



Estem Elementary School

School Report Card 2020-2021
112 W 3rd Street | Little Rock, AR 72201
501-748-9200

Principal
Superintendent

Melissa Hurst
John Bacon

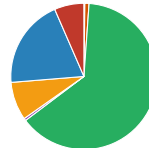
School Characteristics

Enrollment	981
Avg. Class Size	23
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$9,930
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.9% Asian
63.6% African American
0.5% Hawaiian/Pacific Islander
8.5% Hispanic/Latino
19.8% White
6.5% Two or More Races

Other Demographics

English Learners	4%
Low-income	58%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	33.28	23.28	24.14	19.31	43.45	CV	CV	CV	CV	CV	---	CV	47.19	27.54	15.61	9.65	25.26	30.40	36.29
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	39.42	20.44	18.98	21.17	40.15	CV	CV	CV	CV	CV	---	CV	63.57	17.83	10.08	8.53	18.60	16.67	30.22
All Students Number of Students			54	28	26	29	55	CV	CV	CV	CV	CV			82	23	13	11	24		
African American	>95%	<5%	54.05	22.97	RV	RV	22.97	CV	CV	CV	CV	CV	---	CV	74.68	15.19	RV	RV	10.13	12.05	13.07
Hispanic	93.33	6.67	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	14.29	21.43	13.79	24.26
Caucasian	92.86	7.14	RV	RV	23.40	40.43	63.83	CV	CV	CV	CV	CV	---	CV	46.15	RV	RV	19.23	34.62	31.71	36.83
Economically Disadvantaged	>95%	<5%	53.85	24.62	RV	RV	21.54	CV	CV	CV	CV	CV	---	CV	74.03	12.99	RV	RV	12.99	12.99	21.71
Non- Economically Disadvantaged	94.55	5.45	26.39	16.67	25.00	31.94	56.94	CV	CV	CV	CV	CV	---	CV	48.08	25.00	RV	RV	26.92	24.69	47.05
Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	7.41	11.11	18.52	12.50	10.00
Students without Disabilities	>95%	<5%	35.48	22.58	18.55	23.39	41.94	CV	CV	CV	CV	CV	---	CV	61.76	19.61	RV	RV	18.63	17.43	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.06	20.31	19.53	21.09	40.63	CV	CV	CV	CV	CV	---	CV	64.71	17.65	RV	RV	17.65	16.81	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	22.22	22.22	16.67	42.74
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	33.85	18.46	21.54	26.15	47.69	CV	CV	CV	CV	CV	---	CV	55.74	19.67	RV	RV	24.59	20.47	34.76
Male Students	>95%	<5%	44.44	22.22	16.67	16.67	33.33	CV	CV	CV	CV	CV	---	CV	70.59	16.18	RV	RV	13.24	12.98	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students	RV	RV	13.14	31.39	35.04	20.44	55.47	CV	CV	CV	CV	CV	---	CV	35.66	32.56	RV	RV	31.78	29.07	48.37
Percentage of Students																					
All Students	Number of Students		18	43	48	28	76	CV	CV	CV	CV	CV			46	42	RV	RV	41		
African American	RV	RV	RV	40.54	33.78	RV	43.24	CV	CV	CV	CV	CV	---	CV	43.04	32.91	RV	RV	24.05	21.69	24.08
Hispanic	93.33	6.67	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	28.57	7.14	35.71	27.59	40.28
Caucasian	92.86	7.14	RV	RV	40.43	34.04	74.47	CV	CV	CV	CV	CV	---	CV	RV	RV	42.31	7.69	50.00	53.66	57.79
Economically Disadvantaged	RV	RV	RV	38.46	36.92	RV	43.08	CV	CV	CV	CV	CV	---	CV	42.86	37.66	RV	RV	19.48	19.77	38.64
Non- Economically Disadvantaged	94.55	5.45	RV	RV	33.33	33.33	66.67	CV	CV	CV	CV	CV	---	CV	RV	25.00	38.46	RV	50.00	49.38	67.63
Students with Disabilities	>95%	<5%	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	59.26	RV	RV	<5%	14.81	12.50	17.21
Students without Disabilities	RV	RV	9.68	33.06	35.48	21.77	57.26	CV	CV	CV	CV	CV	---	CV	RV	34.31	31.37	RV	36.27	32.11	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	14.06	29.69	35.94	20.31	56.25	CV	CV	CV	CV	CV	---	CV	34.45	34.45	RV	RV	31.09	29.41	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	55.56	<5%	55.56	66.67	64.43



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	RV	RV	RV	29.23	40.00	RV	60.00	CV	CV	CV	CV	CV	---	CV	32.79	37.70	RV	RV	29.51	27.56	48.87
Male Students	>95%	<5%	15.28	33.33	30.56	20.83	51.39	CV	CV	CV	CV	CV	---	CV	38.24	RV	27.94	RV	33.82	30.53	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020						2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	54.01	15.33	17.52	13.14	30.66	CV	CV	CV	CV	CV	---	CV	62.50	18.75	RV	RV	18.75	16.73	31.63	
All Students Number of Students			74	21	24	18	42	CV	CV	CV	CV	CV			80	24	RV	RV	24			
African American	>95%	<5%	67.57	18.92	RV	RV	13.51	CV	CV	CV	CV	CV	---	CV	74.36	12.82	RV	RV	12.82	10.30	11.43	
Hispanic	93.33	6.67	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	7.14	14.29	13.79	21.77	
Caucasian	92.86	7.14	34.04	RV	31.91	RV	57.45	CV	CV	CV	CV	CV	---	CV	RV	RV	11.54	26.92	38.46	39.02	40.42	
Economically Disadvantaged	>95%	<5%	67.69	16.92	RV	RV	15.38	CV	CV	CV	CV	CV	---	CV	78.95	14.47	RV	RV	6.58	9.66	22.87	
Non- Economically Disadvantaged	94.55	5.45	41.67	13.89	25.00	19.44	44.44	CV	CV	CV	CV	CV	---	CV	38.46	RV	RV	26.92	36.54	32.10	48.94	
Students with Disabilities	92.86	7.14	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	15.38	15.38	10.26	11.17	
Students without Disabilities	>95%	<5%	51.61	16.13	17.74	14.52	32.26	CV	CV	CV	CV	CV	---	CV	59.80	20.59	RV	RV	19.61	17.89	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.91	15.63	17.97	12.50	30.47	CV	CV	CV	CV	CV	---	CV	61.02	19.49	RV	RV	19.49	17.30	33.24	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	52.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	80.00	20.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	50.00	12.50	62.50	54.55	45.73	



		2018-2019						2019-2020						2020-2021							
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Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	49.23	RV	24.62	RV	32.31	CV	CV	CV	CV	CV	---	CV	57.38	21.31	RV	RV	21.31	16.54	31.03
Male Students	>95%	<5%	58.33	RV	RV	18.06	29.17	CV	CV	CV	CV	CV	---	CV	67.16	16.42	RV	RV	16.42	16.92	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	38.51	17.57	24.32	19.59	43.92	CV	CV	CV	CV	CV	---	CV	51.02	19.73	14.97	14.29	29.25	27.85	36.18
Percentage of Students																					
All Students			57	26	36	29	65	CV	CV	CV	CV	CV			75	29	22	21	43		
Number of Students																					
African American	>95%	<5%	43.82	22.47	19.10	14.61	33.71	CV	CV	CV	CV	CV	---	CV	61.54	18.68	RV	RV	19.78	16.76	15.16
Hispanic	>95%	<5%	RV	RV	17.65	5.88	23.53	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	6.67	13.33	27.59	29.11
Caucasian	>95%	<5%	RV	RV	36.36	39.39	75.76	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	30.00	50.00	49.23	44.56
Economically Disadvantaged	>95%	<5%	52.63	19.74	RV	RV	27.63	CV	CV	CV	CV	CV	---	CV	59.09	17.05	RV	RV	23.86	19.77	26.52
Non- Economically Disadvantaged	>95%	<5%	23.61	15.28	31.94	29.17	61.11	CV	CV	CV	CV	CV	---	CV	38.98	23.73	16.95	20.34	37.29	38.89	54.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	10.53	5.26	15.79	13.16	8.09
Students without Disabilities	>95%	<5%	32.09	19.40	26.87	21.64	48.51	CV	CV	CV	CV	CV	---	CV	46.88	21.88	15.63	15.63	31.25	30.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.03	18.31	24.65	19.01	43.66	CV	CV	CV	CV	CV	---	CV	53.24	19.42	13.67	13.67	27.34	27.11	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.18
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	30.77	46.65



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	27.38	22.62	23.81	26.19	50.00	CV	CV	CV	CV	CV	---	CV	43.90	19.51	15.85	20.73	36.59	36.14	40.72
Male Students	>95%	<5%	53.13	RV	25.00	RV	35.94	CV	CV	CV	CV	CV	---	CV	60.00	20.00	RV	RV	20.00	17.42	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	RV	RV	16.89	35.14	39.19	8.78	47.97	CV	CV	CV	CV	CV	---	CV	27.89	44.90	RV	RV	27.21	27.18	42.78
Percentage of Students																					
All Students	Number of Students		25	52	58	13	71	CV	CV	CV	CV	CV			41	66	RV	RV	40		
African American	RV	RV	RV	37.08	35.96	RV	42.70	CV	CV	CV	CV	CV	---	CV	36.26	48.35	RV	RV	15.38	16.20	17.04
Hispanic	>95%	<5%	RV	RV	17.65	<5%	17.65	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	6.67	13.33	24.14	39.99
Caucasian	>95%	<5%	RV	RV	48.48	21.21	69.70	CV	CV	CV	CV	CV	---	CV	RV	RV	46.67	13.33	60.00	53.85	51.81
Economically Disadvantaged	RV	RV	RV	40.79	34.21	RV	36.84	CV	CV	CV	CV	CV	---	CV	36.36	46.59	RV	RV	17.05	16.28	32.80
Non- Economically Disadvantaged	>95%	<5%	RV	29.17	44.44	RV	59.72	CV	CV	CV	CV	CV	---	CV	RV	42.37	33.90	RV	42.37	42.06	62.14
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	5.26	<5%	5.26	13.16	14.08
Students without Disabilities	>95%	<5%	11.19	35.82	43.28	9.70	52.99	CV	CV	CV	CV	CV	---	CV	RV	46.09	25.00	RV	30.47	29.23	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	17.61	34.51	38.73	9.15	47.89	CV	CV	CV	CV	CV	---	CV	29.50	45.32	RV	RV	25.18	26.41	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)					
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	30.77	54.45



