

# Pinewood Panther School News



Pinewood Elementary  
8600 52nd Ave NE  
Marysville, WA 98270  
Phone: (360)965-1300  
Attendance: (360)965-1301

"Better Together"

March 2022



## From the Principal:

Hello Pinewood Families,

It's time to kick it in. It's like the end of a race with only four months of school left. Yes, it is hard to believe. Our students came in behind and from looking at the data we are closing the gap, slowly but surely. Our staff and our kids are working hard to make up for that lost time, but working over the summer will still be needed for most! Summer school will be online this year and information will come out soon.

Of course you will hear all about your student and his or her progress at our spring conferences. They will be held Monday, March 28, through Friday, April 2. Most teachers will stay late on Tuesday, March 29 and then not do conferences on that Friday. Watch for an invitation from your teacher to sign up for your conference soon.

It's also time to March into Kindergarten! If you have a student who is ready to become a Panther this year, it's time to register. Or if you know of someone, help us spread the word. We will also have our office open during conferences on Tuesday evening, March 29. We will have computers set up so you can register. That night from 6:00 to 6:30 pm there will be an informational meeting for parents only (sorry, no kids, but they will have an opportunity to meet their teachers and see the classroom in August), followed by a campus tour from 6:30 to 7:00 pm.

Guess what else is coming up soon?! The Smarter Balanced Assessment (SBA) and the Washington Comprehensive Assessment of Science (WCAS). These tests are taken yearly to compare learning across states. It also helps us focus on what skills and standards to focus on for next year. Sample items and practice tests, as well as information about how the writing portion is scored can be [found here](#). I encourage you to go over these resources with your 3rd, 4th, and 5th graders. The testing window for the SBA is March 7 - June 3 and for the WCAS the window is April 11 - June 3. And before we take these amazing assessments, we will enjoy Spring Break. Our break this year is Monday, April 4 through Friday, April 8.

If you are interested, we are ready for volunteers to come back into the school. We also have plans to get Watch D.O.G.S. back up and running. WATCH D.O.G.S. is one of the nation's largest and most respected school-based family and community engagement organizations in the country. Who are WatchDOGS? Fathers, grandfathers, step-fathers, uncles, and other father figures who volunteer to serve at least one day a year in a variety of school activities as assigned by the school principal or other administrator. Watch for information on this soon!

Lastly, I hope you will join me in learning more about the FACTS of the replacement levy Marysville School District is providing. Levies help cover costs not fully funded by state dollars or Covid dollars. There are so many opportunities and I hope to see you there!

Warmly,  
Principal Harasek



## Upcoming Dates

WIDA Testing Window  
January 31st-March 25th

Volunteers Welcomed Back  
March 1st  
(see page 5)

Round Table Community  
Levy Meetings (see page 6)

TMS Family Connections Night  
March 16th, 5:00 pm-6:00 pm  
(see page 7)

10th Street Middle School  
Informational Night  
March 16th, 6:00pm (see page 8)

Spring Conferences  
March 28th-April 1st  
Early Dismissal 12:30 pm

March Into Kindergarten  
Tuesday, March 29th  
6:00-7:00pm (see page 3)

