

## **MIDD-WEST SD**

568 E Main St

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The local Intermediate Unit (IU 16) publishes an annual notice in several local newspapers. The procedures for gifted evaluation and highlights of the program offered are available on our website as well as the student handbook.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The district uses a variety of local assessments and reviews progress data monthly in a Child Study/Rtii framework. The district uses a universal screening tool 3 times a year and any student whose scores indicate possible giftedness are discussed in more detail to determine the need for further assessment. Each grade level and classroom teacher uses differentiated instruction to meet students' needs. When students perform at an advanced pace or level they are referred for gifted screening which is completed by the guidance counselor.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Referrals for evaluation can come from teachers or parents. If a student is referred for a gifted evaluation, the building principal creates a gifted pre-referral form to be completed by the student's teacher(s). If the information provided on this pre-referral form rises to the pre-determined threshold the guidance counselor will contact the student's parents to obtain permission to conduct the next step in the screening process. If the student's results indicate a full evaluation, PTE is created and then the student is evaluated by the school psychologist using the protocol below. MIDD-WEST SCHOOL DISTRICT GIFTED SCREENING DECISION MATRIX Student

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ D.O.B. \_\_\_\_\_ Teacher: \_\_\_\_\_ Building: \_\_\_\_\_  
Referral Source: \_\_\_\_\_ ASSESSMENT ITEMS WASI-II Full Scale =99%ile 99%ile 98%ile 95-97%ile =94%ile 25 20 15  
10 5 MAP ELA 98-100%ile 96-97%ile 94-95%ile 92-93%ile Math 98-100%ile 96-97%ile 94-95%ile 92-93%ile TOTAL PER COLUMN  
WEIGHTING x10 x8 x6 x4 OR PSSA ELA Advanced Proficient Math Advanced Proficient TOTAL PER COLUMN WEIGHTING x10 x5 Parent  
Checklist =95 90-94 85-89 80-84 =79 5 4 3 2 1 TOTAL SCREENING POINTS= ADDITIONAL EVALUATION (35/50) yes / no WISC-V Full Scale  
IQ 130+ 129 128 127 126 125 WEIGHTING 40 39 38 37 36 35 GRAND TOTAL = Eligible 75/90 YES / NO

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

The Midd-West School District offers a continuum of services within both acceleration and enrichment. Enrichment is provided through

differentiation of grade level curriculum and offering other enriching opportunities through additional STEM experiences or courses. The Mid-West School District also ensures that we offer many opportunities through competitions and simulations such as Enviro-thon, K'Nex competitions, the 24 Math challenge, field trips, etc. Our gifted education teachers collaborate with our general education teachers to adapt the complexity of the readability of texts or the vocabulary as well as modify the curriculum to extend broader or deeper into the content. As far as acceleration, there are multiple entry points into an accelerated math curriculum. If a student meets the criteria, we have accelerated students in Science both through early entry into Chemistry and Biology courses. In ELA we also have multiple pathways to take AP English as an 11th grade student. We offer many opportunities for students to take college level courses both through Mid-West courses that approved for Lackawanna credit, through an agreement with Susquehanna University, or through the ACES program with Bloomsburg University

Chief School Administrator

Date