



Estem High School

School Report Card 2020-2021
2801 S University Ave | Little Rock, AR 72204
501-478-2800

Principal
Superintendent

Johnecia Howard
John Bacon

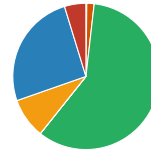
School Characteristics

Enrollment	550
Avg. Class Size	13
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$9,930
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
1.6% Asian
58.9% African American
0.0% Hawaiian/Pacific Islander
8.9% Hispanic/Latino
25.6% White
4.7% Two or More Races

Other Demographics

English Learners	5%
Low-income	45%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	28.09	29.21	27.53	15.17	42.70	CV	CV	CV	CV	CV	---	CV	46.07	27.53	16.85	9.55	26.40	30.40	36.29
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	30.56	19.44	20.00	30.00	50.00	CV	CV	CV	CV	CV	---	CV	42.13	21.35	16.85	19.66	36.52	36.52	36.55
All Students Number of Students			55	35	36	54	90	CV	CV	CV	CV	CV			75	38	30	35	65		
African American	>95%	<5%	42.42	25.25	17.17	15.15	32.32	CV	CV	CV	CV	CV	---	CV	56.73	19.23	14.42	9.62	24.04	24.04	15.16
Hispanic	94.12	5.88	RV	RV	10.53	36.84	47.37	CV	CV	CV	CV	CV	---	CV	RV	RV	18.75	12.50	31.25	31.25	29.01
Caucasian	94.00	6.00	RV	RV	30.00	56.00	86.00	CV	CV	CV	CV	CV	---	CV	RV	RV	21.28	44.68	65.96	65.96	44.03
Economically Disadvantaged	93.33	6.67	48.72	15.38	19.23	16.67	35.90	CV	CV	CV	CV	CV	---	CV	51.19	25.00	RV	RV	23.81	23.81	26.36
Non-Economically Disadvantaged	>95%	<5%	16.67	22.55	20.59	40.20	60.78	CV	CV	CV	CV	CV	---	CV	34.04	18.09	15.96	31.91	47.87	47.87	50.24
Students with Disabilities	95.00	5.00	RV	RV	21.43	<5%	21.43	CV	CV	CV	CV	CV	---	CV	RV	RV	5.26	<5%	5.26	5.26	3.58
Students without Disabilities	>95%	<5%	27.71	19.88	19.88	32.53	52.41	CV	CV	CV	CV	CV	---	CV	37.74	22.01	18.24	22.01	40.25	40.25	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.24	18.71	20.47	31.58	52.05	CV	CV	CV	CV	CV	---	CV	41.57	21.08	16.87	20.48	37.35	37.35	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	43.45	
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	24.24	24.24	23.23	28.28	51.52	CV	CV	CV	CV	CV	---	CV	35.96	24.72	20.22	19.10	39.33	39.33	43.52	
Male Students	93.68	6.32	38.27	13.58	16.05	32.10	48.15	CV	CV	CV	CV	CV	---	CV	48.31	17.98	13.48	20.22	33.71	33.71	29.81	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	37.78	31.67	15.00	15.56	30.56	CV	CV	CV	CV	CV	---	CV	63.69	15.08	12.85	8.38	21.23	21.23	21.56
All Students Number of Students			68	57	27	28	55	CV	CV	CV	CV	CV			114	27	23	15	38		
African American	>95%	<5%	50.51	38.38	RV	RV	11.11	CV	CV	CV	CV	CV	---	CV	80.00	12.38	RV	RV	7.62	7.62	5.17
Hispanic	94.12	5.88	RV	RV	36.84	5.26	42.11	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	12.50	14.60
Caucasian	94.00	6.00	RV	26.00	RV	40.00	62.00	CV	CV	CV	CV	CV	---	CV	25.53	RV	38.30	RV	55.32	55.32	27.35
Economically Disadvantaged	94.44	5.56	47.44	35.90	RV	RV	16.67	CV	CV	CV	CV	CV	---	CV	80.00	14.12	RV	RV	5.88	5.88	12.75
Non-Economically Disadvantaged	>95%	<5%	30.39	28.43	15.69	25.49	41.18	CV	CV	CV	CV	CV	---	CV	48.94	15.96	19.15	15.96	35.11	35.11	33.44
Students with Disabilities	95.00	5.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	5.26	<5%	5.26	5.26	2.73
Students without Disabilities	>95%	<5%	34.34	32.53	16.27	16.87	33.13	CV	CV	CV	CV	CV	---	CV	60.00	16.88	13.75	9.38	23.13	23.13	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.84	31.58	15.20	16.37	31.58	CV	CV	CV	CV	CV	---	CV	64.07	13.77	13.77	8.38	22.16	22.16	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	27.10