Spring Break  
April 4th-8th

Early Release Fridays  
2:05 pm



Assistant Principal Corner  
Pinewood Elementary  
March 2022



Pinewood Families,

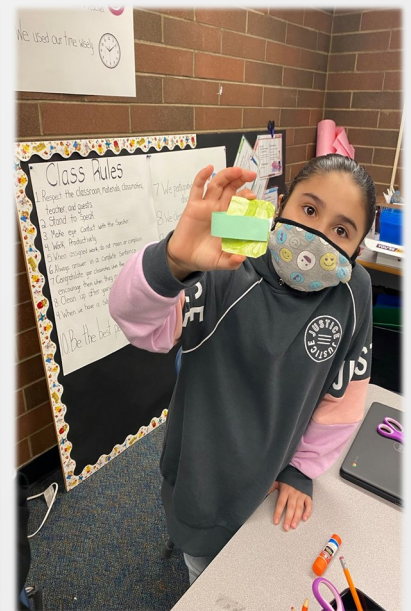
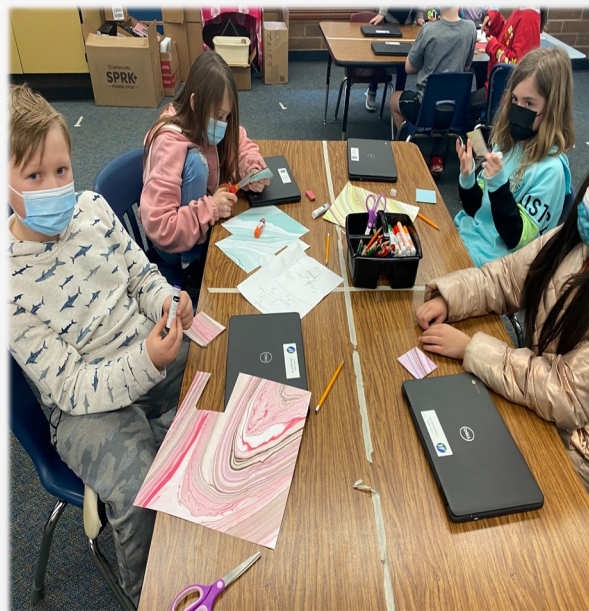
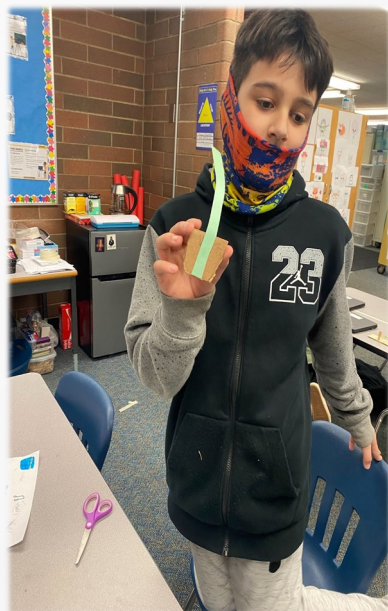
Have you ever had trouble with twisted headphone cords? Annoying right?

That's what our third grade had on their minds as they worked to solve this problem during their STEAM investigation this week. Teams of students are working in groups to design and build headphone cases that also keep cord messes from happening. They had to discuss and try different designs before the build. Each student will make their own case based on the design the group chose. The cases must meet the following criteria and constraints: Ease of use, check! Fit in pocket, check! Keep headphones tangle free, check! Constructed from material provided, check!

Once made, students will also consider the business side of product development. Each will choose a name for his or her business and a price point for the sale of his or her headphone case. Video production experience skills will also be put to the test when students create a commercial for the products (filming, sound, and editing will all be done on chromebooks).

Finally, students will be using the powers of persuasion. They are learning how commercials use different types of persuasion to appeal to their market. Using an app called Thinglink, students will create an infographic highlighting the features of their headphone case and why their case is the best one to buy.

Below are some photos of this work in progress. Way to go 3rd grade!



Assistant Principal  
Marian Gonzales



## Counselor Corner March 2022

Martha Porteous, School Counselor

[martha\\_porteous@msd25.org](mailto:martha_porteous@msd25.org) or call 360-965-1366



If your student is in the 3rd or 5th grade, please expect me in their classrooms beginning this month.

- We are covering the Second Step Bullying Prevention unit in the 3rd grade.
- For 5th graders we are covering Riding The Waves (a curriculum to help kids cope) followed by a brief career unit.

Please be in touch with Marty Porteous if you have any questions!



*We look forward to our Future Pinewood Panthers attending this fall!*

*Kindergarten information night will be held during conference week on Tuesday evening, March 29th  
Pinewood Elementary 8600 52nd NE Marysville, WA*

- *Information Session will be from 6:00-6:30pm in A-2*
- *Campus Tours are available from 6:30-7:00pm*
- *Check in at the office*

*This is for adults only; a summer event will be held for students.*

Non-Discrimination Statement: Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, [gregg\\_kuehn@msd25.org](mailto:gregg_kuehn@msd25.org), 360-965-0130; Title IX Officer - Tracy Souza, Executive Director of Human Resources, [tracy\\_souza@msd25.org](mailto:tracy_souza@msd25.org), 360-965-0073; Section 504 Coordinator, Andrea Wyatt, Director of Categorical Programs, [andrea\\_wyatt@msd25.org](mailto:andrea_wyatt@msd25.org), 360-965-0053; ADA Coordinator - Brad Roden, Director of Secondary Special Education, [brad\\_roden@msd25.org](mailto:brad_roden@msd25.org), 360-965-0175. Address: 4220 80th Street NE, Marysville, WA 98270. Website: [www.msd25.org](http://www.msd25.org) Marysville School District is a drug- and tobacco-free workplace. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. Note: Policies that address this issue are policy 3210 "Non-Discrimination" & 5010 - "Non-Discrimination and Affirmative Action." These Policies are available online at [www.msd25.org](http://www.msd25.org), at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.

