

ART ROOM
December

Newsletter

EARLY CHILDHOOD

Pre-K has been learning all about color; naming colors, Finding colors, mixing colors.

We made these picture frames out of popsicle sticks, which we decorated with a string of holiday lights made from colors we mixed!



K-1

For the past several weeks, students have studied primary and secondary colors and how colors are created. Students drew with markers on coffee filters and used water to mix them. When they were dry, they collaged the scraps of color they had mixed to create holiday lights.



2-3

Students in Grades 2-3 are finishing up their projects inspired by the yarn paintings of The Huichol (Wixárika), an indigenous people of Mexico. These paintings tell traditional stories so we invited John Bear Mitchell to come in and tell us Penobscot traditional stories. The children's "paintings" tell the story of Azeban the racoon, and how he became round. I am so excited with how they are turning out!



4-5

For several weeks, Grades 4 and 5 have been learning about value and how value can be created with color. Students used watercolor paint to make color wheels with three tints for each hue on the wheel. We then used pen to create radial designs on top of our color wheels, drawing inspiration from the sand mandalas made by Tibetan monks that we studied in class.



MIDDLE SCHOOL

The middle schoolers have been studying value for the past several weeks in very objective contexts; how to make a value scale, how to use tints and shades, etc. this project is an example of using value to create meaning. They created boxes from thin cardboard which they reinforced using papier-mâché and painted them with designs that incorporated value in a representational or abstract way.



Contact Me!

megan.scarborough@
indian-island.mie.k12.me.us