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	38.38	31.31	16.16	14.14	30.30	CV	CV	CV	CV	CV	---	CV	65.17	15.73	RV	RV	19.10	19.10	21.18
Male Students	94.74	5.26	37.04	32.10	13.58	17.28	30.86	CV	CV	CV	CV	CV	---	CV	62.22	14.44	RV	RV	23.33	23.33	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	2018-2019				2019-2020					2020-2021									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	32.96	29.05	17.88	20.11	37.99	CV	CV	CV	CV	CV	---	CV	52.51	19.55	12.85	15.08	27.93	27.93	28.36
All Students Number of Students			59	52	32	36	68	CV	CV	CV	CV	CV			94	35	23	27	50		
African American	>95%	<5%	45.92	35.71	RV	RV	18.37	CV	CV	CV	CV	CV	---	CV	66.67	19.05	RV	RV	14.29	14.29	8.84
Hispanic	94.12	5.88	RV	RV	10.53	21.05	31.58	CV	CV	CV	CV	CV	---	CV	RV	RV	18.75	6.25	25.00	25.00	20.09
Caucasian	94.00	6.00	RV	RV	30.00	48.00	78.00	CV	CV	CV	CV	CV	---	CV	RV	RV	23.40	36.17	59.57	59.57	35.50
Economically Disadvantaged	94.44	5.56	44.16	32.47	RV	RV	23.38	CV	CV	CV	CV	CV	---	CV	60.00	22.35	RV	RV	17.65	17.65	19.19
Non-Economically Disadvantaged	>95%	<5%	24.51	26.47	19.61	29.41	49.02	CV	CV	CV	CV	CV	---	CV	45.74	17.02	13.83	23.40	37.23	37.23	40.73
Students with Disabilities	95.00	5.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.11
Students without Disabilities	>95%	<5%	29.52	29.52	19.28	21.69	40.96	CV	CV	CV	CV	CV	---	CV	46.88	21.88	14.38	16.88	31.25	31.25	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.94	27.65	18.82	20.59	39.41	CV	CV	CV	CV	CV	---	CV	52.69	18.56	12.57	16.17	28.74	28.74	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	34.71



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	32.65	30.61	20.41	16.33	36.73	CV	CV	CV	CV	CV	---	CV	52.81	20.22	14.61	12.36	26.97	26.97	29.37
Male Students	94.74	5.26	33.33	27.16	14.81	24.69	39.51	CV	CV	CV	CV	CV	---	CV	52.22	18.89	11.11	17.78	28.89	28.89	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	81.5782	82.8905	82.2344	84.4405	N<10	82.3302	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	82.8008
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	---
Hispanic	80.4623	81.0979	80.7801	83.8922	N<10	81.8620	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	N<10	81.8611
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	---	CV	CV	CV	CV	CV	CV	83.4619	85.9680	84.7149	85.2453	N<10	84.5201
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.4542	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.9935	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	N<10	82.5904
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	---	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	N<10	82.0785	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	N<10	82.1433
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3121	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.9981
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	---	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	82.8008
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.5178	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	82.4528
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.3110	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	N<10	83.1192
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 2/19/2022 2:57 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 6047703

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.5782	82.8905	82.2344	84.4405	81.9842	82.2183	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	82.3050	
Hispanic	80.4623	81.0979	80.7801	83.8922	82.0848	81.2585	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	80.7160	80.9172	
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	---	CV	CV	CV	CV	N<10	CV	83.4619	85.9680	84.7149	85.2453	N<10	84.5201	
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.5497	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---	
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.7182	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	79.9867	82.0635	
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	84.8445	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---	
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	82.8478	82.0221	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	79.9867	81.8431	
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.9842	82.5854	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	79.9867	80.4149	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	---	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.3859	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	82.3789	
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.1959	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	79.5726	82.5670	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 2/19/2022 2:57 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 6047703

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	RV	RV	<5%	24	2	8.33 %
Grade 09	---	---	---	---	---	---	---	---	---
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.40	N/A	N/A	CV	50.78	28.57	26.29	65.57	N<10	N<10	N<10	N<10	96.74	N<10	N<10	53.86
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.07	N/A	N/A	CV	45.54	14.85	16.83	68.04	N<10	N<10	N<10	N<10	95.28	N<10	N<10	48.36
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	44.44	25.00	25.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.05
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	65.38	59.57	48.94	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.22



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.53	N/A	N/A	CV	40.11	18.52	14.81	68.59	N<10	N<10	N<10	N<10	96.55	N<10	N<10	48.09
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.29	37.23	36.17	62.92	N<10	N<10	N<10	N<10	96.91	N<10	N<10	58.93
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	52.63	0.00	0.00	68.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.21
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.35	N/A	N/A	CV	50.57	32.05	29.49	65.20	N<10	N<10	N<10	N<10	96.36	N<10	N<10	55.01
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.92
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.38	N/A	N/A	CV	51.37	29.52	27.11	65.41	N<10	N<10	N<10	N<10	96.53	N<10	N<10	54.20
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	51.05	26.97	25.84	62.65	N<10	N<10	N<10	N<10	98.91	N<10	N<10	53.24
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.73	N/A	N/A	CV	50.51	30.23	26.74	68.45	N<10	N<10	N<10	N<10	94.57	N<10	N<10	54.48
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.93	N/A	N/A	CV	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.32	N/A	N/A	CV	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.95
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.22
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.55	N/A	N/A	CV	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	99.01	N/A	N/A	CV	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.22
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.75	N/A	N/A	CV	47.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.77	N/A	N/A	CV	47.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.95
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.89	N/A	N/A	CV	48.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.59	N/A	N/A	CV	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.19
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	51.55	69.57	0.62	32.92	N/A	46.89	52.17	CV	N<10	N<10	N<10	N<10	47.78	79.44	2.78	28.33	N<10	43.61	52.22	42.36
African-American	CV	N/A	N/A	N/A	40.86	64.52	1.08	30.11	N/A	26.88	41.94	CV	N<10	N<10	N<10	N<10	32.29	75.00	3.13	18.75	N<10	23.96	38.54	31.94
Hispanic	CV	N/A	N/A	N/A	40.00	55.00	0.00	45.00	N/A	40.00	35.00	CV	N<10	N<10	N<10	N<10	40.00	75.00	5.00	25.00	N<10	35.00	50.00	38.33
Caucasian	CV	N/A	N/A	N/A	80.00	90.00	0.00	35.00	N/A	93.75	82.50	CV	N<10	N<10	N<10	N<10	80.00	88.00	0.00	46.00	N<10	84.00	80.00	63.00



