

**Stratford Public Schools Social Studies Curriculum
Kindergarten –Unit 2**

Unit Name: Rules/Consequences - Wants/Needs		Est. # of Weeks: 4
Synopsis: Students will be able to explain the importance of rules and their consequences at school and in the community.		
STUDENT LEARNING GOALS		
<p>Content-Specific Powered Standards <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</u> 1.7 Explain the purpose, structure and function of government and law at the local, state, national and international levels. 1.8 Describe the interactions between citizens and their government in the making and implementing of laws. 1.9 Understand the rights and responsibilities of citizens. 1.10 Explain how limited resources influence economic decisions. 1.13 Understand the characteristics of and interactions among culture, social systems and institutions.</p>	<p>Interdisciplinary Standards (as appropriate)</p>	
	<p>Key Vocabulary Society, Rule, Consequence, Law, Safety, Culture</p>	
<p>Enduring Understandings</p> <ul style="list-style-type: none"> ▪ Rules and laws help to keep people safe. ▪ Following our rules and laws shows that we are good citizens because it shows we are responsible and that we want to be safe. 	<p>Essential Questions</p> <ul style="list-style-type: none"> ▪ Why is it important to have rules and laws? ▪ How does following our rules and laws show that we are good citizens? 	
<p>Learning Objectives / Grade Level Expectations <i>Students will:</i></p> <ul style="list-style-type: none"> ▪ Explain why rules are needed to establish school safety. ▪ Explain the importance of teacher generated rules and their consequences. ▪ Explain the members of ones community have both needs and responsibilities. ▪ Recognize that there are immediate consequences to ones actions. ▪ Identify wants and needs. 		

- Identify cultural characteristics of self.

ASSESSMENT PLAN

Summative Assessment(s)

Students draw a picture of one classroom rule.
Picture of wants & needs.

Formative and Diagnostic Assessment(s)

Teacher observation.