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	33.33	44.05	RV	53.57	CV	CV	CV	CV	CV	---	CV	25.61	45.12	RV	RV	29.27	28.31	41.41
Male Students	RV	RV	RV	37.50	32.81	RV	40.63	CV	CV	CV	CV	CV	---	CV	30.77	44.62	RV	RV	24.62	25.76	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Science																						
All Students Percentage of Students	>95%	<5%	38.78	24.49	23.81	12.93	36.73	CV	CV	CV	CV	CV	---	CV	57.82	17.01	15.65	9.52	25.17	24.83	36.33	
All Students Number of Students			57	36	35	19	54	CV	CV	CV	CV	CV			85	25	23	14	37			
African American	RV	RV	44.94	RV	23.60	RV	32.58	CV	CV	CV	CV	CV	---	CV	70.33	16.48	RV	RV	13.19	12.85	14.15	
Hispanic	>95%	<5%	RV	RV	6.25	6.25	12.50	CV	CV	CV	CV	CV	---	CV	RV	RV	13.33	6.67	20.00	24.14	27.72	
Caucasian	>95%	<5%	RV	RV	33.33	24.24	57.58	CV	CV	CV	CV	CV	---	CV	36.67	RV	RV	26.67	53.33	52.31	45.81	
Economically Disadvantaged	>95%	<5%	54.67	20.00	RV	RV	25.33	CV	CV	CV	CV	CV	---	CV	68.18	15.91	RV	RV	15.91	15.12	26.79	
Non- Economically Disadvantaged	>95%	<5%	22.22	29.17	30.56	18.06	48.61	CV	CV	CV	CV	CV	---	CV	42.37	RV	25.42	RV	38.98	38.10	54.82	
Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	---	CV	RV	RV	10.53	5.26	15.79	15.79	9.47	
Students without Disabilities	>95%	<5%	34.33	26.87	24.63	14.18	38.81	CV	CV	CV	CV	CV	---	CV	54.69	18.75	16.41	10.16	26.56	26.15	41.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.01	23.40	24.82	12.77	37.59	CV	CV	CV	CV	CV	---	CV	59.71	16.55	15.11	8.63	23.74	24.30	38.03	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	52.53	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.99	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	30.77	50.30	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	34.52	28.57	22.62	14.29	36.90	CV	CV	CV	CV	CV	---	CV	54.88	19.51	12.20	13.41	25.61	28.31	35.36
Male Students	>95%	<5%	44.44	RV	25.40	RV	36.51	CV	CV	CV	CV	CV	---	CV	61.54	RV	20.00	RV	24.62	20.45	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	25.00	26.97	29.61	18.42	48.03	CV	CV	CV	CV	CV	---	CV	59.46	21.62	11.49	7.43	18.92	21.46	33.85
All Students Number of Students			38	41	45	28	73	CV	CV	CV	CV	CV			88	32	17	11	28		
African American	>95%	<5%	33.78	29.73	22.97	13.51	36.49	CV	CV	CV	CV	CV	---	CV	74.75	17.17	RV	RV	8.08	12.88	14.66
Hispanic	N<10	N<10	RV	RV	15.38	7.69	23.08	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.00	27.86
Caucasian	>95%	<5%	RV	RV	38.46	28.85	67.31	CV	CV	CV	CV	CV	---	CV	RV	RV	35.29	17.65	52.94	55.77	41.19
Economically Disadvantaged	>95%	<5%	40.68	28.81	RV	RV	30.51	CV	CV	CV	CV	CV	---	CV	72.41	19.54	RV	RV	8.05	10.07	25.27
Non- Economically Disadvantaged	>95%	<5%	15.05	25.81	35.48	23.66	59.14	CV	CV	CV	CV	CV	---	CV	40.98	24.59	RV	RV	34.43	38.78	50.43
Students with Disabilities	>95%	<5%	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	6.67	6.67	8.00	7.82
Students without Disabilities	>95%	<5%	21.83	28.87	30.28	19.01	49.30	CV	CV	CV	CV	CV	---	CV	55.64	24.06	12.78	7.52	20.30	22.97	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)					RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.17	25.85	29.93	19.05	48.98	CV	CV	CV	CV	CV	---	CV	61.70	19.86	RV	RV	18.44	22.27	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---					RV (RV %)							
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	9.09	43.08



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	21.43	30.95	28.57	19.05	47.62	CV	CV	CV	CV	CV	---	CV	49.25	26.87	RV	RV	23.88	28.45	38.83
Male Students	>95%	<5%	29.41	22.06	30.88	17.65	48.53	CV	CV	CV	CV	CV	---	CV	67.90	17.28	RV	RV	14.81	15.27	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students	RV	RV	8.55	32.89	44.74	13.82	58.55	CV	CV	CV	CV	CV	---	CV	26.35	53.38	RV	RV	20.27	20.24	34.42
Percentage of Students																					
All Students	Number of Students		13	50	68	21	89	CV	CV	CV	CV	CV			39	79	RV	RV	30		
African American	RV	RV	RV	44.59	33.78	RV	37.84	CV	CV	CV	CV	CV	---	CV	34.34	51.52	RV	RV	14.14	15.95	12.62
Hispanic	N<10	N<10	RV	RV	46.15	15.38	61.54	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	29.09
Caucasian	>95%	<5%	RV	RV	57.69	26.92	84.62	CV	CV	CV	CV	CV	---	CV	RV	58.82	29.41	RV	35.29	36.54	42.49
Economically Disadvantaged	>95%	<5%	RV	38.98	42.37	RV	47.46	CV	CV	CV	CV	CV	---	CV	34.48	55.17	RV	RV	10.34	10.07	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	29.03	46.24	RV	65.59	CV	CV	CV	CV	CV	---	CV	RV	50.82	31.15	RV	34.43	35.71	51.48
Students with Disabilities	>95%	<5%	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	<5%	6.67	8.00	7.70
Students without Disabilities	RV	RV	7.04	32.39	45.77	14.79	60.56	CV	CV	CV	CV	CV	---	CV	25.56	52.63	RV	RV	21.80	21.62	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	8.84	33.33	43.54	14.29	57.82	CV	CV	CV	CV	CV	---	CV	27.66	53.90	RV	RV	18.44	19.65	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	36.36	46.84



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	RV	RV	RV	34.52	47.62	RV	57.14	CV	CV	CV	CV	CV	---	CV	26.87	52.24	RV	RV	20.90	21.55	33.83
Male Students	RV	RV	RV	30.88	41.18	RV	60.29	CV	CV	CV	CV	CV	---	CV	25.93	54.32	RV	RV	19.75	19.08	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020						2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																						
All Students	RV	RV	40.13	25.00	21.71	13.16	34.87	CV	CV	CV	CV	CV	---	CV	56.76	22.30	RV	RV	20.95	20.24	32.19	
Percentage of Students																						
All Students Number of Students			61	38	33	20	53	CV	CV	CV	CV	CV			84	33	RV	RV	31			
African American	>95%	<5%	60.81	24.32	RV	RV	14.86	CV	CV	CV	CV	CV	---	CV	73.74	19.19	RV	RV	7.07	9.20	10.77	
Hispanic	N<10	N<10	RV	RV	23.08	15.38	38.46	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.00	23.44	
Caucasian	>95%	<5%	RV	RV	32.69	28.85	61.54	CV	CV	CV	CV	CV	---	CV	RV	RV	50.00	5.88	55.88	57.69	41.14	
Economically Disadvantaged	>95%	<5%	61.02	22.03	RV	RV	16.95	CV	CV	CV	CV	CV	---	CV	68.97	20.69	RV	RV	10.34	10.07	23.36	
Non- Economically Disadvantaged	RV	RV	26.88	26.88	26.88	19.35	46.24	CV	CV	CV	CV	CV	---	CV	39.34	RV	31.15	RV	36.07	35.71	49.24	
Students with Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	<5%	6.67	8.00	9.26	
Students without Disabilities	RV	RV	36.62	26.76	22.54	14.08	36.62	CV	CV	CV	CV	CV	---	CV	53.38	24.06	RV	RV	22.56	21.62	36.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	40.14	23.81	22.45	13.61	36.05	CV	CV	CV	CV	CV	---	CV	59.57	20.57	RV	RV	19.86	20.52	33.68	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	43.04	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.45	41.11	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	RV	RV	39.29	28.57	RV	RV	32.14	CV	CV	CV	CV	CV	---	CV	55.22	RV	20.90	RV	23.88	25.00	30.84
Male Students	RV	RV	41.18	20.59	19.12	19.12	38.24	CV	CV	CV	CV	CV	---	CV	58.02	23.46	RV	RV	18.52	16.03	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	29.73	22.30	20.27	27.70	47.97	CV	CV	CV	CV	CV	---	CV	40.27	22.82	24.16	12.75	36.91	34.13	37.56
All Students Number of Students			44	33	30	41	71	CV	CV	CV	CV	CV			60	34	36	19	55		
African American	>95%	<5%	39.53	27.91	RV	RV	32.56	CV	CV	CV	CV	CV	---	CV	49.46	23.66	RV	RV	26.88	27.50	17.05
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	17.65	<5%	17.65	15.63	30.78
Caucasian	>95%	<5%	RV	RV	14.29	57.14	71.43	CV	CV	CV	CV	CV	---	CV	RV	RV	44.83	31.03	75.86	66.67	45.60
Economically Disadvantaged	RV	RV	37.68	33.33	RV	RV	28.99	CV	CV	CV	CV	CV	---	CV	53.75	22.50	RV	RV	23.75	23.61	28.14
Non- Economically Disadvantaged	>95%	<5%	22.78	12.66	18.99	45.57	64.56	CV	CV	CV	CV	CV	---	CV	24.64	23.19	28.99	23.19	52.17	48.15	54.76
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67	13.33	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	6.20
Students without Disabilities	>95%	<5%	24.81	23.31	21.80	30.08	51.88	CV	CV	CV	CV	CV	---	CV	35.51	24.64	26.09	13.77	39.86	38.05	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.87	22.54	20.42	28.17	48.59	CV	CV	CV	CV	CV	---	CV	41.13	21.99	23.40	13.48	36.88	35.17	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	27.27	46.87



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	22.08	25.97	27.27	24.68	51.95	CV	CV	CV	CV	CV	---	CV	34.94	20.48	30.12	14.46	44.58	44.03	43.26
Male Students	>95%	<5%	38.03	RV	RV	30.99	43.66	CV	CV	CV	CV	CV	---	CV	46.97	25.76	RV	RV	27.27	22.88	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students	RV	RV	13.51	36.49	29.73	20.27	50.00	CV	CV	CV	CV	CV	---	CV	26.17	50.34	RV	RV	23.49	26.19	41.44
Percentage of Students																					
All Students			20	54	44	30	74	CV	CV	CV	CV	CV			39	75	RV	RV	35		
Number of Students																					
African American	RV	RV	RV	48.84	29.07	RV	32.56	CV	CV	CV	CV	CV	---	CV	32.26	51.61	RV	RV	16.13	20.63	17.34
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	17.65	<5%	17.65	18.75	37.23
Caucasian	>95%	<5%	RV	RV	26.19	45.24	71.43	CV	CV	CV	CV	CV	---	CV	RV	44.83	37.93	RV	44.83	44.44	50.06
Economically Disadvantaged	RV	RV	RV	42.03	34.78	RV	40.58	CV	CV	CV	CV	CV	---	CV	35.00	50.00	RV	RV	15.00	18.75	32.22
Non- Economically Disadvantaged	RV	RV	RV	31.65	RV	32.91	58.23	CV	CV	CV	CV	CV	---	CV	RV	50.72	28.99	RV	33.33	36.11	58.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67	6.67	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	9.26
Students without Disabilities	RV	RV	8.27	36.84	33.08	21.80	54.89	CV	CV	CV	CV	CV	---	CV	RV	53.62	22.46	RV	25.36	29.20	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)			CV (CV %)					RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	13.38	37.32	29.58	19.72	49.30	CV	CV	CV	CV	CV	---	CV	26.95	48.94	RV	RV	24.11	26.69	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)			---					RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	26.55
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	18.18	49.39



