

LEMOORE UNION SCHOOL DISTRICT  
Human Resource Division

**PHYSICAL EDUCATION TEACHER, ELEMENTARY**  
Job Description

**JOB SUMMARY:**

Under the supervision of the site administrator, the physical education teacher for Transitional Kindergarten through Grade 6 is responsible for planning and implementing developmentally appropriate instruction.

**REQUIRED QUALIFICATIONS:**

Education/Certification:

Have obtained full State teacher certification that is applicable to the grade span (K-6, 7-8) and subject(s) taught or are enrolled in an approved intern program. Hold a Crosscultural Language and Academic Development (CLAD) or Bilingual Crosscultural Language and Academic Development (BCLAD) certificate or equivalent. In addition —

- Teacher new to the profession (credentialed on or after July 1, 2002)
  - Hold at least a bachelor's degree from an accredited university/college, and
  - Passed a validated statewide subject matter examination certified by the California Commission on Teacher Credentialing (CTC), or if a middle school teacher
    - Completed a CTC approved university/college program in the core subject to which assigned, or
    - Hold an undergraduate degree in the core subject taught, or
    - Hold a graduate degree in the core subject taught, or
    - Completed coursework at an accredited university/college equivalent to an undergraduate major.
- Teacher not new to the profession (credentialed before July 1, 2002)
  - Hold at least a bachelor's degree from an accredited college or university and, prior to June 30, 2006, and
  - Passed a validated statewide subject matter examination certified by the California Commission on Teacher Credentialing, or
  - Have successfully completed a high objective uniform state standard evaluation, or if a middle school teacher
    - Completed a CTC approved university/college program in the core subject to which assigned, or
    - Hold an undergraduate degree in the core subject taught, or
    - Hold a graduate degree in the core subject taught, or
    - Completed coursework at an accredited university/college equivalent to an undergraduate major.

Experience:

Experience working with children in an instructional setting.

Licenses:

Possession of a valid California Driver License.

Ability to:

- Effectively deliver an instructional program that is aligned with district curricular standards;
- Establish and maintain a learning environment that advances student learning;
- Monitor and record student progress in a manner that is understandable to students and parents;
- Establish and maintain effective and cooperative working relationships with those contacted in the course of work, including students, parents and co-workers;

- Represent and support the district or school in conversations with the public;
- Understand and carry out oral and written directions;
- Communicate in the student's primary language (for some positions);
- Effectively communicate verbally and in writing;
- Work with students to build their physical fitness, teach good eating habits, and monitor students' progress through fitness testing;
- Build strong rapport with students, have student management skills, and take a team-oriented and collaborative approach to physical education that fosters inclusivity of all students;

Knowledge of:

- Child learning and development principles and practices;
- Subjects taught in District schools, including, but not limited to reading, mathematics, and language arts;
- Pedagogical methods and techniques that promote student learning;
- Student supervision and intervention practices in classroom and playground activities;
- Correct English usage, grammar, spelling, punctuation, and vocabulary;
- Reading and writing communication skills;
- Interpersonal relations skills using tact, patience, and courtesy;
- Record-keeping techniques;
- Physical education and nutrition education curriculum.

**ESSENTIAL FUNCTIONS:**

- Teach individual or small groups of students;
- Prepare lessons that are aligned with district curricular standards;
- Observe and control behavior of students according to approved procedures;
- Report progress regarding student performance and behavior;
- Confer with parents/guardians regarding individual student progress;
- Participate in professional growth activities that enrich teacher effectiveness;
- Supervise students in a variety of settings and maintaining classroom discipline;
- Operate equipment needed to support teaching, including computers, duplicating equipment; and presentation technology;
- Confer with teachers and administrators concerning programs and materials to meet student needs;
- Assure the health and safety of students by following all health and safety rules;
- Direct group activities of students as assigned;
- Maintain inventory of books and teaching aids; order classroom supplies;
- Perform other related duties as assigned.

**ADDITIONAL RESPONSIBILITIES RELATED TO PHYSICAL EDUCATION:**

- Teach knowledge and skills in physical fitness, health education, and sports;
- Analyze, demonstrate, and explain basic skills and strategies of formal sports, games, and fundamentals of body movement;
- Develop strength, skill, agility, and coordination in individual and team physical activities and sports;
- Plan, prepare, and deliver instruction that provides purposeful, active, and engaging learning experiences;
- Work cooperatively with other physical education teachers in planning a balanced program;
- Provide individual and small group instruction in order to adapt the curriculum to the needs of each student;
- Select and purchase necessary equipment, and instructional aids; maintain accurate inventory records;

- Communicate necessary information regularly to students, colleagues, and parents regarding the physical education program;
- Conduct local and state Fitness Testing for grades TK-6
- Teach nutrition lessons throughout year (training provided)
- Maintain an organized, welcoming classroom environment conducive to student learning;
- Use appropriate classroom management strategies so that boundaries are clear and students feel comfortable and able to learn;
- Maintain an organized athletic equipment space;
- Collaborate with faculty on school-wide curriculum, programming, and events;
- Supervise students in out-of-classroom activities, including recess times.

**OTHER PROFESSIONAL RESPONSIBILITIES:**

In addition to implementing the physical education curriculum, teachers will also:

- Coach after school athletics for students in Grades 5-6;
- Coordinate with other schools in sports league to calendar games;
- Show professionalism;
- Grow and develop professionally.

**WORKING CONDITIONS:**

Environment:

- School Environment
- Close contact with school age children
- Ability to work in extreme hot and cold weather conditions
- Travel between all elementary school sites in the district to work with small and large groups of students

Physical Abilities:

- Hear normal range verbal conversation (approximately 60 decibels);
- Sit, stand, stoop, kneel, bend and walk;
- Stand for sustained periods of time;
- Kneel or squat for extended periods of time;
- Climb stairs, steps, ramps and step ladders;
- Push and/or pull a variety of tools and equipment weighing up to 50 or more pounds;
- Lift and/or carry up to 50 or more pounds; and,
- Exhibit full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction, elbow flexion and extension, shoulder extension and flexion, back lateral flexion, hip flexion and extension and knee flexion.

Employee: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

*The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.*

**Lemoore Union Elementary School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.**

***Board Approved: 06/12/2018***