

ASD Staff: _____

Date: _____ (FOR OFFICE USE ONLY)

Teacher name: _____
 Child name: _____
 Child SSID: _____
 Child birth date: (mm/dd/yyyy): _____
 Today's date: (mm/dd/yyyy): _____

Child Behavior Rating Scale

Instructions: *The focus of this instrument is children's behavior with other children and adults in the classroom and their work with materials. Please complete all 17 items on this instrument for each child by circling the response number that best indicates how frequently the child exhibits the behavior described in a particular item. The response numbers indicate the following:*

1. The child **never** exhibits the behavior described by the item.
2. The child **rarely** exhibits the behavior described by the item.
3. The child **sometimes** exhibits the behavior described by the item.
4. The child **frequently** or usually exhibits the behavior described by the item.
5. The child **always** exhibits the behavior described by the item.

	Never	Rarely	Sometimes	Frequently / Usually	Always
1. Observes rules and follows directions without requiring repeated reminders.	1	2	3	4	5
2. Completes learning tasks involving two or more steps (e.g., cutting and pasting) in organized way.	1	2	3	4	5
3. Completes tasks successfully.	1	2	3	4	5
4. Attempts new challenging tasks.	1	2	3	4	5
5. Concentrates when working on a task; is not easily distracted by surrounding activities.	1	2	3	4	5
6. Responds to instructions and then begins an appropriate task without being reminded.	1	2	3	4	5
7. Takes time to do his/her best on a task.	1	2	3	4	5
8. Finds and organizes materials and works in an appropriate place when activities are initiated.	1	2	3	4	5
9. Sees own errors in a task and corrects them.	1	2	3	4	5

10. Returns to unfinished tasks after interruption.	1	2	3	4	5
11. Willing to share toys or other things with other children when playing; does not fight or argue with playmates in disputes over property.	1	2	3	4	5
12. Expresses hostility to other children verbally (teasing, threats, taunts, name calling, "I don't like you," etc.).	1	2	3	4	5
13. Expresses hostility to other children physically (hitting, pinching, kicking, pushing, biting).	1	2	3	4	5

Comments: