

Personnel-Certified

Supervision and Evaluation
(Certified Personnel)

Evaluation

1. The evaluation program for the professional staff of the Stratford Public Schools should be for the improvement of the instructional learning environment of our children.
2. Professional staff members will be continuously evaluated.
3. The evaluation program will reinforce all goals that have been established and correct any inconsistencies or non-positive actions.
4. Teacher performance will be evaluated in relationship to the educational goals of the community.
5. The purpose of the evaluation program is to improve instruction as it relates to the student-learning experiences and accomplishments and to insure that teacher-performance is meeting the stated goals and objectives.
6. It shall be the responsibility of the Superintendent of Schools and his/her administrative staff to supervise and evaluate accomplishments of all personnel. It shall also be the responsibility of each of the principal and teacher and/or supervisors to inform the personnel under their jurisdiction of areas needing strengthening and work with such personnel toward improvement. The Superintendent and his/her administrative staff shall be informed of inadequacies and shall recommend appropriate procedures to be followed in order to assure adequate performance by all professional personnel.
7. The principal has the primary responsibility for the evaluation of the teacher assigned to his school. However, a principal may seek the assistance of the assistant principals, supervisors or subject coordinators. Teachers have the right and the responsibility to participate fully in the process of evaluation. A most significant part of the teacher evaluation process is the setting of goals and objectives. Teachers and administrators alike are urged to give this process careful and realistic consideration.

References

Stratford Public Schools Teacher Evaluation and Professional Development Plan adopted by the Stratford BOE on 9/25/06.