

Gackle-Streeter School District

March 2022 Newsletter

goodbye february

hello march

St. Patrick's Day



Superintendent's Desk

March is here and that marks the end of winter sports programs . It also is the official start of the golf, track, and baseball seasons; and hopefully, better weather. I would like to personally thank all the people that made the extra-curricular programs successful. These people include players, parents, coaches, bus drivers, teachers, and fans. It is important to remember that these events give our students an educational experience that may well last a lifetime.

This winter has brought about some weather challenges. I do my absolute best to watch the forecast, read the road reports, consult with area superintendents and often road crews to make safe decisions for our students. Anytime a person tries to outguess mother nature it is a gamble at best. I appreciate your support and patience with those decisions as I know some of the calls will be wrong. My ultimate goal is that everyone is safe. My next goal is that students are given the opportunity to learn. To facilitate that goal, make-up days are necessary.

I have been asked about the need to make up storm days with the "new" way of counting contact time requirements. Let me explain as simply as I can:

Recently Century Code regarding the length of the school year was changed from days to hours for student/teacher contact time. The old way required 175 days with little room for local adjustments to the calendar. The new way requires 1050 hrs. for high school students. Any time accumulated or "banked" beyond 1050 hours can be used for flexibility in the schedule. The legislature still requires that teachers and staff meet contractual requirements. The Gackle-Streeter school district has a standard 182-day contract. Therefore, the number of days does not change. The extra contact time beyond 1050 can be used to facilitate professional development opportunities for staff, program flexibility and in some cases early dismissals and/or late starts. To sum it up in one sentence I would say this: "The legislature expects both contact time and contract obligations to be met."

March 4th and March 21st will be used as storm make-up days.

Thank you to all the parents who attended parent-teacher conferences. Your involvement in your child's education is priceless!

I look forward to seeing each of you on the path of life.....

Supt. Mark Berg

March 2022

PRINCIPAL'S NOTE

FROM THE DESK OF MRS. BUCKEYE



Perspective

A particular attitude toward or way of regarding something; or a point of view. I am currently enrolled in a grad school class that focuses on diversity and culture. This class has opened my eyes to differences amongst our families, communities, state, country, and worldwide issues.

When I enrolled in this class my thoughts were that I would be learning about all the different cultures of the world and how the differences amongst the cultures impact our classrooms. Without a doubt to a degree, it has been. But more than that, I have dug deeper than just the color of our skin, the church we attend, the place in which we live, the friend groups in which we spend our time, the jobs that we hold, the balance in our bank accounts, to the homes in which we live, and the cars that we drive, but rather the way we treat one another because of all the reasons listed.

The judgments that we pass towards one another based on the differences in our lives that we may or may not have control over, I feel is truly a weakness we have as humans. I believe that these

WHAT'S COMING UP

MARCH EVENTS

March 1st- Teacher NWEA training

March 3rd- NAEP testing for 8th grade students

March 4th- **WE WILL HAVE SCHOOL**- make up day

March 7th - 7th & 8th Grade Tech Savy Event

March 11th - Early Out-students excused at 12:30 Teacher PD in afternoon

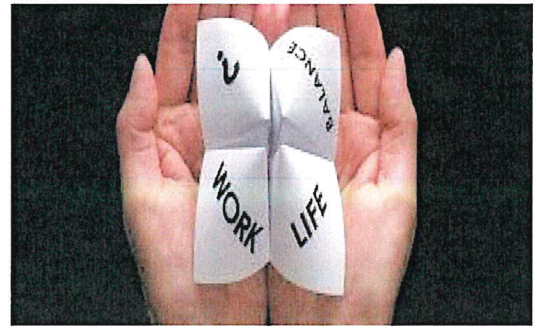
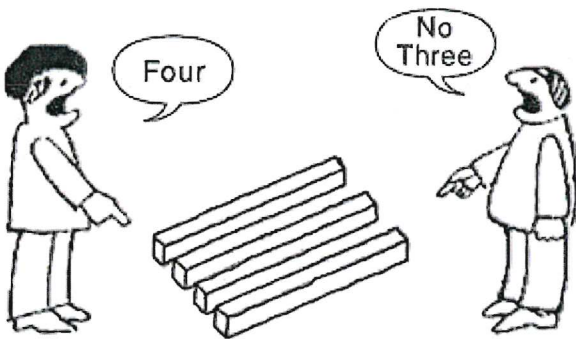
Perspective...cont.

judgements that we verbalize and share with one another about virtually everything can be very hurtful. It is a habit that causes more harm than good. It is a habit that I feel we are all guilty of from time to time.