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	RV	RV	RV	41.56	35.06	RV	53.25	CV	CV	CV	CV	CV	---	CV	RV	60.24	20.48	RV	21.69	24.63	42.21
Male Students	RV	RV	22.54	30.99	23.94	22.54	46.48	CV	CV	CV	CV	CV	---	CV	36.36	37.88	RV	RV	25.76	27.97	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students	>95%	<5%	35.81	20.27	25.68	18.24	43.92	CV	CV	CV	CV	CV	---	CV	41.61	25.50	24.83	8.05	32.89	31.35	38.66
Percentage of Students																					
All Students			53	30	38	27	65	CV	CV	CV	CV	CV			62	38	37	12	49		
Number of Students																					
African American	RV	RV	51.16	26.74	RV	RV	22.09	CV	CV	CV	CV	CV	---	CV	51.61	26.88	RV	RV	21.51	22.50	16.11
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	23.53	<5%	23.53	18.75	31.02
Caucasian	>95%	<5%	RV	RV	35.71	45.24	80.95	CV	CV	CV	CV	CV	---	CV	RV	RV	48.28	17.24	65.52	62.22	47.73
Economically Disadvantaged	RV	RV	49.28	27.54	RV	RV	23.19	CV	CV	CV	CV	CV	---	CV	52.50	27.50	RV	RV	20.00	22.92	29.30
Non-Economically Disadvantaged	>95%	<5%	24.05	13.92	30.38	31.65	62.03	CV	CV	CV	CV	CV	---	CV	28.99	23.19	33.33	14.49	47.83	42.59	55.79
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67	13.33	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	9.05
Students without Disabilities	>95%	<5%	31.58	21.05	27.82	19.55	47.37	CV	CV	CV	CV	CV	---	CV	36.96	27.54	26.81	8.70	35.51	34.96	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.92	19.01	26.76	18.31	45.07	CV	CV	CV	CV	CV	---	CV	42.55	24.82	24.82	7.80	32.62	32.20	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	23.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.45	48.89



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	RV	RV	35.06	20.78	27.27	16.88	44.16	CV	CV	CV	CV	CV	---	CV	36.14	RV	34.94	RV	39.76	37.31	38.13
Male Students	>95%	<5%	36.62	19.72	23.94	19.72	43.66	CV	CV	CV	CV	CV	---	CV	48.48	27.27	RV	RV	24.24	24.58	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 6047701

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	74.5975	77.7244	76.1610	N/A	N<10	76.3551	CV	CV	CV	N/A	CV	CV	76.2023	75.0405	75.6589	N<10	N<10	76.5008
African-American	71.9877	75.5803	73.7840	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.4456	72.4067	72.5048	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	79.1600	CV	CV	CV	N/A	CV	CV	86.6885	76.0417	81.3651	N<10	N<10	84.4031
Caucasian	75.9085	79.8104	77.8595	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.6901	81.2821	80.4861	N<10	N<10	---
Economically Disadvantaged	72.9337	75.6655	74.2996	N/A	N<10	74.7844	CV	CV	CV	N/A	CV	CV	74.6935	73.3988	74.1172	N<10	N<10	---
Non-Economically Disadvantaged	76.0739	79.5514	77.8126	N/A	N<10	77.7949	CV	CV	CV	N/A	CV	CV	78.6950	77.7172	78.2061	N<10	N<10	79.8555
Students with Disabilities	70.2954	75.7414	73.0184	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.6158	75.0636	75.3397	N<10	N<10	75.8612
Students without Disabilities	75.0207	77.9195	76.4701	N/A	N<10	76.6729	CV	CV	CV	N/A	CV	CV	76.3534	75.0345	75.7412	N<10	N<10	76.6607
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	82.6991	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	83.5891
Non-English Learners (includes Former EL Monitored 1-4 years)	73.8994	77.7118	75.8056	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.7070	75.2262	75.5059	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2023	75.0405	75.6589	N<10	N<10	76.5008
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Female Students	75.2124	77.1223	76.1674	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	77.3842	73.9798	75.6820	N<10	N<10	76.0496
Male Students	74.0519	78.2587	76.1553	N/A	N<10	76.5128	CV	CV	CV	N/A	CV	CV	75.1658	75.9852	75.6386	N<10	N<10	76.8875
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.3085	74.0469	76.1777	79.8988	N<10	76.5006	CV	CV	CV	CV	CV	CV	78.2101	71.7351	75.0274	N<10	N<10	75.2454
African-American	76.2953	74.3596	75.3274	78.7677	N<10	---	CV	CV	CV	CV	CV	CV	77.0320	69.1672	73.0833	N<10	N<10	---
Hispanic	81.1982	64.2047	72.7015	74.9239	N<10	75.2607	CV	CV	CV	CV	CV	CV	77.6779	72.8877	75.2828	N<10	N<10	76.1400
Caucasian	79.6248	74.8172	77.2210	82.5113	N<10	---	CV	CV	CV	CV	CV	CV	81.1021	76.8664	79.2411	N<10	N<10	---
Economically Disadvantaged	76.6687	72.6303	74.6495	76.9008	N<10	75.2124	CV	CV	CV	CV	CV	CV	76.5122	68.5951	72.5395	N<10	N<10	---
Non-Economically Disadvantaged	79.9946	75.5033	77.7490	82.8546	N<10	77.8604	CV	CV	CV	CV	CV	CV	80.7278	76.5278	78.7591	N<10	N<10	79.1046
Students with Disabilities	66.4730	62.7802	64.6266	75.2102	N<10	---	CV	CV	CV	CV	CV	CV	78.4314	69.5244	73.9779	N<10	N<10	---
Students without Disabilities	79.3845	75.0711	77.2278	80.3349	N<10	77.5483	CV	CV	CV	CV	CV	CV	78.1785	72.0509	75.1761	N<10	N<10	75.4209
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9365	73.8948	75.9156	80.0588	N<10	---	CV	CV	CV	CV	CV	CV	78.2574	71.6911	75.0298	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.2101	71.7351	75.0274	N<10	N<10	75.2454
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	80.7168	76.1999	78.4584	79.3727	N<10	78.5454	CV	CV	CV	CV	CV	CV	79.4129	73.0916	76.3675	N<10	N<10	76.5607
Male Students	75.0317	71.1173	73.0745	80.6517	N<10	73.8168	CV	CV	CV	CV	CV	CV	76.6637	70.0394	73.3313	N<10	N<10	73.6112
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	74.3182	81.2582	77.7872	70.3122	N<10	77.9272	CV	CV	CV	CV	CV	CV	74.8137	76.3006	75.5572	76.7957	N<10	75.7992
African-American	74.4852	75.3482	74.9167	64.6100	N<10	---	CV	CV	CV	CV	CV	CV	72.9487	75.0133	73.9810	73.3735	N<10	---
Hispanic	72.7055	89.2562	80.9808	73.9536	N<10	80.6093	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.6917	86.8063	80.7490	77.1207	N<10	---	CV	CV	CV	CV	CV	CV	77.7244	79.1200	78.4222	84.3157	N<10	---
Economically Disadvantaged	74.1250	77.8611	75.9930	67.3027	N<10	76.3380	CV	CV	CV	CV	CV	CV	72.5023	75.1757	73.8390	74.0017	N<10	---
Non-Economically Disadvantaged	74.4463	83.5069	78.9766	72.3299	N<10	79.0219	CV	CV	CV	CV	CV	CV	78.0497	77.8755	77.9626	80.6142	N<10	78.3720
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.2185	91.1723	83.6954	78.4919	N<10	---
Students without Disabilities	74.3872	81.8337	78.1104	70.2353	N<10	78.2502	CV	CV	CV	CV	CV	CV	74.6504	74.5713	74.6109	76.6102	N<10	74.9086
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1651	80.9701	77.5676	70.1790	N<10	---	CV	CV	CV	CV	CV	CV	74.3565	75.7530	75.0548	76.1953	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	74.8137	76.3006	75.5572	76.7957	N<10	75.7992
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	74.9850	81.1712	78.0781	69.7746	N<10	78.0584	CV	CV	CV	CV	CV	CV	74.7570	73.5184	74.1377	76.1839	N<10	74.3458
Male Students	73.5121	81.3590	77.4356	70.9541	N<10	77.7734	CV	CV	CV	CV	CV	CV	74.8604	78.5897	76.7251	77.3122	N<10	76.9690
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Elementary School - 6047701

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	79.0959	80.2424	79.6692	78.4983	N<10	79.4770	CV	CV	CV	CV	CV	CV	78.4671	74.2449	76.3560	79.5858	N<10	76.7703
African-American	77.4595	78.3137	77.8866	75.3780	N<10	---	CV	CV	CV	CV	CV	CV	78.1531	75.3572	76.7552	77.2165	N<10	76.7390
Hispanic	N<10	N<10	N<10	N<10	N<10	79.6702	CV	CV	CV	CV	CV	CV	77.1126	76.4179	76.7653	82.6365	N<10	79.0980
Caucasian	80.3565	81.0922	80.7244	82.9947	N<10	---	CV	CV	CV	CV	CV	CV	79.4522	69.2727	74.3624	84.0497	N<10	---
Economically Disadvantaged	78.3919	79.1332	78.7625	76.4295	N<10	78.3951	CV	CV	CV	CV	CV	CV	78.2760	74.4671	76.3715	77.7914	N<10	---
Non-Economically Disadvantaged	79.6993	81.1932	80.4463	80.2949	N<10	80.4220	CV	CV	CV	CV	CV	CV	78.6930	73.9823	76.3376	81.7066	N<10	77.2024
Students with Disabilities	83.7309	74.9862	79.3585	78.7671	N<10	---	CV	CV	CV	CV	CV	CV	78.8682	76.8001	77.8342	80.6449	N<10	---
Students without Disabilities	78.7096	80.6804	79.6950	78.4757	N<10	79.4865	CV	CV	CV	CV	CV	CV	78.4372	74.0542	76.2457	79.5068	N<10	76.6944
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8765	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.7726
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8553	79.8958	79.3756	78.2571	N<10	---	CV	CV	CV	CV	CV	CV	78.2919	74.2050	76.2484	79.0185	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.4671	74.2449	76.3560	79.5858	N<10	76.7703
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	80.2435	81.4568	80.8502	78.8939	N<10	80.3737	CV	CV	CV	CV	CV	CV	78.7185	75.5162	77.1173	80.4235	N<10	77.2617
Male Students	77.7941	78.8649	78.3295	78.0427	N<10	78.4504	CV	CV	CV	CV	CV	CV	78.1439	72.6104	75.3772	78.5089	N<10	76.1778
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	76.5946	78.3452	77.4699	76.1590	85.2464	77.8717	CV	CV	CV	CV	CV	CV	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345
African-American	75.1945	75.9145	75.5545	73.2662	N<10	75.6012	CV	CV	CV	CV	CV	CV	75.2227	73.0363	74.1437	75.2532	N<10	74.1469
Hispanic	79.0940	76.5764	77.8352	76.5067	84.9494	80.1712	CV	CV	CV	CV	CV	CV	79.8483	74.8189	77.3336	82.3106	84.1529	79.6941
Caucasian	77.3427	81.1753	79.2590	80.5122	N<10	---	CV	CV	CV	CV	CV	CV	79.4091	76.7084	78.1242	84.1979	N<10	78.3214
Economically Disadvantaged	75.6279	76.1898	75.9088	73.8372	85.2878	76.6073	CV	CV	CV	CV	CV	CV	75.4706	72.8268	74.1640	75.8492	N<10	---
Non-Economically Disadvantaged	77.4137	80.1717	78.7927	78.0856	85.1594	78.9929	CV	CV	CV	CV	CV	CV	79.0387	76.3862	77.7459	81.1864	85.2701	78.7642
Students with Disabilities	73.2167	71.3215	72.2691	75.3870	N<10	73.2943	CV	CV	CV	CV	CV	CV	76.9723	77.4061	77.1892	79.3890	N<10	77.8092
Students without Disabilities	76.8777	78.9338	77.9057	76.2211	85.3463	78.2697	CV	CV	CV	CV	CV	CV	76.9491	73.8653	75.4332	78.0917	85.1135	76.0126
Current English Learners (EL)	85.8137	83.4437	84.6287	78.8267	85.2464	84.9969	CV	CV	CV	CV	CV	CV	83.7017	78.0950	80.8984	94.5849	85.2701	83.7088
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2413	78.1498	77.1955	76.0692	N<10	---	CV	CV	CV	CV	CV	CV	76.6991	74.1584	75.4521	77.6069	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345
Homeless	71.8596	78.1436	75.0016	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	70.4028	77.3134	73.8581	70.0719	N<10	---	CV	CV	CV	CV	CV	CV	74.0113	73.0971	73.5542	75.7536	N<10	73.6412
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	77.9213	79.0392	78.4803	76.0077	82.8919	78.6348	CV	CV	CV	CV	CV	CV	77.7421	74.0625	75.9334	78.5360	82.3881	76.2367
Male Students	75.0832	77.5546	76.3189	76.3484	86.5413	77.0338	CV	CV	CV	CV	CV	CV	76.1209	74.5504	75.3496	77.8507	87.1041	76.2322
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 6047701