Economically Disadvantaged	CV	N/A	N/A	N/A	28.57	60.71	1.79	30.36	N/A	19.64	32.14	CV	N<10	N<10	N<10	N<10	27.78	66.67	4.17	19.44	N<10	20.14	33.33	28.59
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	63.81	74.29	0.00	34.29	N/A	61.43	62.86	CV	N<10	N<10	N<10	N<10	61.11	87.96	1.85	34.26	N<10	59.26	64.81	51.54
Students with Disabilities	CV	N/A	N/A	N/A	5.26	42.11	0.00	21.05	N/A	5.26	5.26	CV	N<10	N<10	N<10	N<10	0.00	70.00	0.00	20.00	N<10	0.00	0.00	15.00
Students without Disabilities	CV	N/A	N/A	N/A	57.75	73.24	0.70	34.51	N/A	52.46	58.45	CV	N<10	N<10	N<10	N<10	50.59	80.00	2.94	28.82	N<10	46.18	55.29	43.97
Current English Learners (EL)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	53.55	70.97	0.65	32.26	N/A	48.71	54.19	CV	N<10	N<10	N<10	N<10	50.00	79.65	2.91	29.07	N<10	45.64	54.07	43.56
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	64.20	88.89	1.23	22.22	N/A	57.41	65.43	CV	N<10	N<10	N<10	N<10	48.57	83.81	2.86	17.14	N<10	39.05	56.19	41.27
Male Students	CV	N/A	N/A	N/A	38.75	50.00	0.00	43.75	N/A	36.25	38.75	CV	N<10	N<10	N<10	N<10	46.67	73.33	2.67	44.00	N<10	50.00	46.67	43.89
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	51.55	69.57	0.62	32.92	98.18	46.89	52.17	CV	49.32	28.57	26.29	65.57	47.25	79.44	2.78	28.33	96.85	43.13	52.22	51.02	
African-American	CV	CV	CV	CV	40.86	64.52	1.08	30.11	96.92	26.88	41.94	CV	43.75	14.85	16.83	68.04	32.29	75.00	3.13	18.75	96.24	23.96	38.54	44.59	
Hispanic	CV	CV	CV	CV	40.00	55.00	0.00	45.00	100.00	40.00	35.00	CV	43.10	25.00	25.00	70.00	40.00	75.00	5.00	25.00	100.00	35.00	50.00	46.88	
Caucasian	CV	CV	CV	CV	80.00	90.00	0.00	35.00	100.00	93.75	82.50	CV	65.56	59.57	48.94	60.00	78.43	88.00	0.00	46.00	98.85	82.35	80.00	66.67	
Economically Disadvantaged	CV	CV	CV	CV	28.57	60.71	1.79	30.36	96.15	19.64	32.14	CV	37.35	18.52	14.81	68.59	27.78	66.67	4.17	19.44	96.34	20.14	33.33	42.30	
Non-Economically Disadvantaged	CV	CV	CV	CV	63.81	74.29	0.00	34.29	99.50	61.43	62.86	CV	59.74	37.23	36.17	62.92	60.00	87.96	1.85	34.26	97.30	58.18	64.81	57.72	
Students with Disabilities	CV	CV	CV	CV	5.26	42.11	0.00	21.05	100.00	5.26	5.26	CV	51.67	0.00	0.00	68.42	0.00	70.00	0.00	20.00	100.00	0.00	0.00	38.14	
Students without Disabilities	CV	CV	CV	CV	57.75	73.24	0.70	34.51	98.05	52.46	58.45	CV	49.10	32.05	29.49	65.20	50.00	80.00	2.94	28.82	96.55	45.64	55.29	52.08	
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	37.27	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	53.55	70.97	0.65	32.26	98.10	48.71	54.19	CV	49.71	29.52	27.11	65.41	49.43	79.65	2.91	29.07	96.68	45.11	54.07	51.70	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	64.20	88.89	1.23	22.22	98.90	57.41	65.43	CV	49.74	26.97	25.84	62.65	47.66	83.81	2.86	17.14	97.27	38.32	56.19	49.80	
Male Students	CV	CV	CV	CV	38.75	50.00	0.00	43.75	97.28	36.25	38.75	CV	48.86	30.23	26.74	68.45	46.67	73.33	2.67	44.00	96.39	50.00	46.67	52.48	
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	>95%	87.6%	>95%	>95%	88.8%	>95%	>95%	88.5%
Four-Year Graduation Rate African-American	>95%	>95%	83.4%	>95%	>95%	84.5%	>95%	>95%	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6%	>95%	>95%	90.9%	>95%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	90.0%	84.7%	>95%	>95%	86.8%	>95%	>95%	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	>95%	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8%	>95%	>95%	86.3%	>95%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	82.6%	>95%	>95%	84.1%	93.8%	93.8%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	98.8%	97.6%	90.0%	95.5%	95.5%	91.3%	99.0%	99.0%	91.3%
Four-Year Graduation Rate Male Students	100.0%	100.0%	85.2%	100.0%	100.0%	86.4%	100.0%	100.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.0%	>95%	>95%	90.2%
Five-Year Graduation Rate African-American	>95%	>95%	86.8%	>95%	>95%	85.1%	>95%	>95%	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	>95%	>95%	90.8%	>95%	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	>95%	90.9%	86.8%	>95%	>95%	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9%	>95%	>95%	86.4%	>95%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	>95%	>95%	85.2%	>95%	>95%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	100.0%	92.7%	98.8%	97.6%	91.2%	95.5%	95.6%	92.5%
Five-Year Graduation Rate Male Students	100.0%	100.0%	87.8%	100.0%	100.0%	86.9%	100.0%	100.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	170	170	31,568	175	175	28,617	150	150	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	240	240	39,377	227	227	34,978	179	179	34,243
Number of Graduates that have taken ACT in High School	147	147	29,631	163	163	29,972	178	178	28,543
ACT Reading Average	21.12	21.12	20.18	21.02	21.02	20.01	20.30	20.30	19.75
ACT English Average	20.54	20.54	19.28	19.80	19.80	18.96	19.16	19.16	18.82
ACT Math Average	19.50	19.50	18.91	18.45	18.45	18.56	18.97	18.97	18.48
ACT Science Average	20.60	20.60	19.74	19.85	19.85	19.57	20.06	20.06	19.64
ACT Composite Average	20.59	20.59	19.68	19.91	19.91	19.42	19.77	19.77	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	18	16	1,351	6	6	916	8	8	680
SAT Critical Reading Mean	601	601	591	560	560	592	589	589	611
SAT Math Mean	574	571	569	522	522	573	528	528	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	262	262	28,163	185	220	28,690	182	225	27,806
Number of AP Exams Taken	439	439	46,500	309	339	37,118	374	409	40,443
Number of AP Exams Scored 3, 4, or 5	204	204	16,863	156	169	16,885	142	154	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	55.1%	55.1%	48.8%	54.8%	54.8%	44.3%	49.2%	49.2%	41.2%
African-American	45.0%	45.0%	43.8%	53.6%	53.6%	38.9%	45.5%	45.5%	34.7%
Hispanic	55.6%	55.6%	39.8%	55.0%	55.0%	35.7%	45.0%	45.0%	33.0%
Caucasian	67.4%	67.4%	52.3%	56.1%	56.1%	48.0%	60.0%	60.0%	45.2%
Economically Disadvantaged	50.0%	50.0%	41.2%	49.1%	49.1%	36.9%	44.0%	44.0%	34.1%
Students with Disabilities	45.5%	45.5%	18.3%	47.6%	47.6%	20.2%	37.5%	37.5%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	16.7%	16.7%	22.6%	50.0%	50.0%	19.1%
Homeless	0.0%	0.0%	32.7%	0.0%	0.0%	26.5%	100.0%	100.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	100.0%	100.0%	54.1%	50.0%	50.0%	51.9%	100.0%	100.0%	46.7%
Gifted and Talented	0.0%	0.0%	71.8%	0.0%	0.0%	67.1%	100.0%	100.0%	63.6%