Since I have started this class, I have made a conscious effort to take a step back and try to shift my perspective and look at different incidents through the other person's point of view. It truly has been an eye-opening experience. I encourage you all to do the same.

We need more positivity in our world, our community, and our school. Kindness and perspective are the two words that resonate with me. I see so much goodness, but just like anything and anyone we all have room to grow. Change is hard—but through a change in perspective and a little bit of kindness I challenge you to be the change.

I recently read a quote from Mark MacKillop, "The next time you see someone enjoying something, that isn't hurting anyone, that's not your cup of tea, instead of saying something negative, train yourself 'I am glad they are happy' and carry on with your life."



March 14th - Academic Olympics in Linton

March 15th -State Assessment Window opens

March 18th-19th - State Archery in Minot

March 21st - NO SCHOOL- Spring Break

March 21st - State FFA in Minot

March 23rd- I Am Resilient training

March 25th- Coffee with Kids 9:00-9:30

March 25th- FFA banquet

MONTHLY SHOUT OUTS

The following students and staff have been recognized this month for going out of their way to being **EXTRA AMAZING**. Thanks students and staff--keep up the great work. **Brody, Mason, Clay, all elementary students and teachers, Jacob, all students grades 7-12, Matt, Lorelie, archers, and coaches.**

Academic Olympic Team- 2022



**Ali Gross, Dauson Kleingartner, Kaitlyn Homola, Anizye Grode,
Jada Reiser, Jessi Kleingartner, and Abby Rivinius.**

**Gentry Nenow, Greta Haag, Brooke Homola, Bridger Rivinius, and
Izabel Rivinius.**

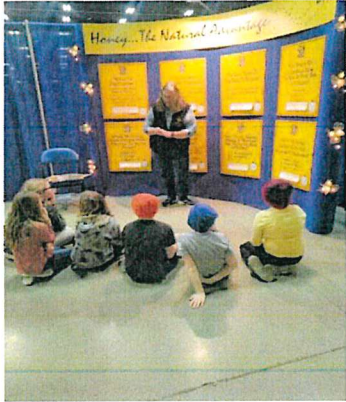
This team will compete in Linton on March 14th.

**Congratulations to Jada Reiser as being named
HONORABLE MENTION to the
2022 Class B Academic All-State Team**



Living Ag Classroom

Fourth Grade Traveled to
Bismarck to Learn about Ag



Winning Snow Pile for
SnoWeek Activity



Class of 2023- Junior Class

SNOWEEK CORONATION- 2022

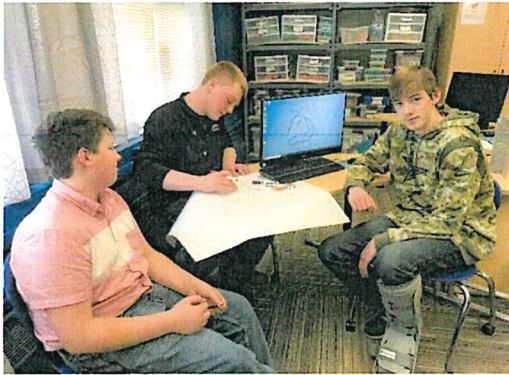


SnoWeek Dance 2022



So much fun.....

Student Council ~Real Colors Training~



Logan County Spelling Bee held in our school on 2.22.22



Good luck at State Eli Carlson!



March Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------|
| | 1 Muffins & Yogurt Pulled Pork Sandwiches Baked Beans Chips | 2 Biscuits & Gravy Super Nachos Taco Salad | 3 Danish Rolls Hard Boiled Eggs Chicken Sliders Cheesy Potatoes | 4 Oatmeal Pop Tarts Hot Dogs Chili Fruit |
| 7 Breakfast Sandwiches Chicken Scalloped Potatoes | 8 Donuts Yogurt Meatballs Mashed Potatoes & Gravy Corn | 9 Pizza Italian Pasta Garlic Toast | 10 Mini Pancake Wrapped Sausage Soup & Sandwiches | 11 Scrambled Eggs Tacos Salad |
| 14 Muffins Yogurt Popcorn Chicken Mac & Cheese | 15 Biscuits & Gravy Sloppy Joes Salad | 16 Donuts Hard Boiled Eggs Orange Chicken & Rice Fruit | 17 Omelets Chicken Fettuccine Garlic Breadsticks | 18 NO SCHOOL |
| 21 NO SCHOOL | 22 Mini Pancake Wrapped Sausage Baked Potato Bar | 23 Danish Rolls Yogurt Sub Sandwiches Salad & Chips | 24 Breakfast Sandwiches Tater Tot Casserole Corn | 25 Muffins Yogurt Hamburgers Baked Potatoes |
| 28 Pizza Lasagna Garlic Toast | 29 Donuts Yogurt Ring Sausage Mashed Potatoes | 30 Omelets Super Nachos Taco Salad | 31 Caramel Rolls Fruit Chicken Bacon Pasta Dinner Rolls | |