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	43	13	30.23 %	43	8	18.60 %	43	5	11.63 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.45	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.99	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.72	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.61	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.72
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.54
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.77
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.23
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.82
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.34
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.12	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.59	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.96	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.25	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.03	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.44	18.25	21.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.99	
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.07	12.99	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.91	
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	14.29	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19	
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	38.46	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38	



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.88	5.33	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.45	37.25	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.37	15.38	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.90
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.46	19.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.02	19.49	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.50
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.60	20.34	33.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.31	16.42	10.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.89	25.34	28.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.19	13.33	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.68
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	96.67	20.00	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.19	53.33	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.68
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.53	16.09	19.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.02
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.48	38.98	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.00	15.79	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.82
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	26.77	30.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.55	25.17	27.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.62
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.63	25.61	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.03	25.00	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.62	21.23	19.18	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.12	7.22	6.19	36.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.07
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.57	55.88	55.88	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.29	10.34	6.90	37.80	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.77	37.29	37.29	52.54	N<10	N<10	N<10	N<10	N<10	N<10	55.37
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.75	6.67	6.67	46.43	N<10	N<10	N<10	N<10	N<10	N<10	32.50
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.54	22.90	20.61	43.70	N<10	N<10	N<10	N<10	N<10	N<10	41.65
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.67	21.13	19.72	42.34	N<10	N<10	N<10	N<10	N<10	N<10	40.46
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.58	23.88	20.90	40.00	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.10	18.99	17.72	47.37	N<10	N<10	N<10	N<10	N<10	N<10	39.91
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.16	33.56	32.19	50.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.26	22.22	23.33	44.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.18	23.53	5.88	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	65.52	65.52	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.49	20.51	17.95	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.41	48.53	48.53	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	0.00	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.46	36.30	34.81	50.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.56	33.57	32.86	49.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.21	40.24	35.37	51.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.93	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.61	25.00	28.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	79.39	24.82	25.44	47.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.08
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.24	13.84	14.73	40.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	89.16	22.64	18.87	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	88.86	53.78	54.24	62.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.74
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.59	13.15	14.37	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	87.23	40.93	40.85	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	74.37	11.27	11.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.17
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	80.08	26.77	27.38	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	82.14	19.05	19.05	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	79.27	25.05	25.69	45.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.89
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	100.00	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	82.41	46.67	33.33	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.27
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.18	28.28	31.72	46.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.54	21.17	18.75	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	87.6%	---	>95%	88.8%	---	>95%	88.5%
Four-Year Graduation Rate African-American	---	>95%	83.4%	---	>95%	84.5%	---	>95%	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.9%	---	N<10	93.6%	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	>95%	89.6%	---	>95%	90.9%	---	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	90.0%	84.7%	---	>95%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	87.1%	---	N<10	85.8%	---	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	84.8%	---	>95%	86.3%	---	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	82.6%	---	>95%	84.1%	---	93.8%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8%	---	N<10	84.5%	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.6%	90.0%	---	95.5%	91.3%	---	99.0%	91.3%
Four-Year Graduation Rate Male Students	---	100.0%	85.2%	---	100.0%	86.4%	---	100.0%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	82.6%	---	N<10	81.1%	---	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.0%	---	>95%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.8%	---	>95%	85.1%	---	>95%	86.7%
Five-Year Graduation Rate Asian	---	N<10	96.3%	---	N<10	95.5%	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	90.8%	---	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	87.5%	---	90.9%	86.8%	---	>95%	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	90.5%	---	N<10	88.2%	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9%	---	>95%	86.4%	---	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7%	---	>95%	85.2%	---	>95%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3%	---	N<10	85.2%	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	100.0%	92.7%	---	97.6%	91.2%	---	95.6%	92.5%
Five-Year Graduation Rate Male Students	---	100.0%	87.8%	---	100.0%	86.9%	---	100.0%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	86.2%	---	N<10	83.7%	---	N<10	83.2%



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		170	31,568		175	28,617		150	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		240	39,377		227	34,978		179	34,243
Number of Graduates that have taken ACT in High School		147	29,631		163	29,972		178	28,543
ACT Reading Average		21.12	20.18		21.02	20.01		20.30	19.75
ACT English Average		20.54	19.28		19.80	18.96		19.16	18.82
ACT Math Average		19.50	18.91		18.45	18.56		18.97	18.48
ACT Science Average		20.60	19.74		19.85	19.57		20.06	19.64
ACT Composite Average		20.59	19.68		19.91	19.42		19.77	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		16	1,351		6	916		8	680
SAT Critical Reading Mean		601	591		560	592		589	611
SAT Math Mean		571	569		522	573		528	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		262	28,163		220	28,690		225	27,806
Number of AP Exams Taken		439	46,500		339	37,118		409	40,443
Number of AP Exams Scored 3, 4, or 5		204	16,863		169	16,885		154	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	55.1%	48.8%	---	54.8%	44.3%	---	49.2%	41.2%
African-American	---	45.0%	43.8%	---	53.6%	38.9%	---	45.5%	34.7%
Hispanic	---	55.6%	39.8%	---	55.0%	35.7%	---	45.0%	33.0%
Caucasian	---	67.4%	52.3%	---	56.1%	48.0%	---	60.0%	45.2%
Economically Disadvantaged	---	50.0%	41.2%	---	49.1%	36.9%	---	44.0%	34.1%
Students with Disabilities	---	45.5%	18.3%	---	47.6%	20.2%	---	37.5%	20.2%
Current English Learners (EL)	---	0.0%	25.9%	---	16.7%	22.6%	---	50.0%	19.1%
Homeless	---	0.0%	32.7%	---	0.0%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	0.0%	40.5%	---	0.0%	29.8%	---	0.0%	29.6%
Children with Parent that is Military Connected	---	100.0%	54.1%	---	50.0%	51.9%	---	100.0%	46.7%
Gifted and Talented	---	0.0%	71.8%	---	0.0%	67.1%	---	100.0%	63.6%



College Credit Accumulation Rates									
All Students	---	53.3%	56.1%	---	48.2%	53.9%	---	45.3%	52.6%
African-American	---	40.0%	39.4%	---	35.1%	37.8%	---	47.3%	34.7%
Hispanic	---	50.0%	47.5%	---	80.0%	48.1%	---	18.2%	47.3%
Caucasian	---	73.3%	61.4%	---	55.9%	58.7%	---	54.2%	57.5%
Economically Disadvantaged	---	37.5%	44.9%	---	32.0%	43.8%	---	33.3%	42.1%
Students with Disabilities	---	66.7%	23.5%	---	28.6%	31.9%	---	20.0%	32.1%
Current English Learners (EL)	---	0.0%	38.1%	---	0.0%	33.3%	---	0.0%	35.1%
Homeless	---	0.0%	35.5%	---	0.0%	33.7%	---	0.0%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	0.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	100.0%	60.8%	---	100.0%	53.5%	---	50.0%	55.9%
Gifted and Talented	---	0.0%	71.2%	---	0.0%	73.2%	---	0.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	68.77	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		0	0
Count of Schools with Rating = B		1	311		CV	CV		0	0
Count of Schools with Rating = C		4	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	5	1,053	Y	5	1,045	Y	5	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.82 %	92.15 %	94.11 %	93.49 %	91.51 %	94.03 %	95.89 %	92.23 %	94.72 %
Attendance Rate African American	93.58 %	92.48 %	93.87 %	93.51 %	91.63 %	93.57 %	95.2 %	91.12 %	93.63 %



Attendance Rate Hispanic	93.69 %	92.62 %	94.25 %	93.74 %	92.3 %	94.33 %	96.82 %	92.23 %	94.66 %
Attendance Rate Caucasian	94.09 %	91.03 %	93.68 %	93.31 %	91.15 %	93.76 %	97.04 %	94.53 %	95.15 %
Attendance Rate Economically Disadvantaged	93 %	91.41 %	93.83 %	92.85 %	90.86 %	93.73 %	94.63 %	90.3 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	94.64 %	92.97 %	93.67 %	94.24 %	92.22 %	93.72 %	97.49 %	94.63 %	95.89 %
Attendance Rate Students with Disabilities	92.85 %	91.6 %	93.91 %	92.97 %	91.37 %	93.8 %	94.23 %	91.15 %	94.51 %
Attendance Rate Students without Disabilities	93.98 %	92.22 %	94.16 %	93.6 %	91.54 %	94.06 %	96.26 %	92.44 %	94.77 %
Attendance Rate English Learners (EL)	94.32 %	92.46 %	94.72 %	93.46 %	91.44 %	94.42 %	96.41 %	91.55 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.72 %	93.3 %	95.05 %	94.45 %	91.64 %	94.84 %	97.26 %	92.71 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.26 %	95.75 %	96.43 %	92.12 %	95.78 %	99.16 %	95.41 %	96.15 %
Attendance Rate Homeless	93.12 %	88.97 %	90.33 %	91.12 %	90.15 %	89.74 %	N<10	82.87 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.47 %	92.7 %	93.89 %	81.72 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	94.54 %	90.9 %	94.92 %	93.47 %	91.66 %	95.18 %	95.76 %	95.42 %	95.56 %
Attendance Rate Gifted and Talented			95.95 %	%	%	95.94 %			96.52 %
Attendance Rate Female Students	94.04 %	92.16 %	94.06 %	93.64 %	91.42 %	93.99 %	96.18 %	92.69 %	94.81 %
Attendance Rate Male Students	93.6 %	92.15 %	94.15 %	93.32 %	91.64 %	94.05 %	95.6 %	91.78 %	94.64 %
Attendance Rate Migrant			91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate	0.38 %	2.00 %		0.07 %	1.31 %		1.12 %	2.22 %
College Remediation Rate								
College Remediation Rate	58.5 %	64.9 %		65.0 %	67.1 %		66.9 %	68.0 %
Enrollment								
October 1 Enrollment	981	3,070	478,318	969	3,202	479,432	981	3,180 473,004



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents		1	787			660			598
Staff Assaults			744			687			356
Student Assaults			2,761		1	3,112			1,498
Referrals to Law Enforcement			95			55			13
School-related Arrests			30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	144	RV	75	RV	RV	RV	RV
African-American	112	RV	45	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	14	RV	30	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	RV	30	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	75	RV	60	RV	RV	RV	RV
Female	69	RV	15	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	948	2	2	597	0	3	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.58%	1.53%	0.89%	1.63%	0.00%	1.35%	2.86%
Number of Students Retained at Grade 2	0	0	338	2	3	239	3	3	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	1.55%	1.27%	0.66%	2.22%	1.20%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	1	1	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.66%	0.33%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	1	169	0	0	110	0	1	450
Percent of Students Retained at Grade 8	0.00%	0.38%	0.46%	0.00%	0.00%	0.30%	0.00%	0.33%	1.15%



