



## Estem Public Charter School

District Report Card 2020-2021  
200 River Market Ave, Suite 22 | Little Rock, AR 72201  
501-324-9200

Superintendent

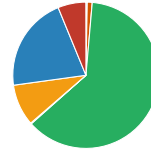
John Bacon

### District Characteristics

Enrollment	3,180
Avg. Class Size	18
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$9,930
• State avg.	\$10,820

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	4%
Low-income	56%
Students eligible to receive special education	11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																			
All Students Percentage of Students	---	---	33.74	27.00	23.54	15.72	39.26	CV	CV	CV	CV	CV	CV	41.91	27.68	18.94	11.46	30.40	36.29
<b>3rd Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	38.96	21.65	17.75	21.65	39.39	CV	CV	CV	CV	CV	CV	65.12	18.22	9.69	6.98	16.67	30.22
All Students Number of Students			90	50	41	50	91	CV	CV	CV	CV	CV	CV	168	47	25	18	43	
African American	RV	RV	51.18	22.05	13.39	13.39	26.77	CV	CV	CV	CV	CV	CV	71.08	16.87	RV	RV	12.05	13.07
Hispanic	>95%	<5%	RV	RV	28.57	14.29	42.86	CV	CV	CV	CV	CV	CV	65.52	RV	RV	10.34	13.79	24.26
Caucasian	93.18	6.82	17.65	19.12	23.53	39.71	63.24	CV	CV	CV	CV	CV	CV	46.34	RV	RV	14.63	31.71	36.83
Economically Disadvantaged	>95%	<5%	50.43	23.93	12.82	12.82	25.64	CV	CV	CV	CV	CV	CV	72.32	14.69	RV	RV	12.99	21.71
Non- Economically Disadvantaged	93.10	6.90	27.19	19.30	22.81	30.70	53.51	CV	CV	CV	CV	CV	CV	49.38	25.93	RV	RV	24.69	47.05
Students with Disabilities	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	CV	77.50	RV	RV	7.50	12.50	10.00
Students without Disabilities	>95%	<5%	36.11	23.15	17.59	23.15	40.74	CV	CV	CV	CV	CV	CV	62.84	19.72	10.55	6.88	17.43	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	11.11	11.11	22.22	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.03	21.13	18.31	22.54	40.85	CV	CV	CV	CV	CV	CV	65.13	18.07	10.08	6.72	16.81	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38



	% Not Tested		In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding			
	% Tested 2020-2021	2020-2021		Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding	
Children with Parent that is Military Connected	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	16.67	16.67	42.74	
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Female Students	>95%	<5%	33.33	18.92	20.72	27.03	47.75	CV	CV	CV	CV	CV	CV	58.27	21.26	RV	RV	20.47	34.76	
Male Students	>95%	<5%	44.17	24.17	15.00	16.67	31.67	CV	CV	CV	CV	CV	CV	71.76	15.27	RV	RV	12.98	26.02	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students	>95%	<5%	9.96	32.03	35.50	22.51	58.01	CV	CV	CV	CV	CV	CV	34.88	36.05	24.03	5.04	29.07	48.37
Percentage of Students																			
All Students Number of Students			23	74	82	52	134	CV	CV	CV	CV	CV		90	93	62	13	75	
African American	RV	RV	12.60	38.58	33.86	14.96	48.82	CV	CV	CV	CV	CV	CV	40.96	37.35	RV	RV	21.69	24.08
Hispanic	>95%	<5%	RV	47.62	RV	14.29	42.86	CV	CV	CV	CV	CV	CV	34.48	37.93	RV	RV	27.59	40.28
Caucasian	93.18	6.82	RV	RV	39.71	36.76	76.47	CV	CV	CV	CV	CV	CV	RV	29.27	41.46	RV	53.66	57.79
Economically Disadvantaged	RV	RV	12.82	36.75	38.46	11.97	50.43	CV	CV	CV	CV	CV	CV	42.94	37.29	RV	RV	19.77	38.64
Non- Economically Disadvantaged	93.10	6.90	RV	RV	32.46	33.33	65.79	CV	CV	CV	CV	CV	CV	RV	33.33	40.74	RV	49.38	67.63
Students with Disabilities	>95%	<5%	RV	RV	26.67	6.67	33.33	CV	CV	CV	CV	CV	CV	60.00	27.50	RV	RV	12.50	17.21
Students without Disabilities	>95%	<5%	7.41	32.87	36.11	23.61	59.72	CV	CV	CV	CV	CV	CV	30.28	37.61	26.61	5.50	32.11	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	22.22	11.11	33.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	10.33	29.58	36.62	23.47	60.09	CV	CV	CV	CV	CV	CV	33.61	36.97	24.37	5.04	29.41	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	58.33	8.33	66.67	64.43



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	<b>RV</b>	<b>RV</b>	RV	32.43	36.04	RV	60.36	CV	CV	CV	CV	CV	CV	<b>33.86</b>	<b>38.58</b>	<b>RV</b>	<b>RV</b>	<b>27.56</b>	<b>48.87</b>		
Male Students	<b>&gt;95%</b>	<b>&lt;8%</b>	12.50	31.67	35.00	20.83	55.83	CV	CV	CV	CV	CV	CV	<b>35.88</b>	<b>33.59</b>	<b>RV</b>	<b>RV</b>	<b>30.53</b>	<b>47.91</b>		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																			
All Students	>95%	<5%	48.92	18.18	16.02	16.88	32.90	CV	CV	CV	CV	CV	CV	67.70	15.56	6.61	10.12	16.73	31.63
Percentage of Students																			
All Students Number of Students			113	42	37	39	76	CV	CV	CV	CV	CV		174	40	17	26	43	
African American	RV	RV	61.42	18.11	11.02	9.45	20.47	CV	CV	CV	CV	CV	CV	74.55	15.15	RV	RV	10.30	11.43
Hispanic	>95%	<5%	RV	RV	14.29	14.29	28.57	CV	CV	CV	CV	CV	CV	RV	RV	6.90	6.90	13.79	21.77
Caucasian	93.18	6.82	26.47	16.18	26.47	30.88	57.35	CV	CV	CV	CV	CV	CV	41.46	RV	RV	24.39	39.02	40.42
Economically Disadvantaged	RV	RV	58.97	17.95	13.68	9.40	23.08	CV	CV	CV	CV	CV	CV	77.84	12.50	RV	RV	9.66	22.87
Non-Economically Disadvantaged	93.10	6.90	38.60	18.42	18.42	24.56	42.98	CV	CV	CV	CV	CV	CV	45.68	22.22	12.35	19.75	32.10	48.94
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%	13.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.26	10.26	11.17
Students without Disabilities	>95%	<5%	46.76	18.98	16.20	18.06	34.26	CV	CV	CV	CV	CV	CV	65.14	16.97	7.80	10.09	17.89	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	16.67	11.11	27.78	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.89	18.78	15.96	17.37	33.33	CV	CV	CV	CV	CV	CV	66.24	16.46	6.75	10.55	17.30	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	84.62	15.38	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	45.73



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	40.54	21.62	22.52	15.32	37.84	CV	CV	CV	CV	CV	CV	65.35	18.11	RV	RV	16.54	31.03
Male Students	>95%	<5%	56.67	15.00	10.00	18.33	28.33	CV	CV	CV	CV	CV	CV	70.00	13.08	RV	RV	16.92	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	40.56	16.87	24.50	18.07	42.57	CV	CV	CV	CV	CV	CV	53.02	19.13	14.43	13.42	27.85	36.18
Percentage of Students																			
All Students Number of Students			101	42	61	45	106	CV	CV	CV	CV	CV		158	57	43	40	83	
African American	>95%	<5%	45.81	18.71	21.29	14.19	35.48	CV	CV	CV	CV	CV	CV	64.80	18.44	RV	RV	16.76	15.16
Hispanic	>95%	<5%	62.07	RV	RV	<5%	20.69	CV	CV	CV	CV	CV	CV	55.17	RV	RV	10.34	27.59	29.11
Caucasian	>95%	<5%	RV	RV	35.29	37.25	72.55	CV	CV	CV	CV	CV	CV	24.62	26.15	16.92	32.31	49.23	44.56
Economically Disadvantaged	>95%	<5%	51.72	20.00	16.55	11.72	28.28	CV	CV	CV	CV	CV	CV	63.37	16.86	13.95	5.81	19.77	26.52
Non- Economically Disadvantaged	>95%	<5%	25.00	12.50	35.58	26.92	62.50	CV	CV	CV	CV	CV	CV	38.89	22.22	15.08	23.81	38.89	54.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	7.89	5.26	13.16	8.09
Students without Disabilities	>95%	<5%	34.67	18.67	26.67	20.00	46.67	CV	CV	CV	CV	CV	CV	49.23	20.77	15.38	14.62	30.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	8.33	16.67	25.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.24	17.30	25.32	18.14	43.46	CV	CV	CV	CV	CV	CV	53.52	19.37	14.08	13.03	27.11	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected	92.86	7.14	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	7.69	23.08	30.77	46.65



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	29.08	20.57	26.24	24.11	50.35	CV	CV	CV	CV	CV	CV	44.58	19.28	16.87	19.28	36.14	40.72
Male Students	>95%	<5%	55.56	12.04	22.22	10.19	32.41	CV	CV	CV	CV	CV	CV	63.64	18.94	RV	RV	17.42	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students	>95%	<5%	14.06	38.96	38.15	8.84	46.99	CV	CV	CV	CV	CV	CV	25.50	47.32	21.81	5.37	27.18	42.78
Percentage of Students																			
All Students Number of Students			35	97	95	22	117	CV	CV	CV	CV	CV		76	141	65	16	81	
African American	RV	RV	RV	43.23	34.84	RV	40.65	CV	CV	CV	CV	CV	CV	32.96	50.84	RV	RV	16.20	17.04
Hispanic	>95%	<5%	RV	48.28	RV	<5%	27.59	CV	CV	CV	CV	CV	CV	RV	55.17	RV	<5%	24.14	39.99
Caucasian	>95%	<5%	RV	RV	50.98	21.57	72.55	CV	CV	CV	CV	CV	CV	RV	35.38	38.46	RV	53.85	51.81
Economically Disadvantaged	RV	RV	RV	45.52	33.10	RV	36.55	CV	CV	CV	CV	CV	CV	34.30	49.42	RV	RV	16.28	32.80
Non-Economically Disadvantaged	>95%	<5%	RV	29.81	45.19	RV	61.54	CV	CV	CV	CV	CV	CV	13.49	44.44	31.75	10.32	42.06	62.14
Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%	8.33	CV	CV	CV	CV	CV	CV	50.00	36.84	RV	RV	13.16	14.08
Students without Disabilities	>95%	<5%	9.33	39.56	41.33	9.78	51.11	CV	CV	CV	CV	CV	CV	21.92	48.85	23.85	5.38	29.23	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	14.35	38.82	37.55	9.28	46.84	CV	CV	CV	CV	CV	CV	25.70	47.89	RV	RV	26.41	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	92.86	7.14	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	54.45



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	12.06	36.17	42.55	9.22	51.77	CV	CV	CV	CV	CV	CV	21.08	50.60	22.29	6.02	28.31	41.41
Male Students	RV	RV	RV	42.59	32.41	RV	40.74	CV	CV	CV	CV	CV	CV	31.06	43.18	RV	RV	25.76	44.09
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	35.48	30.65	22.58	11.29	33.87	CV	CV	CV	CV	CV	CV	56.38	18.79	14.77	10.07	24.83	36.33
All Students Number of Students			88	76	56	28	84	CV	CV	CV	CV	CV		168	56	44	30	74	
African American	RV	RV	40.00	29.68	22.58	7.74	30.32	CV	CV	CV	CV	CV	CV	68.72	18.44	RV	RV	12.85	14.15
Hispanic	>95%	<5%	53.57	35.71	RV	RV	10.71	CV	CV	CV	CV	CV	CV	48.28	RV	RV	6.90	24.14	27.72
Caucasian	>95%	<5%	RV	29.41	31.37	RV	52.94	CV	CV	CV	CV	CV	CV	33.85	RV	27.69	RV	52.31	45.81
Economically Disadvantaged	RV	RV	47.22	28.47	16.67	7.64	24.31	CV	CV	CV	CV	CV	CV	66.28	18.60	RV	RV	15.12	26.79
Non- Economically Disadvantaged	>95%	<5%	19.23	33.65	30.77	16.35	47.12	CV	CV	CV	CV	CV	CV	42.86	19.05	20.63	17.46	38.10	54.82
Students with Disabilities	>95%	<5%	RV	RV	13.04	<5%	13.04	CV	CV	CV	CV	CV	CV	RV	RV	7.89	7.89	15.79	9.47
Students without Disabilities	>95%	<5%	31.11	32.89	23.56	12.44	36.00	CV	CV	CV	CV	CV	CV	53.46	20.38	15.77	10.38	26.15	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.75	30.08	23.73	11.44	35.17	CV	CV	CV	CV	CV	CV	57.39	18.31	14.79	9.51	24.30	38.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	92.86	7.14	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	23.08	7.69	30.77	50.30



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	30.50	34.75	22.70	12.06	34.75	CV	CV	CV	CV	CV	CV	50.60	21.08	15.66	12.65	28.31	35.36
Male Students	>95%	<5%	42.06	25.23	22.43	10.28	32.71	CV	CV	CV	CV	CV	CV	63.64	15.91	RV	RV	20.45	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	26.91	26.58	28.24	18.27	46.51	CV	CV	CV	CV	CV	CV	56.68	21.86	12.96	8.50	21.46	33.85
Percentage of Students																			
All Students Number of Students			81	80	85	55	140	CV	CV	CV	CV	CV		140	54	32	21	53	
African American	>95%	<5%	36.20	28.22	24.54	11.04	35.58	CV	CV	CV	CV	CV	CV	68.10	19.02	RV	RV	12.88	14.66
Hispanic	>95%	<5%	RV	38.24	RV	11.76	38.24	CV	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	27.86
Caucasian	>95%	<5%	15.79	17.11	34.21	32.89	67.11	CV	CV	CV	CV	CV	CV	23.08	21.15	36.54	19.23	55.77	41.19
Economically Disadvantaged	RV	RV	41.22	25.68	22.30	10.81	33.11	CV	CV	CV	CV	CV	CV	71.81	18.12	RV	RV	10.07	25.27
Non-Economically Disadvantaged	>95%	<5%	13.07	27.45	33.99	25.49	59.48	CV	CV	CV	CV	CV	CV	33.67	27.55	22.45	16.33	38.78	50.43
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	19.05	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.00	7.82
Students without Disabilities	>95%	<5%	23.21	28.21	29.29	19.29	48.57	CV	CV	CV	CV	CV	CV	52.70	24.32	13.96	9.01	22.97	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	33.33	14.29	47.62	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.14	26.43	27.86	18.57	46.43	CV	CV	CV	CV	CV	CV	57.21	20.52	13.97	8.30	22.27	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	43.08



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	23.46	29.01	29.01	18.52	47.53	CV	CV	CV	CV	CV	CV	46.55	25.00	17.24	11.21	28.45	38.83
Male Students	>95%	<5%	30.94	23.74	27.34	17.99	45.32	CV	CV	CV	CV	CV	CV	65.65	19.08	RV	RV	15.27	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students	RV	RV	9.63	41.86	38.21	10.30	48.50	CV	CV	CV	CV	CV	CV	26.32	53.44	RV	RV	20.24	34.42
Percentage of Students																			
All Students Number of Students			29	126	115	31	146	CV	CV	CV	CV	CV		65	132	RV	RV	50	
African American	RV	RV	RV	53.37	29.45	RV	32.52	CV	CV	CV	CV	CV	CV	34.36	49.69	RV	RV	15.95	12.62
Hispanic	>95%	<5%	RV	44.12	41.18	RV	52.94	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	29.09
Caucasian	>95%	<5%	RV	RV	52.63	23.68	76.32	CV	CV	CV	CV	CV	CV	RV	55.77	32.69	RV	36.54	42.49
Economically Disadvantaged	RV	RV	RV	49.32	33.11	RV	37.16	CV	CV	CV	CV	CV	CV	35.57	54.36	RV	RV	10.07	25.58
Non- Economically Disadvantaged	RV	RV	RV	34.64	43.14	RV	59.48	CV	CV	CV	CV	CV	CV	RV	52.04	32.65	RV	35.71	51.48
Students with Disabilities	>95%	<5%	RV	52.38	RV	<5%	14.29	CV	CV	CV	CV	CV	CV	RV	60.00	RV	<5%	8.00	7.70
Students without Disabilities	RV	RV	7.86	41.07	40.00	11.07	51.07	CV	CV	CV	CV	CV	CV	25.68	52.70	RV	RV	21.62	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	47.62	9.52	57.14	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	10.36	41.79	37.50	10.36	47.86	CV	CV	CV	CV	CV	CV	27.51	52.84	RV	RV	19.65	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	46.84



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	<b>RV</b>	<b>RV</b>	9.88	42.59	39.51	8.02	47.53	CV	CV	CV	CV	CV	CV	<b>24.14</b>	<b>54.31</b>	<b>RV</b>	<b>RV</b>	<b>21.55</b>	<b>33.83</b>
Male Students	<b>RV</b>	<b>RV</b>	9.35	41.01	36.69	12.95	49.64	CV	CV	CV	CV	CV	CV	<b>28.24</b>	<b>52.67</b>	<b>RV</b>	<b>RV</b>	<b>19.08</b>	<b>34.98</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students	RV	RV	38.54	27.57	22.26	11.63	33.89	CV	CV	CV	CV	CV	CV	55.47	24.29	RV	RV	20.24	32.19
Percentage of Students																			
All Students Number of Students			116	83	67	35	102	CV	CV	CV	CV	CV		137	60	RV	RV	50	
African American	RV	RV	51.53	31.29	RV	RV	17.18	CV	CV	CV	CV	CV	CV	70.55	20.25	RV	RV	9.20	10.77
Hispanic	>95%	<5%	RV	RV	35.29	14.71	50.00	CV	CV	CV	CV	CV	CV	RV	RV	10.00	5.00	15.00	23.44
Caucasian	>95%	<5%	19.74	23.68	27.63	28.95	56.58	CV	CV	CV	CV	CV	CV	RV	25.00	50.00	RV	57.69	41.14
Economically Disadvantaged	RV	RV	52.70	27.03	RV	RV	20.27	CV	CV	CV	CV	CV	CV	66.44	23.49	RV	RV	10.07	23.36
Non- Economically Disadvantaged	>95%	<5%	24.84	28.10	28.10	18.95	47.06	CV	CV	CV	CV	CV	CV	38.78	RV	30.61	RV	35.71	49.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.00	9.26
Students without Disabilities	RV	RV	35.00	28.93	23.57	12.50	36.07	CV	CV	CV	CV	CV	CV	53.60	24.77	RV	RV	21.62	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	38.10	<5%	42.86	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	39.64	27.14	21.07	12.14	33.21	CV	CV	CV	CV	CV	CV	58.08	21.40	RV	RV	20.52	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	41.11



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	<b>RV</b>	<b>RV</b>	37.65	31.48	24.07	6.79	30.86	CV	CV	CV	CV	CV	CV	<b>50.86</b>	<b>24.14</b>	<b>RV</b>	<b>RV</b>	<b>25.00</b>	<b>30.84</b>		
Male Students	<b>RV</b>	<b>RV</b>	39.57	23.02	20.14	17.27	37.41	CV	CV	CV	CV	CV	CV	<b>59.54</b>	<b>24.43</b>	<b>RV</b>	<b>RV</b>	<b>16.03</b>	<b>33.48</b>		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	33.56	23.49	21.81	21.14	42.95	CV	CV	CV	CV	CV	CV	42.06	23.81	20.63	13.49	34.13	37.56
Percentage of Students																			
All Students Number of Students			100	70	65	63	128	CV	CV	CV	CV	CV		106	60	52	34	86	
African American	>95%	<5%	41.18	27.81	21.93	9.09	31.02	CV	CV	CV	CV	CV	CV	48.13	24.38	20.63	6.88	27.50	17.05
Hispanic	>95%	<5%	43.48	RV	RV	17.39	39.13	CV	CV	CV	CV	CV	CV	53.13	31.25	RV	RV	15.63	30.78
Caucasian	>95%	<5%	RV	RV	18.18	53.03	71.21	CV	CV	CV	CV	CV	CV	RV	RV	31.11	35.56	66.67	45.60
Economically Disadvantaged	>95%	<5%	42.94	31.90	17.79	7.36	25.15	CV	CV	CV	CV	CV	CV	52.78	23.61	RV	RV	23.61	28.14
Non- Economically Disadvantaged	>95%	<5%	22.22	13.33	26.67	37.78	64.44	CV	CV	CV	CV	CV	CV	27.78	24.07	25.00	23.15	48.15	54.76
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	10.71	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20
Students without Disabilities	>95%	<5%	28.89	24.81	23.33	22.96	46.30	CV	CV	CV	CV	CV	CV	36.28	25.66	23.01	15.04	38.05	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	18.75	6.25	25.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.27	23.76	21.99	21.99	43.97	CV	CV	CV	CV	CV	CV	42.80	22.03	20.76	14.41	35.17	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	RV	RV	6.67	13.33	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	27.27	<5%	27.27	46.87



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	23.90	27.67	28.30	20.13	48.43	CV	CV	CV	CV	CV	CV	34.33	21.64	26.87	17.16	44.03	43.26
Male Students	>95%	<5%	44.60	18.71	14.39	22.30	36.69	CV	CV	CV	CV	CV	CV	50.85	26.27	13.56	9.32	22.88	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	RV	RV	13.76	40.27	30.20	15.77	45.97	CV	CV	CV	CV	CV	CV	24.21	49.60	RV	RV	26.19	41.44
Percentage of Students																			
All Students Number of Students			41	120	90	47	137	CV	CV	CV	CV	CV		61	125	RV	RV	66	
African American	RV	RV	RV	49.20	28.34	RV	32.62	CV	CV	CV	CV	CV	CV	28.13	51.25	RV	RV	20.63	17.34
Hispanic	>95%	<5%	RV	RV	34.78	17.39	52.17	CV	CV	CV	CV	CV	CV	RV	62.50	RV	<5%	18.75	37.23
Caucasian	>95%	<5%	RV	RV	33.33	40.91	74.24	CV	CV	CV	CV	CV	CV	RV	42.22	33.33	RV	44.44	50.06
Economically Disadvantaged	RV	RV	RV	47.85	31.90	RV	37.42	CV	CV	CV	CV	CV	CV	30.56	50.69	RV	RV	18.75	32.22
Non-Economically Disadvantaged	>95%	<5%	12.59	31.11	28.15	28.15	56.30	CV	CV	CV	CV	CV	CV	RV	48.15	29.63	RV	36.11	58.31
Students with Disabilities	>95%	<5%	46.43	35.71	RV	RV	17.86	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26
Students without Disabilities	RV	RV	10.37	40.74	31.85	17.04	48.89	CV	CV	CV	CV	CV	CV	RV	51.77	25.66	RV	29.20	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	13.83	40.43	30.50	15.25	45.74	CV	CV	CV	CV	CV	CV	23.73	49.58	RV	RV	26.69	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	40.00	6.67	46.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	49.39



