

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

**2021 – 2022
New York State
School Report Cards**

**And Related Information
Required by Education Law
for the 2023 - 2024 School Year Budget**



Elmont Memorial High School • Floral Park Memorial High School • H. Frank Carey High School
New Hyde Park Memorial High School • Sewanhaka High School

**PROPOSED BUDGET
EXPLANATORY NOTES
2023 – 2024**

**BUDGET HEARING
MAY 3, 2023**



Elmont Memorial High School • Floral Park Memorial High School • H. Frank Carey High School
New Hyde Park Memorial High School • Sewanhaka High School

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION 2022 – 2023

Michael A. Jaime - *President* (Elmont)
William T. Leder – *Vice President* (Franklin Square)
Dr. Tameka Battle-Burkett - (Elmont)
James Reddan - (New Hyde Park-Garden City Park)
Patricia Rudd – (New Hyde Park)
Stephen Toto – (Franklin Square)
Beth Kierez - (Floral Park-Bellerose)
Rosemarie Peltonen - (Floral Park-Bellerose)

Joanne Murnane, *District Clerk*
Debra Senese, *District Treasurer*
Bernadette Gallagher-Gaffney, *Esq., Attorney for the District*
Noah L. Walker, *Esq., Attorney for the District*

CENTRAL ADMINISTRATION

Dr. James J. Grossane, *Superintendent of Schools*
Regina M. Agrusa, *Deputy Superintendent*

Kevin O'Brien, *Assistant Superintendent for Finance and Operations*
Dr. Taryn Johnson, *Assistant Superintendent for Curriculum & Instruction*
Matt Castelluzzo, *Director of Facilities and Operations*
Matt McLees, *Director of Physical Education, Health, Driver Education & Athletics*

Budget Vote Tuesday, May 16, 2023 at Local District Polling Places

Education law requires that salaries of school administrators earning \$162,000 or more per year, district, academic and fiscal performance, special education placement and certain other information be appended to the proposed budget. Accordingly, this information will be available on or about April 21, 2023. It may be reviewed at local libraries or in the Office of the Superintendent of Schools at 77 Landau Avenue, Floral Park, New York.

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

ESTIMATED REVENUES

	2022-2023 Adopted Budget	% of Budget	2021-2022 Actual Revenues	2023-2024 Proposed Budget	% of Budget	Amount Increase (Decrease)
Local Sources:						
CHARGES FOR SERVICES:						
Day School Tuition- Other Districts	\$ 75,000		468,492	\$ 75,000		\$ -
Day School Tuition- Individuals	100,000		95,225	100,000		0
Admissions	5,000		-	5,000		-
Transportation for Other Districts	80,000		251,138	105,000		25,000
Miscellaneous	428,000		495,268	475,986		47,986
	688,000		1,310,123	760,986		72,986
USE OF MONEY AND PROPERTY:						
Interest and Earnings	75,000		65,771	175,000		100,000
Premium on Obligations	75,000		153,440	100,000		25,000
Rental of Property	30,000		35,701	30,000		-
	180,000		254,912	305,000		125,000
SALES AND COMPENSATION FOR LOSS:						
Sales of Instructional Supplies , etc.	375,000		493,305	250,000		(125,000)
Insurance Recoveries	100,000		117,439	100,000		-
Other Compensation for Loss	10,000		5,152	5,000		(5,000)
	485,000		615,896	355,000		(130,000)
MISCELLANEOUS:						
Refund of Prior Year Expenses	250,000		624,953	260,000		10,000
Medicaid Assistance	450,000		291,872	425,000		(25,000)
	700,000		916,825	685,000		(15,000)
TOTAL LOCAL SOURCES	2,053,000	0.90%	3,097,756	2,105,986	0.86%	52,986
				2,105,986		
State Sources:						
BASIC FORMULA AID/ OTHER	55,714,518		46,390,525	69,240,613		13,526,095
BOCES AID	1,616,262		1,462,374	1,839,986		223,724
TEXTBOOK AID	542,191		529,668	519,881		(22,310)
TOTAL STATE SOURCES	57,872,971	25.46%	48,382,567	71,600,480	29.27%	13,727,509
TOTAL REVENUE OTHER THAN REAL PROPERTY TAX						
INTERFUND (CAPITAL FUND)	300,000	0.14%	-	200,000	0.08%	(100,000)
SURPLUS TO BE APPLIED	3,049,845	1.34%	6,316,965	3,000,000	1.23%	(49,845)
RESERVES TO BE APPLIED	2,924,972	1.29%	2,600,000	2,552,993	1.04%	(371,979)
PILOTS	2,822,930	1.24%	2,863,944	2,997,635	1.23%	174,705
AMOUNT TO BE RAISED BY TAXATION	158,327,967	69.64%	153,904,585	162,234,358	66.30%	3,906,391
GRAND TOTAL	\$ 227,351,685	100.00%	\$ 217,165,817	\$ 244,691,452	100.00%	\$ 17,339,767

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2022-2023	2023-2024	Change	
	Current	Proposed		
	Budget	Budget	Amount	%
PART I - ADMINISTRATIVE BUDGET:				
Description:				
1010 - Board of Education	\$ 19,700	\$ 20,200	\$ 500.00	2.54
1040 - District Clerk	18,000	21,000	3,000	16.67
1240 - Chief School Administrator	699,600	492,699	(206,901)	(29.57)
1310 - Business Administration	836,719	1,006,900	170,181	20.34
1320 - Auditing	145,700	153,700	8,000	5.49
1325 - Treasurer	46,000	75,500	29,500	64.13
1345 - Purchasing	94,633	100,489	5,856	6.19
1420 - Legal	751,325	775,575	24,250	3.23
1430 - Personnel	638,912	446,237	(192,675)	(30.16)
1480 - Public Information	107,000	125,150	18,150	16.96
1670 - Central Printing /Mailing	234,598	238,720	4,122	1.76
1680 - Central Data Processing	355,611	407,594	51,983	14.62
1910 - Unallocated Insurance	1,405,000	1,455,000	50,000	3.56
1920 - School Association Dues	35,000	40,750	5,750	16.43
1981 - BOCES Administrative Charges	1,452,171	1,551,216	99,045	6.82
1989 - Unclassified Refunds to Students	1,000	1,000	-	0.00
2010 - Curriculum Develop/Supervision	878,463	981,702	103,239	11.75
2020 - Supervision-Regular School	5,938,956	5,732,055	(206,901)	(3.48)
2070 - In-Service Instruction	20,000	70,000	50,000	250.00
2110 - Administration- Chairpersons/ Directors	7,038,003	7,306,403	268,400	3.81
2250 - Special Education	263,050	279,300	16,250	6.18
2630 - District Coordinators	348,500	326,100	(22,400)	(6.43)
2805 - District - Attendance Officer	86,700	88,434	1,734	2.00
2810 - Guidance	106,750	117,300	10,550	9.88
Fringe Benefits:				
9010 - State Retirement	548,074	575,369	27,295	4.98
9020 - Teachers' Retirement	1,324,722	1,455,600	130,878	9.88
9030 - Social Security	1,298,632	1,304,047	5,416	0.42
9040 - Workers ' Compensation	110,000	110,000	-	0.00
9045 - Life Insurance	8,960	6,794	(2,166)	(24.17)
9050 - Unemployment Insurance	17,875	18,500	625	3.50
9060 - Hospital, Medical, Dental Ins.	3,638,807	4,104,453	465,647	12.80
9080 - Non Elective	50,000	50,000	-	100.00
9089 - Optical Insurance	22,373	25,298	2,925	13.07
TOTAL ADMINISTRATIVE	\$ 28,540,833	\$ 29,463,085	\$ 922,252	3.23%
% of Total Budget	12.55%	12.04%		

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2022-2023	2023-2024	Change	
	Proposed	Proposed		
	Budget	Budget	Amount	%
PART II - PROGRAM BUDGET:				
Description:				
1420 - Legal	\$ 751,325	\$ 775,575	\$ 24,250	3.23
2110 - Teaching - Regular School	65,851,462	69,379,264	3,527,802	5.36
2250 - Teaching - Special Education	30,992,332	30,571,608	(420,724)	(1.36)
2275 - Gifted & Talented Programs	132,697	139,247	6,550	4.94
2280 - Occupational Education	1,266,609	1,333,427	66,818	5.28
2330 - Teaching Special Schools	573,851	603,759	29,908	5.21
2610 - Library Media	1,891,751	2,041,195	149,444	7.90
2630 - Computer Assisted Instruction	2,817,278	3,368,650	551,372	19.57
2805 - Attendance	510,124	548,664	38,540	7.56
2810 - Guidance Services	5,676,671	6,127,296	450,625	7.94
2815 - Health Services	906,971	2,423,120	1,516,149	167.17
2820 - Psychological Services	733,489	740,231	6,742	0.92
2825 - Social Work	970,724	1,033,676	62,952	6.49
2850 - Co-Curricular Activities	940,309	992,000	51,691	5.50
2855 - Interscholastic Athletics	3,401,200	4,059,250	658,050	19.35
5510 - District Transportation	314,353	321,492	7,139	2.27
5540 - Contract Transportation	12,570,065	13,893,390	1,323,325	10.53
5550 - Public Transportation	10,500	11,130	630	6.00
5581 - Transportation- BOCES Programs	764,144	810,000	45,856	6.00
7140 - Recreation Programs	14,200	13,989	(211)	(1.49)
7240 - Adult Education Programs	14,500	13,000	(1,500)	(10.34)
9951 - Transfer to Federal Projects	300,000	325,000	25,000	8.33
9952 - Transfer to School Lunch Fund	100,000	500,000	400,000	400.00
Fringe Benefits:				
9010 - State Retirement	839,554	920,637	81,083	9.66
9020 - Teachers' Retirement	9,742,296	10,981,679	1,239,383	12.72
9030 - Social Security	7,819,595	8,070,034	250,439	3.20
9040 - Workers ' Compensation	440,000	440,000	-	0.00
9045 - Life Insurance	6,720	9,382	2,662	39.62
9050 - Unemployment Insurance	107,250	111,000	3,750	3.50
9060 - Hospital, Medical, Dental Ins.	21,910,750	25,400,206	3,489,456	15.93
9089 - Non Elective	100,000	200,000	100,000	100.00
9089 - Optical Insurance	134,718	156,555	21,837	16.21
TOTAL PROGRAM	\$ 172,605,438	\$ 186,314,456	\$ 13,709,017	7.94%
% of Total Budget	75.92%	76.14%		

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2022-2023		2023-2024		Change	
	Proposed		Proposed		Amount	%
	Budget		Budget			
PART III - CAPITAL BUDGET:						
Description:						
1620 - Building & Grounds: Operations	\$ 9,396,617		\$ 10,345,983		\$ 949,366	10.10
1621 - Building & Grounds: Maintenance	1,828,680		1,967,074		138,394	7.57
1650 - Security	33,000		60,500		27,500	83.33
Debt Service:						
9711 - Serial Bonds	5,502,744		5,483,944		(18,800)	(0.34)
9760 - Interest on TANS	400,000		550,000		150,000	37.50
9785 - Principal Installment Purchase	1,378,352		1,689,120		310,768	22.55
9785 - Interest Installment Purchase	13,158		4,164		(8,994)	(68.35)
9789 - Energy Performance Contract	1,371,260		1,371,260		-	0.00
9950 - Transfer to Capital Projects	1,881,306		2,455,318		574,012	30.51
Fringe Benefits:						
9010 - State Retirement	1,247,617		1,400,537		152,920	12.26
9030 - Social Security	676,698		724,089		47,391	7.00
9040 - Workers' Compensation	550,000		550,000		-	0.00
9045 - Life Insurance	320		324		4	1.10
9050 - Unemployment Insurance	17,875		18,500		625	3.50
9060 - Hospital, Medical, Dental Ins.	1,896,128		2,279,050		382,922	20.19
9089 - Optical Insurance	11,659		14,048		2,389	20.49
TOTAL CAPITAL	\$ 26,205,414		\$ 28,913,911		\$ 2,708,497	10.34%
% of Total Budget	11.53%		11.82%			
GRAND TOTAL	\$ 227,351,685		\$ 244,691,452			

	2022-2023		2023-2024		Increase (Decrease)	
	Proposed	%	Proposed	%	Amount	%
	Budget	of Budget	Budget	of Budget		
ADMINISTRATIVE	\$ 28,540,833	12.55%	\$ 29,463,085	12.04%	\$ 922,252	
PROGRAM	172,605,438	75.92%	186,314,456	76.14%	13,709,018	
CAPITAL	26,205,414	11.53%	28,913,911	11.82%	2,708,497	
Grand Total	\$ 227,351,685	100.00%	\$ 244,691,452	100.00%	\$ 17,339,767	7.63%

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<u>General Support :</u>					
<u>1010 -</u>	<u>Board of Education</u>				
	Contractual	7,200	352	7,200	7,200
	Supplies	1,500	7,033	1,500	2,000
	BOCES	11,000	10,530	11,000	11,000
	Sub-total	19,700	17,915	19,700	20,200
<u>1040 -</u>	<u>District Clerk</u>				
	Salaries	16,500	18,000	18,000	21,000
	Contractual	-	-	-	-
	Sub-total	16,500	18,000	18,000	21,000
<u>1240 -</u>	<u>Chief School Administration</u>				
	Salaries	415,470	427,085	427,675	436,599
	Equipment	-	-	-	-
	Contractual	199,300	185,357	269,300	46,200
	Supplies	2,625	6,338	2,625	9,900
	Sub-total	617,395	618,780	699,600	492,699
<u>1310 -</u>	<u>Business Administration</u>				
	Salaries	711,480	756,466	759,719	916,650
	Equipment	2,500	-	3,000	6,000
	Contractual	38,250	21,741	40,500	44,250
	BOCES	22,100	22,358	24,500	30,000
	Supplies	8,900	5,585	9,000	10,000
	Sub-total	783,230	806,150	836,719	1,006,900
<u>1320 -</u>	<u>Auditing</u>				
	Internal Claims Auditor	46,200	46,200	46,200	46,200
	Contractual	98,800	79,700	99,500	107,500
	Sub-total	145,000	125,900	145,700	153,700
<u>1325 -</u>	<u>Treasurer</u>				
	Salaries	-	20,160	21,000	22,500
	Contractual	41,000	20,365	25,000	53,000
	Sub-total	41,000	40,525	46,000	75,500
<u>1345 -</u>	<u>Purchasing</u>				
	Salaries	66,848	73,084	74,733	76,739
	Contractual	5,000	3,444	6,500	6,500
	BOCES	13,400	15,181	13,400	17,250
	Sub-total	85,248	91,709	94,633	100,489
<u>1420 -</u>	<u>Legal</u>				
	Salaries	409,900	448,750	446,000	479,000
	Equipment	-	-	-	-
	Contractual	1,006,500	643,668	1,056,500	1,072,000
	Supplies	150	1,139	150	150
	Sub-total	1,416,550	1,093,557	1,502,650	1,551,150
<u>1430 -</u>	<u>Personnel</u>				
	Salaries	536,421	573,743	578,812	383,387
	Equipment	-	-	0	0
	Contractual	31,825	19,551	35,300	35,300
	BOCES	83,295	30,845	22,000	24,750
	Supplies	2,800	1,165	2,800	2,800
	Sub-total	654,341	625,304	638,912	446,237
<u>1480 -</u>	<u>Public Information & Service</u>				
	Salaries	-	-	-	-
	Contractual	5,000	6,569	18,000	24,500
	BOCES	66,000	11,600	80,000	65,000
	Supplies	8,000	75,159	9,000	35,650
	Sub-total	79,000	93,328	107,000	125,150

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
1620 -	<u>Buildings & Grounds</u>				
	Salaries- Full-time	5,842,514	6,045,074	5,875,522	6,345,239
	Salaries- Overtime	336,000	157,168	361,000	257,000
	Salaries- Part-time	140,000	253,547	185,000	270,000
	Salaries- Security	1,710,500	1,954,499	1,891,500	2,105,000
	Salaries - Clerical	127,722	91,377	73,175	114,368
	Equipment	39,340	25,020	36,000	38,700
	Contractual	597,330	461,135	621,200	672,500
	BOCES	14,500	12,771	15,000	16,000
	Supplies	595,500	364,517	634,900	626,900
	Utilities:				
	Gas	490,000	464,815	520,000	590,000
	Electric	675,000	696,244	729,500	1,037,350
	Telephone	115,000	46,518	115,000	80,000
	Water	162,500	102,250	162,500	162,500
	Fuel Oil	5,000	-	5,000	0
	Sub-total	10,850,906	10,674,935	11,225,297	12,315,557
1650 -	<u>Security</u>				
	Contractual	16,000	17,963	20,000	25,000
	Supplies	13,000	5,691	13,000	33,000
		29,000	23,654	33,000	58,000
1670 -	<u>Central Printing & Mailing</u>				
	Salaries - Clerical Full Time	61,515	65,926	67,754	69,620
	Salaries - Clerical Part Time	2,500	-	2,500	2,500
	Equipment	-	-	17,944	4,000
	Contractual	110,500	82,436	133,400	149,600
	Supplies	13,000	1,204	13,000	13,000
		187,515	149,566	234,598	238,720
1680 -	<u>Data Processing</u>				
8100	District Operations:				
	Salaries	68,536	71,668	73,611	75,594
	Sub-total	68,536	71,668	73,611	75,594
8200	Contract Operations:				
	Contractual	80,000	119,069	80,000	155,000
	BOCES	690,425	291,090	200,000	175,000
	Student Scheduling & Grade Reporting	-	-	-	-
	Supplies	2,000	741	2,000	2,000
	Sub-total	772,425	410,900	282,000	332,000
1910 -	<u>Insurance</u>				
	Contractual	1,405,000	1,122,811	1,405,000	1,455,000
1920 -	<u>School Association Dues</u>				
	Contractual	32,000	33,599	35,000	40,750
1981 -	<u>Administrative Charges</u>				
	BOCES	1,052,936	1,052,936	1,137,171	1,206,216
1983 -	<u>Capital Expenses</u>				
	BOCES	315,000	285,285	315,000	345,000
1989 -	<u>Unclassified</u>				
	Refunds to Students	1,000	-	1,000	1,000
		1,000	-	1,000	1,000
Total General Support		\$ 18,572,282	\$ 17,356,522	\$ 18,850,591	\$ 20,060,862

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
Instruction Administration & Improvement:					
2010 -	<u>Curriculum Development & Supervision</u>				
	Salaries	497,260	514,991	513,463	519,202
	Curriculum Workshops	1,000	-	0	0
	Equipment	-	-	15,000	15,000
	Contractual	22,300	35,682	22,500	37,500
	Supplies	95,000	54,927	77,500	110,000
	BOCES	300,000	276,810	250,000	300,000
	Sub-total	915,560	882,410	878,463	981,702
2020 -	<u>Supervision : Regular School</u>				
	Salaries	3,415,468	3,813,984	3,912,202	3,820,611
	Clerical FT	1,421,201	1,691,348	1,708,279	1,620,444
	Clerical PT	80,000	40,590	80,000	80,000
	Equipment	-	-	-	-
	Contractual	201,034	106,732	197,034	171,808
	Supplies	34,942	27,669	41,441	38,192
	Sub-total	5,152,645	5,680,323	5,938,956	5,731,055
2070 -	<u>Inservice Training- Instruction</u>				
	Salaries				20,000
	Contractual				25,000
	Supplies	20,000	6,664	20,000	25,000
		20,000	6,664	20,000	70,000
2110 -	<u>Regular School</u>				
	Salaries - Teachers	55,264,555	54,873,785	57,714,911	59,591,605
	Salaries - Academy	176,528	128,408	176,528	131,959
	Teaching Assistants - Academy of Finance		-		
	Teaching Assistants - Academics		-		
	Teaching Assistants - ESL	47,838	46,838	45,838	49,304
	Teaching Assistants - READ 180	183,527	90,851	90,851	95,959
	Clerical FT	334,468	347,665	370,439	400,111
	Clerical PT	61,590	42,141	72,500	75,492
	Sick Leave Conversion	510,000	176,033	510,000	550,000
	Proctoring	150,000	46,300	150,000	50,000
	Supervisors	185,916	297,541	229,650	262,500
	Department Chairpersons	6,046,592	5,937,618	6,275,000	6,487,416
	Chairperson Differential	573,353	578,372	823,353	620,487
	Student Support Services	385,000	155,988	135,000	415,000
	Substitutes - Internal	265,000	320,886	275,000	285,500
	Substitutes - Itinerant	385,000	603,322	425,000	470,000
	Personal Day Conversion	675,000	612,961	715,000	715,000
	Salary Sub-total	65,244,367	64,258,709	68,009,070	70,200,333
	Equipment	34,702	57,153	192,928	292,052
	Contractual	544,048	674,300	849,133	732,423
	Tuition	307,500	392,087	82,500	327,500
	Supplies	417,210	370,559	391,560	436,508
	Textbooks	450,000	254,632	415,000	500,000
	BOCES - Instructional Services	170,000	299,018	170,000	599,900
	Sub-total	67,167,827	66,306,458	70,110,191	73,088,716

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

	2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
2250 - Programs For Special Education				
Special Education Teachers	9,441,664	9,795,643	9,546,997	10,212,089
Speech and Hearing Teachers	1,085,179	1,091,672	1,098,421	1,103,048
Directors	208,500	220,503	213,500	234,600
Department Chairpersons	671,528	674,028	679,898	716,549
Teaching Assistants	3,070,602	3,235,246	3,331,817	3,182,337
Teacher Aides	1,634,276	1,098,156	1,634,276	1,634,276
Salary Home Teaching	60,000	57,484	60,000	65,000
Clerical FT	379,266	413,061	429,973	449,885
Clerical PT	3,000	-	2,000	2,000
Equipment	3,000	-	3,000	3,000
Contractual	3,614,000	3,749,137	3,801,500	4,101,000
Supplies	9,000	3,988	4,000	8,000
Tuition	3,850,000	3,043,683	4,500,000	3,600,000
BOCES Tuition	5,700,000	6,411,155	5,950,000	6,100,000
Sub-total	29,730,015	29,793,756	31,255,382	31,411,784
2275 - Gifted Students				
Salaries	132,697	132,697	132,697	139,247
Sub-total	132,697	132,697	132,697	139,247
2280 - Occupational Education				
Salaries - Certified Teachers	961,859	1,011,341	990,505	911,853
Salaries - Teaching Assistants	90,377	101,611	90,877	47,905
Equipment	29,420	21,823	26,500	134,169
Contractual	3,000	2,750	6,500	28,500
Supplies	152,807	127,336	152,227	166,000
BOCES	35,000	40,950	-	45,000
Sub-total	1,272,463	1,305,811	1,266,609	1,333,427
2330 - Special Schools				
Salaries	526,314	493,727	555,851	582,759
Equipment	10,000	6,882	5,000	5,000
Contractual	3,300	1,834	3,000	6,000
Supplies	10,000	5,939	10,000	10,000
Sub-total	549,614	508,382	573,851	603,759
Total Teaching	\$ 104,940,821	\$ 104,616,501	\$ 110,176,149	\$ 113,359,690
Instructional Media				
2610 - Library & Audio-Visual				
Salaries- Certified	1,005,786	1,104,955	1,128,567	1,209,752
Salaries- Chairpersons	143,017	-	0	0
Clerical FT	582,046	530,780	528,732	572,991
Clerical PT	25,000	45,171	35,000	35,000
Sub-total	1,755,849	1,680,906	1,692,299	1,817,743
Equipment	-	-	-	-
Contractual	65,880	4,560	80,500	83,000
Supplies	46,832	77,093	39,952	36,452
BOCES	92,200	105,131	79,000	104,000
Sub-total	204,912	186,784	199,452	223,452
2630 - Computer-Assisted Instruction				
Salaries	910,000	1,009,850	1,014,878	904,750
Equipment	795,000	126,831	962,300	115,000
Contractual	182,500	214,229	240,000	225,000
Software/Hardware	385,000	417,256	486,400	1,970,000
Supplies	150,000	123,674	202,200	205,000
BOCES	260,000	210,625	260,000	275,000
Sub-total	2,682,500	2,102,465	3,165,778	3,694,750
Total Instructional Media	4,643,261	3,970,155	5,057,529	5,735,945

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
2805 -	<u>Attendance</u>				
	Salaries- Teachers	85,000	89,998	86,700	88,434
	Salaries- Teaching Assistants	229,323	97,377	234,517	236,133
	Clerical	172,468	157,419	158,607	184,031
	Contractual	97,000	102,747	117,000	128,500
	Sub-total	583,791	447,541	596,824	637,098
2810 -	<u>Guidance</u>				
	Salaries- Counselors	4,036,541	4,100,275	4,082,656	4,359,001
	Salaries - Supervisors	-	-	-	-
	Salaries- Chairpersons	721,679	739,042	716,953	767,706
	Clerical FT	689,498	692,695	697,500	785,455
	Clerical PT	10,000	56,168	20,000	30,000
	Summer & Evening Counseling	175,000	183,244	150,000	185,000
	Equipment	4,283	3,206	5,500	3,000
	Contractual Services	17,500	7,932	17,000	16,000
	BOCES	70,604	75,612	73,319	74,241
	Supplies	23,993	6,803	20,493	21,793
	Sub-total	5,749,098	5,864,977	5,783,421	6,242,196
2815 -	<u>Health Services</u>				
1500	Regular School:				
	Salaries - Civil Service Nurses	651,916	789,643	773,471	939,620
	Clerical PT	185,000	90,819	93,000	93,000
	Equipment	16,000	8,426	16,000	16,000
	Contractual	974,600	792,311	5,000	980,000
	Supplies	19,000	8,646	19,500	19,500
	BOCES	284,400	357,443	0	375,000
	Sub-total	2,130,916	2,047,288	906,971	2,423,120
2820 -	<u>Psychological Services</u>				
	Salaries	734,659	763,929	718,489	725,231
	Contractual	-	-	-	-
	Supplies	10,000	12,718	15,000	15,000
	Sub-total	744,659	776,647	733,489	740,231
2825 -	<u>Social Work Services</u>				
	Salaries- Certified	886,022	1,037,351	970,724	1,033,676
	Contractual	-	-	-	-
	Sub-total	886,022	1,037,351	970,724	1,033,676
Pupil Personnel Services		10,094,486	10,173,804	8,991,429	11,076,321
2850 -	<u>Cocurricular Activities</u>				
	Salaries	565,000	501,391	585,000	600,000
	Supervision of Events	155,000	121,157	160,000	180,000
	Intramural Differential	63,089	29,551	63,809	52,500
	Class Advisors	100,000	96,764	107,500	110,000
	Contractual	6,750	8,755	5,500	14,500
	Supplies	25,750	55,575	18,500	35,000
	Sub-total	915,589	813,193	940,309	992,000
2855 -	<u>Interscholastic Athletics</u>				
	Salaries				
	Coaching differentials	1,800,000	1,899,599	1,878,800	2,185,000
	Supervision of Events	240,000	233,122	268,000	240,000
	Equipment	59,000	48,831	71,000	108,000
	Contractual	360,800	302,485	382,800	511,850
	Supplies	255,100	218,781	290,100	590,100
	BOCES	386,600	317,718	510,500	524,300
	Sub-total	3,101,500	3,020,536	3,401,200	4,159,250
Total Pupil Personnel Services		14,111,575	14,007,533	13,332,938	16,227,571
Total Instruction		\$ 123,695,657	\$ 122,594,189	\$ 128,566,616	\$ 135,323,206

