraction as taking apart and taking from. Students learned to add and <br> subtract within 10 and fluently add and subtract within 5. |  |  |
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| $\mathbf{1}^{\text {st }}$ Grade | Students will learn to represent and solve problems involving <br> addition and subtraction, understand and apply properties of <br> operations and the relationship between addition and subtraction, <br> add and subtract within 20 and work with equations. |  |  |
| $2^{\text {nd }}$ Grade | Students will extend their work in representing and solving problems involving <br> addition and subtraction, adding and subtracting within 20, and students will <br> beginning work with equal groups of objects to gain a foundation for multiplication. <br> STUDENT LEARNING GOALS |  |  |
| Mathematics Standards (Appendices A \& B) |  |  |  |

1.OA.C.5:Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).
1.OA.C.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8+6=8+2+4=10+4=14$ ); decomposing a number leading to a ten (e.g., 13-4=13-3-1=10-1=9); using the relationship between addition and subtraction (e.g., knowing that $8+4=12$, one knows $12-8=4$ ); and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1$ $=12+1=13$ ).
1.OA.A.1: Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
1.OA.B.4: Understand subtraction as an unknown-addend problem. For example, subtract 10-8 by finding the number that makes 10 when added to 8.
(Include MP1 and MP6 for all units for 2014-2015)
MP1: Make sense of problems and persevere in solving them.
MP6: Attend to Precision

| Interdisciplinary Standards |  | Key Vocabulary |  |
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| Technology Integration (Appendix C) | $21^{\text {st }}$ Century Skills (Appendix D) | Add <br> Addend | More Number Bond |
| IS1. Information Strategies IS2. Information Use | TCS1. Use of Information TCS5. Problem Solving | Addition sentence <br> Commutative property of addition <br> Compare <br> Count on <br> Fewer | Number path <br> Subtract <br> Subtraction Sentence <br> Tape diagram <br> Total |


| Enduring Understandings (MI p.1) <br> - I can count on to add. <br> - I can count on to subtract. <br> - I can solve addition and subtraction word problems. <br> - I can use addition sentences to write subtraction sentences. <br> - I can find the missing addends. <br> - I can subtract to compare. |  | Essential Questions <br> - How can you count on to add and subtract? <br> - How can you use addition and subtraction to solve word problems? <br> - Why is addition and subtraction related? <br> - What is a missing addend? <br> - How can you compare numbers using subtraction? |
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| Assessment Plan |  |  |
| Summative Assessment(s)/Performance Based Assessments including $21^{\text {st }}$ Century Learning <br> RCC Unit 1 Review, MI p.22-24 <br> RCC Unit 1 Practice, PPS p.7-10 |  | Formative and Diagnostic Assessment(s) <br> STAR Math Assessment (Fall) RCC Embedded Tasks and Assessments |
| Learning Plan Components |  |  |
| Text | Ready Common Core Mathematics Instruction 1, 2014, Curriculum Associates, ISBN: 978-0-7609-8861-9 |  |
| Print | Ready Common Core Mathematics Teacher Resource Book 1, 2014, Curriculum Associates, ISBN: 978-0-7609-8857-2 |  |
| Electronic | www.teacher-toolbox.com www.stratfordmath.wikispaces.com www.xtramath.org |  |


| Week 1 | Students will: <br> - Add within ten. <br> - Apply the counting on strategy. <br> - Analyze counting strategies. |  |  |
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| Lessons | Tasks / Activities | Worksheets | Technology |
| $\frac{\text { RCC Lesson 1: }}{\text { Count On to Add }}$ (TRB p.3-9) | *Math Idea: Counting on to Add <br> *Counting On Poem <br> *Counting On Poster <br> *Get on the Bus <br> *Counting on Cupcakes <br> *Math Center- <br> Relating Counting to Addition <br> *One More on a Ten Frame <br> *Show One More | MI p.2-5 <br> PPS p .1 <br> *SF 3-1 R, P, E, PS <br> *Getting a Lift | *RCC Interactive Lesson- Counting on to Solve Addition Problems <br> *RCC Interactive Lesson- Joining Sets to Add <br> *Youtube Video: Addition by Counting On, MatholiaChannel <br> *United Streaming <br> Song: Addition <br> Unplugged: Counting On <br> *United Streaming <br> Video: Counting On: <br> Counting Seasickness <br> Pills (5:25) <br> *Online Game: How <br> Many Under the <br> Shell? <br> *Online Game: <br> Counting On (in ones) |