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	
Female Students	<b>RV</b>	<b>RV</b>	8.81	44.65	32.08	14.47	46.54	CV	CV	CV	CV	CV	CV	<b>RV</b>	<b>57.46</b>	<b>22.39</b>	<b>RV</b>	<b>24.63</b>	<b>42.21</b>			
Male Students	<b>RV</b>	<b>RV</b>	19.42	35.25	28.06	17.27	45.32	CV	CV	CV	CV	CV	CV	<b>31.36</b>	<b>40.68</b>	<b>RV</b>	<b>RV</b>	<b>27.97</b>	<b>40.72</b>			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students	>95%	<5%	39.60	23.83	21.14	15.44	36.58	CV	CV	CV	CV	CV	CV	47.22	21.43	24.21	7.14	31.35	38.66
Percentage of Students																			
All Students Number of Students			118	71	63	46	109	CV	CV	CV	CV	CV		119	54	61	18	79	
African American	RV	RV	51.87	27.27	RV	RV	20.86	CV	CV	CV	CV	CV	CV	54.38	23.13	RV	RV	22.50	16.11
Hispanic	>95%	<5%	RV	RV	26.09	13.04	39.13	CV	CV	CV	CV	CV	CV	56.25	RV	RV	<5%	18.75	31.02
Caucasian	>95%	<5%	RV	RV	30.30	45.45	75.76	CV	CV	CV	CV	CV	CV	24.44	RV	42.22	RV	62.22	47.73
Economically Disadvantaged	RV	RV	53.37	26.99	RV	RV	19.63	CV	CV	CV	CV	CV	CV	56.94	RV	21.53	RV	22.92	29.30
Non-Economically Disadvantaged	>95%	<5%	22.96	20.00	27.41	29.63	57.04	CV	CV	CV	CV	CV	CV	34.26	23.15	27.78	14.81	42.59	55.79
Students with Disabilities	>95%	<5%	RV	RV	10.71	<5%	14.29	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05
Students without Disabilities	>95%	<5%	36.30	24.81	22.22	16.67	38.89	CV	CV	CV	CV	CV	CV	42.04	23.01	26.99	7.96	34.96	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	12.50	12.50	25.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.01	23.76	21.63	15.60	37.23	CV	CV	CV	CV	CV	CV	46.61	21.19	25.00	7.20	32.20	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	13.33	<5%	13.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	48.89



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	36.48	28.30	20.75	14.47	35.22	CV	CV	CV	CV	CV	CV	43.28	RV	32.09	RV	37.31	38.13
Male Students	>95%	<5%	43.17	18.71	21.58	16.55	38.13	CV	CV	CV	CV	CV	CV	51.69	23.73	15.25	9.32	24.58	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	35.26	22.76	24.68	17.31	41.99	CV	CV	CV	CV	CV	CV	38.34	20.25	24.23	17.18	41.41	39.18
Percentage of Students																			
All Students Number of Students			110	71	77	54	131	CV	CV	CV	CV	CV		125	66	79	56	135	
African American	>95%	<5%	39.06	25.52	25.52	9.90	35.42	CV	CV	CV	CV	CV	CV	52.36	19.90	19.37	8.38	27.75	18.79
Hispanic	>95%	<5%	45.45	RV	RV	9.09	27.27	CV	CV	CV	CV	CV	CV	RV	33.33	30.77	RV	43.59	34.29
Caucasian	>95%	<5%	24.64	14.49	24.64	36.23	60.87	CV	CV	CV	CV	CV	CV	17.65	14.71	27.94	39.71	67.65	46.55
Economically Disadvantaged	>95%	<5%	44.25	23.56	21.84	10.34	32.18	CV	CV	CV	CV	CV	CV	48.68	20.63	21.16	9.52	30.69	29.43
Non-Economically Disadvantaged	>95%	<5%	23.91	21.74	28.26	26.09	54.35	CV	CV	CV	CV	CV	CV	24.09	19.71	28.47	27.74	56.20	56.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	5.26	CV	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	4.91
Students without Disabilities	>95%	<5%	28.83	24.09	27.74	19.34	47.08	CV	CV	CV	CV	CV	CV	33.45	21.50	26.96	18.09	45.05	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	14.29	14.29	28.57	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.56	22.82	25.17	17.45	42.62	CV	CV	CV	CV	CV	CV	39.40	19.21	23.18	18.21	41.39	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	63.64	9.09	72.73	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	41.09



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	28.30	27.04	27.04	17.61	44.65	CV	CV	CV	CV	CV	CV	30.99	21.05	28.65	19.30	47.95	47.26
Male Students	>95%	<5%	42.48	18.30	22.22	16.99	39.22	CV	CV	CV	CV	CV	CV	46.45	19.35	19.35	14.84	34.19	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students	>95%	<5%	19.87	38.78	28.21	13.14	41.35	CV	CV	CV	CV	CV	CV	32.82	33.44	23.01	10.74	33.74	37.22
Percentage of Students																			
All Students Number of Students			62	121	88	41	129	CV	CV	CV	CV	CV		107	109	75	35	110	
African American	RV	RV	22.40	42.71	22.92	11.98	34.90	CV	CV	CV	CV	CV	CV	43.46	35.08	RV	RV	21.47	14.21
Hispanic	>95%	<5%	RV	RV	40.91	<5%	40.91	CV	CV	CV	CV	CV	CV	RV	43.59	30.77	RV	43.59	32.90
Caucasian	>95%	<5%	RV	33.33	37.68	RV	53.62	CV	CV	CV	CV	CV	CV	20.59	23.53	33.82	22.06	55.88	45.37
Economically Disadvantaged	RV	RV	22.41	43.10	24.71	9.77	34.48	CV	CV	CV	CV	CV	CV	40.21	34.39	RV	RV	25.40	27.12
Non- Economically Disadvantaged	>95%	<5%	16.67	33.33	32.61	17.39	50.00	CV	CV	CV	CV	CV	CV	22.63	32.12	24.82	20.44	45.26	54.72
Students with Disabilities	>95%	<5%	63.16	28.95	RV	RV	7.89	CV	CV	CV	CV	CV	CV	RV	RV	6.06	<5%	9.09	4.98
Students without Disabilities	>95%	<5%	13.87	40.15	31.02	14.96	45.99	CV	CV	CV	CV	CV	CV	26.96	36.52	24.91	11.60	36.52	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	28.57	<5%	28.57	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.13	37.92	28.19	13.76	41.95	CV	CV	CV	CV	CV	CV	33.77	33.44	22.52	10.26	32.78	38.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	27.27	36.36	63.64	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	43.44



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	16.35	44.65	27.04	11.95	38.99	CV	CV	CV	CV	CV	CV	28.07	36.26	28.07	7.60	35.67	38.60
Male Students	>95%	<5%	23.53	32.68	29.41	14.38	43.79	CV	CV	CV	CV	CV	CV	38.06	30.32	17.42	14.19	31.61	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students	>95%	<5%	41.99	27.88	16.99	13.14	30.13	CV	CV	CV	CV	CV	CV	45.26	21.71	20.80	12.23	33.03	38.35
Percentage of Students																			
All Students Number of Students			131	87	53	41	94	CV	CV	CV	CV	CV		148	71	68	40	108	
African American	RV	RV	52.08	26.56	15.63	5.73	21.35	CV	CV	CV	CV	CV	CV	59.38	20.31	RV	RV	20.31	15.64
Hispanic	>95%	<5%	45.45	RV	RV	<5%	13.64	CV	CV	CV	CV	CV	CV	38.46	30.77	RV	RV	30.77	33.15
Caucasian	>95%	<5%	17.39	30.43	24.64	27.54	52.17	CV	CV	CV	CV	CV	CV	19.12	22.06	23.53	35.29	58.82	46.79
Economically Disadvantaged	RV	RV	51.15	27.01	16.09	5.75	21.84	CV	CV	CV	CV	CV	CV	56.32	22.11	RV	RV	21.58	28.71
Non- Economically Disadvantaged	>95%	<5%	30.43	28.99	18.12	22.46	40.58	CV	CV	CV	CV	CV	CV	29.93	21.17	26.28	22.63	48.91	55.05
Students with Disabilities	>95%	<5%	68.42	RV	RV	5.26	7.89	CV	CV	CV	CV	CV	CV	RV	RV	<5%	6.06	9.09	7.20
Students without Disabilities	>95%	<5%	38.32	28.47	18.98	14.23	33.21	CV	CV	CV	CV	CV	CV	41.16	23.13	22.79	12.93	35.71	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	7.14	7.14	14.29	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.95	27.18	17.45	13.42	30.87	CV	CV	CV	CV	CV	CV	46.53	20.46	20.46	12.54	33.00	39.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	41.81



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	42.14	33.33	13.84	10.69	24.53	CV	CV	CV	CV	CV	CV	38.60	27.49	25.15	8.77	33.92	38.83
Male Students	>95%	<5%	41.83	22.22	20.26	15.69	35.95	CV	CV	CV	CV	CV	CV	52.56	15.38	16.03	16.03	32.05	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	25.57	18.70	20.23	35.50	55.73	CV	CV	CV	CV	CV	CV	36.52	23.21	23.21	17.06	40.27	42.90
Percentage of Students																			
All Students Number of Students			67	49	53	93	146	CV	CV	CV	CV	CV		107	68	68	50	118	
African American	>95%	<5%	34.90	23.49	18.79	22.82	41.61	CV	CV	CV	CV	CV	CV	45.69	25.89	18.78	9.64	28.43	21.13
Hispanic	>95%	<5%	RV	RV	40.00	13.33	53.33	CV	CV	CV	CV	CV	CV	RV	RV	33.33	14.29	47.62	35.42
Caucasian	>95%	<5%	RV	RV	18.18	62.34	80.52	CV	CV	CV	CV	CV	CV	RV	RV	26.79	46.43	73.21	51.31
Economically Disadvantaged	94.38	5.62	39.32	23.93	23.08	13.68	36.75	CV	CV	CV	CV	CV	CV	43.45	26.79	20.83	8.93	29.76	32.93
Non-Economically Disadvantaged	>95%	<5%	14.48	14.48	17.93	53.10	71.03	CV	CV	CV	CV	CV	CV	27.20	18.40	26.40	28.00	54.40	59.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69	11.54	CV	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	11.54	5.10
Students without Disabilities	>95%	<5%	20.34	19.07	22.03	38.56	60.59	CV	CV	CV	CV	CV	CV	32.21	24.72	24.72	18.35	43.07	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	36.36	18.18	54.55	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.90	18.33	19.52	36.25	55.78	CV	CV	CV	CV	CV	CV	36.56	22.94	22.58	17.92	40.50	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	17.60	19.20	24.80	38.40	63.20	CV	CV	CV	CV	CV	CV	29.03	27.74	25.16	18.06	43.23	50.40
Male Students	>95%	<5%	32.85	18.25	16.06	32.85	48.91	CV	CV	CV	CV	CV	CV	44.93	18.12	21.01	15.94	36.96	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students	>95%	<5%	27.86	27.48	22.52	22.14	44.66	CV	CV	CV	CV	CV	CV	41.53	33.55	14.29	10.63	24.92	36.02
Percentage of Students																			
All Students Number of Students			73	72	59	58	117	CV	CV	CV	CV	CV		125	101	43	32	75	
African American	RV	RV	38.26	30.87	19.46	11.41	30.87	CV	CV	CV	CV	CV	CV	52.45	31.86	RV	RV	15.69	12.25
Hispanic	>95%	<5%	RV	RV	20.00	6.67	26.67	CV	CV	CV	CV	CV	CV	RV	52.38	RV	14.29	23.81	29.91
Caucasian	>95%	<5%	RV	RV	27.27	45.45	72.73	CV	CV	CV	CV	CV	CV	RV	33.93	RV	35.71	58.93	44.79
Economically Disadvantaged	RV	RV	40.17	35.90	RV	RV	23.93	CV	CV	CV	CV	CV	CV	51.14	34.66	RV	RV	14.20	25.68
Non- Economically Disadvantaged	>95%	<5%	17.93	20.69	24.83	36.55	61.38	CV	CV	CV	CV	CV	CV	28.00	32.00	17.60	22.40	40.00	53.14
Students with Disabilities	>95%	<5%	61.54	RV	RV	<5%	7.69	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05
Students without Disabilities	>95%	<5%	24.15	27.12	24.58	24.15	48.73	CV	CV	CV	CV	CV	CV	37.09	36.00	15.64	11.27	26.91	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	18.18	18.18	36.36	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.69	26.29	22.71	22.31	45.02	CV	CV	CV	CV	CV	CV	42.16	32.75	14.63	10.45	25.09	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	23.20	29.60	24.80	22.40	47.20	CV	CV	CV	CV	CV	CV	41.67	34.62	13.46	10.26	23.72	36.43
Male Students	>95%	<5%	32.12	25.55	20.44	21.90	42.34	CV	CV	CV	CV	CV	CV	41.38	32.41	15.17	11.03	26.21	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students	>95%	<5%	41.60	18.70	23.66	16.03	39.69	CV	CV	CV	CV	CV	CV	50.00	21.67	16.67	11.67	28.33	35.96
Percentage of Students																			
All Students Number of Students			109	49	62	42	104	CV	CV	CV	CV	CV		150	65	50	35	85	
African American	RV	RV	57.05	RV	19.46	RV	23.49	CV	CV	CV	CV	CV	CV	59.61	22.17	RV	RV	18.23	13.30
Hispanic	>95%	<5%	RV	RV	13.33	<5%	13.33	CV	CV	CV	CV	CV	CV	47.62	RV	RV	14.29	28.57	29.02
Caucasian	>95%	<5%	RV	RV	33.77	44.16	77.92	CV	CV	CV	CV	CV	CV	RV	RV	25.00	39.29	64.29	44.64
Economically Disadvantaged	RV	RV	60.68	19.66	RV	RV	19.66	CV	CV	CV	CV	CV	CV	60.00	21.71	RV	RV	18.29	26.63
Non- Economically Disadvantaged	>95%	<5%	26.21	17.93	29.66	26.21	55.86	CV	CV	CV	CV	CV	CV	36.00	21.60	19.20	23.20	42.40	51.37
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	7.69	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	7.69	6.59
Students without Disabilities	>95%	<5%	37.71	19.07	25.85	17.37	43.22	CV	CV	CV	CV	CV	CV	46.72	22.99	17.88	12.41	30.29	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.43	18.73	23.51	16.33	39.84	CV	CV	CV	CV	CV	CV	49.30	22.03	16.78	11.89	28.67	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	37.60	22.40	25.60	14.40	40.00	CV	CV	CV	CV	CV	CV	48.72	23.08	18.59	9.62	28.21	36.82
Male Students	>95%	<5%	45.26	15.33	21.90	17.52	39.42	CV	CV	CV	CV	CV	CV	51.39	20.14	14.58	13.89	28.47	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade English Language Arts (ELA)</b>																				
All Students	>95%	<5%	32.88	25.23	19.37	22.52	41.89	CV	CV	CV	CV	CV	CV	41.83	21.15	16.83	20.19	37.02	38.05	
Percentage of Students																				
All Students Number of Students			73	56	43	50	93	CV	CV	CV	CV	CV		87	44	35	42	77		
African American	>95%	<5%	41.89	29.05	18.24	10.81	29.05	CV	CV	CV	CV	CV	CV	49.25	26.87	13.43	10.45	23.88	17.20	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	30.93	
Caucasian	90.70	9.30	RV	RV	23.08	51.92	75.00	CV	CV	CV	CV	CV	CV	RV	RV	23.08	51.28	74.36	45.70	
Economically Disadvantaged	93.28	6.72	45.79	25.23	13.08	15.89	28.97	CV	CV	CV	CV	CV	CV	52.25	22.52	RV	RV	25.23	28.18	
Non-Economically Disadvantaged	>95%	<5%	20.87	25.22	25.22	28.70	53.91	CV	CV	CV	CV	CV	CV	29.90	19.59	16.49	34.02	50.52	52.57	
Students with Disabilities	93.55	6.45	RV	RV	5.88	5.88	11.76	CV	CV	CV	CV	CV	CV	RV	RV	6.90	<5%	6.90	4.38	
Students without Disabilities	>95%	<5%	28.29	27.32	20.49	23.90	44.39	CV	CV	CV	CV	CV	CV	35.75	22.35	18.44	23.46	41.90	43.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	24.88	18.78	23.00	41.78	CV	CV	CV	CV	CV	CV	41.21	21.11	17.59	20.10	37.69	40.02	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08	
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	44.44	44.44	88.89	52.09	



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	<b>93.46</b>	<b>6.54</b>	23.81	27.78	19.84	28.57	48.41	CV	CV	CV	CV	CV	CV	<b>37.00</b>	<b>28.00</b>	<b>17.00</b>	<b>18.00</b>	<b>35.00</b>	<b>45.24</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	44.79	21.88	18.75	14.58	33.33	CV	CV	CV	CV	CV	CV	<b>46.30</b>	<b>14.81</b>	<b>16.67</b>	<b>22.22</b>	<b>38.89</b>	<b>31.19</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Mathematics</b>																				
All Students Percentage of Students	>95%	<5%	47.75	24.32	18.02	9.91	27.93	CV	CV	CV	CV	CV	CV	56.87	21.80	14.69	6.64	21.33	26.71	
All Students Number of Students			106	54	40	22	62	CV	CV	CV	CV	CV		120	46	31	14	45		
African American	RV	RV	59.46	25.00	RV	RV	15.54	CV	CV	CV	CV	CV	CV	69.85	19.12	RV	RV	11.03	7.35	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	20.63	
Caucasian	93.02	6.98	RV	RV	30.77	28.85	59.62	CV	CV	CV	CV	CV	CV	30.00	RV	30.00	RV	47.50	33.49	
Economically Disadvantaged	RV	RV	60.75	22.43	RV	RV	16.82	CV	CV	CV	CV	CV	CV	67.54	19.30	RV	RV	13.16	17.51	
Non-Economically Disadvantaged	>95%	<5%	35.65	26.09	21.74	16.52	38.26	CV	CV	CV	CV	CV	CV	44.33	24.74	17.53	13.40	30.93	40.31	
Students with Disabilities	>95%	<5%	RV	RV	17.65	5.88	23.53	CV	CV	CV	CV	CV	CV	RV	RV	6.45	<5%	6.45	3.89	
Students without Disabilities	>95%	<5%	45.37	26.34	18.05	10.24	28.29	CV	CV	CV	CV	CV	CV	51.11	25.00	16.11	7.78	23.89	30.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.89	23.47	18.31	10.33	28.64	CV	CV	CV	CV	CV	CV	57.43	21.29	14.36	6.93	21.29	28.24	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82	
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	44.44	11.11	55.56	41.56	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	<b>94.39</b>	<b>5.61</b>	46.03	24.60	19.05	10.32	29.37	CV	CV	CV	CV	CV	CV	<b>59.41</b>	<b>20.79</b>	<b>RV</b>	<b>RV</b>	<b>19.80</b>	<b>26.80</b>		
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	50.00	23.96	RV	RV	26.04	CV	CV	CV	CV	CV	CV	<b>54.55</b>	<b>22.73</b>	<b>RV</b>	<b>RV</b>	<b>22.73</b>	<b>26.62</b>		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students	>95%	<5%	40.99	31.53	17.57	9.91	27.48	CV	CV	CV	CV	CV	CV	50.24	21.53	16.75	11.48	28.23	31.27
Percentage of Students																			
All Students Number of Students			91	70	39	22	61	CV	CV	CV	CV	CV		105	45	35	24	59	
African American	RV	RV	47.97	35.81	RV	RV	16.22	CV	CV	CV	CV	CV	CV	61.48	22.96	RV	RV	15.56	11.00
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	23.26
Caucasian	90.70	9.30	19.23	23.08	26.92	30.77	57.69	CV	CV	CV	CV	CV	CV	RV	RV	28.21	33.33	61.54	39.00
Economically Disadvantaged	RV	RV	49.53	37.38	RV	RV	13.08	CV	CV	CV	CV	CV	CV	60.71	20.54	RV	RV	18.75	21.78
Non- Economically Disadvantaged	>95%	<5%	33.04	26.09	26.09	14.78	40.87	CV	CV	CV	CV	CV	CV	38.14	22.68	18.56	20.62	39.18	45.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	17.65	17.65	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.70
Students without Disabilities	>95%	<5%	38.05	33.66	19.02	9.27	28.29	CV	CV	CV	CV	CV	CV	46.37	21.23	19.55	12.85	32.40	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.38	31.46	17.84	10.33	28.17	CV	CV	CV	CV	CV	CV	50.50	21.50	16.00	12.00	28.00	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	11.11	55.56	66.67	44.88