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
Transportation:					
5510 -	<u>District Operations</u>				
	Salaries	229,566	236,239	241,114	248,059
	Equipment	-	-	-	-
	Contractual	70,115	56,012	70,239	70,433
	Supplies	3,000	1,776	3,000	3,000
	Sub-total	302,681	294,027	314,353	321,492
5540 -	<u>Contract Transportation</u>				
	Prime Contract	5,637,165	5,966,384	6,889,143	7,302,492
	Special Education	3,005,293	3,567,473	3,822,601	4,605,583
	Secondary Contracts	1,341,287	990,666	1,377,338	1,462,346
	Contracts- Component Districts	249,855	241,997	262,348	278,089
	Contract Bus Routing	17,015	15,621	17,695	18,757
	Reimbursement to Students	5,100	263	5,304	5,623
	Gasoline	186,320	148,726	195,636	220,500
	Sub-total	10,442,035	10,931,130	12,570,065	13,893,390
5550 -	<u>Public Transportation</u>				
	Public Services	10,000	1,270	10,500	11,130
	Reimbursement to Students	-	-	-	-
	Sub-total	10,000	1,270	10,500	11,130
5581 -	<u>BOCES Transportation</u>				
	BOCES Transportation	727,756	529,122	764,144	810,000
	BOCES Bus Routing	-	-	-	-
		727,756	529,122	764,144	810,000
Total Pupil Transportation		\$ 11,482,472	\$ 11,755,549	\$ 13,659,062	\$ 15,036,012
Community Services:					
7140 -	<u>Senior Citizen/Community Programs</u>				
	Salaries	12,085	23,592	14,200	20,989
	Total Senior Citizen Program	12,085	23,592	14,200	20,989
7240 -	<u>Adult Education Programs</u>				
	Salaries	18,000	-	13,500	5,000
	Supplies	1,000	-	1,000	1,000
		19,000	-	14,500	6,000
7310 -	<u>Community Youth Program</u>				
	Contractual	10,500	-	-	0
Undistributed Expenses:					
9010 -	<u>State Retirement</u>	2,996,665	2,141,836	2,635,245	2,896,543
9020 -	<u>Teacher Retirement</u>	9,758,242	9,578,903	11,067,018	12,437,279
9030 -	<u>Social Security</u>	8,980,839	8,577,709	9,794,924	10,098,170
9040 -	<u>Workers' Comp.</u>	1,100,000	744,212	1,100,000	1,100,000
9045 -	<u>Life Insurance</u>	16,000	9,760	16,000	16,500
9050 -	<u>Unemployment Insurance</u>	125,000	3,088	125,000	130,000
9055 -	<u>Disability Insurance</u>	18,000	-	18,000	18,000
9060 -	<u>Hospital & Medical Ins.</u>	25,605,361	23,237,902	27,089,552	31,174,225
9061 -	<u>Medicare Reimbursement</u>	1,995,450	1,855,269	2,259,432	2,643,535
9065 -	<u>Dental Insurance</u>	875,975	786,160	875,975	905,425
9089 -	<u>Optical Insurance</u>	148,750	150,540	168,750	195,900
9089 -	<u>Employer 403(b) Contribution</u>	-	1,059,030	150,000	250,000
Total Employee Benefits		\$ 51,620,282	\$ 48,144,409	\$ 55,299,896	\$ 61,865,577
9711 -	<u>Serial Bonds</u>				
	600 Principal	3,790,000	3,790,000	3,855,000	3,925,000
	700 Interest	1,734,969	1,734,969	1,647,744	1,558,944
		5,524,969	5,524,969	5,502,744	5,483,944
9731 -	<u>Bond Anticipation Notes</u>				
	700 Interest	-	-	-	-
9760 -	<u>Tax Anticipation Notes</u>				
	700 Interest	400,000	174,667	400,000	550,000
9785 -	<u>Installment Purchase Debt</u>				

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2023 - 2024
Proposed Budget

		2021 - 2022	2021 - 2022	2022 - 2023	2023 - 2024
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
600	Principal	1,054,507	1,689,465	1,378,352	1,689,120
700	Interest	27,000	27,001	13,158	4,164
		1,081,507	1,716,466	1,391,510	1,693,284
9789 -	<u>Energy Performance Contract</u>				
600	Principal	1,114,055	1,114,055	1,136,864	1,160,140
700	Interest	257,205	257,205	234,396	211,120
		1,371,260	1,371,260	1,371,260	1,371,260
Interfund Transfers					
9950 -	<u>To Capital Fund</u>				
2023 - 2024 Capital Projects					
A. Replace Perimeter Fence Southside East - ELM					
B. Exterior Doors - ELM, FPM, HFC, NHP, SHS					
C. Projector Installation in Auditorium - ELM, FPM, HFC, NHP, shs					
D. Window Glazing Replacement - ELM, HFC					
E. Steam Trap Replacement ELM, HFC					
F. PE Boys Locker Replacement - FPM					
G. Light & Sound Upgrades in Auditorium - ELM, FPM, HFC, NHP, SHS					
H. Boys Locker Room Floor Replacement - FPM					
I. Paint 2 Gymnasiums - FPM					
J. Concrete Replacement - HFC, NHP					
K. ATS Small Bus Lot Repavement - District					
L. Security camera Upgrades - District					
M. Masonry Repairs - SHS					
N. Roof Replacement - District					
O. Main Office Upgrade - ELM					
P. Clock Tower Restoration -SHS					
2023 - 2024 Capital Projects					2,455,318
2022 - 2023 Capital Projects					
A. Replace Cafeteria Floor Tiles - ELM					
B. Install Curtain Dividers Gymnasium - ELM, HFC, NHP					
C. Exterior Door Replacement - ELM, FPM, HFC, NHP					
D. Refinish Gym Floor - FPM, SHS					
E. Locker Replacement Boys Varsity - FPM					
F. Locker Replacement Hallway - FPM					
G. Tennis Court Renovation - HFC					
H. Floor Tile Replacement - HFC					
I. Masonry Repairs - HFC					
J. Parking Lot/Fence Replacement - NHP					
K. Concrete Replacement gym Ramp/Sidewalk - NHP					
L. Auditorium Door Replacement - SHS					
M. Window Replacement Gym & Library - SHS					
N. Repave Bus Lot at Library - District					
O. Roof Replacement - Admin Bldg B					
Total 2022 - 2023 Capital Projects					1,881,306
2021 - 2022 Capital Projects					
A. Replace Boilers (2) - ELM					
B. Replace Blacktop - FPM					
C. Exterior Door Replacement (4) - FPM					
D. Replace Gym Wall Padding - HFC					
E. Door Replacement (6) - HFC					
F. Storage Under Exterior Bleachers - HFC					
G. New Sports Lockers - HFC					
H. Replace Stage Floor - NHP					
I. Door Replacement - NHP					
J. Install Safety Netting for Baseball Field - NHP					
K. Masonry Repairs - SHS					
L. Renovate Small Gym - SHS					
Total 2021 - 2022 Capital Projects		1,567,188	7,317,188		
9951 -	<u>To Special Aid Fund</u>	275,000	275,000	300,000	325,000
9952 -	<u>To School Lunch Fund</u>	100,000	-	100,000	500,000
Total Undistributed Expenses		\$ 61,940,206	\$ 64,523,959	\$ 66,246,716	\$ 74,244,383
Total Expenditures		\$ 215,732,202	\$ 216,253,811	\$ 227,351,685	\$ 244,691,452



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282016 Elmont

Total equalized value in taxing jurisdiction: 6,934,464,200

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2350	PUBLIC AUTHORITY - STATE	RPTL 412	14	43,600,700	0.63%
3100	CO - GENERALLY	RPTL 406(1)	49	23,499,400	0.34%
3500	TOWN - GENERALLY	RPTL 406(1)	25	23,110,200	0.33%
3650	VG - GENERALLY	RPTL 406(1)	9	9,960,900	0.14%
3800	SCHOOL DISTRICT	RPTL 408	14	265,659,900	3.83%
4000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	12,164,500	0.18%
4110	USA - SPECIFIED USES	STATE L 54	1	674,400	0.01%
4200	FOREIGN GOVT - EMBASSY	RPTL 418	9	4,375,000	0.06%
8020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	10,628,900	0.15%
8040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	11	933,700	0.01%
8080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	4,564,000	0.07%
9950	MUNICIPAL RAILROAD	RPTL 456	2	224,600	0.00%
1100	RES OF CLERGY - RELIG CORP OWN	RPTL 462	12	6,045,900	0.09%
1105	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	5	3,949,400	0.06%
1105210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	656,000	0.01%
1105300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	8,451,100	0.12%
1106100	VETERANS ORGANIZATION	RPTL 452	2	1,430,100	0.02%
1106300	INTERDENOMINATIONAL CENTER	RPTL 430	60	91,393,000	1.32%
1106400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	15	14,184,100	0.20%
1107350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	58,493,800	0.84%
11010120	Class one reassessment-Nassau	RPTL 485-B	11959	962,586,000	13.88%
111124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	412	12,232,600	0.18%
111134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	266	12,974,800	0.19%
111144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	96	7,627,000	0.11%
111164	COLD WAR VETERAN - SCHOOL		34	782,000	0.01%
111174	COLD WAR VET DISABILITY SCHOOL		5	324,000	0.00%
111400	CLERGY	RPTL 460	32	12,863,000	0.19%
111680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	3,482,000	0.05%
111800	PERSONS AGE 65 OR OVER	RPTL 467	283	48,186,500	0.69%
111834	ENHANCED STAR	RPTL 425	1143	190,791,972	2.75%
111854	BASIC STAR	RPTL 425	5458	381,602,000	5.50%
111900	PHYSICALLY DISABLED	RPTL 459	3	168,000	0.00%
111930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	2,741,000	0.04%
111980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	2	347,000	0.01%
114220	HOME IMPROVEMENTS NEW	RPTL 421-f	972	35,075,000	0.51%
118670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,481,300	0.05%
Totals:			21007	2,259,263,772	32.58%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282022 Floral Park-Bellerose

Total equalized value in taxing jurisdiction: 4,054,416,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	NYS - GENERALLY	RPTL 404(1)	2	530,500	0.01%
2350	PUBLIC AUTHORITY - STATE	RPTL 412	13	23,866,900	0.59%
3100	CO - GENERALLY	RPTL 406(1)	10	13,901,100	0.34%
3500	TOWN - GENERALLY	RPTL 406(1)	1	4,400	0.00%
3650	VG - GENERALLY	RPTL 406(1)	44	32,761,800	0.81%
3800	SCHOOL DISTRICT	RPTL 408	7	94,684,400	2.34%
4000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	1,741,500	0.04%
4110	USA - SPECIFIED USES	STATE L 54	2	2,753,900	0.07%
9950	MUNICIPAL RAILROAD	RPTL 456	20	38,556,800	0.95%
1600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	4,356,000	0.11%
5300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	2,302,000	0.06%
6100	VETERANS ORGANIZATION	RPTL 452	1	298,800	0.01%
6300	INTERDENOMINATIONAL CENTER	RPTL 430	17	33,247,700	0.82%
6600	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	895,900	0.02%
10100	Class one reassessment-Nassau	RPTL 485-B	5621	670,014,000	16.53%
11124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	348	5,129,700	0.13%
11134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	188	4,616,000	0.11%
11144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	68	3,206,700	0.08%
11164	COLD WAR VETERAN - SCHOOL		15	165,000	0.00%
11174	COLD WAR VET DISABILITY SCHOOL		2	58,000	0.00%
11400	CLERGY	RPTL 460	5	2,464,000	0.06%
11680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	125	7,742,000	0.19%
11800	PERSONS AGE 65 OR OVER	RPTL 467	114	24,504,600	0.60%
11834	ENHANCED STAR	RPTL 425	576	94,554,693	2.33%
11854	BASIC STAR	RPTL 425	2450	172,445,404	4.25%
11930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	830,000	0.02%
14210	HOME IMPROVEMENTS	RPTL 421-F	15	557,000	0.01%
14220	HOME IMPROVEMENTS NEW	RPTL 421-f	561	23,286,000	0.57%
18660	HOUSING DEVELOPMENT FUND CO	P H F I L	1	2,779,900	0.07%
		577,654-a			
Totals:			10222	1,262,254,697	31.13%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282017 Franklin Square

Total equalized value in taxing jurisdiction: 4,631,211,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	NYS - GENERALLY	RPTL 404(1)	2	587,000	0.01%
2350	PUBLIC AUTHORITY - STATE	RPTL 412	7	22,461,200	0.48%
3100	CO - GENERALLY	RPTL 406(1)	32	3,624,000	0.08%
3500	TOWN - GENERALLY	RPTL 406(1)	23	28,139,000	0.61%
3650	VG - GENERALLY	RPTL 406(1)	1	17,537,400	0.38%
3800	SCHOOL DISTRICT	RPTL 408	6	98,310,600	2.12%
3870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	7,999,800	0.17%
4000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,203,000	0.03%
4110	USA - SPECIFIED USES	STATE L 54	2	1,306,300	0.03%
8080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	1	7,794,500	0.17%
1600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	2,554,000	0.06%
5230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	210,600	0.00%
55	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	32,139,000	0.69%
61	VETERANS ORGANIZATION	RPTL 452	1	729,000	0.02%
6300	INTERDENOMINATIONAL CENTER	RPTL 430	16	39,031,900	0.84%
6400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	5,538,000	0.12%
10120	Class one reassessment-Nassau	RPTL 485-B	7448	789,477,000	17.05%
11124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	434	12,979,900	0.28%
11134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	247	12,259,900	0.26%
11144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	91	7,098,600	0.15%
11164	COLD WAR VETERAN - SCHOOL		27	609,300	0.01%
11174	COLD WAR VET DISABILITY SCHOOL		5	230,000	0.00%
11400	CLERGY	RPTL 460	9	4,631,000	0.10%
11680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	62	3,387,000	0.07%
11800	PERSONS AGE 65 OR OVER	RPTL 467	208	41,229,500	0.89%
11834	ENHANCED STAR	RPTL 425	1022	172,994,110	3.74%
11854	BASIC STAR	RPTL 425	3183	222,155,000	4.80%
11900	PHYSICALLY DISABLED	RPTL 459	4	234,000	0.01%
11930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	1,064,000	0.02%
14210	HOME IMPROVEMENTS	RPTL 421-F	15	548,000	0.01%
14220	HOME IMPROVEMENTS NEW	RPTL 421-f	562	27,351,000	0.59%
Totals:			13436	1,565,413,610	33.80%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282205 New Hyde Park-Garden City

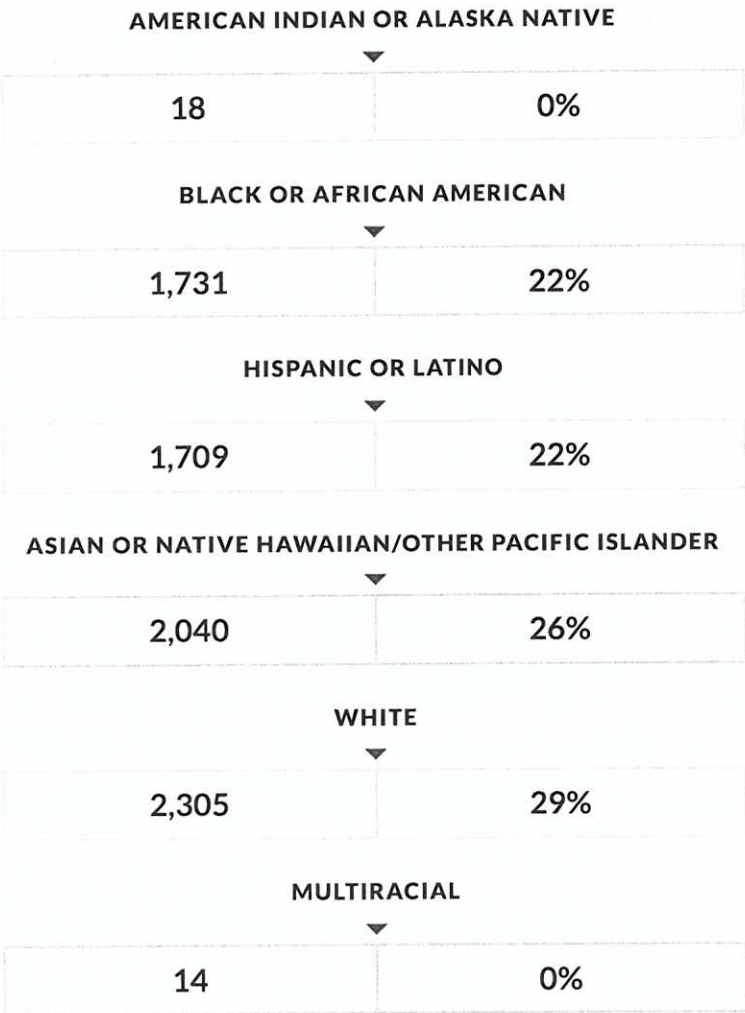
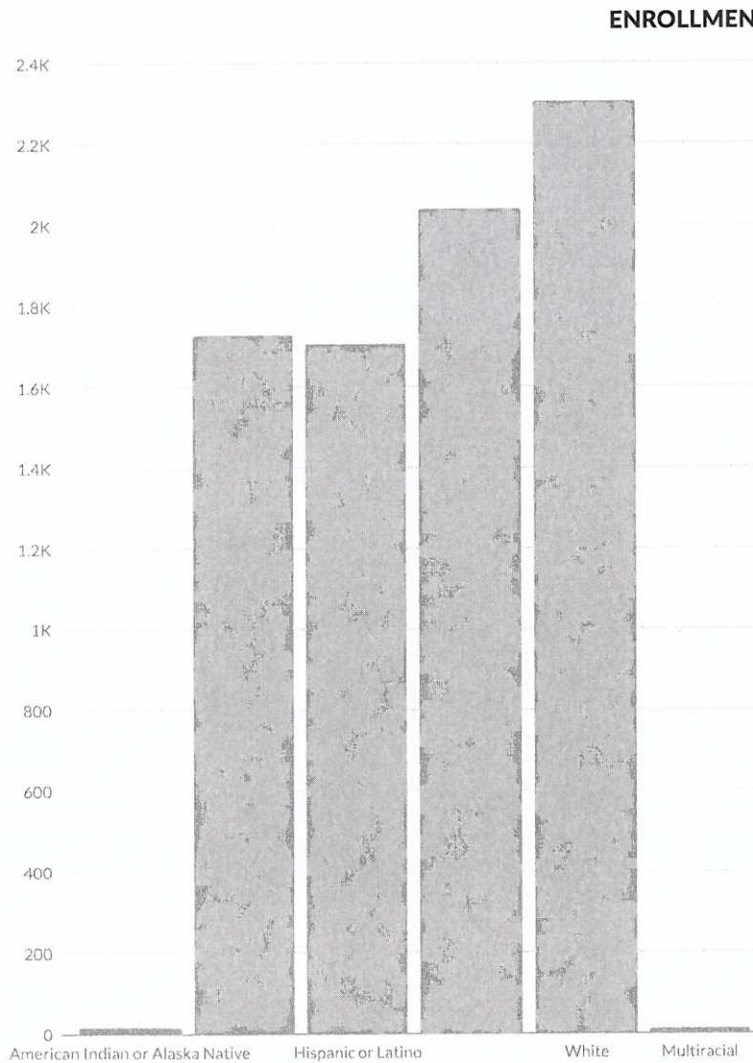
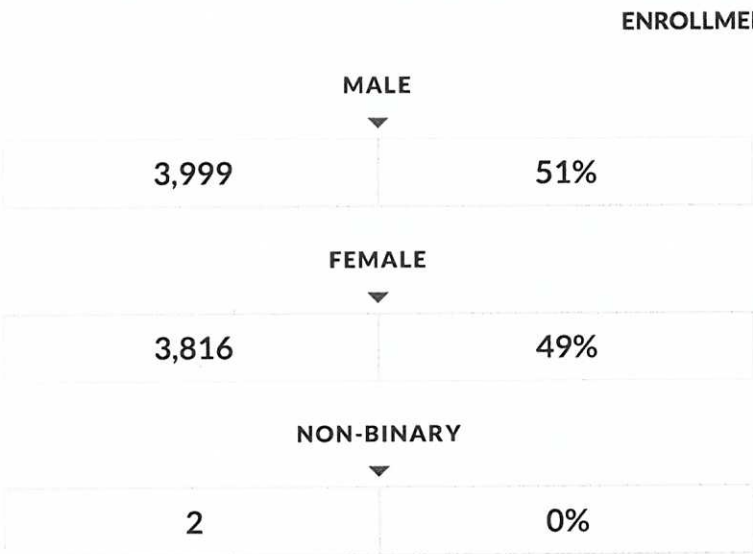
Total equalized value in taxing jurisdiction: 5,080,144,100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	NYS - GENERALLY	RPTL 404(1)	3	2,506,600	0.05%
2350	PUBLIC AUTHORITY - STATE	RPTL 412	10	31,978,100	0.63%
3100	CO - GENERALLY	RPTL 406(1)	13	3,052,300	0.06%
3500	TOWN - GENERALLY	RPTL 406(1)	13	42,376,400	0.83%
3650	VG - GENERALLY	RPTL 406(1)	10	12,245,200	0.24%
3800	SCHOOL DISTRICT	RPTL 408	12	94,579,200	1.86%
3870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	5,601,600	0.11%
4000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	6,759,800	0.13%
4110	USA - SPECIFIED USES	STATE L 54	1	1,542,500	0.03%
9950	MUNICIPAL RAILROAD	RPTL 456	9	1,045,300	0.02%
1600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	4,510,000	0.09%
5300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	3,171,900	0.06%
6100	VETERANS ORGANIZATION	RPTL 452	1	667,700	0.01%
6600	INTERDENOMINATIONAL CENTER	RPTL 430	24	43,508,300	0.86%
6640	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	9,321,300	0.18%
10120	Class one reassessment-Nassau	RPTL 485-B	6794	861,870,000	16.97%
11124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	355	10,710,000	0.21%
11134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	214	10,700,000	0.21%
11144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	53	4,161,000	0.08%
11164	COLD WAR VETERAN - SCHOOL		19	285,000	0.01%
11174	COLD WAR VET DISABILITY SCHOOL		3	228,000	0.00%
11400	CLERGY	RPTL 460	17	8,703,000	0.17%
11680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	89	5,667,000	0.11%
11800	PERSONS AGE 65 OR OVER	RPTL 467	183	43,037,000	0.85%
11834	ENHANCED STAR	RPTL 425	805	136,806,000	2.69%
11854	BASIC STAR	RPTL 425	2908	203,436,500	4.00%
11900	PHYSICALLY DISABLED	RPTL 459	3	73,000	0.00%
11930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	1,703,000	0.03%
14220	HOME IMPROVEMENTS NEW	RPTL 421-f	618	30,204,000	0.59%
17600	BUSINESS INV. PROPERTY	RPTL 485-B	2	43,300	0.00%
18650	LTD PROF HOUSING CO	P H FIL	1	6,030,300	0.12%
		33,556,654-			
Totals:			12193	1,586,523,300	31.23%

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

SEWANHAKA CENTRAL HS DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 7,817



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

320

4%

STUDENTS WITH DISABILITIES

1,030

13%

ECONOMICALLY DISADVANTAGED

2,359

30%

MIGRANT

—

—

HOMELESS

43

1%

FOSTER CARE

8

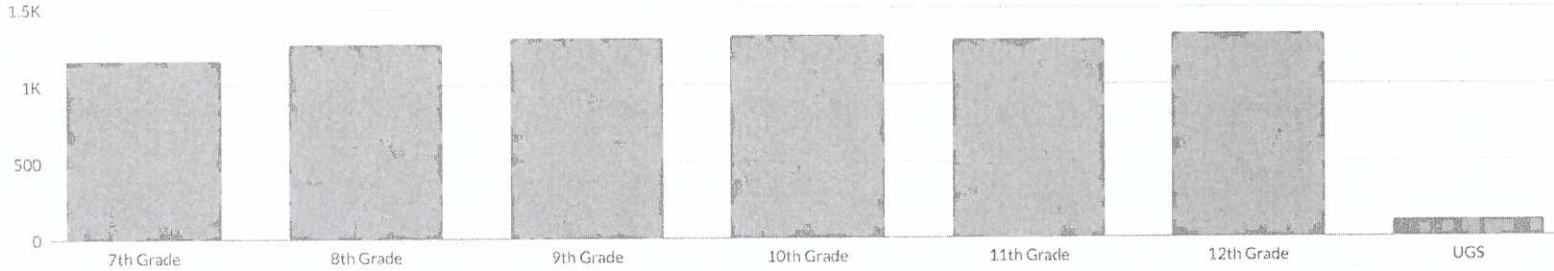
0%

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

1,166

15%

8TH GRADE

1,272

16%

9TH GRADE

1,310

17%

10TH GRADE

1,326

17%

11TH GRADE

1,297

17%

12TH GRADE

1,334

17%

UNGRADED SECONDARY

112

1%

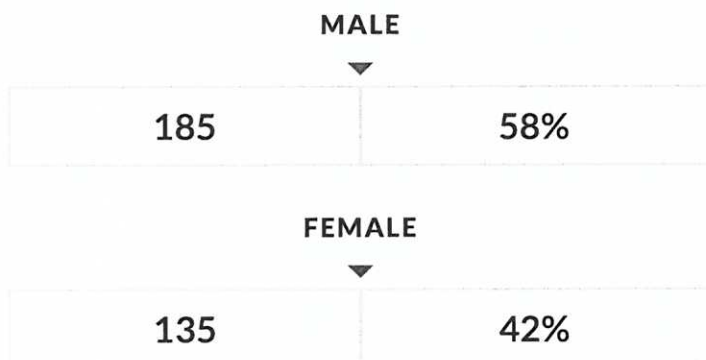
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THIS DOCUMENT WAS CREATED ON: MARCH 17, 2023, 1:50 PM EST

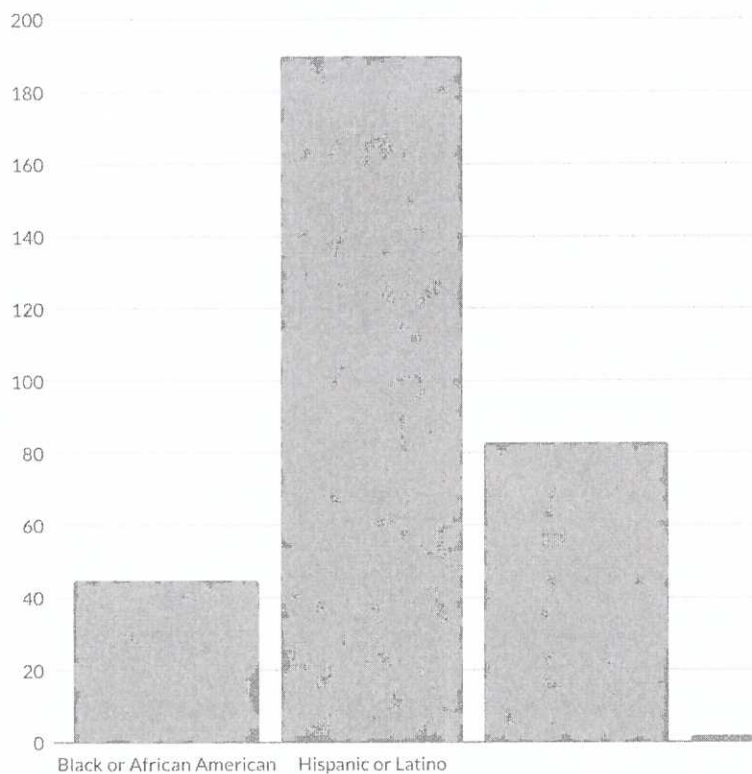
SEWANHAKA CENTRAL HS DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 320
K-12 Former ELL Enrollment:
128