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	58.2 %	65.4 %	95.9 %	54.4 %	61.7 %	93.1 %	51.4 %	51.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	68.0 %	52.0 %	71.0 %	65.0 %	51.0 %	69.0 %	65.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	26.0 %	31.0 %	43.0 %	29.0 %	34.0 %	44.0 %	31.0 %	35.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	213	42,200	56	223	43,029	55	229	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	25	6,952	0	0	5,362	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	21	21	6,731	0	0	5,156	9	26	4,944
Number Certified by National Board for Professional Teaching Standards	---	3	2,377	0	3	2,179	0	1	2,179
Number of Teachers Teaching with Provisional License	---	---	---	2	7	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	3.6%	3.1%	1.2%	0.0%	0.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	7	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	3.6%	3.1%	1.7%	0.0%	0.4%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	36	106	1,482	36	260	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	64.3%	47.5%	3.4%	65.5%	113.5%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	2	2,063	0	8	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	0.9%	4.8%	0.0%	3.5%	4.7%
Number of Inexperienced Teachers ^^	53	175	7,348	56	223	13,902	55	229	15,008
Percentage of Teachers who are Inexperienced ^^	96.4%	82.2%	17.4%	100.0%	100.0%	32.3%	100.0%	100.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	57	222	1,862	58	232	45,458	58	242	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	56	224	14,024	58	230	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	96.6%	96.6%	30.9%	100.0%	100.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	55	143	14,212	---	223	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	25	2,466	---	0	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	21	21	2,407	---	0	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	2	1,085	---	3	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	7	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	3.1%	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0.0%	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	7	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	3.1%	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	106	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	47.5%	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	2	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	0.9%	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	53	112	2,422	---	223	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	96.4%	78.3%	17.0%	---	100.0%	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	57	149	643	---	232	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	224	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	96.6%	27.2%	---	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
William T. Dillard III	6.00	William T. Dillard III	6.00	William T. Dillard III	6.00
Vernard Henley, Jr.	6.00	Jill Floyd	9.00	Jill Floyd	6.00
Melissa Walsh	7.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
		Melissa Walsh	6.00	Melissa Walsh	9.00



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,129,055	\$14,230,650	\$3,000,419,199	\$4,278,547	\$15,161,166	\$3,057,685,304	\$4,862,705	\$17,246,584	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$2,565,738	\$9,424,490	\$1,026,560,444	\$2,616,678	\$9,915,302	\$973,723,400	\$2,379,349	\$8,809,552	\$974,156,345
State and Local Grand Total Expenditures	\$6,694,793	\$23,655,141	\$4,026,979,643	\$6,895,224	\$25,076,469	\$4,031,408,703	\$7,242,053	\$26,056,136	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$4,226	\$4,641	\$6,316	\$4,387	\$4,757	\$6,419	\$4,991	\$5,439	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,626	\$3,074	\$2,161	\$2,683	\$3,111	\$2,044	\$2,442	\$2,778	\$2,074
State and Local Per-pupil Expenditures	\$6,853	\$7,715	\$8,477	\$7,070	\$7,869	\$8,463	\$7,434	\$8,217	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$484,431	\$1,989,277	\$622,312,827	\$769,905	\$2,898,834	\$630,872,733	\$744,418	\$2,327,150	\$415,314,714
Federal Non-Personnel Expenditures	\$185,128	\$441,515	\$157,024,285	\$61,419	\$191,609	\$152,961,414	\$982,306	\$3,106,658	\$274,984,145
Federal Grand Total Expenditures	\$669,559	\$2,430,793	\$779,337,112	\$831,324	\$3,090,443	\$783,834,148	\$1,726,724	\$5,433,808	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$496	\$649	\$1,310	\$789	\$910	\$1,324	\$764	\$734	\$884
Federal Non-Personnel Per-pupil Expenditures	\$189	\$144	\$331	\$63	\$60	\$321	\$1,008	\$980	\$585
Federal Per-pupil Expenditures	\$685	\$793	\$1,641	\$852	\$970	\$1,646	\$1,772	\$1,714	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,613,487	\$16,219,928	\$3,622,732,026	\$5,048,452	\$18,060,000	\$3,688,558,037	\$5,607,123	\$19,573,734	\$3,832,509,664
Total Non-Personnel Expenditures	\$2,750,865	\$9,866,006	\$1,183,584,728	\$2,678,096	\$10,106,911	\$1,126,684,814	\$3,361,655	\$11,916,210	\$1,249,140,490



Total Grand Total Expenditures	\$7,364,352	\$26,085,934	\$4,806,316,754	\$7,726,548	\$28,166,911	\$4,815,242,851	\$8,968,778	\$31,489,944	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$4,722	\$5,290	\$7,626	\$5,176	\$5,667	\$7,744	\$5,755	\$6,172	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,816	\$3,218	\$2,491	\$2,746	\$3,171	\$2,365	\$3,451	\$3,758	\$2,660
Total Per-pupil Expenditures	\$7,538	\$8,508	\$10,117	\$7,922	\$8,838	\$10,109	\$9,206	\$9,930	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.5		0.0	38.8		0.0	38.8
Average Teacher Salary		\$41,132	\$50,295		\$41,914	\$51,336		\$43,252	\$52,552
Extracurricular Expenditures			\$188,643,761			\$201,696,124		\$43,683	\$189,738,811
Capital Expenditures		\$52,622	\$728,022,446		\$50,203	\$728,645,955		\$185,018	\$661,642,529
Debt Service Expenditures		\$0	\$317,051,272		\$0	\$312,921,645		\$0	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	46.7%	49.1%	59.6%	52.7%	53.0%	60.2%	57.8%	55.6%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	63.57	17.83	10.08	8.53
Students with Disabilities	>95%	RV	RV	7.41	11.11
Students without Disabilities	>95%	61.76	19.61	RV	RV
English Learner	>95%	RV	RV	10	20
Non-English Learner	>95%	64.71	17.65	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	11.54
Non-English Learner Students without Disabilities	>95%	63.44	19.35	RV	RV
Female	>95%	55.74	19.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.77	21.15	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.14	19.3	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56.25	20.83	RV	RV
Male	>95%	70.59	16.18	RV	RV
Male Students with Disabilities	94.74	RV	RV	<5%	11.11
Male Students without Disabilities	>95%	68	RV	RV	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	72.58	16.13	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	11.76
Male Non-English Learner without Disabilities	>95%	71.11	RV	RV	6.67
African-American	>95%	74.68	15.19	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	5.88
African-American Students without Disabilities	>95%	72.58	17.74	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	75.64	15.38	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner without Disabilities	>95%	73.77	18.03	RV	RV
African-American Female	>95%	67.65	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.74	RV	RV	<5%
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	67.65	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	67.74	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	6.67
African-American Male with Disabilities	>95%	RV	RV	<5%	7.14
African-American Male without Disabilities	>95%	RV	RV	<5%	6.45
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	93.33	RV	RV	7.14	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90	RV	RV	11.11	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	46.15	RV	RV	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	22.22	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	46.15	RV	RV	19.23



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	22.22	16.67
Caucasian Female	93.75	RV	RV	20	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.91	RV	RV	30	10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.75	RV	RV	20	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.91	RV	RV	30	10
Caucasian Male	91.67	RV	RV	9.09	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.67	RV	RV	9.09	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	35.66	32.56	RV	RV
Students with Disabilities	>95%	59.26	RV	RV	<5%
Students without Disabilities	RV	RV	34.31	31.37	RV
English Learner	>95%	RV	RV	30	10
Non-English Learner	RV	34.45	34.45	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	57.69	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	36.56	31.18	RV
Female	RV	32.79	37.7	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	30.77	38.46	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	33.33	38.6	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	31.25	39.58	RV	RV
Male	>95%	38.24	RV	27.94	RV
Male Students with Disabilities	94.74	RV	RV	5.56	5.56
Male Students without Disabilities	>95%	RV	30	36	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	35.48	30.65	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	5.88
Male Non-English Learner without Disabilities	RV	RV	33.33	37.78	RV
African-American	RV	43.04	32.91	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	RV	37.1	33.87	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	43.59	33.33	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	RV	37.7	34.43	RV	RV
African-American Female	>95%	41.18	41.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.94	41.94	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	41.18	41.18	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.94	41.94	RV	RV
African-American Male	RV	44.44	RV	26.67	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	32.26	RV	38.71	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	45.45	RV	27.27	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	33.33	RV	40	RV
Hispanic	93.33	RV	RV	28.57	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90	RV	RV	22.22	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	42.31	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	50	5.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	42.31	7.69



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	50	5.56
Caucasian Female	93.75	RV	RV	46.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.91	RV	RV	60	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.75	RV	RV	46.67	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.91	RV	RV	60	<5%
Caucasian Male	91.67	RV	RV	36.36	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.67	RV	RV	36.36	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	62.5	18.75	RV	RV
Students with Disabilities	92.86	RV	RV	<5%	15.38
Students without Disabilities	>95%	59.8	20.59	RV	RV
English Learner	>95%	RV	RV	<5%	10
Non-English Learner	>95%	61.02	19.49	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	16
Non-English Learner Students without Disabilities	>95%	58.06	21.51	RV	RV
Female	>95%	57.38	21.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.69	21.15	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.39	22.81	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.17	22.92	RV	RV
Male	>95%	67.16	16.42	RV	RV
Male Students with Disabilities	89.47	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	62	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.21	16.39	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	88.89	RV	RV	<5%	12.5
Male Non-English Learner without Disabilities	>95%	62.22	RV	RV	8.89
African-American	>95%	74.36	12.82	RV	RV
African-American Students with Disabilities	94.12	RV	RV	<5%	6.25
African-American Students without Disabilities	>95%	70.97	RV	RV	9.68
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	75.32	12.99	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	94.12	RV	RV	<5%	6.25
African-American Non-English Learner without Disabilities	>95%	72.13	RV	RV	8.2
African-American Female	>95%	RV	RV	<5%	11.76
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	9.68
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	RV	RV	<5%	11.76
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.68
African-American Male	>95%	75	RV	RV	6.82
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	67.74	RV	RV	9.68
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	76.74	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	6.67
Hispanic	93.33	RV	RV	7.14	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	11.54	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	16.67	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	11.54	26.92



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	16.67	22.22
Caucasian Female	93.75	RV	RV	13.33	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.91	RV	RV	20	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	93.75	RV	RV	13.33	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.91	RV	RV	20	20
Caucasian Male	91.67	RV	RV	9.09	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.67	RV	RV	9.09	36.36
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	51.02	19.73	14.97	14.29
Students with Disabilities	>95%	RV	RV	10.53	5.26
Students without Disabilities	>95%	46.88	21.88	15.63	15.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.24	19.42	13.67	13.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.53	5.26
Non-English Learner Students without Disabilities	>95%	49.17	21.67	14.17	15
Female	>95%	43.9	19.51	15.85	20.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.31	20.51	15.38	21.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.15	20.51	14.1	19.23
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.59	21.62	13.51	20.27
Male	>95%	60	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	6.67
Male Students without Disabilities	>95%	54	24	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.3	18.03	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Male Non-English Learner without Disabilities	>95%	56.52	21.74	RV	RV
African-American	>95%	61.54	18.68	RV	RV
African-American Students with Disabilities	>95%	RV	RV	15.38	<5%
African-American Students without Disabilities	>95%	57.69	21.79	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	62.22	17.78	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner without Disabilities	>95%	58.44	20.78	RV	RV
African-American Female	>95%	54.55	RV	RV	11.36
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	53.66	RV	RV	12.2
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	54.55	RV	RV	11.36
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	53.66	RV	RV	12.2
African-American Male	>95%	68.09	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	62.16	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	69.57	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.89	RV	RV	<5%
Hispanic	>95%	RV	RV	6.67	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	17.24	31.03