College Credit Accumulation Rates									
All Students	53.3%	53.3%	56.1%	48.2%	48.2%	53.9%	45.3%	45.3%	52.6%
African-American	40.0%	40.0%	39.4%	35.1%	35.1%	37.8%	47.3%	47.3%	34.7%
Hispanic	50.0%	50.0%	47.5%	80.0%	80.0%	48.1%	18.2%	18.2%	47.3%
Caucasian	73.3%	73.3%	61.4%	55.9%	55.9%	58.7%	54.2%	54.2%	57.5%
Economically Disadvantaged	37.5%	37.5%	44.9%	32.0%	32.0%	43.8%	33.3%	33.3%	42.1%
Students with Disabilities	66.7%	66.7%	23.5%	28.6%	28.6%	31.9%	20.0%	20.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	35.5%	0.0%	0.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	100.0%	100.0%	60.8%	100.0%	100.0%	53.5%	50.0%	50.0%	55.9%
Gifted and Talented	0.0%	0.0%	71.2%	0.0%	0.0%	73.2%	0.0%	0.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	70.96	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169	CV	CV		0	0	
Count of Schools with Rating = B		1	311	CV	CV		0	0	
Count of Schools with Rating = C		4	358	CV	CV		0	0	
Count of Schools with Rating = D		0	150	CV	CV		0	0	
Count of Schools with Rating = F		0	38	CV	CV		0	0	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
Annual Accreditation Status									
Accredited	Y	5	1,053	Y	5	1,045	Y	5	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	91.9 %	92.15 %	94.11 %	91.01 %	91.51 %	94.03 %	90.37 %	92.23 %	94.72 %
Attendance Rate African American	91.86 %	92.48 %	93.87 %	91.24 %	91.63 %	93.57 %	89.9 %	91.12 %	93.63 %



Attendance Rate Hispanic	91.85 %	92.62 %	94.25 %	90.59 %	92.3 %	94.33 %	88.29 %	92.23 %	94.66 %
Attendance Rate Caucasian	91.85 %	91.03 %	93.68 %	91.59 %	91.15 %	93.76 %	93.35 %	94.53 %	95.15 %
Attendance Rate Economically Disadvantaged	91.12 %	91.41 %	93.83 %	90.08 %	90.86 %	93.73 %	88.16 %	90.3 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	92.56 %	92.97 %	93.67 %	91.85 %	92.22 %	93.72 %	92.47 %	94.63 %	95.89 %
Attendance Rate Students with Disabilities	90.3 %	91.6 %	93.91 %	89.76 %	91.37 %	93.8 %	91.72 %	91.15 %	94.51 %
Attendance Rate Students without Disabilities	92.13 %	92.22 %	94.16 %	91.2 %	91.54 %	94.06 %	90.2 %	92.44 %	94.77 %
Attendance Rate English Learners (EL)	89.99 %	92.46 %	94.72 %	90.12 %	91.44 %	94.42 %	86.9 %	91.55 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.67 %	93.3 %	95.05 %	90.33 %	91.64 %	94.84 %	88.48 %	92.71 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.26 %	95.75 %	90.96 %	92.12 %	95.78 %	N<10	95.41 %	96.15 %
Attendance Rate Homeless	N<10	88.97 %	90.33 %	91.06 %	90.15 %	89.74 %	N<10	82.87 %	91.9 %
Attendance Rate Children in Foster Care		94.47 %	92.7 %	%	81.72 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	91.86 %	90.9 %	94.92 %	90.01 %	91.66 %	95.18 %	N<10	95.42 %	95.56 %
Attendance Rate Gifted and Talented			95.95 %	%	%	95.94 %			96.52 %
Attendance Rate Female Students	91.78 %	92.16 %	94.06 %	90.29 %	91.42 %	93.99 %	90.78 %	92.69 %	94.81 %
Attendance Rate Male Students	92.04 %	92.15 %	94.15 %	91.77 %	91.64 %	94.05 %	89.91 %	91.78 %	94.64 %
Attendance Rate Migrant			91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate	0.79 %	0.38 %	2.00 %	0.18 %	0.07 %	1.31 %	0.91 %	1.12 %	2.22 %
College Remediation Rate									
College Remediation Rate	58.5 %	58.5 %	64.9 %	65.0 %	65.0 %	67.1 %	66.9 %	66.9 %	68.0 %
Enrollment									
October 1 Enrollment	506	3,070	478,318	567	3,202	479,432	550	3,180	473,004