|  Students will: <br>  <br> Week 2 <br>  - Apply the counting on strategy to subtract within 10. <br> - Model the counting on strategy using physical and visual models.  |  |  |  |
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| Lessons | Tasks / Activities | Worksheets | Technology |
| RCC Lesson 2: <br> Count On to Subtract (TRB p.10-16) | *Count on to Subtract <br> *Chow Time | MI p.6-9 <br> PPS p. 2 <br> *Don't Miss the Bus <br> *Hooray for Fall <br> *Lovely Leaves | *RCC Interactive Lesson- Counting on to Solve Addition Problems <br> *RCC Interactive Lesson- Subtraction Concepts: Separation *Online Game: <br> Subtraction as an Inverse of Addition <br> *Video: Subtraction as an Inverse of Addition: Subtraction 2 <br> *Video: Relating <br> Addition and Subtraction <br> *Online Game: <br> Balloon Pop <br> Subtraction |


| Week 3 Stude <br>  $\bullet$ | Students will: <br> - Use strategies, including counting on, to solve addition and subtraction word problems. <br> - Complete number sentences to solve addition and subtraction word problems. |  |  |
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| Lessons | Tasks / Activities | Worksheets | Technology |
| RCC Lesson 4: <br> Add and Subtract in Word Problems (TRB p.17-23) | *At the Park- Add To <br> *Sharing Markers- <br> Take From <br> (these are both <br> illustrative math, use <br> as discussion, math <br> talk, or problem of the <br> day) <br> *Bunk Bed Problem- <br> Put Together Take <br> Apart \& Recording <br> Sheet <br> *Making Apple Ten <br> Packs \& Recording <br> Sheet | MI p.10-13 <br> PPS p. 3 <br> *Addition Word <br> Problems <br> *Subtraction Word <br> Problems | *RCC Interactive <br> Lesson- Counting on <br> to Solve Addition <br> Problems <br> *RCC Interactive <br> Lesson- Subtraction <br> Concepts: Part-Part- <br> Whole <br> *Youtube Video: <br> Addition and <br> Subtraction Using <br> Word Problems <br> *Youtube Video: <br> Learn Grade One- <br> Maths-Addition Word <br> Problems <br> *Youtube Video: <br> Learn Grade One- <br> Maths-Subtracting <br> Word Problems <br> *Online Game: Adding and Subtracting Word Problems |


| Week 4Students  <br>  $\bullet$ <br>  $\bullet$ <br>  $\bullet$ | Students will: <br> - Understand the relationship between addition and subtraction. <br> - Write a missing addend sentence for a corresponding subtraction sentence. <br> - Connect addition and subtraction sentences to a number bond. <br> - Relate subtraction sentences and missing addend sentences to a problem situation. |  |  |
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| Lessons | Tasks / Activities | Worksheets | Technology |
| RCC Lesson 4: <br> Understanding Missing Addends <br> (TRB p.24-30) | *Find the Missing Number | MI p.14-17 <br> PPS p. 4 <br> *School for Fish <br> *Wise Owl <br> *Number Bond Trees | *RCC Interactive <br> Lesson- Addition and <br> Subtraction Fact <br> Families Part 1 \& Part 2 <br> *RCC Interactive <br> Lesson- Relating <br> Addition and <br> Subtraction Facts <br> *Youtube Video: <br> Addends and the Sum <br> Singalong <br> *Youtube Video: <br> Wolf's Missing <br> Addend Video <br> *Youtube Video: <br> Missing Addends and <br> Subtraction <br> *Youtube Video: The <br> Mystery of the Missing <br> Addends <br> *Online Game: Ace of <br> Numbers <br> Online Game: Number <br> Bonds <br> *Online Video and <br> Test: Relate Addition <br> to Subtraction |