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	<b>93.46</b>	<b>6.54</b>	34.92	35.71	19.84	9.52	29.37	CV	CV	CV	CV	CV	CV	<b>50.00</b>	<b>24.00</b>	<b>RV</b>	<b>RV</b>	<b>26.00</b>	<b>32.27</b>		
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	48.96	26.04	14.58	10.42	25.00	CV	CV	CV	CV	CV	CV	<b>50.46</b>	<b>19.27</b>	<b>15.60</b>	<b>14.68</b>	<b>30.28</b>	<b>30.32</b>		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	30.56	19.44	20.00	30.00	50.00	CV	CV	CV	CV	CV	CV	42.13	21.35	16.85	19.66	36.52	36.55
Percentage of Students																			
All Students Number of Students			55	35	36	54	90	CV	CV	CV	CV	CV		75	38	30	35	65	
African American	>95%	<5%	42.42	25.25	17.17	15.15	32.32	CV	CV	CV	CV	CV	CV	56.73	19.23	14.42	9.62	24.04	15.16
Hispanic	94.12	5.88	RV	RV	10.53	36.84	47.37	CV	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	29.01
Caucasian	94.00	6.00	RV	RV	30.00	56.00	86.00	CV	CV	CV	CV	CV	CV	RV	RV	21.28	44.68	65.96	44.03
Economically Disadvantaged	93.33	6.67	48.72	15.38	19.23	16.67	35.90	CV	CV	CV	CV	CV	CV	51.19	25.00	RV	RV	23.81	26.36
Non-Economically Disadvantaged	>95%	<5%	16.67	22.55	20.59	40.20	60.78	CV	CV	CV	CV	CV	CV	34.04	18.09	15.96	31.91	47.87	50.24
Students with Disabilities	95.00	5.00	RV	RV	21.43	<5%	21.43	CV	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	3.58
Students without Disabilities	>95%	<5%	27.71	19.88	19.88	32.53	52.41	CV	CV	CV	CV	CV	CV	37.74	22.01	18.24	22.01	40.25	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.24	18.71	20.47	31.58	52.05	CV	CV	CV	CV	CV	CV	41.57	21.08	16.87	20.48	37.35	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	24.24	24.24	23.23	28.28	51.52	CV	CV	CV	CV	CV	CV	35.96	24.72	20.22	19.10	39.33	43.52
Male Students	93.68	6.32	38.27	13.58	16.05	32.10	48.15	CV	CV	CV	CV	CV	CV	48.31	17.98	13.48	20.22	33.71	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students	>95%	<5%	37.78	31.67	15.00	15.56	30.56	CV	CV	CV	CV	CV	CV	63.69	15.08	12.85	8.38	21.23	21.56
Percentage of Students																			
All Students Number of Students			68	57	27	28	55	CV	CV	CV	CV	CV		114	27	23	15	38	
African American	>95%	<5%	50.51	38.38	RV	RV	11.11	CV	CV	CV	CV	CV	CV	80.00	12.38	RV	RV	7.62	5.17
Hispanic	94.12	5.88	RV	RV	36.84	5.26	42.11	CV	CV	CV	CV	CV	RV	RV	6.25	6.25	12.50	14.60	
Caucasian	94.00	6.00	RV	26.00	RV	40.00	62.00	CV	CV	CV	CV	CV	25.53	RV	38.30	RV	55.32	27.35	
Economically Disadvantaged	94.44	5.56	47.44	35.90	RV	RV	16.67	CV	CV	CV	CV	CV	80.00	14.12	RV	RV	5.88	12.75	
Non- Economically Disadvantaged	>95%	<5%	30.39	28.43	15.69	25.49	41.18	CV	CV	CV	CV	CV	CV	48.94	15.96	19.15	15.96	35.11	33.44
Students with Disabilities	95.00	5.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	2.73
Students without Disabilities	>95%	<5%	34.34	32.53	16.27	16.87	33.13	CV	CV	CV	CV	CV	CV	60.00	16.88	13.75	9.38	23.13	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.84	31.58	15.20	16.37	31.58	CV	CV	CV	CV	CV	CV	64.07	13.77	13.77	8.38	22.16	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	>95%	<5%	38.38	31.31	16.16	14.14	30.30	CV	CV	CV	CV	CV	CV	65.17	15.73	RV	RV	19.10	21.18		
Male Students	94.74	5.26	37.04	32.10	13.58	17.28	30.86	CV	CV	CV	CV	CV	CV	62.22	14.44	RV	RV	23.33	21.93		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students	>95%	<5%	32.96	29.05	17.88	20.11	37.99	CV	CV	CV	CV	CV	CV	52.51	19.55	12.85	15.08	27.93	28.36
Percentage of Students																			
All Students Number of Students			59	52	32	36	68	CV	CV	CV	CV	CV		94	35	23	27	50	
African American	>95%	<5%	45.92	35.71	RV	RV	18.37	CV	CV	CV	CV	CV	CV	66.67	19.05	RV	RV	14.29	8.84
Hispanic	94.12	5.88	RV	RV	10.53	21.05	31.58	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	20.09	
Caucasian	94.00	6.00	RV	RV	30.00	48.00	78.00	CV	CV	CV	CV	CV	RV	RV	23.40	36.17	59.57	35.50	
Economically Disadvantaged	94.44	5.56	44.16	32.47	RV	RV	23.38	CV	CV	CV	CV	CV	60.00	22.35	RV	RV	17.65	19.19	
Non-Economically Disadvantaged	>95%	<5%	24.51	26.47	19.61	29.41	49.02	CV	CV	CV	CV	CV	45.74	17.02	13.83	23.40	37.23	40.73	
Students with Disabilities	95.00	5.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11	
Students without Disabilities	>95%	<5%	29.52	29.52	19.28	21.69	40.96	CV	CV	CV	CV	CV	46.88	21.88	14.38	16.88	31.25	31.66	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.94	27.65	18.82	20.59	39.41	CV	CV	CV	CV	CV	CV	52.69	18.56	12.57	16.17	28.74	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	32.65	30.61	20.41	16.33	36.73	CV	CV	CV	CV	CV	CV	52.81	20.22	14.61	12.36	26.97	29.37
Male Students	94.74	5.26	33.33	27.16	14.81	24.69	39.51	CV	CV	CV	CV	CV	CV	52.22	18.89	11.11	17.78	28.89	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>																		
All Students	N/A	N/A	N/A	N/A	81.4633	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	80.9901	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	80.8048	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	80.7926	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	81.4633	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
African-American	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	76.2240	79.1419	77.7252	N/A	80.7761	77.8596	CV	CV	CV	N/A	CV	CV	75.4731	73.7639	74.6354	N<10	N<10	---	
African-American	74.2519	78.5405	76.4809	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	73.7508	72.2976	73.0597	N<10	N<10	---	
Hispanic	80.2551	77.4245	78.8398	N/A	N<10	79.4126	CV	CV	CV	N/A	CV	CV	79.2397	71.1451	75.1924	N<10	N<10	---	
Caucasian	78.2487	79.7930	79.0208	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	78.2657	80.0235	79.1446	N<10	N<10	---	
Economically Disadvantaged	74.2866	77.9008	76.1850	N/A	N<10	76.5740	CV	CV	CV	N/A	CV	CV	74.7073	72.1372	73.4556	N<10	N<10	---	
Non-Economically Disadvantaged	78.2344	80.4416	79.3380	N/A	N<10	79.2761	CV	CV	CV	N/A	CV	CV	77.3283	77.6589	77.4936	N<10	N<10	---	
Students with Disabilities	68.3793	74.9145	71.6469	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	73.7611	72.1167	72.9315	N<10	N<10	---	
Students without Disabilities	76.7676	79.4335	78.1444	N/A	80.7761	78.2679	CV	CV	CV	N/A	CV	CV	75.7904	74.0627	74.9513	N<10	N<10	---	
Current English Learners (EL)	81.1627	78.3432	79.7529	N/A	80.7761	80.1622	CV	CV	CV	N/A	CV	CV	78.0524	67.0196	72.5360	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8554	79.2012	77.5746	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.2791	74.2757	74.7933	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.4731	73.7639	74.6354	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Female Students	77.0407	78.9874	78.0968	N/A	N<10	78.0143	CV	CV	CV	N/A	CV	CV	76.9611	73.4685	75.2148	N<10	N<10	---	
Male Students	75.4513	79.2894	77.3704	N/A	N<10	77.7216	CV	CV	CV	N/A	CV	CV	74.0451	74.0521	74.0794	N<10	N<10	---	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	78.0137	74.6280	76.3208	80.3279	N<10	76.6277	CV	CV	CV	CV	CV	CV	77.0504	72.5664	74.8188	N<10	N<10	---
African-American	76.4413	74.4768	75.4591	79.5227	N<10	---	CV	CV	CV	CV	CV	CV	76.1395	70.5572	73.3633	N<10	N<10	---
Hispanic	79.7636	69.6250	74.6943	77.1958	N<10	76.9539	CV	CV	CV	CV	CV	CV	76.9528	73.9603	75.4565	N<10	N<10	---
Caucasian	80.0520	75.9683	78.0101	82.6675	N<10	---	CV	CV	CV	CV	CV	CV	79.5008	76.4099	78.0278	N<10	N<10	---
Economically Disadvantaged	77.0526	73.7659	75.4092	78.7841	N<10	75.9041	CV	CV	CV	CV	CV	CV	75.9434	70.1477	73.0060	N<10	N<10	---
Non-Economically Disadvantaged	79.3208	75.8004	77.5606	82.4020	N<10	77.6352	CV	CV	CV	CV	CV	CV	78.6386	76.0395	77.3996	N<10	N<10	---
Students with Disabilities	70.4948	69.9549	70.2249	75.7569	N<10	---	CV	CV	CV	CV	CV	CV	77.0218	73.9432	75.7068	N<10	N<10	---
Students without Disabilities	78.7098	75.0606	76.8852	80.7592	N<10	77.1994	CV	CV	CV	CV	CV	CV	77.0545	72.3674	74.6909	N<10	N<10	---
Current English Learners (EL)	85.5698	81.3293	83.4495	78.6172	N<10	84.4416	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6793	74.3314	76.0054	80.4050	N<10	---	CV	CV	CV	CV	CV	CV	77.2393	72.6895	74.9728	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	77.0504	72.5664	74.8188	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	77.9622	65.3541	71.6581	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	79.8512	75.2561	77.5537	79.6927	N<10	77.6089	CV	CV	CV	CV	CV	CV	78.6894	73.7306	76.1749	N<10	N<10	---
Male Students	75.5145	73.7737	74.6441	81.2121	N<10	75.3503	CV	CV	CV	CV	CV	CV	74.9277	71.0762	73.0720	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	76.9992	78.2372	77.6182	72.7164	82.7069	77.8387	CV	CV	CV	CV	CV	CV	75.3555	75.4081	75.3818	75.9539	N<10	---
African-American	76.2137	74.9243	75.5690	68.7597	N<10	---	CV	CV	CV	CV	CV	CV	74.1014	74.4485	74.2750	73.0160	N<10	---
Hispanic	77.6268	81.4672	79.5470	79.0868	80.1290	79.6959	CV	CV	CV	CV	CV	CV	75.5783	76.7663	76.1723	81.3920	N<10	---
Caucasian	76.9854	83.7728	80.3791	77.7378	N<10	---	CV	CV	CV	CV	CV	CV	78.4515	76.9145	77.6830	83.1201	N<10	---
Economically Disadvantaged	77.0571	76.5185	76.7878	70.6524	82.4079	77.1527	CV	CV	CV	CV	CV	CV	73.4620	73.7337	73.5979	74.3522	N<10	---
Non-Economically Disadvantaged	76.9408	79.9680	78.4544	74.7950	N<10	78.5622	CV	CV	CV	CV	CV	CV	78.2351	77.9545	78.0948	78.3399	N<10	---
Students with Disabilities	76.8292	75.6140	76.2216	77.0137	N<10	---	CV	CV	CV	CV	CV	CV	76.0064	87.9936	82.0000	80.6822	N<10	---
Students without Disabilities	77.0112	78.4232	77.7172	72.4245	82.7069	77.9480	CV	CV	CV	CV	CV	CV	75.2805	73.9581	74.6193	75.4261	N<10	---
Current English Learners (EL)	82.8133	84.4548	83.6340	77.6459	82.7069	83.1705	CV	CV	CV	CV	CV	CV	82.5061	87.8370	85.1716	87.7182	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7233	77.9422	77.3328	72.4790	N<10	---	CV	CV	CV	CV	CV	CV	75.0149	74.8162	74.9156	75.3864	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.3555	75.4081	75.3818	75.9539	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	73.5459	87.9772	80.7615	76.7062	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	76.6429	78.2132	77.4281	71.6040	N<10	77.4224	CV	CV	CV	CV	CV	CV	75.0192	74.1981	74.6086	75.1868	N<10	---
Male Students	77.4117	78.2650	77.8383	74.0071	N<10	78.3082	CV	CV	CV	CV	CV	CV	75.6500	76.4680	76.0590	76.6419	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	79.1487	80.4595	79.8041	77.6915	N<10	79.7202	CV	CV	CV	CV	CV	CV	79.2837	76.3273	77.8055	79.0763	N<10	---
African-American	78.0261	78.1934	78.1097	75.1540	N<10	---	CV	CV	CV	CV	CV	CV	78.9302	76.6903	77.8102	76.7296	N<10	---
Hispanic	79.3331	81.8957	80.6144	80.4810	N<10	79.5239	CV	CV	CV	CV	CV	CV	79.1493	78.6031	78.8762	82.4507	N<10	---
Caucasian	81.6909	84.5655	83.1282	82.8815	N<10	---	CV	CV	CV	CV	CV	CV	80.8558	73.3148	77.0853	83.7435	N<10	---
Economically Disadvantaged	78.4799	79.7514	79.1157	75.7021	N<10	79.0296	CV	CV	CV	CV	CV	CV	78.2668	76.1495	77.2082	77.4555	N<10	---
Non-Economically Disadvantaged	79.9888	81.3488	80.6688	80.1781	N<10	80.5997	CV	CV	CV	CV	CV	CV	80.6395	76.5643	78.6019	81.2581	N<10	---
Students with Disabilities	80.1734	77.4645	78.8189	77.8869	N<10	---	CV	CV	CV	CV	CV	CV	77.8950	77.7743	77.8347	77.7442	N<10	---
Students without Disabilities	79.0577	80.7255	79.8916	77.6739	N<10	79.7976	CV	CV	CV	CV	CV	CV	79.4345	76.1701	77.8023	79.2216	N<10	---
Current English Learners (EL)	82.8210	87.0444	84.9327	80.6492	N<10	81.4044	CV	CV	CV	CV	CV	CV	82.5470	76.4357	79.4913	85.8984	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9997	80.1922	79.5959	77.5701	N<10	---	CV	CV	CV	CV	CV	CV	79.1008	76.3212	77.7110	78.6923	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.2837	76.3273	77.8055	79.0763	N<10	---
Homeless	75.6249	74.2815	74.9532	70.8327	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.5600	72.3105	73.9352	79.5645	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	79.7506	79.7832	79.7669	77.5927	N<10	79.5476	CV	CV	CV	CV	CV	CV	80.2578	77.2308	78.7443	79.5538	N<10	---
Male Students	78.4450	81.2502	79.8476	77.8063	N<10	79.9197	CV	CV	CV	CV	CV	CV	78.1824	75.3059	76.7442	78.5318	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	78.7079	79.8045	79.2562	78.0789	N<10	79.2983	CV	CV	CV	CV	CV	CV	81.0072	78.2208	79.6140	78.2548	N<10	---
African-American	78.0893	81.6030	79.8462	76.9165	N<10	---	CV	CV	CV	CV	CV	CV	79.6126	78.3950	79.0038	77.7220	N<10	---
Hispanic	77.4352	76.9389	77.1871	78.6874	N<10	78.1543	CV	CV	CV	CV	CV	CV	83.2433	81.9249	82.5841	77.0571	N<10	---
Caucasian	79.8266	76.7179	78.2722	80.3136	N<10	---	CV	CV	CV	CV	CV	CV	83.1880	74.6442	78.9161	79.9038	N<10	---
Economically Disadvantaged	78.0598	80.7177	79.3888	76.9315	N<10	79.4570	CV	CV	CV	CV	CV	CV	80.2335	78.5546	79.3941	76.7779	N<10	---
Non-Economically Disadvantaged	79.5636	78.5989	79.0813	79.5849	N<10	---	CV	CV	CV	CV	CV	CV	82.1081	77.7457	79.9269	80.3842	N<10	---
Students with Disabilities	77.5669	80.9808	79.2739	78.3299	N<10	---	CV	CV	CV	CV	CV	CV	81.0279	78.5708	79.7993	80.9902	N<10	---
Students without Disabilities	78.8506	79.6575	79.2540	78.0474	N<10	79.3012	CV	CV	CV	CV	CV	CV	81.0048	78.1812	79.5930	77.9562	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.5627	CV	CV	CV	CV	CV	CV	85.2223	83.7690	84.4956	77.9502	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7128	79.8638	79.2883	77.9287	N<10	---	CV	CV	CV	CV	CV	CV	80.8546	78.0200	79.4373	78.2658	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	81.0072	78.2208	79.6140	78.2548	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	79.6642	79.5110	79.5876	77.5422	N<10	79.7345	CV	CV	CV	CV	CV	CV	81.8369	79.2747	80.5558	79.3321	N<10	---
Male Students	77.7055	80.1123	78.9089	78.6379	N<10	78.8414	CV	CV	CV	CV	CV	CV	80.0944	77.0615	78.5779	77.0847	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	82.8562	77.4279	80.1420	80.1111	N<10	80.1827	CV	CV	CV	CV	CV	CV	81.7349	79.1773	80.4997	81.0382	N<10	---
African-American	81.7148	75.7961	78.7555	78.0706	N<10	---	CV	CV	CV	CV	CV	CV	81.5808	79.3657	80.5397	80.6887	N<10	---
Hispanic	81.8658	74.1588	78.0123	75.2158	N<10	79.0081	CV	CV	CV	CV	CV	CV	80.0891	77.7878	78.9384	80.7030	N<10	---
Caucasian	85.3157	80.8832	83.0994	85.6157	N<10	---	CV	CV	CV	CV	CV	CV	83.8005	80.4710	82.1358	83.9778	N<10	---
Economically Disadvantaged	81.3675	77.1234	79.2454	77.6410	N<10	79.2696	CV	CV	CV	CV	CV	CV	81.3499	78.2153	79.8648	79.9979	N<10	---
Non-Economically Disadvantaged	84.0512	77.6724	80.8618	82.0941	N<10	80.9120	CV	CV	CV	CV	CV	CV	82.2720	80.5839	81.4279	82.5506	N<10	---
Students with Disabilities	85.0989	81.1021	83.1005	82.8871	N<10	---	CV	CV	CV	CV	CV	CV	81.7761	81.4292	81.6027	79.2658	N<10	---
Students without Disabilities	82.6134	77.0303	79.8219	79.8107	N<10	79.8710	CV	CV	CV	CV	CV	CV	81.7308	78.9580	80.3922	81.2115	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	80.3271	83.0843	81.7057	76.1750	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8184	77.3599	80.0892	80.1822	N<10	---	CV	CV	CV	CV	CV	CV	81.7915	79.0249	80.4526	81.2286	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	81.7349	79.1773	80.4997	81.0382	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	84.0172	77.0468	80.5320	80.0190	N<10	80.5676	CV	CV	CV	CV	CV	CV	81.2172	78.2358	79.7009	81.1171	N<10	---
Male Students	81.7991	77.7749	79.7870	80.1949	N<10	79.8293	CV	CV	CV	CV	CV	CV	82.3351	80.2204	81.3846	80.9502	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	80.6445	79.0244	79.8344	82.0779	N<10	80.3735	CV	CV	CV	CV	CV	CV	82.9485	81.3740	82.2068	79.7907	N<10	---
African-American	79.8937	77.3450	78.6194	81.6608	N<10	---	CV	CV	CV	CV	CV	CV	82.3180	79.4737	80.9155	78.0014	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	87.6251	CV	CV	CV	CV	CV	CV	83.4953	83.5974	83.5463	87.3728	N<10	---
Caucasian	82.4969	84.0245	83.2607	84.2014	N<10	---	CV	CV	CV	CV	CV	CV	85.1124	85.3872	85.4114	84.3269	N<10	---
Economically Disadvantaged	79.5663	76.8051	78.1857	80.6001	N<10	79.1367	CV	CV	CV	CV	CV	CV	81.8579	80.0863	81.0719	79.1287	N<10	---
Non-Economically Disadvantaged	81.6435	81.0809	81.3622	83.4201	N<10	81.5540	CV	CV	CV	CV	CV	CV	84.1768	82.8651	83.5210	80.5434	N<10	---
Students with Disabilities	81.9466	79.3606	80.6536	87.0877	N<10	---	CV	CV	CV	CV	CV	CV	88.5757	85.2518	86.7915	91.4475	N<10	---
Students without Disabilities	80.5298	78.9948	79.7623	81.6604	N<10	80.3494	CV	CV	CV	CV	CV	CV	82.0430	80.7092	81.4209	77.8479	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.7297	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6804	79.1654	79.9229	82.2445	N<10	---	CV	CV	CV	CV	CV	CV	82.8829	81.3472	82.1623	79.6260	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	82.9485	81.3740	82.2068	79.7907	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	80.4812	78.1966	79.3389	81.8927	N<10	79.9660	CV	CV	CV	CV	CV	CV	82.6659	80.7444	81.7415	79.5408	N<10	---
Male Students	80.8621	80.1282	80.4952	82.3255	N<10	80.9287	CV	CV	CV	CV	CV	CV	83.2148	81.9620	82.6414	80.0240	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	81.5782	82.8905	82.2344	84.4405	N<10	82.3302	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	---
African-American	81.9571	82.7863	82.3717	83.8255	N<10	82.3563	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	---
Hispanic	80.4623	81.0979	80.7801	83.8922	N<10	81.8620	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	N<10	---
Caucasian	81.2690	82.5995	81.9343	85.4722	N<10	---	CV	CV	CV	CV	CV	CV	83.4619	85.9680	84.7149	85.2453	N<10	---
Economically Disadvantaged	81.3313	81.7961	81.5637	83.2300	N<10	81.4542	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---
Non-Economically Disadvantaged	81.7635	83.7113	82.7374	85.3576	N<10	82.9935	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	N<10	---
Students with Disabilities	87.0047	84.7444	85.8746	88.0751	N<10	---	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---
Students without Disabilities	81.1788	82.7540	81.9664	84.1713	N<10	82.0785	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3121	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5865	82.7672	82.1768	84.2461	N<10	---	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	80.8544	82.1186	81.4865	83.7985	N<10	81.5178	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	---
Male Students	82.4579	83.8285	83.1432	85.2127	N<10	83.3110	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	79.1696	78.8541	79.0158	78.8631	83.7006	79.2127	CV	CV	CV	CV	CV	CV	79.3643	77.1223	78.2601	79.5373	N<10	---	
African-American	78.2143	77.8300	78.0291	77.1957	N<10	78.0419	CV	CV	CV	CV	CV	CV	78.5257	76.3578	77.4673	78.2072	N<10	---	
Hispanic	79.3783	77.4483	78.4133	78.7832	83.4116	79.9940	CV	CV	CV	CV	CV	CV	79.9591	77.9236	78.9414	81.3399	N<10	---	
Caucasian	80.7485	81.0731	80.9108	82.5582	N<10	80.8939	CV	CV	CV	CV	CV	CV	81.5424	78.7533	80.1740	83.1531	N<10	---	
Economically Disadvantaged	78.2031	77.9982	78.1088	77.0225	83.8401	78.4310	CV	CV	CV	CV	CV	CV	78.3183	75.8518	77.1167	78.2886	N<10	---	
Non-Economically Disadvantaged	80.1899	79.7586	79.9742	80.7998	83.3787	80.0647	CV	CV	CV	CV	CV	CV	80.8464	78.9386	78.9554	81.1812	N<10	---	
Students with Disabilities	78.4986	78.1118	78.3052	80.2731	N<10	78.4198	CV	CV	CV	CV	CV	CV	80.0405	79.6599	79.8823	82.5961	N<10	---	
Students without Disabilities	79.2305	78.9215	79.0803	78.7320	83.7960	79.2837	CV	CV	CV	CV	CV	CV	79.2768	76.7937	78.0493	79.1803	N<10	---	
Current English Learners (EL)	82.2688	81.5548	81.9118	80.3804	83.7006	82.8793	CV	CV	CV	CV	CV	CV	80.8558	77.8406	79.3482	82.8110	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0496	78.7497	78.9038	78.8104	N<10	---	CV	CV	CV	CV	CV	CV	79.2991	77.0912	78.2130	79.3998	N<10	---	
Former English Learner (Monitored 1-4 years)	79.3989	77.5903	78.4946	77.9723	N<10	---	CV	CV	CV	CV	CV	CV	79.3643	77.1223	78.2601	79.5373	N<10	---	
Homeless	76.0503	76.9726	76.5115	75.0409	N<10	77.3164	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---
Children with Parent that is Military Connected	76.0266	77.9728	76.9997	77.0437	N<10	77.2292	CV	CV	CV	CV	CV	CV	78.1710	77.3807	77.7759	80.9818	N<10	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Female Students	79.7039	78.5470	79.1326	78.4183	82.4523	79.2409	CV	CV	CV	CV	CV	CV	79.9498	77.0772	78.5061	79.5609	N<10	---	
Male Students	78.5687	79.2000	78.8843	79.3743	84.5572	79.1817	CV	CV	CV	CV	CV	CV	78.7446	77.1697	78.0020	79.5130	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	126	26	20.63 %	139	20	14.39 %	137	18	13.14 %
Grade K	11	2	18.18 %	RV	RV	<5%	RV	RV	<5%
Grade 01	16	1	6.25 %	12	1	8.33 %	14	2	14.29 %
Grade 02	N<10	N<10	N<10	15	5	33.33 %	11	2	18.18 %
Grade 03	16	3	18.75 %	N<10	N<10	N<10	17	2	11.76 %
Grade 04	11	3	27.27 %	12	3	25.00 %	N<10	N<10	N<10
Grade 05	15	5	33.33 %	13	4	30.77 %	11	1	9.09 %
Grade 06	14	3	21.43 %	14	3	21.43 %	14	3	21.43 %
Grade 07	N<10	N<10	N<10	RV	RV	<5%	13	2	15.38 %
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	11	3	27.27 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	69.86
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	62.67
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.71
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	86.49
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	63.57
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	79.41
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.67
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	70.05
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	69.27
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	72.32
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	67.16
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 1</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.33
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	68.18
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.81
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	93.48



