

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	71.4%	15	38.1%	8	33.3%	7	20%	*	20%	2
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	62.1%	18	20%	4	*	14	20%	5	*	6
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	71.4%	15	38.1%	8	33.3%	7	20%	*	20%	2
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	62.1%	18	20%	4	*	14	20%	5	*	6
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	50%	7	50%	3	50%	4	50%	*	50%	1
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	50%	8	50%	<3	50%	*	50%	*	50%	1
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	8	50%	5	50%	3	50%	<3	50%	1
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	58.8%	10	20%	3	*	7	20%	<3	*	5
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	10	50%	4	50%	6	50%	*	50%	1
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	50.0%	9	20%	<3	*	*	22.2%	4	27.8%	5
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	53.3%	16	*	10	20%	6	*	11	20%	3
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	55.2%	16	31.0%	9	24.1%	7	*	9	20%	4
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.0%	14	28.6%	8	21.4%	6	*	11	20%	3
ELA	4th Grade Content	White	2020-21	49.4%	25,863	51.9%	14	29.6%	8	22.2%	6	*	9	20%	4
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	50%	8	50%	*	50%	<3	50%	*	50%	2
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50.0%	8	25.0%	4	25.0%	4	*	*	20%	1

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ELA	4th Grade Content	Male	2020-21	42.6%	15,959	75.0%	15	40.0%	8	35.0%	7	20%	<3	20%	3
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	33.3%	7	20%	<3	*	*	*	11	20%	3
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	47.1%	8	20%	3	*	5	*	6	20%	3
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	64.1%	25	20.5%	8	43.6%	17	23.1%	9	12.8%	5
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	80%	15	*	7	*	8	20%	<3	20%	1
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	65.8%	25	21.1%	8	44.7%	17	23.7%	9	10.5%	4

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ELA	5th Grade Content	White	2020-21	48.4%	25,033	80%	15	*	7	*	8	20%	<3	20%	1
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	50%	11	50%	3	50%	8	50%	*	50%	0
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	58.3%	14	20.8%	5	37.5%	9	20.8%	5	20.8%	5
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	8	50%	3	50%	5	50%	<3	50%	1
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	63.0%	17	22.2%	6	40.7%	11	*	6	20%	4
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	50%	8	50%	4	50%	4	50%	<3	50%	1
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	28.1%	9	10%	3	*	6	40.6%	13	31.3%	10
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	26.9%	7	20%	<3	20%	*	46.2%	12	26.9%	7
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	26.7%	8	20%	3	20%	5	43.3%	13	30.0%	9
ELA	6th Grade Content	White	2020-21	42.6%	21,749	26.1%	6	20%	<3	20%	*	43.5%	10	30.4%	7
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50%	4	50%	<3	50%	<3	50%	*	50%	2
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50%	6	50%	<3	50%	*	50%	5	50%	3
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	22.7%	5	20%	<3	20%	*	40.9%	9	36.4%	8
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	50%	<3	50%	<3	50%	<3	*	7	*	4

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	21.7%	5	20%	<3	20%	*	39.1%	9	39.1%	9
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	20%	<3	20%	<3	20%	<3	*	10	*	5
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	43.3%	13	20%	4	*	9	20%	6	*	11
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	25.7%	9	10%	3	*	6	20.0%	7	54.3%	19
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	39.3%	11	20%	3	*	8	21.4%	6	39.3%	11

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ELA	7th Grade Content	White	2020-21	44.5%	22,979	26.5%	9	10%	3	*	6	20.6%	7	52.9%	18
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	50%	3	50%	<3	50%	<3	50%	5	50%	5
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	37.5%	6	20%	<3	*	*	25.0%	4	37.5%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	27.3%	6	20%	<3	*	*	20%	<3	*	14
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	31.3%	5	20%	<3	20%	*	20%	<3	*	9
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	29.2%	7	20%	3	20%	4	20%	4	*	13
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	42.9%	9	20%	< 3	*	*	*	9	20%	3
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	57.1%	16	20%	4	*	12	*	*	20%	2
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	42.9%	9	20%	< 3	*	*	*	9	20%	3
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	57.1%	16	20%	4	*	12	*	*	20%	2
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	50%	4	50%	< 3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	50%	7	50%	< 3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	5	50%	< 3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	52.9%	9	20%	3	*	6	*	*	20%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	4	50%	< 3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	47.1%	8	20%	< 3	*	*	*	*	20%	2
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*



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Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	33.3%	10	20%	5	20%	5	*	17	20%	3
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	44.8%	13	20%	4	*	9	*	13	20%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	28.6%	8	20%	3	20%	5	*	17	20%	3
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	44.4%	12	20%	4	*	8	*	12	20%	3
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	37.5%	6	*	*	20%	<3	*	*	20%	1

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Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	60.0%	12	20%	3	*	9	*	*	20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	4	20%	<3	20%	<3	*	14	20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	29.4%	5	20%	<3	*	*	*	9	20%	3
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	30.8%	12	17.9%	7	12.8%	5	43.6%	17	25.6%	10
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	56.3%	9	*	6	20%	3	*	*	20%	0
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	31.6%	12	18.4%	7	13.2%	5	44.7%	17	23.7%	9