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

45	14%
----	-----

HISPANIC OR LATINO

190	59%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

83	26%
----	-----

WHITE

2	1%
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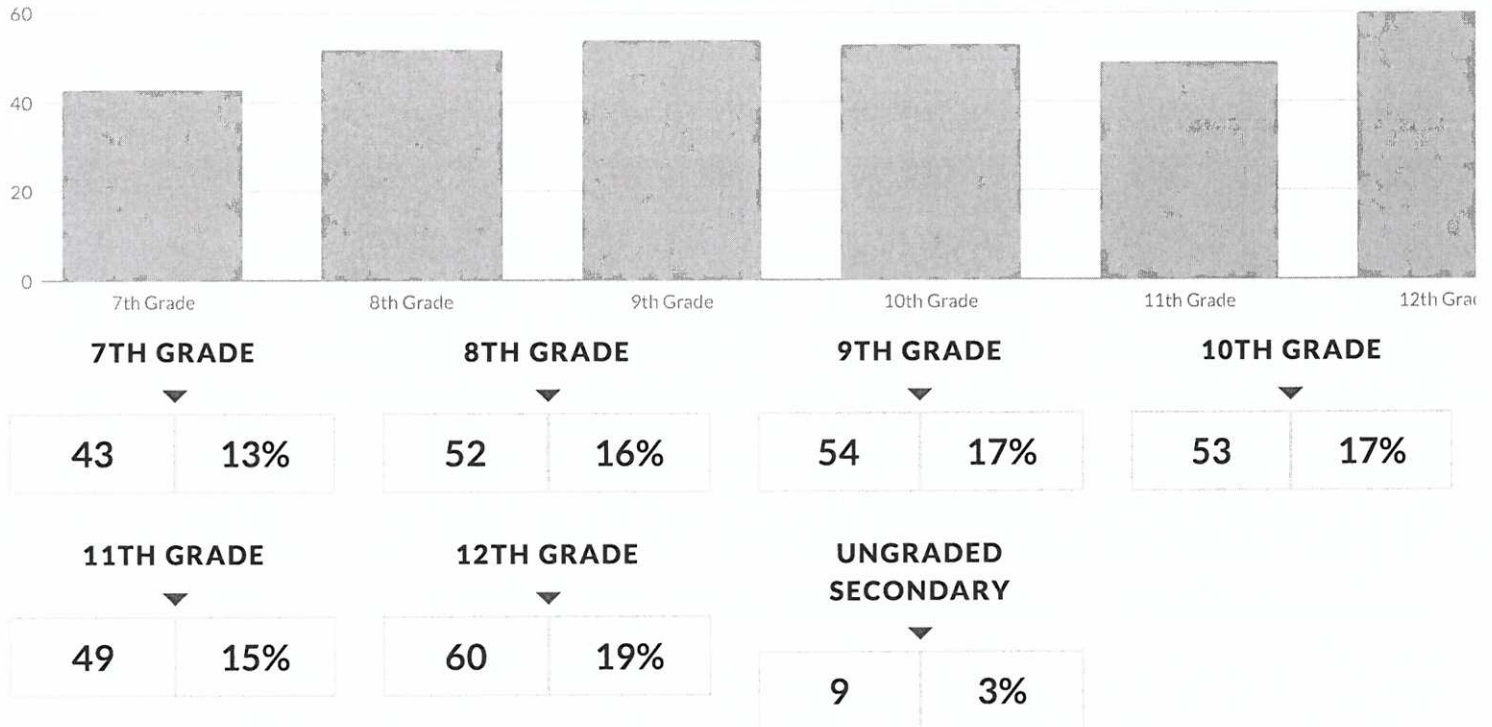
OTHER GROUPS

STUDENTS WITH DISABILITIES

52	16%
----	-----

ECONOMICALLY DISADVANTAGED

145	45%
-----	-----

ELL ENROLLMENT BY GRADE

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Haitian Creole
- 4 Urdu
- 5 Miscellaneous

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
189	122	73	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



384

ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL EDUCATION PROGRAM



0

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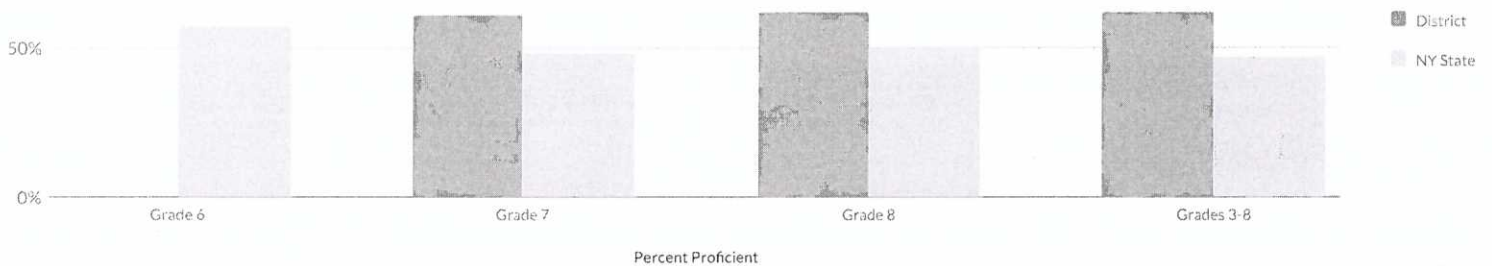
SEWANHAKA CENTRAL HS DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

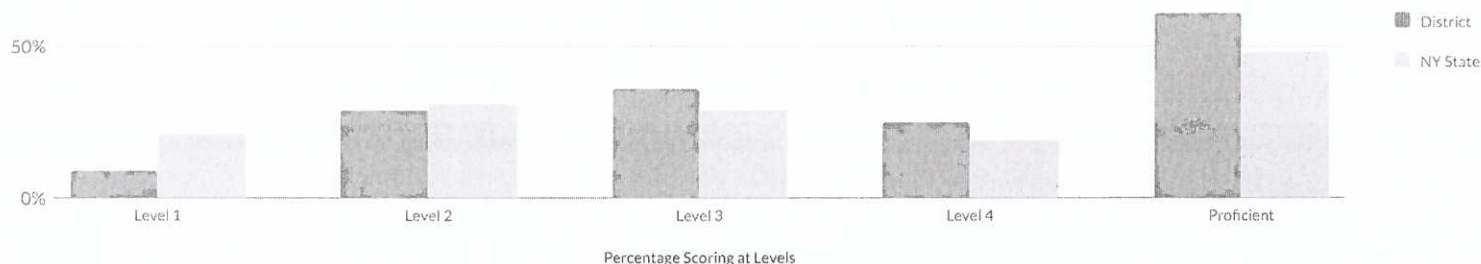
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	1,195	500	42%	695	58%	66	9%	202	29%	253	36%	174	25%	427	61%
Grade 8	1,295	641	49%	654	51%	68	10%	181	28%	222	34%	183	28%	405	62%
Grades 3-8	2,494	1,145	46%	1,349	54%	134	10%	383	28%	475	35%	357	26%	832	62%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,195	500	42%	695	58%	66	9%	202	29%	253	36%	174	25%	427	61%
Female	586	254	43%	332	57%	27	8%	87	26%	123	37%	95	29%	218	66%
Male	609	246	40%	363	60%	39	11%	115	32%	130	36%	79	22%	209	58%
General Education Students	1,022	396	39%	626	61%	34	5%	174	28%	246	39%	172	27%	418	67%
Students with Disabilities	173	104	60%	69	40%	32	46%	28	41%	7	10%	2	3%	9	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	318	79	25%	239	75%	10	4%	56	23%	94	39%	79	33%	173	72%
Black or African American	259	108	42%	151	58%	17	11%	46	30%	61	40%	27	18%	88	58%
Hispanic or Latino	263	132	50%	131	50%	20	15%	45	34%	38	29%	28	21%	66	50%
White	347	180	52%	167	48%	19	11%	53	32%	57	34%	38	23%	95	57%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	319	142	45%	177	55%	21	12%	63	36%	61	34%	32	18%	93	53%
Not Economically Disadvantaged	876	358	41%	518	59%	45	9%	139	27%	192	37%	142	27%	334	64%
English Language Learner	51	32	63%	19	37%	14	74%	5	26%	0	0%	0	0%	0	0%
Non-English Language Learner	1,144	468	41%	676	59%	52	8%	197	29%	253	37%	174	26%	427	63%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,191	498	42%	693	58%	—	—	—	—	—	—	—	—	—	—
Homeless	10	5	50%	5	50%	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	1,185	495	42%	690	58%	65	9%	202	29%	250	36%	173	25%	423	61%
Not Migrant	1,195	500	42%	695	58%	66	9%	202	29%	253	36%	174	25%	427	61%
Parent Not in Armed Forces	1,195	500	42%	695	58%	66	9%	202	29%	253	36%	174	25%	427	61%

GRADE 8 ELA RESULTS

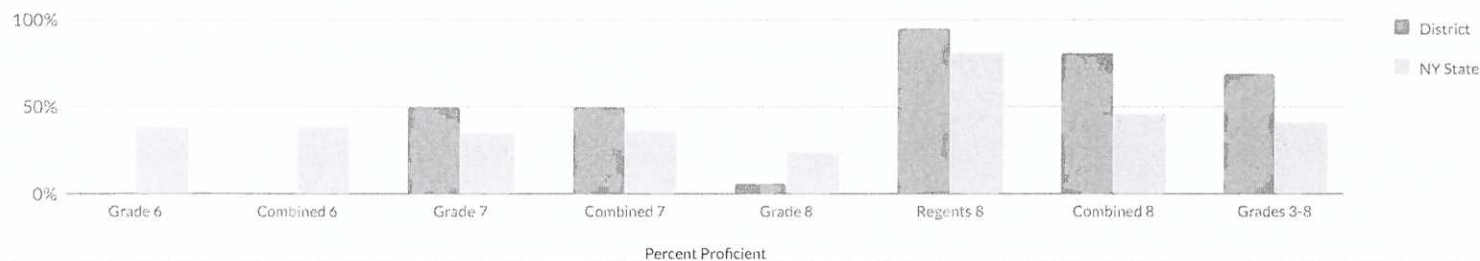
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,295	641	49%	654	51%	68	10%	181	28%	222	34%	183	28%	405	62%
Female	623	312	50%	311	50%	14	5%	75	24%	110	35%	112	36%	222	71%
Male	672	329	49%	343	51%	54	16%	106	31%	112	33%	71	21%	183	53%
General Education Students	1,124	527	47%	597	53%	43	7%	159	27%	214	36%	181	30%	395	66%
Students with Disabilities	171	114	67%	57	33%	25	44%	22	39%	8	14%	2	4%	10	18%
American Indian or Alaska Native	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	365	119	33%	246	67%	10	4%	47	19%	94	38%	95	39%	189	77%
Black or African American	251	115	46%	136	54%	21	15%	51	38%	38	28%	26	19%	64	47%
Hispanic or Latino	295	163	55%	132	45%	24	18%	43	33%	42	32%	23	17%	65	49%
White	373	239	64%	134	36%	11	8%	38	28%	47	35%	38	28%	85	63%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	5	45%	6	55%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	375	178	47%	197	53%	36	18%	66	34%	47	24%	48	24%	95	48%
Not Economically Disadvantaged	920	463	50%	457	50%	32	7%	115	25%	175	38%	135	30%	310	68%
English Language Learner	57	30	53%	27	47%	15	56%	11	41%	1	4%	0	0%	1	4%
Non-English Language Learner	1,238	611	49%	627	51%	53	8%	170	27%	221	35%	183	29%	404	64%
Not in Foster Care	1,295	641	49%	654	51%	68	10%	181	28%	222	34%	183	28%	405	62%
Homeless	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
Not Homeless	1,284	633	49%	651	51%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,295	641	49%	654	51%	68	10%	181	28%	222	34%	183	28%	405	62%
Parent Not in Armed Forces	1,295	641	49%	654	51%	68	10%	181	28%	222	34%	183	28%	405	62%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	1,194	555	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%
Combined 7	1,194	555	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%
Grade 8	1,298	1,139	88%	159	12%	93	58%	56	35%	9	6%	1	1%	10	6%
Regents 8	—	0	0%	848	65%	12	1%	33	4%	316	37%	487	57%	803	95%
Combined 8	1,298	291	22%	1,007	78%	105	10%	89	9%	325	32%	488	48%	813	81%
Grades 3-8	2,496	850	34%	1,646	66%	235	14%	278	17%	507	31%	626	38%	1,133	69%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,194	555	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%
Female	586	286	49%	300	51%	67	22%	91	30%	80	27%	62	21%	142	47%
Male	608	269	44%	339	56%	63	19%	98	29%	102	30%	76	22%	178	53%
General Education Students	1,022	443	43%	579	57%	93	16%	171	30%	178	31%	137	24%	315	54%
Students with Disabilities	172	112	65%	60	35%	37	62%	18	30%	4	7%	1	2%	5	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	319	86	27%	233	73%	19	8%	60	26%	84	36%	70	30%	154	66%
Black or African American	258	128	50%	130	50%	47	36%	43	33%	32	25%	8	6%	40	31%
Hispanic or Latino	263	144	55%	119	45%	37	31%	38	32%	24	20%	20	17%	44	37%
White	346	195	56%	151	44%	27	18%	46	30%	40	26%	38	25%	78	52%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	317	154	49%	163	51%	44	27%	59	36%	42	26%	18	11%	60	37%
Not Economically Disadvantaged	877	401	46%	476	54%	86	18%	130	27%	140	29%	120	25%	260	55%
English Language Learner	52	37	71%	15	29%	13	87%	2	13%	0	0%	0	0%	0	0%
Non-English Language Learner	1,142	518	45%	624	55%	117	19%	187	30%	182	29%	138	22%	320	51%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1,191	552	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	1,184	549	46%	635	54%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,194	555	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%
Parent Not in Armed Forces	1,194	555	46%	639	54%	130	20%	189	30%	182	28%	138	22%	320	50%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

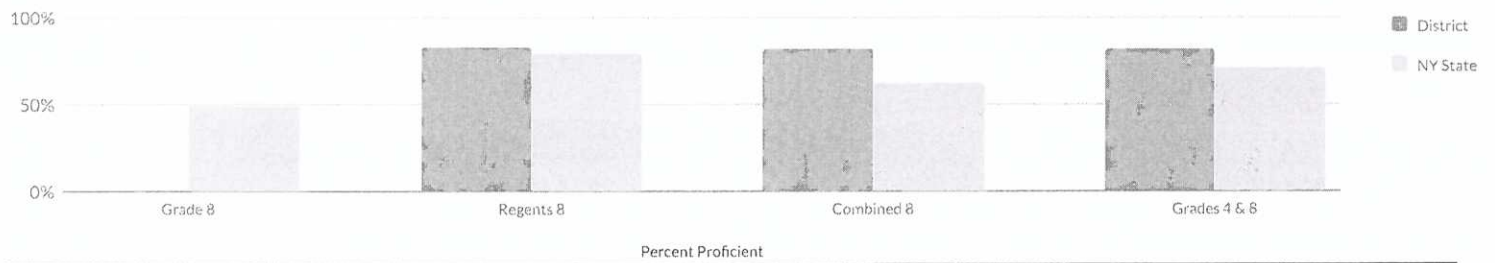


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,298	1,139	88%	159	12%	93	58%	56	35%	9	6%	1	1%	10	6%
Female	622	561	90%	61	10%	34	56%	22	36%	5	8%	0	0%	5	8%
Male	676	578	86%	98	14%	59	60%	34	35%	4	4%	1	1%	5	5%
General Education Students	1,128	1,004	89%	124	11%	64	52%	51	41%	8	6%	1	1%	9	7%
Students with Disabilities	170	135	79%	35	21%	29	83%	5	14%	1	3%	0	0%	1	3%
American Indian or Alaska Native	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	366	333	91%	33	9%	16	48%	15	45%	2	6%	0	0%	2	6%
Black or African American	252	199	79%	53	21%	32	60%	15	28%	5	9%	1	2%	6	11%
Hispanic or Latino	296	249	84%	47	16%	31	66%	15	32%	1	2%	0	0%	1	2%
White	373	348	93%	25	7%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	377	351	93%	26	7%	14	54%	11	42%	1	4%	0	0%	1	4%
Economically Disadvantaged	374	307	82%	67	18%	43	64%	20	30%	3	4%	1	1%	4	6%
Not Economically Disadvantaged	924	832	90%	92	10%	50	54%	36	39%	6	7%	0	0%	6	7%
English Language Learner	60	49	82%	11	18%	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learner	1,238	1,090	88%	148	12%	84	57%	54	36%	9	6%	1	1%	10	7%
Not in Foster Care	1,298	1,139	88%	159	12%	93	58%	56	35%	9	6%	1	1%	10	6%
Homeless	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
Not Homeless	1,287	1,132	88%	155	12%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,298	1,139	88%	159	12%	93	58%	56	35%	9	6%	1	1%	10	6%
Parent Not in Armed Forces	1,298	1,139	88%	159	12%	93	58%	56	35%	9	6%	1	1%	10	6%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1,298	1,289	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	1,193	92%	85	7%	121	10%	630	53%	357	30%	987	83%
Combined 8	1,298	96	7%	1,202	93%	90	7%	125	10%	630	52%	357	30%	987	82%
Grades 4 & 8	1,298	96	7%	1,202	93%	90	7%	125	10%	630	52%	357	30%	987	82%

See report card Glossary and Guide for criteria used to include students in this table.

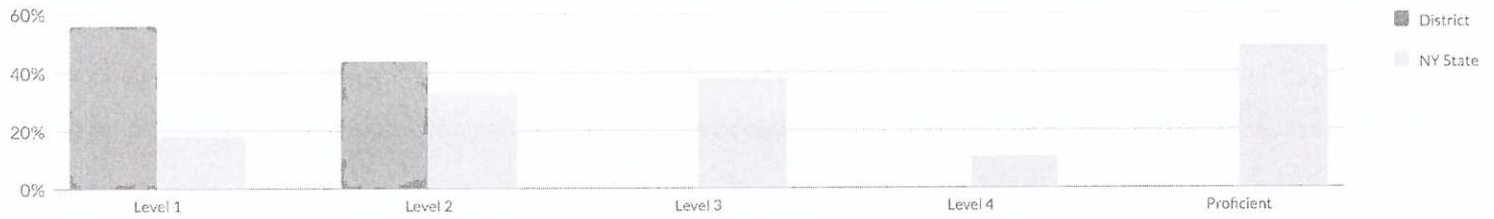
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,298	1,289	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Female	623	619	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Male	675	670	99%	5	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	1,128	1,128	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	170	161	95%	9	5%	5	56%	4	44%	0	0%	0	0%	0	0%
American Indian or Alaska Native	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	366	363	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Black or African American	252	249	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	296	295	100%	1	0%	—	—	—	—	—	—	—	—	—	—
White	373	371	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	1,287	1,278	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Economically Disadvantaged	373	369	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	925	920	99%	5	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	61	59	97%	2	3%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1,237	1,230	99%	7	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,298	1,289	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Homeless	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1,287	1,278	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Not Migrant	1,298	1,289	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,298	1,289	99%	9	1%	5	56%	4	44%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	52	5	10%	47	90%	3	6%	9	19%	11	23%	21	45%	3	6%
Grade 8	61	2	3%	59	97%	0	0%	7	12%	13	22%	30	51%	9	15%
Grade 9	73	4	5%	69	95%	3	4%	14	20%	20	29%	23	33%	9	13%
Grade 10	65	2	3%	63	97%	0	0%	10	16%	16	25%	24	38%	13	21%
Grade 11	54	6	11%	48	89%	1	2%	4	8%	11	23%	21	44%	11	23%
Grade 12	60	9	15%	51	85%	0	0%	5	10%	14	27%	24	47%	8	16%

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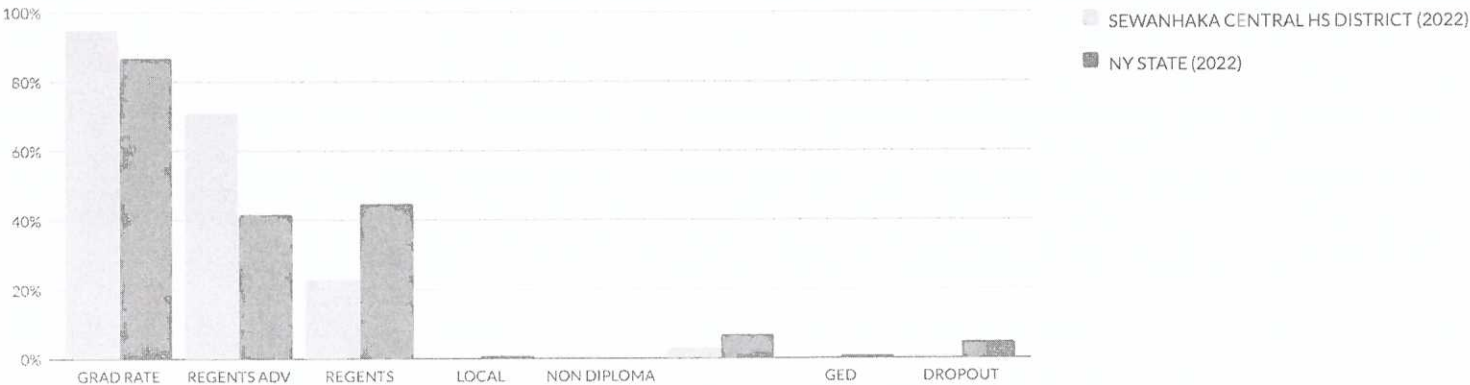
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SEWANHAKA CENTRAL HS DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,398	1,325	95%	995	71%	324	23%	6	0%	10	1%	48	3%	0	0%	15	1%
Female	695	674	97%	544	78%	128	18%	2	0%	4	1%	15	2%	0	0%	2	0%
Male	703	651	93%	451	64%	196	28%	4	1%	6	1%	33	5%	0	0%	13	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1,235	1,195	97%	976	79%	215	17%	4	0%	0	0%	27	2%	0	0%	13	1%
Students with Disabilities	163	130	80%	19	12%	109	67%	2	1%	10	6%	21	13%	0	0%	2	1%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	335	325	97%	264	79%	58	17%	3	1%	1	0%	8	2%	0	0%	1	0%
Black or African American	340	318	94%	222	65%	95	28%	1	0%	5	1%	16	5%	0	0%	1	0%
Hispanic or Latino	271	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	450	434	96%	339	75%	95	21%	0	0%	4	1%	11	2%	0	0%	1	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	462	426	92%	295	64%	128	28%	3	1%	4	1%	26	6%	0	0%	6	1%
Not Economically Disadvantaged	936	899	96%	700	75%	196	21%	3	0%	6	1%	22	2%	0	0%	9	1%
English Language Learner	66	46	70%	7	11%	35	53%	4	6%	2	3%	7	11%	0	0%	11	17%
Non-English Language Learner	1,332	1,279	96%	988	74%	289	22%	2	0%	8	1%	41	3%	0	0%	4	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1397	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	12	92%	6	46%	6	46%	0	0%	0	0%	1	8%	0	0%	0	0%
Not Homeless	1,385	1,313	95%	989	71%	318	23%	6	0%	10	1%	47	3%	0	0%	15	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,398	1,325	95%	995	71%	324	23%	6	0%	10	1%	48	3%	0	0%	15	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,398	1,325	95%	995	71%	324	23%	6	0%	10	1%	48	3%	0	0%	15	1%

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SEWANHAKA CENTRAL HS DISTRICT GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,325	1,216	92%	6	0%	8	1%	18	1%	5	0%	60	5%	12	1%	0	0%
Female	674	617	92%	4	1%	6	1%	8	1%	5	1%	29	4%	5	1%	0	0%
Male	651	599	92%	2	0%	2	0%	10	2%	0	0%	31	5%	7	1%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1,195	1,099	92%	6	1%	7	1%	17	1%	5	0%	58	5%	3	0%	0	0%
Students with Disabilities	130	117	90%	0	0%	1	1%	1	1%	0	0%	2	2%	9	7%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	325	277	85%	2	1%	2	1%	2	1%	4	1%	38	12%	0	0%	0	0%
Black or African American	318	305	96%	1	0%	0	0%	4	1%	0	0%	3	1%	5	2%	0	0%
Hispanic or Latino	246	228	93%	0	0%	3	1%	8	3%	1	0%	4	2%	2	1%	0	0%
White	434	404	93%	3	1%	3	1%	4	1%	0	0%	15	3%	5	1%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	426	392	92%	2	0%	3	1%	7	2%	1	0%	16	4%	5	1%	0	0%
Not Economically Disadvantaged	899	824	92%	4	0%	5	1%	11	1%	4	0%	44	5%	7	1%	0	0%
English Language Learner	46	41	89%	0	0%	2	4%	0	0%	1	2%	1	2%	1	2%	0	0%
Non-English Language Learner	1,279	1,175	92%	6	0%	6	0%	18	1%	4	0%	59	5%	11	1%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	1,324	1,215	92%	6	0%	8	1%	18	1%	5	0%	60	5%	12	1%	0	0%
Homeless	12	11	92%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%
Not Homeless	1,313	1,205	92%	6	0%	8	1%	18	1%	5	0%	60	5%	11	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,325	1,216	92%	6	0%	8	1%	18	1%	5	0%	60	5%	12	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,325	1,216	92%	6	0%	8	1%	18	1%	5	0%	60	5%	12	1%	0	0%

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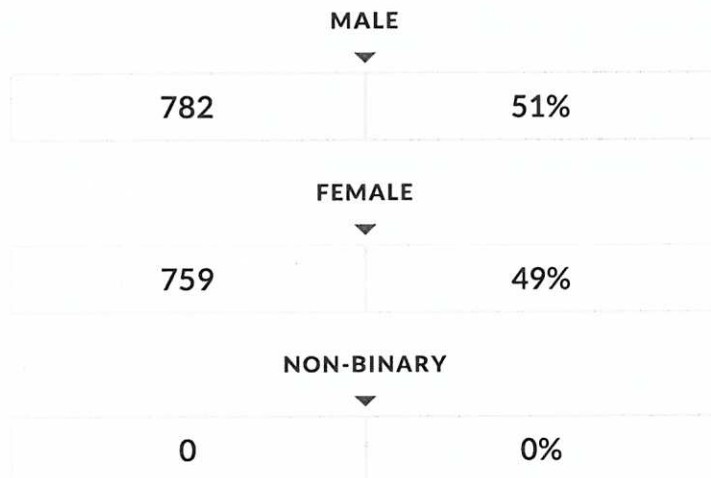
THIS DOCUMENT WAS CREATED ON: FEBRUARY 6, 2023, 1:06 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