Hi,  
I'm Trina Chávez, the new Bilingual Family Support Advocate. I am so excited to be a part of the Pinewood family. I am a native from New Mexico, but have lived in Snohomish for 19 years. I love singing and playing the piano for a hobby. My job is to make families and students comfortable with school. Since Spanish is my second language, I can help families that need help understanding English. If you have any questions please contact me at (360) 965-1358.

**NO ONE IS LOOKING!**



With Warm Regards,  
Trina Chavez  
Binlingual Family Support Advocate

Hola,  
Soy Trina Chávez, la nueva persona de Apoyo Familiar Bilingüe. Estoy muy emocionada de ser parte de la familia Pinewood. Soy nativo de New México, pero he vivido en Snohomish por 19 años. Me encanta cantar y tocar el piano como pasatiempo. Mi trabajo es hacer que las familias y los estudiantes se sientan cómodos con la escuela. Como el español es mi segundo idioma, puede ayudar a las familias que necesitan ayuda para entender el Inglés. Si tiene alguna pregunta, comuníquese conmigo al (360) 965-1358.

Con un cordial saludo,  
Trina Chávez  
Persona de Apoyo Familiar Bilingüe



Let's talk about  
**ATTENDANCE!**



Mrs. Liukko

### ABSENCES and TARDIES

Please call the ATTENDANCE LINE at 360.965.1301

If your student will be absent or late arriving to school for any reason, please call the attendance line. If not answered this line goes directly to voice mail, which makes it available 24 hours per day, 7 days per week. When you know in advance that your child has a medical or dental appointment that will keep them out of school or arrive to school late, leave a message at this line. We are able to take the information in advance. If you do not leave a message and your child is not at school, an automated call will go out to attempt contacting you to ensure that your child is safe. Your child will be marked unexcused if contact is not made.. Please help us

by calling in by 9:00 am. When your child is absent, please call or send a note with your child to excuse the absence within 3 days. Your child will also need to make up all work that has been missed during the absence.

Pre-arranged absences for family reasons need prior approval by the principal, provided that the absence will not adversely affect your child's progress in school. Absence approval forms are available in the school office.

If you child arrives at 9:25 or later, please check in at the office for a tardy slip to minimize disturbance in the classroom.

### How Does Your Child Go Home?

There may be days when your child is uncertain of the manner by which they are expected to leave school.

Some days a child may be picked up by a parent or other adult and other days they may ride the bus or walk. This may cause some confusion especially as we see the change of weather . An example of such confusion is when it is lightly raining and a student is informed by their parent the student will be picked up when it is raining. It may not be raining where the parent is located and the student waits in the office.

Please help your child know in advance what is expected of them at the end of the school day. It may be a good idea to create a plan with your child, reinforcing each morning how they are to get home.

Of course, emergencies do happen. When the plan changes during the day, the office is happy to send a parent message to the student by 3:00 PM. Our goal is to ensure that your child returns home safely and as quickly as possible.

### Student Messages

We are receiving many messages for students concerning end of the day plans. In order to avoid interruption of instructional time, we ask that plans for after school be discussed before school each day. Please keep end of the day messages for emergency changes only!

**Thank you for your continued support!**

**Pinewood Attendance**

**H E R O**

**HERE EVERYDAY READY ON TIME**



## WELCOME BACK VOLUNTEERS!

We are excited to announce that volunteers will be allowed to work in schools/classrooms starting on March 1, 2022. All volunteers must meet the following requirements in order to be eligible to volunteer:

- Per the Governor's vaccine mandate, all school volunteers are required to show proof of vaccination.
- Volunteers must complete their volunteer packet, including criminal background check (every 2 years). Volunteer applications are available online - click [HERE](#).
- There is an email set up for volunteers to send in their application ([volunteer@msd25.org](mailto:volunteer@msd25.org)). Since vaccination status will need to be included with the paperwork, it will go directly to the COVID department for processing.

Volunteers will be allowed to work in classrooms at the discretion of the teacher and must follow all DOH Health and Safety Guidelines for schools. Additionally, there may be limits on the number of daily volunteers allowed in a classroom based on physical distancing requirements.

We hope that this is just one of many steps toward a broader sense of normalcy in our schools. It will be great to have parents and families back in our buildings!



