

Assessments for the Purpose of Gifted Identification in Superior Cognitive, Creative Thinking, and Academic Abilities

Whole Grade Screening

Grades 2 and 5

CogAT-Superior Cognitive and Creative Thinking Abilities

Grades 2-8

iReady Math and Reading Diagnostics

Referral Based Testing (K-12)

Superior Cognitive Abilities: CogAT, NNAT-3, WISC V, WJ-IV

Creative Thinking Abilities:

SRBCSS, TTCA

Academic Areas:

ITBS, WJ-IV

Yes: Gifted Identification

Superior Cognitive Abilities: 128 or higher

Creative Thinking: 112 or higher CogAT + 95th percentile on TTCA or 51 on SRBCSS

Math/Reading: 95th percentile or higher

Additional Assessment

Superior Cognitive Abilities: 125-127

Creative Thinking: 109 or higher CogAT / 93rd percentile TTCA/ 48-50 SRBCSS

Math / Reading 93rd-94th percentile

Not At This Time

Superior Cognitive Abilities: Below 125

Creative Thinking Abilities: Below 109 CogAT / 93rd percentile TTCA/ 47 SRBCSS

Math / Reading: Below 92nd percentile

Yes: Gifted Identification

Superior Cognitive Abilities:

CogAT: 127/128+ grade level dependent

NNAT-3: 125-127+ grade level dependent

WISC V- 126+ index / 127+ FSIQ

Creative Thinking Abilities: TTCA: 95th percentile+ SRBCSS 51+

Academic Areas: ITBS 95th percentile + WJ-IV 95th percentile +

Additional Assessment

Superior Cognitive Abilities:

CogAT: 125-126/127 grade level dependent

NNAT-3: 122-124 grade level dependent

WISC V- 124-125 index / 125 FSIQ

Creative Thinking Abilities: TTCA: 93rd-94th percentile SRBCSS 48-50

Academic Areas: ITBS/WJ-IV 93rd-94th percentile

Not At This Time

Superior Cognitive Abilities:

CogAT: below 125/126 grade level dependent

NNAT-3: below 122-124 grade level dependent

WISC V- below 124/125 index / 125 FSIQ

Creative Thinking Abilities: TTCA: below 93rd percentile SRBCSS below 48

Academic Areas: ITBS/WJ-IV below 93rd percentile