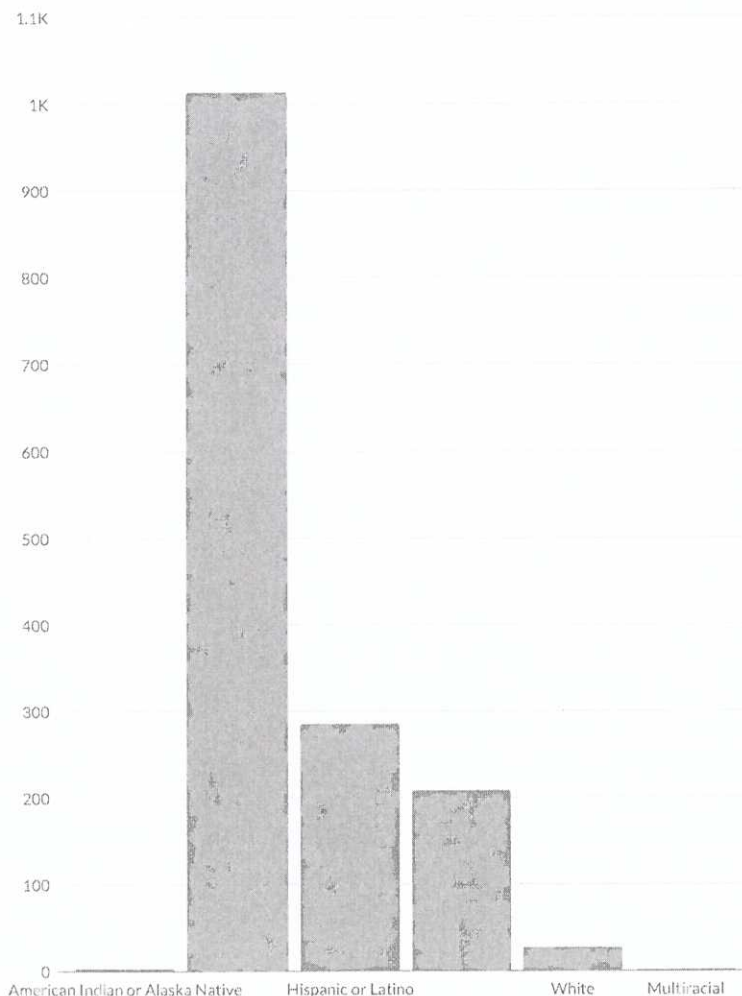
ELMONT MEMORIAL HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,541

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

81

5%

STUDENTS WITH DISABILITIES

193

13%

ECONOMICALLY DISADVANTAGED

682

44%

MIGRANT

—

—

HOMELESS

11

1%

FOSTER CARE

—

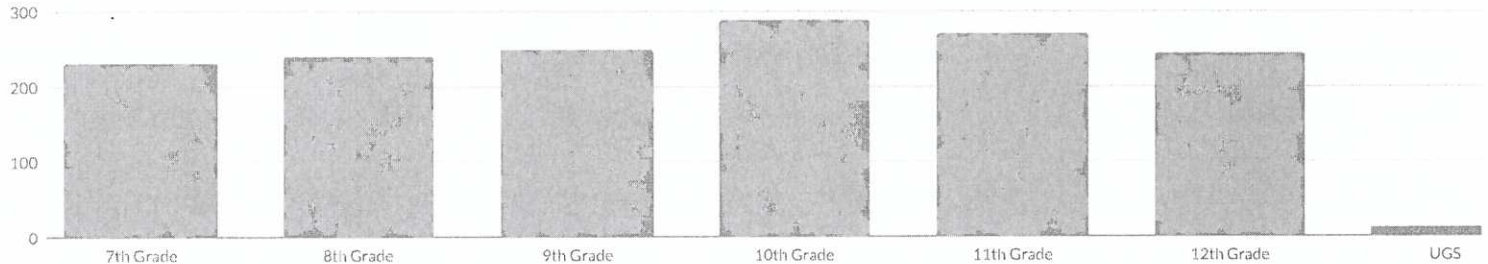
—

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

232

15%

8TH GRADE

241

16%

9TH GRADE

250

16%

10TH GRADE

289

19%

11TH GRADE

271

18%

12TH GRADE

245

16%

UNGRADED SECONDARY

13

1%

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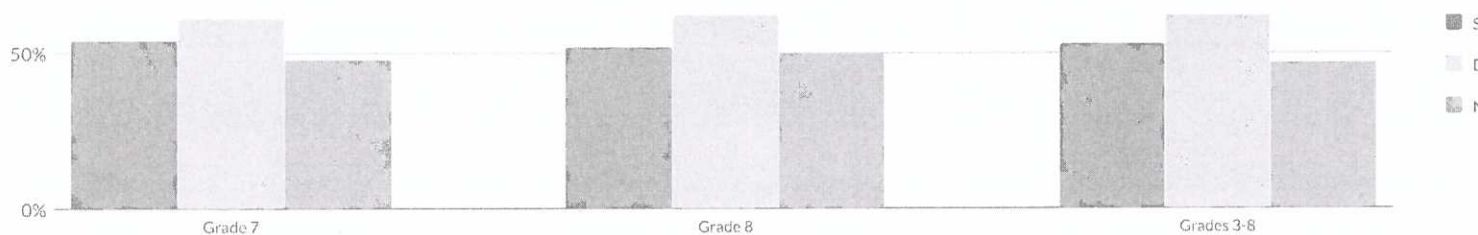
ELMONT MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

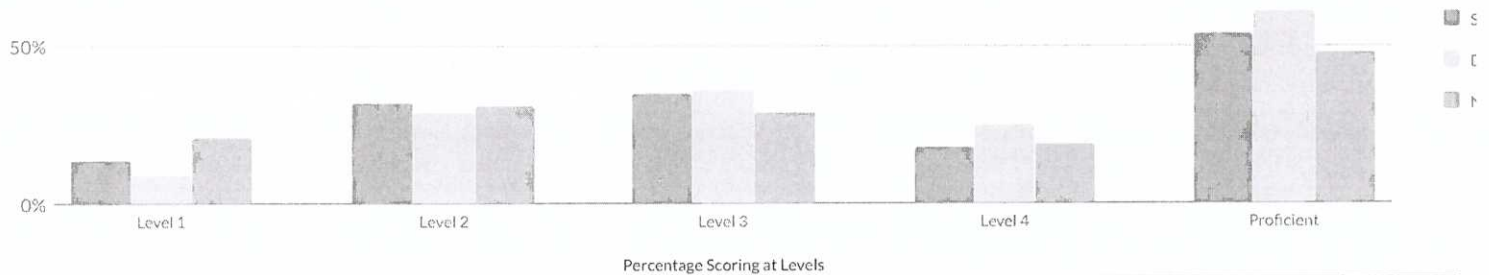


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	237	95	40%	142	60%	20	14%	46	32%	50	35%	26	18%	76	54%
Grade 8	241	106	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%
Grades 3-8	478	201	42%	277	58%	35	13%	96	35%	87	31%	59	21%	146	53%

GRADE 7 ELA RESULTS

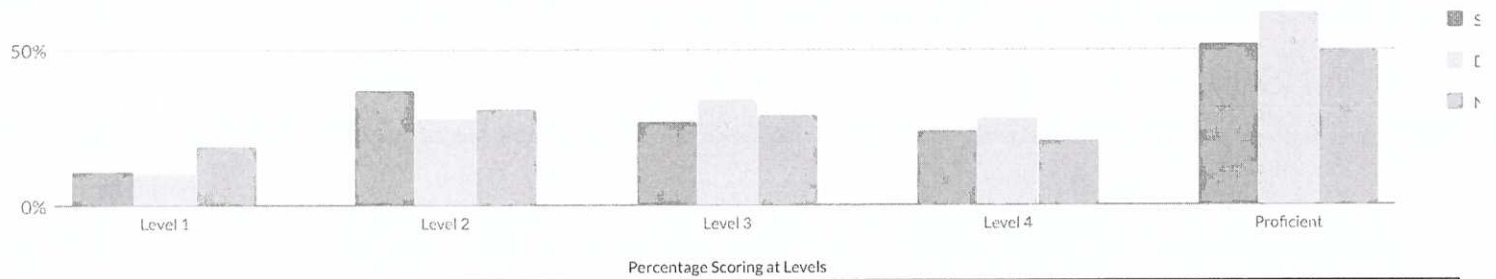
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	95	40%	142	60%	20	14%	46	32%	50	35%	26	18%	76	54%
Female	114	48	42%	66	58%	7	11%	18	27%	29	44%	12	18%	41	62%
Male	123	47	38%	76	62%	13	17%	28	37%	21	28%	14	18%	35	46%
General Education Students	201	78	39%	123	61%	11	9%	39	32%	48	39%	25	20%	73	59%
Students with Disabilities	36	17	47%	19	53%	9	47%	7	37%	2	11%	1	5%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	44	13	30%	31	70%	3	10%	11	35%	11	35%	6	19%	17	55%
Black or African American	148	59	40%	89	60%	11	12%	29	33%	34	38%	15	17%	49	55%
Hispanic or Latino	39	18	46%	21	54%	—	—	—	—	—	—	—	—	—	—
White	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	23	51%	22	49%	6	27%	6	27%	5	23%	5	23%	10	45%
Economically Disadvantaged	100	41	41%	59	59%	9	15%	20	34%	21	36%	9	15%	30	51%
Not Economically Disadvantaged	137	54	39%	83	61%	11	13%	26	31%	29	35%	17	20%	46	55%
English Language Learner	18	12	67%	6	33%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	219	83	38%	136	62%	17	13%	43	32%	50	37%	26	19%	76	56%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	235	94	40%	141	60%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	94	40%	140	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	95	40%	142	60%	20	14%	46	32%	50	35%	26	18%	76	54%
Parent Not in Armed Forces	237	95	40%	142	60%	20	14%	46	32%	50	35%	26	18%	76	54%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

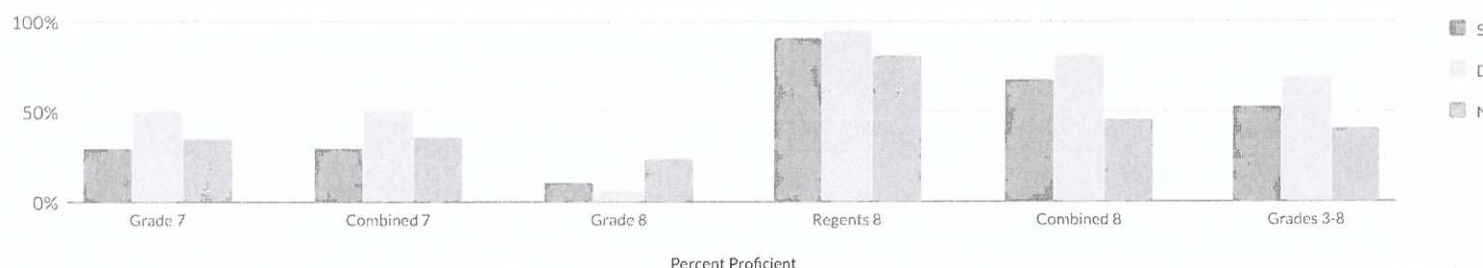


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	106	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%
Female	119	52	44%	67	56%	4	6%	22	33%	20	30%	21	31%	41	61%
Male	122	54	44%	68	56%	11	16%	28	41%	17	25%	12	18%	29	43%
General Education Students	212	88	42%	124	58%	9	7%	46	37%	36	29%	33	27%	69	56%
Students with Disabilities	29	18	62%	11	38%	6	55%	4	36%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	45	14	31%	31	69%	0	0%	10	32%	8	26%	13	42%	21	68%
Black or African American	145	66	46%	79	54%	11	14%	32	41%	22	28%	14	18%	36	46%
Hispanic or Latino	43	21	49%	22	51%	—	—	—	—	—	—	—	—	—	—
White	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	25	50%	25	50%	4	16%	8	32%	7	28%	6	24%	13	52%
Economically Disadvantaged	112	50	45%	62	55%	10	16%	19	31%	18	29%	15	24%	33	53%
Not Economically Disadvantaged	129	56	43%	73	57%	5	7%	31	42%	19	26%	18	25%	37	51%
English Language Learner	12	4	33%	8	67%	2	25%	5	63%	1	13%	0	0%	1	13%
Non-English Language Learner	229	102	45%	127	55%	13	10%	45	35%	36	28%	33	26%	69	54%
Not in Foster Care	241	106	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	240	105	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%
Not Migrant	241	106	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%
Parent Not in Armed Forces	241	106	44%	135	56%	15	11%	50	37%	37	27%	33	24%	70	52%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	236	118	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%
Combined 7	236	118	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%
Grade 8	242	189	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%
Regents 8	—	0	0%	129	53%	1	1%	11	9%	60	47%	57	44%	117	91%
Combined 8	242	60	25%	182	75%	25	14%	34	19%	65	36%	58	32%	123	68%
Grades 3-8	478	178	37%	300	63%	71	24%	71	24%	92	31%	66	22%	158	53%

See report card Glossary and Guide for criteria used to include students in this table.

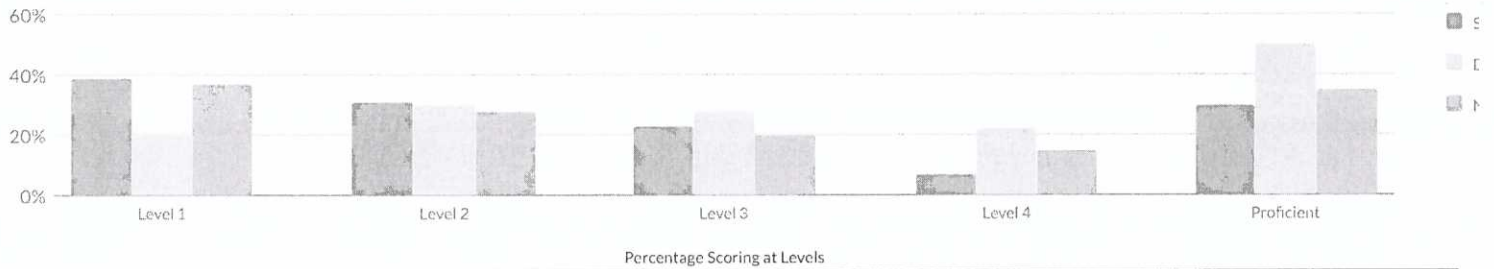
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	118	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%
Female	114	61	54%	53	46%	17	32%	20	38%	11	21%	5	9%	16	30%
Male	122	57	47%	65	53%	29	45%	17	26%	16	25%	3	5%	19	29%
General Education Students	201	99	49%	102	51%	33	32%	34	33%	27	26%	8	8%	35	34%
Students with Disabilities	35	19	54%	16	46%	13	81%	3	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	44	16	36%	28	64%	7	25%	11	39%	9	32%	1	4%	10	36%
Black or African American	147	75	51%	72	49%	28	39%	22	31%	16	22%	6	8%	22	31%
Hispanic or Latino	39	22	56%	17	44%	—	—	—	—	—	—	—	—	—	—
White	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	27	60%	18	40%	11	61%	4	22%	2	11%	1	6%	3	17%
Economically Disadvantaged	99	51	52%	48	48%	17	35%	17	35%	11	23%	3	6%	14	29%
Not Economically Disadvantaged	137	67	49%	70	51%	29	41%	20	29%	16	23%	5	7%	21	30%
English Language Learner	18	13	72%	5	28%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	218	105	48%	113	52%	42	37%	36	32%	27	24%	8	7%	35	31%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	235	117	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	116	50%	117	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	236	118	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%
Parent Not in Armed Forces	236	118	50%	118	50%	46	39%	37	31%	27	23%	8	7%	35	30%

GRADE 8 MATH RESULTS

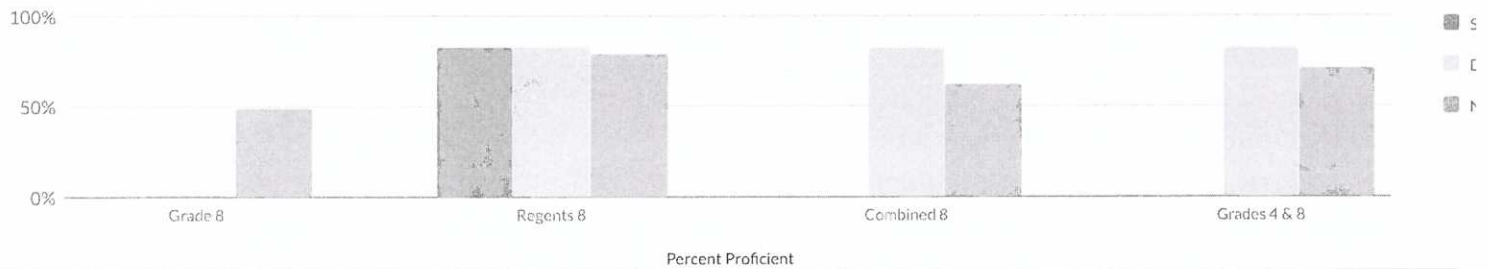
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	189	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%
Female	119	98	82%	21	18%	9	43%	9	43%	3	14%	0	0%	3	14%
Male	123	91	74%	32	26%	15	47%	14	44%	2	6%	1	3%	3	9%
General Education Students	213	168	79%	45	21%	17	38%	22	49%	5	11%	1	2%	6	13%
Students with Disabilities	29	21	72%	8	28%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	45	40	89%	5	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	146	110	75%	36	25%	17	47%	14	39%	4	11%	1	3%	5	14%
Hispanic or Latino	43	33	77%	10	23%	4	40%	6	60%	0	0%	0	0%	0	0%
White	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	45	87%	7	13%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	112	85	76%	27	24%	12	44%	12	44%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	130	104	80%	26	20%	12	46%	11	42%	3	12%	0	0%	3	12%
English Language Learner	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	230	180	78%	50	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	242	189	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	241	188	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%
Not Migrant	242	189	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%
Parent Not in Armed Forces	242	189	78%	53	22%	24	45%	23	43%	5	9%	1	2%	6	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	242	239	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	219	90%	15	7%	23	11%	120	55%	61	28%	181	83%
Combined 8	242	20	8%	222	92%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	242	20	8%	222	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

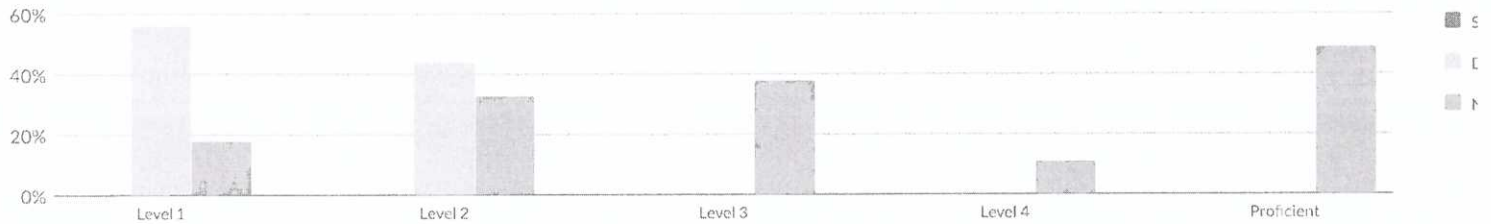
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	239	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Female	119	118	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Male	123	121	98%	2	2%	—	—	—	—	—	—	—	—	—	—
General Education Students	213	213	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	29	26	90%	3	10%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	146	143	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	146	143	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	112	111	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	130	128	98%	2	2%	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	230	227	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	242	239	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	241	238	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	239	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	242	239	99%	3	1%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	18	2	11%	16	89%	1	6%	5	31%	3	19%	6	38%	1	6%
Grade 8	12	0	0%	12	100%	0	0%	0	0%	3	25%	5	42%	4	33%
Grade 9	11	0	0%	11	100%	0	0%	1	9%	3	27%	5	45%	2	18%
Grade 10	20	1	5%	19	95%	0	0%	5	26%	5	26%	7	37%	2	11%
Grade 11	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	0	0%
Grade 12	17	0	0%	17	100%	0	0%	0	0%	7	41%	7	41%	3	18%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

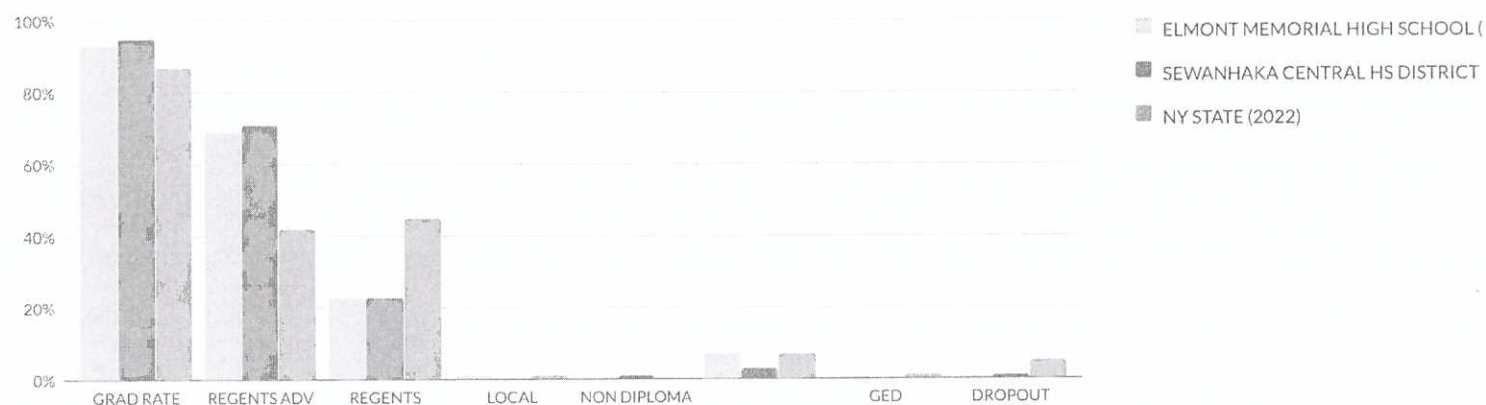
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Female	141	133	94%	109	77%	24	17%	0	0%	0	0%	7	5%	0	0%	1	1%
Male	120	109	91%	70	58%	36	30%	3	3%	0	0%	11	9%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	222	93%	177	74%	43	18%	2	1%	0	0%	15	6%	0	0%	1	0%
Students with Disabilities	23	20	87%	2	9%	17	74%	1	4%	0	0%	3	13%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	23	88%	16	62%	5	19%	2	8%	0	0%	3	12%	0	0%	0	0%
Black or African American	186	176	95%	132	71%	43	23%	1	1%	0	0%	9	5%	0	0%	1	1%
Hispanic or Latino	43	38	88%	27	63%	11	26%	0	0%	0	0%	5	12%	0	0%	0	0%
White	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	126	114	90%	78	62%	35	28%	1	1%	0	0%	12	10%	0	0%	0	0%
Not Economically Disadvantaged	135	128	95%	101	75%	25	19%	2	1%	0	0%	6	4%	0	0%	1	1%
English Language Learner	18	14	78%	1	6%	11	61%	2	11%	0	0%	4	22%	0	0%	0	0%
Non-English Language Learner	243	228	94%	178	73%	49	20%	1	0%	0	0%	14	6%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%

ELMONT MEMORIAL HIGH SCHOOL GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Female	141	133	94%	109	77%	24	17%	0	0%	0	0%	7	5%	0	0%	1	1%
Male	120	109	91%	70	58%	36	30%	3	3%	0	0%	11	9%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	222	93%	177	74%	43	18%	2	1%	0	0%	15	6%	0	0%	1	0%
Students with Disabilities	23	20	87%	2	9%	17	74%	1	4%	0	0%	3	13%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	23	88%	16	62%	5	19%	2	8%	0	0%	3	12%	0	0%	0	0%
Black or African American	186	176	95%	132	71%	43	23%	1	1%	0	0%	9	5%	0	0%	1	1%
Hispanic or Latino	43	38	88%	27	63%	11	26%	0	0%	0	0%	5	12%	0	0%	0	0%
White	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	126	114	90%	78	62%	35	28%	1	1%	0	0%	12	10%	0	0%	0	0%
Not Economically Disadvantaged	135	128	95%	101	75%	25	19%	2	1%	0	0%	6	4%	0	0%	1	1%
English Language Learner	18	14	78%	1	6%	11	61%	2	11%	0	0%	4	22%	0	0%	0	0%
Non-English Language Learner	243	228	94%	178	73%	49	20%	1	0%	0	0%	14	6%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	261	242	93%	179	69%	60	23%	3	1%	0	0%	18	7%	0	0%	1	0%

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ELMONT MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