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.80	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.94	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.87	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.18	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.06
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.45
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.92
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.39
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.70
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.64
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.29
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.60
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.52	16.80	20.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.08	10.49	14.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	13.79	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.78	39.02	36.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.33	9.41	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	32.50	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.25	10.26	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.09	18.01	22.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.71
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.59	0.00	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.49
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.44	18.03	21.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	54.55	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.08	16.39	25.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.86	17.19	16.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.91
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.45	25.17	32.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.95	13.37	20.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.34
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.21	21.43	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.71
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	52.31	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.94	15.24	23.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.22	38.10	45.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.13	16.22	13.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.71	26.48	35.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.52	25.53	33.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.29	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.29	28.66	42.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.70
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.90	20.63	20.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.41
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.54	20.25	22.73	40.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.12	8.81	11.95	33.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.40
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.50	15.00	20.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.14
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.68	57.69	59.62	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.51



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.44	10.07	13.42	36.71	N<10	N<10	N<10	N<10	N<10	N<10	29.83
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.46	36.56	37.63	46.74	N<10	N<10	N<10	N<10	N<10	N<10	53.40
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.85	8.00	8.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	30.20
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.73	21.66	24.42	39.34	N<10	N<10	N<10	N<10	N<10	N<10	40.07
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.73	9.09	0.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.45	20.78	23.81	39.06	N<10	N<10	N<10	N<10	N<10	N<10	39.07
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	45.45	27.27	35.00	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.60	24.78	25.66	38.18	N<10	N<10	N<10	N<10	N<10	N<10	41.63
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.79	16.28	20.16	42.80	N<10	N<10	N<10	N<10	N<10	N<10	36.75
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 6</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.58	31.71	30.08	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.57	22.58	22.58	44.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	18.75	6.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.29	63.64	63.64	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.98	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.47	22.86	17.86	45.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.43	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.82	43.40	46.23	54.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.31	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.96	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.05	35.45	33.64	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	15.38	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.28	32.62	31.33	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	45.45	27.27	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.70	37.69	36.92	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.05	25.00	22.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.99	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	48.36	33.12	29.07	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.38
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	43.65	21.08	19.02	44.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.22
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	44.87	29.73	21.62	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.38	59.09	53.03	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01





Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	37.30	21.43	18.13	44.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.67	49.24	44.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	42.65	9.38	12.90	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	49.00	35.82	30.85	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.53
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	42.31	8.33	0.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.96
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	48.60	34.11	30.23	46.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	36.36	54.55	18.18	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.91	34.13	29.94	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	37.66	31.97	28.08	44.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.46
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	39.55	28.92	45.64	54.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	34.91	19.17	37.82	52.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.06
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	42.86	28.57	47.62	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.75	62.96	74.07	63.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	30.56	19.05	39.88	50.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.97
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.91	42.86	53.78	59.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	42.31	8.33	20.83	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	39.30	30.80	47.91	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	22.73	18.18	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.95
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	40.17	29.35	46.01	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.34
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	38.89	28.10	47.71	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	40.27	29.85	43.28	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.68
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.52	N/A	N/A	CV	39.11	28.64	33.98	55.25	N<10	N<10	N<10	N<10	93.95	N<10	N<10	N<10	50.33
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.87	N/A	N/A	CV	37.50	15.79	22.56	48.84	N<10	N<10	N<10	N<10	94.16	N<10	N<10	N<10	43.93
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	40.63	31.25	31.25	68.75	N<10	N<10	N<10	N<10	93.75	N<10	N<10	N<10	53.13
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.11	N/A	N/A	CV	38.89	63.16	71.05	70.27	N<10	N<10	N<10	N<10	93.02	N<10	N<10	N<10	66.92



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.19	N/A	N/A	CV	29.84	19.27	21.10	51.90	N<10	N<10	N<10	N<10	90.52	N<10	N<10	42.72
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.52	N/A	N/A	CV	50.50	39.18	48.45	58.95	N<10	N<10	N<10	N<10	97.98	N<10	N<10	59.10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	27.42	3.45	10.34	76.79	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.92
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV	40.98	32.77	37.85	51.74	N<10	N<10	N<10	N<10	92.93	N<10	N<10	51.38
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.38	N/A	N/A	CV	39.77	28.86	34.83	55.13	N<10	N<10	N<10	N<10	94.29	N<10	N<10	50.73
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.53
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.94	N/A	N/A	CV	39.19	26.26	31.31	52.06	N<10	N<10	N<10	N<10	94.34	N<10	N<10	49.02
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.27	N/A	N/A	CV	39.04	30.84	36.45	58.25	N<10	N<10	N<10	N<10	93.58	N<10	N<10	51.57
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 10</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.40	N/A	N/A	CV	50.78	28.57	26.29	65.57	N<10	N<10	N<10	N<10	96.74	N<10	N<10	CV	53.86	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.07	N/A	N/A	CV	45.54	14.85	16.83	68.04	N<10	N<10	N<10	N<10	95.28	N<10	N<10	CV	48.36	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	44.44	25.00	25.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	53.05	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	65.38	59.57	48.94	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	67.22	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.53	N/A	N/A	CV	40.11	18.52	14.81	68.59	N<10	N<10	N<10	N<10	96.55	N<10	N<10	CV	48.09	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	60.29	37.23	36.17	62.92	N<10	N<10	N<10	N<10	96.91	N<10	N<10	CV	58.93	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	52.63	0.00	0.00	68.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	44.21	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.35	N/A	N/A	CV	50.57	32.05	29.49	65.20	N<10	N<10	N<10	N<10	96.36	N<10	N<10	CV	55.01	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	40.91	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	CV	47.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.38	N/A	N/A	CV	51.37	29.52	27.11	65.41	N<10	N<10	N<10	N<10	96.53	N<10	N<10	CV	54.20	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	51.05	26.97	25.84	62.65	N<10	N<10	N<10	N<10	98.91	N<10	N<10	CV	53.24	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.73	N/A	N/A	CV	50.51	30.23	26.74	68.45	N<10	N<10	N<10	N<10	94.57	N<10	N<10	CV	54.48	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 11</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.93	N/A	N/A	CV	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	N<10	CV	70.97
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.32	N/A	N/A	CV	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.20	N<10	N<10	N<10	CV	68.95
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	CV	70.45
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	N<10	CV	79.22



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.55	N/A	N/A	CV	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.10	N<10	N<10	64.74
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	99.01	N/A	N/A	CV	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	76.22
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.75	N/A	N/A	CV	47.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.75	N<10	N<10	70.69
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.77	N/A	N/A	CV	47.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.84	N<10	N<10	70.95
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.89	N/A	N/A	CV	48.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.60	N<10	N<10	70.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.59	N/A	N/A	CV	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.65	N<10	N<10	72.19
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	CV	N/A	N/A	N/A	51.55	69.57	0.62	32.92	N/A	46.89	52.17	CV	N<10	N<10	N<10	N<10	47.78	79.44	2.78	28.33	N<10	43.61	52.22	42.36	
African-American	CV	N/A	N/A	N/A	40.86	64.52	1.08	30.11	N/A	26.88	41.94	CV	N<10	N<10	N<10	N<10	32.29	75.00	3.13	18.75	N<10	23.96	38.54	31.94	
Hispanic	CV	N/A	N/A	N/A	40.00	55.00	0.00	45.00	N/A	40.00	35.00	CV	N<10	N<10	N<10	N<10	40.00	75.00	5.00	25.00	N<10	35.00	50.00	38.33	
Caucasian	CV	N/A	N/A	N/A	80.00	90.00	0.00	35.00	N/A	93.75	82.50	CV	N<10	N<10	N<10	N<10	80.00	88.00	0.00	46.00	N<10	84.00	80.00	63.00	
Economically Disadvantaged	CV	N/A	N/A	N/A	28.57	60.71	1.79	30.36	N/A	19.64	32.14	CV	N<10	N<10	N<10	N<10	27.78	66.67	4.17	19.44	N<10	20.14	33.33	28.59	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	63.81	74.29	0.00	34.29	N/A	61.43	62.86	CV	N<10	N<10	N<10	N<10	61.11	87.96	1.85	34.26	N<10	59.26	64.81	51.54	
Students with Disabilities	CV	N/A	N/A	N/A	5.26	42.11	0.00	21.05	N/A	5.26	5.26	CV	N<10	N<10	N<10	N<10	0.00	70.00	0.00	20.00	N<10	0.00	0.00	15.00	
Students without Disabilities	CV	N/A	N/A	N/A	57.75	73.24	0.70	34.51	N/A	52.46	58.45	CV	N<10	N<10	N<10	N<10	50.59	80.00	2.94	28.82	N<10	46.18	55.29	43.97	
Current English Learners (EL)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	53.55	70.97	0.65	32.26	N/A	48.71	54.19	CV	N<10	N<10	N<10	N<10	50.00	79.65	2.91	29.07	N<10	45.64	54.07	43.56	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	64.20	88.89	1.23	22.22	N/A	57.41	65.43	CV	N<10	N<10	N<10	N<10	48.57	83.81	2.86	17.14	N<10	39.05	56.19	41.27	
Male Students	CV	N/A	N/A	N/A	38.75	50.00	0.00	43.75	N/A	36.25	38.75	CV	N<10	N<10	N<10	N<10	46.67	73.33	2.67	44.00	N<10	50.00	46.67	43.89	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	CV	CV	CV	CV	51.55	69.57	0.62	32.92	97.17	46.89	52.17	CV	62.57	26.77	30.59	51.05	47.25	79.44	2.78	28.33	95.74	43.13	52.22	47.15
African-American	CV	CV	CV	CV	40.86	64.52	1.08	30.11	96.15	26.88	41.94	CV	57.90	15.95	21.30	47.34	32.29	75.00	3.13	18.75	95.43	23.96	38.54	40.29
Hispanic	CV	CV	CV	CV	40.00	55.00	0.00	45.00	100.00	40.00	35.00	CV	65.99	22.61	22.61	55.36	40.00	75.00	5.00	25.00	97.73	35.00	50.00	44.76
Caucasian	CV	CV	CV	CV	80.00	90.00	0.00	35.00	99.28	93.75	82.50	CV	74.14	57.25	58.87	60.24	78.43	88.00	0.00	46.00	96.92	82.35	80.00	65.92



Economically Disadvantaged	CV	CV	CV	CV	28.57	60.71	1.79	30.36	95.37	19.64	32.14	CV	54.18	16.77	20.89	47.90	27.78	66.67	4.17	19.44	93.93	20.14	33.33	38.48
Non-Economically Disadvantaged	CV	CV	CV	CV	63.81	74.29	0.00	34.29	98.41	61.43	62.86	CV	73.50	40.50	43.96	55.16	60.00	87.96	1.85	34.26	97.54	58.18	64.81	57.72
Students with Disabilities	CV	CV	CV	CV	5.26	42.11	0.00	21.05	100.00	5.26	5.26	CV	58.11	7.79	10.53	56.38	0.00	70.00	0.00	20.00	100.00	0.00	0.00	36.68
Students without Disabilities	CV	CV	CV	CV	57.75	73.24	0.70	34.51	96.93	52.46	58.45	CV	63.12	29.23	33.16	50.43	50.00	80.00	2.94	28.82	95.23	45.64	55.29	48.38
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	60.98	10.47	10.47	61.02	N<10	N<10	N<10	N<10	95.65	N<10	N<10	37.90
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	53.55	70.97	0.65	32.26	97.06	48.71	54.19	CV	62.64	27.49	31.49	50.62	49.43	79.65	2.91	29.07	95.75	45.11	54.07	47.57
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	67.44	48.72	41.03	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	78.24	44.74	40.79	62.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.57
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	64.20	88.89	1.23	22.22	98.57	57.41	65.43	CV	64.36	28.35	34.14	50.48	47.66	83.81	2.86	17.14	96.19	38.32	56.19	48.36
Male Students	CV	CV	CV	CV	38.75	50.00	0.00	43.75	95.62	36.25	38.75	CV	60.68	25.08	26.80	51.65	46.67	73.33	2.67	44.00	95.27	50.00	46.67	45.84
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					





Estem Public Charter School - 6047700

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
<b>8th Grade Mathematics</b>										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Estem Public Charter School - 6047700

**MODULE: Graduation Rates**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	87.6%	>95%	88.8%	>95%	88.5%
Four-Year Graduation Rate African-American	>95%	83.4%	>95%	84.5%	>95%	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	89.6%	>95%	90.9%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	90.0%	84.7%	>95%	86.8%	>95%	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	84.8%	>95%	86.3%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	82.6%	>95%	84.1%	93.8%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	97.6%	90.0%	95.5%	91.3%	99.0%	91.3%
Four-Year Graduation Rate Male Students	100.0%	85.2%	100.0%	86.4%	100.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.0%	>95%	90.2%
Five-Year Graduation Rate African-American	>95%	86.8%	>95%	85.1%	>95%	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	90.8%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	90.9%	86.8%	>95%	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.9%	>95%	86.4%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7%	>95%	85.2%	>95%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	92.7%	97.6%	91.2%	95.6%	92.5%
Five-Year Graduation Rate Male Students	100.0%	87.8%	100.0%	86.9%	100.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Estem Public Charter School - 6047700

**MODULE: College Readiness**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	170	31,568	175	28,617	150	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	240	39,377	227	34,978	179	34,243
Number of Graduates that have taken ACT in High School	147	29,631	163	29,972	178	28,543
ACT Reading Average	21.12	20.18	21.02	20.01	20.30	19.75
ACT English Average	20.54	19.28	19.80	18.96	19.16	18.82
ACT Math Average	19.50	18.91	18.45	18.56	18.97	18.48
ACT Science Average	20.60	19.74	19.85	19.57	20.06	19.64
ACT Composite Average	20.59	19.68	19.91	19.42	19.77	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	16	1,351	6	916	8	680
SAT Critical Reading Mean	601	591	560	592	589	611
SAT Math Mean	571	569	522	573	528	586
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	262	28,163	220	28,690	225	27,806
Number of AP Exams Taken	439	46,500	339	37,118	409	40,443
Number of AP Exams Scored 3, 4, or 5	204	16,863	169	16,885	154	14,527
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
<b>College Going Rates</b>						
All Students	55.1%	48.8%	54.8%	44.3%	49.2%	41.2%
African-American	45.0%	43.8%	53.6%	38.9%	45.5%	34.7%
Hispanic	55.6%	39.8%	55.0%	35.7%	45.0%	33.0%
Caucasian	67.4%	52.3%	56.1%	48.0%	60.0%	45.2%
Economically Disadvantaged	50.0%	41.2%	49.1%	36.9%	44.0%	34.1%
Students with Disabilities	45.5%	18.3%	47.6%	20.2%	37.5%	20.2%
Current English Learners (EL)	0.0%	25.9%	16.7%	22.6%	50.0%	19.1%
Homeless	0.0%	32.7%	0.0%	26.5%	100.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	100.0%	54.1%	50.0%	51.9%	100.0%	46.7%
Gifted and Talented	0.0%	71.8%	0.0%	67.1%	100.0%	63.6%
<b>College Credit Accumulation Rates</b>						
All Students	53.3%	56.1%	48.2%	53.9%	45.3%	52.6%
African-American	40.0%	39.4%	35.1%	37.8%	47.3%	34.7%
Hispanic	50.0%	47.5%	80.0%	48.1%	18.2%	47.3%
Caucasian	73.3%	61.4%	55.9%	58.7%	54.2%	57.5%



Economically Disadvantaged	37.5%	44.9%	32.0%	43.8%	<b>33.3%</b>	<b>42.1%</b>
Students with Disabilities	66.7%	23.5%	28.6%	31.9%	<b>20.0%</b>	<b>32.1%</b>
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	<b>0.0%</b>	<b>35.1%</b>
Homeless	0.0%	35.5%	0.0%	33.7%	<b>0.0%</b>	<b>29.1%</b>
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	<b>0.0%</b>	<b>30.9%</b>
Children with Parent that is Military Connected	100.0%	60.8%	100.0%	53.5%	<b>50.0%</b>	<b>55.9%</b>
Gifted and Talented	0.0%	71.2%	0.0%	73.2%	<b>0.0%</b>	<b>69.4%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

**MODULE: School Performance**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	1	311	CV	CV	0	0
Count of Schools with Rating = C	4	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	5	1,053	5	1,045	5	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	92.15 %	94.11 %	91.51 %	94.03 %	92.23 %	94.72 %
Attendance Rate African American	92.48 %	93.87 %	91.63 %	93.57 %	91.12 %	93.63 %
Attendance Rate Hispanic	92.62 %	94.25 %	92.3 %	94.33 %	92.23 %	94.66 %
Attendance Rate Caucasian	91.03 %	93.68 %	91.15 %	93.76 %	94.53 %	95.15 %
Attendance Rate Economically Disadvantaged	91.41 %	93.83 %	90.86 %	93.73 %	90.3 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	92.97 %	93.67 %	92.22 %	93.72 %	94.63 %	95.89 %
Attendance Rate Students with Disabilities	91.6 %	93.91 %	91.37 %	93.8 %	91.15 %	94.51 %
Attendance Rate Students without Disabilities	92.22 %	94.16 %	91.54 %	94.06 %	92.44 %	94.77 %
Attendance Rate English Learners (EL)	92.46 %	94.72 %	91.44 %	94.42 %	91.55 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.3 %	95.05 %	91.64 %	94.84 %	92.71 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	95.26 %	95.75 %	92.12 %	95.78 %	95.41 %	96.15 %
Attendance Rate Homeless	88.97 %	90.33 %	90.15 %	89.74 %	82.87 %	91.9 %
Attendance Rate Children in Foster Care	94.47 %	92.7 %	81.72 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	90.9 %	94.92 %	91.66 %	95.18 %	95.42 %	95.56 %
Attendance Rate Gifted and Talented		95.95 %	%	95.94 %		96.52 %
Attendance Rate Female Students	92.16 %	94.06 %	91.42 %	93.99 %	92.69 %	94.81 %
Attendance Rate Male Students	92.15 %	94.15 %	91.64 %	94.05 %	91.78 %	94.64 %
Attendance Rate Migrant		91.92 %	%	91.49 %		92.78 %
<b>Dropout Rate</b>						



Dropout Rate	0.38 %	2.00 %	0.07 %	1.31 %	1.12 %	2.22 %
<b>College Remediation Rate</b>						
College Remediation Rate	58.5 %	64.9 %	65.0 %	67.1 %	66.9 %	68.0 %
<b>Enrollment</b>						
October 1 Enrollment	3,070	478,318	3,202	479,432	3,180	473,004



Estem Public Charter School - 6047700

**MODULE: School Environment**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents	1	787		660		598
Staff Assaults		744		687		356
Student Assaults		2,761	1	3,112		1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	737	RV	275	RV	RV	RV	RV
African-American	530	RV	146	RV	RV	RV	RV
Hispanic	58	RV	33	RV	RV	RV	RV
Caucasian	96	RV	63	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	110	RV	74	RV	RV	RV	RV
English Learner	34	RV	RV	RV	RV	RV	RV
Male	384	RV	172	RV	RV	RV	RV
Female	353	RV	103	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	1,125	RV	40	7.33%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	1,125	RV	40	7.33%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	40	0.25%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	1,125	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	7.08%





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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Estem Public Charter School - 6047700

**MODULE: Retention**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	948	2	597	3	1,018
Percent of Students Retained at Grade 1	0.00%	2.58%	0.89%	1.63%	1.35%	2.86%
Number of Students Retained at Grade 2	0	338	3	239	3	417
Percent of Students Retained at Grade 2	0.00%	0.94%	1.27%	0.66%	1.20%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	1	129	0	59	0	271
Percent of Students Retained at Grade 6	0.33%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	1	169	0	110	1	450
Percent of Students Retained at Grade 8	0.38%	0.46%	0.00%	0.30%	0.33%	1.15%