ATTENTION

Students, Teachers, Parents, and Community members!

If you have any photos of students or staff doing AMAZING things, please share them with the school and your photo may end up in the 2021-2022 Yearbook. You can email your photos to me: shari.gerszewski@k12.nd.us. I know there are some great pictures out there.



There are a few Hugo's coupon booklets left from the Sophomore class fundraiser. Cost is only \$10. Booklets contain over \$90 in savings coupons and they don't expire until September. Stop by the office to get yours before they are all gone!!!!!!



Sophomores will begin taking plant/flower orders in March. We will be picking up plants for delivery during the first week of May. Look for order forms to be posted on school website or you can order from any sophomore student.



Yearbook students are invited to begin working on the 2021-2022 Yearbook every Thursday afternoon from 4:30p-5:30p starting March 3rd.

Yearbook Pre-Orders will start April 1st. Due to costs involved with yearbooks, **we will only be ordering quantities equal to the number of yearbooks pre-ordered.** So be sure to pre-order your copy. Watch for more information in April newsletter or on the school website.

Speech

Due to weather our two speech meets in January were cancelled/postponed so we are looking forward to March! On March 5th we travel to Hazelton for the HMB meet. On March 17, we travel to Linton (this meet was originally scheduled for January 22, but was cancelled due to weather). Finally, on March 26th, we go to Litchville-Marion for our Regional Meet. Everyone has been hard at work practicing and we are excited to finally compete!

Fundraiser

From February 28th thru March 14th the Class of 2025 will be doing a Coffee/Kuchen fundraiser featuring Dakota Dirt Coffee and Grandma's Kuchen from Ashley, ND. Both of these companies are based in North Dakota and we are proud to support them. Dakota Dirt offers several different roasts and sells for \$16.00 per bag of coffee. The beans are roasted right before shipping to ensure freshness and great tasting coffee. Grandma's Kuchen offers 20 different kinds of kuchen and the price is \$11.00 per item. Information will go up on the school's website and payment can be made through E-Funds. Contact Ms. Trouba or one of the freshman for ordering information.



Agriculture Education

We have held our officer interviews for the 2022-2023 Chapter Officer team. They will be announced before the Annual Banquet which will be on Friday, March 25 at 5:30 pm. Please RSVP to Mrs. Hatlewick if you are able to attend the banquet. We welcome all Gackle-Streeter FFA Alumni to attend. Come enjoy a meal and fellowship with our current FFA members.

Be watching for the exciting Gackle-Streeter FFA Scholarship auction items soon. The members are working on building some really cool items this year.

We are beginning our plans to attend State Convention in June. Members will have to participate in at least one contest, all sessions and other activities throughout the week.

Some dates to watch for next year as they have changed on the state level, Fall Leadership-September 17-takes the place of Winter Leadership and District Leadership-week of December 5-takes place of October dates.

Be on the look out for our activities on the school website.

Here is to a Happy New Year and success in all our activities.

Mrs. Hatlewick



ARCHERY

Wow What a year we are having!!!! We have several archers that have placed very well in the tournaments. We are excited about our state tournament which will be March 18 and 19 in Minot. Registration has been made and our archers will shoot on March 18. I am in the process of contacting the parents that indicated their archers will attend so that we can make all arrangements.

Tournaments left to compete in before state and registrations have been made:

Medina(3/4)

Edgeley (3/12)

Thank you to all how helped with the Gackle-Streeter tournament on Feb 18 and 19. We had a great turnout of archers and spectators. Special thank you to Jon Metz, Bill Monson, Becky Rivinius, Erin Storbeck, Ryan Storbeck and Stacy Ruff for all the time setting up and tearing down. Estee Ne-now and Shari Graber did a great job on setting up concessions. Bartholomus family and Martin family for helping with gate and raffle tickets. I know I may have missed some and sorry if I did. All the help was greatly appreciated.