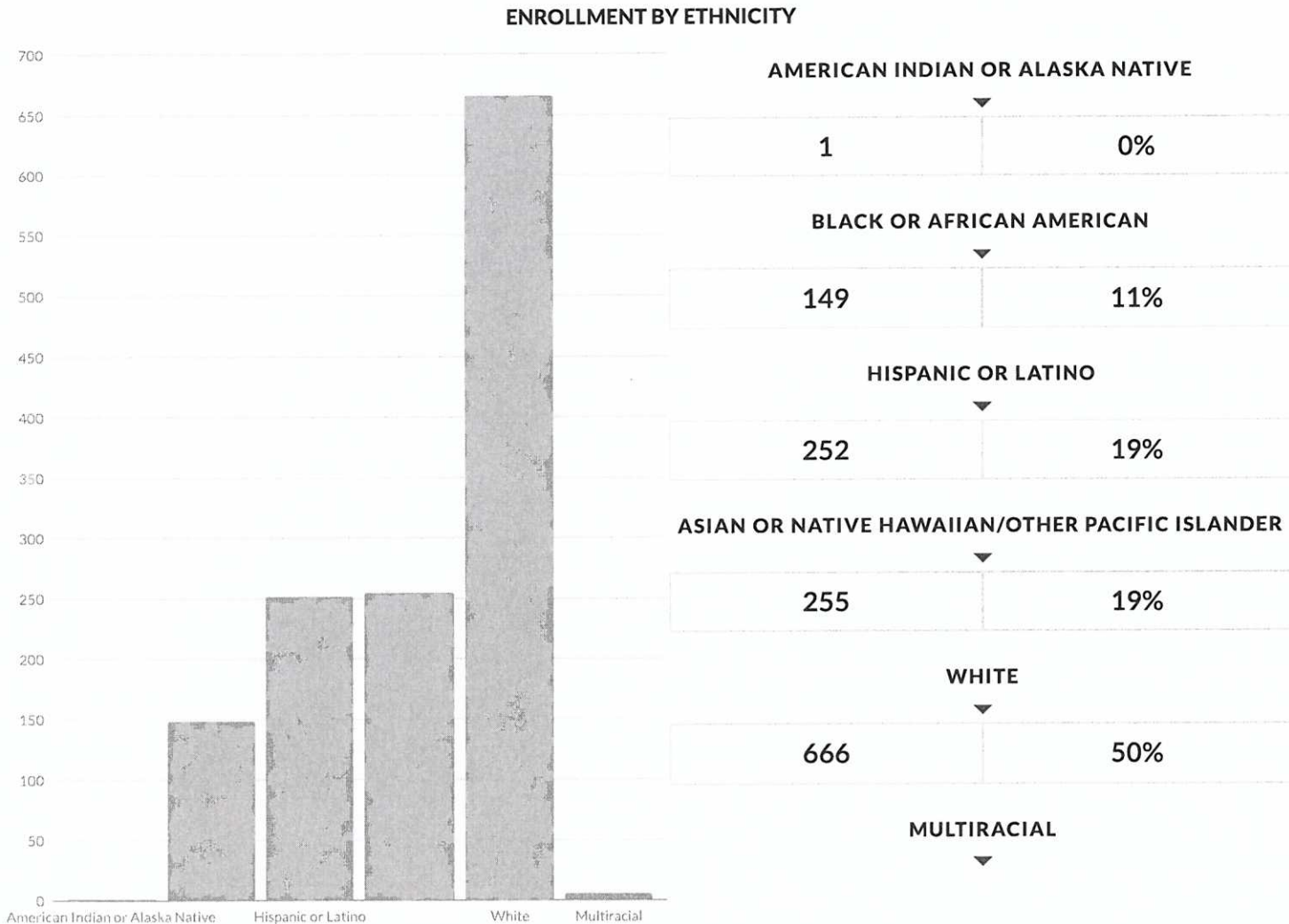
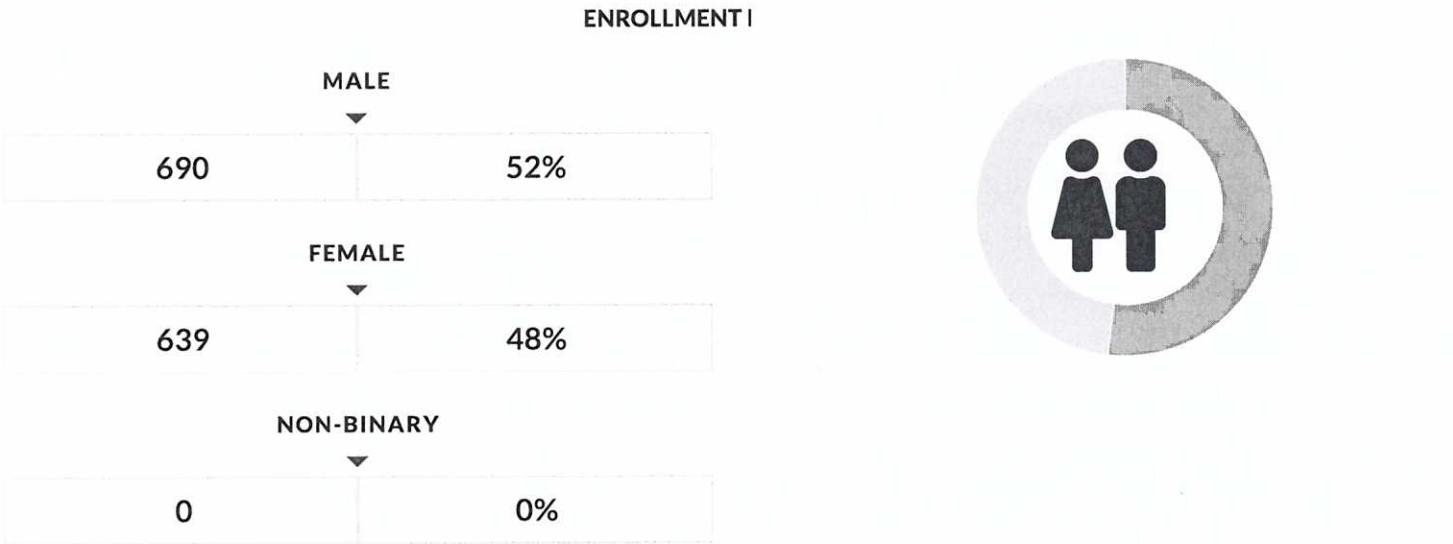
Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	242	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	109	109	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	222	222	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	176	176	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	128	128	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	228	228	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	242	242	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	239	239	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	242	242	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	242	242	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

FLORAL PARK MEMORIAL HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,329



6	0%
---	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

26

2%

STUDENTS WITH DISABILITIES

199

15%

ECONOMICALLY DISADVANTAGED

262

20%

MIGRANT

—

—

HOMELESS

—

—

FOSTER CARE

—

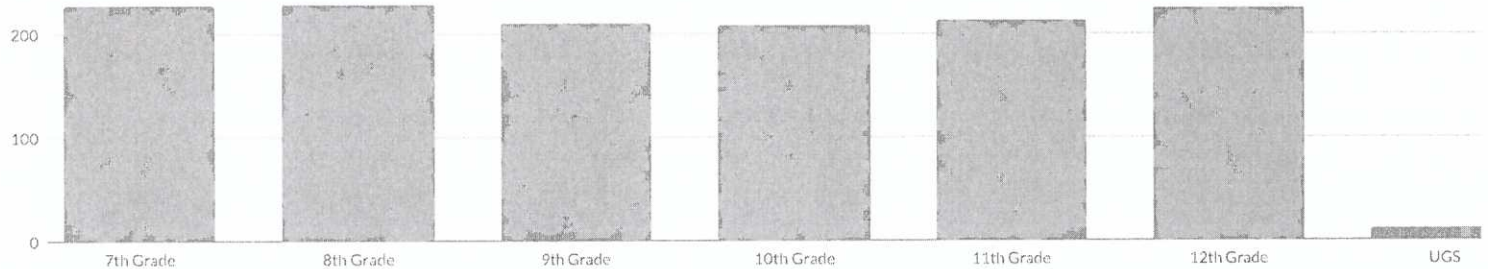
—

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

228

17%

8TH GRADE

229

17%

9TH GRADE

211

16%

10TH GRADE

209

16%

11TH GRADE

214

16%

12TH GRADE

226

17%

UNGRADED SECONDARY

12

1%

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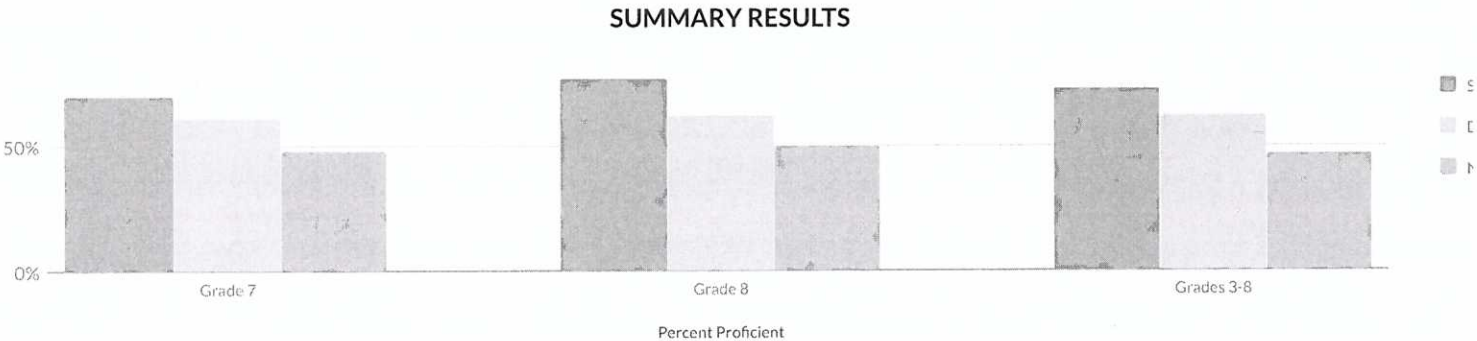
THIS DOCUMENT WAS CREATED ON: MARCH 7, 2023, 11:20 AM EST

FLORAL PARK MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

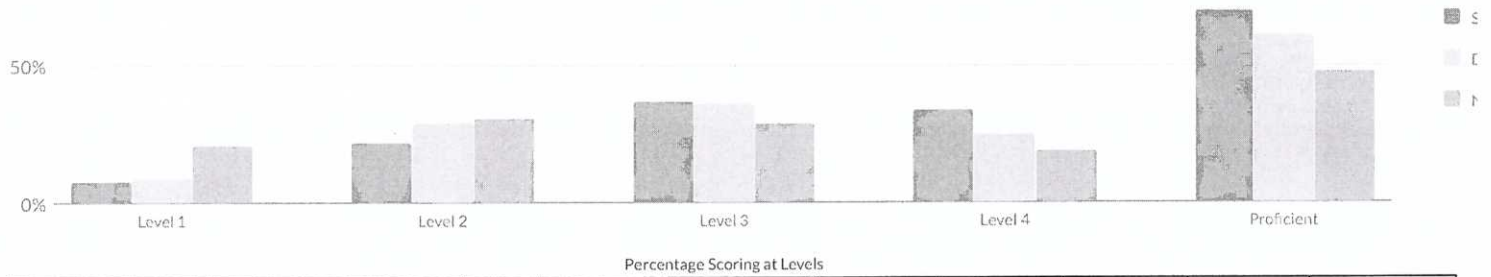
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	228	94	41%	134	59%	11	8%	29	22%	49	37%	45	34%	94	70%
Grade 8	223	116	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%
Grades 3-8	451	210	47%	241	53%	17	7%	48	20%	94	39%	82	34%	176	73%

GRADE 7 ELA RESULTS

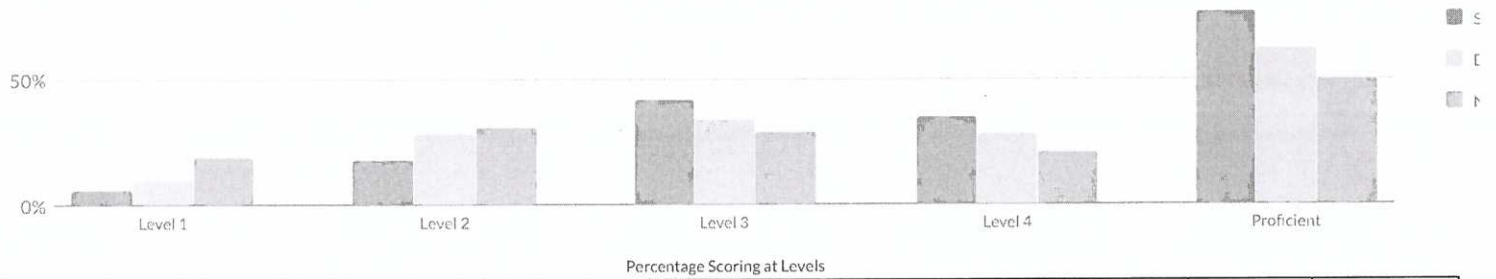
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	94	41%	134	59%	11	8%	29	22%	49	37%	45	34%	94	70%
Female	127	51	40%	76	60%	4	5%	16	21%	22	29%	34	45%	56	74%
Male	101	43	43%	58	57%	7	12%	13	22%	27	47%	11	19%	38	66%
General Education Students	199	75	38%	124	62%	6	5%	25	20%	48	39%	45	36%	93	75%
Students with Disabilities	29	19	66%	10	34%	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	39	12	31%	27	69%	2	7%	4	15%	12	44%	9	33%	21	78%
Black or African American	25	11	44%	14	56%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	20	43%	27	57%	3	11%	6	22%	8	30%	10	37%	18	67%
White	114	51	45%	63	55%	5	8%	13	21%	21	33%	24	38%	45	71%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	11	39%	17	61%	1	6%	6	35%	8	47%	2	12%	10	59%
Economically Disadvantaged	45	18	40%	27	60%	2	7%	7	26%	13	48%	5	19%	18	67%
Not Economically Disadvantaged	183	76	42%	107	58%	9	8%	22	21%	36	34%	40	37%	76	71%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	93	41%	132	59%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	94	41%	133	59%	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	94	41%	134	59%	11	8%	29	22%	49	37%	45	34%	94	70%
Not Migrant	228	94	41%	134	59%	11	8%	29	22%	49	37%	45	34%	94	70%
Parent Not in Armed Forces	228	94	41%	134	59%	11	8%	29	22%	49	37%	45	34%	94	70%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

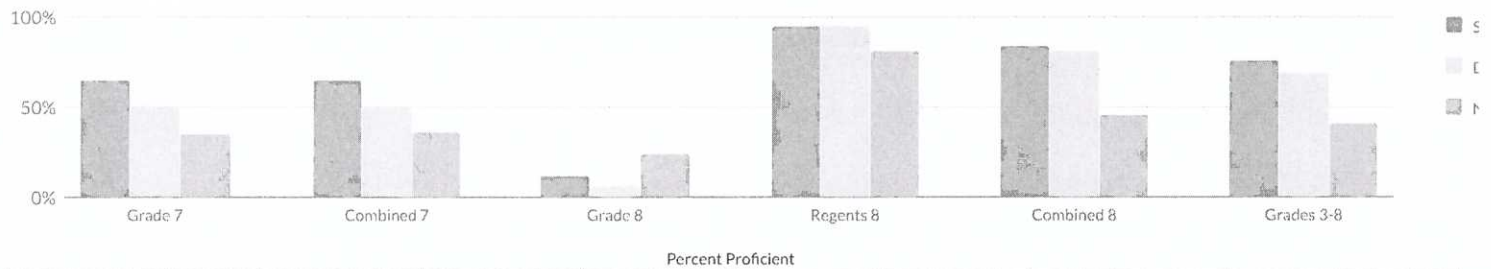


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	116	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%
Female	112	54	48%	58	52%	2	3%	8	14%	23	40%	25	43%	48	83%
Male	111	62	56%	49	44%	4	8%	11	22%	22	45%	12	24%	34	69%
General Education Students	191	95	50%	96	50%	2	2%	18	19%	40	42%	36	38%	76	79%
Students with Disabilities	32	21	66%	11	34%	4	36%	1	9%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	39	13	33%	26	67%	1	4%	3	12%	11	42%	11	42%	22	85%
Black or African American	25	12	48%	13	52%	1	8%	4	31%	5	38%	3	23%	8	62%
Hispanic or Latino	39	18	46%	21	54%	1	5%	5	24%	10	48%	5	24%	15	71%
White	120	73	61%	47	39%	3	6%	7	15%	19	40%	18	38%	37	79%
Economically Disadvantaged	34	14	41%	20	59%	3	15%	7	35%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	189	102	54%	87	46%	3	3%	12	14%	37	43%	35	40%	72	83%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	113	52%	106	48%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	116	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	115	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%
Not Migrant	223	116	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%
Parent Not in Armed Forces	223	116	52%	107	48%	6	6%	19	18%	45	42%	37	35%	82	77%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Combined 7	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Grade 8	223	198	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%
Regents 8	—	0	0%	151	68%	2	1%	5	3%	41	27%	103	68%	144	95%
Combined 8	223	47	21%	176	79%	18	10%	11	6%	44	25%	103	59%	147	84%
Grades 3-8	450	148	33%	302	67%	31	10%	42	14%	83	27%	146	48%	229	76%

See report card Glossary and Guide for criteria used to include students in this table.

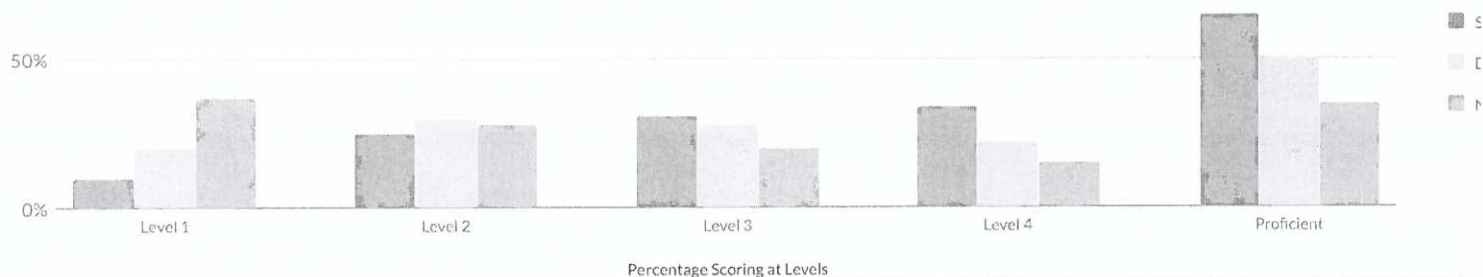
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Female	126	56	44%	70	56%	9	13%	14	20%	19	27%	28	40%	47	67%
Male	101	45	45%	56	55%	4	7%	17	30%	20	36%	15	27%	35	63%
General Education Students	198	80	40%	118	60%	11	9%	27	23%	38	32%	42	36%	80	68%
Students with Disabilities	29	21	72%	8	28%	2	25%	4	50%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	39	11	28%	28	72%	0	0%	6	21%	12	43%	10	36%	22	79%
Black or African American	25	17	68%	8	32%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	18	38%	29	62%	3	10%	9	31%	7	24%	10	34%	17	59%
White	113	55	49%	58	51%	8	14%	11	19%	18	31%	21	36%	39	67%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	17	61%	11	39%	2	18%	5	45%	2	18%	2	18%	4	36%
Economically Disadvantaged	44	18	41%	26	59%	2	8%	10	38%	9	35%	5	19%	14	54%
Not Economically Disadvantaged	183	83	45%	100	55%	11	11%	21	21%	30	30%	38	38%	68	68%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	224	98	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	226	100	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Not Homeless	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Not Migrant	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%
Parent Not in Armed Forces	227	101	44%	126	56%	13	10%	31	25%	39	31%	43	34%	82	65%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

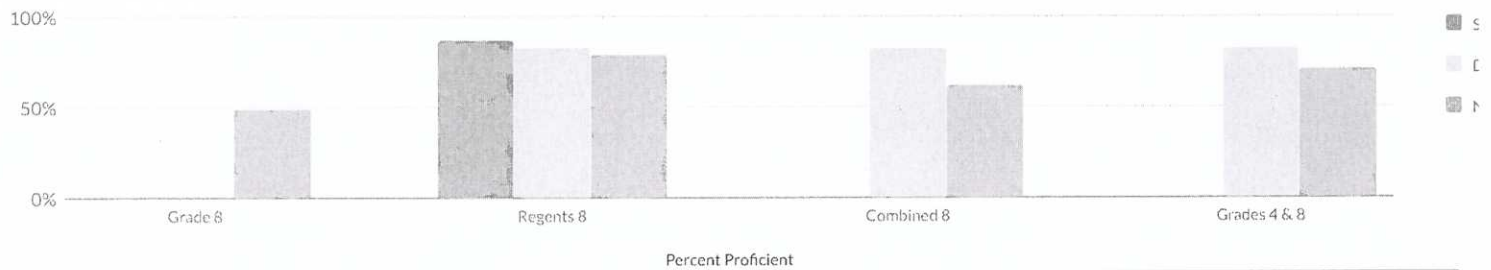


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	198	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%
Female	112	99	88%	13	12%	8	62%	3	23%	2	15%	0	0%	2	15%
Male	111	99	89%	12	11%	8	67%	3	25%	1	8%	0	0%	1	8%
General Education Students	191	171	90%	20	10%	13	65%	4	20%	3	15%	0	0%	3	15%
Students with Disabilities	32	27	84%	5	16%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	37	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	18	72%	7	28%	6	86%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	39	30	77%	9	23%	4	44%	5	56%	0	0%	0	0%	0	0%
White	120	113	94%	7	6%	—	—	—	—	—	—	—	—	—	—
Small Group Total	159	150	94%	9	6%	6	67%	1	11%	2	22%	0	0%	2	22%
Economically Disadvantaged	34	25	74%	9	26%	7	78%	2	22%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	189	173	92%	16	8%	9	56%	4	25%	3	19%	0	0%	3	19%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	219	194	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%
Not in Foster Care	223	198	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	198	89%	24	11%	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	198	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%
Parent Not in Armed Forces	223	198	89%	25	11%	16	64%	6	24%	3	12%	0	0%	3	12%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	223	221	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	208	93%	10	5%	18	9%	111	53%	69	33%	180	87%
Combined 8	223	13	6%	210	94%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	223	13	6%	210	94%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

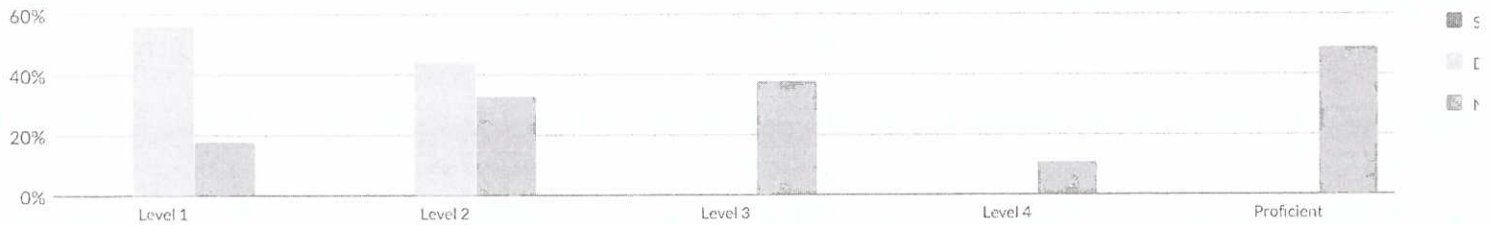
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	221	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Female	112	111	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Male	111	110	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	191	191	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	32	30	94%	2	6%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	38	97%	1	3%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	120	119	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Small Group Total	159	157	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	189	187	99%	2	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	219	218	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	221	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	220	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	221	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	223	221	99%	2	1%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	6	0	0%	6	100%	0	0%	1	17%	1	17%	3	50%	1	17%
Grade 10	11	1	9%	10	91%	0	0%	3	30%	4	40%	0	0%	3	30%
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

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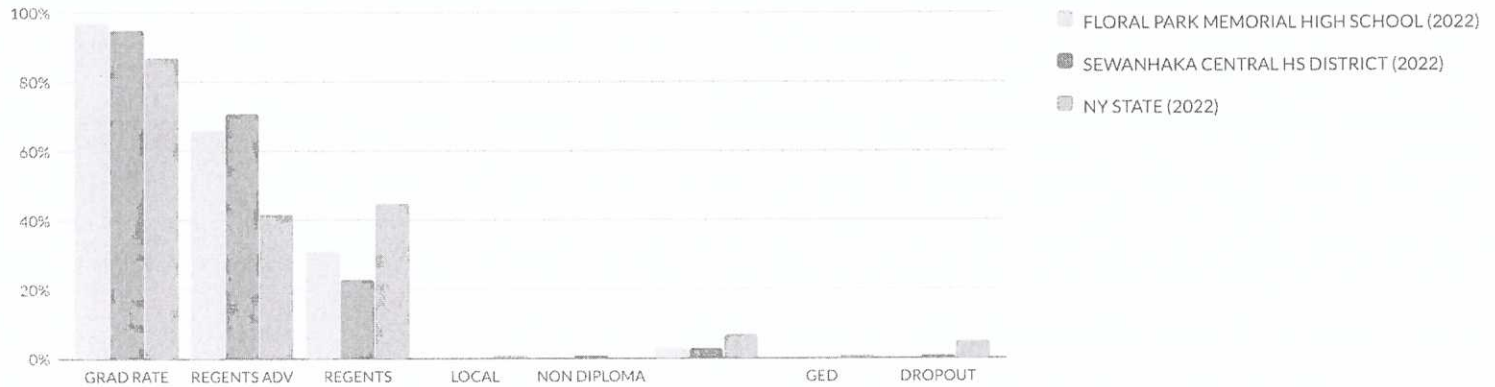
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FLORAL PARK MEMORIAL HIGH SCHOOL GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	228	97%	156	66%	72	31%	0	0%	1	0%	6	3%	0	0%	1	0%
Female	111	111	100%	80	72%	31	28%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	125	117	94%	76	61%	41	33%	0	0%	1	1%	6	5%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	204	201	99%	155	76%	46	23%	0	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	32	27	84%	1	3%	26	81%	0	0%	1	3%	4	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	42	41	98%	27	64%	14	33%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	29	27	93%	13	45%	14	48%	0	0%	0	0%	2	7%	0	0%	0	0%
Hispanic or Latino	37	36	97%	26	70%	10	27%	0	0%	0	0%	0	0%	0	0%	1	3%
White	128	124	97%	90	70%	34	27%	0	0%	1	1%	3	2%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	54	48	89%	25	46%	23	43%	0	0%	0	0%	5	9%	0	0%	1	2%
Not Economically Disadvantaged	182	180	99%	131	72%	49	27%	0	0%	1	1%	1	1%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	228	97%	156	66%	72	31%	0	0%	1	0%	6	3%	0	0%	1	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	235	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	236	228	97%	156	66%	72	31%	0	0%	1	0%	6	3%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	236	228	97%	156	66%	72	31%	0	0%	1	0%	6	3%	0	0%	1	0%

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FLORAL PARK MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	208	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%
Female	111	102	92%	0	0%	1	1%	1	1%	1	1%	5	5%	1	1%	0	0%
Male	117	106	91%	1	1%	0	0%	1	1%	0	0%	5	4%	4	3%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	201	187	93%	1	0%	1	0%	1	0%	1	0%	10	5%	0	0%	0	0%
Students with Disabilities	27	21	78%	0	0%	0	0%	1	4%	0	0%	0	0%	5	19%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	41	38	93%	0	0%	0	0%	0	0%	1	2%	2	5%	0	0%	0	0%
Black or African American	27	24	89%	0	0%	0	0%	0	0%	0	0%	2	7%	1	4%	0	0%
Hispanic or Latino	36	33	92%	0	0%	0	0%	2	6%	0	0%	1	3%	0	0%	0	0%
White	124	113	91%	1	1%	1	1%	0	0%	0	0%	5	4%	4	3%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	43	90%	0	0%	0	0%	1	2%	0	0%	2	4%	2	4%	0	0%
Not Economically Disadvantaged	180	165	92%	1	1%	1	1%	1	1%	1	1%	8	4%	3	2%	0	0%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	206	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	228	208	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	227	207	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	228	208	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	228	208	91%	1	0%	1	0%	2	1%	1	0%	10	4%	5	2%	0	0%

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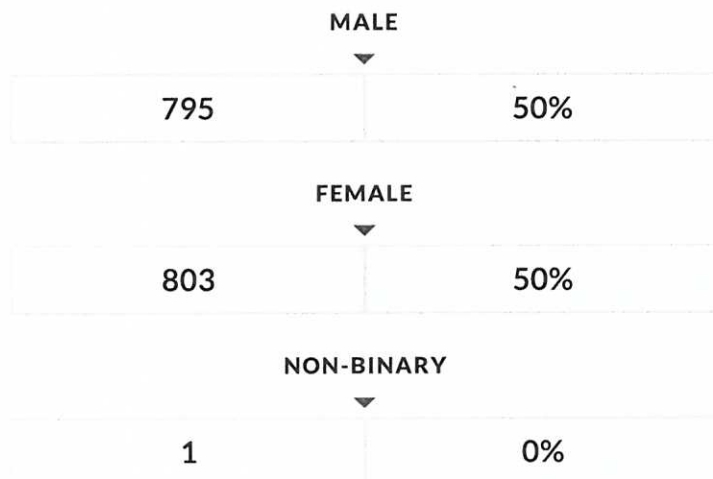
THIS DOCUMENT WAS CREATED ON: MARCH 15, 2023, 3:07 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