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	29.63
Caucasian Female	>95%	RV	RV	21.05	31.58
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male	>95%	RV	RV	18.18	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	27.89	44.9	RV	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	RV	46.09	25	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	29.5	45.32	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	25	46.67	RV	RV
Female	>95%	25.61	45.12	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.15	23.08	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.92	47.44	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.32	48.65	RV	RV
Male	RV	30.77	44.62	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	RV	RV	46	28	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	32.79	42.62	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	RV	RV	43.48	28.26	RV
African-American	RV	36.26	48.35	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	32.05	50	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	36.67	47.78	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	32.47	49.35	RV	RV
African-American Female	>95%	36.36	47.73	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.15	48.78	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	36.36	47.73	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.15	48.78	RV	RV
African-American Male	>95%	36.17	48.94	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	29.73	51.35	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	36.96	47.83	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	30.56	50	RV	RV
Hispanic	>95%	RV	RV	6.67	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	46.67	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.43	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	44.83	13.79



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.44	14.81
Caucasian Female	>95%	RV	RV	36.84	15.79
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	36.84	15.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian Male	>95%	RV	RV	63.64	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	63.64	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	57.82	17.01	15.65	9.52
Students with Disabilities	>95%	RV	RV	10.53	5.26
Students without Disabilities	>95%	54.69	18.75	16.41	10.16
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.71	16.55	15.11	8.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.53	5.26
Non-English Learner Students without Disabilities	>95%	56.67	18.33	15.83	9.17
Female	>95%	54.88	19.51	12.2	13.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	19.23	12.82	14.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.41	19.23	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.41	18.92	RV	RV
Male	>95%	61.54	RV	20	RV
Male Students with Disabilities	>95%	RV	RV	13.33	6.67
Male Students without Disabilities	>95%	56	RV	22	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.93	RV	18.03	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner without Disabilities	>95%	58.7	RV	RV	<5%
African-American	RV	70.33	16.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	7.69
African-American Students without Disabilities	RV	67.95	17.95	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	71.11	16.67	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
African-American Non-English Learner without Disabilities	>95%	68.83	18.18	RV	RV
African-American Female	>95%	68.18	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.29	RV	RV	<5%
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	68.18	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.29	RV	RV	<5%
African-American Male	>95%	72.34	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	10
African-American Male without Disabilities	>95%	67.57	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	73.91	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disabilities	>95%	69.44	RV	RV	<5%
Hispanic	>95%	RV	RV	13.33	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.67	RV	RV	26.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.71	RV	RV	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.48	RV	RV	27.59



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	29.63
Caucasian Female	>95%	RV	RV	15.79	31.58
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	15.79	31.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male	>95%	RV	RV	45.45	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	59.46	21.62	11.49	7.43
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	55.64	24.06	12.78	7.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.7	19.86	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
Non-English Learner Students without Disabilities	>95%	57.94	22.22	RV	RV
Female	>95%	49.25	26.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.62	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.77	26.15	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.18	27.87	RV	RV
Male	>95%	67.9	17.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	62.86	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.05	14.47	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66.15	16.92	RV	RV
African-American	>95%	74.75	17.17	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	72.53	18.68	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	75.51	17.35	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	73.33	18.89	RV	RV
African-American Female	93.88	63.04	26.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	62.22	26.67	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	93.88	63.04	26.09	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	62.22	26.67	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35.29	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.38	17.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	35.29	17.65



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.38	17.24
Caucasian Female	>95%	RV	RV	50	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Male	>95%	RV	RV	25	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	25	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	23.53



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	26.35	53.38	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	RV	25.56	52.63	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	27.66	53.9	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	RV	26.98	53.17	RV	RV
Female	RV	26.87	52.24	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	26.98	52.38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	27.69	52.31	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	27.87	52.46	RV	RV
Male	RV	25.93	54.32	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	24.29	52.86	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.63	55.26	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	26.15	53.85	RV	RV
African-American	RV	34.34	51.52	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	35.16	49.45	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	34.69	52.04	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	35.56	50	RV	RV
African-American Female	93.88	34.78	47.83	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	35.56	46.67	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	93.88	34.78	47.83	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	35.56	46.67	RV	RV
African-American Male	>95%	33.96	54.72	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	34.78	52.17	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	34.62	55.77	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	35.56	53.33	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	58.82	29.41	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	62.07	RV	6.9
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	58.82	29.41	RV



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	62.07	RV	6.9
Caucasian Female	>95%	RV	RV	28.57	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	8.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian Male	>95%	RV	RV	30	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	30	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	56.76	22.3	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	RV	53.38	24.06	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	59.57	20.57	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	RV	56.35	22.22	RV	RV
Female	RV	55.22	RV	20.9	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	53.97	22.22	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	56.92	RV	21.54	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	55.74	RV	21.31	RV
Male	RV	58.02	23.46	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	52.86	25.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	61.84	21.05	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	56.92	23.08	RV	RV
African-American	>95%	73.74	19.19	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	71.43	20.88	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	74.49	19.39	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	72.22	21.11	RV	RV
African-American Female	93.88	67.39	21.74	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	66.67	22.22	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	93.88	67.39	21.74	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.75	66.67	22.22	RV	RV
African-American Male	>95%	79.25	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	76.09	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	80.77	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	77.78	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	50	5.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	55.17	6.9
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	50	5.88



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	55.17	6.9
Caucasian Female	>95%	RV	RV	57.14	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	57.14	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Male	>95%	RV	RV	45	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.94	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	45	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	5.88



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	40.27	22.82	24.16	12.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.51	24.64	26.09	13.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.13	21.99	23.4	13.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.15	23.85	25.38	14.62
Female	>95%	34.94	20.48	30.12	14.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	21.25	31.25	15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.8	19.75	29.63	14.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	20.51	30.77	15.38
Male	>95%	46.97	25.76	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.66	29.31	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.33	25	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.38	28.85	RV	RV
African-American	>95%	49.46	23.66	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.37	26.51	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	23.91	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.9	26.83	RV	RV
African-American Female	>95%	40	RV	30.91	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36.54	RV	32.69	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	40	RV	30.91	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	36.54	RV	32.69	RV
African-American Male	>95%	63.16	RV	RV	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	54.84	RV	RV	6.45
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	64.86	RV	RV	5.41
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	6.67
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	44.83	31.03
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	44.83	31.03
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	44.83	31.03



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.83	31.03
Caucasian Female	>95%	RV	RV	50	42.86
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	50	42.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	42.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	42.86
Caucasian Male	93.75	RV	RV	40	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	93.75	RV	RV	40	20
Caucasian Male Non-English Learner	93.75	RV	RV	40	20
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	40	20



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	26.17	50.34	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	53.62	22.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	26.95	48.94	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	52.31	23.08	RV
Female	RV	RV	60.24	20.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	61.25	21.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	60.49	19.75	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	61.54	20.51	RV
Male	RV	36.36	37.88	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	27.59	43.1	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.33	33.33	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.85	38.46	RV	RV
African-American	RV	32.26	51.61	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	25.3	56.63	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	32.61	51.09	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	25.61	56.1	RV	RV
African-American Female	>95%	20	65.45	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	67.31	RV	<5%
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	20	65.45	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	67.31	RV	<5%
African-American Male	>95%	50	31.58	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	38.71	38.71	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	51.35	29.73	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40	36.67	RV	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44.83	37.93	RV
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	44.83	37.93	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	44.83	37.93	RV



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	44.83	37.93	RV
Caucasian Female	>95%	RV	RV	42.86	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	42.86	7.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
Caucasian Male	93.75	RV	RV	33.33	6.67
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	93.75	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	93.75	RV	RV	33.33	6.67
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	33.33	6.67



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	41.61	25.5	24.83	8.05
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.96	27.54	26.81	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.55	24.82	24.82	7.8
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.69	26.92	26.92	8.46
Female	RV	36.14	RV	34.94	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.75	RV	36.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	37.04	RV	33.33	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.62	RV	34.62	RV
Male	>95%	48.48	27.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.38	31.03	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	25	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.31	28.85	RV	RV
African-American	RV	51.61	26.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	45.78	30.12	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	52.17	27.17	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	46.34	30.49	RV	RV
African-American Female	RV	45.45	RV	27.27	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	42.31	RV	28.85	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	RV	45.45	RV	27.27	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	42.31	RV	28.85	RV
African-American Male	>95%	60.53	26.32	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	51.61	32.26	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	62.16	27.03	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	53.33	33.33	RV	RV
Hispanic	>95%	RV	RV	23.53	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	48.28	17.24
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	48.28	17.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	48.28	17.24



	2020-2021				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.28	17.24
Caucasian Female	>95%	RV	RV	71.43	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	71.43	14.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	71.43	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	71.43	14.29
Caucasian Male	93.75	RV	RV	26.67	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	93.75	RV	RV	26.67	20
Caucasian Male Non-English Learner	93.75	RV	RV	26.67	20
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	26.67	20



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	53.23	20.59	15.36	10.82
Students with Disabilities	>95%	81.94	RV	RV	6.94
Students without Disabilities	>97%	49.1	22.75	16.77	11.38
English Learner	>95%	RV	33.33	RV	18.18
Non-English Learner	>97%	54.81	19.81	15	10.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	34.38	RV	18.75
Non-English Learner Students with Disabilities	>95%	81.69	RV	RV	7.04
Non-English Learner Students without Disabilities	>97%	50.75	21.96	16.42	10.87
Female	>95%	45.05	21.5	20.14	13.31
Female Students with Disabilities	>95%	RV	RV	15	10
Female Students without Disabilities	>95%	43.22	22.71	20.51	13.55
Female English Learner	>95%	RV	RV	33.33	25
Female Non-English Learner	>95%	46.26	21.35	19.57	12.81
Female English Learner without Disabilities	>95%	RV	RV	33.33	25
Female Non-English Learner with Disabilities	>95%	RV	RV	15	10
Female Non-English Learner without Disabilities	>95%	44.44	22.61	19.92	13.03
Male	>95%	61.79	19.64	10.36	8.21
Male Students with Disabilities	>95%	RV	RV	<5%	5.77
Male Students without Disabilities	>95%	56.14	22.81	12.28	8.77
Male English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	64.09	18.15	10.04	7.72
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Male Non-English Learner without Disabilities	>95%	58.65	21.15	12.02	8.17
African-American	RV	64.92	18.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.25	<5%
African-American Students without Disabilities	>95%	61.15	21.34	12.42	5.1
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	65.64	18.72	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	RV	61.94	21.29	RV	RV
African-American Female	>95%	54.75	22.35	17.32	5.59
African-American Female with Disabilities	>95%	RV	RV	20	<5%
African-American Female without Disabilities	>95%	53.25	23.67	17.16	5.92
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	>95%	54.75	22.35	17.32	5.59
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
African-American Female Non-English Learner without Disabilities	>95%	53.25	23.67	17.16	5.92
African-American Male	RV	74.86	15.3	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	70.34	18.62	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	76.54	15.08	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.34	18.44	RV	RV
Hispanic	>95%	49.06	32.08	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.83	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	14.29	14.29
Hispanic Non-English Learner	>95%	56.25	31.25	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15	15
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	53.57	RV	RV	7.14
Hispanic Female	>95%	58.33	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	56.52	RV	RV	17.39
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	11.11
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	11.76
Hispanic Male	>95%	41.38	41.38	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	44	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	13.33	6.67
Hispanic Male Non-English Learner	93.33	RV	RV	14.29	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian	>95%	26.05	20.17	29.41	24.37
Caucasian Students with Disabilities	>95%	RV	RV	<5%	26.67
Caucasian Students without Disabilities	>95%	21.15	21.15	33.65	24.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.27	20.34	28.81	24.58