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**MODULE: Teacher Quality**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	65.4 %	95.9 %	61.7 %	93.1 %	51.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	52.0 %	65.0 %	51.0 %	65.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	31.0 %	43.0 %	34.0 %	44.0 %	35.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	213	42,200	223	43,029	229	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	6,952	0	5,362	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	21	6,731	0	5,156	26	4,944
Number Certified by National Board for Professional Teaching Standards	3	2,377	3	2,179	1	2,179
Number of Teachers Teaching with Provisional License	---	---	7	532	1	393
Percentage of Teachers Teaching with Provisional License	---	---	3.1%	1.2%	0.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	7	1,272	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.1%	1.7%	0.4%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	106	1,482	260	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	47.5%	3.4%	113.5%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2	2,063	8	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0.9%	4.8%	3.5%	4.7%
Number of Inexperienced Teachers ^^	175	7,348	223	13,902	229	15,008
Percentage of Teachers who are Inexperienced ^^	82.2%	17.4%	100.0%	32.3%	100.0%	33.1%
Number of Teachers, Principals, and Assistant Principals	222	1,862	232	45,458	242	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	224	14,024	230	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	96.6%	30.9%	100.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	143	14,212	223	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	25	2,466	0	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	21	2,407	0	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	2	1,085	3	831	---	742
Number of Teachers Teaching with Provisional License	---	---	7	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	3.1%	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	7	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.1%	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	106	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	47.5%	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	0.9%	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	112	2,422	223	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	78.3%	17.0%	100.0%	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	149	643	232	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	224	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	96.6%	27.2%	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
	Vernard Henley, Jr.	6.00	Jill Floyd	9.00	Jill Floyd	6.00
	Melissa Walsh	7.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
			Melissa Walsh	6.00	Melissa Walsh	9.00



Estem Public Charter School - 6047700

**MODULE: School Expenditures**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$14,230,650	\$3,000,419,199	\$15,161,166	\$3,057,685,304	<b>\$17,246,584</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$9,424,490	\$1,026,560,444	\$9,915,302	\$973,723,400	<b>\$8,809,552</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$23,655,141	\$4,026,979,643	\$25,076,469	\$4,031,408,703	<b>\$26,056,136</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$4,641	\$6,316	\$4,757	\$6,419	<b>\$5,439</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$3,074	\$2,161	\$3,111	\$2,044	<b>\$2,778</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$7,715	\$8,477	\$7,869	\$8,463	<b>\$8,217</b>	<b>\$9,350</b>
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$1,989,277	\$622,312,827	\$2,898,834	\$630,872,733	<b>\$2,327,150</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$441,515	\$157,024,285	\$191,609	\$152,961,414	<b>\$3,106,658</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$2,430,793	\$779,337,112	\$3,090,443	\$783,834,148	<b>\$5,433,808</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$649	\$1,310	\$910	\$1,324	<b>\$734</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$144	\$331	\$60	\$321	<b>\$980</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$793	\$1,641	\$970	\$1,646	<b>\$1,714</b>	<b>\$1,470</b>
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$16,219,928	\$3,622,732,026	\$18,060,000	\$3,688,558,037	<b>\$19,573,734</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$9,866,006	\$1,183,584,728	\$10,106,911	\$1,126,684,814	<b>\$11,916,210</b>	<b>\$1,249,140,490</b>
Total Grand Total Expenditures	\$26,085,934	\$4,806,316,754	\$28,166,911	\$4,815,242,851	<b>\$31,489,944</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$5,290	\$7,626	\$5,667	\$7,744	<b>\$6,172</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$3,218	\$2,491	\$3,171	\$2,365	<b>\$3,758</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$8,508	\$10,117	\$8,838	\$10,109	<b>\$9,930</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	0.0	38.5	0.0	38.8	<b>0.0</b>	<b>38.8</b>
Average Teacher Salary	\$41,132	\$50,295	\$41,914	\$51,336	<b>\$43,252</b>	<b>\$52,552</b>
Extracurricular Expenditures		\$188,643,761		\$201,696,124	<b>\$43,683</b>	<b>\$189,738,811</b>
Capital Expenditures	\$52,622	\$728,022,446	\$50,203	\$728,645,955	<b>\$185,018</b>	<b>\$661,642,529</b>



Debt Service Expenditures	\$0	\$317,051,272	\$0	\$312,921,645	<b>\$0</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	49.1%	59.6%	53.0%	60.2%	<b>55.6%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		<b>60.1%</b>
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

**MODULE: Alternatively Tested**

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	65.12	18.22	9.69	6.98
Students with Disabilities	>95%	77.5	RV	RV	7.5
Students without Disabilities	>95%	62.84	19.72	10.55	6.88
English Learner	>95%	RV	RV	5	10
Non-English Learner	>95%	65.13	18.07	10.08	6.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	11.76
Non-English Learner Students with Disabilities	>95%	75.68	RV	RV	8.11
Non-English Learner Students without Disabilities	>95%	63.18	19.4	10.95	6.47
Female	>95%	58.27	21.26	RV	RV
Female Students with Disabilities	>95%	RV	RV	18.18	9.09
Female Students without Disabilities	>95%	57.76	22.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	58.47	20.34	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Female Non-English Learner without Disabilities	>95%	58.33	21.3	RV	RV
Male	>95%	71.76	15.27	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	6.9
Male Students without Disabilities	>95%	68.63	16.67	RV	RV
Male English Learner	>95%	RV	RV	<5%	18.18
Male Non-English Learner	>95%	71.67	15.83	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Male Non-English Learner without Disabilities	>95%	68.82	17.2	RV	RV
African-American	RV	71.08	16.87	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.79	18.44	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	71.34	17.07	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	69.06	18.71	RV	RV
African-American Female	RV	61.63	22.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.98	23.17	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	61.63	22.09	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	60.98	23.17	RV	RV
African-American Male	>95%	81.25	RV	RV	6.25
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	79.66	RV	RV	6.78
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	82.05	RV	RV	5.13
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	80.7	RV	RV	5.26
Hispanic	>95%	65.52	RV	RV	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	60	RV	RV	12
Hispanic English Learner	>95%	RV	RV	<5%	6.67
Hispanic Non-English Learner	93.33	RV	RV	7.14	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Female	>95%	RV	RV	<5%	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	94.44	RV	RV	5.88	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90	RV	RV	11.11	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.18	46.34	RV	RV	14.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.43	43.75	RV	RV	12.5



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.86	46.15	RV	RV	15.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	43.33	RV	RV	13.33
Caucasian Female	95	RV	RV	15.79	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	RV	RV	21.43	14.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	94.74	RV	RV	16.67	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	15.38
Caucasian Male	91.67	45.45	RV	RV	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	RV	RV	22.22	11.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.3	RV	RV	19.05	14.29
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	89.47	RV	RV	23.53	11.76



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	34.88	36.05	24.03	5.04
Students with Disabilities	>95%	60	27.5	RV	RV
Students without Disabilities	>95%	30.28	37.61	26.61	5.5
English Learner	>95%	50	RV	RV	5
Non-English Learner	>95%	33.61	36.97	24.37	5.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.53	5.88
Non-English Learner Students with Disabilities	>95%	56.76	29.73	RV	RV
Non-English Learner Students without Disabilities	>95%	29.35	38.31	26.87	5.47
Female	RV	33.86	38.58	RV	RV
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	RV	31.9	39.66	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	33.9	38.98	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	RV	32.41	39.81	RV	RV
Male	>95%	35.88	33.59	RV	RV
Male Students with Disabilities	>95%	62.07	RV	RV	<5%
Male Students without Disabilities	>95%	RV	35.29	28.43	RV
Male English Learner	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	33.33	35	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	59.26	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	36.56	30.11	RV
African-American	RV	40.96	37.35	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8	<5%
African-American Students without Disabilities	RV	36.88	39.01	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	40.85	37.8	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
African-American Non-English Learner without Disabilities	RV	36.69	39.57	RV	RV
African-American Female	RV	37.21	40.7	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	36.59	41.46	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	37.21	40.7	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	36.59	41.46	RV	RV
African-American Male	RV	45	33.75	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	37.29	35.59	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	44.87	34.62	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	36.84	36.84	RV	RV
Hispanic	>95%	34.48	37.93	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	44	RV	<5%
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	93.33	RV	RV	35.71	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Female	>95%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	94.44	RV	RV	23.53	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90	RV	RV	33.33	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.18	RV	29.27	41.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.43	RV	RV	46.88	12.5



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.86	RV	30.77	41.03	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	RV	RV	46.67	13.33
Caucasian Female	95	RV	RV	47.37	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	RV	RV	57.14	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	94.74	RV	RV	44.44	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	53.85	<5%
Caucasian Male	91.67	RV	RV	36.36	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	RV	RV	38.89	22.22
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.3	RV	RV	38.1	23.81
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	89.47	RV	RV	41.18	23.53



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	67.7	15.56	6.61	10.12
Students with Disabilities	>95%	RV	RV	<5%	10.26
Students without Disabilities	>95%	65.14	16.97	7.8	10.09
English Learner	>95%	RV	RV	5	5
Non-English Learner	>95%	66.24	16.46	6.75	10.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students with Disabilities	94.74	RV	RV	<5%	11.11
Non-English Learner Students without Disabilities	>95%	63.68	17.91	7.96	10.45
Female	>95%	65.35	18.11	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	18.18
Female Students without Disabilities	>95%	65.52	18.1	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	63.56	19.49	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Female Non-English Learner without Disabilities	>95%	63.89	19.44	RV	RV
Male	>95%	70	13.08	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	64.71	15.69	RV	RV
Male English Learner	>95%	RV	RV	<5%	9.09
Male Non-English Learner	>95%	68.91	13.45	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	63.44	16.13	RV	RV
African-American	RV	74.55	15.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	71.63	17.02	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	74.85	15.34	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	71.94	17.27	RV	RV
African-American Female	>95%	72.09	17.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	71.95	18.29	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	72.09	17.44	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	71.95	18.29	RV	RV
African-American Male	>95%	77.22	12.66	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	71.19	RV	RV	8.47
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	77.92	12.99	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.93	RV	RV	7.02
Hispanic	>95%	RV	RV	6.9	6.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8	8
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	93.33	RV	RV	14.29	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Female	>95%	RV	RV	8.33	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	94.44	RV	RV	5.88	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	90	RV	RV	11.11	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.18	41.46	RV	RV	24.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.43	37.5	RV	RV	21.88





	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.86	41.03	RV	RV	25.64
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	36.67	RV	RV	23.33
Caucasian Female	95	RV	RV	21.05	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	RV	RV	28.57	14.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	94.74	RV	RV	16.67	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	15.38
Caucasian Male	91.67	RV	RV	9.09	31.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	RV	RV	11.11	27.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.3	RV	RV	9.52	33.33
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	89.47	RV	RV	11.76	29.41



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	53.02	19.13	14.43	13.42
Students with Disabilities	>95%	RV	RV	7.89	5.26
Students without Disabilities	>95%	49.23	20.77	15.38	14.62
English Learner	>95%	RV	RV	21.43	21.43
Non-English Learner	>95%	53.52	19.37	14.08	13.03
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	21.43	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	7.89	5.26
Non-English Learner Students without Disabilities	>95%	49.59	21.14	15.04	14.23
Female	>95%	44.58	19.28	16.87	19.28
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	42.31	20.51	16.67	20.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45.63	20	16.25	18.13
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	43.33	21.33	16	19.33
Male	>95%	63.64	18.94	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	59.62	21.15	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.71	18.55	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	59.38	20.83	RV	RV
African-American	>95%	64.8	18.44	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.52	<5%
African-American Students without Disabilities	>95%	61.39	20.89	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	65.17	17.98	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
African-American Non-English Learner without Disabilities	>95%	61.78	20.38	RV	RV
African-American Female	>95%	59.34	19.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.65	21.18	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	59.34	19.78	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.65	21.18	RV	RV
African-American Male	>95%	70.45	17.05	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	>95%	65.75	20.55	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	71.26	16.09	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	66.67	19.44	RV	RV
Hispanic	>95%	55.17	RV	RV	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56	RV	RV	12
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	52.38	RV	RV	9.52
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Female	>95%	RV	RV	12.5	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	14.29
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Male	>95%	RV	RV	23.08	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.62	26.15	16.92	32.31
Caucasian Students with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Students without Disabilities	>95%	RV	29.63	RV	35.19



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25	26.56	15.63	32.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner without Disabilities	>95%	RV	30.19	RV	35.85
Caucasian Female	>95%	RV	24.39	RV	36.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.32	RV	39.47
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	25	RV	37.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.03	RV	40.54
Caucasian Male	>95%	RV	RV	12.5	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	18.75	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	18.75	25



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	25.5	47.32	21.81	5.37
Students with Disabilities	>95%	50	36.84	RV	RV
Students without Disabilities	>95%	21.92	48.85	23.85	5.38
English Learner	>95%	RV	RV	28.57	14.29
Non-English Learner	RV	25.7	47.89	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	28.57	14.29
Non-English Learner Students with Disabilities	>95%	50	36.84	RV	RV
Non-English Learner Students without Disabilities	RV	RV	49.59	23.58	RV
Female	>95%	21.08	50.6	22.29	6.02
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	19.23	50.64	23.72	6.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	52.5	21.25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	52.67	22.67	RV
Male	RV	31.06	43.18	RV	RV
Male Students with Disabilities	>95%	50	RV	RV	7.14
Male Students without Disabilities	RV	25.96	46.15	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	31.45	41.94	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	50	RV	RV	7.14
Male Non-English Learner without Disabilities	RV	26.04	44.79	RV	RV
African-American	RV	32.96	50.84	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	28.48	53.16	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	33.15	50.56	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	28.66	52.87	RV	RV
African-American Female	RV	29.67	57.14	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	27.06	58.82	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	29.67	57.14	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	27.06	58.82	RV	RV
African-American Male	RV	36.36	44.32	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	30.14	46.58	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	36.78	43.68	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	30.56	45.83	RV	RV
Hispanic	>95%	RV	55.17	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	60	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.81	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Female	>95%	RV	RV	25	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Male	>95%	RV	RV	15.38	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.38	38.46	RV
Caucasian Students with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Students without Disabilities	>95%	RV	35.19	42.59	RV



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	35.94	37.5	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Non-English Learner without Disabilities	>95%	RV	35.85	41.51	RV
Caucasian Female	>95%	RV	43.9	36.59	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	39.47	39.47	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	45	35	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.54	37.84	RV
Caucasian Male	>95%	RV	RV	41.67	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	50	18.75
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	20.83
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	50	18.75



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	56.38	18.79	14.77	10.07
Students with Disabilities	>95%	RV	RV	7.89	7.89
Students without Disabilities	>95%	53.46	20.38	15.77	10.38
English Learner	>95%	RV	RV	14.29	21.43
Non-English Learner	>95%	57.39	18.31	14.79	9.51
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	14.29	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	7.89	7.89
Non-English Learner Students without Disabilities	>95%	54.47	19.92	15.85	9.76
Female	>95%	50.6	21.08	15.66	12.65
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	48.72	21.79	16.03	13.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.25	21.25	16.25	11.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	49.33	22	16.67	12
Male	>95%	63.64	15.91	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	10.71
Male Students without Disabilities	>95%	60.58	18.27	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.32	14.52	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	10.71
Male Non-English Learner without Disabilities	>95%	62.5	16.67	RV	RV
African-American	RV	68.72	18.44	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	65.82	20.25	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	69.1	18.54	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	66.24	20.38	RV	RV
African-American Female	>95%	63.74	24.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.35	24.71	RV	RV





	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	63.74	24.18	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	62.35	24.71	RV	RV
African-American Male	>95%	73.86	12.5	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	6.67
African-American Male without Disabilities	>95%	69.86	15.07	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	74.71	12.64	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
African-American Male Non-English Learner without Disabilities	>95%	70.83	15.28	RV	RV
Hispanic	>95%	48.28	RV	RV	6.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48	RV	RV	8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	47.62	RV	RV	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Female	>95%	RV	RV	12.5	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	7.14
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male	>95%	RV	RV	23.08	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.85	RV	27.69	RV
Caucasian Students with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Students without Disabilities	>95%	29.63	RV	29.63	RV



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.81	RV	28.13	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Non-English Learner without Disabilities	>95%	28.3	RV	30.19	RV
Caucasian Female	>95%	34.15	RV	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.58	RV	28.95	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.5	RV	30	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.73	RV	29.73	RV
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	31.25	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	31.25	25



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	56.68	21.86	12.96	8.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	52.7	24.32	13.96	9.01
English Learner	>95%	RV	RV	<5%	11.11
Non-English Learner	>95%	57.21	20.52	13.97	8.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	11.76
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.17	22.93	15.12	8.78
Female	>95%	46.55	25	17.24	11.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.55	26.36	18.18	10.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.87	46.85	24.32	18.02	10.81
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.76	25.71	19.05	10.48
Male	>95%	65.65	19.08	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	60.71	22.32	RV	RV
Male English Learner	>95%	RV	RV	<5%	7.69
Male Non-English Learner	>95%	66.95	16.95	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	62	20	RV	RV
African-American	>95%	68.1	19.02	RV	RV
African-American Students with Disabilities	93.75	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	64.86	20.95	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	68.94	18.63	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65.75	20.55	RV	RV
African-American Female	92.77	57.14	24.68	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.67	55.41	25.68	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	92.77	57.14	24.68	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	93.67	55.41	25.68	RV	RV
African-American Male	>95%	77.91	13.95	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	74.32	16.22	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	79.76	13.1	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	76.39	15.28	RV	RV
Hispanic	>95%	RV	RV	<5%	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	10.53
Hispanic English Learner	>95%	RV	RV	<5%	7.69
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.08	21.15	36.54	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.44	40	RV



	2020-2021				
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.08	21.15	36.54	19.23
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.44	40	RV
Caucasian Female	>95%	RV	RV	45.83	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	18.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	45.83	20.83
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	18.18
Caucasian Male	>95%	RV	RV	28.57	17.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.43	21.74
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	17.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	21.74



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	26.32	53.44	RV	RV
Students with Disabilities	>95%	RV	60	RV	<5%
Students without Disabilities	RV	25.68	52.7	RV	RV
English Learner	>95%	RV	RV	27.78	<5%
Non-English Learner	RV	27.51	52.84	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	29.41	<5%
Non-English Learner Students with Disabilities	>95%	RV	58.33	RV	<5%
Non-English Learner Students without Disabilities	RV	26.83	52.2	RV	RV
Female	RV	24.14	54.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	24.55	53.64	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	25.23	53.15	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	25.71	52.38	RV	RV
Male	RV	28.24	52.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	RV	26.79	51.79	RV	RV
Male English Learner	>95%	RV	RV	30.77	<5%
Male Non-English Learner	RV	29.66	52.54	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	RV	28	52	RV	RV
African-American	RV	34.36	49.69	RV	RV
African-American Students with Disabilities	93.75	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	34.46	47.97	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	34.16	50.31	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	34.25	48.63	RV	RV
African-American Female	RV	29.87	49.35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	31.08	47.3	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	29.87	49.35	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	31.08	47.3	RV	RV
African-American Male	RV	38.37	50	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	37.84	48.65	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	38.1	51.19	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	37.5	50	RV	RV
Hispanic	>95%	RV	RV	20	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	<5%
Hispanic English Learner	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	55.77	32.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	57.78	33.33	RV



	2020-2021				
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	55.77	32.69	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	57.78	33.33	RV
Caucasian Female	>95%	RV	54.17	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	54.17	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male	>95%	RV	57.14	35.71	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	57.14	35.71	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%





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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	RV	55.47	24.29	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	53.6	24.77	RV	RV
English Learner	>95%	RV	RV	11.11	5.56
Non-English Learner	RV	58.08	21.4	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	56.1	21.95	RV	RV
Female	RV	50.86	24.14	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	50	24.55	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	52.25	22.52	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	51.43	22.86	RV	RV
Male	RV	59.54	24.43	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	RV	57.14	25	RV	RV
Male English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner	RV	63.56	20.34	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Male Non-English Learner without Disabilities	RV	61	21	RV	RV
African-American	RV	70.55	20.25	RV	RV
African-American Students with Disabilities	93.75	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	68.92	20.95	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	70.81	20.5	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	69.18	21.23	RV	RV
African-American Female	RV	61.04	23.38	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.81	22.97	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	61.04	23.38	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	60.81	22.97	RV	RV
African-American Male	>95%	79.07	17.44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	77.03	18.92	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	79.76	17.86	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	77.78	19.44	RV	RV
Hispanic	>95%	RV	RV	10	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	5.26
Hispanic English Learner	>95%	RV	RV	<5%	7.69
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	25	50	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.44	55.56	RV



	2020-2021				
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	25	50	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.44	55.56	RV
Caucasian Female	>95%	RV	RV	54.17	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	54.55	9.09
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	54.17	8.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Caucasian Male	>95%	RV	RV	46.43	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56.52	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	46.43	7.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56.52	<5%



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	42.06	23.81	20.63	13.49
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.28	25.66	23.01	15.04
English Learner	>95%	RV	RV	18.75	<5%
Non-English Learner	>95%	42.8	22.03	20.76	14.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.97	23.7	23.22	16.11
Female	>95%	34.33	21.64	26.87	17.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.4	22.4	28.8	18.4
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.65	19.69	27.56	18.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.09	20.17	29.41	19.33
Male	>95%	50.85	26.27	13.56	9.32
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.56	29.7	15.84	10.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.29	24.77	12.84	10.09
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.57	28.26	15.22	11.96
African-American	>95%	48.13	24.38	20.63	6.88
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	41.84	26.95	23.4	7.8
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	48.43	24.53	20.13	6.92
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	42.14	27.14	22.86	7.86
African-American Female	>95%	39.77	RV	29.55	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.37	RV	31.71	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	39.77	RV	29.55	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.37	RV	31.71	RV
African-American Male	>95%	58.33	26.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	50.85	30.51	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	59.15	26.76	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.72	31.03	RV	RV
Hispanic	>95%	53.13	31.25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.43	35.71	RV	RV
Hispanic English Learner	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner	>95%	RV	RV	10.53	5.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Female	>95%	RV	RV	15.38	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10.53	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.11	35.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	38.1



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.82	36.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.15	39.02
Caucasian Female	>95%	RV	RV	33.33	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	52.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	34.78	52.17
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	54.55
Caucasian Male	>95%	RV	RV	28.57	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	95	RV	RV	31.58	21.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	19.05
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	31.58	21.05



