2022-2023 PIONEER PLEASANT VALE SCHOOL DISTRICT 1-56 STUDENT CODE OF CONDUCT CONTRACT

Parent/Guardian and Student:

The Pioneer Pleasant Vale Public School District continues to set the highest of expectations for student behavior and school safety. We expect every student to come to school prepared to learn and ready to treat themselves, and others, with respect. A caring and responsible attitude is also an expectation we have for children in our district. Because we care about the physical and emotional safety of our students, the inappropriate behaviors listed in the Student/Parent Handbook will not be tolerated and will result in disciplinary action from district staff members.

After thoroughly reviewing the Code of Conduct listed in the Student/Parent Handbook, please sign the Student Code of Conduct below and return it to your child's school no later than August 19, 2022. My child,, and I have thoroughly reviewed the Pioneer Pleasant Vale School Code of Conduct as listed in the Student/Parent Handbook. We understand the rules and consequences established by the school district. We will cooperate with the student in fulfilling recommendations made with the understanding that there is a due process procedure.				
	Parent/Guardian	Date		
Please read described he	the following carefully before signing t	NTERNET USE AGREEMENT his document. You will be expected to abide by the policies		
District's Interest designed for materials. I	ernet Use Agreement. I understand that educational purposes and the District	this student, I have read the terms and conditions for the access to the District's educational network resources is has taken precautions to eliminate access to all controversial llow the agreement, privileges to access the District computer		
communicat	e information on the District computer parent/guardian permission to the Dis	mission for my child to access, produce, video conference and network resources for the current school year. Students who trict's computer network resources will be given alternative		
		mission for my child's photograph to be published on the ographs will be identified by first name and grade only.		
Parent or Gu	ardian Name (please print)			
Parent or Gu	ardian Signature (please sign)	Date		
Vale School		by the Acceptable Internet Agreement of the Pioneer Pleasant agreement may result in loss of network privileges and/or		
Student Sign	ature (please sign)	Date:		

2022-2023 STUDENT/PARENT HANDBOOK

Our current student/parent handbook is available online at our website:

ppv.k12.ok.us

Student's Name				
Student's GradeDat	te			
Parent's Signature				
PHOTO RELEAS				
During the year, students may be and/or district personnel while th school activities, under the super form below to indicate your wished permission to publish your child's	ey are in t vision of thes es as to if t	he classroom ne school princ	or participating in cipal. Please sign the	
l,		, the Pa	rent or Legal Guardian	
of		, do here	eby give permission to	
use photographs or videotapes of	the afore	mentioned stu	ident, without any	
prior review, for any lawful purpo	se. This re	mains in effec	t for the 2022-2023	
school year until permission is wit	thdrawn in	writing by the	e parent or legal	
guardian.				
YES	5 _	NO		
Parent/Guardian Signature			Date	

School Year 2022-2023

Economically Disadvantaged Form

This application should be completed even if your student attends a Community Eligibility Provision or Provision School.				
School:Grade:_	Student Number:			
Student Name:				
Please select the income range t	hat represents the total annual g	ross income:		
O Less than \$23,828	O Between \$49,025 and \$57,424	O Between \$82,621 and \$91,020		
O Between \$23,828 and \$32,227	O Between \$57,424 and \$65,823	O Between \$91,020 and \$99,419		
O Between \$32,227 and \$40,626	O Between \$65,823 and \$74,222	O Between \$99,419 and \$107,818		
O Between \$40,626 and \$49,025	O Between \$74,222 and \$82,621	O Between \$107,818 and \$116,217		
Please select the total number of	geople in your household:			
O one (1)	O Five (5)	O Nine (9)		
O Two (2)	O Six (6)	O Ten (10)		
O Three (3)	O Seven (7)	O Eleven (11)		
O Four (4)	O Eight (8)	O Twelve (12)		
Signature: I certify that all information provious reported. I understand that this information	ded on this form is true to the best of my kr will impact federal and state funding to the	nowledge and that all household income is school.		
Sign Here:	Date:			
Print Name:				
For Office use only:				
Qualified	Not Qualified			



