

GPS Title I Newsletter

For more information contact:

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What is Title I?

Title I, Part A of the Every Student Succeeds Act (ESSA) provides financial assistance to states and school districts to meet the needs of academically at-risk students. The goal of Title I is to provide extra instructional services, resources and activities that support students who are identified as those who would benefit from Title I services the most in order to meet the state's challenging performance standards in mathematics, reading, and writing.



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Students who take active responsibility for their own learning get more out of it. To foster this responsibility in your child, encourage them to:

Get ready to learn.

That means getting enough sleep, eating a healthy breakfast and being prepared with necessities like pencils, paper and a positive attitude.

Stay organized.

Help your child create a system for organizing assignments, returned work and other materials.

Discuss what they are learning.

Asking questions, offering opinions and exchanging ideas with others strengthens your child's understanding of the material.

Keep trying.

Support your child as they face challenges with learning, assignments and tests. Tell them that persistence pays off, and help them think of different strategies they can try to tackle problems.

Parent Involvement

When schools engage families in ways that improve learning and support parent involvement at home and school, students make greater gains. When schools build partnerships with families that respond to parent concerns, honor their contributions, and share decision-making responsibilities, they are able to sustain connections that are aimed at improving student achievement.

“When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.”



What can YOU do to make a big difference at your school?

Join the PTA.

The PTA is always looking for parent volunteers.

Attend school board meetings.

You will have the opportunity to provide your input as well as get an inside view on how the school board makes decisions that affect your community's schools.

Share your time and talents.

Teachers often need parent volunteers to help with small-group activities, reading to children.

Start a cleanup crew.

Organize one Saturday in the spring "School Cleanup Day"?

Nurture your green thumb.

Have you noticed that the school grounds could use some work? Talk to the principal or PTA about gathering a group of parents to plant trees or flowers in a few spots around the school.

TALK ABOUT REPORT CARDS

Your child's report card is more than a way to find out their grades. It is also a chance to talk with them about your expectations. When you review the report card with your child:

1. Start by finding something to praise— a grade that shows progress, or a positive comment from the teacher.
2. Calmly discuss things they could do to improve disappointing grades.
3. Let them know you expect them to give schoolwork their best effort.