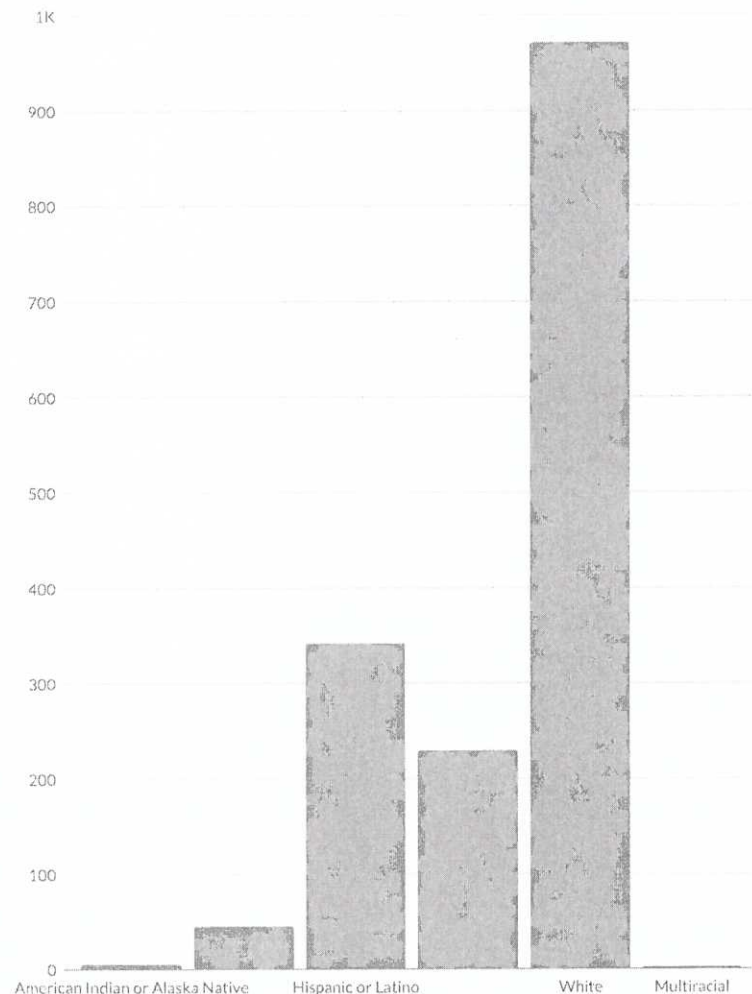
H FRANK CAREY HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,599

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

36

2%

STUDENTS WITH DISABILITIES

198

12%

ECONOMICALLY DISADVANTAGED

298

19%

MIGRANT

—

—

HOMELESS

15

1%

FOSTER CARE

—

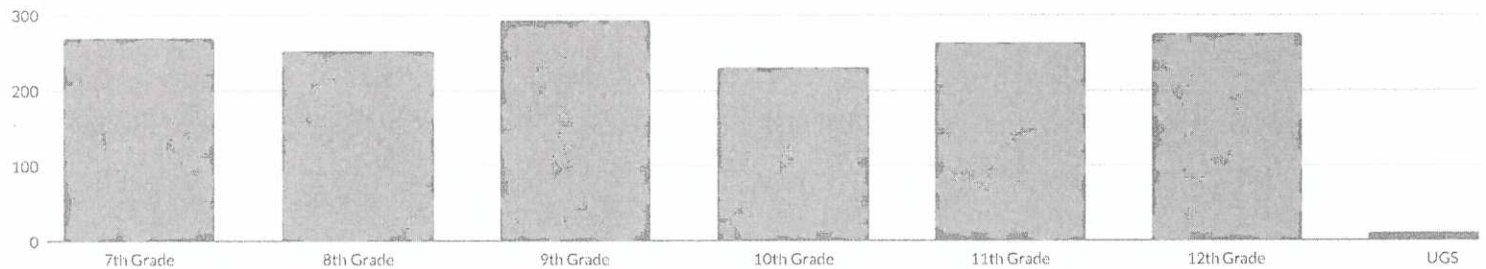
—

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

270

17%

8TH GRADE

253

16%

9TH GRADE

294

18%

10TH GRADE

231

14%

11TH GRADE

264

17%

12TH GRADE

276

17%

UNGRADED SECONDARY

11

1%

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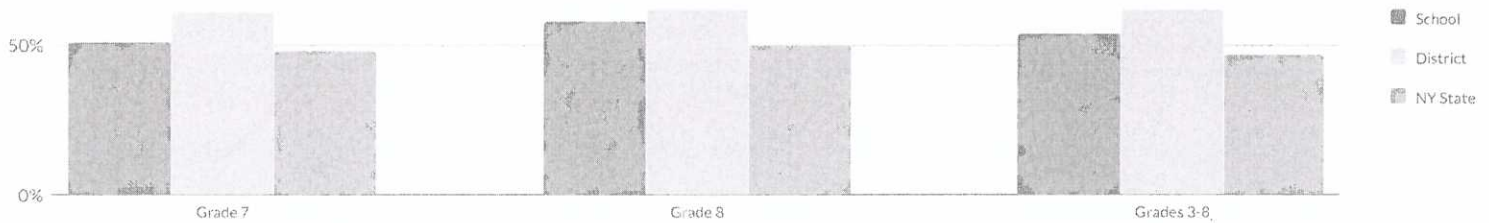
H FRANK CAREY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	279	147	53%	132	47%	18	14%	47	36%	46	35%	21	16%	67	51%
Grade 8	255	145	57%	110	43%	6	5%	40	36%	37	34%	27	25%	64	58%
Grades 3-8	534	292	55%	242	45%	24	10%	87	36%	83	34%	48	20%	131	54%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

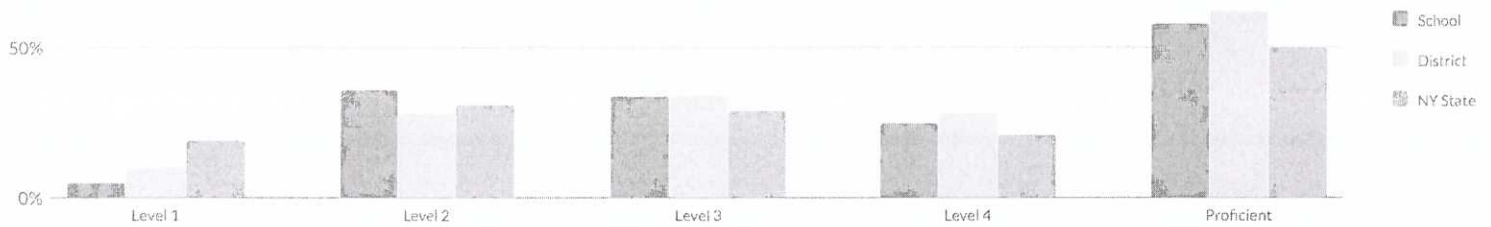


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	147	53%	132	47%	18	14%	47	36%	46	35%	21	16%	67	51%
Female	131	77	59%	54	41%	9	17%	12	22%	22	41%	11	20%	33	61%
Male	148	70	47%	78	53%	9	12%	35	45%	24	31%	10	13%	34	44%
General Education Students	228	112	49%	116	51%	7	6%	43	37%	45	39%	21	18%	66	57%
Students with Disabilities	51	35	69%	16	31%	11	69%	4	25%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	40	16	40%	24	60%	1	4%	6	25%	10	42%	7	29%	17	71%
Black or African American	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	61	34	56%	27	44%	4	15%	13	48%	7	26%	3	11%	10	37%
White	163	89	55%	74	45%	11	15%	28	38%	25	34%	10	14%	35	47%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	8	53%	7	47%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	54	29	54%	25	46%	5	20%	9	36%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	225	118	52%	107	48%	13	12%	38	36%	36	34%	20	19%	56	52%
English Language Learner	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	271	143	53%	128	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	147	53%	132	47%	18	14%	47	36%	46	35%	21	16%	67	51%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	273	143	52%	130	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	279	147	53%	132	47%	18	14%	47	36%	46	35%	21	16%	67	51%
Parent Not in Armed Forces	279	147	53%	132	47%	18	14%	47	36%	46	35%	21	16%	67	51%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

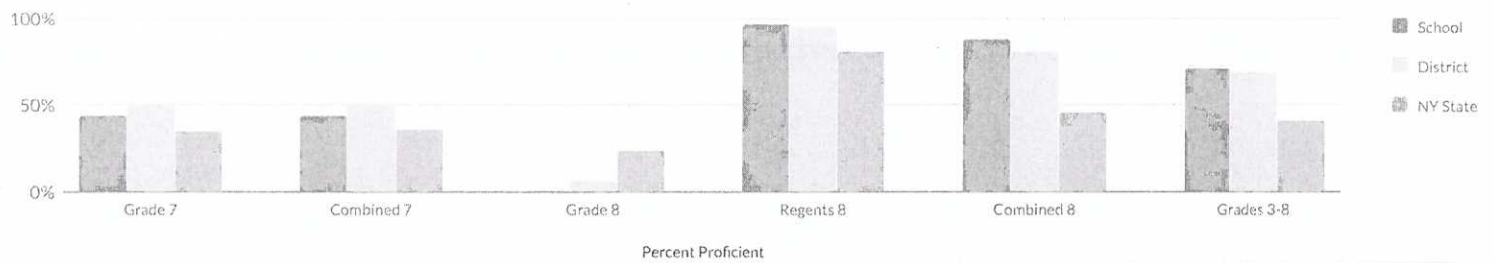


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	145	57%	110	43%	6	5%	40	36%	37	34%	27	25%	64	58%
Female	128	71	55%	57	45%	2	4%	19	33%	19	33%	17	30%	36	63%
Male	127	74	58%	53	42%	4	8%	21	40%	18	34%	10	19%	28	53%
General Education Students	224	123	55%	101	45%	2	2%	36	36%	37	37%	26	26%	63	62%
Students with Disabilities	31	22	71%	9	29%	4	44%	4	44%	0	0%	1	11%	1	11%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	10	29%	24	71%	1	4%	5	21%	10	42%	8	33%	18	75%
Black or African American	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	41	59%	29	41%	2	7%	11	38%	10	34%	6	21%	16	55%
White	141	90	64%	51	36%	2	4%	23	45%	14	27%	12	24%	26	51%
Small Group Total	10	4	40%	6	60%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	43	24	56%	19	44%	2	11%	7	37%	4	21%	6	32%	10	53%
Not Economically Disadvantaged	212	121	57%	91	43%	4	4%	33	36%	33	36%	21	23%	54	59%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	250	142	57%	108	43%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	145	57%	110	43%	6	5%	40	36%	37	34%	27	25%	64	58%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	140	56%	110	44%	6	5%	40	36%	37	34%	27	25%	64	58%
Not Migrant	255	145	57%	110	43%	6	5%	40	36%	37	34%	27	25%	64	58%
Parent Not in Armed Forces	255	145	57%	110	43%	6	5%	40	36%	37	34%	27	25%	64	58%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%
Combined 7	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%
Grade 8	255	235	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	180	71%	2	1%	3	2%	64	36%	111	62%	175	97%
Combined 8	255	55	22%	200	78%	10	5%	15	8%	64	32%	111	56%	175	88%
Grades 3-8	534	212	40%	322	60%	35	11%	58	18%	99	31%	130	40%	229	71%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

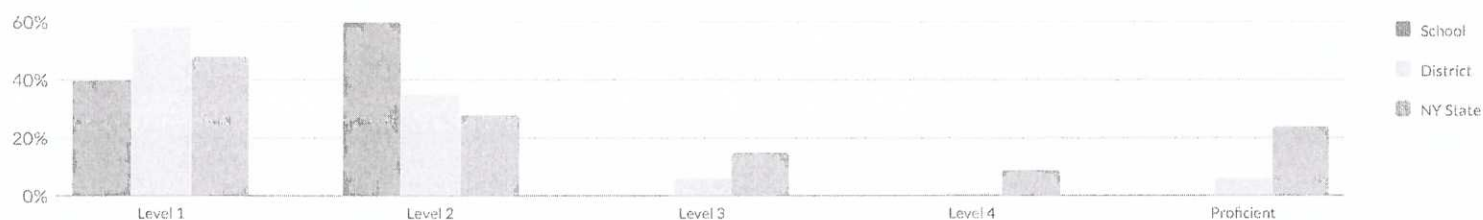
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%
Female	131	84	64%	47	36%	13	28%	12	26%	13	28%	9	19%	22	47%
Male	148	73	49%	75	51%	12	16%	31	41%	22	29%	10	13%	32	43%
General Education Students	228	124	54%	104	46%	15	14%	36	35%	34	33%	19	18%	53	51%
Students with Disabilities	51	33	65%	18	35%	10	56%	7	39%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	40	15	38%	25	63%	1	4%	8	32%	10	40%	6	24%	16	64%
Black or African American	14	6	43%	8	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	61	40	66%	21	34%	7	33%	6	29%	5	24%	3	14%	8	38%
White	163	96	59%	67	41%	13	19%	26	39%	18	27%	10	15%	28	42%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	6	40%	9	60%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	54	29	54%	25	46%	7	28%	11	44%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	225	128	57%	97	43%	18	19%	32	33%	29	30%	18	19%	47	48%
English Language Learner	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	271	153	56%	118	44%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	273	154	56%	119	44%	—	—	—	—	—	—	—	—	—	—
Not Migrant	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%
Parent Not in Armed Forces	279	157	56%	122	44%	25	20%	43	35%	35	29%	19	16%	54	44%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

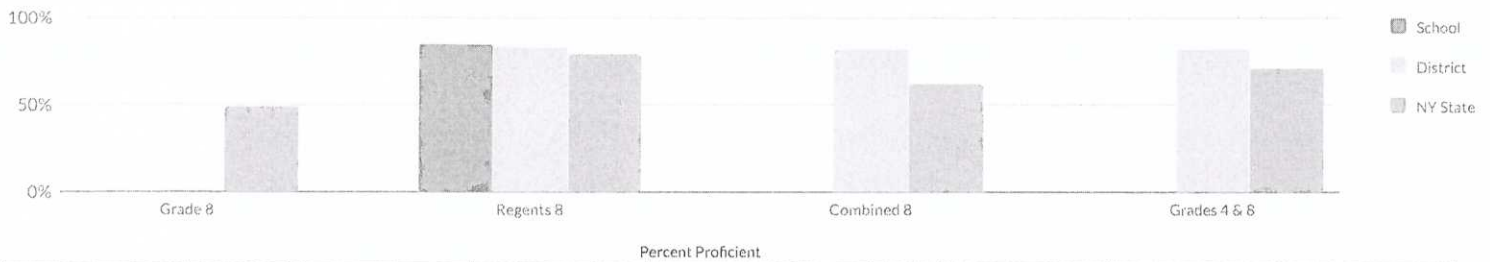


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	235	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%
Female	128	119	93%	9	7%	3	33%	6	67%	0	0%	0	0%	0	0%
Male	127	116	91%	11	9%	5	45%	6	55%	0	0%	0	0%	0	0%
General Education Students	224	210	94%	14	6%	3	21%	11	79%	0	0%	0	0%	0	0%
Students with Disabilities	31	25	81%	6	19%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	31	91%	3	9%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	65	93%	5	7%	—	—	—	—	—	—	—	—	—	—
White	141	130	92%	11	8%	4	36%	7	64%	0	0%	0	0%	0	0%
Small Group Total	112	103	92%	9	8%	4	44%	5	56%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	38	88%	5	12%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	212	197	93%	15	7%	6	40%	9	60%	0	0%	0	0%	0	0%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	250	231	92%	19	8%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	235	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	230	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%
Not Migrant	255	235	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	255	235	92%	20	8%	8	40%	12	60%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	254	253	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	243	96%	9	4%	27	11%	130	53%	77	32%	207	85%
Combined 8	254	10	4%	244	96%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	254	10	4%	244	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

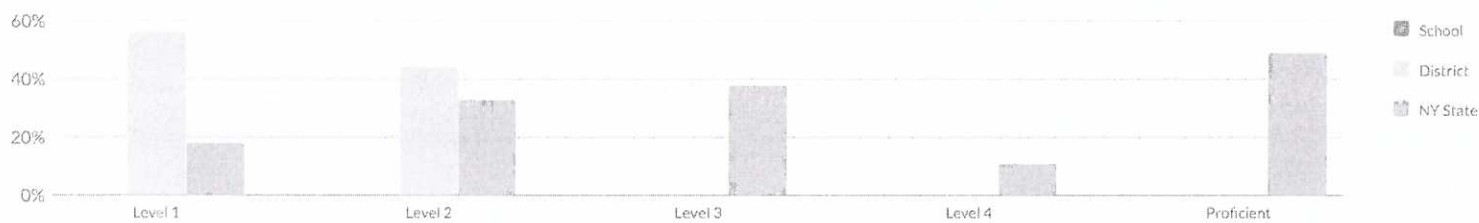
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	253	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Female	128	128	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	126	125	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	31	30	97%	1	3%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	141	140	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Small Group Total	141	140	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	212	211	100%	1	0%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	249	248	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	254	253	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	249	248	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	253	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	254	253	100%	1	0%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	8	1	13%	7	88%	0	0%	1	14%	2	29%	3	43%	1	14%
Grade 8	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 9	11	0	0%	11	100%	0	0%	4	36%	0	0%	6	55%	1	9%
Grade 10	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	7	0	0%	7	100%	0	0%	1	14%	2	29%	2	29%	2	29%
Grade 12	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	0	0%

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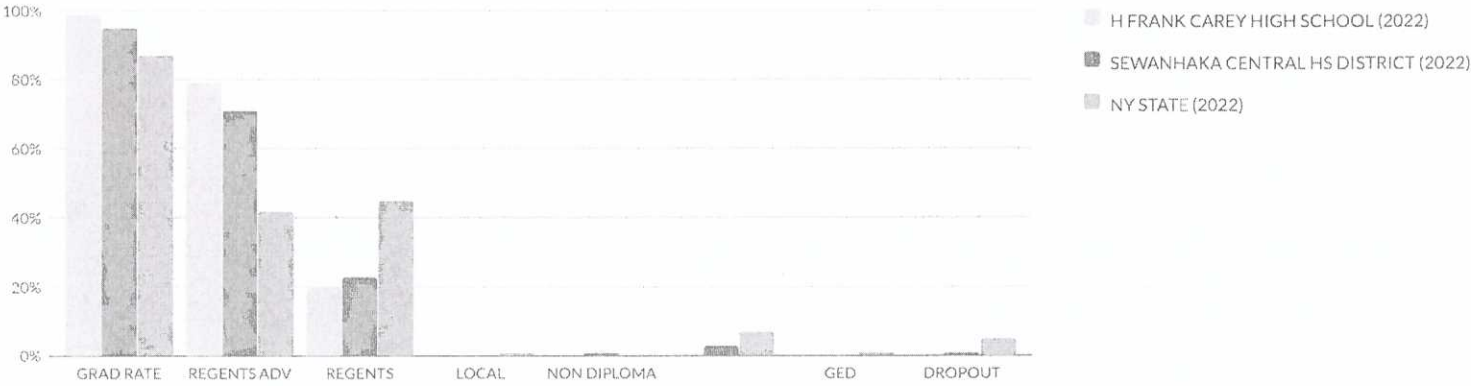
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**H FRANK CAREY HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	279	99%	222	79%	57	20%	0	0%	1	0%	2	1%	0	0%	0	0%
Female	139	139	100%	117	84%	22	16%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	143	140	98%	105	73%	35	24%	0	0%	1	1%	2	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	256	255	100%	219	86%	36	14%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	26	24	92%	3	12%	21	81%	0	0%	1	4%	1	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	41	41	100%	34	83%	7	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	8	89%	4	44%	4	44%	0	0%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	50	49	98%	34	68%	15	30%	0	0%	0	0%	1	2%	0	0%	0	0%
White	182	181	99%	150	82%	31	17%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	42	76%	13	24%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	227	224	99%	180	79%	44	19%	0	0%	1	0%	2	1%	0	0%	0	0%
English Language Learner	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
Non-English Language Learner	276	274	99%	222	80%	52	19%	0	0%	1	0%	1	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	282	279	99%	222	79%	57	20%	0	0%	1	0%	2	1%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	282	279	99%	222	79%	57	20%	0	0%	1	0%	2	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	282	279	99%	222	79%	57	20%	0	0%	1	0%	2	1%	0	0%	0	0%

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H FRANK CAREY HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	271	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
Female	139	133	96%	2	1%	3	2%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	140	138	99%	0	0%	0	0%	1	1%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	255	247	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	41	40	98%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%	0	0%	0	0%
Hispanic or Latino	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	181	175	97%	2	1%	2	1%	1	1%	0	0%	1	1%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	54	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Not Economically Disadvantaged	224	217	97%	2	1%	3	1%	1	0%	0	0%	1	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	274	266	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	279	271	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	278	270	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	279	271	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	279	271	97%	2	1%	3	1%	1	0%	0	0%	2	1%	0	0%	0	0%

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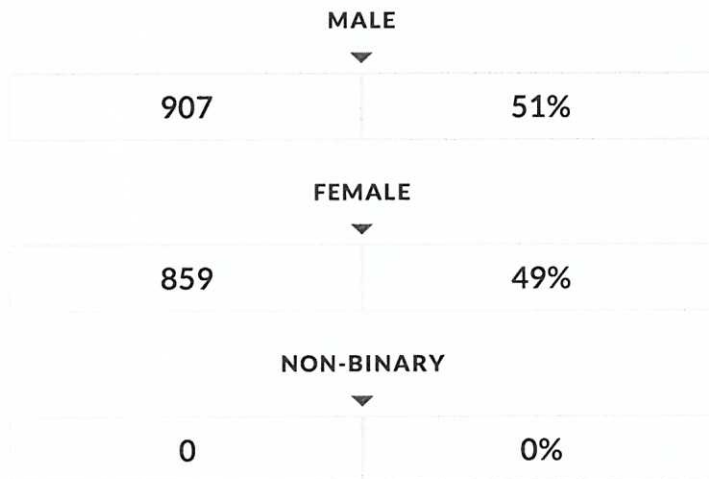
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

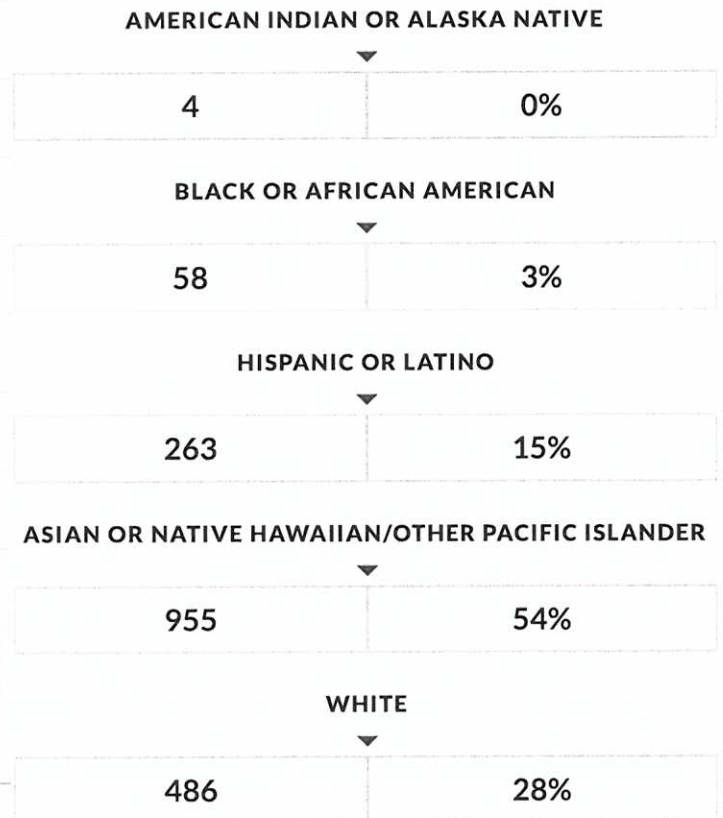
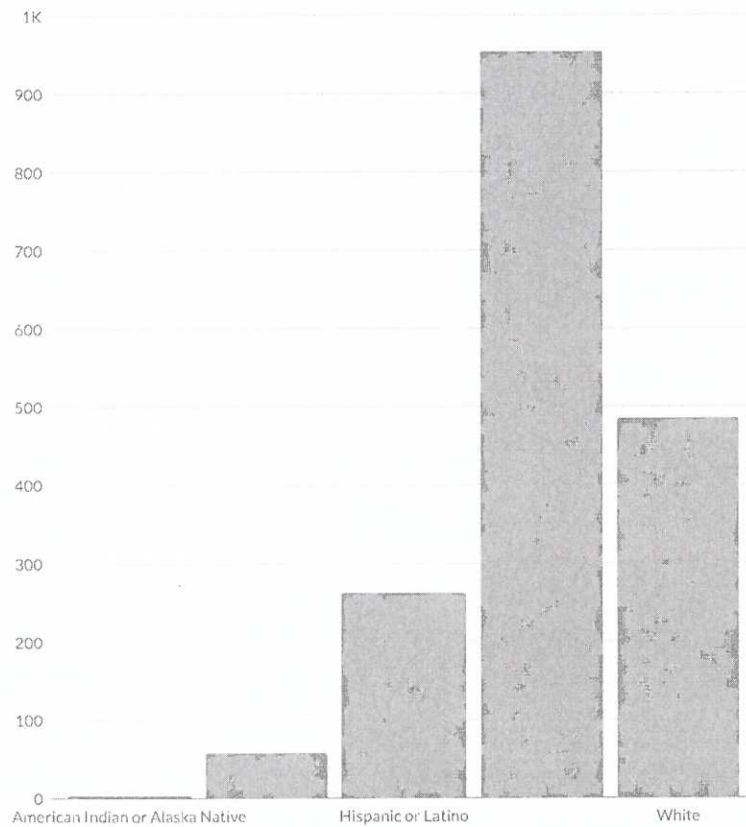
NEW HYDE PARK MEMORIAL HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,766

