



District or Charter School Name

White Creek Lutheran School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

WCLS will utilize E-learning days for all students K-8. Teachers are delivering lessons via online classroom, email, phone, and mail to accommodate various student populations. Devices were made available to any family that requested them. Textbooks and physical work packets were sent home with students prior to the school closure. For families with limited online access, teachers and administrators are in touch by phone call.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

WCLS communicates with students in online classrooms (google classrooms); with families via phone calls, emails, and a dedicated facebook page; and with staff via email, text messages, and online video conferencing.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Delivery of instruction varies from grade level to grade level. For most classes, a combination of physical work papers, text books and manipulatives is paired with online support (video lessons, links to articles, practice websites, etc). The physical items were distributed to families prior to the closure and periodic materials exchanges will be established throughout the duration of e-learning. Students in primary grades will complete much of their work physically and have arranged with the teacher to turn it in by taking pictures or scans and sending them digitally OR turning it in at an established materials exchange time. In the intermediate and middle school grades most of the work is assigned and collected online via google classrooms. Teachers have set up times to conduct video conference calls with their classes via web-conferencing (upper grades) or parent phones (primary).

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each teacher is issued a school laptop for their use. Students are able to utilize school chromebooks as needed. Subscriptions to online textbooks and learning websites have been arranged for classes at the teachers' requests.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are required to email school families and the principal once each e-learning day. Teachers are expected to be available by email, google classroom comment, text message or telephone from 8:00am - 3:00pm and 5:00pm - 8:00pm each e-learning day.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are assigning formative and summative assessments as they typically would. When these assignments are turned in (whether online or at the time of a materials exchange), the teacher can evaluate the work. The teacher will communicate the results of the evaluation to the student/family either by email, google classroom comment, or telephone conversation. The teachers will also continue to utilize the online gradebook (to which parents have access) as they have all year to communicate completion of assignments and grades to students/parents.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

No.

- 8. Describe your attendance policy for continuous learning.**

Students are marked present for the e-learning day when they “check in” with their teacher by replying to an email, completing an attendance question on google classroom, or sending a text message/phone call as the teacher has established with the students and families. The “check-in” must take place between 6:00 am and 11:59 pm on the designated e-learning day.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Students with skills below grade level standards are being closely monitored by their teachers, who are communicating with them daily and adapting their assignments to focus on the basic achievement goals. Students identified for skill interventions will receive extra support from their teacher via phone call (or

another mode established between teacher and parent which is effective and convenient).

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teaching staff will continue to meet weekly to discuss e-learning, goals and objectives and student progress. Teachers are expected to continue the practice of seeking out at least one hour of professional development in an area of their choice via webinar as it best suits their instructional needs during this time.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.