20 <u>22 -</u> 20 <u>23 HOME L/</u>	ANGUAGE SURVEY FOR	PRE-K-12 SCHOOL	DISTRICTS	OKLAHOMA Education
	STUDENT	INFORMATION		
Name of Student:	First Name	Middle Name	Grade:	
Date of Birth: Sch	ool: Student	ID #	Gender: Male	Female
Is the student of Hispanic or Latino culture o	r origin? Yes No_			
Select one or more of the following races:African American/BlackNative Hawaiian/Pacific Islander	American Indian// Caucasian/White	Alaskan Native	Asian	
1. What is the dominant language most of	Iten spoken by the student?		Monthly the second	
2. What is the language routinely spoken	in the home, regardless of the l	language spoken by the s	ludent?	
3. What language was first learned by the	student?			
4. Does the parent/guardian need interpre	etation services? Yes N	lo If so, what lang	juage?	
5. Does the parent/guardian need translat	ed materials? Yes No _	If so, what langua	ge?	
6. What was the date the student first enro	lled in a school in the United St	ates?MM/YYYY		
Date (MM/DD/YYYY)			Parent / Guardiar	n Signature
Mausi: howevertexioneri	SCHOOL US Lagranatettan evelleldis jan	SE ONLY The Regional Acomolis	ithen Officer to neview	
 Other language than English indicated TWO OR the accreditation report, 				_
Other language than English Indicated ONLY Of report if he or she meets one of the follow	ing (any selection below <u>REQUIRES</u> a	ppropriate documentation):		
 1. Designated English Learner on one of Screener, WIDA MODEL, K-WAPT, W-AP 	T or Oklahoma Pre-K Language Scree	ning Tool (PKST).	r ELLs, Alternate ACCESS for	ELLs, WIDA
 2. Scored Basic or Below Basic in ELA or 3. Scored at or below the 35th percentile (and Qualifying score must not pre-date the state) 	or equivalent) composite reading score rt of the spring semester of the previous	on the most recently administer s school year.		nced lest (NRT).
DOCUM Date(s) of Kindergarten Access;	MENTATION OF A TEST RESULT FOR Score(s) on Kindergarten ACCES			
ACCESSIOF ELLs, or Alternate/ACCESS/Test	ACCESS for ELLIs, or Alternate AGGESS Composite / Overall Score	SS, Date of WIDA K-WAPT/N	WAPT or K- NODEL	on WIDA Screener of WAPT/WAPT of WIDA MODEL osite / Overall Score
1.			1,	
Date(s)iofiELIA OSTP Below Basic Below Basic Below Basic	Score(s) on ELA OSTP Basic Profici Basic Profici Basic Profici	ent Advanced	Date of the Oxidhoma Pro Language Screening To	
Date(s) Norm:Reference Test (NRT)	of the NRT Com	posite//Rercentile/Score(s)	555	
			Question 2: Refere	ence WAVE code 1036 ence WAVE code 1037 ence WAVE code 1038

Race & Ethnicity Survey

Pleasant Vale Elementary School

	Grad	le:
	Date	e of Birth:
1.		you Hispanic or Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central ican, or other Spanish culture or origin, regardless of race.) No, not Hispanic or Latino Yes, Hispanic or Latino
		part of the question is about ethnicity, not race. No matter what you selected above, tinue to answer the following, if applicable, by marking one or more boxes to indicate
		onsider your race to be.
	t you co	
vha	t you co	onsider your race to be.
vha	t you co	onsider your race to be. would you describe yourself? (Choose one or more from the following racial groups) American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (Including Central America), and
vha	t you co	would you describe yourself? (Choose one or more from the following racial groups) American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (Including Central America), and who maintains a tribal affiliation or community attachment.) Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent Including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand,
vha	t you co	would you describe yourself? (Choose one or more from the following racial groups) American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (Including Central America), and who maintains a tribal affiliation or community attachment.) Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent Including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.) Black or African American (A person having origins in any of the Black racial groups of Africa – includes Caribbean Islanders and other of

PIONEER PLEASANT VALE SCHOOL DISTRICT

Child's Name:		Grade:		
Dear Parents:				
the school year. These scree	ict educational nings are part o thes maximum	and physical screenings throughout of an ongoing assessment process learning potential. Please check the		
Hearing Screening	YES	NO		
Speech-Language	YES	NO		
Gesell (PK, Kdg, T-1)	YE\$	NO		
Vision Screening	YES	NO		
If yes, please complete the Release of Confidential Information below which enables the health dept. to release the results of the screening to the school.				
	y authorize the	TIAL INFORMATION e Garfield County Health Dept. to leer Pleasant Vale School.		
Parent Signature		Date		

Pioneer Pleasant Vale School, Dist. 1-56



High School -- 6520 E. Wood Rd. Waukomis, Oklahoma 73773 ------(580) 758-3282

Elementary -- 6020 E. Willow Enid, Oklahoma 73701 ------(580) 234-9628 BRENT KOONTZ Superintendent

TOM BETCHAN High School Principal

LARRY COONROD Elementary Principal

MEDICATION GUIDELINES

Dear Parent,

Every day we have students come to the office for various physical complaints such as coughing, stomach ache, headache, as well as small cuts or scrapes. We want to encourage the child to get through the day if possible. Sometimes we are able to solve the problem with a Tums, cough drop, or pain medication such as Tylenol or Ibuprofen. Of course, if the child has a fever or is obviously ill, we would contact you for further instructions.

We would like to have a permission slip on file in order to continue helping your child with minor complaints. PLEASE FILL OUT THE FORM BELOW AND RETURN TO SCHOOL AS SOON AS POSSIBLE.

We appreciate your help with this matter. Needless to say, it is very important

that we have up-to-date contact numbers in case of serious illness or injury.		
My child		, may be given the
following medicati	ons:	
Cough drops	yes	no
Tums	yes	no
Tylenol	yes	no
Ibuprofen	yes	no
		Parent signature