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents		1	787			660			598
Staff Assaults			744			687			356
Student Assaults			2,761	1	1	3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	13	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	RV	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	RV	RV	RV	RV	RV	RV	RV
Female	RV	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	182	RV	RV	34.55%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	182	RV	RV	34.55%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	1.45%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	182	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	33.09%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	948		2	597		3	1,018
Percent of Students Retained at Grade 1		0.00%	2.58%		0.89%	1.63%		1.35%	2.86%
Number of Students Retained at Grade 2		0	338		3	239		3	417
Percent of Students Retained at Grade 2		0.00%	0.94%		1.27%	0.66%		1.20%	1.17%
Number of Students Retained at Grade 3		0	133		0	88		0	167
Percent of Students Retained at Grade 3		0.00%	0.36%		0.00%	0.24%		0.00%	0.47%
Number of Students Retained at Grade 4		0	59		0	35		0	147
Percent of Students Retained at Grade 4		0.00%	0.16%		0.00%	0.10%		0.00%	0.41%



Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	1	129	0	59	0	271
Percent of Students Retained at Grade 6	0.33%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	1	169	0	110	1	450
Percent of Students Retained at Grade 8	0.38%	0.46%	0.00%	0.30%	0.33%	1.15%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	79.3 %	65.4 %	95.9 %	75.0 %	61.7 %	93.1 %	72.7 %	51.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	34.0 %	68.0 %	52.0 %	32.0 %	65.0 %	51.0 %	46.0 %	65.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	31.0 %	43.0 %	65.0 %	34.0 %	44.0 %	51.0 %	35.0 %	45.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	213	42,200	60	223	43,029	64	229	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	25	6,952	0	0	5,362	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	21	6,731	0	0	5,156	2	26	4,944
Number Certified by National Board for Professional Teaching Standards	1	3	2,377	1	3	2,179	1	1	2,179
Number of Teachers Teaching with Provisional License	---	---	---	2	7	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	3.3%	3.1%	1.2%	0.0%	0.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	7	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	3.3%	3.1%	1.7%	0.0%	0.4%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	17	106	1,482	17	260	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	28.3%	47.5%	3.4%	26.6%	113.5%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	2	2,063	4	8	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1.7%	0.9%	4.8%	6.3%	3.5%	4.7%
Number of Inexperienced Teachers ^^	29	175	7,348	60	223	13,902	64	229	15,008
Percentage of Teachers who are Inexperienced ^^	54.7%	82.2%	17.4%	100.0%	100.0%	32.3%	100.0%	100.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	55	222	1,862	61	232	45,458	66	242	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	60	224	14,024	66	230	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	98.4%	96.6%	30.9%	100.0%	100.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	53	143	14,212	60	223	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	25	2,466	0	0	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	21	2,407	0	0	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	1	2	1,085	1	3	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	2	7	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	3.3%	3.1%	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	7	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	3.3%	3.1%	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	17	106	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	28.3%	47.5%	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	2	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1.7%	0.9%	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	29	112	2,422	60	223	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	54.7%	78.3%	17.0%	100.0%	100.0%	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	55	149	643	61	232	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	60	224	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	98.4%	96.6%	27.2%	---	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
Vernard Henley, Jr.	6.00	Jill Floyd	9.00	Jill Floyd	6.00
Melissa Walsh	7.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
		Melissa Walsh	6.00	Melissa Walsh	9.00



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,769,889	\$14,230,650	\$3,000,419,199	\$2,810,532	\$15,161,166	\$3,057,685,304	\$3,159,653	\$17,246,584	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$2,009,530	\$9,424,490	\$1,026,560,444	\$2,099,148	\$9,915,302	\$973,723,400	\$1,901,621	\$8,809,552	\$974,156,345
State and Local Grand Total Expenditures	\$4,779,420	\$23,655,141	\$4,026,979,643	\$4,909,680	\$25,076,469	\$4,031,408,703	\$5,061,274	\$26,056,136	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,513	\$4,641	\$6,316	\$5,036	\$4,757	\$6,419	\$5,799	\$5,439	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$4,000	\$3,074	\$2,161	\$3,761	\$3,111	\$2,044	\$3,490	\$2,778	\$2,074
State and Local Per-pupil Expenditures	\$9,513	\$7,715	\$8,477	\$8,797	\$7,869	\$8,463	\$9,288	\$8,217	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$368,629	\$1,989,277	\$622,312,827	\$434,481	\$2,898,834	\$630,872,733	\$317,561	\$2,327,150	\$415,314,714
Federal Non-Personnel Expenditures	\$41,972	\$441,515	\$157,024,285	\$21,685	\$191,609	\$152,961,414	\$534,343	\$3,106,658	\$274,984,145
Federal Grand Total Expenditures	\$410,602	\$2,430,793	\$779,337,112	\$456,166	\$3,090,443	\$783,834,148	\$851,904	\$5,433,808	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$734	\$649	\$1,310	\$778	\$910	\$1,324	\$583	\$734	\$884
Federal Non-Personnel Per-pupil Expenditures	\$84	\$144	\$331	\$39	\$60	\$321	\$981	\$980	\$585
Federal Per-pupil Expenditures	\$817	\$793	\$1,641	\$817	\$970	\$1,646	\$1,563	\$1,714	\$1,470
Total Expenditures									
Total Personnel Expenditures	\$3,138,519	\$16,219,928	\$3,622,732,026	\$3,245,013	\$18,060,000	\$3,688,558,037	\$3,477,214	\$19,573,734	\$3,832,509,664
Total Non-Personnel Expenditures	\$2,051,503	\$9,866,006	\$1,183,584,728	\$2,120,833	\$10,106,911	\$1,126,684,814	\$2,435,964	\$11,916,210	\$1,249,140,490



