

**Stratford Public Schools Stratford Public Schools Social Studies Curriculum
Kindergarten –Unit 1**

Unit Name: United States Heroes and Symbols	Est. # of Weeks: ongoing /when applicable
<p>Synopsis: This unit will be an ongoing unit focusing on important U.S. Heroes and U.S. Symbols. *Constitution Day is September 17th. Federal law mandates that on this day students learn about the U.S. Constitution.</p>	
STUDENT LEARNING GOALS	
<p><u>Content-Specific Powered Standards</u> <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</u></p> <p>1.1 – Demonstrate an understanding of significant events and themes in United States history 1.2 – Describe the importance of significant events in local and Connecticut history and their connections to United States history. 1.7 – Explain the purpose, structures and functions of government and law at the local, state, national and international levels.</p> <p><u>Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information.</u></p> <p>2.1 – Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials). 2.3 – Create various forms of written work to demonstrate an understanding of history and social studies issues. 2.4 – Demonstrate ability to participate in social studies discourse through informed discussion, debate and effective oral presentation. 2.5 – Create relevant social studies materials such as maps, charts or displays.</p> <p><u>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.</u></p> <p>3.1 – Use evidence to identify, analyze and</p>	<p>Interdisciplinary Standards (as appropriate)</p> <hr/> <p>Key Vocabulary</p> <p>Flag/ Betsy Ross, eagle, independence, freedom, slavery, segregation, George Washington, Abraham Lincoln, Martin Luther King Jr., Christopher Columbus</p>

<p>evaluate historical interpretations</p>	
<p>Enduring Understandings</p> <ul style="list-style-type: none"> ▪ Historical heroes helped make America a place of freedom for all. ▪ We have symbols that represent our country's freedom. 	<p>Essential Questions</p> <ul style="list-style-type: none"> ▪ How do past US heroes shape our lives today? ▪ How are symbols significant representations of America?
<p>Learning Objectives / Grade Level Expectations</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> ▪ Identify national heroes (e.g., George Washington, Abraham Lincoln, Martin Luther King Jr.). ▪ Identify examples that illustrate differences between past and present (then and now). ▪ Name symbols that represent the United States. ▪ Identify holidays and traditions that represent important ideas and events in America. ▪ Understand that information comes from a variety of sources. ▪ Draw a picture to depict a historical event. ▪ Participate in classroom discussions. ▪ Create and share in-class artwork on a social studies topic (e.g., holidays, people, events). ▪ Show awareness that there are different sides/points of view of one event. 	
<p>ASSESSMENT PLAN</p>	
<p>Summative Assessment(s)</p> <p>Participation in appropriate classroom activities.</p>	<p>Formative and Diagnostic Assessment(s)</p> <p>KWL Chart Informal Teacher Observations Participation in discussions/activities</p>