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	RV	24.21	49.6	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	51.77	25.66	RV
English Learner	>95%	RV	RV	18.75	<5%
Non-English Learner	RV	23.73	49.58	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	52.13	26.07	RV
Female	RV	RV	57.46	22.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	56.8	24	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	59.06	21.26	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	58.82	22.69	RV
Male	RV	31.36	40.68	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	RV	45.54	27.72	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	31.19	38.53	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	43.48	30.43	RV
African-American	RV	28.13	51.25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	55.32	21.99	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	28.3	50.94	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	55	22.14	RV
African-American Female	RV	19.32	64.77	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	RV	65.85	17.07	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	19.32	64.77	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	RV	65.85	17.07	RV
African-American Male	RV	38.89	34.72	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	RV	40.68	28.81	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	39.44	33.8	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	RV	39.66	29.31	RV
Hispanic	>95%	RV	62.5	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	60.71	RV	<5%
Hispanic English Learner	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner	>95%	RV	RV	15.79	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Female	>95%	RV	RV	30.77	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10.53	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	42.22	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.86	35.71	RV





	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	43.18	34.09	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.9	36.59	RV
Caucasian Female	>95%	RV	41.67	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.48	13.04
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	43.48	43.48	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64
Caucasian Male	>95%	RV	RV	23.81	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	95	RV	RV	26.32	10.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	9.52
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	26.32	10.53



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	47.22	21.43	24.21	7.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.04	23.01	26.99	7.96
English Learner	>95%	RV	RV	12.5	6.25
Non-English Learner	>95%	46.61	21.19	25	7.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.23	22.75	27.96	8.06
Female	>95%	43.28	RV	32.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.2	RV	34.4	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.52	RV	32.28	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.66	RV	34.45	RV
Male	>95%	51.69	23.73	15.25	9.32
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.54	25.74	17.82	10.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.38	22.94	16.51	9.17
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.57	25	19.57	10.87
African-American	RV	54.38	23.13	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	48.94	25.53	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	54.72	23.27	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	49.29	25.71	RV	RV
African-American Female	RV	52.27	RV	27.27	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	48.78	RV	29.27	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	52.27	RV	27.27	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	48.78	RV	29.27	RV
African-American Male	>95%	56.94	26.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	49.15	30.51	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	57.75	26.76	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	50	31.03	RV	RV
Hispanic	>95%	56.25	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	53.57	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.32	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Female	>95%	RV	RV	15.38	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.05	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.44	RV	42.22	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.24	21.43



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.73	RV	43.18	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.34	21.95
Caucasian Female	>95%	RV	RV	62.5	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	65.22	21.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	65.22	21.74
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	68.18	22.73
Caucasian Male	>95%	RV	RV	19.05	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	95	RV	RV	21.05	21.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	19.05
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	21.05	21.05



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	38.34	20.25	24.23	17.18
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	33.45	21.5	26.96	18.09
English Learner	>95%	RV	RV	37.5	<5%
Non-English Learner	>95%	39.4	19.21	23.18	18.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	39.13	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.38
Non-English Learner Students without Disabilities	>95%	34.44	20.37	25.93	19.26
Female	>95%	30.99	21.05	28.65	19.3
Female Students with Disabilities	91.67	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	26.88	22.5	30.63	20
Female English Learner	>95%	RV	RV	40	<5%
Female Non-English Learner	>95%	32.92	18.63	27.95	20.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	40	<5%
Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	9.09
Female Non-English Learner without Disabilities	>95%	28.67	20	30	21.33
Male	>95%	46.45	19.35	19.35	14.84
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	41.35	20.3	22.56	15.79
Male English Learner	>95%	RV	RV	35.71	7.14
Male Non-English Learner	>95%	46.81	19.86	17.73	15.6
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.52
Male Non-English Learner without Disabilities	>95%	41.67	20.83	20.83	16.67
African-American	>95%	52.36	19.9	19.37	8.38
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.9	20.96	22.16	8.98
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	52.36	19.9	19.37	8.38
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	47.9	20.96	22.16	8.98
African-American Female	>95%	43.69	20.39	23.3	12.62
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.95	22.11	25.26	13.68



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	43.69	20.39	23.3	12.62
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.95	22.11	25.26	13.68
African-American Male	RV	62.5	19.32	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male without Disabilities	RV	59.72	19.44	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	62.5	19.32	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner without Disabilities	RV	59.72	19.44	RV	RV
Hispanic	>95%	RV	33.33	30.77	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.21	31.58	RV
Hispanic English Learner	>95%	RV	RV	29.41	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.82	22.73
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.82	22.73
Hispanic Female	>95%	RV	50	RV	18.18
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	50	RV	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	26.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Hispanic Male	>95%	RV	RV	29.41	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Male English Learner	>95%	RV	RV	30	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.65	14.71	27.94	39.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.65	41.94



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	27.27	40.91
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	43.33
Caucasian Female	93.94	RV	RV	38.71	38.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.55	RV	RV	41.38	37.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	93.75	RV	RV	36.67	40
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	RV	RV	39.29	39.29
Caucasian Male	>95%	RV	RV	18.92	40.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.21	45.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.44	41.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.88	46.88



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	32.82	33.44	23.01	10.74
Students with Disabilities	>95%	RV	RV	6.06	<5%
Students without Disabilities	>95%	26.96	36.52	24.91	11.6
English Learner	>95%	RV	RV	29.17	16.67
Non-English Learner	>95%	33.77	33.44	22.52	10.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30.43	17.39
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	27.78	36.67	24.44	11.11
Female	>95%	28.07	36.26	28.07	7.6
Female Students with Disabilities	91.67	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	24.38	38.13	29.38	8.13
Female English Learner	>95%	RV	RV	20	10
Female Non-English Learner	>95%	29.19	34.78	28.57	7.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	20	10
Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	25.33	36.67	30	8
Male	>95%	38.06	30.32	17.42	14.19
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30.08	34.59	19.55	15.79
Male English Learner	>95%	RV	RV	35.71	21.43
Male Non-English Learner	>95%	39.01	31.91	15.6	13.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.83	36.67	17.5	15
African-American	RV	43.46	35.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	37.13	38.92	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	43.46	35.08	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	37.13	38.92	RV	RV
African-American Female	RV	34.95	37.86	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	30.53	40	RV	RV





	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	34.95	37.86	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	30.53	40	RV	RV
African-American Male	RV	53.41	31.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	RV	45.83	37.5	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	53.41	31.82	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	RV	45.83	37.5	RV	RV
Hispanic	>95%	RV	43.59	30.77	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	44.74	31.58	RV
Hispanic English Learner	>95%	RV	RV	23.53	17.65
Hispanic Non-English Learner	>95%	RV	45.45	RV	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	18.75
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	45.45	RV	9.09
Hispanic Female	>95%	RV	54.55	RV	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	54.55	RV	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	6.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Hispanic Male	>95%	RV	RV	29.41	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	18.75
Hispanic Male English Learner	>95%	RV	RV	30	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.59	23.53	33.82	22.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	25.81	35.48	RV



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.7	22.73	34.85	22.73
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.67	25
Caucasian Female	93.94	RV	RV	45.16	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.55	RV	RV	44.83	13.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	93.75	RV	RV	46.67	13.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	RV	RV	46.43	14.29
Caucasian Male	>95%	RV	RV	24.32	29.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	25	30.56
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.13	34.38



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	45.26	21.71	20.8	12.23
Students with Disabilities	>95%	RV	RV	<5%	6.06
Students without Disabilities	>95%	41.16	23.13	22.79	12.93
English Learner	>95%	RV	RV	25	8.33
Non-English Learner	>95%	46.53	20.46	20.46	12.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.09	8.7
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	42.44	21.77	22.51	13.28
Female	>95%	38.6	27.49	25.15	8.77
Female Students with Disabilities	91.67	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	35.63	28.75	26.25	9.38
Female English Learner	>95%	RV	RV	20	<5%
Female Non-English Learner	>95%	40.37	24.84	25.47	9.32
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	37.33	26	26.67	10
Male	>95%	52.56	15.38	16.03	16.03
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	47.76	16.42	18.66	17.16
Male English Learner	>95%	RV	RV	28.57	14.29
Male Non-English Learner	>95%	53.52	15.49	14.79	16.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.52
Male Non-English Learner without Disabilities	>95%	48.76	16.53	17.36	17.36
African-American	RV	59.38	20.31	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.95	21.43	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	59.38	20.31	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.95	21.43	RV	RV
African-American Female	RV	50.49	RV	24.27	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	47.37	RV	26.32	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	50.49	RV	24.27	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	47.37	RV	26.32	RV
African-American Male	RV	69.66	15.73	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male without Disabilities	RV	67.12	16.44	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	69.66	15.73	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner without Disabilities	RV	67.12	16.44	RV	RV
Hispanic	>95%	38.46	30.77	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.84	31.58	RV	RV
Hispanic English Learner	>95%	RV	RV	17.65	5.88
Hispanic Non-English Learner	>95%	RV	RV	22.73	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Hispanic Female	>95%	RV	50	RV	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	50	RV	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	13.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male	>95%	RV	RV	23.53	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	12.5
Hispanic Male English Learner	>95%	RV	RV	20	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.12	22.06	23.53	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.19	38.71



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.7	19.7	24.24	36.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	40
Caucasian Female	93.94	RV	RV	29.03	29.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.55	RV	RV	27.59	31.03
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	93.75	RV	RV	30	30
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	RV	RV	28.57	32.14
Caucasian Male	>95%	RV	RV	18.92	40.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.21	45.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.44	41.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.88	46.88



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	36.52	23.21	23.21	17.06
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	32.21	24.72	24.72	18.35
English Learner	>95%	RV	RV	35.71	<5%
Non-English Learner	>95%	36.56	22.94	22.58	17.92
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	35.71	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	32.02	24.51	24.11	19.37
Female	>95%	29.03	27.74	25.16	18.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.34	28.77	26.71	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.86	27.52	24.83	18.79
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25	28.57	26.43	20
Male	>95%	44.93	18.12	21.01	15.94
Male Students with Disabilities	>95%	RV	RV	11.76	5.88
Male Students without Disabilities	94.53	40.5	19.83	22.31	17.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.89	45.38	17.69	20	16.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88
Male Non-English Learner without Disabilities	94.17	40.71	19.47	21.24	18.58
African-American	>95%	45.69	25.89	18.78	9.64
African-American Students with Disabilities	>95%	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	41.01	28.09	20.22	10.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	45.92	25.51	18.88	9.69
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	41.24	27.68	20.34	10.73
African-American Female	>95%	35.71	31.25	20.54	12.5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	31.07	33.01	22.33	13.59



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	35.71	31.25	20.54	12.5
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	31.07	33.01	22.33	13.59
African-American Male	93.41	58.82	18.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	92.59	54.67	21.33	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	93.33	59.52	17.86	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	92.5	55.41	20.27	RV	RV
Hispanic	>95%	RV	RV	33.33	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35	15
Hispanic English Learner	>95%	RV	RV	40	<5%
Hispanic Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Female	>95%	RV	RV	30.77	23.08
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.79	46.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.92	48.08



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	27.27	47.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.45	49.02
Caucasian Female	>95%	RV	RV	38.1	47.62
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.1	47.62
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	47.62
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	47.62
Caucasian Male	>95%	RV	RV	20	45.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.35	48.39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.59	47.06
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50





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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	41.53	33.55	14.29	10.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.09	36	15.64	11.27
English Learner	>95%	RV	RV	7.14	14.29
Non-English Learner	>95%	42.16	32.75	14.63	10.45
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	7.14	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.55	35.25	16.09	11.11
Female	>95%	41.67	34.62	13.46	10.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.1	36.73	14.29	10.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.33	34	14	10.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.59	36.17	14.89	11.35
Male	>95%	41.38	32.41	15.17	11.03
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	35.94	35.16	17.19	11.72
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.07	31.39	15.33	10.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.88
Male Non-English Learner without Disabilities	>95%	37.5	34.17	17.5	10.83
African-American	RV	52.45	31.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	47.57	35.14	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	52.71	32.02	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	47.83	35.33	RV	RV
African-American Female	>95%	49.56	31.86	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.19	34.62	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	49.56	31.86	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.19	34.62	RV	RV
African-American Male	RV	56.04	31.87	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	50.62	35.8	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	56.67	32.22	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	51.25	36.25	RV	RV
Hispanic	>95%	RV	52.38	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	15
Hispanic English Learner	>95%	RV	RV	<5%	10
Hispanic Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Female	>95%	RV	RV	7.69	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.93	RV	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.69	RV	36.54



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	32.73	RV	36.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.37	RV	37.25
Caucasian Female	>95%	RV	RV	23.81	28.57
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	23.81	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	28.57
Caucasian Male	>95%	RV	31.43	RV	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.81	41.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	29.41	RV	41.18
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	43.33



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	50	21.67	16.67	11.67
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.72	22.99	17.88	12.41
English Learner	>95%	RV	RV	14.29	7.14
Non-English Learner	>95%	49.3	22.03	16.78	11.89
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.77	23.46	18.08	12.69
Female	>95%	48.72	23.08	18.59	9.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.26	23.81	19.73	10.2
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48	22.67	19.33	10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.39	23.4	20.57	10.64
Male	>95%	51.39	20.14	14.58	13.89
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	>95%	47.24	22.05	15.75	14.96
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.74	21.32	13.97	13.97
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Male Non-English Learner without Disabilities	>95%	46.22	23.53	15.13	15.13
African-American	RV	59.61	22.17	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.98	23.91	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	59.41	22.28	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.74	24.04	RV	RV
African-American Female	RV	55.75	21.24	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	52.88	22.12	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	RV	55.75	21.24	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	52.88	22.12	RV	RV
African-American Male	>95%	64.44	23.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60	26.25	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	64.04	23.6	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	59.49	26.58	RV	RV
Hispanic	>95%	47.62	RV	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15	15
Hispanic English Learner	>95%	RV	RV	10	10
Hispanic Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Female	>95%	RV	RV	15.38	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	39.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	40.38



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25.45	40
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.49	41.18
Caucasian Female	>95%	RV	RV	23.81	33.33
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Male	>95%	RV	RV	25.71	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.81	45.16
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.47	44.12
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	46.67



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	41.83	21.15	16.83	20.19
Students with Disabilities	93.55	RV	RV	6.9	<5%
Students without Disabilities	>95%	35.75	22.35	18.44	23.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.21	21.11	17.59	20.1
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.55	RV	RV	6.9	<5%
Non-English Learner Students without Disabilities	>95%	34.71	22.35	19.41	23.53
Female	93.46	37	28	17	18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.88	33.7	29.35	17.39	19.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.07	36.17	27.66	18.09	18.09
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.48	32.56	29.07	18.6	19.77
Male	>95%	46.3	14.81	16.67	22.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.93	14.94	19.54	27.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.71	15.24	17.14	21.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.9	15.48	20.24	27.38
African-American	>95%	49.25	26.87	13.43	10.45
African-American Students with Disabilities	90.48	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	42.61	29.57	15.65	12.17
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	49.25	26.87	13.43	10.45
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90.48	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	42.61	29.57	15.65	12.17
African-American Female	94.44	41.18	35.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36.07	37.7	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	94.44	41.18	35.29	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	36.07	37.7	RV	RV
African-American Male	>95%	57.58	18.18	RV	RV
African-American Male with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	50	20.37	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	57.58	18.18	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	50	20.37	RV	RV
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	90.7	RV	RV	23.08	51.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	89.19	RV	RV	24.24	60.61





	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.48	RV	RV	23.68	50
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	88.89	RV	RV	25	59.38
Caucasian Female	81.25	RV	RV	15.38	69.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	80	RV	RV	8.33	75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	81.25	RV	RV	15.38	69.23
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	80	RV	RV	8.33	75
Caucasian Male	>95%	RV	RV	26.92	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	52.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	28	40
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35	50



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	56.87	21.8	14.69	6.64
Students with Disabilities	>95%	RV	RV	6.45	<5%
Students without Disabilities	>95%	51.11	25	16.11	7.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.43	21.29	14.36	6.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students without Disabilities	>95%	51.46	24.56	15.79	8.19
Female	94.39	59.41	20.79	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.88	55.43	22.83	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.06	60	20	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.48	55.81	22.09	RV	RV
Male	>95%	54.55	22.73	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	46.59	27.27	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.14	22.43	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	47.06	27.06	RV	RV
African-American	RV	69.85	19.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	64.35	22.61	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	69.85	19.12	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.35	22.61	RV	RV
African-American Female	>95%	69.57	20.29	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.57	22.95	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	69.57	20.29	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.57	22.95	RV	RV
African-American Male	>95%	70.15	17.91	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.96	22.22	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	70.15	17.91	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.96	22.22	RV	RV
Hispanic	>95%	RV	RV	18.75	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	9.09
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.02	30	RV	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.89	RV	RV	32.35	20.59



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.86	30.77	RV	28.21	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.67	RV	RV	30.3	21.21
Caucasian Female	81.25	RV	RV	30.77	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	80	RV	RV	33.33	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	81.25	RV	RV	30.77	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	80	RV	RV	33.33	33.33
Caucasian Male	>95%	RV	RV	29.63	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	13.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	11.54
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	50.24	21.53	16.75	11.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.37	21.23	19.55	12.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.5	21.5	16	12
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.47	21.18	18.82	13.53
Female	93.46	50	24	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.88	47.83	23.91	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.07	51.06	23.4	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.48	48.84	23.26	RV	RV
Male	>95%	50.46	19.27	15.6	14.68
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.83	18.39	19.54	17.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	19.81	15.09	15.09
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.05	19.05	19.05	17.86
African-American	RV	61.48	22.96	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.52	25.22	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	61.48	22.96	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.52	25.22	RV	RV
African-American Female	94.44	61.76	23.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.02	24.59	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	94.44	61.76	23.53	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.02	24.59	RV	RV
African-American Male	>95%	61.19	22.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	53.7	25.93	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	61.19	22.39	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	53.7	25.93	RV	RV
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	90.7	RV	RV	28.21	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	89.19	RV	RV	33.33	39.39



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.48	RV	RV	26.32	34.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	88.89	RV	RV	31.25	40.63
Caucasian Female	81.25	RV	RV	30.77	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	80	RV	RV	33.33	41.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	81.25	RV	RV	30.77	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	80	RV	RV	33.33	41.67
Caucasian Male	>95%	RV	RV	26.92	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	38.1
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	24	32
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	40



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	42.13	21.35	16.85	19.66
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	37.74	22.01	18.24	22.01
English Learner	85.71	RV	RV	16.67	8.33
Non-English Learner	>95%	41.57	21.08	16.87	20.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	85.71	RV	RV	16.67	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	36.73	21.77	18.37	23.13
Female	>95%	35.96	24.72	20.22	19.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.1	24.69	22.22	20.99
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.52	25	20.24	20.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.26	25	22.37	22.37
Male	93.68	48.31	17.98	13.48	20.22
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	92.86	43.59	19.23	14.1	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.25	48.78	17.07	13.41	20.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	93.42	43.66	18.31	14.08	23.94
African-American	>95%	56.73	19.23	14.42	9.62
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	22.22	16.67	11.11
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.73	19.23	14.42	9.62
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	22.22	16.67	11.11
African-American Female	>95%	49.06	22.64	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.55	25.53	RV	RV





	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	49.06	22.64	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.55	25.53	RV	RV
African-American Male	94.44	64.71	RV	RV	5.88
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	93.48	58.14	RV	RV	6.98
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	94.44	64.71	RV	RV	5.88
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	93.48	58.14	RV	RV	6.98
Hispanic	94.12	RV	RV	18.75	12.5
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	94.12	RV	RV	18.75	12.5
Hispanic English Learner	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	21.28	44.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	21.43	50



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	21.74	RV	45.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.51	51.22
Caucasian Female	95	RV	RV	26.32	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	29.41	47.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	42.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	47.06
Caucasian Male	93.33	RV	RV	17.86	46.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	52
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	48.15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	12.5	54.17



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	63.69	15.08	12.85	8.38
Students with Disabilities	95	RV	RV	5.26	<5%
Students without Disabilities	>95%	60	16.88	13.75	9.38
English Learner	85.71	RV	RV	<5%	8.33
Non-English Learner	>95%	64.07	13.77	13.77	8.38
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	85.71	RV	RV	<5%	8.33
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	60.14	15.54	14.86	9.46
Female	>95%	65.17	15.73	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.73	17.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.48	14.29	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.84	15.79	RV	RV
Male	94.74	62.22	14.44	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	94.05	58.23	16.46	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.65	RV	14.46	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	94.74	58.33	RV	15.28	RV
African-American	>95%	80	12.38	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	76.92	14.29	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	80	12.38	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	76.92	14.29	RV	RV
African-American Female	>95%	77.36	RV	RV	5.66
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	74.47	RV	RV	6.38



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	77.36	RV	RV	5.66
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	74.47	RV	RV	6.38
African-American Male	>95%	82.69	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	79.55	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	82.69	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	79.55	RV	RV	<5%
Hispanic	94.12	RV	RV	6.25	6.25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	94.12	RV	RV	6.25	6.25
Hispanic English Learner	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	91.67	RV	RV	<5%	9.09
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	25.53	RV	38.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	40.48	19.05



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	RV	39.13	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.46	19.51
Caucasian Female	95	RV	RV	36.84	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	10.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Male	93.33	RV	RV	39.29	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	40	24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	40.74	22.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	41.67	25



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	52.51	19.55	12.85	15.08
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.88	21.88	14.38	16.88
English Learner	85.71	RV	RV	16.67	<5%
Non-English Learner	>95%	52.69	18.56	12.57	16.17
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	85.71	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.62	20.95	14.19	18.24
Female	>95%	52.81	20.22	14.61	12.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.15	22.22	16.05	13.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.19	20.24	15.48	13.1
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.05	22.37	17.11	14.47
Male	94.74	52.22	18.89	11.11	17.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.05	45.57	21.52	12.66	20.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.22	RV	RV	19.28
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.74	47.22	RV	RV	22.22
African-American	>95%	66.67	19.05	RV	RV
African-American Students with Disabilities	93.33	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.54	21.98	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	66.67	19.05	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.54	21.98	RV	RV
African-American Female	>95%	64.15	20.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.57	23.4	RV	RV



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64.15	20.75	RV	RV
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.57	23.4	RV	RV
African-American Male	>95%	69.23	RV	RV	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.64	RV	RV	9.09
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	69.23	RV	RV	7.69
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Hispanic	94.12	RV	RV	18.75	6.25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	94.12	RV	RV	18.75	6.25
Hispanic English Learner	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	RV	RV	23.4	36.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	26.19	40.48



	2020-2021				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.91	36.96
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Female	95	RV	RV	36.84	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	41.18	29.41
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	26.32
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41
Caucasian Male	93.33	RV	RV	14.29	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.59	RV	RV	16	48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.1	RV	RV	14.81	44.44
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	50