Total Grand Total Expenditures	\$5,190,022	\$26,085,934	\$4,806,316,754	\$5,365,846	\$28,166,911	\$4,815,242,851	\$5,913,178	\$31,489,944	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,247	\$5,290	\$7,626	\$5,814	\$5,667	\$7,744	\$6,381	\$6,172	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$4,083	\$3,218	\$2,491	\$3,800	\$3,171	\$2,365	\$4,470	\$3,758	\$2,660
Total Per-pupil Expenditures	\$10,330	\$8,508	\$10,117	\$9,614	\$8,838	\$10,109	\$10,852	\$9,930	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.5		0.0	38.8		0.0	38.8
Average Teacher Salary		\$41,132	\$50,295		\$41,914	\$51,336		\$43,252	\$52,552
Extracurricular Expenditures			\$188,643,761			\$201,696,124		\$43,683	\$189,738,811
Capital Expenditures		\$52,622	\$728,022,446		\$50,203	\$728,645,955		\$185,018	\$661,642,529
Debt Service Expenditures		\$0	\$317,051,272		\$0	\$312,921,645		\$0	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	39.9%	49.1%	59.6%	41.5%	53.0%	60.2%	44.7%	55.6%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	42.13	21.35	16.85	19.66
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	37.74	22.01	18.24	22.01
English Learner	85.71	RV	RV	16.67	8.33
Non-English Learner	>95%	41.57	21.08	16.87	20.48
English Learner Students without Disabilities	85.71	RV	RV	16.67	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	36.73	21.77	18.37	23.13
Female	>95%	35.96	24.72	20.22	19.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.1	24.69	22.22	20.99
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.52	25	20.24	20.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.26	25	22.37	22.37
Male	93.68	48.31	17.98	13.48	20.22
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	92.86	43.59	19.23	14.1	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.25	48.78	17.07	13.41	20.73
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	93.42	43.66	18.31	14.08	23.94
African-American	>95%	56.73	19.23	14.42	9.62
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	22.22	16.67	11.11
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.73	19.23	14.42	9.62
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	22.22	16.67	11.11
African-American Female	>95%	49.06	22.64	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.55	25.53	RV	RV
African-American Female Non-English Learner	>95%	49.06	22.64	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	42.55	25.53	RV	RV
African-American Male	94.44	64.71	RV	RV	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.48	58.14	RV	RV	6.98
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	94.44	64.71	RV	RV	5.88
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.48	58.14	RV	RV	6.98
Hispanic	94.12	RV	RV	18.75	12.5
Hispanic Students without Disabilities	94.12	RV	RV	18.75	12.5
Hispanic English Learner	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	21.28	44.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	21.43	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	21.74	RV	45.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.51	51.22
Caucasian Female	95	RV	RV	26.32	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	29.41	47.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	42.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	47.06



	2020-2021				
Caucasian Male	93.33	RV	RV	17.86	46.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	52
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	48.15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	12.5	54.17



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	63.69	15.08	12.85	8.38
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	60	16.88	13.75	9.38
English Learner	85.71	RV	RV	<5%	8.33
Non-English Learner	>95%	64.07	13.77	13.77	8.38
English Learner Students without Disabilities	85.71	RV	RV	<5%	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	60.14	15.54	14.86	9.46
Female	>95%	65.17	15.73	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.73	17.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.48	14.29	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.84	15.79	RV	RV
Male	94.74	62.22	14.44	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	94.05	58.23	16.46	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.65	RV	14.46	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	94.74	58.33	RV	15.28	RV
African-American	>95%	80	12.38	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	76.92	14.29	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	80	12.38	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	76.92	14.29	RV	RV
African-American Female	>95%	77.36	RV	RV	5.66
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	74.47	RV	RV	6.38
African-American Female Non-English Learner	>95%	77.36	RV	RV	5.66
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	74.47	RV	RV	6.38
African-American Male	>95%	82.69	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	79.55	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	82.69	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	79.55	RV	RV	<5%
Hispanic	94.12	RV	RV	6.25	6.25
Hispanic Students without Disabilities	94.12	RV	RV	6.25	6.25
Hispanic English Learner	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	25.53	RV	38.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	40.48	19.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	RV	39.13	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.46	19.51
Caucasian Female	95	RV	RV	36.84	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	10.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76



	2020-2021				
Caucasian Male	93.33	RV	RV	39.29	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	40	24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	40.74	22.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	41.67	25