Our raffle winner s will be drawn on February 28 at the practice. Winners will be notified once drawn. Thank you to those that purchased tickets and GOOD LUCK!

Remember to keep your sights on the **BULLS EYE!** Not only in archery but academically and personally. Our success in life depends on your goals you strive to achieve.

Coach Hatlewick

March already? How can this be! It seems that even though this winter has been dragging along, this school year is zooming past. The students are moving along, learning more math than their brain can handle (their words). The Algebra 2 students are currently seeing how polynomial functions are related in real life, from business data to engineering, and even the stock market. The Algebra 1 students are learning that we can make math pretty! They are currently creating posters and brochures to share their knowledge of monomials, trinomials, polynomials, and their operations.

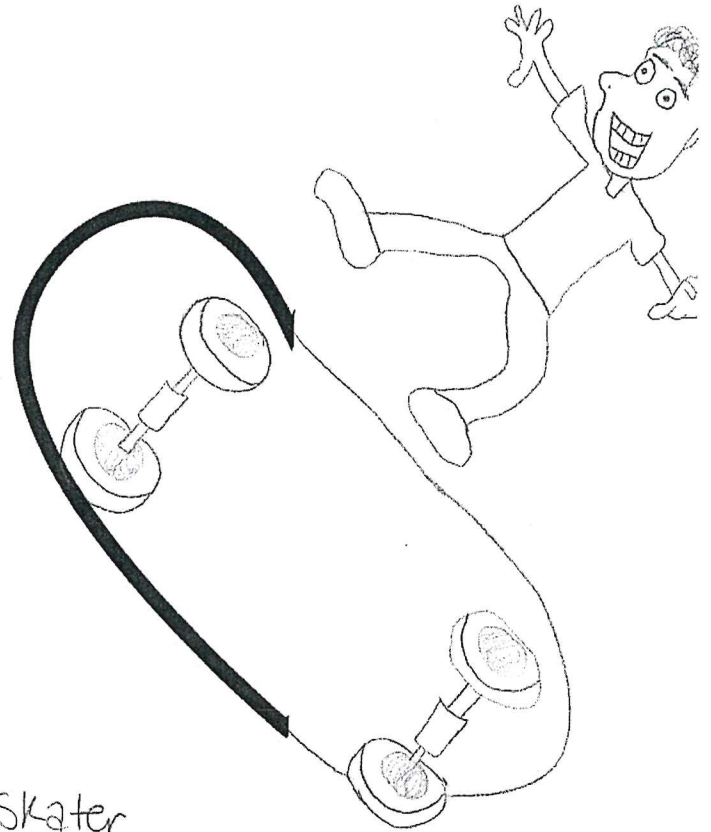
On Thursdays we have been doing Think Outside the Box drawings, where the students receive a part of an image and have to draw something other than that. It allows their creativity to show, a brain break, and a little bit of fun to start the class. I am finding that some students are much more creative than they lead on, and I love it! I shared a few below for you to enjoy too!

Miss Mairs

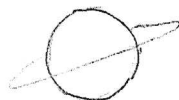
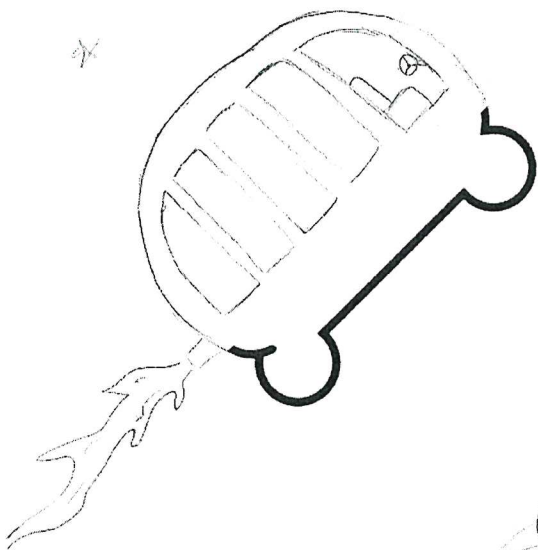




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Skater



Helping Children Learn[®]