### Family Access in Skyward (<http://family.marysville.wa-k12.net>)

Family Access is a great way for parents and guardians to access your child's grades, view attendance, discipline, meal account activity, and update your personal information such as phone numbers or emergency contacts. In some cases, the district will post forms in Family Access that require viewing and/or a signature. Family Access is part of our student data system. Each account is private and viewable only to those who have approved credentials and a login and password. For the protection of our students, this cannot be done over the phone

- **Setting up a Family Access Account:** In order to set up an account for Family Access, you will need to have an email in your child(ren)s records in the data system. This is typically added when you enrolled your child(ren) in school but can become outdated over time. Follow these steps to get connected:
- If you have not provided an email, please contact your child(ren)s school office and provide them with parent/guardian email addresses.
- If you have an email but do not have your login information or you need to create an account, go to <https://www.msd25.org/o/district/page/skyward-family-access--38> and choose Family/Student login under the resource column.
- Click on the "forgot username or password" link and follow the steps.
- You can also connect to the Family Access App once you have an established account. Search "Family Access" on your smart phone App store.

### PAY ONLINE

Marysville School District's Point of Sale system has made it easy for families to pay for lunches, field trips, fines etc. without a transaction fee. This system is called Touch-Base and utilizes the same login as assigned to you for Skyward Family Access. The login page may be found at: <http://payments.msd25.org/>

If you need help with your login, please feel free to contact our office.

### Zones of Regulation

This is a video explaining Zones of Regulation as well as two coping tools students can use (breathing and affirmation) Zones of Regulation is something we want to start aligning K-12.

<https://drive.google.com/file/d/1LRDvV5E2yke87UezXrsZ5b-6C9b3H3lc/view?usp=sharing>  
<https://www.msd25.org/page/social-emotional-mental-health-supports>

### Dogs at School?

Please do not bring your dog to school when picking up your students.

Only certified service animals are permitted on District properties.





# Community Round Table Discussions

## Replacement Educational Programs and Operations Levy & Technology and Capital Projects Levy

The Marysville School District will ask voters to reconsider two replacement levy measures on the special election ballot April 26, 2022. These revised measures reflect the feedback that the school district received from our community. During the month of March, community round table discussions are scheduled for each Board of Director district school area. Please join us for one or more of these community discussions to learn more about the levy measures, costs, and funding.

### March 2



**Quil Ceda Tulalip Elementary School**  
5:30 - 7:00 PM

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### March 9



**Marshall Elementary School**  
8:00 AM

**Marysville Pilchuck High School**  
7:30 PM

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### March 16



**Pinewood Elementary School**  
8:00 AM

**Marysville Middle School**  
5:00 - 7:00 PM

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### March 23



**Marysville Getchell High School**  
7:30 PM

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### March 29



**Kellogg Marsh Elementary School**  
8:00 AM

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### March 30



**Sunnyside Elementary School**  
8:00 AM

**Cedarcrest Middle School**  
7:30 PM

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The community round table discussions are open to all Marysville and Tulalip community members. To learn more about the replacement levy measures go to <https://www.msd25.org/page/levy-and-capital-levy-2022>

# FAMILY CONNECTIONS NIGHT

## Totem Middle School

1605 7th Street  
Marysville, WA 98271  
360-965-0500



**WEDNESDAY**  
**March 16th, 2022**  
**5:00pm - 6:30pm**

## The Future HOME of the PHOENIX!



Totem is preparing and planning for the 2022-2023 School year. We welcome future 6th, 7th and 8th grade students and families to join us in an evening of adventure. Meet your future teachers, gain insight into courses available, experience our electives, and participate in our search for the perfect Phoenix graphic and defining our RISE expectations.

Tour Our Campus

Experience our Electives

Find Answers to your Questions

Ask About Our Supports

Join our PTSA

Indulge in Yearbooks

Participate in Drumming

Meet our Admin Team

Find ways to Volunteer

Test your fitness

Plan YOUR Future Schedule

Meet New Friends

Join our Raffle/ Win a Prize

Participate in our search for the new Phoenix Graphic!