ENROLLMENT BY GENDER



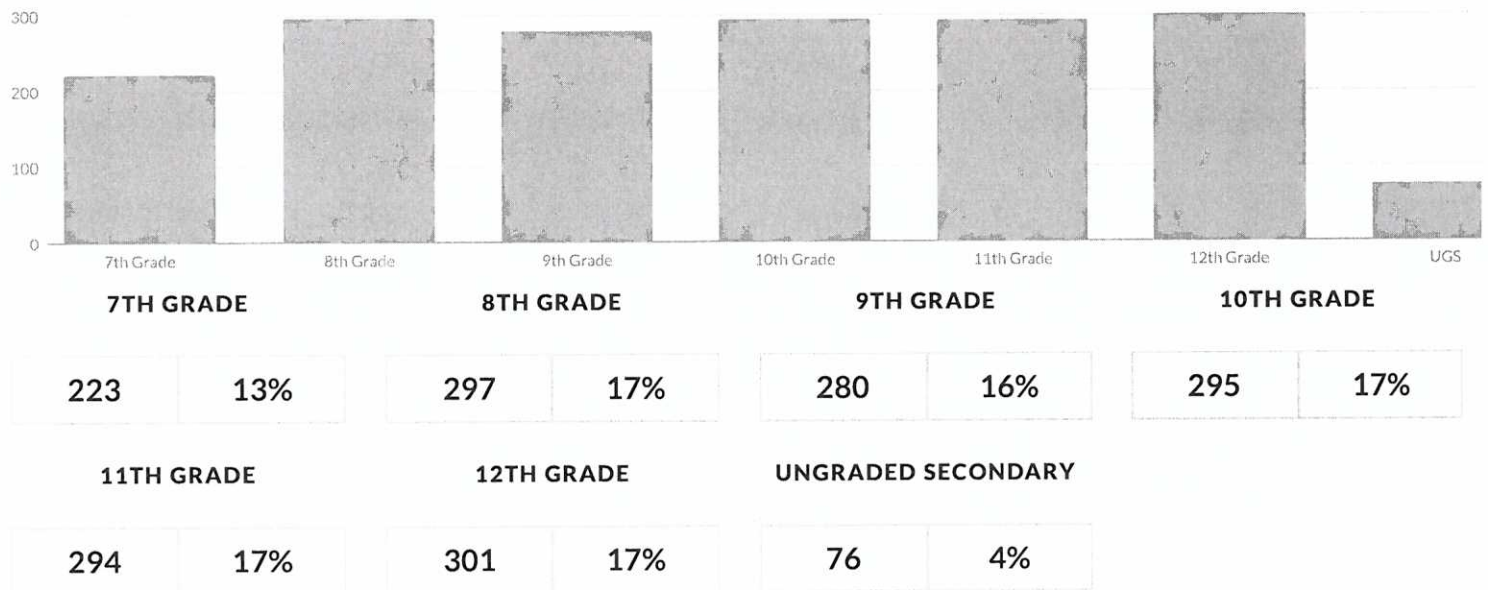
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
58	3%	238	13%	396	22%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—	—	—	—	—	—

ENROLLMENT BY GRADE



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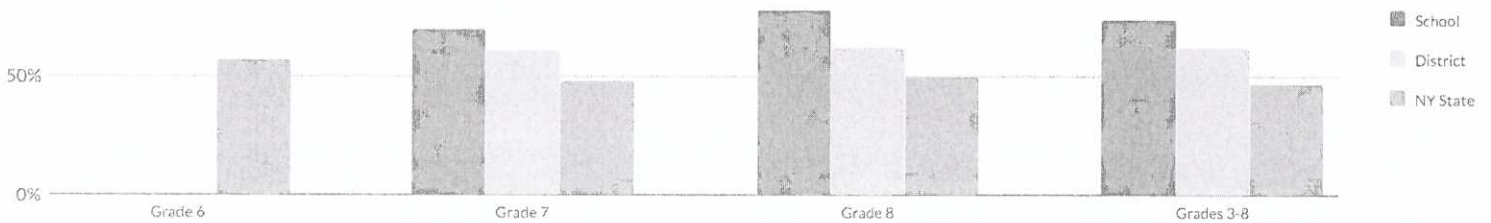
NEW HYDE PARK MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

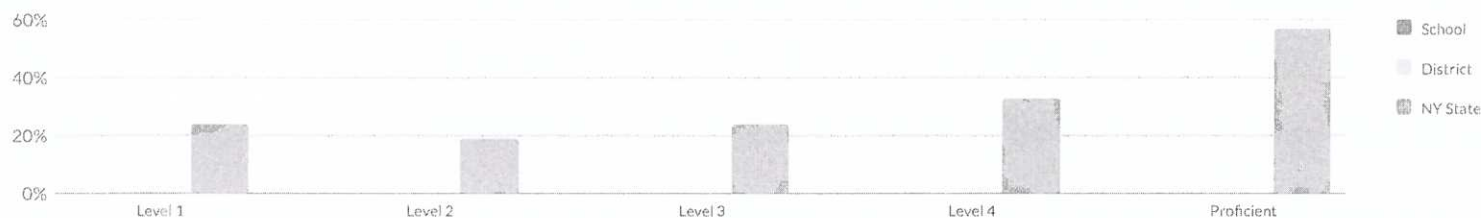
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%
Grade 8	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%
Grades 3-8	536	215	40%	321	60%	14	4%	71	22%	132	41%	104	32%	236	74%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

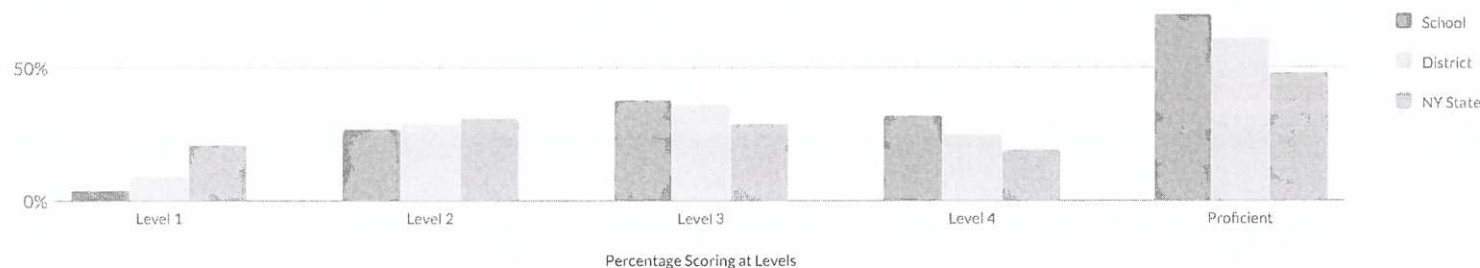


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 7 ELA RESULTS

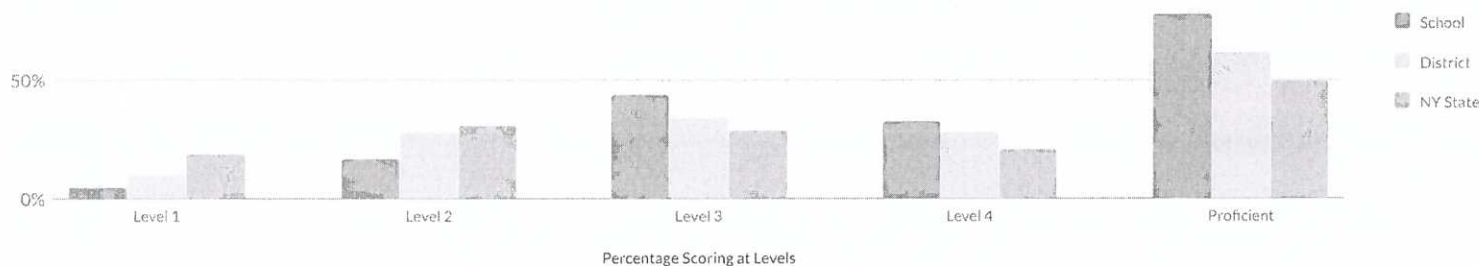
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%
Female	105	28	27%	77	73%	3	4%	22	29%	25	32%	27	35%	52	68%
Male	127	39	31%	88	69%	3	3%	22	25%	38	43%	25	28%	63	72%
General Education Students	205	52	25%	153	75%	3	2%	37	24%	62	41%	51	33%	113	74%
Students with Disabilities	27	15	56%	12	44%	3	25%	7	58%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	143	23	16%	120	84%	3	3%	23	19%	46	38%	48	40%	94	78%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	36	12	33%	24	67%	2	8%	9	38%	10	42%	3	13%	13	54%
White	50	29	58%	21	42%	1	5%	12	57%	7	33%	1	5%	8	38%
Economically Disadvantaged	43	17	40%	26	60%	2	8%	10	38%	6	23%	8	31%	14	54%
Not Economically Disadvantaged	189	50	26%	139	74%	4	3%	34	24%	57	41%	44	32%	101	73%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	65	29%	163	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%
Not Homeless	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%
Not Migrant	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%
Parent Not in Armed Forces	232	67	29%	165	71%	6	4%	44	27%	63	38%	52	32%	115	70%

GRADE 8 ELA RESULTS

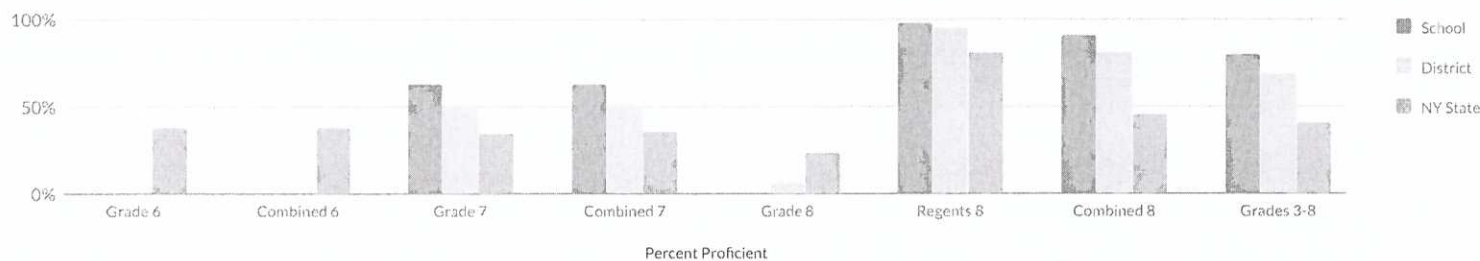
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%
Female	149	70	47%	79	53%	2	3%	12	15%	32	41%	33	42%	65	82%
Male	153	76	50%	77	50%	6	8%	15	19%	37	48%	19	25%	56	73%
General Education Students	273	124	45%	149	55%	5	3%	23	15%	69	46%	52	35%	121	81%
Students with Disabilities	29	22	76%	7	24%	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	176	58	33%	118	67%	4	3%	16	14%	52	44%	46	39%	98	83%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	40	30	75%	10	25%	—	—	—	—	—	—	—	—	—	—
White	79	52	66%	27	34%	4	15%	6	22%	12	44%	5	19%	17	63%
Small Group Total	42	31	74%	11	26%	0	0%	5	45%	5	45%	1	9%	6	55%
Economically Disadvantaged	59	37	63%	22	37%	2	9%	7	32%	5	23%	8	36%	13	59%
Not Economically Disadvantaged	243	109	45%	134	55%	6	4%	20	15%	64	48%	44	33%	108	81%
English Language Learner	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	292	139	48%	153	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%
Not Homeless	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%
Not Migrant	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%
Parent Not in Armed Forces	302	146	48%	156	52%	8	5%	27	17%	69	44%	52	33%	121	78%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Combined 7	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Grade 8	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	232	77%	0	0%	5	2%	70	30%	157	68%	227	98%
Combined 8	303	53	17%	250	83%	9	4%	14	6%	70	28%	157	63%	227	91%
Grades 3-8	537	127	24%	410	76%	26	6%	56	14%	118	29%	210	51%	328	80%

See report card Glossary and Guide for criteria used to include students in this table.

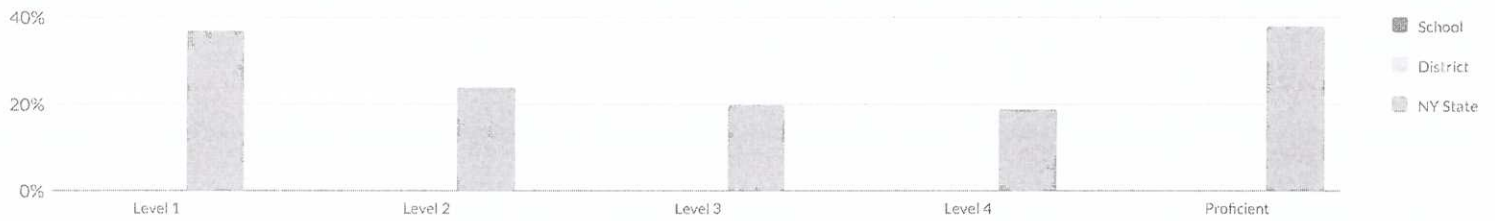
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

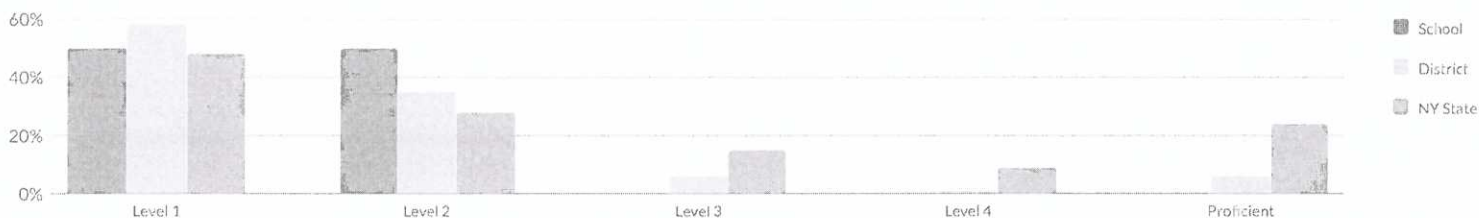


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Female	105	33	31%	72	69%	8	11%	23	32%	23	32%	18	25%	41	57%
Male	127	39	31%	88	69%	9	10%	19	22%	25	28%	35	40%	60	68%
General Education Students	205	56	27%	149	73%	10	7%	40	27%	46	31%	53	36%	99	66%
Students with Disabilities	27	16	59%	11	41%	7	64%	2	18%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	143	24	17%	119	83%	9	8%	24	20%	41	34%	45	38%	86	72%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	36	13	36%	23	64%	4	17%	10	43%	5	22%	4	17%	9	39%
White	50	32	64%	18	36%	4	22%	8	44%	2	11%	4	22%	6	33%
Economically Disadvantaged	43	18	42%	25	58%	6	24%	7	28%	7	28%	5	20%	12	48%
Not Economically Disadvantaged	189	54	29%	135	71%	11	8%	35	26%	41	30%	48	36%	89	66%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	70	31%	158	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Not Homeless	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Not Migrant	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%
Parent Not in Armed Forces	232	72	31%	160	69%	17	11%	42	26%	48	30%	53	33%	101	63%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

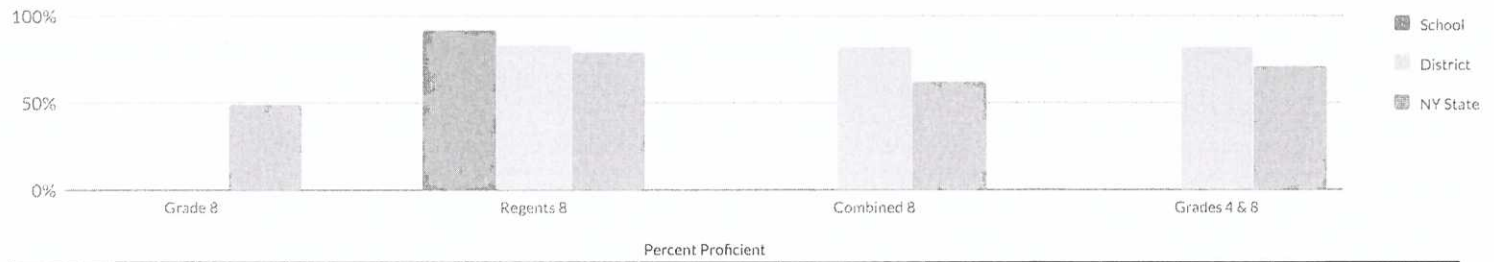


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%
Female	148	140	95%	8	5%	5	63%	3	38%	0	0%	0	0%	0	0%
Male	155	145	94%	10	6%	4	40%	6	60%	0	0%	0	0%	0	0%
General Education Students	275	260	95%	15	5%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	28	25	89%	3	11%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	176	165	94%	11	6%	5	45%	6	55%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	41	38	93%	3	7%	—	—	—	—	—	—	—	—	—	—
White	79	75	95%	4	5%	—	—	—	—	—	—	—	—	—	—
Small Group Total	120	113	94%	7	6%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	58	53	91%	5	9%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	245	232	95%	13	5%	5	38%	8	62%	0	0%	0	0%	0	0%
English Language Learner	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	291	276	95%	15	5%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%
Not Homeless	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%
Not Migrant	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	303	285	94%	18	6%	9	50%	9	50%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	285	94%	10	4%	14	5%	147	52%	114	40%	261	92%
Combined 8	303	15	5%	288	95%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	303	15	5%	288	95%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

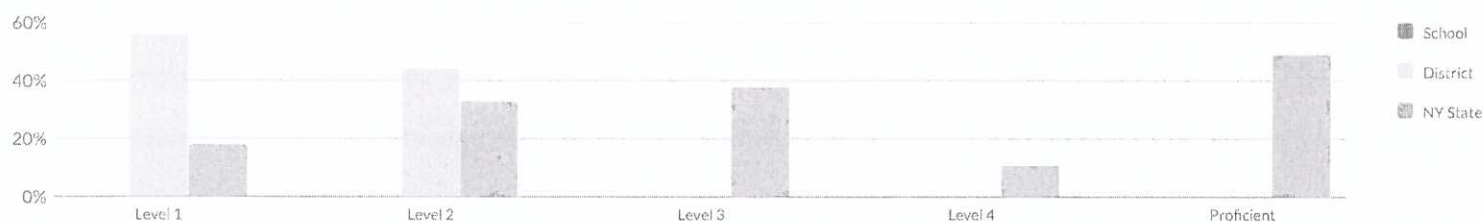
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Female	148	146	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Male	155	154	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	275	275	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	28	25	89%	3	11%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	176	174	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	41	40	98%	1	2%	—	—	—	—	—	—	—	—	—	—
White	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	217	214	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	55	95%	3	5%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	245	245	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	291	289	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not Homeless	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	300	99%	3	1%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	12	0	0%	12	100%	0	0%	2	17%	1	8%	8	67%	1	8%
Grade 9	15	0	0%	15	100%	2	13%	3	20%	6	40%	2	13%	2	13%
Grade 10	8	0	0%	8	100%	0	0%	1	13%	1	13%	4	50%	2	25%
Grade 11	13	0	0%	13	100%	0	0%	0	0%	1	8%	6	46%	6	46%
Grade 12	14	1	7%	13	93%	0	0%	5	38%	1	8%	4	31%	3	23%

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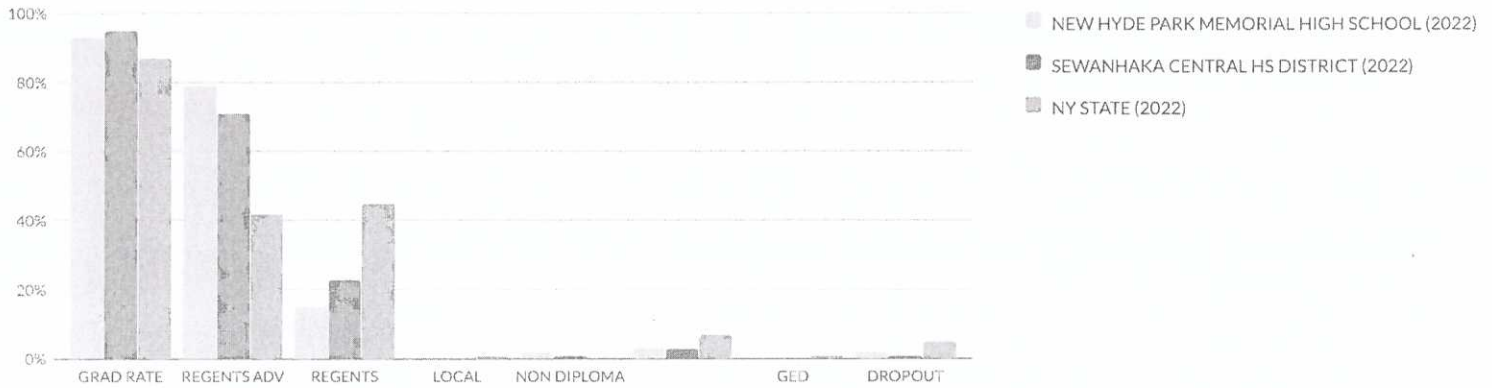
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**NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	298	93%	251	79%	47	15%	0	0%	7	2%	9	3%	0	0%	5	2%
Female	173	163	94%	144	83%	19	11%	0	0%	4	2%	6	3%	0	0%	0	0%
Male	146	135	92%	107	73%	28	19%	0	0%	3	2%	3	2%	0	0%	5	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	280	272	97%	241	86%	31	11%	0	0%	0	0%	4	1%	0	0%	4	1%
Students with Disabilities	39	26	67%	10	26%	16	41%	0	0%	7	18%	5	13%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	155	150	97%	134	86%	16	10%	0	0%	1	1%	3	2%	0	0%	1	1%
Black or African American	17	11	65%	10	59%	1	6%	0	0%	4	24%	2	12%	0	0%	0	0%
Hispanic or Latino	45	39	87%	31	69%	8	18%	0	0%	0	0%	2	4%	0	0%	4	9%
White	102	98	96%	76	75%	22	22%	0	0%	2	2%	2	2%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	88	75	85%	59	67%	16	18%	0	0%	4	5%	7	8%	0	0%	2	2%
Not Economically Disadvantaged	231	223	97%	192	83%	31	13%	0	0%	3	1%	2	1%	0	0%	3	1%
English Language Learner	13	7	54%	1	8%	6	46%	0	0%	2	15%	1	8%	0	0%	3	23%
Non-English Language Learner	306	291	95%	250	82%	41	13%	0	0%	5	2%	8	3%	0	0%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	319	298	93%	251	79%	47	15%	0	0%	7	2%	9	3%	0	0%	5	2%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	318	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	319	298	93%	251	79%	47	15%	0	0%	7	2%	9	3%	0	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	319	298	93%	251	79%	47	15%	0	0%	7	2%	9	3%	0	0%	5	2%

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NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	247	83%	0	0%	2	1%	0	0%	3	1%	46	15%	0	0%	0	0%
Female	163	138	85%	0	0%	1	1%	0	0%	3	2%	21	13%	0	0%	0	0%
Male	135	109	81%	0	0%	1	1%	0	0%	0	0%	25	19%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	272	223	82%	0	0%	1	0%	0	0%	3	1%	45	17%	0	0%	0	0%
Students with Disabilities	26	24	92%	0	0%	1	4%	0	0%	0	0%	1	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	150	110	73%	0	0%	1	1%	0	0%	3	2%	36	24%	0	0%	0	0%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	39	36	92%	0	0%	1	3%	0	0%	0	0%	2	5%	0	0%	0	0%
White	98	90	92%	0	0%	0	0%	0	0%	0	0%	8	8%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	75	62	83%	0	0%	1	1%	0	0%	1	1%	11	15%	0	0%	0	0%
Not Economically Disadvantaged	223	185	83%	0	0%	1	0%	0	0%	2	1%	35	16%	0	0%	0	0%
English Language Learner	7	5	71%	0	0%	1	14%	0	0%	0	0%	1	14%	0	0%	0	0%
Non-English Language Learner	291	242	83%	0	0%	1	0%	0	0%	3	1%	45	15%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	298	247	83%	0	0%	2	1%	0	0%	3	1%	46	15%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	298	247	83%	0	0%	2	1%	0	0%	3	1%	46	15%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	298	247	83%	0	0%	2	1%	0	0%	3	1%	46	15%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	298	247	83%	0	0%	2	1%	0	0%	3	1%	46	15%	0	0%	0	0%

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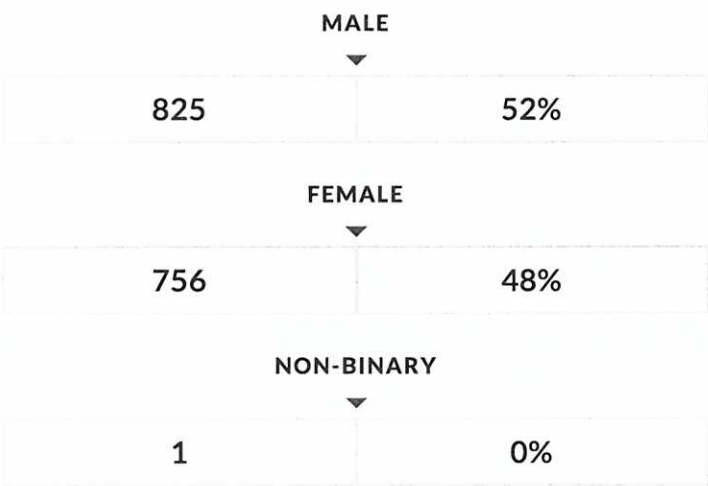
THIS DOCUMENT WAS CREATED ON: FEBRUARY 6, 2023, 12:46 PM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

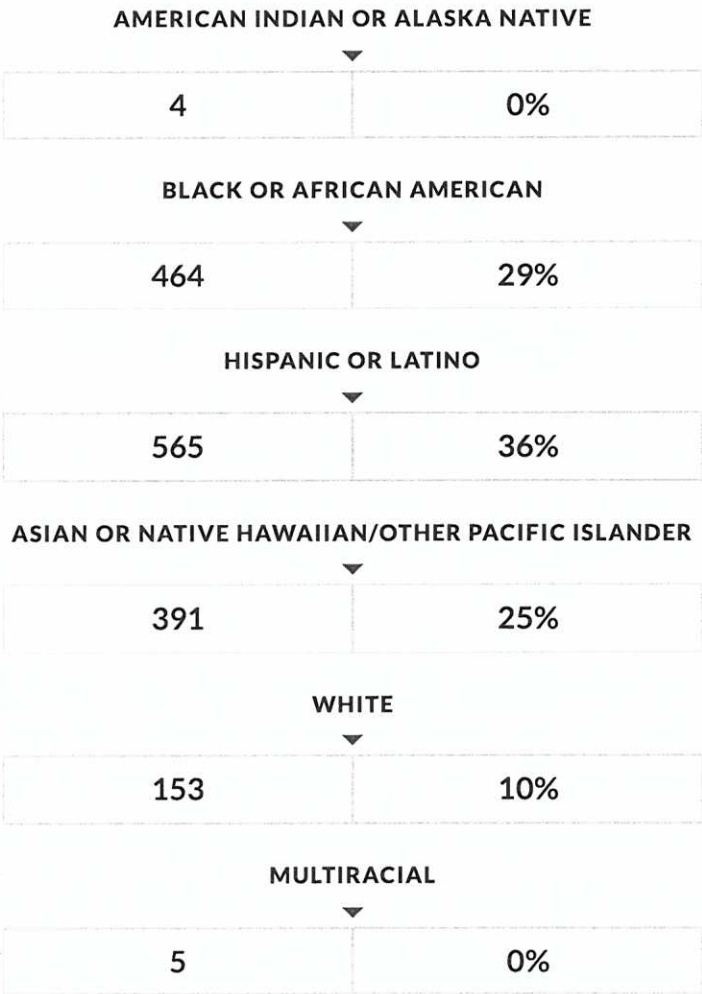
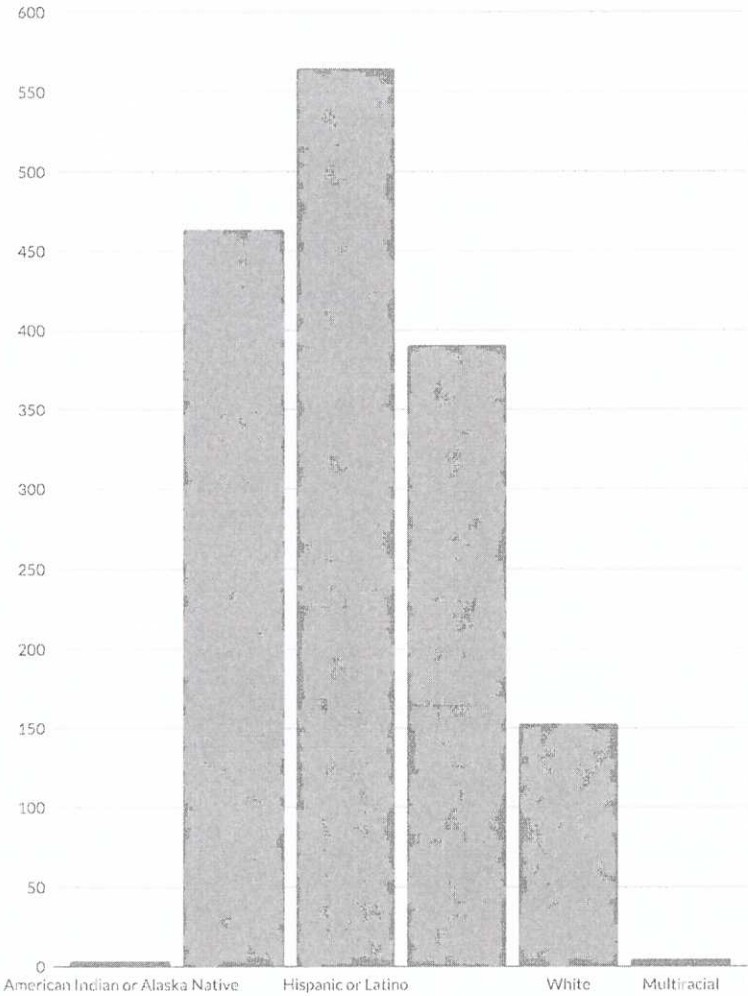
SEWANHAKA HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,582