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	26.67
Caucasian Non-English Learner without Disabilities	>95%	21.36	21.36	33.01	24.27
Caucasian Female	>95%	22.58	17.74	33.87	25.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.18	18.18	38.18	25.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	22.95	18.03	32.79	26.23
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.52	18.52	37.04	25.93
Caucasian Male	>95%	29.82	22.81	24.56	22.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	24.49	24.49	28.57	22.45
Caucasian Male Non-English Learner	>95%	29.82	22.81	24.56	22.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	24.49	24.49	28.57	22.45



Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	28.8	45.72	22.16	3.32
Students with Disabilities	>95%	58.33	33.33	RV	RV
Students without Disabilities	>97%	24.55	47.5	24.35	3.59
English Learner	>95%	RV	39.39	36.36	RV
Non-English Learner	>97%	29.44	46.11	21.3	3.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	40.63	37.5	RV
Non-English Learner Students with Disabilities	>95%	57.75	33.8	RV	RV
Non-English Learner Students without Disabilities	>97%	25.16	47.97	23.45	3.41
Female	RV	25.26	49.49	RV	RV
Female Students with Disabilities	>95%	50	RV	RV	<5%
Female Students without Disabilities	RV	23.44	50.55	RV	RV
Female English Learner	>95%	RV	RV	58.33	8.33
Female Non-English Learner	RV	25.98	50.53	RV	RV
Female English Learner without Disabilities	>95%	RV	RV	58.33	8.33
Female Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Female Non-English Learner without Disabilities	RV	24.14	51.72	RV	RV
Male	RV	32.5	41.79	RV	RV
Male Students with Disabilities	>95%	61.54	32.69	RV	RV
Male Students without Disabilities	RV	RV	43.86	26.75	RV
Male English Learner	>95%	RV	47.62	RV	<5%
Male Non-English Learner	RV	33.2	41.31	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	50	RV	5
Male Non-English Learner with Disabilities	>95%	60.78	33.33	RV	RV
Male Non-English Learner without Disabilities	RV	RV	43.27	26.92	RV
African-American	RV	36.19	46.69	RV	RV
African-American Students with Disabilities	>95%	62.5	35.42	RV	RV
African-American Students without Disabilities	RV	32.17	48.41	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	36.59	46.65	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	62.5	35.42	RV	RV
African-American Non-English Learner without Disabilities	RV	32.58	48.39	RV	RV
African-American Female	RV	31.84	51.96	RV	RV
African-American Female with Disabilities	>95%	RV	RV	10	<5%
African-American Female without Disabilities	RV	30.77	52.66	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	RV	31.84	51.96	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner without Disabilities	RV	30.77	52.66	RV	RV
African-American Male	RV	40.44	41.53	RV	RV
African-American Male with Disabilities	>95%	65.79	34.21	RV	RV
African-American Male without Disabilities	RV	33.79	43.45	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	41.34	41.34	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	65.79	34.21	RV	RV
African-American Male Non-English Learner without Disabilities	RV	34.75	43.26	RV	RV
Hispanic	RV	22.64	52.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	56.25	22.92	RV
Hispanic English Learner	>95%	RV	RV	28.57	<5%
Hispanic Non-English Learner	>95%	RV	62.5	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30	5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.86	<5%
Hispanic Female	>95%	RV	58.33	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	5.56	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Male	>95%	RV	48.28	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	52	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	93.33	RV	RV	28.57	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian	>95%	11.76	41.18	38.66	8.4
Caucasian Students with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Students without Disabilities	>95%	RV	43.27	40.38	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.86	41.53	38.14	8.47



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	43.69	39.81	RV
Caucasian Female	>95%	RV	43.55	38.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	40	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	44.26	37.7	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.3	38.89	RV
Caucasian Male	>95%	RV	38.6	38.6	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	40.82	40.82	RV
Caucasian Male Non-English Learner	>95%	RV	38.6	38.6	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.82	40.82	RV



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	54.37	20.98	16.78	7.87
Students with Disabilities	>95%	81.69	RV	RV	7.04
Students without Disabilities	>97%	50.5	22.95	18.56	7.98
English Learner	>95%	36.36	30.3	RV	RV
Non-English Learner	>97%	55.47	20.41	16.7	7.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	34.38	31.25	RV	RV
Non-English Learner Students with Disabilities	>95%	81.43	RV	RV	7.14
Non-English Learner Students without Disabilities	>97%	51.6	22.39	18.55	7.46
Female	>95%	50.17	21.5	19.45	8.87
Female Students with Disabilities	>95%	RV	RV	5	10
Female Students without Disabilities	>95%	48.72	21.98	20.51	8.79
Female English Learner	>95%	RV	RV	16.67	25
Female Non-English Learner	>95%	50.53	21.71	19.57	8.19
Female English Learner without Disabilities	>95%	RV	RV	16.67	25
Female Non-English Learner with Disabilities	>95%	RV	RV	5	10
Female Non-English Learner without Disabilities	>95%	49.04	22.22	20.69	8.05
Male	>95%	58.78	20.43	13.98	6.81
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	52.63	24.12	16.23	7.02
Male English Learner	>95%	RV	RV	19.05	9.52
Male Non-English Learner	>95%	60.85	18.99	13.57	6.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6
Male Non-English Learner without Disabilities	>95%	54.81	22.6	15.87	6.73
African-American	RV	67.31	19.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.69	21.34	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	68.07	19.33	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.52	21.61	RV	RV
African-American Female	RV	62.01	21.79	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	10
African-American Female without Disabilities	RV	60.95	22.49	RV	RV
African-American Female English Learner	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner	RV	62.01	21.79	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Female Non-English Learner without Disabilities	RV	60.95	22.49	RV	RV
African-American Male	RV	72.53	16.48	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	66.9	20	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	74.16	16.85	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	68.79	20.57	RV	RV
Hispanic	>95%	47.17	30.19	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	43.75	33.33	RV	RV
Hispanic English Learner	>95%	47.62	RV	RV	9.52
Hispanic Non-English Learner	>95%	46.88	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	42.86	RV	RV	<5%
Hispanic Female	>95%	50	RV	RV	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	47.83	RV	RV	13.04
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	5.56
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Male	>95%	44.83	37.93	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40	44	RV	RV
Hispanic Male English Learner	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner	93.33	RV	RV	28.57	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian	>95%	25.21	21.01	35.29	18.49
Caucasian Students with Disabilities	>95%	RV	RV	13.33	20
Caucasian Students without Disabilities	>95%	21.15	22.12	38.46	18.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.58	21.19	35.59	18.64



	2020-2021				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	20
Caucasian Non-English Learner without Disabilities	>95%	20.39	22.33	38.83	18.45
Caucasian Female	>95%	27.42	16.13	37.1	19.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.64	RV	40	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	26.23	16.39	37.7	19.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	RV	40.74	RV
Caucasian Male	>95%	22.81	26.32	33.33	17.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	36.73	RV
Caucasian Male Non-English Learner	>95%	22.81	26.32	33.33	17.54
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	36.73	RV



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MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Estem Public Charter School - 6047700

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MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Estem Public Charter School - 6047700

