

# Kindergarten News



# MAY



## Learning Tip

### Play More or Less

Excerpt from article by Aisha Labi

Think of a number for your child to guess. After each guess, respond with the words "higher" or "lower." At different times use the words "more" or "less," so your child learns different arithmetic vocabulary. This game helps correlate number words and counting sequence with actual amounts or sizes.

## Learning Corner

### Reading Goals:

- I can read narrative nonfiction.
- I can use words to tell about narrative nonfiction.
- I can identify and count syllables in words.
- I can identify and match the common sounds that letters represent. (short o and long o, short u and long u, short e and long e)
- I can identify and read high frequency words by sight. (going, know, live, find, again, over, pretty, all, now, black, brown, white)

### Math Goals:

- I can count and represent quantities to 100.
- I understand, and can solve addition and subtraction problems.
- I can recognize, identify, and write teen numbers.
- I can use addition notation to represent the teen numbers as 10 plus some number of ones.
- I have an understanding of what weight is.

## May Events

May 4th & 5th, Conferences  
May 5th, **Noon Dismissal**  
May 26th, Penny Carnival **Noon Dismissal**  
May 30th, Spring Concert/Art Show

## June Events

June 2nd, Wabanaki Day  
June 5, Field Trip to Moose Point State Park in Searsport