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Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	56.3%	9	*	6	20%	3	*	*	20%	0
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	50%	5	50%	<3	50%	*	50%	6	50%	4
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	29.2%	7	*	*	20%	<3	45.8%	11	25.0%	6
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	33.3%	9	*	6	20%	3	40.7%	11	25.9%	7
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	18.8%	6	10%	<3	*	*	53.1%	17	28.1%	9
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	20%	3	20%	<3	20%	*	*	6	*	17
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	20%	6	20%	<3	20%	*	*	16	*	8
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	20%	<3	20%	<3	20%	<3	*	6	*	15
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	50%	3	50%	<3	50%	<3	50%	3	50%	4
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	50%	3	50%	<3	50%	*	50%	<3	50%	10
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	20%	3	20%	<3	20%	<3	*	14	*	5
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	50%	<3	50%	<3	50%	<3	*	4	*	7

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Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	3	20%	<3	20%	<3	*	11	*	9
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	33.3%	10	20%	<3	*	*	36.7%	11	30.0%	9
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	25.0%	9	10%	3	*	6	22.2%	8	52.8%	19
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	32.1%	9	20%	<3	*	*	35.7%	10	32.1%	9

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.7%	9	10%	3	*	6	22.9%	8	51.4%	18
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	4	50%	<3	50%	*	50%	6	50%	4
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	37.5%	6	20%	<3	*	*	31.3%	5	31.3%	5
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	30.4%	7	20%	<3	*	*	20%	4	*	12
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	25.0%	4	20%	<3	20%	<3	37.5%	6	37.5%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	20%	5	20%	<3	20%	*	20%	4	*	16
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	76.5%	13	20%	<3	*	*	20%	*	20%	1
Science	5th Grade Content	White	2020-21	32.5%	16,483	76.5%	13	20%	<3	*	*	20%	*	20%	1
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	7	50%	<3	50%	*	50%	<3	50%	1
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	50%	7	50%	<3	50%	*	50%	<3	50%	1
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20%	<3	20%	<3	20%	<3	*	9	*	14
Science	8th Grade Content	White	2020-21	25.3%	13,357	20%	<3	20%	<3	20%	<3	*	9	*	14
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	<3	20%	<3	20%	<3	*	8	*	10

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	20%	<3	20%	<3	20%	<3	*	5	*	10
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	50%	<3	50%	<3	50%	<3	*	5	*	5
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	23.1%	9	10%	<3	*	*	*	27	10%	3
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	47.1%	8	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	23.7%	9	10%	<3	*	*	*	*	10%	2
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	47.1%	8	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	50%	3	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	25.0%	6	20%	<3	*	*	*	15	20%	3
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	25.9%	7	20%	<3	*	*	*	17	20%	3
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	50%	4	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	12.9%	4	10%	<3	10%	<3	51.6%	16	35.5%	11
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	21.4%	6	20%	<3	*	*	39.3%	11	39.3%	11
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	20%	3	20%	<3	20%	<3	*	12	*	10
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	21.4%	6	20%	<3	*	*	39.3%	11	39.3%	11

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	<3	50%	<3	50%	<3	*	7	*	5
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	3	20%	<3	20%	<3	*	9	*	6
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	3	20%	<3	20%	*	*	7	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	*	10	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.2%	4	20%	<3	*	*	27.8%	5	50.0%	9
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	35.3%	12	10%	<3	*	*	50.0%	17	14.7%	5
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	50%	4	50%	<3	50%	*	50%	*	50%	0

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	40.0%	10	20%	<3	*	*	*	11	20%	4
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	3	50%	<3	50%	*	50%	*	50%	2

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	37.5%	9	20%	< 3	*	*	*	12	20%	3
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	40.0%	8	20%	< 3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	51.6%	16	35.5%	11	16.1%	5	22.6%	7	25.8%	8
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	46.4%	13	17.9%	5	28.6%	8	17.9%	5	35.7%	10
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	48.0%	12	28.0%	7	20.0%	5	24.0%	6	28.0%	7
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	46.4%	13	17.9%	5	28.6%	8	17.9%	5	35.7%	10
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	46.2%	6	*	*	<5%	<3	*	*	<5%	0
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	60.0%	6	30.0%	3	30.0%	3	10.0%	<3	30.0%	3
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	55.6%	10	27.8%	5	27.8%	5	<5%	<3	*	8
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	38.9%	7	11.1%	<3	27.8%	*	22.2%	4	38.9%	7