ELEMENTARY SCHOOL

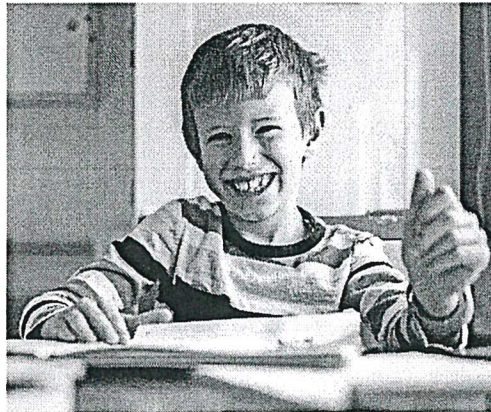
Tips Families Can Use to Help Children Do Better in School



March 2022

There is more for your child to learn after the test is over

Elementary schoolers understand the idea of learning material *for* a test. But does your child know that he can learn a lot *from* the test after he takes it? Unless your student gets a perfect score every time, he will benefit from some after-the-test review.



When your child receives a graded test, have him:

- **Take note** of which answers he got right and which he got wrong. He should correct any wrong answers and make sure he understands the material.
- **Identify the types of errors** he made. Mistakes generally come in two forms: carelessness and lack of preparation. Did your child rush through the question, or should he have studied more before the test?
- **Plan adjustments** for future tests. Brainstorm together about how your child can reduce careless errors. For example, he could read each question twice and double-check his work before turning it in.

For mistakes based on lack of preparation, the solution is more studying. Your child should start to review several days before the test. Then he'll have time to ask the teacher about anything he doesn't understand. The last day should be spent going over everything one final time, not learning new material.



Set an example to encourage reading

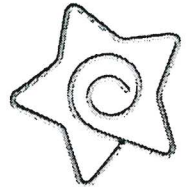
Your child learns by watching you that the things you regularly spend time doing are important. Show her that reading is one of those things!

To be a reading role model:

- **Sit down with a book**, newspaper or other reading material every day. Talk to your child about why reading is worth your time.
- **Look up a word** in the dictionary when you read one you are unsure of. Ask your child if she knows its meaning.
- **Read a tidbit aloud** when you come across something you think your child might find interesting. She may even be motivated to read the rest herself.
- **Join your child.** When you see her reading, pick up something to read yourself. Get comfortable and enjoy the time together.
- **Give books as gifts.** This shows your child that you think books are valuable. Encourage her to give books as gifts, too.

Instill the courage to try

It takes courage to speak up in class, to overcome fears and to do what's right. Explain to your child that courage doesn't require physical strength. He can build it by trying new things and learning from the results. Then be sure to praise his courage when he does!



Match tasks with time

Some students dawdle and never complete tasks. Others are perfectionists who never stop working. Time management is important for both types of children. To teach it:

- **Talk** with your child before she starts a task. Decide on a reasonable amount of working time.
- **Provide** a five-minute warning before time is up.
- **Evaluate** progress. If she still has work to do when the time is up, help her think of ways to work differently or get help.

A peaceful home promotes your child's well-being

Stress affects health and makes it harder for students to focus on schoolwork. To make your home a haven from life's stresses:

- **Practice stress-busters.** Teach your child to take deep breaths or play some relaxing music when she feels stressed.
- **Stay organized.** Avoid stressful hunting by keeping items in assigned places.
- **Prioritize sleep.** Your child needs nine to 12 hours a night.
- **Share good news.** Have everyone report on at least one good thing that happened every day.
- **Laugh.** Swap jokes and funny stories.



Q&A Big projects defeat my child. How should I help?

Q: My fifth grader becomes forgetful and scattered when faced with a big project. I have to hold her hand to help her get the work done. How can I teach her to tackle projects responsibly?

A: Big projects seem overwhelming to lots of kids. And it's hard for students to handle them responsibly until they learn how.

To teach your child to manage, help her:

- **Break the project into pieces.** Explain that even massive projects can be divided into small, manageable tasks. For example, "Don't think of it as a huge report. Think of it as reading, making an outline, writing an introduction, etc." Remind your child that she knows how to do these things.
- **Set deadlines** for each part of the project. Have her write them on a calendar. Point out approaching deadlines, but let her do the work.
- **Make a supply list** right away. Of course, she'll need your help to get the supplies. But she can give some careful thought to what she needs. If she forgets something? She'll have to figure out how to do without it.
- **Face the consequences.** If your child delays and you scramble to help her finish on time, she'll learn to rely on you, rather than on herself. She may stumble the first few times she does a project on her own, but learning from the "bumps and bruises" she gets will help her in the long run.