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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	75.04	76.2	75.66	N<10	N<10	76.5
Students with Disabilities	75.06	75.62	75.34	N<10	N<10	75.86
Students without Disabilities	75.03	76.35	75.74	N<10	N<10	76.66
English Learner	N<10	N<10	N<10	N<10	N<10	83.59
Non-English Learner	75.23	75.71	75.51	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.67
Non-English Learner Students with Disabilities	75.64	76.06	75.85	N<10	N<10	---
Non-English Learner Students without Disabilities	75.12	75.61	75.41	N<10	N<10	---
Female	73.98	77.38	75.68	N<10	N<10	76.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.72	77.43	75.57	N<10	N<10	76.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.65	77.06	75.36	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.31	77.05	75.18	N<10	N<10	---
Male	75.99	75.17	75.64	N<10	N<10	76.89
Male Students with Disabilities	74.88	74.76	74.82	N<10	N<10	75.65
Male Students without Disabilities	76.35	75.3	75.91	N<10	N<10	77.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.38
Male Non-English Learner	76.67	74.49	75.64	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.79	75.41	75.6	N<10	N<10	---
Male Non-English Learner without Disabilities	76.97	74.18	75.65	N<10	N<10	---
African-American	72.41	72.45	72.5	N<10	N<10	---
African-American Students with Disabilities	74.6	74.32	74.46	N<10	N<10	---
African-American Students without Disabilities	71.85	71.98	72.02	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	72.41	72.45	72.5	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	74.6	74.32	74.46	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.85	71.98	72.02	N<10	N<10	---
African-American Female	71.26	74.37	72.82	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.1	73.9	72	N<10	N<10	---
African-American Female Non-English Learner	71.26	74.37	72.82	N<10	N<10	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.1	73.9	72	N<10	N<10	---
African-American Male	73.33	70.93	72.26	N<10	N<10	---
African-American Male with Disabilities	72.53	73.13	72.83	N<10	N<10	---
African-American Male without Disabilities	73.66	70.05	72.03	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	73.33	70.93	72.26	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	72.53	73.13	72.83	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.66	70.05	72.03	N<10	N<10	---
Hispanic	76.04	86.69	81.37	N<10	N<10	84.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.27	88.5	82.88	N<10	N<10	85.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.59
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	85.19
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.38
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.28	79.69	80.49	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.86	80.76	81.31	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.28	79.69	80.49	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Non-English Learner without Disabilities	81.86	80.76	81.31	N<10	N<10	---
Caucasian Female	79.12	77.22	78.17	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.12	77.22	78.17	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.03	82.84	83.43	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.03	82.84	83.43	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	71.74	78.21	75.03	N<10	N<10	75.25
Students with Disabilities	69.52	78.43	73.98	N<10	N<10	---
Students without Disabilities	72.05	78.18	75.18	N<10	N<10	75.42
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.69	78.26	75.03	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	69.52	78.43	73.98	N<10	N<10	---
Non-English Learner Students without Disabilities	72.01	78.23	75.18	N<10	N<10	---
Female	73.09	79.41	76.37	N<10	N<10	76.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.12	79.23	76.29	N<10	N<10	76.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	73.09	79.41	76.37	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.12	79.23	76.29	N<10	N<10	---
Male	70.04	76.66	73.33	N<10	N<10	73.61
Male Students with Disabilities	68.67	77.12	72.9	N<10	N<10	---
Male Students without Disabilities	70.42	76.53	73.45	N<10	N<10	73.8
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	69.88	76.72	73.28	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2020-2021					
Male Non-English Learner with Disabilities	68.67	77.12	72.9	N<10	N<10	---
Male Non-English Learner without Disabilities	70.24	76.61	73.39	N<10	N<10	---
African-American	69.17	77.03	73.08	N<10	N<10	---
African-American Students with Disabilities	70.89	77.16	74.03	N<10	N<10	---
African-American Students without Disabilities	68.88	77.01	72.93	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	69.17	77.03	73.08	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	70.89	77.16	74.03	N<10	N<10	---
African-American Non-English Learner without Disabilities	68.88	77.01	72.93	N<10	N<10	---
African-American Female	68.99	77.94	73.47	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	68.86	77.52	73.19	N<10	N<10	---
African-American Female Non-English Learner	68.99	77.94	73.47	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	68.86	77.52	73.19	N<10	N<10	---
African-American Male	69.33	76.16	72.72	N<10	N<10	---
African-American Male with Disabilities	70.9	75.18	73.04	N<10	N<10	---
African-American Male without Disabilities	68.91	76.43	72.64	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	69.33	76.16	72.72	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	70.9	75.18	73.04	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	68.91	76.43	72.64	N<10	N<10	---
Hispanic	72.89	77.68	75.28	N<10	N<10	76.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	76.5	75.59	76.04	N<10	N<10	76.98
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	72.58	78.11	75.35	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.83	75.73	76.28	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.87	81.1	79.24	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.61	81.46	79.79	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.87	81.1	79.24	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.61	81.46	79.79	N<10	N<10	---
Caucasian Female	78.37	83.17	81.12	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.37	83.17	81.12	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.37	83.17	81.12	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.37	83.17	81.12	N<10	N<10	---
Caucasian Male	74.16	77.17	75.67	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	74.16	77.17	75.67	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.3	74.81	75.56	76.8	N<10	75.8
Students with Disabilities	91.17	76.22	83.7	78.49	N<10	---
Students without Disabilities	74.57	74.65	74.61	76.61	N<10	74.91
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.75	74.36	75.05	76.2	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.17	76.22	83.7	78.49	N<10	---
Non-English Learner Students without Disabilities	73.9	74.13	74.02	75.94	N<10	---
Female	73.52	74.76	74.14	76.18	N<10	74.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Students without Disabilities	72.48	74.81	73.64	76.19	N<10	73.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.28	74.51	73.9	75.9	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.21	74.54	73.38	75.89	N<10	---
Male	78.59	74.86	76.73	77.31	N<10	76.97
Male Students with Disabilities	91.82	77.03	84.42	79.45	N<10	---
Male Students without Disabilities	76.45	74.51	75.48	76.99	N<10	75.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.83	74.23	76.03	76.45	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	91.82	77.03	84.42	79.45	N<10	---
Male Non-English Learner without Disabilities	75.47	73.75	74.61	75.98	N<10	---
African-American	75.01	72.95	73.98	73.37	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.54	72.81	73.17	73.09	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.01	72.95	73.98	73.37	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.54	72.81	73.17	73.09	N<10	---
African-American Female	72.82	73.09	72.95	73.11	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.81	73.15	72.98	73.09	N<10	---
African-American Female Non-English Learner	72.82	73.09	72.95	73.11	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.81	73.15	72.98	73.09	N<10	---
African-American Male	76.95	72.82	74.89	73.61	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.27	72.47	73.37	73.08	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.95	72.82	74.89	73.61	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.27	72.47	73.37	73.08	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.12	77.72	78.42	84.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.28	77.25	77.26	84.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.12	77.72	78.42	84.32	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.28	77.25	77.26	84.3	N<10	---
Caucasian Female	76.56	77.81	77.19	84.39	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.09	77.18	75.63	85.05	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.56	77.81	77.19	84.39	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.09	77.18	75.63	85.05	N<10	---
Caucasian Male	80.91	77.66	79.29	84.27	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.53	77.3	78.42	83.77	N<10	---
Caucasian Male Non-English Learner	80.91	77.66	79.29	84.27	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.53	77.3	78.42	83.77	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	74.24	78.47	76.36	79.59	N<10	76.77
Students with Disabilities	76.8	78.87	77.83	80.64	N<10	---
Students without Disabilities	74.05	78.44	76.25	79.51	N<10	76.69
English Learner	N<10	N<10	N<10	N<10	N<10	82.77
Non-English Learner	74.21	78.29	76.25	79.02	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.77
Non-English Learner Students with Disabilities	76.8	78.87	77.83	80.64	N<10	---
Non-English Learner Students without Disabilities	74	78.25	76.12	78.89	N<10	---
Female	75.52	78.72	77.12	80.42	N<10	77.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.36	78.82	77.09	80.18	N<10	77.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.48	78.85	77.16	80.26	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.32	78.95	77.14	80.01	N<10	---
Male	72.61	78.14	75.38	78.51	N<10	76.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.23	77.9	75.07	78.56	N<10	75.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.07
Male Non-English Learner	72.45	77.53	74.99	77.31	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.07
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.02	77.18	74.6	77.2	N<10	---
African-American	75.36	78.15	76.76	77.22	N<10	76.74
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.28	77.97	76.62	76.78	N<10	76.61
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	75.33	78.07	76.7	76.79	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.25	77.88	76.56	76.31	N<10	---
African-American Female	77.4	79.26	78.33	77.8	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.27	79.45	78.36	77.27	N<10	---
African-American Female Non-English Learner	77.4	79.26	78.33	77.8	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female Non-English Learner without Disabilities	77.27	79.45	78.36	77.27	N<10	---
African-American Male	72.43	76.57	74.5	76.38	N<10	74.52
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.07	75.58	73.83	75.99	N<10	73.87
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	72.3	76.32	74.31	75.31	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.89	75.25	73.57	74.7	N<10	---
Hispanic	76.42	77.11	76.77	82.64	N<10	79.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	75.98	77.53	76.76	83.02	N<10	79.21
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	77.24	74.61	75.93	81.34	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.73	74.96	75.84	81.75	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	74.81	80.22	77.52	80.35	N<10	80.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	73.95	81.2	77.57	80.74	N<10	80.84
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.27	79.45	74.36	84.05	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	69.27	79.45	74.36	84.05	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.27	79.45	74.36	84.05	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	69.27	79.45	74.36	84.05	N<10	---



	2020-2021					
Caucasian Female	68.58	79.97	74.28	85.51	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	68.58	79.97	74.28	85.51	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	68.58	79.97	74.28	85.51	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	68.58	79.97	74.28	85.51	N<10	---
Caucasian Male	70.02	78.9	74.46	82.48	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	70.02	78.9	74.46	82.48	N<10	---
Caucasian Male Non-English Learner	70.02	78.9	74.46	82.48	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	70.02	78.9	74.46	82.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	74.3	76.95	75.65	78.2	85.27	76.23
Students with Disabilities	77.41	76.97	77.19	79.39	N<10	77.81
Students without Disabilities	73.87	76.95	75.43	78.09	85.11	76.01
English Learner	78.1	83.7	80.9	94.58	85.27	83.71
Non-English Learner	74.16	76.7	75.45	77.61	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.98	84.69	81.83	94.58	85.11	83.87
Non-English Learner Students with Disabilities	77.65	77.15	77.4	79.39	N<10	---
Non-English Learner Students without Disabilities	73.66	76.63	75.17	77.44	N<10	---
Female	74.06	77.74	75.93	78.54	82.39	76.24
Female Students with Disabilities	78.24	77.53	77.88	N<10	N<10	78.33
Female Students without Disabilities	73.75	77.76	75.79	78.43	82.01	76.08
Female English Learner	N<10	N<10	N<10	N<10	82.39	82.17
Female Non-English Learner	73.93	77.67	75.83	78.32	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.01	81.88
Female Non-English Learner with Disabilities	78.24	77.53	77.88	N<10	N<10	---
Female Non-English Learner without Disabilities	73.6	77.68	75.67	78.21	N<10	---
Male	74.55	76.12	75.35	77.85	87.1	76.23
Male Students with Disabilities	77.06	76.74	76.9	78.88	N<10	77.6
Male Students without Disabilities	74.01	75.99	75.02	77.71	87.36	75.94
Male English Learner	77	84.35	80.68	N<10	87.1	84.5
Male Non-English Learner	74.41	75.64	75.04	76.83	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.13	85.74	81.93	N<10	87.36	84.98
Male Non-English Learner with Disabilities	77.4	76.99	77.19	78.88	N<10	---



	2020-2021					
Male Non-English Learner without Disabilities	73.73	75.33	74.55	76.52	N<10	---
African-American	73.04	75.22	74.14	75.25	N<10	74.15
African-American Students with Disabilities	76.79	76.27	76.53	79.29	N<10	---
African-American Students without Disabilities	72.48	75.07	73.79	74.87	N<10	73.8
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	73.02	75.19	74.12	75.04	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	76.79	76.27	76.53	79.29	N<10	---
African-American Non-English Learner without Disabilities	72.47	75.04	73.77	74.63	N<10	---
African-American Female	72.95	76.42	74.69	75.65	N<10	---
African-American Female with Disabilities	77.33	78.74	78.03	N<10	N<10	---
African-American Female without Disabilities	72.69	76.28	74.48	75.32	N<10	---
African-American Female Non-English Learner	72.95	76.42	74.69	75.65	N<10	---
African-American Female Non-English Learner with Disabilities	77.33	78.74	78.03	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.69	76.28	74.48	75.32	N<10	---
African-American Male	73.12	74.03	73.61	74.8	N<10	73.62
African-American Male with Disabilities	76.63	75.56	76.1	77.89	N<10	---
African-American Male without Disabilities	72.25	73.65	73	74.3	N<10	73.01
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	73.1	73.97	73.56	74.33	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	76.63	75.56	76.1	77.89	N<10	---
African-American Male Non-English Learner without Disabilities	72.21	73.57	72.94	73.75	N<10	---
Hispanic	74.82	79.85	77.33	82.31	84.15	79.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76	79.97	77.98	82.58	84.12	80.03
Hispanic English Learner	75.36	83.1	79.23	N<10	84.15	82.39
Hispanic Non-English Learner	74.6	78.49	76.55	80.43	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.36	84.39	80.37	N<10	84.12	82.7
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.84	78.04	76.94	80.66	N<10	---
Hispanic Female	76.87	78.92	77.9	N<10	78.34	78.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.85	78.83	77.84	N<10	N<10	77.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	78.34	79.07
Hispanic Female Non-English Learner	76.4	78.25	77.33	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.38
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.35	78.11	77.23	N<10	N<10	---
Hispanic Male	73.26	80.55	76.9	80.31	87.57	80.85
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	75.28	80.93	78.1	80.61	88.48	81.83



	2020-2021					
Hispanic Male English Learner	74.23	83.08	78.65	N<10	87.57	83.88
Hispanic Male Non-English Learner	72.57	78.77	75.67	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	75.41	84.72	80.06	N<10	88.48	84.78
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	75.18	77.94	76.56	N<10	N<10	---
Caucasian	76.71	79.41	78.12	84.2	N<10	78.32
Caucasian Students with Disabilities	81.89	78.06	79.97	N<10	N<10	---
Caucasian Students without Disabilities	75.98	79.6	77.87	84.18	N<10	78.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	76.71	79.41	78.12	84.2	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.89	78.06	79.97	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.98	79.6	77.87	84.18	N<10	---
Caucasian Female	75.84	79.84	77.97	84.95	N<10	78.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.35	80.39	78.02	85.3	N<10	78.44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	75.84	79.84	77.97	84.95	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.35	80.39	78.02	85.3	N<10	---
Caucasian Male	77.67	78.92	78.3	83.56	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.7	78.68	77.69	83.21	N<10	---
Caucasian Male Non-English Learner	77.67	78.92	78.3	83.56	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.7	78.68	77.69	83.21	N<10	---