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	52.51	19.55	12.85	15.08
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.88	21.88	14.38	16.88
English Learner	85.71	RV	RV	16.67	<5%
Non-English Learner	>95%	52.69	18.56	12.57	16.17
English Learner Students without Disabilities	85.71	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.62	20.95	14.19	18.24
Female	>95%	52.81	20.22	14.61	12.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	22.22	16.05	13.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.19	20.24	15.48	13.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.05	22.37	17.11	14.47
Male	94.74	52.22	18.89	11.11	17.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.05	45.57	21.52	12.66	20.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.22	RV	RV	19.28
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	47.22	RV	RV	22.22
African-American	>95%	66.67	19.05	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.54	21.98	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	66.67	19.05	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.54	21.98	RV	RV
African-American Female	>95%	64.15	20.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.57	23.4	RV	RV
African-American Female Non-English Learner	>95%	64.15	20.75	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	59.57	23.4	RV	RV
African-American Male	>95%	69.23	RV	RV	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.64	RV	RV	9.09
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	69.23	RV	RV	7.69
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Hispanic	94.12	RV	RV	18.75	6.25
Hispanic Students without Disabilities	94.12	RV	RV	18.75	6.25
Hispanic English Learner	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	23.4	36.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	26.19	40.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.91	36.96
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Female	95	RV	RV	36.84	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	29.41
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	26.32
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41



	2020-2021				
Caucasian Male	93.33	RV	RV	14.29	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	44.44
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	50



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	42.13	21.35	16.85	19.66
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	37.74	22.01	18.24	22.01
English Learner	85.71	RV	RV	16.67	8.33
Non-English Learner	>95%	41.57	21.08	16.87	20.48
English Learner Students without Disabilities	85.71	RV	RV	16.67	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	36.73	21.77	18.37	23.13
Female	>95%	35.96	24.72	20.22	19.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.1	24.69	22.22	20.99
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.52	25	20.24	20.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.26	25	22.37	22.37
Male	93.68	48.31	17.98	13.48	20.22
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	92.86	43.59	19.23	14.1	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.25	48.78	17.07	13.41	20.73
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	93.42	43.66	18.31	14.08	23.94
African-American	>95%	56.73	19.23	14.42	9.62
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	22.22	16.67	11.11
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.73	19.23	14.42	9.62
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	22.22	16.67	11.11
African-American Female	>95%	49.06	22.64	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.55	25.53	RV	RV
African-American Female Non-English Learner	>95%	49.06	22.64	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	42.55	25.53	RV	RV
African-American Male	94.44	64.71	RV	RV	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.48	58.14	RV	RV	6.98
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	94.44	64.71	RV	RV	5.88
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.48	58.14	RV	RV	6.98
Hispanic	94.12	RV	RV	18.75	12.5
Hispanic Students without Disabilities	94.12	RV	RV	18.75	12.5
Hispanic English Learner	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	21.28	44.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	21.43	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	21.74	RV	45.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.51	51.22
Caucasian Female	95	RV	RV	26.32	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	29.41	47.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	42.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	47.06



	2020-2021				
Caucasian Male	93.33	RV	RV	17.86	46.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	52
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	48.15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	12.5	54.17



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	63.69	15.08	12.85	8.38
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	60	16.88	13.75	9.38
English Learner	85.71	RV	RV	<5%	8.33
Non-English Learner	>95%	64.07	13.77	13.77	8.38
English Learner Students without Disabilities	85.71	RV	RV	<5%	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	60.14	15.54	14.86	9.46
Female	>95%	65.17	15.73	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.73	17.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.48	14.29	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.84	15.79	RV	RV
Male	94.74	62.22	14.44	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	94.05	58.23	16.46	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.65	RV	14.46	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	94.74	58.33	RV	15.28	RV
African-American	>95%	80	12.38	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	76.92	14.29	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	80	12.38	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	76.92	14.29	RV	RV
African-American Female	>95%	77.36	RV	RV	5.66
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	74.47	RV	RV	6.38
African-American Female Non-English Learner	>95%	77.36	RV	RV	5.66
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	74.47	RV	RV	6.38
African-American Male	>95%	82.69	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	79.55	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	82.69	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	79.55	RV	RV	<5%
Hispanic	94.12	RV	RV	6.25	6.25
Hispanic Students without Disabilities	94.12	RV	RV	6.25	6.25
Hispanic English Learner	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	25.53	RV	38.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	40.48	19.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	RV	39.13	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.46	19.51
Caucasian Female	95	RV	RV	36.84	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	10.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76



	2020-2021				
Caucasian Male	93.33	RV	RV	39.29	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	40	24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	40.74	22.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	41.67	25



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	52.51	19.55	12.85	15.08
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.88	21.88	14.38	16.88
English Learner	85.71	RV	RV	16.67	<5%
Non-English Learner	>95%	52.69	18.56	12.57	16.17
English Learner Students without Disabilities	85.71	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.62	20.95	14.19	18.24
Female	>95%	52.81	20.22	14.61	12.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	22.22	16.05	13.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.19	20.24	15.48	13.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.05	22.37	17.11	14.47
Male	94.74	52.22	18.89	11.11	17.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.05	45.57	21.52	12.66	20.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.22	RV	RV	19.28
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	47.22	RV	RV	22.22
African-American	>95%	66.67	19.05	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.54	21.98	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	66.67	19.05	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.54	21.98	RV	RV
African-American Female	>95%	64.15	20.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.57	23.4	RV	RV
African-American Female Non-English Learner	>95%	64.15	20.75	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	59.57	23.4	RV	RV
African-American Male	>95%	69.23	RV	RV	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.64	RV	RV	9.09
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	69.23	RV	RV	7.69
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Hispanic	94.12	RV	RV	18.75	6.25
Hispanic Students without Disabilities	94.12	RV	RV	18.75	6.25
Hispanic English Learner	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	23.4	36.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	26.19	40.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.91	36.96
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Female	95	RV	RV	36.84	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	29.41
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	26.32
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41



	2020-2021				
Caucasian Male	93.33	RV	RV	14.29	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	44.44
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	50



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	>95%
Students with Disabilities	93.75%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.75%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	91.67%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	91.67%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	N<10
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2020-2021

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	N<10
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%