Parent Quiz

Are you ready when frustration strikes?

Students need to know how to cope with the minor snags and hassles that occur in everyone's life from time to time. Are you helping your child learn to deal with frustration? Answer *yes* or *no* to the questions below:

1. **Do you understand** that it isn't your job to protect your child from all of life's ups and downs?
2. **Do you encourage** your child to keep trying when he is stuck? Ask questions to help him think of solutions.
3. **Do you help** your child name his feelings? "You're frustrated that this assignment is taking longer than you'd hoped. You'll get it done."
4. **Do you emphasize** the link between effort and outcome?
5. **Do you point out** real-life stories of people who have overcome challenges?

How well are you doing?

More *yes* answers mean you are teaching your child to work through frustration. For each *no*, try that idea.

"Patience removes frustration. Practice restores confidence. Perseverance makes it happen."

—Charles F. Glassman

Investigate the weather

Wind, rain, freezing temperatures and warm sunshine—in many places, March can have it all. This month, help your child:

- **Track temperature.** Have your child record each day's temperature on a graph. She can also graph the number of days that are wintry, rainy and spring-like.
- **Build vocabulary.** Together, look up the meanings of weather words like *inclement*, *frigid*, *front* and *vortex*.
- **Go online** to find information and activities for kids. Try: Extreme Weather (www.extremescience.com/weather.htm); SciJinks (<https://scijinks.gov>); Web Weather for Kids (<https://eo.ucar.edu/webweather>).



Discover real wonder women

Celebrate Women's History Month by reading a biography together. If your child likes:

- **Science**, try a book about Mary Anning, whose seaside fossil discoveries advanced the field of paleontology.
- **Music**, learn more about country music superstar Dolly Parton, whose charitable efforts include distributing more than 165 million books to young children.
- **Sports**, read about Gertrude Ederle, who was the first woman to swim the English Channel—and set a speed record doing it.

Space out study sessions

True learning—the kind that your child will retain long-term—requires time to review and think about the material. Your child will get more out of multiple, short study sessions spread out over time than one long one. Discourage cramming the night before a test, which can increase anxiety and interfere with clear thinking.

Source: G. Dewar, Ph.D. "Spaced learning: Why kids benefit from shorter lessons — with breaks," Parenting Science.

Helping Children Learn®

Published in English and Spanish, September through May.

Publisher: Doris McLaughlin.

Publisher Emeritus: John H. Wherry, Ed.D.

Editor: Alison McLean.

Production Manager: Sara Amon.

Translations Editor: Victoria Gaviola.

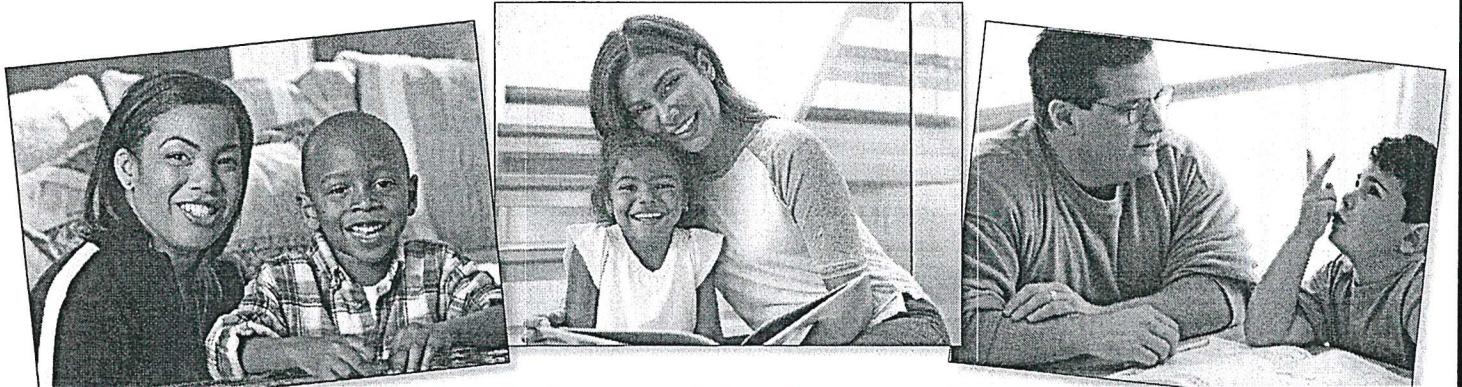
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P.O. Box 7474, Fairfax Station, VA 22039-7474