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	42.9%	9	28.6%	6	14.3%	3	28.6%	6	28.6%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	36.8%	7	15.8%	3	21.1%	4	15.8%	3	47.4%	9
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	22.6%	7	<5%	<3	*	*	45.2%	14	32.3%	10
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	17.9%	5	<5%	<3	*	*	35.7%	10	46.4%	13
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	20.0%	5	<5%	<3	*	*	48.0%	12	32.0%	8
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	17.9%	5	<5%	<3	*	*	35.7%	10	46.4%	13
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	23.1%	3	<5%	<3	*	*	30.8%	4	46.2%	6
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	20.0%	<3	10.0%	<3	10.0%	<3	*	4	*	4
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	22.2%	4	5.6%	<3	16.7%	*	55.6%	10	22.2%	4
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	16.7%	3	<5%	<3	*	*	33.3%	6	50.0%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	14.3%	3	<5%	<3	*	*	42.9%	9	42.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	15.8%	3	5.3%	<3	10.5%	<3	31.6%	6	52.6%	10
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2018-19	Total Score	All Students	940.0	N/A	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Total Score	All Students	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	White	952.1	N/A	5	20.8%	19	79.2%	24
Au Gres-Sims School District	2020-21	Total Score	White	987.3	N/A	3	50%	8	50%	11
Au Gres-Sims School District	2018-19	Total Score	Female	897.0	N/A	<3	50%	*	50%	10
Au Gres-Sims School District	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Male	958.7	N/A	7	30.4%	16	69.6%	23
Au Gres-Sims School District	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Economically Disadvantaged	943.5	N/A	6	30.0%	14	70.0%	20

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Not Economically Disadvantaged	934.6	N/A	< 3	50%	*	50%	13
Au Gres-Sims School District	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Not English Learners	940.0	N/A	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Total Score	Not English Learners	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Total Score	Not Migrant	940.0	N/A	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Total Score	Not Migrant	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Total Score	Students Without Disabilities	971.4	N/A	8	28.6%	20	71.4%	28
Au Gres-Sims School District	2020-21	Total Score	Students Without Disabilities	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Total Score	Not Homeless	940.0	N/A	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Total Score	Not Homeless	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Total Score	Not Foster Care	940.0	N/A	8	24.2%	25	75.8%	33

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Total Score	Not Foster Care	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Total Score	Not Military Connected	940.0	N/A	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Total Score	Not Military Connected	968.3	N/A	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	All Students	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	All Students	495.8	480	6	50%	6	50%	12
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	White	476.3	480	12	50.0%	12	50.0%	24

## Annual Education Report Au Gres-Sims School District (06020)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	White	507.3	480	6	50%	5	50%	11
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Female	451.0	480	< 3	50%	*	50%	10
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Male	477.8	480	14	60.9%	9	39.1%	23
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	470.5	480	9	45.0%	11	55.0%	20
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	468.5	480	7	50%	6	50%	13
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not English Learners	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not English Learners	495.8	480	6	50%	6	50%	12

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not Migrant	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Migrant	495.8	480	6	50%	6	50%	12
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	484.6	480	16	57.1%	12	42.9%	28
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	495.8	480	6	50%	6	50%	12
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not Homeless	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Homeless	495.8	480	6	50%	6	50%	12
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not Foster Care	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Foster Care	495.8	480	6	50%	6	50%	12
Au Gres-Sims School District	2018-19	Evidence-Based Reading and Writing	Not Military Connected	469.7	480	16	48.5%	17	51.5%	33
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Military Connected	495.8	480	6	50%	6	50%	12

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2018-19	Mathematics	All Students	470.3	530	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Mathematics	All Students	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	White	475.8	530	5	20.8%	19	79.2%	24
Au Gres-Sims School District	2020-21	Mathematics	White	480.0	530	3	50%	8	50%	11
Au Gres-Sims School District	2018-19	Mathematics	Female	446.0	530	<3	50%	*	50%	10
Au Gres-Sims School District	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Male	480.9	530	7	30.4%	16	69.6%	23
Au Gres-Sims School District	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Economically Disadvantaged	473.0	530	6	30.0%	14	70.0%	20

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Not Economically Disadvantaged	466.2	530	< 3	50%	*	50%	13
Au Gres-Sims School District	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Not English Learners	470.3	530	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Mathematics	Not English Learners	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Mathematics	Not Migrant	470.3	530	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Mathematics	Not Migrant	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims School District	2018-19	Mathematics	Students Without Disabilities	486.8	530	8	28.6%	20	71.4%	28
Au Gres-Sims School District	2020-21	Mathematics	Students Without Disabilities	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Mathematics	Not Homeless	470.3	530	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Mathematics	Not Homeless	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Mathematics	Not Foster Care	470.3	530	8	24.2%	25	75.8%	33



## Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Mathematics	Not Foster Care	472.5	530	3	50%	9	50%	12
Au Gres-Sims School District	2018-19	Mathematics	Not Military Connected	470.3	530	8	24.2%	25	75.8%	33
Au Gres-Sims School District	2020-21	Mathematics	Not Military Connected	472.5	530	3	50%	9	50%	12

## Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	177	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	171	<10	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	172	<10	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	21	<10	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims School District (06020)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	75.00%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	72.41%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	69.57%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

## Annual Education Report Au Gres-Sims School District (06020)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	25.00	6.00	24.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	10.93	2.00	18.3%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.85	1.80	30.8%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	6.82	2.20	32.3%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	10.93	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.85	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	6.82	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

## Annual Education Report Au Gres-Sims School District (06020)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	25.00	0.60	2.4%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	10.93	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	5.85	0.10	1.7%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	6.82	0.10	1.5%	N/A	N/A	N/A	N/A

## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Au Gres-Sims School District (06020)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display