

J. E. Hobbs Elementary School

Vision

J. E. Hobbs vision is to provide a positive, safe, and respectful learning community for students, faculty and families.

Mission

We will promote excellence in academics, creativity and leadership. We will encourage students to be lifelong learners.

Beliefs

Our school focuses on the developmental needs of children. We provide a systematic approach to enhance social emotional and educational growth. Our program is designed to serve the needs of all children at each stage of their development. We encourage making positive choices and decisions.

Collaboration

Objectives

- Provide effective strategies and programs for growth in students performance in Reading and Math

Critical Initiatives

- Provide professional learning and opportunities for Math and Reading that are scientifically based throughout the school year for faculty and staff.
- Recruit and hire qualified faculty and staff.
- Invest in supportive material for instructional practices that influences personalized learning.

Student Behavior

Objectives

- Collaborate with stakeholders provide opportunities for individualized social and personal growth

Critical Initiatives

- Provide a Comprehensive Guidance Program and mentoring.
- Attend meetings and work sessions for working with students socially and emotionally.
- Invest in an Assistant Principal as part of the Leadership team.

Engagement

Objectives

- Engage parents and families in providing a safe, positive learning environment and experiences.

Critical Initiatives

- Provide effective communication, via handouts/virtual formats and provide involvement opportunities for students, parents and all other stakeholders.
- Implement programs that promote student and family engagement utilizing virtual formats.

Attendance

Objectives

- Promote the importance and value of student, faculty and staff attendance.

Critical Initiatives

- Provide proactive communication for students, teachers and parents.
- Implement procedures for identifying and addressing poor attendance.

Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Classroom Evaluations/Student Performance • Workshop/Training attendance, Obtaining- PLUs, CEUs • All classrooms have access to hotspots. • All teachers and administrators have a laptop/IPad • Appropriate personnel have a school phone. • Programs to address different learning abilities. • Evaluate virtual formats used in the classroom 	<ul style="list-style-type: none"> • Analyze counselor comprehensive plan and schedule. • Counselor program evaluation • Certificate of completed professional development. • Faculty turnarounds from professional development. • Monitor classroom instruction and lesson plans. • Address learning styles and behaviors of students • Monitor Training attendance and CEU completions. • Observe classroom instruction and review PLP. 	<ul style="list-style-type: none"> • Training/Workshops- Sign in sheets • Provide handouts/brochures/flyers to stakeholders • Provide access to scientifically based programs. • Classroom/School Observations • Programs to address different learning abilities. • Laptops, Ipads and access to technology daily. 	<ul style="list-style-type: none"> • Monitor teacher attendance via sign in sheets. • Monitor students attendance utilizing PowerSchool. • Attendance Data- PowerSchool, Teacher sign-in