1-800-756-5525 • www.parent-institute.com • ISSN 1526-9264

Daily Learning Planner

*Ideas families can use to help children
do well in school*



THE
PARENT
INSTITUTE

March • April • May 2022

March 2022

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Challenge your child to invent a business and write persuasive advertising for it.
- 2. Today is Read Across America Day. To celebrate, spend some extra time reading with your child.
- 3. Help your child use boxes and containers to create a 3-D map of your town.
- 4. March is National Nutrition Month. Include your child in planning and preparing a healthy meal.
- 5. Play lively music while your family does chores today.
- 6. Experiment with paper airplanes. With your child, fold paper to make different types. See which ones fly the best.
- 7. Learn where your town gets its water. Is conservation important in your area? Discuss with your child some ways you can help.
- 8. Get a deck of cards and try to build a house of cards with your child. Ask questions about school and life as you work.
- 9. Discuss a book your child likes. What does he like about it?
- 10. Encourage your child to write down the lyrics to favorite songs in a special notebook.
- 11. Do a jigsaw puzzle with your child.
- 12. For five minutes, you and your child each start writing a story. Then swap papers and finish each other's story.
- 13. Try a new type of exercise or sport with your child.
- 14. Monitor the sites your child visits online. Talk about online safety.
- 15. Is your child fighting with a sibling or friend? Have them switch roles.
- 16. Ask your child questions about school that require more than a *yes* or *no* answer: "How did you solve that math problem?"
- 17. Share family history with your child. Look through pictures from before and after her birth.
- 18. Play screen-free games as a family tonight.
- 19. Have a "guess the number" contest. For example, "How many grapes are in the bunch?"
- 20. Create a word search for your child. Hide words in a grid and surround them with random letters.
- 21. Challenge family members on math facts. Who can say the multiplication tables fastest?
- 22. Have your child look through the newspaper and report on an interesting story at dinner tonight.
- 23. Ask your child what he thinks the world will be like in 10 years. How might school be different?
- 24. Write a note to your child to tell her you love her. Put it in a place where only she will find it.
- 25. Point to a country on a map or globe. With your child, figure out what time it is there.
- 26. Take an early morning walk with your child. Look for signs of spring.
- 27. Have your child make a portrait using pictures of eyes, noses, mouths, etc. cut out of magazines.
- 28. Trace your child's hand on paper. Think of ways to be a helping hand. Have him write his ideas on the drawing.
- 29. Together, invent a special holiday just for your family.
- 30. Let your child clean some dirty pennies with ketchup. Explain that they get shiny due to a chemical reaction.
- 31. Make a *rebus* together. Replace some words in a story with pictures.