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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	97.35	46.89	21.07	17.67	14.37
Students with Disabilities	>95%	82.2	8.9	RV	RV
Students without Disabilities	97.33	42.32	22.64	19.35	15.68
English Learner	>95%	43.31	29.92	18.11	8.66
Non-English Learner	97.28	47.13	20.49	17.64	14.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.5	31.4	19.01	9.09
Non-English Learner Students with Disabilities	>95%	81.74	9.13	RV	RV
Non-English Learner Students without Disabilities	97.26	42.45	22.02	19.38	16.15
Female	97.15	39.22	23.25	21.27	16.26
Female Students with Disabilities	94.74	80.56	RV	RV	<5%
Female Students without Disabilities	97.33	36.21	24.34	22.31	17.14
Female English Learner	>95%	33.33	37.04	RV	RV
Female Non-English Learner	97.1	39.54	22.51	21.31	16.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	30.77	38.46	RV	RV
Female Non-English Learner with Disabilities	94.59	80	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	36.51	23.55	22.38	17.56
Male	97.57	54.99	18.76	13.87	12.38
Male Students with Disabilities	>95%	82.93	9.15	RV	RV
Male Students without Disabilities	>97%	49.52	20.64	15.87	13.96
Male English Learner	>95%	50.68	24.66	RV	RV
Male Non-English Learner	>97%	55.33	18.3	13.67	12.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	47.83	26.09	RV	RV
Male Non-English Learner with Disabilities	>95%	82.5	9.38	RV	RV
Male Non-English Learner without Disabilities	>97%	49.67	20.16	15.73	14.43
African-American	97.22	56.96	21.33	14.37	7.34
African-American Students with Disabilities	>95%	90.38	RV	RV	<5%
African-American Students without Disabilities	97.26	52.37	23.46	15.99	8.17
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	97.21	57.19	21.21	14.37	7.23
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	90.38	RV	RV	<5%
African-American Non-English Learner without Disabilities	97.25	52.61	23.34	16	8.05
African-American Female	96.72	47.94	24.78	18.29	9
African-American Female with Disabilities	92.45	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	44.52	26.39	19.4	9.7



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	96.72	47.94	24.78	18.29	9
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	92.45	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	44.52	26.39	19.4	9.7
African-American Male	>97%	66.88	17.53	10.06	5.52
African-American Male with Disabilities	>95%	89.72	RV	RV	<5%
African-American Male without Disabilities	>97%	62.08	19.84	11.79	6.29
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>97%	67.49	17.24	10.02	5.25
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	89.72	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	62.75	19.52	11.75	5.98
Hispanic	>95%	47.03	25.25	17.33	10.4
Hispanic Students with Disabilities	94.12	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	43.55	26.34	18.82	11.29
Hispanic English Learner	RV	53.19	28.72	RV	RV
Hispanic Non-English Learner	>95%	41.67	22.22	20.37	15.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	50	30.68	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	37.76	22.45	22.45	17.35
Hispanic Female	>95%	37.14	26.67	19.05	17.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	34.65	27.72	19.8	17.82
Hispanic Female English Learner	>95%	45	35	RV	RV
Hispanic Female Non-English Learner	>95%	32.31	21.54	21.54	24.62
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	42.11	36.84	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	30.16	22.22	22.22	25.4
Hispanic Male	RV	57.73	23.71	RV	RV
Hispanic Male with Disabilities	92.31	RV	RV	<5%	<5%
Hispanic Male without Disabilities	RV	54.12	24.71	RV	RV
Hispanic Male English Learner	>95%	59.26	24.07	RV	RV
Hispanic Male Non-English Learner	>95%	55.81	23.26	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	56	26	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	51.43	RV	RV	<5%
Caucasian	96.72	20.58	18.64	25.18	35.59
Caucasian Students with Disabilities	>95%	56.86	19.61	RV	RV
Caucasian Students without Disabilities	>95%	15.47	18.51	27.35	38.67



	2020-2021				
Caucasian English Learner	90	RV	RV	33.33	11.11
Caucasian Non-English Learner	96.88	20.54	18.32	25	36.14
Caucasian English Learner without Disabilities	90	RV	RV	33.33	11.11
Caucasian Non-English Learner with Disabilities	>95%	56.86	19.61	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	15.3	18.13	27.2	39.38
Caucasian Female	>95%	15.1	16.67	29.69	38.54
Caucasian Female with Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Female without Disabilities	>95%	12.5	15.91	31.25	40.34
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.43	15.96	29.26	39.36
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Female Non-English Learner without Disabilities	>95%	12.79	15.12	30.81	41.28
Caucasian Male	>95%	25.34	20.36	21.27	33.03
Caucasian Male with Disabilities	>95%	62.86	RV	RV	11.43
Caucasian Male without Disabilities	>95%	18.28	20.97	23.66	37.1
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25	20.37	21.3	33.33
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	62.86	RV	RV	11.43
Caucasian Male Non-English Learner without Disabilities	>95%	17.68	20.99	23.76	37.57



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	97.92	36.58	37.36	19.45	6.61
Students with Disabilities	RV	69.75	22.27	RV	RV
Students without Disabilities	97.87	32.28	39.31	21.21	7.2
English Learner	>95%	31.5	40.16	20.47	7.87
Non-English Learner	97.89	36.92	37.17	19.38	6.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	29.75	40.5	21.49	8.26
Non-English Learner Students with Disabilities	RV	69.83	21.98	RV	RV
Non-English Learner Students without Disabilities	97.83	32.46	39.23	21.19	7.12
Female	97.34	34.06	40	20.19	5.75
Female Students with Disabilities	>95%	68.49	26.03	RV	RV
Female Students without Disabilities	97.43	31.51	41.03	21.28	6.18
Female English Learner	>95%	29.63	40.74	RV	RV
Female Non-English Learner	97.29	34.29	39.96	19.98	5.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	28.85	40.38	RV	RV
Female Non-English Learner with Disabilities	>95%	69.01	25.35	RV	RV
Female Non-English Learner without Disabilities	>97%	31.66	41.07	21.07	6.2
Male	98.54	39.23	34.58	18.68	7.51
Male Students with Disabilities	RV	70.3	20.61	RV	RV
Male Students without Disabilities	>97%	33.18	37.31	21.13	8.38
Male English Learner	>95%	32.88	39.73	RV	RV
Male Non-English Learner	>97%	39.72	34.19	18.74	7.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	30.43	40.58	RV	RV
Male Non-English Learner with Disabilities	RV	70.19	20.5	RV	RV
Male Non-English Learner without Disabilities	>97%	33.42	37.02	21.34	8.23
African-American	97.97	45.78	37.35	14.11	2.76
African-American Students with Disabilities	>95%	79.11	18.99	RV	RV
African-American Students without Disabilities	97.95	41.19	39.88	15.79	3.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	97.96	45.88	37.39	14.03	2.7
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	79.11	18.99	RV	RV
African-American Non-English Learner without Disabilities	97.94	41.26	39.95	15.72	3.07
African-American Female	>97%	41.18	40.88	14.56	3.38
African-American Female with Disabilities	94.34	78	20	RV	RV
African-American Female without Disabilities	>97%	38.25	42.54	15.56	3.65



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>97%	41.18	40.88	14.56	3.38
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	94.34	78	20	RV	RV
African-American Female Non-English Learner without Disabilities	>97%	38.25	42.54	15.56	3.65
African-American Male	RV	50.8	33.49	RV	RV
African-American Male with Disabilities	>95%	79.63	18.52	RV	RV
African-American Male without Disabilities	RV	44.77	36.63	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	51.05	33.55	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	79.63	18.52	RV	RV
African-American Male Non-English Learner without Disabilities	RV	44.99	36.74	RV	RV
Hispanic	>95%	25.74	48.02	20.3	5.94
Hispanic Students with Disabilities	94.12	RV	RV	6.25	<5%
Hispanic Students without Disabilities	>95%	22.58	49.46	21.51	6.45
Hispanic English Learner	>95%	34.04	45.74	RV	RV
Hispanic Non-English Learner	>95%	RV	50	25.93	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	31.82	46.59	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	52.04	27.55	RV
Hispanic Female	>95%	23.81	48.57	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	48.51	22.77	RV
Hispanic Female English Learner	>95%	32.5	47.5	RV	RV
Hispanic Female Non-English Learner	>95%	RV	49.23	26.15	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	31.58	47.37	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	49.21	26.98	RV
Hispanic Male	>95%	27.84	47.42	RV	RV
Hispanic Male with Disabilities	92.31	RV	RV	8.33	<5%
Hispanic Male without Disabilities	>95%	22.35	50.59	RV	RV
Hispanic Male English Learner	>95%	35.19	44.44	RV	RV
Hispanic Male Non-English Learner	>95%	RV	51.16	25.58	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	32	46	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	57.14	28.57	RV
Caucasian	96.96	15.94	32.85	33.82	17.39
Caucasian Students with Disabilities	>95%	49.02	25.49	RV	RV
Caucasian Students without Disabilities	>95%	11.29	33.88	36.09	18.73



	2020-2021				
Caucasian English Learner	90	RV	RV	33.33	<5%
Caucasian Non-English Learner	>97%	15.56	32.84	33.83	17.78
Caucasian English Learner without Disabilities	90	RV	RV	33.33	<5%
Caucasian Non-English Learner with Disabilities	>95%	49.02	25.49	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	10.73	33.9	36.16	19.21
Caucasian Female	>95%	14.58	35.42	36.98	13.02
Caucasian Female with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	11.93	35.23	38.64	14.2
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.36	35.64	36.7	13.3
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.63	35.47	38.37	14.53
Caucasian Male	>95%	17.12	30.63	31.08	21.17
Caucasian Male with Disabilities	>95%	51.43	RV	RV	11.43
Caucasian Male without Disabilities	>95%	10.7	32.62	33.69	22.99
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	16.59	30.41	31.34	21.66
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	51.43	RV	RV	11.43
Caucasian Male Non-English Learner without Disabilities	>95%	9.89	32.42	34.07	23.63



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	97.78	52.92	20.59	16.48	10
Students with Disabilities	RV	81.78	10.59	RV	RV
Students without Disabilities	97.81	49.21	21.88	18.28	10.64
English Learner	>95%	48.03	29.13	RV	RV
Non-English Learner	97.74	53.24	20.03	16.53	10.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	46.28	29.75	RV	RV
Non-English Learner Students with Disabilities	RV	81.74	10.43	RV	RV
Non-English Learner Students without Disabilities	97.77	49.42	21.32	18.4	10.86
Female	97.25	49.39	22.38	19.36	8.88
Female Students with Disabilities	94.74	81.94	RV	RV	<5%
Female Students without Disabilities	97.43	47.01	23.2	20.47	9.32
Female English Learner	>95%	48.15	31.48	RV	RV
Female Non-English Learner	97.2	49.45	21.89	19.7	8.96
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	46.15	32.69	RV	RV
Female Non-English Learner with Disabilities	94.59	81.43	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	47.06	22.67	20.86	9.41
Male	98.34	56.63	18.71	13.47	11.19
Male Students with Disabilities	RV	81.71	10.37	RV	RV
Male Students without Disabilities	>97%	51.77	20.33	15.72	12.17
Male English Learner	>95%	47.95	27.4	RV	RV
Male Non-English Learner	>97%	57.31	18.04	13.13	11.53
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	46.38	27.54	RV	RV
Male Non-English Learner with Disabilities	RV	81.88	10	RV	RV
Male Non-English Learner without Disabilities	>97%	52.25	19.69	15.44	12.61
African-American	97.82	64.21	20.2	11.98	3.61
African-American Students with Disabilities	>95%	91.03	7.05	RV	RV
African-American Students without Disabilities	97.95	60.56	21.99	13.61	3.84
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	97.81	64.32	20.31	11.89	3.47
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	91.03	7.05	RV	RV
African-American Non-English Learner without Disabilities	97.94	60.67	22.12	13.52	3.69
African-American Female	96.86	59.5	21.94	15.32	3.24
African-American Female with Disabilities	92.45	87.76	RV	RV	<5%
African-American Female without Disabilities	>97%	57.3	22.86	16.51	3.33



	2020-2021				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	96.86	59.5	21.94	15.32	3.24
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	92.45	87.76	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	>97%	57.3	22.86	16.51	3.33
African-American Male	>97%	69.34	18.3	8.35	4.01
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>97%	64.53	20.93	10.08	4.46
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>97%	69.64	18.51	8.12	3.73
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>97%	64.83	21.22	9.82	4.13
Hispanic	>95%	49.01	27.72	15.84	7.43
Hispanic Students with Disabilities	94.12	RV	RV	6.25	<5%
Hispanic Students without Disabilities	>95%	46.77	28.49	16.67	8.06
Hispanic English Learner	>95%	56.38	29.79	RV	RV
Hispanic Non-English Learner	>95%	42.59	25.93	21.3	10.19
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	54.55	30.68	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Hispanic Non-English Learner without Disabilities	>95%	39.8	26.53	22.45	11.22
Hispanic Female	>95%	43.81	30.48	14.29	11.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.58	31.68	14.85	11.88
Hispanic Female English Learner	>95%	57.5	30	RV	RV
Hispanic Female Non-English Learner	>95%	35.38	30.77	18.46	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	55.26	31.58	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	33.33	31.75	19.05	15.87
Hispanic Male	RV	54.64	24.74	RV	RV
Hispanic Male with Disabilities	92.31	RV	RV	8.33	<5%
Hispanic Male without Disabilities	RV	52.94	24.71	RV	RV
Hispanic Male English Learner	>95%	55.56	29.63	RV	RV
Hispanic Male Non-English Learner	>95%	53.49	RV	25.58	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	54	30	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	51.43	RV	28.57	RV
Caucasian	96.72	24.21	18.64	29.3	27.85
Caucasian Students with Disabilities	>95%	58.82	RV	RV	13.73
Caucasian Students without Disabilities	>95%	19.34	18.78	32.04	29.83





	2020-2021				
Caucasian English Learner	90	RV	RV	22.22	<5%
Caucasian Non-English Learner	96.88	23.76	18.32	29.46	28.47
Caucasian English Learner without Disabilities	90	RV	RV	22.22	<5%
Caucasian Non-English Learner with Disabilities	>95%	58.82	RV	RV	13.73
Caucasian Non-English Learner without Disabilities	>95%	18.7	18.41	32.29	30.59
Caucasian Female	>95%	22.4	17.71	35.94	23.96
Caucasian Female with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Female without Disabilities	>95%	18.75	18.18	37.5	25.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.81	17.55	36.17	24.47
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	18.02	18.02	37.79	26.16
Caucasian Male	>95%	25.79	19.46	23.53	31.22
Caucasian Male with Disabilities	>95%	57.14	RV	RV	17.14
Caucasian Male without Disabilities	>95%	19.89	19.35	26.88	33.87
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.46	18.98	23.61	31.94
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	57.14	RV	RV	17.14
Caucasian Male Non-English Learner without Disabilities	>95%	19.34	18.78	27.07	34.81



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Four Year Graduation Rates</b>	
All	>95%
Students with Disabilities	93.75%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.75%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	91.67%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	91.67%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	N<10
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



	2020-2021
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	N<10
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%



2020-2021

Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	93.10%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.59%
African-American Female Non-English Learner	93.10%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.59%
African-American Male	>95%
African-American Male with Disabilities	N<10



2020-2021

African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%



2020-2021

Caucasian Male with Disabilities	<b>N&lt;10</b>
Caucasian Male without Disabilities	<b>&gt;95%</b>
Caucasian Male Non-English Learner	<b>&gt;95%</b>
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>&gt;95%</b>



Estem Public Charter School - 6047700

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---





	2020-2021					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 1</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---



	2020-2021					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	---	---	---	---	---	---



	2020-2021					
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 3</b>						
All	73.76	75.47	74.64	N<10	N<10	---
Students with Disabilities	72.12	73.76	72.93	N<10	N<10	---
Students without Disabilities	74.06	75.79	74.95	N<10	N<10	---
English Learner	67.02	78.05	72.54	N<10	N<10	---
Non-English Learner	74.28	75.28	74.79	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	70.41	80.43	75.42	N<10	N<10	---
Non-English Learner Students with Disabilities	73.96	74.35	74.12	N<10	N<10	---
Non-English Learner Students without Disabilities	74.33	75.45	74.92	N<10	N<10	---
Female	73.47	76.96	75.21	N<10	N<10	---
Female Students with Disabilities	73.43	75.72	74.57	N<10	N<10	---
Female Students without Disabilities	73.47	77.09	75.28	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	73.64	76.97	75.3	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	75.01	77.26	76.13	N<10	N<10	---
Female Non-English Learner without Disabilities	73.5	76.94	75.22	N<10	N<10	---
Male	74.05	74.05	74.08	N<10	N<10	---
Male Students with Disabilities	71.56	72.96	72.26	N<10	N<10	---
Male Students without Disabilities	74.73	74.35	74.59	N<10	N<10	---
Male English Learner	64.4	78.87	71.64	N<10	N<10	---
Male Non-English Learner	74.91	73.62	74.29	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	73.52	73.18	73.31	N<10	N<10	---
Male Non-English Learner without Disabilities	75.29	73.75	74.57	N<10	N<10	---



	2020-2021					
African-American	72.3	73.75	73.06	N<10	N<10	---
African-American Students with Disabilities	74.91	73.39	74.08	N<10	N<10	---
African-American Students without Disabilities	71.87	73.81	72.88	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	72.39	73.76	73.11	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	74.91	73.39	74.08	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.98	73.83	72.95	N<10	N<10	---
African-American Female	72.33	75.74	74.03	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	71.93	75.58	73.75	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	72.33	75.74	74.03	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	71.93	75.58	73.75	N<10	N<10	---
African-American Male	72.26	71.58	71.99	N<10	N<10	---
African-American Male with Disabilities	73.76	72.24	72.94	N<10	N<10	---
African-American Male without Disabilities	71.77	71.35	71.67	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	72.47	71.57	72.09	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	73.76	72.24	72.94	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.04	71.34	71.8	N<10	N<10	---
Hispanic	71.15	79.24	75.19	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	75.36	81.93	78.64	N<10	N<10	---
Hispanic English Learner	68.24	78.3	73.27	N<10	N<10	---
Hispanic Non-English Learner	75.11	80.52	77.82	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	72.49	81.14	76.81	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.79	82.88	80.84	N<10	N<10	---
Hispanic Female	72.48	82.93	77.71	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	70.31	76.93	73.62	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2020-2021					
Hispanic Male without Disabilities	76.21	79.49	77.85	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.02	78.27	79.14	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.86	78.97	79.92	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.58	78.21	79.39	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.61	78.92	80.27	N<10	N<10	---
Caucasian Female	79.09	77.33	78.21	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.74	78.93	79.84	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.09	77.33	78.21	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.74	78.93	79.84	N<10	N<10	---
Caucasian Male	80.78	79.03	79.91	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.94	79.01	79.97	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.85	78.96	80.41	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.27	78.92	80.59	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	72.57	77.05	74.82	N<10	N<10	---
Students with Disabilities	73.94	77.02	75.71	N<10	N<10	---
Students without Disabilities	72.37	77.05	74.69	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	72.69	77.24	74.97	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	73.94	77.02	75.71	N<10	N<10	---
Non-English Learner Students without Disabilities	72.5	77.27	74.86	N<10	N<10	---



	2020-2021					
Female	73.73	78.69	76.17	N<10	N<10	---
Female Students with Disabilities	74.36	79.91	77.13	N<10	N<10	---
Female Students without Disabilities	73.69	78.61	76.11	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	73.83	78.78	76.27	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	74.36	79.91	77.13	N<10	N<10	---
Female Non-English Learner without Disabilities	73.8	78.71	76.21	N<10	N<10	---
Male	71.08	74.93	73.07	N<10	N<10	---
Male Students with Disabilities	73.78	75.87	75.16	N<10	N<10	---
Male Students without Disabilities	70.37	74.69	72.52	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	71.16	75.15	73.23	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	73.78	75.87	75.16	N<10	N<10	---
Male Non-English Learner without Disabilities	70.43	74.95	72.69	N<10	N<10	---
African-American	70.56	76.14	73.36	N<10	N<10	---
African-American Students with Disabilities	73.85	76.75	75.69	N<10	N<10	---
African-American Students without Disabilities	70.11	76.06	73.05	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	70.56	76.14	73.36	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	73.85	76.75	75.69	N<10	N<10	---
African-American Non-English Learner without Disabilities	70.11	76.06	73.05	N<10	N<10	---
African-American Female	70.5	77.63	74.01	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.34	77.36	73.79	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	70.5	77.63	74.01	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.34	77.36	73.79	N<10	N<10	---
African-American Male	70.61	74.56	72.69	N<10	N<10	---
African-American Male with Disabilities	74.29	74.8	75.16	N<10	N<10	---
African-American Male without Disabilities	69.84	74.51	72.17	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	70.61	74.56	72.69	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.29	74.8	75.16	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	69.84	74.51	72.17	N<10	N<10	---
Hispanic	73.96	76.95	75.46	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Students without Disabilities	74.98	75.52	75.25	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	74.5	78.69	76.59	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.97	77.17	76.57	N<10	N<10	---
Hispanic Female	79.37	76.75	78.06	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.51	76.46	77.98	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	80.92	77.65	79.29	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.19	77.41	79.3	N<10	N<10	---
Hispanic Male	67.72	77.19	72.45	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	68.64	74.21	71.42	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.41	79.5	78.03	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.02	80.61	78.89	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.41	79.5	78.03	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.02	80.61	78.89	N<10	N<10	---
Caucasian Female	76.74	80.58	78.75	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.76	80.89	78.92	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.74	80.58	78.75	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.76	80.89	78.92	N<10	N<10	---
Caucasian Male	75.75	77.34	76.54	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.73	79.87	78.8	N<10	N<10	---



	2020-2021					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.75	77.34	76.54	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.73	79.87	78.8	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	75.41	75.36	75.38	75.95	N<10	---
Students with Disabilities	87.99	76.01	82	80.68	N<10	---
Students without Disabilities	73.96	75.28	74.62	75.43	N<10	---
English Learner	87.84	82.51	85.17	87.72	N<10	---
Non-English Learner	74.82	75.01	74.92	75.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	87.3	82.67	84.98	86.83	N<10	---
Non-English Learner Students with Disabilities	87.78	75.8	81.79	79.99	N<10	---
Non-English Learner Students without Disabilities	73.31	74.92	74.12	74.87	N<10	---
Female	74.2	75.02	74.61	75.19	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.59	75.02	74.3	75.03	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	74.05	74.92	74.49	75.19	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.42	74.92	74.17	75.03	N<10	---
Male	76.47	75.65	76.06	76.64	N<10	---
Male Students with Disabilities	88.91	76.31	82.61	81.59	N<10	---
Male Students without Disabilities	74.32	75.54	74.93	75.82	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.52	75.1	75.31	75.57	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	88.67	76.05	82.36	80.7	N<10	---
Male Non-English Learner without Disabilities	73.2	74.93	74.07	74.7	N<10	---
African-American	74.45	74.1	74.28	73.02	N<10	---
African-American Students with Disabilities	87.36	75.06	81.21	78.27	N<10	---
African-American Students without Disabilities	73.1	74	73.55	72.5	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.45	74.1	74.28	73.02	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	87.36	75.06	81.21	78.27	N<10	---
African-American Non-English Learner without Disabilities	73.1	74	73.55	72.5	N<10	---