ENROLLMENT I



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

119	8%
-----	----

STUDENTS WITH DISABILITIES

202	13%
-----	-----

ECONOMICALLY DISADVANTAGED

721	46%
-----	-----

MIGRANT

—	—
---	---

HOMELESS

13	1%
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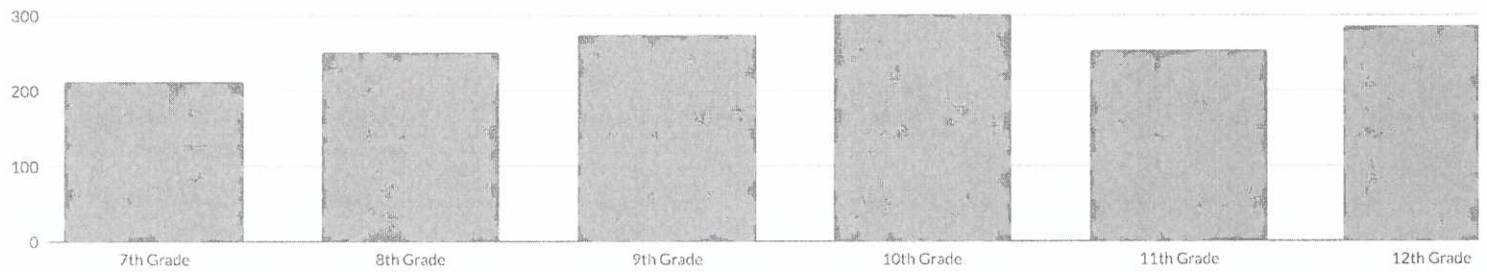
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
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ENROLLMENT BY GRADE



7TH GRADE

213	13%
-----	-----

8TH GRADE

252	16%
-----	-----

9TH GRADE

275	17%
-----	-----

10TH GRADE

302	19%
-----	-----

11TH GRADE

254	16%
-----	-----

12TH GRADE

286	18%
-----	-----

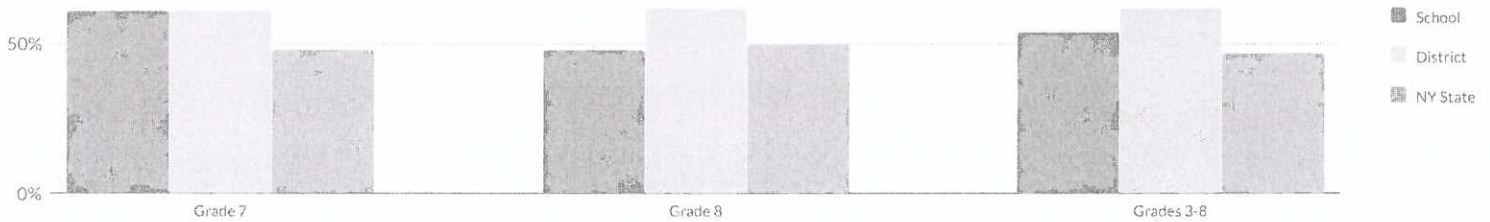
SEWANHAKA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

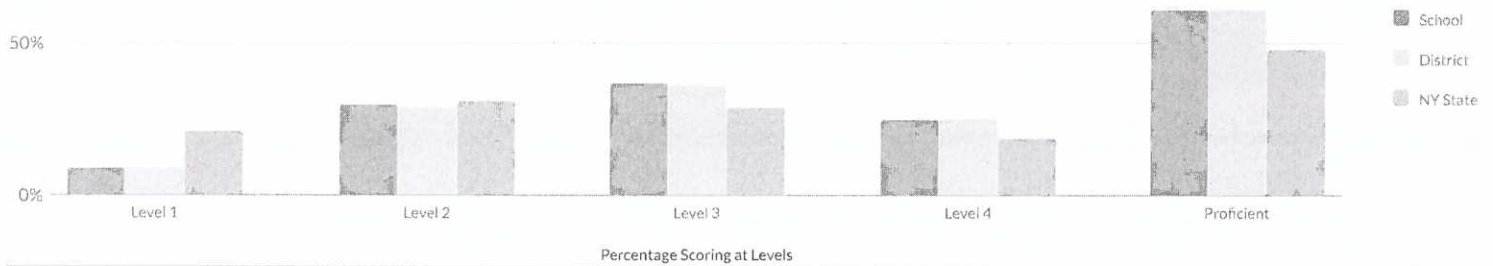


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	214	92	43%	122	57%	11	9%	36	30%	45	37%	30	25%	75	61%
Grade 8	259	116	45%	143	55%	32	22%	43	30%	34	24%	34	24%	68	48%
Grades 3-8	473	208	44%	265	56%	43	16%	79	30%	79	30%	64	24%	143	54%

GRADE 7 ELA RESULTS

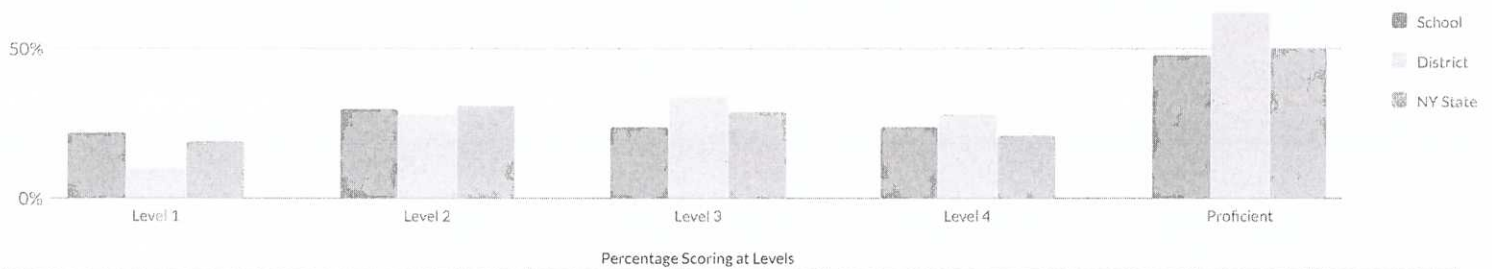
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	92	43%	122	57%	11	9%	36	30%	45	37%	30	25%	75	61%
Female	108	49	45%	59	55%	4	7%	19	32%	25	42%	11	19%	36	61%
Male	106	43	41%	63	59%	7	11%	17	27%	20	32%	19	30%	39	62%
General Education Students	189	79	42%	110	58%	7	6%	30	27%	43	39%	30	27%	73	66%
Students with Disabilities	25	13	52%	12	48%	4	33%	6	50%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	15	29%	37	71%	1	3%	12	32%	15	41%	9	24%	24	65%
Black or African American	66	24	36%	42	64%	3	7%	12	29%	17	40%	10	24%	27	64%
Hispanic or Latino	78	46	59%	32	41%	6	19%	11	34%	8	25%	7	22%	15	47%
White	14	6	43%	8	57%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	7	39%	11	61%	1	9%	1	9%	5	45%	4	36%	9	82%
Economically Disadvantaged	77	37	48%	40	52%	3	8%	17	43%	11	28%	9	23%	20	50%
Not Economically Disadvantaged	137	55	40%	82	60%	8	10%	19	23%	34	41%	21	26%	55	67%
English Language Learner	18	13	72%	5	28%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	196	79	40%	117	60%	7	6%	35	30%	45	38%	30	26%	75	64%
Not in Foster Care	214	92	43%	122	57%	11	9%	36	30%	45	37%	30	25%	75	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	92	43%	121	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	92	43%	122	57%	11	9%	36	30%	45	37%	30	25%	75	61%
Parent Not in Armed Forces	214	92	43%	122	57%	11	9%	36	30%	45	37%	30	25%	75	61%

GRADE 8 ELA RESULTS

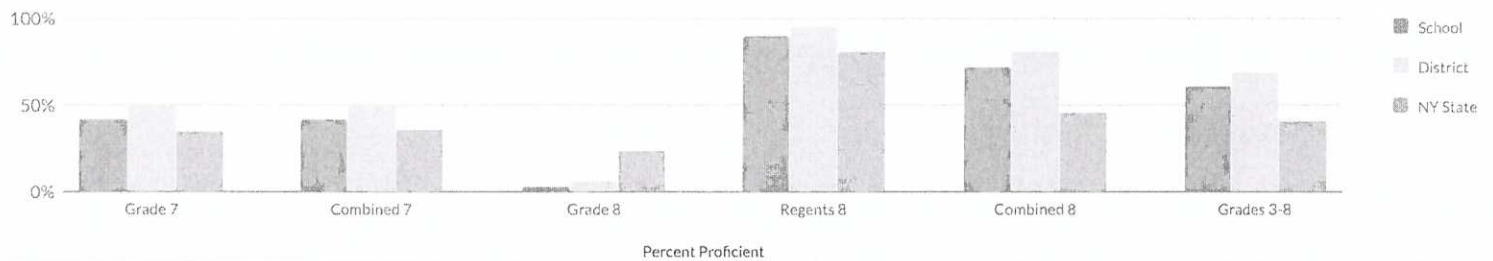
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	116	45%	143	55%	32	22%	43	30%	34	24%	34	24%	68	48%
Female	112	62	55%	50	45%	4	8%	14	28%	16	32%	16	32%	32	64%
Male	147	54	37%	93	63%	28	30%	29	31%	18	19%	18	19%	36	39%
General Education Students	223	96	43%	127	57%	25	20%	36	28%	32	25%	34	27%	66	52%
Students with Disabilities	36	20	56%	16	44%	7	44%	7	44%	2	13%	0	0%	2	13%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	23	33%	47	67%	4	9%	13	28%	13	28%	17	36%	30	64%
Black or African American	64	26	41%	38	59%	9	24%	13	34%	8	21%	8	21%	16	42%
Hispanic or Latino	102	52	51%	50	49%	18	36%	16	32%	10	20%	6	12%	16	32%
White	19	13	68%	6	32%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	21	13	62%	8	38%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	127	53	42%	74	58%	19	26%	26	35%	12	16%	17	23%	29	39%
Not Economically Disadvantaged	132	63	48%	69	52%	13	19%	17	25%	22	32%	17	25%	39	57%
English Language Learner	26	13	50%	13	50%	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learner	233	103	44%	130	56%	22	17%	40	31%	34	26%	34	26%	68	52%
Not in Foster Care	259	116	45%	143	55%	32	22%	43	30%	34	24%	34	24%	68	48%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	255	115	45%	140	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	259	116	45%	143	55%	32	22%	43	30%	34	24%	34	24%	68	48%
Parent Not in Armed Forces	259	116	45%	143	55%	32	22%	43	30%	34	24%	34	24%	68	48%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Combined 7	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Grade 8	260	220	85%	40	15%	33	83%	6	15%	1	3%	0	0%	1	3%
Regents 8	—	0	0%	156	60%	7	4%	9	6%	81	52%	59	38%	140	90%
Combined 8	260	64	25%	196	75%	40	20%	15	8%	82	42%	59	30%	141	72%
Grades 3-8	475	166	35%	309	65%	69	22%	51	17%	115	37%	74	24%	189	61%

See report card Glossary and Guide for criteria used to include students in this table.

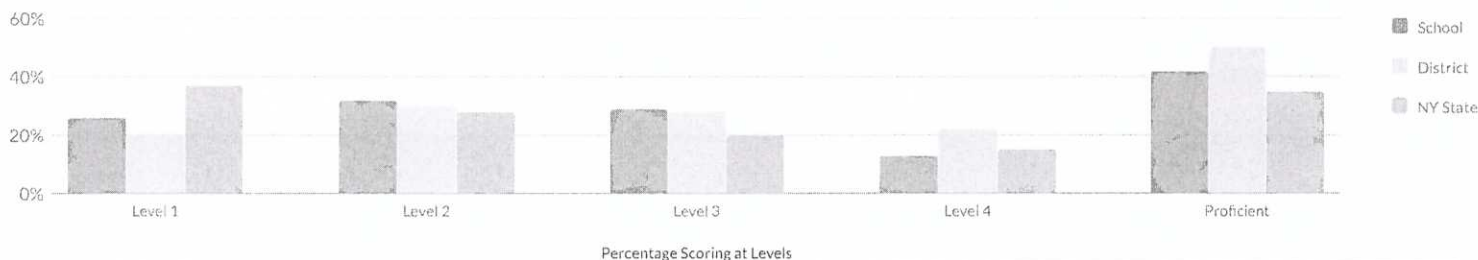
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Female	109	51	47%	58	53%	20	34%	22	38%	14	24%	2	3%	16	28%
Male	106	51	48%	55	52%	9	16%	14	25%	19	35%	13	24%	32	58%
General Education Students	190	84	44%	106	56%	24	23%	34	32%	33	31%	15	14%	48	45%
Students with Disabilities	25	18	72%	7	28%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	20	38%	33	62%	2	6%	11	33%	12	36%	8	24%	20	61%
Black or African American	66	24	36%	42	64%	13	31%	14	33%	13	31%	2	5%	15	36%
Hispanic or Latino	78	49	63%	29	37%	13	45%	9	31%	5	17%	2	7%	7	24%
White	14	7	50%	7	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	9	50%	9	50%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	77	38	49%	39	51%	12	31%	14	36%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	138	64	46%	74	54%	17	23%	22	30%	24	32%	11	15%	35	47%
English Language Learner	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	87	44%	109	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	101	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Not Migrant	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%
Parent Not in Armed Forces	215	102	47%	113	53%	29	26%	36	32%	33	29%	15	13%	48	42%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

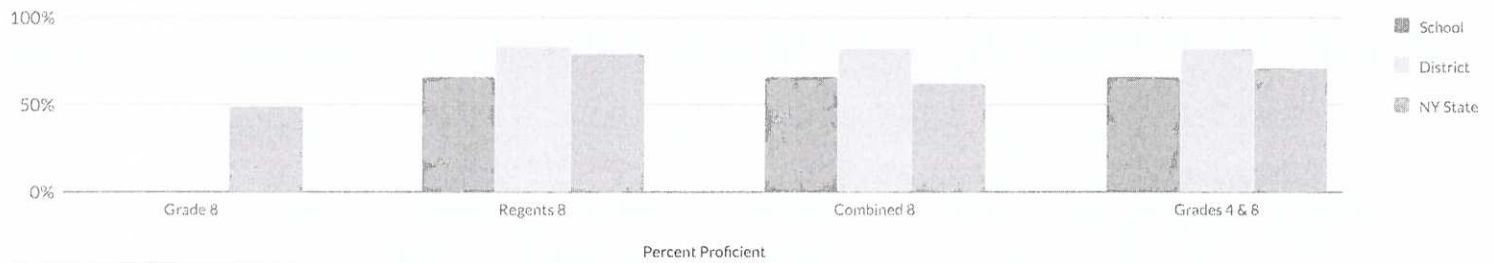


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	220	85%	40	15%	33	83%	6	15%	1	3%	0	0%	1	3%
Female	112	102	91%	10	9%	9	90%	1	10%	0	0%	0	0%	0	0%
Male	148	118	80%	30	20%	24	80%	5	17%	1	3%	0	0%	1	3%
General Education Students	224	194	87%	30	13%	25	83%	5	17%	0	0%	0	0%	0	0%
Students with Disabilities	36	26	72%	10	28%	8	80%	1	10%	1	10%	0	0%	1	10%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	71	59	83%	12	17%	8	67%	4	33%	0	0%	0	0%	0	0%
Black or African American	64	56	88%	8	13%	8	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	102	82	80%	20	20%	17	85%	2	10%	1	5%	0	0%	1	5%
White	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	127	106	83%	21	17%	18	86%	2	10%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	133	114	86%	19	14%	15	79%	4	21%	0	0%	0	0%	0	0%
English Language Learner	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	233	197	85%	36	15%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	260	220	85%	40	15%	33	83%	6	15%	1	3%	0	0%	1	3%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	256	219	86%	37	14%	—	—	—	—	—	—	—	—	—	—
Not Migrant	260	220	85%	40	15%	33	83%	6	15%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	260	220	85%	40	15%	33	83%	6	15%	1	3%	0	0%	1	3%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	261	261	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	238	91%	41	17%	39	16%	122	51%	36	15%	158	66%
Combined 8	261	23	9%	238	91%	41	17%	39	16%	122	51%	36	15%	158	66%
Grades 4 & 8	261	23	9%	238	91%	41	17%	39	16%	122	51%	36	15%	158	66%

See report card Glossary and Guide for criteria used to include students in this table.

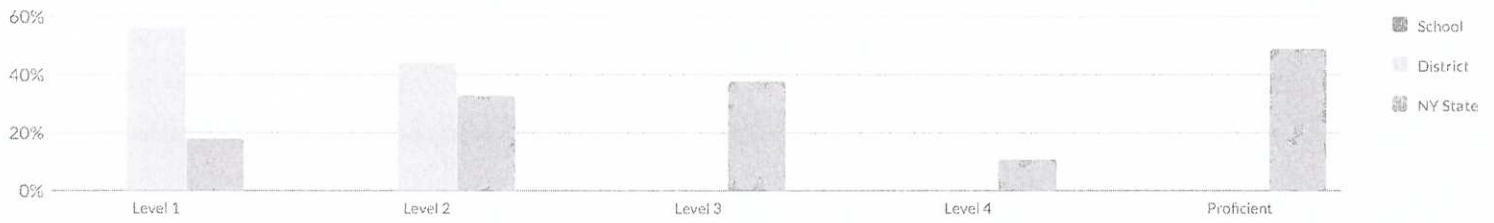
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	261	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	113	113	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	148	148	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	225	225	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	134	134	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	233	233	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	261	261	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	257	257	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	261	261	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	261	261	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	19	2	11%	17	89%	2	12%	2	12%	4	24%	8	47%	1	6%
Grade 8	28	2	7%	26	93%	0	0%	4	15%	8	31%	12	46%	2	8%
Grade 9	30	4	13%	26	87%	1	4%	5	19%	10	38%	7	27%	3	12%
Grade 10	23	0	0%	23	100%	0	0%	1	4%	5	22%	12	52%	5	22%
Grade 11	22	3	14%	19	86%	0	0%	2	11%	5	26%	10	53%	2	11%
Grade 12	21	7	33%	14	67%	0	0%	0	0%	4	29%	9	64%	1	7%

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**SEWANHAKA HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	278	95%	187	64%	88	30%	3	1%	1	0%	7	2%	0	0%	8	3%
Female	131	128	98%	94	72%	32	24%	2	2%	0	0%	2	2%	0	0%	1	1%
Male	163	150	92%	93	57%	56	34%	1	1%	1	1%	5	3%	0	0%	7	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	256	245	96%	184	72%	59	23%	2	1%	0	0%	4	2%	0	0%	7	3%
Students with Disabilities	38	33	87%	3	8%	29	76%	1	3%	1	3%	3	8%	0	0%	1	3%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	70	99%	53	75%	16	23%	1	1%	0	0%	1	1%	0	0%	0	0%
Black or African American	99	96	97%	63	64%	33	33%	0	0%	0	0%	3	3%	0	0%	0	0%
Hispanic or Latino	94	84	89%	50	53%	32	34%	2	2%	0	0%	3	3%	0	0%	7	7%
White	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	139	134	96%	91	65%	41	29%	2	1%	0	0%	2	1%	0	0%	3	2%
Not Economically Disadvantaged	155	144	93%	96	62%	47	30%	1	1%	1	1%	5	3%	0	0%	5	3%
English Language Learner	26	18	69%	4	15%	12	46%	2	8%	0	0%	1	4%	0	0%	7	27%
Non-English Language Learner	268	260	97%	183	68%	76	28%	1	0%	1	0%	6	2%	0	0%	1	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	287	271	94%	185	64%	83	29%	3	1%	1	0%	7	2%	0	0%	8	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	294	278	95%	187	64%	88	30%	3	1%	1	0%	7	2%	0	0%	8	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	294	278	95%	187	64%	88	30%	3	1%	1	0%	7	2%	0	0%	8	3%

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SEWANHAKA HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	248	89%	3	1%	2	1%	15	5%	1	0%	2	1%	7	3%	0	0%
Female	128	111	87%	2	2%	1	1%	7	5%	1	1%	2	2%	4	3%	0	0%
Male	150	137	91%	1	1%	1	1%	8	5%	0	0%	0	0%	3	2%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	245	220	90%	3	1%	2	1%	15	6%	1	0%	1	0%	3	1%	0	0%
Students with Disabilities	33	28	85%	0	0%	0	0%	0	0%	0	0%	1	3%	4	12%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	70	66	94%	2	3%	0	0%	2	3%	0	0%	0	0%	0	0%	0	0%
Black or African American	96	87	91%	1	1%	0	0%	4	4%	0	0%	0	0%	4	4%	0	0%
Hispanic or Latino	84	72	86%	0	0%	2	2%	6	7%	1	1%	1	1%	2	2%	0	0%
White	27	22	81%	0	0%	0	0%	3	11%	0	0%	1	4%	1	4%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	134	119	89%	2	1%	2	1%	6	4%	0	0%	2	1%	3	2%	0	0%
Not Economically Disadvantaged	144	129	90%	1	1%	0	0%	9	6%	1	1%	0	0%	4	3%	0	0%
English Language Learner	18	15	83%	0	0%	1	6%	0	0%	1	6%	0	0%	1	6%	0	0%
Non-English Language Learner	260	233	90%	3	1%	1	0%	15	6%	0	0%	2	1%	6	2%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	277	247	89%	3	1%	2	1%	15	5%	1	0%	2	1%	7	3%	0	0%
Homeless	7	6	86%	0	0%	0	0%	0	0%	0	0%	0	0%	1	14%	0	0%
Not Homeless	271	242	89%	3	1%	2	1%	15	6%	1	0%	2	1%	6	2%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	278	248	89%	3	1%	2	1%	15	5%	1	0%	2	1%	7	3%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	278	248	89%	3	1%	2	1%	15	5%	1	0%	2	1%	7	3%	0	0%

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**Sewanhaka Central High School District
Administrative Compensation Information
2023-2024 Budget**

Superintendent and Assistant Superintendents

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	276,100	13,936	0
Deputy Superintendent	234,600	51,192	0
Assistant Supt. - Business	220,524	49,614	0
Assistant Supt. - Curriculum	210,222	48,459	0

Other Supervisory and Administrative Employees Scheduled to receive \$162,000 or More in Salary

Title	Salary
Director of Physical Education, Health and Drivers Education	198,500
Director of Classroom Instructional Technology & Student Achievement	185,000
Administrative Assistant to the Superintendent	164,730
Director of Special Education Services	162,000
Building Principal	213,817
Building Principal	209,817
Building Principal	207,817
Building Principal	207,917
Building Principal	198,529
Assistant Principal	197,858
Assistant Principal	193,008
Assistant Principal	193,008
Assistant Principal	192,008
Assistant Principal	192,008
Assistant Principal	190,008
Assistant Principal	190,008
Assistant Principal	190,008
Assistant Principal	189,008
Assistant Principal	183,726
Assistant Principal	179,726
Assistant Principal	176,726
Assistant Principal	176,726
Director	176,726
Chairperson	168,438
Chairperson	168,438
Chairperson	165,014
Chairperson	162,983
Chairperson	162,983
Chairperson	162,733

Property Tax Report Card
280252 - SEWANHAKEA CENTRAL HS

2022-2023 - Page 1
Official - as of 04/18/2023 10:30 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

KEVIN O'BRIEN
(516) 488-9810

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	227,351,685	244,691,452	7.63 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	158,327,967	162,427,818	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		193,460	
E. Total Proposed School Year Tax Levy (A+B+C-D)	158,327,967	162,234,358	2.47 %
F. Permissible Exclusions to the School Tax Levy Limit	5,120,164	6,116,581	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	153,224,278	156,525,842	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	153,207,803	156,311,237	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	16,475	214,605	
Public School Enrollment	7,856	7,978	1.55 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2022-23 (D)	Estimated 2023-24 (E)
-----------------------	--------------------------

Adjusted Restricted Fund Balance	29,029,516	25,671,744
Assigned Appropriated Fund Balance	3,049,845	3,000,000
Adjusted Unrestricted Fund Balance	9,034,942	9,711,250
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.97 %	3.97 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,547,673	0	Fund Upgrade to Kitchens and Cafeterias, CTE Facility Expansion, General Interior Upgrades. \$10,000,000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	1,349,429	954,855	Fund for Workers Compensation Claims - \$400,000
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	910,597	910,759	Fund for Unemployment Claims - \$25,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	7,071,782	7,075,219	Fund for Uninsured losses and claims, and prof services related to investigations in settlement of claims - \$25,000
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued	EMPLOYEE BENEFIT	For accrued 'employee benefits'	4,094,089	4,320,707	Fund for Accrued Compensated Absences

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New York State Education Department State Aid Management System (SAMS)

Liability	ACCRUED LIABILITY	due to employees upon termination of service.			for Retiring Employees - \$400,000
Retirement Contribution	RETIREMENT CONTRIBUTION ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	8,795,288	8,630,656	Fund for Employer Retirement Contributions to NYS ERS - \$950,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTION - TRS	For employer retirement contributions to the NYS Teachers Retirement System	3,615,138	3,779,548	Fund for Employer Retirement Contributions to NYS TRS - \$375,000

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save & Ready