April 2022

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

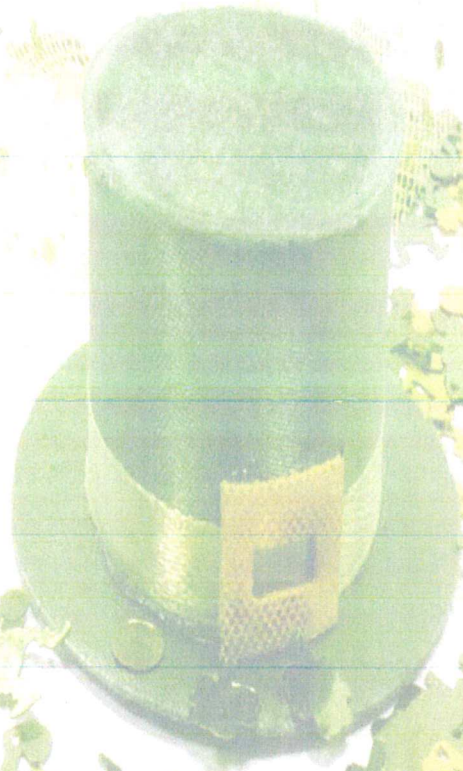
- 1. Watch the sun rise and set with your child. Talk about how the Earth's rotation makes the sun seem to rise in the east and set in the west.
- 2. April is National Poetry Month. Check out a few books of poetry from the library to read with your child.
- 3. Watch TV with your child and ask, "Was that show realistic?"
- 4. Play math "Jeopardy" as a family. Give a number. Who can come up with a problem for which it is the answer?
- 5. Teach your child the meaning of *homographs*—words that are spelled the same but have different meanings, such as *bass* (fish or instrument).
- 6. Encourage your child to sort books by subject. She can use the library's system or invent her own.
- 7. Tell your child about the best and worst parts of your day. Ask about his.
- 8. Have a music-sharing evening. Share your favorite music with each other. Talk about how it makes you feel.
- 9. Does your child know your state capital? If not, help her look it up.
- 10. Help your child mark off inches on the side of a clear, straight-sided jar. Set it outside. See how many inches of rain you get in one week.
- 11. Brainstorm ways your family could help beautify your neighborhood.
- 12. Review fire safety today. What should your child do in case of a fire? Teach him an escape route from his bedroom.
- 13. Ask your child "what if" questions. "What if it never rained?" "What if everyone had the same name?"
- 14. Have your child draw an upside-down picture today.
- 15. Help your child review math facts by writing them on the sidewalk with chalk.
- 16. Look for ways to involve your child in your hobbies. For example, if you are a runner, take your child for a short jog.
- 17. Encourage your child to write a letter or email to a friend.
- 18. Together, write a poem about your family. Start each line with a letter from the word FAMILY.
- 19. Watch a different kind of TV program with your child, such as a documentary or a nature show. Talk about what you learned.
- 20. Look through catalogs or magazines with your child for pictures containing 90-degree angles. Create a collage of these angles.
- 21. Taste-test different types of apples with your child.
- 22. When your child is struggling, remind her how she has handled tough situations in the past.
- 23. Sit face to face with your child. Take turns mirroring exactly what the other person does.
- 24. Have your child write a poem or story from the point of view of a bird.
- 25. Review spelling or vocabulary words with your child. Challenge yourselves to use them in conversation as often as possible this week.
- 26. Use a toothpick dipped in lemon juice or milk to write a message to your child. To decipher, hold the paper up to a light bulb.
- 27. It's the birthday of Samuel Morse. Have family members send messages to each other in Morse Code.
- 28. Start telling a story to your child. Have him write an ending for it.
- 29. Practice division. Ask your child, "How many of your lifetimes has Grandma lived? Aunt Elizabeth?"
- 30. Take a "trip" to another country. Help your child go online to find out what life is like for school children there.

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May 2022

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- 1. May is National Physical Fitness and Sports Month. Make an effort to get some exercise with your child every day this month!
- 2. Plan a picnic with your child.
- 3. Measure things a new way. How many fingers long is your child's bed?
- 4. When your child asks you a question, show her how to find the answer for herself.
- 5. Try to give your undivided attention when your child is talking to you.
- 6. Look for a community service project to do as a family.
- 7. Prepare a special breakfast today. As you eat, talk with your child about summer plans.
- 8. Play math baseball with your child. Each correct answer is a base hit.
- 9. Correct mistakes in a positive way: "You spelled everything right except these two words. I bet you can fix them!"
- 10. Give your child opportunities to make decisions. It's a skill that gets better with practice.
- 11. Pay your child a genuine and specific compliment.
- 12. Tell your child that you know he can succeed in school.
- 13. Record a conversation with your child. Listen to it together and talk about how your voices sound.
- 14. Encourage your child to imagine how others might be feeling in different situations.
- 15. Have a contest. Which family member can name the most parts of the body?
- 16. Let school lessons spark your imagination. Visit an educational website with your child.
- 17. On a map, help your child locate places where family members came from.
- 18. Discuss the importance of starting the day with a nutritious breakfast.
- 19. How many types of punctuation can your child find today?
- 20. Attendance is still important! Recommit to having your child start school on time every day.
- 21. Plan an outdoor adventure day. Visit a zoo, park or playground.
- 22. Show your child how her shadow moves. Look at shadows at different times of the day. Do they change?
- 23. Walk to a local landmark with your child. Later, have him make a map of your route, including *north*, *south*, *east* and *west*.
- 24. Encourage your child to ask older family members about their memories of childhood.
- 25. Have each family member bring an interesting historical fact to dinner.
- 26. Talk to your child about cheating. What are reasons some people cheat? Emphasize that cheating is *always* wrong.
- 27. How many times can your child jump rope? Jump and count together.
- 28. Mix 1 cup cornstarch and ½ cup water in a bowl. Squish it and it becomes solid. Let it sit and it turns back into a liquid.
- 29. Take a walk with your child in a nearby park. Talk about the flowers and birds that you see.
- 30. Today is Memorial Day. Talk to your child about what this day means to you.
- 31. Encourage your child to write a thank-you note to a favorite teacher.



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