2020-2021

Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	92.98%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.45%
African-American Female Non-English Learner	92.98%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.45%
African-American Male	>95%
African-American Male with Disabilities	N<10



2020-2021

African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%



2020-2021

Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.37	83.28	82.83	84.7	N<10	82.8
Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Students without Disabilities	81.77	82.49	82.14	84.69	N<10	82.14
English Learner	N<10	N<10	N<10	N<10	N<10	82
Non-English Learner	82.49	83.28	82.88	84.7	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82
Non-English Learner Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Non-English Learner Students without Disabilities	81.87	82.44	82.16	84.69	N<10	---
Female	81.49	83.57	82.53	83.12	N<10	82.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.15	82.61	81.88	83.03	N<10	81.82
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.52	83.63	82.57	83.22	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.16	82.63	81.9	83.14	N<10	---
Male	83.21	83.01	83.11	86.2	N<10	83.12
Male Students with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Students without Disabilities	82.38	82.38	82.39	86.31	N<10	82.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.63
Male Non-English Learner	83.42	82.93	83.18	86.14	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.63
Male Non-English Learner with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Non-English Learner without Disabilities	82.58	82.25	82.42	86.24	N<10	---
African-American	81.28	83.61	82.44	84.75	N<10	---
African-American Students with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Students without Disabilities	80.49	82.79	81.65	84.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.28	83.61	82.44	84.75	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Non-English Learner without Disabilities	80.49	82.79	81.65	84.65	N<10	---
African-American Female	81.98	84.86	83.42	83.7	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.45	84.05	82.75	83.81	N<10	---



	2020-2021					
African-American Female Non-English Learner	81.98	84.86	83.42	83.7	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.45	84.05	82.75	83.81	N<10	---
African-American Male	80.6	82.35	81.49	85.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.51	81.47	80.52	85.51	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.6	82.35	81.49	85.78	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.51	81.47	80.52	85.51	N<10	---
Hispanic	80.82	81.6	81.21	84.5	N<10	81.86
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.82	81.6	81.21	84.5	N<10	81.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.26
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.26
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.51
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	80.51
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.97	83.46	84.71	85.25	N<10	84.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.47	82.37	83.92	85.5	N<10	83.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.18	83.26	84.72	85.29	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.7	82.12	83.91	85.55	N<10	---
Caucasian Female	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.61	81.29	82.45	82.91	N<10	---



	2020-2021					
Caucasian Female Non-English Learner	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.61	81.29	82.45	82.91	N<10	---
Caucasian Male	87.56	83.6	85.58	86.38	N<10	85.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.59	83.02	84.8	87.05	N<10	84.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	87.97	83.28	85.62	86.49	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87	82.64	84.82	87.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.37	83.28	82.83	84.7	79.99	82.48
Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Students without Disabilities	81.77	82.49	82.14	84.69	79.99	81.84
English Learner	N<10	N<10	N<10	N<10	79.99	80.41
Non-English Learner	82.49	83.28	82.88	84.7	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	79.99	80.41
Non-English Learner Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Non-English Learner Students without Disabilities	81.87	82.44	82.16	84.69	N<10	---
Female	81.49	83.57	82.53	83.12	N<10	82.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.15	82.61	81.88	83.03	N<10	81.77
Female English Learner	N<10	N<10	N<10	N<10	N<10	80.96



	2020-2021					
Female Non-English Learner	81.52	83.63	82.57	83.22	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.96
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.16	82.63	81.9	83.14	N<10	---
Male	83.21	83.01	83.11	86.2	79.57	82.57
Male Students with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Students without Disabilities	82.38	82.38	82.39	86.31	79.57	81.9
Male English Learner	N<10	N<10	N<10	N<10	79.57	80.13
Male Non-English Learner	83.42	82.93	83.18	86.14	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	79.57	80.13
Male Non-English Learner with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Non-English Learner without Disabilities	82.58	82.25	82.42	86.24	N<10	---
African-American	81.28	83.61	82.44	84.75	N<10	82.31
African-American Students with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Students without Disabilities	80.49	82.79	81.65	84.65	N<10	81.49
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	81.28	83.61	82.44	84.75	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Non-English Learner without Disabilities	80.49	82.79	81.65	84.65	N<10	---
African-American Female	81.98	84.86	83.42	83.7	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.45	84.05	82.75	83.81	N<10	---
African-American Female Non-English Learner	81.98	84.86	83.42	83.7	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.45	84.05	82.75	83.81	N<10	---
African-American Male	80.6	82.35	81.49	85.78	N<10	81.23
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.51	81.47	80.52	85.51	N<10	80.24
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	80.6	82.35	81.49	85.78	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.51	81.47	80.52	85.51	N<10	---
Hispanic	80.82	81.6	81.21	84.5	80.72	80.92
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.82	81.6	81.21	84.5	80.72	80.92
Hispanic English Learner	N<10	N<10	N<10	N<10	80.72	80.86
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	80.72	80.86
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.68



	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	80.68
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.96
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.96
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	80.66	81.12
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	80.66	81.12
Hispanic Male English Learner	N<10	N<10	N<10	N<10	80.66	80.8
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.66	80.8
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.97	83.46	84.71	85.25	N<10	84.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.47	82.37	83.92	85.5	N<10	83.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.18	83.26	84.72	85.29	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.7	82.12	83.91	85.55	N<10	---
Caucasian Female	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.61	81.29	82.45	82.91	N<10	---
Caucasian Female Non-English Learner	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.61	81.29	82.45	82.91	N<10	---
Caucasian Male	87.56	83.6	85.58	86.38	N<10	85.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.59	83.02	84.8	87.05	N<10	84.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	87.97	83.28	85.62	86.49	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87	82.64	84.82	87.2	N<10	---



A service provided by ADE
Office of Information Technology
Created at 2/19/2022 2:57 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 6047703