	2020-2021					
African-American Female	74.12	73.88	74	73.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.06	73.83	73.95	72.91	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	74.12	73.88	74	73.16	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.06	73.83	73.95	72.91	N<10	---
African-American Male	74.74	74.3	74.52	72.89	N<10	---
African-American Male with Disabilities	90.34	75.08	82.71	78.03	N<10	---
African-American Male without Disabilities	72.14	74.17	73.16	72.08	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	74.74	74.3	74.52	72.89	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	90.34	75.08	82.71	78.03	N<10	---
African-American Male Non-English Learner without Disabilities	72.14	74.17	73.16	72.08	N<10	---
Hispanic	76.77	75.58	76.17	81.39	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	75.85	75.28	75.57	80.54	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	69.81	72.9	71.36	79.41	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	69.81	72.9	71.36	79.41	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.27	76	77.64	80.79	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	77.88	75.51	76.7	79.2	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.91	78.45	77.68	83.12	N<10	---



	2020-2021					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.37	78.47	76.92	82.59	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.91	78.45	77.68	83.12	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.37	78.47	76.92	82.59	N<10	---
Caucasian Female	74.19	79.32	76.75	81.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.62	79.12	75.87	81.09	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	74.19	79.32	76.75	81.04	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.62	79.12	75.87	81.09	N<10	---
Caucasian Male	79.25	77.7	78.48	84.91	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78	77.86	77.93	84.02	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.25	77.7	78.48	84.91	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78	77.86	77.93	84.02	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	76.33	79.28	77.81	79.08	N<10	---
Students with Disabilities	77.77	77.9	77.83	77.74	N<10	---
Students without Disabilities	76.17	79.43	77.8	79.22	N<10	---
English Learner	76.44	82.55	79.49	85.9	N<10	---
Non-English Learner	76.32	79.1	77.71	78.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	76.93	82.96	79.95	87.15	N<10	---
Non-English Learner Students with Disabilities	78.09	77.91	78	78.04	N<10	---
Non-English Learner Students without Disabilities	76.13	79.23	77.68	78.76	N<10	---
Female	77.23	80.26	78.74	79.55	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.72	80.24	78.48	79.71	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.14	80.46	78.8	79.54	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	76.55	80.43	78.49	79.63	N<10	---
Male	75.31	78.18	76.74	78.53	N<10	---
Male Students with Disabilities	74.14	76.59	75.36	78.02	N<10	---
Male Students without Disabilities	75.5	78.44	76.97	78.62	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.36	77.51	76.44	77.69	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	74.14	76.59	75.36	78.02	N<10	---
Male Non-English Learner without Disabilities	75.58	77.67	76.62	77.63	N<10	---
African-American	76.69	78.93	77.81	76.73	N<10	---
African-American Students with Disabilities	77.44	78.45	77.94	79.05	N<10	---
African-American Students without Disabilities	76.6	78.99	77.79	76.44	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.69	78.89	77.79	76.48	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	77.44	78.45	77.94	79.05	N<10	---
African-American Non-English Learner without Disabilities	76.59	78.94	77.77	76.16	N<10	---
African-American Female	77.37	80.25	78.81	76.75	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.02	80.23	78.63	76.64	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	77.37	80.25	78.81	76.75	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.02	80.23	78.63	76.64	N<10	---
African-American Male	75.87	77.35	76.61	76.71	N<10	---
African-American Male with Disabilities	75.11	77.6	76.35	79.28	N<10	---
African-American Male without Disabilities	76.03	77.3	76.67	76.18	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	75.85	77.24	76.54	76.16	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	75.11	77.6	76.35	79.28	N<10	---
African-American Male Non-English Learner without Disabilities	76.01	77.16	76.58	75.5	N<10	---
Hispanic	78.6	79.15	78.88	82.45	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.82	79.73	78.77	83.37	N<10	---
Hispanic English Learner	76.15	83.55	79.85	82.57	N<10	---
Hispanic Non-English Learner	79.89	76.84	78.37	82.39	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	76.72	84.14	80.43	83.74	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.43	77.27	77.85	83.17	N<10	---
Hispanic Female	81.69	76.76	79.23	81.12	N<10	---



	2020-2021					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.49	76.79	79.14	83.14	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	76.49	80.78	78.64	83.36	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	75.44	81.62	78.53	83.52	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	77.83	76.93	77.38	81.77	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	76.33	77.59	76.96	81.72	N<10	---
Caucasian	73.31	80.86	77.09	83.74	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.47	81.04	77.26	84.6	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	73.31	80.86	77.09	83.74	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.47	81.04	77.26	84.6	N<10	---
Caucasian Female	76.49	83.08	79.78	87.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.43	82.84	79.13	87.53	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.49	83.08	79.78	87.43	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.43	82.84	79.13	87.53	N<10	---
Caucasian Male	69.47	78.16	73.82	79.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.93	78.71	74.82	80.8	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	69.47	78.16	73.82	79.29	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.93	78.71	74.82	80.8	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>





2020-2021						
<b>Grade 7</b>						
All	78.22	81.01	79.61	78.25	N<10	---
Students with Disabilities	78.57	81.03	79.8	80.99	N<10	---
Students without Disabilities	78.18	81	79.59	77.96	N<10	---
English Learner	83.77	85.22	84.5	77.95	N<10	---
Non-English Learner	78.02	80.85	79.44	78.27	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	84.78	85.37	85.08	77.6	N<10	---
Non-English Learner Students with Disabilities	78.73	80.94	79.84	80.97	N<10	---
Non-English Learner Students without Disabilities	77.94	80.84	79.39	77.97	N<10	---
Female	79.27	81.84	80.56	79.33	N<10	---
Female Students with Disabilities	79.64	82.62	81.13	83.35	N<10	---
Female Students without Disabilities	79.25	81.78	80.51	79.07	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.05	81.76	80.41	79.43	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	79.64	82.62	81.13	83.35	N<10	---
Female Non-English Learner without Disabilities	79.01	81.7	80.36	79.17	N<10	---
Male	77.06	80.09	78.58	77.08	N<10	---
Male Students with Disabilities	78.01	80.19	79.1	79.87	N<10	---
Male Students without Disabilities	76.91	80.08	78.49	76.64	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.84	79.82	78.33	76.96	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	78.23	80.02	79.12	79.79	N<10	---
Male Non-English Learner without Disabilities	76.61	79.79	78.2	76.5	N<10	---
African-American	78.4	79.61	79	77.72	N<10	---
African-American Students with Disabilities	79.1	81.02	80.06	81.61	N<10	---
African-American Students without Disabilities	78.3	79.42	78.86	77.21	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.4	79.61	79	77.72	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.1	81.02	80.06	81.61	N<10	---
African-American Non-English Learner without Disabilities	78.3	79.42	78.86	77.21	N<10	---
African-American Female	79.91	80.69	80.3	79.17	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.97	80.89	80.43	78.73	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.91	80.69	80.3	79.17	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.97	80.89	80.43	78.73	N<10	---



	2020-2021					
African-American Male	76.56	78.31	77.43	76.01	N<10	---
African-American Male with Disabilities	79.08	82.43	80.75	80.02	N<10	---
African-American Male without Disabilities	76.02	77.42	76.72	75.16	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.56	78.31	77.43	76.01	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	79.08	82.43	80.75	80.02	N<10	---
African-American Male Non-English Learner without Disabilities	76.02	77.42	76.72	75.16	N<10	---
Hispanic	81.92	83.24	82.58	77.06	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.14	83.23	82.69	76.94	N<10	---
Hispanic English Learner	83.61	85.32	84.46	77.48	N<10	---
Hispanic Non-English Learner	81.34	82.53	81.94	76.91	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	81.34	82.53	81.94	76.91	N<10	---
Hispanic Female	81.33	83.15	82.24	77.04	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.33	83.15	82.24	77.04	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	79.77	82.72	81.25	77.47	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	79.77	82.72	81.25	77.47	N<10	---
Hispanic Male	82.7	83.36	83.03	77.09	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.26	83.34	83.3	76.81	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	84.33	82.16	83.25	75.85	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.33	82.16	83.25	75.85	N<10	---
Caucasian	74.64	83.19	78.92	79.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.41	83.79	79.1	80.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.64	83.19	78.92	79.9	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.41	83.79	79.1	80.04	N<10	---
Caucasian Female	75.28	85.25	80.27	81.05	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.78	84.2	79.49	80.84	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.28	85.25	80.27	81.05	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.78	84.2	79.49	80.84	N<10	---
Caucasian Male	74.13	81.54	77.83	78.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.1	83.45	78.77	79.36	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.13	81.54	77.83	78.99	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.1	83.45	78.77	79.36	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	79.18	81.73	80.5	81.04	N<10	---
Students with Disabilities	81.43	81.78	81.6	79.27	N<10	---
Students without Disabilities	78.96	81.73	80.39	81.21	N<10	---
English Learner	83.08	80.33	81.71	76.18	N<10	---
Non-English Learner	79.02	81.79	80.45	81.23	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	83.08	80.33	81.71	76.18	N<10	---
Non-English Learner Students with Disabilities	81.43	81.78	81.6	79.27	N<10	---
Non-English Learner Students without Disabilities	78.78	81.79	80.34	81.43	N<10	---
Female	78.24	81.22	79.7	81.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.13	81.17	79.62	81.15	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	78.34	81.39	79.84	81.36	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.24	81.35	79.77	81.41	N<10	---
Male	80.22	82.34	81.38	80.95	N<10	---
Male Students with Disabilities	82.21	81.63	81.92	78.54	N<10	---
Male Students without Disabilities	79.94	82.44	81.31	81.29	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.8	82.27	81.15	81.08	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Non-English Learner with Disabilities	82.21	81.63	81.92	78.54	N<10	---
Male Non-English Learner without Disabilities	79.44	82.36	81.03	81.45	N<10	---
African-American	79.37	81.58	80.54	80.69	N<10	---
African-American Students with Disabilities	80.93	82.47	81.7	78.33	N<10	---
African-American Students without Disabilities	79.2	81.48	80.42	80.94	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	79.27	81.51	80.46	80.64	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	80.93	82.47	81.7	78.33	N<10	---
African-American Non-English Learner without Disabilities	79.09	81.41	80.33	80.89	N<10	---
African-American Female	79.04	81.23	80.1	81.21	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.96	81.16	80.02	81.26	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.04	81.23	80.1	81.21	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.96	81.16	80.02	81.26	N<10	---
African-American Male	79.79	82.06	81.11	80.01	N<10	---
African-American Male with Disabilities	81.8	82.84	82.32	76.25	N<10	---
African-American Male without Disabilities	79.53	81.96	80.95	80.49	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.56	81.9	80.92	79.89	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	81.8	82.84	82.32	76.25	N<10	---
African-American Male Non-English Learner without Disabilities	79.27	81.77	80.74	80.37	N<10	---
Hispanic	77.79	80.09	78.94	80.7	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.2	81.5	79.85	81.44	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	76.39	81.03	78.71	84.97	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.96	83.45	80.2	86.56	N<10	---
Hispanic Female	76.19	81.31	78.75	82.81	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	76.19	81.31	78.75	82.81	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.47	83.8	82.14	83.98	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.31	83.53	81.92	83.74	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.35	83.79	82.07	84.12	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.17	83.52	81.85	83.88	N<10	---
Caucasian Female	78.69	81.93	80.31	83.13	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.69	81.93	80.31	83.13	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.69	81.93	80.31	83.13	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.69	81.93	80.31	83.13	N<10	---
Caucasian Male	81.49	84.88	83.18	84.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.37	84.58	82.98	84.14	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.33	84.9	83.11	84.7	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.18	84.6	82.89	84.4	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	81.37	82.95	82.21	79.79	N<10	---
Students with Disabilities	85.25	88.58	86.79	91.45	N<10	---
Students without Disabilities	80.71	82.04	81.42	77.85	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.35	82.88	82.16	79.63	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Non-English Learner Students with Disabilities	85.25	88.58	86.79	91.45	N<10	---
Non-English Learner Students without Disabilities	80.66	81.94	81.35	77.6	N<10	---
Female	80.74	82.67	81.74	79.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.4	82.23	81.31	78.95	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.72	82.5	81.65	79.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.36	82.04	81.2	78.44	N<10	---
Male	81.96	83.21	82.64	80.02	N<10	---
Male Students with Disabilities	85.45	88.66	86.85	92.77	N<10	---
Male Students without Disabilities	81.05	81.84	81.54	76.64	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	81.92	83.24	82.63	80.12	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	85.45	88.66	86.85	92.77	N<10	---
Male Non-English Learner without Disabilities	80.98	81.83	81.5	76.68	N<10	---
African-American	79.47	82.32	80.92	78	N<10	---
African-American Students with Disabilities	84.78	87.69	86.1	92.17	N<10	---
African-American Students without Disabilities	78.53	81.45	79.99	75.6	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.47	82.32	80.92	78	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	84.78	87.69	86.1	92.17	N<10	---
African-American Non-English Learner without Disabilities	78.53	81.45	79.99	75.6	N<10	---
African-American Female	79.28	82.65	81.02	77.23	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.56	82.22	80.39	76.4	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.28	82.65	81.02	77.23	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.56	82.22	80.39	76.4	N<10	---
African-American Male	79.68	81.97	80.81	78.79	N<10	---
African-American Male with Disabilities	84.43	88.06	85.93	95.23	N<10	---
African-American Male without Disabilities	78.49	80.57	79.53	74.67	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.68	81.97	80.81	78.79	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	84.43	88.06	85.93	95.23	N<10	---
African-American Male Non-English Learner without Disabilities	78.49	80.57	79.53	74.67	N<10	---



	2020-2021					
Hispanic	83.6	83.5	83.55	87.37	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.53	83.8	83.66	88.12	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	84.12	82.57	83.35	87.85	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.07	82.93	83.5	89.02	N<10	---
Hispanic Female	82.3	83.91	83.1	90.39	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	82.3	83.91	83.1	90.39	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.39	85.11	85.41	84.33	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.9	83.96	85.14	82.89	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.39	85.11	85.41	84.33	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.9	83.96	85.14	82.89	N<10	---
Caucasian Female	85.95	85.12	85.53	87.26	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.48	84.17	85.33	86.38	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.95	85.12	85.53	87.26	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.48	84.17	85.33	86.38	N<10	---
Caucasian Male	85.1	85.11	85.35	82.8	N<10	---



	2020-2021					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.57	83.83	85.03	80.81	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.1	85.11	85.35	82.8	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.57	83.83	85.03	80.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.37	83.28	82.83	84.7	N<10	---
Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Students without Disabilities	81.77	82.49	82.14	84.69	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.49	83.28	82.88	84.7	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	87.18	89.56	88.37	84.81	N<10	---
Non-English Learner Students without Disabilities	81.87	82.44	82.16	84.69	N<10	---
Female	81.49	83.57	82.53	83.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.15	82.61	81.88	83.03	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.52	83.63	82.57	83.22	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.16	82.63	81.9	83.14	N<10	---
Male	83.21	83.01	83.11	86.2	N<10	---
Male Students with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Students without Disabilities	82.38	82.38	82.39	86.31	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.42	82.93	83.18	86.14	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	88.97	87.36	88.17	85.45	N<10	---
Male Non-English Learner without Disabilities	82.58	82.25	82.42	86.24	N<10	---
African-American	81.28	83.61	82.44	84.75	N<10	---
African-American Students with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Students without Disabilities	80.49	82.79	81.65	84.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.28	83.61	82.44	84.75	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---





	2020-2021					
African-American Non-English Learner with Disabilities	86.19	88.63	87.41	85.38	N<10	---
African-American Non-English Learner without Disabilities	80.49	82.79	81.65	84.65	N<10	---
African-American Female	81.98	84.86	83.42	83.7	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.45	84.05	82.75	83.81	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	81.98	84.86	83.42	83.7	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.45	84.05	82.75	83.81	N<10	---
African-American Male	80.6	82.35	81.49	85.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.51	81.47	80.52	85.51	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.6	82.35	81.49	85.78	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.51	81.47	80.52	85.51	N<10	---
Hispanic	80.82	81.6	81.21	84.5	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.82	81.6	81.21	84.5	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.97	83.46	84.71	85.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.47	82.37	83.92	85.5	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	86.18	83.26	84.72	85.29	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.7	82.12	83.91	85.55	N<10	---
Caucasian Female	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.61	81.29	82.45	82.91	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.34	83.24	83.29	83.38	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.61	81.29	82.45	82.91	N<10	---
Caucasian Male	87.56	83.6	85.58	86.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.59	83.02	84.8	87.05	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	87.97	83.28	85.62	86.49	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87	82.64	84.82	87.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 11</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 12</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	77.12	79.36	78.26	79.54	N<10	---
Students with Disabilities	79.66	80.04	79.88	82.6	N<10	---
Students without Disabilities	76.79	79.28	78.05	79.18	N<10	---
English Learner	77.84	80.86	79.35	82.81	N<10	---
Non-English Learner	77.09	79.3	78.21	79.4	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	78.83	81.4	80.12	82.8	N<10	---
Non-English Learner Students with Disabilities	80.05	80.21	80.16	82.59	N<10	---
Non-English Learner Students without Disabilities	76.7	79.18	77.96	79.02	N<10	---
Female	77.08	79.95	78.51	79.56	N<10	---
Female Students with Disabilities	80.19	81.89	81.1	81.81	N<10	---
Female Students without Disabilities	76.85	79.81	78.31	79.41	N<10	---
Female English Learner	77.55	78.72	78.14	79.11	N<10	---
Female Non-English Learner	77.06	79.98	78.52	79.57	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	78.59	79.47	79.03	79.54	N<10	---
Female Non-English Learner with Disabilities	80.66	82.28	81.52	82.05	N<10	---
Female Non-English Learner without Disabilities	76.8	79.82	78.29	79.4	N<10	---
Male	77.17	78.74	78	79.51	N<10	---
Male Students with Disabilities	79.42	79.21	79.34	82.95	N<10	---
Male Students without Disabilities	76.73	78.65	77.74	78.93	N<10	---
Male English Learner	77.99	81.94	79.96	84.71	N<10	---



	2020-2021					
Male Non-English Learner	77.12	78.55	77.88	79.22	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	78.95	82.39	80.67	84.47	N<10	---
Male Non-English Learner with Disabilities	79.78	79.29	79.55	82.84	N<10	---
Male Non-English Learner without Disabilities	76.59	78.4	77.55	78.57	N<10	---
African-American	76.36	78.53	77.47	78.21	N<10	---
African-American Students with Disabilities	80.03	80.08	80.1	82.57	N<10	---
African-American Students without Disabilities	75.86	78.32	77.11	77.65	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.35	78.51	77.46	78.16	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	80.03	80.08	80.1	82.57	N<10	---
African-American Non-English Learner without Disabilities	75.85	78.3	77.1	77.59	N<10	---
African-American Female	76.68	79.44	78.05	78.5	N<10	---
African-American Female with Disabilities	80.5	82.19	81.43	82.27	N<10	---
African-American Female without Disabilities	76.38	79.23	77.79	78.2	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.68	79.44	78.05	78.5	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	80.5	82.19	81.43	82.27	N<10	---
African-American Female Non-English Learner without Disabilities	76.38	79.23	77.79	78.2	N<10	---
African-American Male	76.01	77.51	76.82	77.88	N<10	---
African-American Male with Disabilities	79.81	79.11	79.49	82.72	N<10	---
African-American Male without Disabilities	75.22	77.17	76.27	76.98	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	76	77.47	76.8	77.77	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	79.81	79.11	79.49	82.72	N<10	---
African-American Male Non-English Learner without Disabilities	75.21	77.13	76.24	76.84	N<10	---
Hispanic	77.92	79.96	78.94	81.34	N<10	---
Hispanic Students with Disabilities	70.05	74.74	72.4	N<10	N<10	---
Hispanic Students without Disabilities	78.62	80.42	79.52	81.54	N<10	---
Hispanic English Learner	77.66	80.5	79.08	81.05	N<10	---
Hispanic Non-English Learner	78.07	79.66	78.86	81.49	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	78.83	81.13	79.98	80.92	N<10	---
Hispanic Non-English Learner with Disabilities	72.97	75.29	74.13	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.51	80.03	79.27	81.86	N<10	---
Hispanic Female	78.91	80.36	79.64	81.87	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.07	80.65	79.86	82.19	N<10	---
Hispanic Female English Learner	77.08	78.65	77.87	77.47	N<10	---
Hispanic Female Non-English Learner	79.54	80.96	80.25	83.23	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2020-2021					
Hispanic Female English Learner without Disabilities	78.17	79.46	78.82	77.86	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.36	81.03	80.2	83.48	N<10	---
Hispanic Male	76.87	79.53	78.2	80.73	N<10	---
Hispanic Male with Disabilities	68.34	75.14	71.74	N<10	N<10	---
Hispanic Male without Disabilities	78.11	80.16	79.14	80.73	N<10	---
Hispanic Male English Learner	78	81.6	79.8	83.13	N<10	---
Hispanic Male Non-English Learner	75.9	77.74	76.82	78.61	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	79.23	82.13	80.68	82.72	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.06	78.34	77.7	78.87	N<10	---
Caucasian	78.75	81.54	80.17	83.15	N<10	---
Caucasian Students with Disabilities	79.76	80.54	80.15	84.22	N<10	---
Caucasian Students without Disabilities	78.61	81.69	80.18	83.03	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	78.79	81.51	80.18	83.17	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	79.76	80.54	80.15	84.22	N<10	---
Caucasian Non-English Learner without Disabilities	78.65	81.65	80.18	83.05	N<10	---
Caucasian Female	77.86	81.84	79.86	83.52	N<10	---
Caucasian Female with Disabilities	80.75	83.62	82.19	N<10	N<10	---
Caucasian Female without Disabilities	77.58	81.67	79.64	83.37	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.86	81.84	79.86	83.52	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	80.75	83.62	82.19	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.58	81.67	79.64	83.37	N<10	---
Caucasian Male	79.53	81.28	80.44	82.88	N<10	---
Caucasian Male with Disabilities	79.29	79.04	79.16	83.73	N<10	---
Caucasian Male without Disabilities	79.57	81.7	80.68	82.75	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.61	81.22	80.45	82.92	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.29	79.04	79.16	83.73	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.67	81.63	80.7	82.79	N<10	---