**\*\*Your next step in education awaits you at TOTEM MIDDLE SCHOOL! Please join us for the evenings events Wednesday, March 16th 5pm - 6:30pm at TMS.**





# 10<sup>th</sup> Street Middle School



*An option middle school*



## What makes an "option" middle school:

- Parents must submit a transfer request to have their student attend our school
- Our students are capped at 58 students for each grade level
- We use a Lottery to select the students that attend if we get more requests than spots available

## About our educational model:

*We believe relationships and routines are important to learning and strive to keep the students with the same teachers through the 6th, 7th and 8th grades*

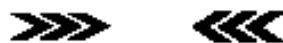
- We strive to connect their education with real-world experiences through field trips
- We feature a core curriculum that requires 3 years of Band, Art, and PE/Health
- At 10<sup>th</sup> Street, we ask our students to live by a Code of Conduct that encourages Respectful, Responsible and Ready (the 3-R's) behavior
- Students can still participate in athletics through their home middle school
- District transportation to and from school is provided

**Come to 10<sup>th</sup> Street for our Informational Night on**

**March 16<sup>th</sup> @ 6 p.m.**

**Or join us by Zoom**

**Meeting ID: 897 1041 5795    Passcode: 274151**



**Transfer requests are accepted from**

**March 1<sup>st</sup> – March 31<sup>st</sup>**

Our Website: <https://www.ms25.org/o/tenth-street-middle-school>



## Health Room News and Information



### HEALTH AND SAFETY INFORMATION

Our schools are opened this fall with 100% in-person teaching and learning and we are excited to welcome each of our students back to school! In order to make sure that we can provide in-person instruction, we must follow the requirements set out by Governor Inslee and the Washington State Health Department. These requirements include a variety of protections related to masking, social distancing, isolation, and quarantine rules. Most notably, students and staff will be required to wear masks while indoors to start the year. Please be assured we will continue to monitor the guidance from OSPI and the [WA State Department of Health](#) and will notify families and staff of any changes.

[COVID-19 Health and Safety Handbook](#)

### COVID-19 SYMPTOMS

- Fever/Chills
- Cough
- Shortness of breath/Difficulty breathing
- Fatigue
- Muscle/Body aches
- Headache
- New loss of taste/smell
- Sore throat
- Congestion/Runny nose
- Nausea/vomiting & diarrhea



**REMINDER for staff and families:** If you or your child is experiencing COVID-19 symptoms or generally not feeling well, stay home, report the absence, and complete the COVID Health and Symptom Reporting form at <https://bit.ly/MSDHealthReportingForm2021>

The health room is in desperate need of children's pants and sweatshirts. If you have any used clothing you would like to donate, please drop them off at the office. If your child has borrowed clothing, please have them return them.

Thank you kindly,  
Mrs. Nemra



If you need a **COVID test**, they are available at the MSD Office at 4220 80th St NE.

Testing is no longer available at Pinewood.

### Pinewood's Values:

- Kindness
- Learning
- Passion
- Respect
- Teamwork



### Pinewood's Vision Statement:

Pinewood embraces having a growth mindset and taking risks to learn from our successes, challenges, and mistakes. We believe anything is possible and look for solutions with an adventurous spirit through strong teamwork.

### Pinewood's Mission Statement:

The Pinewood Elementary staff guides and inspires each student to grow into knowledgeable, responsible, compassionate, and resilient individuals.

### Quality Service Standards:

Pinewood has adopted and adheres to our District's [Quality Service Standards](#).



### Report It!

SafeSchools Alert reporting system lets students, staff & parents confidentially report safety concerns, including bullying, weapons & threats of violence.

Email: [1248@alert1.us](mailto:1248@alert1.us)

Text or Phone: 360 799-5414

Online: <http://1248.alert1.us>

For Emergencies call 911

### Lost And Found

Lost and found items can be found in the gym.

All lost & found items will be packed up the end of each month.

All goods go to the Good Will on the last day of the month.



Non-Discrimination Statement: Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, [gregg\\_kuehn@msd25.org](mailto:gregg_kuehn@msd25.org), 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, [tracy\\_souza@msd25.org](mailto:tracy_souza@msd25.org), 360-965-0071; Section 504 Coordinator, Andrea Wyatt, Director of Categorical Programs, [andrea\\_wyatt@msd25.org](mailto:andrea_wyatt@msd25.org), 360-965-0053; ADA Coordinator – Brad Roden, Director of Secondary Special Education, [brad\\_roden@msd25.org](mailto:brad_roden@msd25.org), 360-965-0175. Address: 4220 80th Street NE, Marysville, WA 98270. Website: [www.msd25.org](http://www.msd25.org) Marysville School District is a drug- and tobacco-free workplace. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. Note: Policies that address this issue are policy 3210 "Non-Discrimination" & 5010 – "Non-Discrimination and Affirmative Action." These Policies are available online at [www.msd25.org](http://www.msd25.org), at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.